

**Report of the Senate Academic Standards and Misconduct Committee (SASMC)  
Submitted to the Office of the Corporate Secretary and General Counsel  
University of Winnipeg, 5 May 2017**

As Chair of the Senate Academic Standards and Misconduct Committee (SASMC), I submit the following Report to Senate for the 2016-17 academic year.

**Academic Misconduct:** The Senate Academic Standards and Misconduct Committee normally meets twice a month throughout the three academic terms to deal with cases of student academic misconduct from PACE, the Faculties of Arts, of Business and Economics, of Education, of Kinesiology, and of Science and of Graduate Studies.

In the year under review (May 1, 2016 - April 25, 2017), the SASMC dealt with sixty-one (61) cases. There were forty-one (41) allegations of plagiarism and twenty (20) allegations of cheating.

Of the sixty-one (61) cases reviewed, six (6) cases were exonerated; four (4) due to innocence and two (2) due to lack of evidence.

Fifty-five (55) cases were found guilty of academic misconduct and, as per procedure, students received notions in their academic files that will be removed upon graduation. Twenty-two (22) were given an F in the assignment and nine (9) were given an F in the course. Three (3) were given an F in a test, six (6) were granted an F in an exam, one (1) was granted a zero (0) in a portion of an exam, and two (2) were given an F in a quiz. In nine (9) cases a notation alone was placed into the file. One (1) case was treated as a teachable moment. Two (2) cases resulted in suspension. Nine (9) cases were reviewed by the Senate Academic Misconduct Appeals Committee, with one (1) being overturned.

The case load of this committee continues to be heavy.

As noted in previous annual reports to Senate, the SASMC is troubled by students who appear before the Committee to be ill prepared for the rigor of academic research, writing, and scholarship. The Committee remains disturbed by student assertions of not fully understanding or having been taught the meaning of academic integrity, and in particular of plagiarism and cheating, when instructors and Faculty members clearly provide detailed instruction in their teaching and syllabi. The Committee continues to explore a systemic approach to addressing this concern, including an online tutorial for UWinnipeg students.

At the time of this report, there are ten (10) cases pending hearings with the SASMC.

Fiona J. Green  
Chair, Senate Academic Standards and Misconduct Committee