

THFM-1001-002 (6 credit hours)

INTRODUCTION TO THEATRE: PERFORMANCE

Fall/Winter, 2017-2018
Monday/Wednesday 2:30 – 3:45 pm
Rm: 0T09

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Office Hours: Mon and Wed 1:30 -2:30
or by appointment

COURSE DESCRIPTION

This course is designed as an introduction to the basic concepts of theatre with an emphasis on the art and craft of the performer. While the emphasis will be on the development of acting technique, this course is an introduction to theatre in the larger sense. Accordingly, the student will be introduced to various forms of modern drama and script interpretation through an examination of plays representing a range of modern and contemporary work. Classes will consist of lectures, group discussions, practical exercises and projects, and workshop sessions focusing on prepared performance material.

The fall term will primarily be devoted to basic acting exercises, which will include improvisation, voice, and movement. These are designed to help the student develop the skills which are the foundation of contemporary acting technique. We will also examine several plays and performances from the actor's perspective. In the second half of the course the student will apply these skills to scripted scenes. He or she must rehearse and perform two scenes drawn from the modern and/or contemporary theatre. The stylistic form of the course and the scene work is Realism. Students will be required to keep a continuing rehearsal journal for the duration of the course which will form the basis of an essay on acting.

In terms of practical skills, the course objective is for the student to be able to generate a dramatic action in a given circumstance in such a way that an audience believes it. Regarding analytical skills, the course objective is for the student to be able to examine a script from the perspective of an interpretive artist.

Students are required to bring a notebook and pencil to all classes and rehearsals.

All work submitted for evaluation must be either typed or text processed. E-mail submissions will not be accepted.

TEXTS (Required)

Bond, Laura, *TEAM For Actors*
Ball, David. *Backwards and Forwards: a technical manual for reading plays*
Churchill, Caryl. *Top Girls* (Methuen Drama Edition)
Walker, George F. *East End Plays, Part 2* (Talonbooks)
Raine, Nina, *Tribes*

Students may also be required to purchase additional scripts to support scene or project work later in the year. As well, students will be required to attend performances as part of this course and should be prepared to pay for tickets.

REFERENCE TEXTS (Not Required)

Bruder, *et al.* *A Practical Handbook for the Actor.*

MARK DISTRIBUTION

Play Analysis/Quizzes (3 x 5%)	15%
Reviews (3 x 5%)	15%
Scene One	20%
Scene Two	20%
Essay	20%
Class Participation	10%
TOTAL	100%

CLASS PARTICIPATION

Class participation includes:

- preparation
- meeting outlined deadlines for in-class activities
- participation in class activities and discussions
- demonstrated commitment to the course and work in class

CONVERSION SCALE

For the calculation of the final grade the following conversion table will be used:

A+	90 – 100%	GPA	4.5	C+	65 – 69.9%	GPA	2.5
A	85 – 89.9%	GPA	4.25	C	60 – 64.9%	GPA	2.0
A-	80 – 84.9%	GPA	4.0	D	50 – 59.9%	GPA	1.0
B+	75 – 79.9%	GPA	3.5	F	below 50%	GPA	0
B	70 – 74.9%	GPA	3.0				

Work not submitted will be graded as 0%

DEFINITIONS OF GRADING DESCRIPTIONS

A+ Exceptional. Thorough knowledge of concepts and/or techniques and exceptional skill **AND** great originality in the use of those concepts/techniques in satisfying the requirements of an assignment.

A Superior. Thorough knowledge of concepts and/or techniques and exceptional skill **OR** great originality in the use of those concepts/techniques in satisfying the requirements of an assignment.

A- Excellent. Thorough knowledge of concepts and/or techniques together with a high degree of skill and/or some elements of originality in satisfying the requirements of an assignment.

B+ Very Good. Thorough knowledge of concepts and/or techniques together with a fairly high degree of skill in the use of those concepts/techniques in satisfying the requirements of an assignment.

