

PACE Senate Committee members are: Kim Loeb (Chair), Ken Molloy, Jan Stewart, Joshua Herter, Phil Cyrenne, Heather Snell, Melanie Gregg; Nancy Stokes (Recorder)

## Introduction

Professional, Applied and Continuing Education (PACE) at the University of Winnipeg holds a distinct role within the institution, as a revenue generating, non-credit academic unit delivering industry-driven applied certificates and diplomas. PACE seeks to deliver programming closely aligned to current market needs and has demonstrated success in providing a launching pad for certificate/diploma graduates to gainful employment.

With a long-term vision “To graduate creative and reflective leaders who have a breadth of knowledge that allows them to synthesize information and provide solutions in a changing environment”, PACE’s most recent strategic plan showcases four strategies designed to activate this vision and connect with the 2015 institutional priorities of academic excellence and renewal, student experience and success, indigenization, research excellence, knowledge mobilization, and impact, and financial and institutional resilience. These priorities are:

- Position PACE as the leader in professional education
- Elevate the student experience and level of graduate success
- Position PACE as a valued part of the University of Winnipeg
- Create a culture that supports a high-performance team and staff wellness

PACE offers both full-time and part-time diplomas and certificates. Delivery is mainly face to face but PACE also offers blended and on-line courses. Many learners already possess an undergraduate degree and are looking for a post-degree credential to advance their careers. PACE certificates and diplomas are approved by the UW Senate and adhere to the academic regulations of the University. Most instructors are industry professionals or professional trainers/consultants. The majority of programs are aligned to professional designations and credentials.

In addition to its revenue generating programming, PACE also makes other contributions to the University such as paying building rent, improving teaching and learning spaces, supporting departments to deliver non-credit programs, and managing various community outreach programs on behalf of the University. PACE does not receive any external or government funding and student fees cover all the operating expenses.

PACE’s ability to create sustainable and targeted growth is dependent on its understanding of the factors that drive change, continually learning about trends in industry and professional education and using that knowledge to stay relevant. PACE’s success means success for graduates, the University and the business community.

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The PACE Senate Committee brought forward the following items during this Review period.

- I. September 2021 – Approval of Graduands for Fall 2021
- II. December 2021 – Course Changes to Financial Management Diploma, Management Certificate and Supply Chain Management Diploma
- III. March 2022 – Approval of Graduands Winter 2022
- IV. May 2022 – Course Name Change to Emerging Leaders Certificate and Course change and Program hours change in Project Management Diploma program.
- V. June 2022 - Approval of Graduands Spring 2022

Sincerely,



Kim Loeb (Chair)  
April, 2022