

[The University of Winnipeg wishes to acknowledge Lindsay Cole's (2003) development of the Campus Sustainability Assessment Framework and its contributions to the following indicator list, many of which have been borrowed directly or slightly modified from the CSAF.]

Air Quality Management (A)

A1.0 Goal: To strive continuously to achieve high levels of air quality and to reduce sources of air pollution and actual discharges of air pollutants in and from all University programs and facilities.

A1.1 Year over year improvement or maintenance of minimum baselines for indoor air pollutant indices as specified in provincial and federal standards. **(Goal: Conformance to ANSI/ASHREA standard applicable to university buildings.)**

A1.2 Total square meters of indoor space contaminated with asbestos which has potential to negatively impact human health. **(Goal: Diminishing annually to 0 m².)**

A1.3 Total square meters of indoor space contaminated with mold which has potential to negatively impact human health. **(Goal: Diminishing year over year to 0 m².)**

A1.4 Number of air pollution incident reports or complaints received for fiscal year and documented evidence of the action taken to address them. **(Goal: Zero air pollution incident reports or complaints per FY and/or documentation of steps taken to address them.)**

A1.5 Total amount of pesticides (including all types of plant and animal poisons) in grams used indoors each year, divided by the total square meters of interior space; multiply by 1000. **(Goal: 0 g./1000 m²)**

A1.6 Total annual quantities of substances discharged to the air which exceed the thresholds listed with the National Pollution Release Inventory (NPRI) as reportable substances. **(Goal: Within NPRI tolerances.)**

A1.7 Total GHG emissions from all university operations in Tonnes CO₂e per annum for all gases and substances reportable under the CSA GHG reporting protocol. **(Goal: Diminishing annually to zero.)**

A2.0 Goal: To designate all University properties and facilities, both indoor and outdoor, as non-smoking areas, except for ceremonial purposes.

A2.1 Total percentage of indoor space designated smoke-free. **(Goal: 100%)**

A3.0 Goal: To develop all indoor spaces in University facilities as scent-free areas.

A3.1 Total percentage of indoor space designated scent-free. **(Goal: 100%)**

A4.0 Goal: To encourage the development and use of modes of transportation by students, administration and faculty that incur progressively less emission of pollutants and GHGs per passenger kilometer.

SEE Indicators for Sustainable Transportation.

A5.0 Goal: To develop and implement air quality management policies and procedures which comply with or exceed the ISO14001-2004e standard for environmental management systems.

A5.1 Minutes or reports documenting decisions taken to rehabilitate economic, environmental or human health impacts arising from any pollution releases from the university, if such have occurred. **(Goal: Minutes or reports of full rehabilitation if damaging impacts have been incurred.)**

A6.0 Goal: To encourage research, education and innovation respecting air quality management with a view to preventing and reducing adverse impacts on the environment and the economy now and for future generations.

A6.1 Number and short description of research projects or innovations implemented with the intent of improving air quality in University facilities or programs offered on or off-campus. **(Goal: Non-zero positive number with short description of each.)**

Energy Use Management Indicators (E)

E1.0 Goal: Continuously reduce overall energy demand, and where energy is required, to give preference to local, renewable energy sources; reduce total expenditures for energy resources and fuels; and as much as practicable, minimizing waste, GHG emissions, and the negative environmental and social impacts arising from the University's use of energy resources.

E1.1 Total annual electrical consumption in Kwh. **(Goal: Annual reductions to theoretical minimum.)**

E1.2 Energy intensity of operations: Kwh / m² of facilities under management / C Degree Day.

E1.3 Energy intensity of operations: Kwh / FCE / C Degree Day.

E1.4 Total annual natural gas (NG) consumption in m³ (and Kwh equivalent). **(Goal: Annual reductions to theoretical minimum.)**

E1.5 Energy intensity of operations: m³ NG / m² of facilities under management / C Degree Day.

E1.6 Energy intensity of operations: m³ NG / FCE / C Degree Day.

