Instructor: Terry Hidichuk, D. Min. The United Centre for Theological Studies
Instructor’s office: 2MS06 University of Winnipeg
Instructor’s Phone Number: (204) 786-9247
Instructor’s Email Address: t.hidichuk@uwinnipeg.ca

Topics in Spiritual Disciplines and Ministry Practices
“Ministry to the Dying and their Families”
7359 001

NB: This syllabus is a draft. The instructor may make minor corrections or changes before the first class. After the beginning of the class, the instructor and participants may mutually negotiate changes to the syllabus in order to better meet participant’s learning goals.

Location TBD

Meeting Times: Tuesdays (1:30-4:30pm)

Communication platforms utilized:

Required Textbooks and where available. (the textbooks will be available through UofW Bookstore, Amazon.ca.)

Kubler-Ross. On Death and Dying
Other articles as assigned

Recommended Readings

Other recommended readings to be announced at the first class

Course Description
This course examines the necessity for the pastor/spiritual caregiver to have an understanding of self as a caregiver. This course will explore various understandings of
spiritual care for the dying and their families. Students will explore various models for pastoral care when dealing with the death and dying.

**Program Learning Outcomes**

Students will develop their ability to:

1. Describe and critically analyze how select authors or communities in Israel’s and the church’s history (including biblical writers and communities) engage develop or challenge several of the following sources: scripture, traditions, doctrine and context.
2. Articulate the contextual nature of theology using critical tools to discern the social signs of the times both locally and globally with the awareness of the pluralistic, inter-religious, secular and Indigenous contexts of Winnipeg and Turtle Island.
3. Demonstrate personal maturity, growth in a life of virtue, capacity for appropriate self-evaluation and interpersonal skills necessary to work collaboratively with others, in ways that promote justice and love for all creatures.
4. Demonstrate through reflection and practice, the capacity to proclaim and practice the Gospel with integrity and sensitivity in a variety of contexts, especially given the pluralistic and largely secular context of twenty-first century Canada, and the Christian imperative to social justice as an inherent Gospel value.

**Course Learning Outcomes**

1: The students will be able to articulate the self-knowledge and demonstrate skills necessary to bring spiritual/pastoral care to the dying and their families (program learning outcome 3)
2: The students will be able to articulate an understanding of death and dying from the perspective of a variety of cultural and faith traditions including but not exclusive to the Winnipeg and Turtle Island. (program learning outcome 2)
3: The students will be able articulate a pastoral theology rooted in an understanding scripture, tradition and church history with the dying and their families. (program learning outcome 1,2)

**Evaluation, Assignments and Weighting**

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<th>Assignment</th>
<th>Weighting</th>
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<tr>
<td>Participation in Role Plays</td>
<td>15%</td>
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<tr>
<td>Book Review</td>
<td>25%</td>
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<tr>
<td>Presentation of Spiritual Care to the dying</td>
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<td>(students will interview a spiritual care provider from another tradition)</td>
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<tr>
<td>Research Paper (Students will write a paper on their Pastoral Theology for care to the dying and the grieving)</td>
<td>35%</td>
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Research Essays will be between 15-20 pages and include:
1. Evidence of thorough research (8-10 books and several articles, normally including the courses’ Required Textbooks and Recommended Readings).
2. Evidence of understanding, critical thought and originality.
3. Must be related to the focus of the course.
4. Good organization, i.e., Intro, Body (possible with sections), and Conclusion.
5. Correct form: Title page, footnotes, bibliography (Chicago Style).
6. Proof read for grammatical and spelling errors.

Book Reviews should be approximately 5 pages and include:

1. A complete citation of the book under review in proper form (Chicago Style).
2. Introductory statement.
3. Information about the author.
5. Summary of content--this is an overview stressing the main ideas and arguments employed by the author (these first 5 items should be 2-3 pages).
6. Critique--an assessment of the work in terms of its content and style, and an evaluation of its relevancy or usefulness in relation to the course topic. You should point out both positive and negative aspects of the book. The review should also set the book in the context of other books written on the subject.
7. Concluding statement.

DO NOT PLAGIARIZE: Plagiarism is a serious academic offence that consists of presenting either someone else’s words, including paraphrasing, or someone else’s ideas as your own. REFERENCE YOUR SOURCES CONSISTENLY THROUGHOUT.