B Good. Good level of knowledge of concepts and/or techniques together with considerable skill in using them to satisfy the requirements of an assignment.

C+ Competent. Acceptable level of knowledge of concepts and/or techniques together with considerable skill in using them to satisfy the requirements of an assignment.

C Fairly Competent. Acceptable level of knowledge of concepts and/or techniques together with some skill in using them to satisfy the requirements of an assignment.

D Barely Passing. Minimum knowledge of concepts and/or techniques needed to satisfy the requirements of an assignment.

F Failing.

LATE ASSIGNMENTS

Assignments will **NOT** be accepted after the due date. Extensions may be granted but only **BEFORE** the due date and with a valid reason, at the professor's discretion. Assignments are accepted in class or at the Department Office (3T03).

REHEARSALS

During the Winter Term all students will be required to take part in ongoing scene rehearsals outside of scheduled class time. This requirement will involve a **MINIMUM** of two to four hours per week. Students unable or unwilling to comply with this requirement are asked to withdraw from the course immediately.

Any student who repeatedly misses rehearsals, comes late, or fails to rehearse adequately will be asked to withdraw from the course. This includes all classes and out of class rehearsals. This provision has been established to protect the educational interests of scene partners and other classmates.

Scenes must be approved by the instructor **PRIOR** to the start of the allotted rehearsal period and a copy of the rehearsal schedule with room booking confirmation submitted to the instructor.

SPECTATORSHIP

Students are required to purchase tickets to three selected performances as per the course schedule. Attendance at these performances is **mandatory**. Performances will be discussed in class as well as a written review submitted by the student which will be graded. Students are responsible for booking and attending the play well **BEFORE** the due date for the review and class discussion. The three performances are:

- ***Watching Glory Die*** by Judith Thompson FemFest 2017 September 21st a 2:30pm and 9pm, September 22nd at 7pm. (Asper Centre for Theatre and Film)
- ***Tribes*** by Nina Raine (October 21 – 29, 2017 at the Winnipeg Jewish Theatre)
- ***Acting Honours III*** (Play TBA) (February 13-17, 2018 Asper Centre for Theatre and Film)

FINAL ESSAY

Students will be required to submit a final paper (minimum 2,000 words). The paper should summarize the material covered in the class, address how class material is connected to the acting process, and comment on the student's own discoveries about performance and personal growth. The assignment will be discussed in detail in class. The paper is worth 10% and due **Monday, April 11, 2018**. A hard copy must be dropped off to Room 4T03 between 10:00 a.m. and 2:00 p.m. Final papers will not be accepted late.

DRESS REQUIREMENT

****All apparel must fit well, and allow for ease of movement**

As many of our classes are physical in nature, students are asked to wear comfortable clothing. Outdoor footwear must be removed before entering the studio. Please observe the following guidelines:

- Pants must allow freedom of movement (i.e. sweats, tights, yoga/martial arts pants, shorts)
- No low-rise pants, overly baggy pants or street shoes or hats
- T-shirts or leotards (a fair bit of time may be spent on the ground so low-cut tops are a bad idea)
- Bare feet/dance shoes are both acceptable
- Hair should be tied back
- No jewelry that might interfere with movement or create a safety hazard
- No chewing gum

JOURNALS

The student is expected to keep a journal of the knowledge and experience that s/he acquires in class and any knowledge gained outside of class that has bearing on creative work. The entries should be of a reflective nature regarding classroom exercises, technical assignments, focused answers to specific questions, play/scene analysis, and observed discoveries about theatre, performance, and personal growth. This is also a good place to document your rehearsals and scene work that is being done outside of the classroom. This journal will form the research basis for the final essay assignment. It is required that the journal be submitted to the professor at least once during the first term for feedback and a preliminary mark.

The Acting Essay is a composite summary of the individual student's personal journey, process and theory of Acting and Performance based on the required readings, class lectures and discussions, log/journal, personal discoveries, and rehearsal/performance experiences.