E1.7 Total annual fleet vehicle fuel consumption in liters (and Kwh equivalent). **(Goal: Replacement of fleet vehicles with zero emission models operated on renewable energy sources.)**

E1.8 Total estimated annual energy consumption incurred for intra-city transportation of students, staff, administration and faculty in Kwh/annum. **(Goal: Annual reductions to theoretical minimum.)**

E1.9 Total annual energy consumption incurred for extra-regional transportation of students, staff, faculty and administration which was reimbursed travel by the university, in Kwh/annum. **(Goal: Annual reductions to theoretical minimum.)**

E1.10 Percent of annual energy obtained from renewable energy sources (hydro-electric, wind, solar thermal, solar PV, biomass, tidal, geothermal) (and Kwh equivalent). **(Goal: Annual increases to 100%)**

E1.11 Total annual stationary fuel consumption in liters (and Kwh equivalent). **(Goal: Annual reductions to theoretical minimum.)**

E2.0 Goal: Work toward achieving zero net emissions of GHGs incurred from its use of energy.

E2.1 GHG emission reduction. **(Goal: Interim – Kyoto Protocol Compliance; Ultimate – zero net emissions annually.)**

E3.0 Goal: Encourage the development and use of modes of transportation by students, administration and faculty that require progressively less energy expenditure and environmental impact per passenger kilometer.

SEE indicators for Sustainable Transportation.

E4.0 Goal: As far as is reasonably practicable, strive to ensure that all new buildings constructed on the University campus be designed in such a way as to be net energy producers.

SEE indicators for Land Use Planning and Property Management.

Green Procurement Indicators (GP)

GP1.0 Goal: Continuously reduce demand for goods, services and materials by rigorously evaluating needs, exploring alternative, lower consumption methods of delivering the same utility, and progressively “dematerializing” university operations and programs.

GP1.1 Documentation that each procurement decision involving the purchase of \$X or more of a good, material, product or service, has included a needs assessment as well as a demand-reduction plan whenever possible. **(Goal: All procurement decisions include a needs analysis and demand reduction plan.)**

GP2.0 Goal: Ensure that procurement activities evaluate performance and value of goods, materials and services using full-cost accounting.

GP2.1 Percentage of total annual dollar value of equipment purchases for which life-cycle cost analysis was applied. **(Goal: Increasing annually to 100%).**

GP3.0 Goal: Protect human and ecosystem health and well-being by selecting goods, services and materials that comply with environmental and safety and health standards, are the least toxic alternatives available, and by ensuring proper management of toxic substances for which no alternatives or substitutes are available.

GP3.1 Total number of goods, materials, products or services procured by the university that contain or use toxic or carcinogenic compounds, or the use of which may pose a threat to human health or well-being. **(Goal: Decreasing annually to zero.)**

GP3.2 Documentation that when goods, materials, products or services are procured that contain toxic ingredients or components, a thorough review of alternatives was undertaken and included in the procurement decision. **(Goal: All toxic product procurement is accompanied by alternative search / review reports.)**

GP4.0 Goal: Promote environmentally sustainable economic development by procuring goods, services and materials that encourage local industries and markets for environmentally preferable products and services and, to the extent feasible, procuring goods and services from the University neighborhood.

GP4.1 Percentage of total annual dollar value of all goods, materials and services procured from local and neighborhood suppliers. **(Goal: Increasing annually to practical maximum.)**

GP4.2 Percentage of goods, services and materials procured annually that are approved / certified as environmentally friendly / sustainable. **(Goal: Year over year increase in %age to practical maximum.)**

GP4.3 Percentage of goods, services and materials procured annually that are sourced from certified / approved environmentally friendly suppliers. **(Goal: Year over year increase in %age to practical maximum.)**

GP5.0 Goal: Conserve resources, prevent pollution and avoid waste by procuring goods, materials and services that require less material and energy to manufacture, package, and transport, are durable, reusable, recyclable and use renewable forms of energy during production, transport, delivery and use.

GP5.1 Total annual weight (in kilograms) of metals and / or metal products procured by the university. **(Goal: Decreasing annually to theoretical minimum.)**

GP5.2 Total annual weight (in kilograms) of metals and / or metal products procured by the university from recycled sources. **(Goal: Increasing annually to 100% of consumption.)**

GP5.3 Total annual weight (in kilograms) of wood and paper products procured by the university. **(Goal: Decreasing annually to theoretical minimum.)**

GP5.4 Total annual weight (in kilograms) of wood and paper products procured by the university from recycled sources. **(Goal: Increasing annually to 100% of consumption.)**

GP5.5 Percentage of total number of goods, materials and products that contain recycled material content. **(Goal: Positive year over year increase as products become available, approaching 100%.)**

GP5.6 Total annual embodied energy of the products, materials, goods, and services procured by the university. **(Goal: Year over year decrease.)**

GP6.0 Goal: Encourage training and research programs which increase awareness and encourage adoption of more sustainable procurement practices among students, faculty, administration and support staff at the University.

