

The Indigenous Course Requirement (ICR) Committee Annual Report 2020-2021

The ICR Committee membership for 2020-2021 is as follows:

1) Faculty Member – Humanities	Mark Ruml, Chair
2) Faculty Member – Sciences (Joined Feb 2021)	Julie Pelletier
3) Faculty Member – Social Sciences	Kimberley Ducey
4) Faculty Member at Large as defined in table 1	Marc Kuly
5) Faculty Member	Mary Jane McCallum
6) Faculty Member	Jeannie Kerr (previous Chair)
7) Indigenous Academic Lead	Lorena Fontaine Ex Officio
8) Member of UWSA Executive (Joined Feb 2021)	Jonathan Henderson Ex Officio
9) Registrar	Colin Russell Ex Officio
10) Library Representative	Michael Dudley Ex Officio

As Chair of the ICR Committee, I am honoured to present this annual report to Senate for 2020-2021. The ICR Committee is now at the end of its 3rd year (first meeting was on January 25, 2019) and the ICR is at the end of its 5th year (implemented in 2016-2017). As can be seen in the previous and current ICR Committee's Reports to Senate, the ICR Committee has been working beyond the narrow initial terms of reference. To address this, on March 22 the Committee submitted, to the Ad Hoc Senate Standing Rules Committee, a document outlining proposed changes to the terms of reference (Membership and Duties) of the Indigenous Course Requirement Committee.

The following courses were recommended to Senate for ICR designation:

ANTH-1005/3 *Introduction to Cultural Anthropology Indigenous Focus*

New Course (Converted Experimental to New). Previously approved as an ICR course when it was submitted as an experimental course. Was submitted to convert from experimental to new. The ICR Committee re-reviewed and re-approved.

Prerequisite: None.

ANTH-2103/3 *Ethnography of North American First Peoples*

Revision to Existing Course. Previously approved as an ICR course. Revisions were made. The ICR Committee re-reviewed and re-approved.

Prerequisite: None.

ANTH-3162/3 *Social Enterprise in the Indigenous Context*

New Course (Converted Experimental to New). Initially offered as an IS course, migrated to Anth. and submitted as a New Course in Anth. The ICR Committee reviewed and approved.

Additional requirement: 30 credits in any subject.

- HIST-3833/3 *From the Reel to the Digital: Indigenous Film and New Media Art*
Existing course submitted for approval as an ICR course. The ICR Committee reviewed and approved.
Prerequisite: None.
- IS-2012/3 *Indigenous Sciences Contributions to Contemporary Challenges*
Experimental Course. The ICR Committee reviewed and approved.
Prerequisite: IS-1016 or IS-1017.
- IS-2060/3 *Ago'idiwinan miskwaadesi-miinising (Treaties of Turtle Island)*
New Course (Converted Experimental to New). Taught 4 times as experimental. Submitted for approval as an ICR course. The ICR Committee reviewed and approved.
Prerequisite: None.
- IS-2402/3 *Indigenous Representation in Film*
Existing experimental course submitted for approval as an ICR course. The ICR Committee reviewed and approved.
Prerequisite: None.
- IS-3204/3 *Gibiindwewesijigemin: Documenting Indigenous Languages*
New Course. The ICR Committee reviewed and approved.
Prerequisite: IS-1101 or IS-1201.
- IS-3535/3 *Indigenous Gender Identities*
Existing experimental course submitted for approval as an ICR course. The ICR Committee reviewed and approved.
Prerequisite: None.
- SOC-2105/6 *Race, Ethnicity and Indigneous Relations*. Revision to Existing course, submitted for approval as an ICR course. The ICR Committee reviewed and approved.
Prerequisite: SOC-1101 (Declared majors in Indigenous Studies may have the requisite waived by obtaining permission of the Sociology Department Chair).

We noted in the review process that the ICR consult should be modified to indicate the current status of the course seeking approval as an ICR course (for example, is the course an Existing Course, Experimental course, New course, Experimental course being converted to New, previously approved ICR course being Revised or converted to New). The ICR Committee is in the process or reviewing this issue.

