

THFM-3201-001 & THFM-3201L-070 (6 credit hours)

## STYLES IN DESIGN

Fall/Winter, 2015/16  
Lectures/Labs: Tues, 1:00-2:15 pm and Thurs, 1:00-3:45 pm  
Room: Design Lab (0T20)

Instructor: Sean McMullen  
Office: Room 4T06  
Phone: 204-258-3811  
Office Hours: by appointment  
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### COURSE DESCRIPTION

This course in design assumes that the student is familiar with the design process and has basic skills in drawing, painting, and drafting. The study program will involve the analysis of plays for design of sets and costumes incorporating styles and genres. The lecture/lab format will develop skills in analysis, graphics, rendering, drafting, and drawing.

Students should also be prepared to attend three departmental productions and all *Real Thing* lectures (see below).

### TEXTS/COSTS

Cunningham, R. *The Magic Garment*

Students may be expected to purchase additional scripts and model supplies to support scene or project work later in the year.

For Lab Supplies, please see below.

### MARK DISTRIBUTION

Picture Morgue (due Dec. 1, 2015 in Room 0T20) .....	10%
Term Projects. (due Dec.8 and Feb 12).....	30%
Lab (1st and 2nd Terms).....	20%
Final Project (due Apr.8) .....	30%
Participation* .....	10%
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<b>TOTAL .....</b>	<b>100%</b>

\* Participation: Students are required to see all **THREE** departmental productions and must attend the Department's *Real Thing Lecture Series*

**Unexcused absences are assessed a penalty; 2% will be deducted from the final grade per occurrence.**

Late assignments will be penalized at the rate of 2% per day (weekends excluded). For example, if your essay is given a mark of 70% and it is a week late, you would receive 60%.

## **CONVERSION SCALE**

For the calculation of the final grade the following conversion table will be used:

A+	90 – 100%	GPA	4.5	C+	65 – 69.9%	GPA	2.5
A	85 – 89.9%	GPA	4.25	C	60 – 64.9%	GPA	2.0
A-	80 – 84.9%	GPA	4.0	D	50 – 59.9%	GPA	1.0
B+	75 – 79.9%	GPA	3.5	F	below 50%	GPA	0
B	70 – 74.9%	GPA	3.0				

Work not submitted will be graded as 0%.

Term projects will involve designing plays within a particular genre or period. Each project should show that the student understands the implications and effects that genre and style have on all visual elements.

Lab work will include exercises meant to improve graphic skills, and develop practical techniques used by the designer in the creation of his/her design. A portfolio of lab assignments will be kept and turned in at the end of each term.

The final project will be used in place of a final examination. It is the student's opportunity to demonstrate the use of graphic skills and a comprehension of design and style. Clarity, design intent, and imagination will affect the final grade.

## **LAB SUPPLIES**

- 3 stamps: fine, medium, large
- 1 drycleaner pad
- 1 pad of 3" graph paper
- \* 1 plastic eraser
- leads: 2B, H, 2H, 4
- 1 cloth (cotton or linen)
- 1 water vessel (cup, jar, etc.)
- \* 1 painter's palette
- 1 box to hold paints, brushes, cloth and related items
- 1 glue stick
- 1 pair of scissors
- 1 roll of 1/2" green painter's masking tape
- 1 felt pen, black, chisel tip
- 2 sticks of hot glue
- an assortment of pictures

## **PAINT**

Designer's Gouache

- \* 1 tube of:
  - Alizarin Rose Madder
  - Spectrum Yellow
  - Ultramarine Blue
  - Burnt Umber
  - Raw Sienna
  - Ivory Black
  - Permanent White
 additional hues will be required, particularly an assortment of secondary pigments
- \* **to be purchased from Creative Artists' Supplies, 312 William Ave.**

## **TENTATIVE SCHEDULE**

The schedule for this class is developed as we move through the term. The progress of the course is based on work completed in previous classes. This provides an opportunity for the Professor to concentrate on specific areas of need and allows for the class to evolve according to the interests and abilities of the students.

