Designing Production - Scenery Design

Fall/Winter, 2020/2021 Meeting times: TBD Room: TBD Instructor: Adam Parboosingh Office: Zoom Phone: 204-786-9380 Virtual Office Hours: Tuesday/Thursday 1:00 – 2:00pm E-Mail: a.parboosingh@uwinnipeg.ca

COURSE DESCRIPTION

This advanced course in design continues the development of design skills on both theoretical and practical projects. Students study in the capacity of design assistants or designers on Department-sponsored or approved productions.

During the first semester, students will assist/observe the scenery designer for the second UW production of the year. They will assist in creating technical drawings, models, renderings and creation of a props list. The assistant will also attend production meetings, rehearsals and help the designer during technical rehearsals. While observing the designer during the pre-production and production process, the assistant will learn to communicate and collaborate with the director and other members of the production team.

With this experience, the student will undertake the scenic design for the 3rd production *TBD* to be produced in the Winter term of 2021. Please see designer's responsibilities below along with the design schedule for the production. Schedule can change depending on the needs of the production.

COMMUNICATION

Students have the responsibility to regularly check their UWinnipeg e-mail addresses to ensure timely receipt of correspondence from the University and/or their course instructors. Please refrain from using the email, pager or chat function in Nexus due to its limitations.

I will be creating a Slack Workspace (<u>https://slack.com/intl/en-ca/</u>) for this course. Slack is a free software app for both OS and Android phones and desktops. For this course, you will only need the app for the phone. This mode of communication will allow me to send reminders about assignment projects, and Zoom Meeting invitations. It is also a way to communicate with me privately or within a designated group. An email with a link will be sent out prior to the first day of class to download this software.

Any form of communication will happen through both Slack and UWinnipeg e-mails.

<u>TEXT</u>

Production plays - TBD

Howard, Pamela. *What Is Scenography?* 2nd ed., 2nd ed., Routledge, 2009 https://uwinnipeg.on.worldcat.org/oclc/442994867

(Available as an eBook through the UW library)

All other chapter readings will be located through the UW Library website. Access to the UW Library website / databases / journals is necessary.

EVALUATION

Design Journal - 10%

• Creation of a journal for both creative work and chapter/article readings.

Production #2 - Design Assistant / Observer: 10%

Design Assistant assignments to be determined with play choice

- Assist in building production model with theatre
- Assist in creating props list
- Assist in creating and maintaining technical drawing (ground plans, sections and elevations)
- Attend production meetings
- Attend appropriate technical rehearsals

Design Schedule for Production #2:

- Design Concept Meeting mid November
- Preliminary Design Meeting end November
- Final Design Meeting mid December
- Start of build early January
- Tech rehearsals early February
- Opening February 9

Production #3 - Design Assignment: 80%

Design Assignment to include these projects:

Designer/Director Collaboration (20% in total) including...

- Research imagesPreliminary collaboration
- Rehearsal collaboration.....
- Technical rehearsal collaboration

Preliminary/Concept Design Communication (20%) including...

•	Appropriate design preliminaries
•	Sketches or preliminary elevations
•	Model work

Completed Design Communication (20%) including....

Ground Plan & Center Line Vertical Section.....
Technical Drawings

- Elevations, Details
- Coloured Rendering(s) and/or Production Model
 Properties and Set Dressing lists w/ visuals

Production Shop Collaboration (20%) including....

Construction shop, props, scenic painting
Production Meetings

Design Schedule for Production #3:

- Director / Designer meetings November / December
 - Meeting #1 Introduction to team / play early November
 - Meeting #2 Preliminary Inspiration images due mid November
 - Meeting #3 Preliminary concept sketches due end of November
 - Meeting #4 Finalized concept presentation early January
- Design Concept Meeting (Production) early January
- Preliminary Design Meeting (Production) end January
- Final Design Meeting (Production) mid February
- Start of build end of February
- Tech rehearsals mid March
- Opening March 30

TOTAL.....**100%** Work not submitted will be graded as 0%.