GP6.1 Summary of educational, professional development, and general awareness activities designed to encourage research and increase participation in green procurement activities, practices, and product choices. **(Goal: Anecdotal reports & number (should increase to specified optimum.)**

GP7.0 Goal: Include provisions in all contracts, tenders, and RFPs which implement the intents of this Policy with respect to all suppliers of goods, services and materials hired or purchased by the University.

GP7.1 Percentage of total annual number of RFPs, tenders and supplier contracts that included the university's green procurement policy. **(Goal: 100%)**

Land Use Planning and Property Management Indicators (L)

L1.0 Goal: Strive continuously to adopt approaches to land use planning, landscape design and construction, and grounds maintenance which:

L1(a) reduce waste;

L1(a).1 See goals and indicators for Waste Minimization Policy.

L1(b) reduce use of toxic pest management substances;

L1(b).1 Annual amount of chemical herbicide applied to university landscapes in liters. **(Goal: 0 kgs. or 0 liters.)**

L1(b).2 Annual amount of artificial pesticide used on university landscapes in liters. **(Goal: 0 kgs. or 0 liters.)**

L1(b).3 Annual amounts (in kgs., liters, gms, etc) of chemicals applied to university landscapes for any purpose (e.g., chemical fertilizers, ice-melt compounds, dust control products, etc.). **(Goal: Annual reductions to practical minimum.)**

L1(c) reduce the energy intensity of grounds maintenance activities;

L1(c).1 Percentage of landscaping using xeriscaping techniques and materials. **(Goal: Increasing to 100%)**

L1(c).2 Annual quantity in liters of fossil fuels consumed by grounds maintenance machinery and vehicles (mowers, snow blowers, sidewalk plows, etc.), adjusted for annual precipitation. **(Goal: Decreasing year over year to practical minimum.)**

L1(d) reduce discharges of wastes to landfill;

L1(d).1 Percentage of yard wastes composted. **(Goal: Increasing annually to 100%)**

L1(e) whenever practicable, reuse materials and products necessary to landscape maintenance.

L1(e).1 Percentage of grounds watering supplied from grey water / storm water recycling compared to use of city treated water. **(Goal: Increasing annually to 100%)**

L2.0 Goal: Consistent with its fiscal resources, adopt the use of cleaning agents, paints, polishes, pest management techniques, and any other products required for maintenance of buildings, facilities and grounds that represent the least toxic, most environmentally sensitive choices available.

L2.1 Percentage of paper products (toilet paper, hand towels, etc.) consumed annually which are composed of 90% or more post-consumer recycled stock. **(Goal: Increasing annually to 100%)**

L2.2 Percentage of cleaning products defined as all purpose/hard surface, industrial cleaner, toilet bowl cleaner, floor cleaner/degreaser, glass, carpet cleaner, spot and stain remover, which meet the equivalent of, or be certified by, Standard CCD-146, CCD-147 and CCD-148 Environmental Choice. **(Goal: 100%)**

L2.3 Percentage of cleaning products defined as graffiti remover, drain cleaner and floor stripper for which the following information is disclosed to Physical Plant: **(Goal: 100%)**

- Hazardous ingredients present
- Biodegradability of total product
- Percent VOC in product
- pH
- Fragrance
- Type of dye
- Oral toxicity of product
- Presence of optical brightener
- Third party certification (if available)

L2.4 Percentage of cleaning products used annually that contain: **(Goal: 0%)**

- Any known or suspected carcinogens/teratogens/mutagens as per IARC, ACGIH
- Endocrine disrupters
- Phosphates
- Substances listed on CEPA toxic substance lists