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<th>Grade Scale</th>
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<td><strong>Letter Grade</strong></td>
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<td>A+</td>
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**Schedule of Topics and Readings**

September 15: Introduction
“A Self-Understanding of the Spiritual Care Giver”
Enneagram
Readings: Kuhl pp1-32.
September 22: “Faith Development and the Understanding of Death and Dying”
Reading Bowman pp: 1-30.
Bergman …:”The roles of Death in Christian Faith” in Beyond Silence and Denial: Death and Dying
Reconsidered, pp 15-41.

September 23: “Models of Pastoral Care”
“Dignity Therapy”
Students will have read Chochinov’s “Dignity Therapy” and be prepared for in-class discussion.

September 27: “Models of Pastoral Care”
“Family Systems Theory”
Reading: Bowman: pp: 31-42
Bowen: “Family Reaction to Death”

October 6: “Models of Pastoral Care”
“Staging”
Students will have read Kubler-Ross’ “On Death and Dying”

October 13: “Models of Pastoral Care”
“Palliative Care”
Guest Speaker:
Reading: Kuhl pp34-95.

October 20: “Models of Pastoral Care”
“Hospice Care”
Guest Speaker
Reading: Kuhl: pp98-135.

October 27: “Pastoral Care to the Bereaved”
Readings: Bowman pp 75-104.
Nuttall “The Needs of bereaved people at the time of funeral”

November 3: “Death and Dying in Other Faith Traditions”

November 10: “End of Life Issues”
Guest

November 17: “Contemporary Issues in Pastoral Care to the Dying”
Reading: Tony Rogers, Penelope Wilcock, Margaret Saunders and Hazel Addy “Contemporary Issues”
Kuhl pp. 138-163.
Presentation of Cases Studies
November 24: “Transendence”
Reading: Kuhl pp. 250-273.
Grainger “To be dead in not enough,” Presentation of Case Studies

Form and Style in Academic Writing

Normally papers submitted for evaluation should be produced with a word processing program, double-spaced, Times New Roman 12pt font, and include a title page, footnotes and bibliography in Chicago Style.


Inclusive Language

The United Centre for Theological Studies encourages the use of inclusive language for human beings and God in both classroom discussions and in academic writing. Inclusive language is that which does not discriminate based on characteristics of gender, sexual orientation, age, race, ethnicity, disability, religion, or minority. Students are expected to take seriously the underlying theological and pastoral issues related to inclusive language. Further explanation of the significance of this aspect in communication can be found in The Canadian Style: A Guide to Writing and Editing (available at UofW e-books) and The United Church’s inclusive guidelines, which affirm the use of a variety of human and other metaphors, images and pronouns for God in church documents, worship and liturgy.

Academic Policies

Students should familiarize themselves with the University of Winnipeg’s policies on appeals and academic misconduct such as plagiarism or cheating.
(United Centre for Theological Studies Calendar - Academic Regulations and Policies)

Withdrawal

A student who is considering withdrawing from the course is requested to speak with the instructor and check the last date to withdraw without academic penalty in the United Centre for Theological Studies Calendar or by contacting the United Centre for Theological Studies Theology office at (204) 988-7685. To withdraw from a course, students must notify the United Centre for Theological Studies office in person (form available), in writing or by facsimile as a signature is required.

Security and Community Ambassador Services

The phone number for UW security guards is 6666 on campus and (204) 786-6666 off campus. In emergencies, police, fire, and ambulance services can be reached by dialing 8-911 on campus. During the fall and winter there are Safe Walk and Safe Ride programs. Both can be contacted by phoning 9272 on campus and will escort faculty, staff, and students to their cars. More information and a personal safety brochure are available at www.uwinnipeg.ca/index/security-index. The UW Security & Community
Ambassador Services seeks to guarantee the safety of students, faculty, staff, visitors and other users of University of Winnipeg facilities, while preserving a philosophy of unhindered community access.

**Accessibility Services**
Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student’s disability or medical condition remains confidential.

http://www.uwinnipeg.ca/accessibility.

**Ethics Committee**
Students who plan to conduct research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, must obtain the approval of the appropriate ethics committee before commencing data collection. Exceptions are research activities in class as a learning exercise. See http://www.uwinnipeg.ca/research/human-ethics.html for submission requirements and deadlines.

**Respectful Working and Learning Environment**
All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.

**Scent-Free Environment**
UWinnipeg promotes a scent-free environment. Please be respectful of the needs of classmates and the instructor by avoiding the use of scented products while attending lectures. Exposure to perfumes and other scented products (such as lotion) can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities.