THFM-3312-001 SOUND EDITING FOR FILM

Fall/Winter, 2021/22 Classes/Labs every Tuesday and Thursday: 14:30 – 17:15 Room 0T14 (Lectures & Labs) INSTRUCTOR: John Kozak Office: Room 3T11 Phone: 786-9951 email: j.kozak@uwinnipeg.ca Office Hours: Tuesday - 13:00-14:00 or conducted via Zoom by appointment

All classes and labs are on-campus/in-person.

Announcements will be posted on the class Nexus site.

The best way to contact me is by email at <u>j.kozak@uwinnipeg.ca</u> I will check my email daily and respond within 24 hours.

Please note: Do not contact me through Nexus Mail. I will not be using it.

I may occasionally send announcements through your University of Winnipeg Webmail address. Check your U of W webmail address regularly.

Please Note: The schedule may be subject to change, depending on changes to Covid restrictions.

COURSE DESCRIPTION

This is primarily a practical course on sound editing for film, with some focus on sound theory and the history of sound in film. Students will learn the process and technique of sound editing for film from building sound tracks to working with Pro-Tools. Using Pro-Tools software students will learn how to import sounds, edit dialogue tracks, build effects tracks, process sounds and mix tracks.

FIRST TERM

<u>Part 1</u> (September 7 - 9) Introduction to the aesthetics of sound in film and the history of the sound film

<u>Reading</u>: For September 9 <u>Film Sound Theory & Practice - Part 1: History, Technology and Aesthetics</u> The Coming of Sound: Technological Change in the American Film Industry by Douglas Gomery Film Style and Technology in the Thirties: Sound by Barry Salt The Evolution of Sound Technology by Rick Altman Technology and the Aesthetics of Film Sound by John Belton

<u>Part 2</u> (September 14 – October 26) Introduction to Pro-Tools Recording wild sound and foley

Thursday, September 30 - National Day of Truth and Reconciliation - University Closed

LAB 1 - Diegetic sound (October 5 - 21)

OCTOBER 10 – 16 - READING WEEK

<u>Reading</u>: For October 5 <u>Film Sound Theory & Practice - Part 2: Theory</u> A Statement by Eisenstein, Pudovkin & Alexandrov Asynchronism as a Principle of Sound Film by Pudovkin The Art of Sound by Rene Clair

Assignment 1:

Create ambience, foley and effects tracks for a short action scene **Due: November 23**

Part 3 (October 26 – November 9)

Non-diegetic sound

<u>Reading</u>: For October 28 <u>Film Sound Theory & Practice - Part 3: Practice</u> Fundamental Aesthetics of Sound in the Cinema by David Bordwell & Kristin Thompson On the Structural use of Sound by Noel Burch The Movies Learn to Talk by Arthur Knight

LAB 2 – Non-diegetic sound (October 28-November 11)

Thursday, November 11 - Remembrance Day - University closed

Part 4 (November 16 – December 7)

Recording and editing ADR Dialogue editing on Pro-Tools

LAB 3 – Dialogue Edit (November 25 – November 30)

Assignment 2:

Dialogue edit on a short scene **Due: December 13**

December 8 – Screening of Assignment 1 projects

SECOND TERM

Part 5 (January 6 – February 13)

Pro-Tools audio suite, automation, auxiliary tracks, panning, bussing, stereo and mix

LAB 4 - Mix (February 3 – 10)

<u>Assignment 3:</u> Sound edit for a short film sequence including dialogue, music, effects and mix **Due: April 11**

Part 6 (February 10 – March 17) Sound Editing Theory

<u>Reading</u>: For February 10 <u>Film Sound Theory & Practice - Part 2: Theory</u> Sound in Films by Alberto Cavalcanti A New Laocoon: Artistic Composites and the Talking Film by Rudolf Arnheim Dialogue and Sound by Siegfried Kracauer

<u>Reading</u>: For February 15 <u>Film Sound Theory & Practice - Part 3: Practice/Stylists</u> Orson Welles's use of Sound by Penny Mintz Evolution of Hitchcock's Aural Style and Sound in The Birds by Elisabeth Weis Godard's Use of Sound by Alan Williams

Wednesday, February 16 - Voluntary Withdrawal Date

FEBRUARY 20 - 26 - READING WEEK

<u>Part 7</u> (March 22 – March 31)

In-class editing

Assignment 4: Take-home Test - March 15 Due: March 29

EVALUATION

Grade evaluation will be based on the four (4) assignments and three (3) Labs as outlined above, file management and class participation.