- L2.5 Percentage of cleaning products used annually the unused portions of which are designated as hazardous wastes (as defined by CEPA or Federal Transportation of Dangerous Goods Act.). **(Goal: 0%)**
- L3.0 Goal: Develop or commission landscape designs that employ xeriscaping, permaculture, or other organic and sustainable approaches to landscape maintenance.**
- L3.1 If landscape design and construction has occurred since the last reporting period, documented evidence that xeriscaping / permaculture and organic maintenance regimes have been employed. **(Goal: Document as required.)**
- L4.0 Goal: Plan and develop transportation infrastructure on the University campus that encourages and supports pedestrian, human powered, and / or zero emissions vehicle approaches to meeting transportation needs.**
SEE Indicators for Sustainable Transportation.
- L5.0 Goal: Specify in all plans, RFPs, tenders for contract, etc., the highest sustainability performance standard consistent with the University's fiscal resources in construction of all new buildings and facilities and in the retrofitting, remodeling or recommissioning of existing buildings (e.g., LEED Gold or better).**
- L5.1 Documented evidence from RFPs that LEED standards or better have been specified for bidders. **(Goal: Document as required.)**

Sustainability Management Indicators (S)

- S1.0 Goal: Fulfill its mission and goals as an education and research institution without compromising the ability of present and future generations to fulfill their own goals.**
- S1.1 Total annual decrease in the ecological footprint of university facilities and operations. **(Goal: Ecological footprint decreasing year over year.)**
- S2.0 Goal: Equip students with the skills and knowledge, and encourage research and scholarship, that will enable people to actively contribute to a more sustainable world.**
- S2.1 Number of courses offered by the university directly relevant to sustainability issues. **(Goal: Report number (should increase to specified optimum.)**
- S2.2 Number of research projects proposed or under way directly relevant to sustainability. **(Goal: Report number (should increase to specified optimum.)**
- S2.3 Number of hours of professional development training delivered to administrative staff, university support staff, and / or faculty on sustainability-related issues and topics. **(Goal: Increasing annually to achieve target competencies.)**
- S2.4 Number of, and attendance at, extra-curricular presentations, seminars, colloquia, symposia or other educational events for students, faculty and community relevant to sustainability education. **(Goal: Report number (should increase to some optimum?)**
- S3.0 Goal: To develop academic and research programs, offer services and carry on its activities in such a way as to:**
- S3(a) Reduce consumption of non-renewable resources and the wastes generated from them;**
- S3(a).1 SEE goals and indicators for all sustainability policies.

S3(b) Use all renewable materials and energy resources at rates equal to, or lower than, their natural rates of deposition, reformation or reproduction in the ecosphere;

S3(b).1 SEE goals and indicators for all sustainability policies.

S3(c) Reduce and eventually eliminate the toxicity of these operations to the productivity and diversity of the ecosphere.

S3(c).1 SEE goals and indicators for all sustainability policies.

S4.0 Goal: Encourage the development and adoption by students, administration and faculty, of modes of transportation that progressively reduce consumption of non-renewable resources, renewable resources, and energy resources, and that eliminate discharges of toxic substances and wastes to the ecosphere.

S4.1 See goals and indicators for Sustainable Transportation.

S5.0 Goal: To integrate environmental, social and economic considerations in all aspects of management decision-making.

S5.1 Implementation of a decision-making template which integrates consideration of environmental, economic and social factors in all major management decisions. **(Goal: Minuted decision to implement. Documented procedure.)**

S5.2 Evidence (meeting minutes, reports, etc.) that decision-making template is in consistent use once developed and introduced. **(Goal: Documented evidence that template is being used, how often, and for what sorts of decisions.)**

S6.0 Goal: To further develop its sustainability management system, to address and include the social and economic dimensions of sustainability.

S6.1 Evidence from Campus Sustainability Council minutes and proceedings that policy development for social and economic sustainability is underway. **(Goal: Evidence in minutes.)**

S7.0 Goal: Establish decision-making processes, policies and procedures for sustainability which encourage participation by all those affected by the decisions made.

S7.1 Total number of town hall meetings, dedicated consultative meetings or processes, on-going consultative bodies, that encourage participatory input to university decision-making & numbers in attendance at each event. **(Goal: Report number (Year over year increase in number of participatory events, and / or attendance at such events).**

S7.2 Total number and names of sustainability policies and procedures which mandate participatory input to decision-making, where appropriate and beneficial. **(Goal: Highest proportion practicable to 100%)**

S7.3 Total participation / attendance at town hall meetings, consultative meetings, etc. **(Goal: Increasing annually to practical maximum.)**

S8.0 Goal: To continuously improve the University's sustainability management system.

