

PRINCIPLES OF DESIGN

Fall, 2015

Lecture: Tues/Thurs 08:30-9:30 – Room 0T10
 Lab (070L): T 09:30-11:15 B Design Studio (0T20)
 Lab (071L): Th 9:30-11:15 B Design Studio (0T20)

Instructor: Professor David Hewlett

Office: 4T03

Phone: 786-9380

Office Hours: W 11:30-12:30 & by appointment

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COURSE DESCRIPTION

This course is an introduction to the process of design, applying the principles and elements of design to stage settings, and costuming. Students will explore the design process in projects involving analysis, interpretation and presentation of concepts through a variety of graphic means.

The course also explores current stage technology so the student will be familiar with stage language and the technical means of realizing a design concept.

There are four hours of lectures and labs each week. The labs are structured to teach fundamental design skills in drafting, drawing and painting. A knowledge of and exposure to these skills is essential to the design process. A list of lab supplies to be purchased follows on the next page.

TEXTS

Required:

- Gillette, J.M. *Theatrical Design and Production*, latest edition
 - Slade, B. "Romantic Comedy"
 - Slade, B. "Same Time Next Year"
 - Stallone, S. "Rocky"
- (for Lab Supplies, please see next page)

MARK DISTRIBUTION

Class and lab* assignments (a maximum of 10 assigned on a weekly basis).....	60%
Final project (in place of an examination)	40%
TOTAL	<u>100%</u>

*All Labs must be completed by Thursday, November 26, 2015. **NO LATE ASSIGNMENTS WILL BE ACCEPTED.**

Final project is due on **Thursday, Dec. 3, 2015, 09:00, DESIGN STUDIO.**

- Late final projects will be penalized at the rate of 2% per day (weekends excluded). For example, if your essay is given a mark of 70% and it is a week late, you would receive 60%.
- **Unexcused lates or absences are assessed a penalty; 2% will be deducted from the final grade per occurrence.**

CONVERSION SCALE

For the calculation of the final grade the following conversion table will be used:

A+	90 - 100%	GPA	4.5	C+	65 - 69.9%	GPA	2.5
A	85 - 89.9%	GPA	4.25	C	60 - 64.9%	GPA	2.0
A-	80 - 84.9%	GPA	4.0	D	50 - 59.9%	GPA	1.0
B+	75 - 79.9%	GPA	3.5	F	below 50%	GPA	0
B	70 - 74.9%	GPA	3.0				

Work not submitted will be graded as 0.

In the lab portion of the course students will be asked to maintain a portfolio of the class work i.e. please keep all assignments until term end. The student should understand that the quality of the design process at this level is as important as the aesthetic merit of the finished product.

The final project at term end is to be used in place of an examination. The design project is a synthesis of the student's learning and an opportunity to show his/her design skills and ability to understand the design process.

TENTATIVE SCHEDULE

The schedule for this class is developed as we move through the term. The progress of the course is based on work completed in previous classes. This provides an opportunity for labs and lectures to focus on specific areas of need and allows for the class to evolve according to the interests and abilities of the students.

September: – design introduction
 – stage terminology
 – elements of design: line, shape, space, colour, texture

October: – ground plans: elevations, perspective, stage dimensions

November: – principles of design: unity, proportion/scale, balance, emphasis, rhythm

Note : Sept 10: lecture but no lab

 Sept 15 and 17: double labs ,labs start at 8:30 this week only, no lecture

 Nov. 24: (Tuesday) last class, no lab.

LAB SUPPLIES

- | | |
|------------------------------------|--|
| – * 1 medium stamp #4 | – 1 roll of masking tape |
| – 1 pad of 1/4" graph paper | – additional supplies and equipment as needed, |
| – * 1 plastic eraser | • scissors |
| – * leads: 3B, H, 2H, 4H | • glue |
| – * palette | • construction paper |
| -small dry cleaning pad | |
| – water cup | |
| – painting cloth (cotton or linen) | |

PAINT

* 1 tube each of:

Alizarin Rose Madder
 Spectrum Yellow
 Ultramarine Blue
 Burnt Umber

Raw Sienna
 Ivory Black
 Permanent White

*** to be purchased from Creative Artists' Supplies, 312 William Ave. You must purchase your supplies and bring them to class no later than Week 2 (i.e. Tuesday, September 9, 2014).**

"THE REAL THING" LECTURE SERIES

The Department of Theatre and Film is presenting a series of six lectures which will be held on Wednesdays (except where noted) during the free period (12:30-13:20) in Theatre 1T15. Please note the dates in your diary **NOW**: **FRIDAY** Sept 18, Oct 21, **FRIDAY** Nov 13, Jan 13, Feb 10, Mar 9. This series will feature speakers from a range of areas in the performing arts: technical, performance, design, management, film, directing, playwriting, etc. These speakers will specifically address issues related to "the business of the business."

Attendance for potential Theatre Honours/majors and for Film majors is optional but highly recommended.

2015 ORIENTATION ASSEMBLY

Each year in September we hold an *Orientation Assembly* to welcome students to the new term, introduce our new students to faculty and other students; to provide information about the department, its various activities and those of its professors; and to provide news about what's coming up. This year our *Orientation Assembly* will be held on **Wednesday, September 16, 2015, 12:30-13:20 in Theatre, 1T15**. **ATTENDANCE IS COMPULSORY** for all Majors and Honours students. Those considering Honours are strongly recommended to attend. All others are welcome and encouraged to attend.