File Management & proper sound editing protocol

1 mark will be deducted from the file management grade:

- -each time a file is not placed in the proper project folder
- -each time a file or folder is not properly placed in the station project drive
- -for each instance of incorrect track labelling
- -for each instance of incorrect track layout
- -each time a file is labelled "untitled"

This applies to all assignments and labs File management is worth 10% of the final grade

Class Participation

Students are expected to attend all classes and participate in class exercises and class demonstrations and contribute to the set-up and breakdown of equipment in class. Class Participation is worth 5% of your final grade and is graded on attendance, attitude and participation in class and labs.

There will be No Final Exam

Mark Breakdown

1 st assignment: Ambience, foley and effects tracks (November 23)	20%
2 nd assignment: Dialogue edit (December 13)	15%
3 rd assignment: Short film sound edit, EQ & mix (April 11)	25%
4 th assignment: Take-home Test (Due March 29)	15%
Labs (4 X 5%)	20 %
File Management & class participation (on-going)	5%
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Late assignments: Extensions will be granted only if arrangements have been made with the instructor **PRIOR TO THE DUE DATE** and only under **EXCEPTIONAL** circumstances, and at the instructor's discretion. Work submitted late without prior arrangement will be graded at zero (0).

CONVERSION SCALE

A+	90 - 100%	GPA	4.5
А	85 - 89.9 %	GPA	4.25
A-	80 - 84.9 %	GPA	4.0
B+	75 - 79.9 %	GPA	3.5
В	70 - 74.9 %	GPA	3.0
C+	65 - 69.9 %	GPA	2.5
С	60 - 64.9 %	GPA	2.0
D	50 - 59.9 %	GPA	1
F	below 50 %		

Work not submitted will be graded as 0.

<u>TEXTS</u>

Required

Film Sound: Theory and Practice Edited by Elisabeth Weis & John Belton

FILM EQUIPMENT ORIENTATION, COSTS AND REQUIREMENTS

IMPORTANT NOTE: STUDENTS MUST PROVIDE THEIR OWN EXTERNAL HARD DRIVE. All Film Editing computers are now equipped with Deep-Freeze technology, meaning any information not saved to your personal hard drive will be unrecoverable. ALL YOUR FILES MUST BE SAVED TO YOUR HARD DRIVE ONLY, NOT THE DESKTOP (computer file folders). Students will be instructed on the correct software settings to ensure that work is saved onto their hard drive.

<u>COSTS</u>

This is a practical hands-on course in filmmaking utilizing video and film equipment and students should take note of certain costs involved.

There is a **\$50.00 non-refundable Technology Fee** to help defray the costs of regular equipment maintenance. **You paid this fee with your tuition.**

In addition to the non-refundable Technology Fee, students are required to pay a **\$200 refundable Damage Deposit** for this class. The Damage Deposit is to allow students to borrow department equipment, use our Film Lab including hardware and software, and use of studio and building spaces (when available) for film shoots. If you lose or damage equipment while it is in your care, or damage software/hardware in the film lab, or incur damages to a space, the Damage Deposit will be applied to the costs of repair or replacement, but note: **you are responsible for the total value of the loss even if it is more than this deposit.** Any unused portion of your Damage Deposit will be returned to you, usually by the end of June.

The deadline for payment of the Damage Deposit will be confirmed shortly, and will be set for the end of September. If you fail to pay in full **you will not be permitted to sign out or use any equipment or book space, including time in the editing lab, at the ACTF.**

Instructions on the Damage Deposit payment process and deadline will be distributed in the first week of classes.