- Sept-Nov:       – Principles, Elements of Design as applied to sets and costumes in a contemporary setting.  
                           unity, proportion, balance, rhythm, emphasis, colour, value, shape, space, texture  
                           – Stage terminology  
                           – Drafting and design standards  
                           – Colour theory  
                           – 3-D model construction  
                           – 2-D sketching
- Jan-Mar:         – Script analysis and research  
                           – procedures for set and costume  
                           – Perspective drawing, 1 pt, 2 pt  
                           – Mechanical perspective: the common office method  
                           – Mechanical perspective: the grid method  
                           – Life drawing, body proportions, and value statements  
                           – Costume charts

## **"THE REAL THING" LECTURE SERIES**

The Department of Theatre and Film is presenting a series of six lectures which will be held on Wednesdays (except where noted) during the free period (12:30-13:20) in Theatre 1T15. Please note the dates in your diary **NOW**: **FRIDAY** Sept 18, Oct 21, **FRIDAY** Nov 13, Jan 13, Feb 10, Mar 9. This series will feature speakers from a range of areas in the performing arts: technical, performance, design, management, film, directing, playwrighting, etc. These speakers will specifically address issues related to "the business of the business."

Attendance at **ALL** lectures is **MANDATORY** for **ALL Honours students in Theatre (4000-level courses, all areas), as well as students in: THFM-3101 Acting III: General, THFM-3110 Screen Acting; THFM-3201 Styles in Design, THFM-3801 Production II, and THFM-3920 Musical Theatre.** Two percent (2%) of the student's final grade in the core course (above) will be deducted **for each lecture missed** to a maximum of ten percent (10%). Please arrange your schedule **NOW** so that you are available for these lectures; attendance will be taken. **If you absolutely cannot attend, you must discuss this with your professor PRIOR to the event (don't call Patty).**

Attendance for potential Theatre Honours/majors and for Film majors is optional but highly recommended.

## **2015 ORIENTATION ASSEMBLY**

Each year in September we hold an *Orientation Assembly* to welcome students to the new term, introduce our new students to faculty and other students; to provide information about the department, its various activities and those of its professors; and to provide news about what's coming up. This year our *Orientation Assembly* will be held on **Wednesday, September 16, 2015, 12:30-13:20 in Theatre, 1T15.** **ATTENDANCE IS COMPULSORY** for all Majors and Honours students. Those considering Honours are strongly recommended to attend. All others are welcome and encouraged to attend.

## **BUILDING SECURITY**

The Asper Centre for Theatre and Film (home to the Department of Theatre and Film) is open from 8:00 am and 5:30 pm weekdays only. Students are permitted to be in the building between 8:00 am and 10:00 pm seven days per week (except statutory holidays when the University is closed) **BUT PLEASE NOTE:** outside of regular building hours, it is **MANDATORY** that everyone in the building **EITHER** carry an access card **OR** have a booking confirmation form in their possession (hard copy or electronic). **ALL EVENING STUDENTS in the building for classes MUST have an access card.** If a Security Guard checks and you do not have proper accreditation, **you may be evicted.**

These rules are in place to protect our students and our equipment; please respect them.

### **ELECTRONIC COURSE OUTLINE ADDENDA**

Students must check our website at <http://theatre.uwinnipeg.ca/tbooking.htm> and read the menu items called *Fire Safety Instructions in the Asper Centre for Theatre and Film, Access Card/Building Use Policy* **AND** *Room Booking Instructions*. The link to the electronic *Online Room Booking Form* is also found at this location. Please read and note all instructions carefully.

### **GENERAL NOTES**

This course outline should be considered a guideline only. Time constraints and other unforeseen factors may require that some topics be omitted or covered in less detail than indicated.

Archival records such as videotapes, sound recordings, and photographs may be made or taken during class or lab times. The University uses such materials primarily for archival, promotional, and teaching purposes. Promotional use may include display at open houses or conferences, or use in advertising, publicity, or brochures. In reading and accepting the terms in this course outline, students acknowledge consent for such use by the University. Should a student not wish to convey such consent, s/he should withdraw from this course immediately.