CONVERSION SCALE

For the calculation of the final grade the following conversion table will be used:

A+	90 – 100%	GPA	4.5	C+	65 – 69.9%	GPA	2.5
А	85 – 89.9%	GPA	4.25	С	60 - 64.9%	GPA	2.0
A-	80-84.9%	GPA	4.0	D	50 – 59.9%	GPA	1.0
B+	75 – 79.9%	GPA	3.5	F	below 50%	GPA	0
В	70 – 74.9%	GPA	3.0				

STUDENT PARTICIPATION POLICY & COURSE CONTENT

Theatre & Film are communal art forms in which a number of interdependent artists and crafts people co-operate to create a work of art. This fact is necessarily transferred to the learning situation, and is reflected in many of the Department's courses. Consequently, it is the Department's policy that students are required to: complete homework such as reading, line-learning, script analysis, prop lists, design drawings, etc.; attend classes; attend rehearsals, meetings or shoots both within and outside of class times; and, in short, exhibit commitment towards the inevitably shared endeavours of our field of study.

Any student failing to fulfil these requirements is harmful to the progress of dedicated students and may, after due warning, be asked to withdraw from any individual Departmental course.

COURSE CONTENT NOTE

Dramatic Literature depicts a wide variety of human action, both elevated and base, public and private, physical and psychological, sexual and non-sexual, etc. The Department of Theatre and Film will not undertake to censor the subject matter of dramatic works.

Students who have concerns about dealing with the full range of content and style in drama/film are urged to discuss these concerns with the course instructor.

COVID 19 CONSIDERATIONS (for classes with in-person labs)

In a global pandemic, the schedule and content of the course may be subject to change on short notice. Every effort will be made to inform students of these changes, to deliver the course content in the best way possible under the circumstances, and to evaluate students fairly.

HEALTH AND ACCESSIBILITY SERVICES

Life happens to everyone. If you are experiencing a crisis in your life, or if you have a physical or mental health issue, communicate with your Professor or Accessibility Services – let us know so we can provide support or direct you to those who can. The earlier we know, the earlier we can discuss what resources might be available. Students with documented disabilities, or temporary or chronic medical conditions requiring academic accommodations for tests/exams/presentations (e.g., private space or more time) or during lectures/labs (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 204-786-9771 or <u>accessibilityservices@uwinnipeg.ca</u> to discuss appropriate options. All information about a student's disability or medical condition remains confidential. If you are registered with Accessibility Services, do not assume that Accessibility Services (AS) has informed your instructor that you have registered with them. Please see <u>http://www.uwinnipeg.ca/accessibility</u>. If you do not register with AS, you cannot be granted special consideration (e.g. extra time to write exams/tests, attendance issues because of physical or mental health conditions, etc.).

The University of Winnipeg promotes a scent-free environment. Please be respectful of the needs of your fellow classmates and your instructor by avoiding the use of scented products while attending oncampus lectures and labs. Exposure to perfumes and other **scented products (such as lotion)** can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. We are asking for your cooperation to create a scent-free environment **on campus** by students, faculty and staff.

"THE REAL THING" LECTURE SERIES

During the FW terms, the Department of Theatre and Film presents a series of six lectures held on Wednesdays during the free period (12:30-13:20); in 20-21, these will be presented online (by Zoom or other platform). This series will feature speakers from a range of areas in the performing arts: technical, performance, design, management, film, directing, playwriting, etc. These speakers will specifically address issues related to "the business of the business."

The first Lecture will take place at 12:30 pm Wednesday, September 23rd, and features Yolanda Bonnell, a performer and playwright of Ojibwe and South Asian descent, from Fort William First Nation Indian Reserve in Thunder Bay, ON. Now based in Toronto, Yolanda graduated from Humber College's theatre performance program and was named one of NOW Magazine's artists to watch in Summerworks in 2016.

Further guests and dates will be confirmed in September.

Normally, attendance at **EVERY** lecture is <u>mandatory</u> for all Honours students in Theatre (4000-level courses, all areas), as well as students in THFM-3110-001 Screen Acting, THFM-3201 Styles in Design, and THFM-3801 Production II, and any other appropriate 3000-level course being taught in the term.