BUILDING SECURITY

The Asper Centre for Theatre and Film (home to the Department of Theatre and Film) is open from 8:00 am and 5:30 pm weekdays only. Students are permitted to be in the building between 8:00 am and 10:00 pm seven days per week (except statutory holidays when the University is closed) **BUT PLEASE NOTE:** outside of regular building hours, it is **MANDATORY** that everyone in the building **EITHER** carry an access card **OR** have a booking confirmation form in their possession (hard copy or electronic). **ALL EVENING STUDENTS in the building for classes MUST have an access card.** If a Security Guard checks and you do not have proper accreditation, **you may be evicted.**

These rules are in place to protect our students and our equipment; please respect them.

ELECTRONIC COURSE OUTLINE ADDENDA

Students must check our website at <http://theatre.uwinnipeg.ca/tbooking.htm> and read the menu items called *Fire Safety Instructions in the Asper Centre for Theatre and Film*, *Access Card/Building Use Policy* **AND** *Room Booking Instructions*. The link to the electronic *Online Room Booking Form* is also found at this location. Please read and note all instructions carefully.

GENERAL NOTES

This course outline should be considered a guideline only. Time constraints and other unforeseen factors may require that some topics be omitted or covered in less detail than indicated.

Archival records such as videotapes, sound recordings, and photographs may be made or taken during class or lab times. The University uses such materials primarily for archival, promotional, and teaching purposes. Promotional use may include display at open houses or conferences, or use in advertising, publicity, or brochures. In reading and accepting the terms in this course outline, students acknowledge consent for such use by the University. Should a student not wish to convey such consent, s/he should withdraw from this course immediately.

Cellular phones **MUST** be turned off during classes and examinations; texting is **NOT** permitted in class.

Any student attending a test or final examination may be required to present proof of identity; photo identification is preferred.

It is the student's responsibility to retain a photocopy or computer disk copy of **ALL** assignments submitted for grading; in the event of loss or theft, a duplicate copy is required.

Students with documented disabilities, temporary or chronic medical conditions requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 204-786-9771 or <http://www.uwinnipeg.ca/accessibility> to discuss appropriate options. All information about a student's disability or medical condition remains confidential.

Students are strongly advised to read the section of the *University of Winnipeg Calendar* (found on-line at <http://uwinnipeg.ca/new-faculty-handbook/appeals-and-academic-misconduct.html>) for information on Academic Misconduct including plagiarism, and Appeals.

Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Student's Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensure students have access to support. For more information or to schedule an appointment, visit our website at <http://www.theuwsa.ca/academic-advocacy> or call 204-786-9780.

We ask that you please be respectful of the needs of classmates and instructors/professors by avoiding the use of unnecessary scented products while attending lectures. Exposure to scented products can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. Please consider using unscented necessary products and avoiding unnecessary products that are scented (e.g. perfume).

Students who plan to conduct research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, must obtain the approval of the appropriate ethics committee before commencing data collection. Exceptions are research activities in class as a learning exercise. See <http://www.uwinnipeg.ca/research/human-ethics.html> for submission requirements and deadlines.

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work examinations without penalty. A list of religious holidays can be found at <http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

THURSDAY, OCTOBER 29, 2015 is the final date to withdraw without academic penalty from courses which begin on September 9 and end on December 1, 2015 (Fall 2015 Term).

STUDENT PARTICIPATION POLICY

Theatre is a communal art form in which a number of interdependent artists and crafts people co-operate to create a work of art. This fact is necessarily transferred to the learning situation, and is reflected in many of the Department's courses. Consequently, it is the Department's policy that students are required to: complete homework such as reading, line-learning, script analysis, prop lists, design drawings, etc.; attend classes; attend rehearsals both within and outside of class times; and, in short, to exhibit commitment towards the inevitably shared endeavours of our field of study.

Any student failing to fulfil these requirements is harmful to the progress of dedicated students and may, after due warning, be asked to withdraw from any individual Departmental course.

COURSE CONTENT NOTE

All Theatre and Film Classes

Dramatic Literature depicts a wide variety of human action, both elevated and base, public and private, physical and psychological, sexual and non-sexual, etc. The Department of Theatre and Film will not undertake to censor the subject matter of dramatic works.

Students who have concerns about dealing with the full range of content and style in drama/film are urged to discuss these concerns with the course instructor.

Performance-Related Classes

Much of an actor's work is based upon actual experiences of life which become translated into fictional circumstances. Because of this, the teaching of acting may involve encouraging the student to examine personal and even intimate areas of life to help him or her access life experiences appropriate to the demands

of the work.

Dramatic literature depicts a wide range of human actions, both elevated and base, public and private, physical and psychological, sexual and non-sexual, etc. Acting students must learn to simulate life truthfully in interaction with other students in the safety of the acting class and the rehearsal hall through exercises, discussions, and directions which address rather than avoid truthful, particularized, personalized action.

Performance classes often require strenuous physical activity. Classes may also involve physical interaction between students as part of class exercises or character development and occasional physical contact by instructors for purposes such as the demonstration of a technique or to make a posture correction. Students are responsible for wearing clothing appropriate to these activities.

Students who have concerns about dealing with the full range of actions and subject matter involved in drama are urged to discuss these concerns with their course instructor.