We also noted that the Committee could benefit from a Policy and Procedures document and a sub-committee was established to begin this process. Members of the sub-Committee: Mary Jane McCallum (Chair), Julie Pelletier, Lorena Fontaine, and Mark Ruml.

The following courses were approved as meeting ICR requirements for student requests for recognition:

ICR approved transfer credit for a course from the University of Calgary: Native Studies 200 X50, *Indigenous Canada: Looking Forward, Looking Back*, Winter Term 2017-2018.

The following scholars were recommended to receive funding to support their ICR Courses:

Fall Term:

Yvonne Vizina: EDUC 4410 Introduction to Indigenous Education. (\$275)

Mary Jane McCallum: HIST 4570, ANTH 4105, GHIST 7004 and HIST 9060 – Indigenous People and Newcomers in Encounter – cross-listed Honours /Graduate History/Anthropology course. (\$150)

Melanie O’Gorman: ECON-2315: Indigenous Economic Development. (\$300)

Winter Term:

Lisa Neufeld: EDUC 4410-157 Introduction to Indigenous Education. (\$150)

Erin Millions & Mary Jane McCallum: HIST 4570, ANTH 4105, GHIST 7004 and HIST 9060 – Indigenous People and Newcomers in Encounter – cross-listed Honours /Graduate History/Anthropology course. (\$150)

Funding amounts of applicants were reviewed to ensure that honorariums align with the new Elder Protocols approved by Senate in May 2020.

Submissions to Senate:

On March 22 the Committee submitted, to the Ad Hoc Senate Standing Rules Committee, a document outlining proposed changes to the terms of reference (Membership and Duties) of the Indigenous Course Requirement Committee.

Monitoring ICR institutional analysis and related research:

The Committee reviewed the *Indigenous Course Requirement Course Registration and Capacity Analysis: End of Year 4 Report* by Institutional Analysis (IA) and invited IA to present their report at our Spring workshop.

Workshops for ICR Instructors:

Fall Workshop: ICR Roundtable: Sharing & Support, December 15, 2020

Agenda:

1. Welcome and Introductions of Guests Speakers
2. Presentation on Elder's Protocol
3. Presentation on Library Resources
4. Poll – Mary Jane McCallum
5. Roundtable Discussion on Remote Learning & Experimental Learning

Spring Workshop: Presentation and discussion with Institutional Analysis on the Indigenous Course Requirement Course Registration and Capacity Analysis: End of Year 4 report.

Date: April 14, 2021

Closing Statement:

Members of the ICR Committee believe that, in the spirit of the ICR itself, Indigenous leadership is central to the success of the Committee. This Committee has had the good fortune of being Indigenous led through the guidance and leadership of the Indigenous Academic Lead, Dr. Lorena Fontaine, who is an ex-officio member of our Committee. Moreover, Dr. Mary Jane McCallum has been extremely active, functioning as an unofficial Co-Chair, and committed to the betterment of the ICR. Indeed, I feel compelled to acknowledge all of the incredible members of this Committee. They are on this Committee because they strongly believe in the ICR and Indigenization, this is no less true for the ex-officio members assigned to this Committee. All members contribute in the deliberation and functioning of the ICR Committee.

As current Chair I must also acknowledge the former Chair, Jeannie Kerr. She helped immensely in the transition, providing guidance and emphasising her availability for advice/feedback.

Lastly, as we all know, Administrative Assistants are indispensable to a properly functioning Committee. Our Committee is fortunate to have the Coordinator for Indigenous Academic Lead, Ramona Hallett, at the helm. Ramona took over from Larissa Wodtke following our September 2021 meeting. Larissa, as our previous Chair noted, provided exceptional administrative support for which the Committee is grateful.

Respectfully submitted by,

M. F. Ruml

Mark F. Ruml

On behalf of the members of the ICR Committee