Cellular phones **MUST** be turned off during classes and examinations; texting is **NOT** permitted in class.

Any student attending a test or final examination may be required to present proof of identity; photo identification is preferred.

It is the student's responsibility to retain a photocopy or computer disk copy of **ALL** assignments submitted for grading; in the event of loss or theft, a duplicate copy is required.

Students with documented disabilities, temporary or chronic medical conditions requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 204-786-9771 or <http://www.uwinnipeg.ca/accessibility> to discuss appropriate options. All information about a student's disability or medical condition remains confidential.

Students are strongly advised to read the section of the *University of Winnipeg Calendar* (found on-line at <http://uwinnipeg.ca/new-faculty-handbook/appeals-and-academic-misconduct.html>) for information on Academic Misconduct including plagiarism, and Appeals.

Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Student's Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensure students have access to support. For more information or to schedule an appointment, visit our website at <http://www.theuwsa.ca/academic-advocacy> or call 204-786-9780.

We ask that you please be respectful of the needs of classmates and instructors/professors by avoiding the use of unnecessary scented products while attending lectures. Exposure to scented products can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. Please consider using unscented necessary products and avoiding unnecessary products that are scented (e.g. perfume).

Students who plan to conduct research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, must obtain the approval of the appropriate ethics committee before commencing data collection. Exceptions are research activities in class as a learning exercise. See <http://www.uwinnipeg.ca/research/human-ethics.html> for submission requirements and deadlines.

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at [www.uwinnipeg.ca/respect](http://www.uwinnipeg.ca/respect).

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work examinations without penalty. A list of religious holidays can be found at <http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

**WEDNESDAY, JANUARY 20, 2016** is the final date to withdraw without academic penalty from courses which begin on September 9, 2015 and end on April 5, 2016 (2015/6 Fall/Winter Term).

### **STUDENT PARTICIPATION POLICY**

Theatre is a communal art form in which a number of interdependent artists and crafts people co-operate to create a work of art. This fact is necessarily transferred to the learning situation, and is reflected in many of the Department's courses. Consequently, it is the Department's policy that students are required to: complete homework such as reading, line-learning, script analysis, prop lists, design drawings, etc.; attend classes; attend rehearsals both within and outside of class times; and, in short, to exhibit commitment towards the inevitably shared endeavours of our field of study.

Any student failing to fulfil these requirements is harmful to the progress of dedicated students and may, after due warning, be asked to withdraw from any individual Departmental course.

### **COURSE CONTENT NOTE**

#### All Theatre and Film Classes

Dramatic Literature depicts a wide variety of human action, both elevated and base, public and private, physical and psychological, sexual and non-sexual, etc. The Department of Theatre and Film will not undertake to censor the subject matter of dramatic works.

Students who have concerns about dealing with the full range of content and style in drama/film are urged to discuss these concerns with the course instructor.

#### Performance-Related Classes

Much of an actor's work is based upon actual experiences of life which become translated into fictional circumstances. Because of this, the teaching of acting may involve encouraging the student to examine personal and even intimate areas of life to help him or her access life experiences appropriate to the demands of the work.

Dramatic literature depicts a wide range of human actions, both elevated and base, public and private, physical and psychological, sexual and non-sexual, etc. Acting students must learn to simulate life truthfully in interaction with other students in the safety of the acting class and the rehearsal hall through exercises, discussions, and directions which address rather than avoid truthful, particularized, personalized action.

Performance classes often require strenuous physical activity. Classes may also involve physical interaction between students as part of class exercises or character development and occasional physical contact by instructors for purposes such as the demonstration of a technique or to make a posture correction. Students are responsible for wearing clothing appropriate to these activities.

Students who have concerns about dealing with the full range of actions and subject matter involved in drama are urged to discuss these concerns with their course instructor.