

## **Urban and Inner-City Studies**

541 Selkirk Avenue – Merchants Corner Winnipeg, Manitoba R2W 2M8

(Please contact Hannah Krenn-Academic Coordinator for more information or assistance with application at h.krenn@uwinnipeg.ca or 204-988-7196)

Note to all Applicants: This application must be accompanied with the following:

- 1. A hand written autobiography, including why you want to come to university, your educational and career goals. Maximum 500 words or 2 pages.
- 2. Official School Transcript to verify your educational grade level.
- 3. Complete University of Winnipeg application either online or hardcopy upon request.

## **Beginning University Successfully (BUS) Application**

Personal Information (Please Print)		
Name		
Street Address		
City, Province & Postal Code		
Home Phone		
Cell Phone		
E-Mail Address		
Date of Birth m/d/yyyy		

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Please indicate your highest level of formal education:

Name of School:

Name of School:

Received Diploma: Yes No
Received Diploma: Yes No
Name of School:

Received Diploma Yes No

Career Goals and Interests
What are your Career Goals and Interests?
Special Skills or Knowledge
Please summarize any special skills and knowledge you have acquired from employment, volunteer work, or through other activities, including hobbies, cultural activities and/or sports in the community.

Funding and Personal Support							
Are you (Please Circle)?	Treaty	Non-Status	Métis St	atus	Métis Non-	-Status	Inuit
If you answered yes to Tr	If you answered yes to Treaty, please indicate Band name and Card#						
Will you apply for Band, C	Council or M	MF funding?					
Are you currently on Employment and Income Assistance (EIA)?							
If so, have you notified your worker that you will be applying for this program?							
Are you currently employ	ed?	P/T	or	F/T			
Are you currently on or E	ligible for Er	mployment Insi	ırance?				
Number of Children/Depe	endents?						
Do you have childcare in p	olace?						
Where did you hear about this program?							

## **Agreement and Signature**

By submitting this application, I declare the information set forth in it is true and complete. And that this signed form permits the University of Winnipeg – Urban and Inner-City Studies to request, confirm and/or share any necessary information with other educational institutions to support my application.

I understand that if I am accepted into the Beginning University Successfully (BUS) Program, any false statements, omissions, or other misrepresentations made by me on this application may result in cancellation of my acceptance and registration or dismissal from the University of Winnipeg. Personal information collected on this form will be used by the University of Winnipeg – Urban and Inner-City Studies for registration and provisional or mature access admission and other activities related to being a student of the university community. It is collected under the general authority of the University of Winnipeg Act, in conformity with, and protected under the Manitoba Freedom of Information and Protection of Privacy Act.

Name (printed)	
Signature	
Date	

## Beginning University Successfully (BUS) Readiness Checklist

The Urban and Inner-City Studies Program (UIC) would like to assist you in achieving academic success in the Beginning University Successfully (BUS) Program at the University of Winnipeg. However, finding the appropriate program and determining whether it is the right time in your life to pursue education is crucial to your overall academic success. Eligible students should apply with the Urban and Inner-City Studies BUS program only when they have done adequate research on our mature university entrance program and are prepared to commit to the demands of the BUS curriculum.

Before you submit your application form, please take a few minutes to review the Academic Readiness Checklist. If you answer "no" to any of the points listed below, this may not be the best time to begin your academic studies, and you should contact the UIC office (988.7196) to discuss areas of concern with our Academic Coordinator.