For the unusual circumstances of 2020-21, attendance is STRONGLY RECOMMENDED for all Honours students, 3000-level THFM majors, potential Theatre Honours/Majors and for Film Majors.

Dates and delivery method will be confirmed in September. Please see our department website in the Fall for information.

ORIENTATION ASSEMBLY

Each year in September we hold an *Orientation Assembly* to welcome students to the new term; introduce our new students to faculty and other students; provide information about the department, its various activities and those of its professors; and deliver news about what's coming up. Those considering Honours are strongly recommended to attend. All others are welcome and encouraged to attend.

This September, the Assembly will likely happen via Zoom. Date and delivery method will be confirmed in in early September. Please see our department website for information.

<u>TAFSA</u>

All students enrolled in at least one theatre or film class are automatically members of TAFSA, the Theatre and Film Students' Association, which plans a number of exciting activities each academic year. Activities organized by TAFSA include regular **Performance Jams, Department parties** and **Socials** as well as **DioFest** (a new play festival featuring student written and produced plays), and **24/7** (an event in which students move into our building and several plays are written, rehearsed, produced, and presented – all in a period of 24 hours!).

Please join TAFSA to find out more at their meetings, every second Monday from 12:30-13:20 pm (by Zoom or other platform in 2020-21). This is a great opportunity for students to connect with other like-minded people and a way to get involved in the department events.

BUILDING SECURITY

To safeguard the health of the UWinnipeg community — and support public health efforts — during the ongoing COVID-19 situation, the UW campus is closed until further notice. All academic instruction and evaluation will continue through alternate delivery.

The Asper Centre for Theatre and Film (home to the Department of Theatre and Film) is CLOSED as per Campus policy. Access for students attending in-person labs in our building will be arranged as necessary. All studios and labs are locked 24/7.

NOTE: It is **MANDATORY** that anyone attending labs or rehearsals in the building carry an ID card/student card to verify they are allowed to be on campus. If a Security Guard checks and you do not have proper accreditation, **you will be evicted**.

These rules are in place to protect our students and our equipment; please respect them.

RECORDING ON-LINE CLASSES

The instructor may choose to record a zoom or video class if there are online connectivity issues, absences, or to post to Nexus for later review.

If a lecture is recorded, students will be given notice (via the course outline or on a case-by-case basis) that their personal information may be captured; informed of how long the recording will be retained;

and whether the recording will be used for evaluation of any kind. Students will also be given the option to turn off their cameras/microphones and use pseudonyms to remain anonymous (except where class participation is required).

Students with concerns or who wish to seek alternate arrangements may discuss the matter with the instructor.

Access to recordings will be limited to the academic staff, students, and others with a legitimate need. Recordings containing student personal information will not be posted publicly, but only on UWapproved servers.

No student is allowed to disseminate recordings outside of the class or post recordings publicly. Access to the recordings will be limited to the instructor and the students.

ELECTRONIC COURSE OUTLINE ADDENDA

Students must check our website at <u>http://uwinnipeg.ca/theatre-film</u> and read the menu items called *Fire Safety Instructions in the Asper Centre for Theatre and Film and Access Card/Building Use Policy.*

Room bookings at the ACTF are suspended until at least December 31, 2020 and possibly longer. However, when we are able to allow students to book rooms again, links to *Room Booking Instructions* and electronic *Online Room Booking Form* can also be found on our department website. Please read and note all instructions carefully.

GENERAL NOTES

- Students can find answers to frequently ask questions related to remote learning here: <u>https://www.uwinnipeg.ca/covid-19/remote-learning-faq.html</u>.
- Students should check their UWinnipeg e-mail addresses daily as this is the most direct way instructors and the University will contact students, particularly during the current remote learning environment.
- This course outline should be considered a guideline only. Time constraints and other unforeseen factors may require that some topics be omitted or covered in less detail than indicated.
- Archival records such as videotapes, sound recordings, and photographs may be made or taken during class or lab times. The University uses such materials primarily for archival, promotional, and teaching purposes. Promotional use may include display at open houses or conferences, or use in advertising, publicity, or brochures. In reading and accepting the terms in this course outline, students acknowledge consent for such use by the University. Should a student not wish to convey such consent, they should withdraw from this course immediately.
- Unless necessary for accessing class, cellular phones should be turned off during classes and examinations. Texting is not permitted in class.
- Any student attending a test or final examination may be required to present proof of identity; photo identification is preferred.