PLAY ANALYSIS AND QUIZZES

The following plays will be studied:

- **Top Girls** by Caryl Churchill
- **Tribes** by Nina Raine
- **Tough** by George F. Walker

The plays are to be read for the class in which they will be discussed, on this day a short quiz exploring your response to the play will take place.

In addition, you will be required to see three performances and submit a short analysis on each.

READINGS

Students will be provided with a list of readings from the course texts with corresponding deadlines. Students must come to class having read the material on time.

TENTATIVE SCHEDULE (subject to change)

Please Note: The schedule as presented indicates a progression for the introduction of subject matter. In practice material may be introduced with more overlap and certain material may be revisited throughout the year.

	FALL TERM	
Date	Class Activity	Deadline
06-Sep	Course Intro/Creating A Safe Environment/Statement of Goals/Background Paper Discussed	
11-Sep	Remedial Exercises/Understanding Embodiment	Background Paper Due
13-Sep	Remedial Exercises/The Intellectual Source	Chapter 1 & 2 of TEAM
18-Sep	Remedial Exercises/Looking at Plays	
20-Sep	Remedial Exercises/The Emotional Source/Working With A Partner	Chapter 3 of TEAM
25-Sep	Remedial Exercises/The Emotional Source/Working With A Partner	
27-Sep	Remedial Exercises/The Imaginative Source	Review of <i>Watching Glory Die</i> (5%)
02-Oct	Remedial Exercises/The Imaginative Source	
04-Oct	Remedial Exercises/The Imaginative Source	Chapter 4 of TEAM

08-14 Oct	Mid-term Reading Week	
16-Oct	Review	Tough Quiz (5%)
18-Oct	The Alba Patterns	
23-Oct	The Alba Patterns	Chapter 5 of TEAM
25-Oct	The Alba Patterns	
30-Oct	The Alba Patterns	
01-Nov	Remedial Exercises/Improvisation	Review (5%) and Quiz of <i>Tribes</i> (5%)
06-Nov	Remedial Exercises/Improvisation	Scene 1 Partners Selected
08-Nov	Remedial Exercises/Improvisation	
10-Nov	Remembrance Day - University Closed	
13-Nov	Remedial Exercises/Improvisation	
15-Nov	Remedial Exercises/Improvisation	Scenes Selected/Rehearsal Schedule and Rm Bk Due
20-Nov	Remedial Exercises/Improvisation	
22-Nov	Remedial Exercises/Improvisation	Journals Submitted
27-Nov	Remedial Exercises/Improvisation	Backwards and Forwards
29-Nov	Remedial Exercises/Improvisation	
04-Dec	Remedial Exercises/Improvisation	Last Class for Fall Term
05-Dec	Remedial Exercises/Improvisation	Student Interviews
06-Dec	Remedial Exercises/Improvisation	Student Interviews
	WINTER TERM	
Date	Class Activity	Deadline
08-Jan	Warm-up/Developing Character	
10-Jan	Warm-up/Identifying Character Needs	Scene 2 Partners Selected
15-Jan	Warm-up/Establishing Relationship /Playable Research	Top Girls Quiz (5%)
17-Jan	Warm-up/Character Traits and Mannerisms/The Arc of The Scene	
22-Jan	Warm-up/Scene Presentation for first half of the Class	Scene One 1st Presentation
24-Jan	Warm-up/Scene Presentation for second half of the Class	Scene One 1st Presentation
29-Jan	Warm-up/Scene Work	
31-Jan	Warm-up/Scene Work	Scene Two Selected/Rehearsal Schedule and Rm Bk Due
05-Feb	Warm-up/Scene Presentation for first half of the Class	Scene One Presentation (20%)
07-Feb	Warm-up/Scene Presentation for second half of the Class	Scene One Presentation (20%)
12-Feb	Warm-up/Discussion of First Scenes/ Scene Work	
14-Feb	Warm-up/Scene Work Final Day to Withdraw Without Academic Penalty	
18-24 Feb	Reading Week: No Classes	
26-Feb	Warm-up/Movement on the Stage	Review of Honours Production (5%)
28-Feb	Warm-up/Movement on the Stage	
05-Mar	Warm-up/Movement on the Stage	