Once you have paid, send proof of payment to Melinda Tallin at <u>m.tallin@uwinnipeg.ca</u>, following which:

- You will be required to complete and sign an electronic *Equipment Loan Damage Deposit Agreement.*
- Keep a copy of the Agreement as you must present it (electronically or in print form) to the Equipment Manager the first time you attempt to sign out equipment.

(NB: if you are taking more than one course requiring a Damage Deposit, you only pay the Damage Deposit once during the Fall/Winter term.)

FILM EQUIPMENT ORIENTATION SESSIONS

The Department of Theatre and Film will hold two scheduled Equipment Orientation Sessions in September (dates and method of delivery to be announced). Attendance is compulsory for students enrolled in THFM-2310 Filmmaking I (both sections); students in THFM-3312 Sound Editing and THFM-3310 Film II are encouraged to attend particularly if they have not attended before, or as a refresher.

STUDENT EQUIPMENT REQUIREMENTS

- Students MUST provide their own hard drives for project storage and editing. The recommended minimum drive is a 1TB USB2 7200RPM drive. Thunderbolt and USB A and C drives are supported. **Drives must be formatted for Mac computers.**
- We also recommend you have an additional hard drive to back up all of your media files and work.
- **STUDENTS ARE NOT REQUIRED TO OWN A MAC PERSONAL COMPUTER.** Instructors will provide information on working on files between Mac and PC based computers.
- Students should also have a flash drive (also formatted for Mac computers) available for every inperson class/lab to copy assignments and media, and to hand in film work. Please note, they are very unstable storage devices and are not to be used in place of a hard drive.
- Students are required to provide their own media cards on which to record their video assignments. It is advised to bring them to every in-person class/lab. Recommended is a Class 10 16 gig card.
- When possible, students will be expected to work on the Media Lab computers (0T14) on the Applebased editing software. CLEANING ORIENTATION WILL BE PROVIDED AND STRICT HEALTH-SAFETY PROTOCOLS WILL BE FOLLOWED.

 Acceptable editing software includes Adobe Premiere, Apple's Final Cut Pro 7 and Final Cut X, DaVinci Resolve, AVID, iMovie or Windows Movie Maker. Consult your instructor regarding any other editing software.

Students are required to provide their own headphones. (Headphones should have a minimum frequency response of 16Hz - 20kHz.

<u>NOTE:</u> Cellular phones <u>MUST BE TURNED OFF</u> in class, during all lectures <u>AND</u> Labs.

STUDENT PARTICIPATION POLICY & COURSE CONTENT

Theatre & Film are communal art forms in which a number of interdependent artists and crafts people cooperate to create a work of art. This fact is necessarily transferred to the learning situation, and is reflected in many of the Department's courses. Consequently, it is the Department's policy that students are required to: complete homework such as reading, line-learning, script analysis, prop lists, design drawings, etc.; attend classes; attend rehearsals, meetings or shoots both within and outside of class times; and, in short, exhibit commitment towards the inevitably shared endeavours of our field of study.

Any student failing to fulfil these requirements is harmful to the progress of dedicated students and may, after due warning, be asked to withdraw from any individual Departmental course.

COURSE CONTENT NOTE

Dramatic Literature depicts a wide variety of human action, both elevated and base, public and private, physical and psychological, sexual and non-sexual, etc. The Department of Theatre and Film will not undertake to censor the subject matter of dramatic works.

Students who have concerns about dealing with the full range of content and style in drama/film are urged to discuss these concerns with the course instructor.

KNOW YOUR RIGHTS

Human Rights and Diversity

All students are encouraged to visit the University's Human Rights and Diversity website (<u>https://www.uwinnipeg.ca/respect/index.html</u>) to familiarize yourself about your rights, the University's policies, and resources in place to support you. This site includes links to the University's Sexual Violence Policy and Procedures (<u>https://www.uwinnipeg.ca/respect/sexual-violence-policy-and-procedures.html</u>), as well as resources for getting and providing support and clear steps for disclosing or reporting sexual violence.

Sexual Violence Resources on Campus

From the UW Human Rights & Diversity website:

The University takes all disclosures and reports of sexual violence seriously; survivors of all backgrounds and experiences will be treated with dignity, respect, and care. If you have experienced sexual violence, there are trained staff to help you in whatever way suits you best."