S8.1 Documented evidence from independent third party evaluators that the university is adhering to its sustainability management system review and evaluation cycle, and that changes to the system have been implemented which represent continuous improvement. **(Goal: Continuous improvement of the sustainability management system as assessed by independent third party evaluators and system audits conducted every five years.)**

- S8.2 Strategic goals and performance targets set by Senate for sustainability performance consistent with continuous improvement. **(Goal: Strategic goals and performance targets that enhance campus sustainability.)**
- S8.3 Documented evidence that changes / improvements in the sustainability management system are being made on an *annual* basis. **(Anecdotal reports of improvements.)**

Participation Indicator

Participation in educational, professional development, and general awareness activities that encourage research and increase participation in sustainability education, sustainable transportation, waste reduction, water conservation, practices and product choices. **(Goal: Report number (should increase to some optimum?))**

Reporting Indicators

Annual report of air quality management, energy management, green procurement, land use and property management, sustainable transportation, waste reduction, and water management performance. **(Goal: Tabled annually.)**

Post policies and performance reports on air quality, energy management, land use and property management, green procurement, sustainable transportation waste reduction and water management to website. **(Goal: Documentation posted to website.)**

Research and Awareness Indicator

Summary of educational, professional development, and general awareness activities designed to encourage research and increase participation in waste reduction, green procurement, and water conservation.

ISO Certification Indicator

ISO certification of overall Sustainability Management System. **(Goal: Evidence of ISO certification.)**

Sustainable Transportation Indicators (T)

T1.0 Goal: Encourage the development and adoption by students, administration, staff and faculty, of modes of transportation that:

T1(a) progressively reduce consumption of fossil fuels used for transportation;

T1(a).1 Total annual **fossil fuel** consumption for university **fleet vehicles**. **(Reducing annually to theoretical minimum.)**

T1(a).2 Total estimated annual **fossil fuel** consumption incurred from reimbursed **air travel** by university faculty, students or support staff.

T1(a).3 Total estimated annual **fossil fuel** consumption incurred from **reimbursed automobile** travel by university faculty, students or support staff. **(Reducing annually to theoretical minimum.)**

T1(a).4 Total estimated annual **fossil fuel** consumption incurred from **reimbursed intra-city bus** travel by university faculty, students or support staff. **(Reducing annually to theoretical minimum.)**

T1(a).5 Total estimated annual **fossil fuel** consumption incurred from **reimbursed inter-city bus** travel by university faculty, students or support staff. **(Reducing annually to theoretical minimum.)**

T1(a).6 Total estimated annual **fossil fuel** consumption incurred from **reimbursed rail travel** by university faculty, students or support staff. **(Reducing annually to theoretical minimum.)**

T1(a).7 Total estimated annual **fossil fuel** consumption incurred from **intra-city bus travel from residence to campus** and back by students, faculty and support staff. **(Reducing annually to theoretical minimum.)**

T1(a).8 Total estimated annual **fossil fuel** consumption incurred **automobile travel from residence to campus** and back by students, faculty and support staff. **(Reducing annually to theoretical minimum.)**

T1(a).9 Total estimated annual **fossil fuel** consumption incurred from **carpooling and ride sharing** travel from residence to campus and back by students, faculty and support staff. **(Reducing annually to theoretical minimum.)**

T1(a).10 Total annual **fossil fuel** consumption for university **fleet vehicles**. **(Reducing annually to theoretical minimum.)**

T1(b) progressively reduce the material and resource-use intensity of transportation:

T1(b).1 Percentage of total area of campus property devoted to parking lots, streets and lanes.

T1(c) progressively reduce and eventually eliminate discharges of toxic substances, wastes, and pollution to the ecosphere, including GHG emissions;

T1(c).1 Total annual emission of **GHGs** incurred from use of **fleet vehicles**.

T1(c).2 Total annual emission of **GHGs** incurred from **intra-city travel by all modes from residence to campus** and back by students, faculty and support staff.

T1(c).3 Total annual emission of **GHGs** incurred from **reimbursed travel by all modes** by students, faculty and support staff.

T1(d) progressively increase equity of access to transportation services.

T1(d).1 Percentage of Transit buses with special access features to accommodate the needs of seniors, children, and the disabled.

T1(d).2 Percentage of transportation-related facilities on campus with access features for seniors, children and disabled.

T1(d).3 Cost of Transit fares as a percentage of annual income for students, faculty, and staff.

T1(d).4 Adequacy of Transit service including air quality in buses and at stops/shelters; seating space per person within buses; scheduling of service; timely scheduling and routing information for Transit users; Transit user satisfaction ratings.