07-Mar	Warm-up/Creating a Metaphor	
12-Mar	Warm-up/Creating a Metaphor	
14-Mar	Warm-up/Scene Work	
19-Mar	Warm-up/Rhythm	
21-Mar	Warm-up/Rhythm	
26-Mar	Warm-up/Scene Work	Scene Two: 1st Presentation
28-Mar	Warm-up/Scene Work	Scene Two: 1st Presentation
30-Mar	Good Friday University Closed	
04-Apr	Warm-up/Scene Work Lectures End for the 2018 Winter Term	
12-Apr	10:00 - 12:00 Rm TBA	Scene Two: Presentation (20%)
11-Apr	Drop off between 10:00 - 2:00 Rm 4T03	Final Paper Due (20%)
19-Apr	Student Interviews	
20-Apr	Student Interviews	

*For midterm and final “one-on-one” interviews, every student will be asked to sign up for a 15-minute slot. If arrangements need to be made for an appointment on another date, please speak to the instructor well in advance. Failure to attend will be counted as an absence and marks will be deducted as per the attendance policy.

SCENE GRADING CRITERIA

Specific criteria for each assignment will be distributed throughout the year.

ACCESSIBILITY STATEMENT

This class involves physical, cognitive, and/or vocal demands. Those with challenges in these areas must seek departmental guidance PRIOR to registration: 204-786-9955 or theatre@uwinnipeg.ca.

ATTENDANCE AND LATENESS (for first-year Performance classes)

Given that this is a practical studio course, extensive participation and professionalism are required. As a result, punctuality and attendance at class and at out-of-class rehearsals are of the utmost importance. Unexcused absences from lectures, labs, or out-of-class rehearsals will be penalized at a rate of 1% per instance. Unexcused lateness for lectures, labs, or out-of-class rehearsals will be penalized at a rate of .5% per instance. Attendance and punctuality will be recorded at the beginning of every class. After a **THIRD** late or absence, the instructor will schedule a meeting with the student to discuss withdrawal from the course. After a **FIFTH** unexcused absence the student will be required to meet with the Chair of the department to discuss withdrawal from the course.

Excused absences or lates require a medical note or prior arrangement with the instructor. It is at the instructor’s discretion whether or not to excuse a non-medical absence. After **FIVE** excused absences the student will be required to meet with the Instructor to discuss whether it is realistic for him/her to continue in the course.

Given the rigorous, practical nature of studio courses, and the demands these courses make in terms of attendance and punctuality, students with chronic medical conditions that require extensive absence should meet with the instructor at the beginning of the term to discuss whether the course is appropriate for them.

NOTES FOR PERFORMANCE COURSES

Rehearsals for final presentations and public exercises are scheduled well in advance; students must arrange their university and work schedules so as not to conflict with them. Students must attend **ALL** scheduled rehearsals.

Any student who repeatedly misses rehearsals, comes late, or fails to rehearse adequately will be asked to withdraw from the course (see Attendance note, above).

As many of our classes are physical in nature, students are asked to wear comfortable clothing.

Outdoor footwear **must be removed** before entering **ANY** of the Studios: **0T09** (Concourse Studio), **0T19** (Mime Lab), **1T15** (Theatre), **2T05** (2nd Floor Studio), **2T15** (Movement Studio). We suggest you bring suitable dance shoes or slippers to wear in class. Your professors will monitor and enforce this regulation in order to preserve the integrity of the special flooring in these rooms. Please respect this rule.

Student actors, like professionals, are expected to provide their own basic makeup supplies where required for public exercises. Due to the potential for the transmission of skin diseases it is not recommended that students share makeup.