Disclosing is telling a member of the UW Community that you have experienced sexual violence. This could be someone you trust or feel comfortable with, like a professor, coach, another staff person, or a member of the Sexual Violence Response Team (**SVRT**). A disclosure can be made in order to receive support, accommodation, or to be connected to other resources. The Sexual Violence Response Team (**SVRT**) is a small team of specially trained, well-situated staff that coordinates and organizes services for survivors in a confidential manner. For example, if you personally do not feel comfortable talking to your

professors about extensions or deferring work, they would be able to arrange changes for you without telling the professor why you need accommodation.

<u>Contact SVRT by phone at 204-230-6660.</u> <u>You can find more information on disclosing here</u>. (https://www.uwinnipeg.ca/respect/sexual-violence/support/index.html)

Reporting is making a statement to the **Human Rights & Diversity Officer (HRDO)** with the intention of seeking remedy, sanction, or consequences through the university. Once a report is made, the **HRDO** will review your report and discuss your options. Your options could include an investigation process, or informal resolution (if you wish to resolve it without an investigation). The **HRDO** can still connect you with support, accommodation, or external organizations while the investigation is taking place. **You can contact the HRDO by phone at 204-988-7508** or by email at https://www.hrmdo.com/ife/form/SV_4ONi2EP1gcXjyBv)

PUBLIC HEALTH COVID CONSIDERATIONS

In the current changing health situation, the schedule and content of the course may be subject to change on short notice. Every effort will be made to inform students of these changes, to deliver the course content in the best way possible under the circumstances, and to evaluate students fairly.

HEALTH AND ACCESSIBILITY SERVICES

Life happens to everyone. If you are experiencing a crisis in your life, or if you have a physical or mental health issue, communicate with your Professor or Accessibility Services – let us know so we can provide support or direct you to those who can. The earlier we know, the earlier we can discuss what resources might be available. Students with documented disabilities, or temporary or chronic medical conditions requiring academic accommodations for tests/exams/presentations (e.g., private space or more time) or during lectures/labs (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 204-786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential. If you are registered with Accessibility Services, do not assume that Accessibility Services (AS) has informed your instructor that you have registered with them. Please see http://www.uwinnipeg.ca/accessibility. If you do not register with AS, you cannot be granted special consideration (e.g. extra time to write exams/tests, attendance issues because of physical or mental health conditions, etc.).

The University of Winnipeg promotes a scent-free environment. Please be respectful of the needs of your fellow classmates and your instructor by avoiding the use of scented products while attending on-campus lectures and labs. Exposure to perfumes and other **scented products (such as lotion)** can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. We are asking for your cooperation to create a scent-free environment **on campus** by students, faculty and staff.

"THE REAL THING" LECTURE SERIES

During the FW terms, the Department of Theatre and Film presents a series of lectures held on Wednesdays during the free period (12:30-13:20). This series will feature speakers from a range of areas in the performing arts: technical, performance, design, management, film, directing, playwriting, etc. and are open to all students. The speakers will specifically address issues related to "the business of the business."

Pending health guidelines, lectures are planned to be in-person in the Theatre on the following dates:

October 6, 2021 November 10, 2021 January 19, 2022 March 2, 2022

Guests will be confirmed shortly.

MANDATORY ATTENDANCE FOR HONOURS STUDENTS: Beginning in January, attendance at **EVERY** lecture is mandatory for ALL Honours students in Theatre (that is, anyone taking 4000-level courses in any area), as well as students in THFM-3110 Screen Acting, THFM-3201 Styles in Design, THFM-3801 Production II, and THFM-3920 Musical Theatre.

All students are encouraged to attend these fun and informative lectures. Please see our department website in the Fall for information.

ORIENTATION ASSEMBLY

WEDNESDAY, SEPTEMBER 15 at 12:30 pm we will hold an *Orientation Assembly* to welcome students to the new term; introduce our new students to faculty and other students; provide information about the department, its various activities and those of its professors; and deliver news about what's coming up.

ALL STUDENTS ARE ENCOURAGED AND WELCOME TO ATTEND! Please see our department website for information.

