

## **DIRECTED PROJECT APPLICATION FORM**

**NOTE:** This form must be filled out *in its entirety* before submission to The UCTS Director of Study for final approval.

A completed registration form (available from the UCTS website) must also accompany this form. **NOTE:** A Course outline, prepared by the student in consultation with the professor, indicating how the guidelines for the directed study will be fulfilled, should accompany the directed study form.

**NOTE:** DIRECTED STUDY REGISTRATIONS SUBMITTED AFTER (5) FIVE WORKING DAYS OF COURSE COMMENCEMENT ARE SUBJECT TO A \$25.00 <u>LATE REGISTRATION FEE</u> PER COURSE – contact the Graduate Studies- Student Services office directly (204) 786-9466 for more information.

## TO BE FILLED OUT BY STUDENT:

Student #:	Name		
Address			
	Work phone		
TO BE FILLED	OUT BY PROFESSOR:		
Name:			
Phone:			
COURSE INFOR	EMATION:		
Term:	Course Number:	Number of Weeks	
Full Name of Course:			
	_ Start Date:		
	(D/M/Y)		( <b>D</b> / <b>M</b> / <b>Y</b> )
Signature of Professor:		Date:	
Signature of Dire	ctor of Studies (or designate)		Date:

## The United Centre for Theological Studies GUIDELINES FOR DIRECTED PROJECT

Directed Projects can be proposed for credit in the disciplines of Applied Theology and Pastoral Care and Counseling, and may include focus in one or more of the following:

Peace and Justice, Youth Ministry, Adult Education Community Outreach, Liturgy, Spiritual Companionship Pastoral Care or Counseling, Corrections, etc.

## For a three hour credit:

- 1. Making a covenantal agreement with a suitable Mentor /Supervisor, and undertaking conventional registration action with respect to the credit course in view.
- 2. Normally at least 8 hours of contact time with the Mentor/ supervisor
- 3. At least 400 pages of reading: books, articles, Web research, etc. Related to the theory of the project you are considering. A suitable bibliography can be developed by the student in consultation with the approved Mentor and Faculty Registrar.
- 4. Development and approval of student's learning goals, and development and approval of the project in question with goals, action plans and evaluative procedures to be employed.
- 5. Willingness to "spend" at least 100 hours of comprehensive work, inclusive of all aspects to the plan including reading, preparation, action, consultations with mentor, etc.
- 6. At the end of the project activity, a suitable report\*\* consistent with the nature of the project, is to be submitted to the Mentor and the Faculty Director of Studies for review.
  - \*\* written, taped, on-site presentation, etc.

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Entered Colleague:	