Senior acting students scheduled to perform in a departmental public exercise are asked not to modify their hair colour or style without first checking with the instructor/director.

Students who bring props, costumes, or furnishings to support scene presentations please note:

- the University will **NOT** be responsible for the loss of any such materials;
- students are responsible for the **IMMEDIATE** removal of such materials after **EACH** use – the department does not provide storage;
- materials not claimed **WILL BE DISPOSED OF** at the student's expense. Grades may be withheld until such costs are recovered;
- **students MUST NOT move existing furnishings from their current locations.**

HEALTH AND ACCESSIBILITY SERVICES

Life happens to everyone. If you are experiencing a crisis in your life, or if you have a physical or mental health issue, communicate with your Professor or Accessibility Services – let us know so we can provide support or direct you to those who can. The earlier we know, the earlier we can discuss what resources might be available. Students with documented disabilities, or temporary or chronic medical conditions requiring academic accommodations for tests/exams/presentations (e.g., private space or more time) or during lectures/labs (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 204-786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential <http://www.uwinnipeg.ca/accessibility>. If you are registered with Accessibility Services, do not assume that Accessibility Services (AS) has informed your instructor that you have registered with them.

"THE REAL THING" LECTURE SERIES

The Department of Theatre and Film is presenting a series of six lectures which will be held on Wednesdays during the free period (12:30-13:20) in Theatre 1T15. Please note the dates in your diary **NOW**: Sept 20 (playwright Judith Thompson), Oct 18, Nov 15, Jan 17, Feb 28, Mar 14. This series will feature speakers from a range of areas in the performing arts: technical, performance, design, management, film, directing, playwriting, etc. These speakers will specifically address issues related to “the business of the business.”

Attendance at **ALL** lectures is **MANDATORY** for **ALL Honours students in Theatre (4000-level courses, all areas), as well as students in: THFM-3101 Acting III: General, THFM-3201 Styles in Design, THFM-3801 Production II, and THFM-3920 Musical Theatre.** Penalties for absence may be assigned by individual instructors.

Attendance for potential Theatre Honours/Majors and for Film Majors is optional but highly recommended.

2017 ORIENTATION ASSEMBLY

Each year in September we hold an *Orientation Assembly* to welcome students to the new term, introduce our new students to faculty and other students; provide information about the department, its various activities and those of its professors; and deliver news about what's coming up. This year our *Orientation Assembly* will be held on **Wednesday, September 13, 2017, 12:30-13:20 in Theatre, 1T15. ATTENDANCE IS COMPULSORY** for all Majors and Honours students. Those considering Honours are strongly recommended to attend. All others are welcome and encouraged to attend.

TAFSA

All students enrolled in at least one theatre or film class are automatically members of TAFSA, the Theatre and Film Students' Association, which plans a number of exciting activities each academic year. We are looking forward to regular **Performance Jams, Socials, DioFest** (an exciting new play festival featuring student written and produced plays), and the very popular **24/7 Event** during which students move into our building and several plays are written, rehearsed, produced, and presented – all in a period of 24 hours! Please join TAFSA to find out more at its organizational meeting: Mon Sept 18, 12:30-1:20, Room 0T10. This is a great opportunity for students to connect with other like-minded people and a way to get involved in the department events.

BUILDING SECURITY

The Asper Centre for Theatre and Film (home to the Department of Theatre and Film) is open from 8:00 am and 5:30 pm weekdays only. Students are permitted to be in the building between 8:00 am and 10:00 pm seven days per week (except statutory holidays when the University is closed) **BUT PLEASE NOTE:** outside of regular building hours, it is **MANDATORY** that everyone in the building **EITHER** carry an access card **OR** have a booking confirmation form in their possession (hard copy or electronic). **ALL EVENING STUDENTS in the building for classes MUST have an access card.** If a Security Guard checks and you do not have proper accreditation, **you may be evicted.**

These rules are in place to protect our students and our equipment; please respect them.