<u>TAFSA</u>

All students enrolled in at least one theatre or film class are automatically members of TAFSA, the Theatre and Film Students' Association, which plans a number of exciting activities each academic year. Activities organized by TAFSA include regular **Performance Jams, Department parties** and **Socials** as well as **DioFest** (a new play festival featuring student written and produced plays), and **24/7** (an event in which students move into our building and several plays are written, rehearsed, produced, and presented – all in a period of 24 hours!).

Please join TAFSA to find out more at their meetings, every second Monday from 12:30-13:20 pm. This is a great opportunity for students to connect with other like-minded people and a way to get involved in the department events. Visit the TFSA Instagram account at **@tafsauw**.

BUILDING SECURITY

To safeguard the health of the UWinnipeg community — and support public health efforts — during the ongoing COVID-19 situation, the UW campus is closed to the public until further notice. Students, Faculty and Staff must use specific access points to buildings and provide identification upon entry.

Information about access for students can be found at <u>https://www.uwinnipeg.ca/covid-19/on-campus-learning-faq.html</u>.

NOTE: It is <u>MANDATORY</u> that anyone entering the building and attending classes, labs or rehearsals in the building carry an ID card/student card to verify their vaccination status and that they are allowed to be on campus. If a Security Guard checks and you do not have proper accreditation, <u>you will be evicted</u>.

These rules are in place to protect our students and our equipment; please respect them.

SECURITY PHONE (General, non-emergency, Safe Walk and Safe Ride): 204-786-9272 SECURITY EMERGENCY NUMBER: 204-786-6666

The Asper Centre for Theatre and Film is equipped with an emergency-only phone to contact Security immediately in the main lobby by the House Management Office. This can be used in an emergency situation to directly connect with the UW Security Services.

Students are encouraged to visit the UW Security Services webpage at <u>https://www.uwinnipeg.ca/security/index.html</u> for complete information about campus security and emergency procedures.

RECORDING ON-LINE CLASSES

The instructor of an on-line class may choose to record a zoom or video class if there are online connectivity issues, absences, or to post to Nexus for later review.

If a lecture is recorded, students will be given notice (via the course outline or on a case-by-case basis) that their personal information may be captured; informed of how long the recording will be retained; and whether the recording will be used for evaluation of any kind. Students will also be given the option to turn off their cameras/microphones and use pseudonyms to remain anonymous (except where class participation is required).

Students with concerns or who wish to seek alternate arrangements may discuss the matter with the instructor.

Access to recordings will be limited to the academic staff, students, and others with a legitimate need. Recordings containing student personal information will not be posted publicly, but only on UW-approved servers.

No student is allowed to disseminate recordings outside of the class or post recordings publicly. Access to the recordings will be limited to the instructor and the students.

ELECTRONIC COURSE OUTLINE ADDENDA

Department Website: <u>https://theatre.uwinnipeg.ca</u> or <u>https://film.uwinnipeg.ca</u>

Please refer to the website for department information, but particularly regarding:

Fire and Safety Information for ACTF: Students must check our website and review the *Fire Safety Instructions in the Asper Centre for Theatre* and *Film* and *Access Card/Building Use Policy* at <u>https://www.uwinnipeg.ca/theatre-film/student-resources/loves-labours-lost-production-schedule.html</u>.

Room Bookings for Class Assignment Work: We expect students will be allowed to book rehearsal room space FOR CLASS-RELATED WORK ONLY. Please see our website links to Room Booking Instructions and electronic Online Room Booking Form found on our department website at https://www.uwinnipeg.ca/theatre-film/rentals/access-card-and-building-use-policy.html. Please read and note all instructions carefully. Room booking availability is subject to change according to public health and university policies.