T2.0 Goal: Encourage the adoption and use of more sustainable approaches to transportation both with respect to infrastructure and behavior over which the university has direct control, but also where it has partial control or can exert influence through education, professional development, awareness-building, or community partnerships.

T2.1 Attendance numbers for seminars, information events, and training sessions for students, faculty or support staff that address sustainable transportation literacy.

- T2.2 Pre-training-post-training change scores measuring knowledge about and use of sustainable transportation modalities and services by students, faculty and support staff.
- T2.3 Anecdotal reports of information services, equipment, activities or events that promote sustainable transportation on campus.
- T2.4 Percentage of students, faculty and support staff who regularly walk to campus.
- T2.5 Percentage of students, faculty and support staff who regularly cycle to campus.
- T2.6 Percentage of students, faculty and support staff who regularly use urban mass transit to travel to campus.
- T2.7 Percentage of students, faculty and support staff who regularly use carpooling or ridesharing to travel to and from campus for work or classes.
- T2.8 Percentage of students, faculty and support staff who regularly drive single occupant vehicles to campus.
- T2.9 Participation rates for students, faculty and support staff in Resource Conservation Manitoba's Commuter Challenge.
- T2.10 Avoided trips represented by distance-education course delivery, teleconferences, telecourse enrollments, etc.

Waste Reduction Indicators (W)

W1.0 Goal: Strive toward zero waste emissions from the University's use of energy and materials through the hierarchical application of resource demand reduction, reuse, recycling and recovery.

- W1.1 Annual total weight (in kilograms) of municipal solid waste sent to landfill. **(Goal: Decreasing annually to practical minimum.)**
- W1.2 Annual total weight (in kilograms) of materials diverted from landfill and recycled. **(Goal: Increasing annually to practical maximum.)**
- W1.3 Percent of waste reduced over previous year's waste production.
- W1.4 Percentage of recyclable materials being lost to landfill. **(Goal: Decreasing annually to zero.)**
- W1.5 Annual total weight of organic materials composted (in kilograms). All organic materials (including all food and yard wastes) should be included in the calculation. **(Goal: Increasing annually to practical maximum.)**

W2.0 Goal: Manage hazardous wastes in compliance with all applicable statutes and regulations, striving to minimize the use of hazardous materials, and wherever practicable, eliminating the use of hazardous materials which may become waste.

- W2.1 Annual total weight (in kilograms) of solid and liquid hazardous waste produced by or discharged from university facilities and operations. **(Goal: Decreasing annually to practical minimum.)**
- W2.2 Reduction of hazardous wastes produced by the university over previous year.
- W2.3 Annual total weight (in kilograms) of solid and liquid hazardous wastes recycled (either on- or off-campus). **(Goal: Increasing annually to practical maximum.)**
- W2.4 Percentage of annual total weight (in kilograms) of solid and liquid hazardous waste recycled. **(Goal: 100%)**

W3.0 Goal: Plan and develop transportation infrastructure on the university campus that encourages and supports reduction of wastes that may be incurred from transportation sources, (e.g., use of space for parking which might otherwise be allocated to green space, discharge of substances like used motor oils to the waste stream, etc.).

W3.1 SEE Goals and Indicators for Sustainable Transportation.

Water Use Management Indicators (WR)

WR1.0 Goal: Strive for zero waste in the University's use of water, and zero emissions of toxic or hazardous substances to waste water systems.

WR1.1 Percentage of all water fixture that are water conserving models. **(Goal: 100%)**

WR1.2 Evidence of conformance with neutralization of toxic, chemically active, or biohazard substances before discharge to waste water stream. **(Goal: Complete regulatory compliance.)**

WR2.0 Goal: Strive continuously to reduce, as far as practicable, the University's demand for potable water, the discharge of pollutants to water, and the production of waste water from all University programs, facilities, and operations through the hierarchical application of demand reduction, reuse, recycling and recovery.

WR2.1 Total annual volume of potable water in liters consumed by the university.

WR2.2 Percentage of total volume of grey water and/or storm water collected annually (in liters) that is reused on-site for non-potable water applications (i.e. toilets, irrigation, etc.). **(Goal: Increasing annually to 100%)**

WR2.3 Total storm water recovered and treated / recycled (in liters). **(Goal: Increasing annually to 100%)**