ELECTRONIC COURSE OUTLINE ADDENDA

Students must check our website at <http://uwinnipeg.ca/theatre-film> and read the menu items called ***Fire Safety Instructions in the Asper Centre for Theatre and Film, Access Card/Building Use Policy AND Room Booking Instructions.*** The link to the electronic ***Online Room Booking Form*** is also found at this location. Please read and note all instructions carefully.

GENERAL NOTES

This course outline should be considered a guideline only. Time constraints and other unforeseen factors may require that some topics be omitted or covered in less detail than indicated.

Archival records such as videotapes, sound recordings, and photographs may be made or taken during class or lab times. The University uses such materials primarily for archival, promotional, and teaching purposes. Promotional use may include display at open houses or conferences, or use in advertising, publicity, or brochures. In reading and accepting the terms in this course outline, students acknowledge consent for such use by the University. Should a student not wish to convey such consent, s/he should withdraw from this course immediately.

Cellular phones **MUST** be turned off during classes and examinations; texting is **NOT** permitted in class.

Any student attending a test or final examination may be required to present proof of identity; photo identification is preferred.

It is the student's responsibility to retain a photocopy or computer disk copy of **ALL** assignments submitted for grading; in the event of loss or theft, a duplicate copy is required.

Students are strongly advised to read the sections 8, 9, and 10 of the *Academic Calendar* for information on Academic Misconduct including plagiarism, and Appeals, (found on-line at: <http://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>).

Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain the approval of the appropriate ethics committee before commencing data collection. Exceptions are research activities in class as a learning exercise. See <http://www.uwinnipeg.ca/research/human-ethics.html> for submission requirements and deadlines.

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work examinations without penalty. A list of religious holidays can be found at <http://www.uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

WEDNESDAY, FEBRUARY 14, 2018 is the final date to withdraw without academic penalty from courses which begin in September 2017 and end in April 2018 (2017-18 Fall/Winter Term).

STUDENT PARTICIPATION POLICY

Theatre is a communal art form in which a number of interdependent artists and crafts people co-operate to create a work of art. This fact is necessarily transferred to the learning situation, and is reflected in many of the Department's courses. Consequently, it is the Department's policy that students are required to: complete homework such as reading, line-learning, script analysis, prop lists, design drawings, etc.; attend classes; attend rehearsals both within and outside of class times; and, in short, to exhibit commitment towards the inevitably shared endeavours of our field of study.

Any student failing to fulfil these requirements is harmful to the progress of dedicated students and may, after due warning, be asked to withdraw from any individual Departmental course.

COURSE CONTENT NOTE

All Theatre and Film Classes

Dramatic Literature depicts a wide variety of human action, both elevated and base, public and private, physical and psychological, sexual and non-sexual, etc. The Department of Theatre and Film will not undertake to censor the subject matter of dramatic works.

Students who have concerns about dealing with the full range of content and style in drama/film are urged to discuss these concerns with the course instructor.

Performance-Related Classes

Much of an actor's work is based upon actual experiences of life which become translated into fictional circumstances. Because of this, the teaching of acting may involve encouraging the student to examine personal and even intimate areas of life to help him or her access life experiences appropriate to the demands of the work.

Dramatic literature depicts a wide range of human actions, both elevated and base, public and private, physical and psychological, sexual and non-sexual, etc. Acting students must learn to simulate life truthfully in interaction with other students in the safety of the acting class and the rehearsal hall through exercises, discussions, and directions which address rather than avoid truthful, particularized, personalized action.

Performance classes often require strenuous physical activity. Classes may also involve physical interaction between students as part of class exercises or character development and occasional physical contact by instructors for purposes such as the demonstration of a technique or to make a posture correction. Students are responsible for wearing clothing appropriate to these activities.

Students who have concerns about dealing with the full range of actions and subject matter involved in drama are urged to discuss these concerns with their course instructor.