GENERAL NOTES

- Students can find answers to frequently asked questions related to the University's Covid-19 policies for the 2021-22 year here: <u>https://www.uwinnipeg.ca/covid-19/index.html</u>
- Students should check their UWinnipeg e-mail addresses daily as this is the most direct way instructors and the University will contact students, particularly during the current environment of quickly-changing circumstances.
- This course outline should be considered a guideline only. Time constraints and other unforeseen factors may require that some topics be omitted or covered in less detail than indicated.
- Archival records such as videotapes, sound recordings, and photographs may be made or taken during class or lab times. The University uses such materials primarily for archival, promotional, and teaching purposes. Promotional use may include display at open houses or conferences, or use in advertising, publicity, or brochures. In reading and accepting the terms in this course outline, students acknowledge consent for such use by the University. Should a student not wish to convey such consent, they should withdraw from this course immediately.
- Unless necessary for accessing class, cellular phones should be turned off during classes and examinations. Texting is not permitted in class.
- Any student attending a test or final examination may be required to present proof of identity; photo identification is preferred.
- It is the student's responsibility to retain a photocopy or computer disk copy of <u>ALL</u> assignments submitted for grading; in the event of loss or theft, a duplicate copy is required.
- When it is necessary to cancel a class due to exceptional circumstances, instructors will make every effort to inform students via UWinnipeg webmail (and/or using the preferred form of communication, as designated by the instructor), as well as the Departmental Assistant and Chair/Dean. Students are reminded that they have a responsibility to regularly check their UWinnipeg e-mail addresses to ensure timely receipt of correspondence from the university and/or their course instructors.
- Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work or examinations without penalty. A list of religious holidays can be found in the 2021-22 Undergraduate Academic Calendar, <u>http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf</u>

Regulations, Policies, and Academic Integrity

Students are encouraged to familiarize themselves with the "Regulations and Policies" found in the University Academic Calendar at:

https://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf. Particular attention should be given to subsections 8 ("Student Discipline"), 9 ("Senate Appeals"), and 10 ("Grade Appeals"). Please emphasize the importance of maintaining academic integrity, and to the potential consequences of engaging in plagiarism, cheating, and other forms of academic misconduct. Even "unintentional" plagiarism, as described in the UW Library video tutorial "Avoiding Plagiarism" (https://www.youtube.com/watch?v=UvFdxRU9a8g) is a form of academic misconduct. Similarly, uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known

providers of essays for use by others who submit them to instructors as their own work) is a form of misconduct, as it involves "aiding and abetting" plagiarism. More detailed information can be found here: Academic Misconduct Policy and Procedures: <u>https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf</u> and <u>https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-procedures.pdf</u>.

Respectful Learning Environment

Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies (e.g. Respectful Working and Learning Environment Policy https://www.uwinnipeg.ca/respect/respect-policy.html, Acceptable Use of Information Technology https://www.uwinnipeg.ca/institutional-analysis/docs/policies/acceptable-use-of-information-Policy technology-policy.pdf) could be considered "non-academic" misconduct. More detailed information can found Non-Academic Misconduct be here: Policy and Procedures: https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-policy.pdf and https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconductprocedures.pdf.

Copyright and Intellectual Property

Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides irrespective of format. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor's intellectual property rights could face serious consequences pursuant to the Academic Misconduct or Non-Academic Misconduct Policy; such consequences could possibly involve legal sanction under the Copyright Policy (https://copyright.uwinnipeg.ca/docs/copyright_policy_2017.pdf).

Research Ethics

Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <u>http://www.uwinnipeg.ca/research/human-ethics.html</u>

Privacy

Students are reminded of their rights in relation to the collecting of personal data by the University (<u>https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html</u>), especially if Zoom is being used for remote teaching (<u>https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html</u>) and testing/proctoring (<u>https://www.uwinnipeg.ca/privacy/zoom-test-and-exam-proctoring.html</u>).

VOLUNTARY WITHDRAWAL DATES

The voluntary withdrawal dates for each term, without academic penalty, are:

- **FALL TERM COURSES:** November 16, 2021 for Fall courses which begin in September 2021 and end in December 2021
- FALL/WINTER TERM COURSES: February 16, 2022 for Fall/Winter courses which begin in September 2021 and end in April 2022
- WINTER TERM COURSES: March 16, 2022 for Winter courses which begin in January 2022 and end in April 2022

Students are encouraged to speak to the Instructor before withdrawing to explore other options. Please note that withdrawing before the VW date <u>does not necessarily result in a fee refund.</u>