It is the student's responsibility to retain a photocopy or computer disk copy of <u>ALL</u> assignments submitted for grading; in the event of loss or theft, a duplicate copy is required.

- When it is necessary to cancel a class due to exceptional circumstances, instructors will make every effort to inform students via uwinnipeg email (and/or using the preferred form of communication, as designated by the instructor), as well as the Departmental Assistant and Chair/Dean. Students are reminded that they have a responsibility to regularly check their UWinnipeg e-mail addresses to ensure timely receipt of correspondence from the university and/or their course instructors.
- Regulations, Policies, and Academic Integrity: Students are encouraged to familiarize themselves with the "Regulations and Policies" found in the University Academic Calendar at: <u>https://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf</u>. Particular attention should be given to subsections 8 ("Student Discipline"), 9 ("Senate Appeals"), and 10 ("Grade Appeals").

Please note the importance of maintaining academic integrity, and the potential consequences of engaging in plagiarism, cheating, and other forms of academic misconduct. Even "unintentional" plagiarism, as described in the UW Library video tutorial "Avoiding Plagiarism" (<u>https://www.youtube.com/watch?v=UvFdxRU9a8g</u>) is a form of academic misconduct.

Similarly, uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) is a form of misconduct, as it involves "aiding and abetting" plagiarism. More detailed information can be found here: Academic Misconduct Policy and Procedures: https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf and https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf

• **Copyright and Intellectual Property.** Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, notes on whiteboards, test questions, and presentation slides—irrespective of format. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy.

Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor's intellectual property rights could face serious consequences pursuant to the Academic Misconduct or Non-Academic Misconduct Policy; such consequences could possibly involve legal sanction under the Copyright Policy (https://copyright.uwinnipeg.ca/docs/copyright_policy_2017.pdf).

 Research Ethics. Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <u>http://www.uwinnipeg.ca/research/human-ethics.html</u>.

- Privacy. Students should be familiar with their rights in relation to the collecting of personal data by the University (<u>https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html</u>), especially if Zoom is being used for remote teaching (<u>https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html</u>) and testing/proctoring (<u>https://www.uwinnipeg.ca/privacy/zoom-test-and-exam-proctoring.html</u>
- **Respectful Learning Environment.** All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used.

Behaviour, communication, or acts that are inconsistent with a number of UW policies (e.g., *Respectful Working and Learning Environment Policy* at <u>https://www.uwinnipeg.ca/respect/respect-policy.html</u>; *Acceptable Use of Information Technology Policy* at <u>https://www.uwinnipeg.ca/institutional-analysis/docs/policies/acceptable-use-of-information-technology-policy.pdf</u>) could be considered "non-academic" misconduct.

More detailed information can be found here:

Non-Academic Misconduct Policy and Procedures: <u>https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-policy.pdf</u> And <u>https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-procedures.pdf</u>.

 Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work examinations without penalty. A list of religious holidays can be found at <u>http://uwinnipeg.ca/academics/calendar/docs/importantnotes.pdf</u>

VOLUNTARY WITHDRAWAL DATES

The voluntary withdrawal dates for each term, without academic penalty, are:

- FALL TERM COURSES: November 17, 2020 for Fall courses which begin in September 2020 and end in December 2020;
- **FALL/WINTER TERM COURSES:** February 23, 2021 for Fall/Winter courses which begin in September 2020 and end in April 2021;
- WINTER TERM COURSES: March 16, 2021 for Winter courses which begin in January 2021 and end in April 2021.

Students are encouraged to speak to the Instructor before withdrawing to explore other options.

Please note that withdrawing before the VW date does not necessarily result in a fee refund.