

**Report of the Senate Academic Standards and Misconduct Committee (SASMC)  
Submitted to the Office of the Corporate Secretary and General Course  
University of Winnipeg, 17 May 2016**

As Chair of the Senate Academic Standards and Misconduct Committee (SASMC), I submit the following Report to Senate for the 2015-16 academic year.

**Academic Misconduct:** The Senate Academic Standards and Misconduct Committee normally meets four times a year to deal with cases of student academic misconduct (plagiarism, cheating, etc.) from PACE, the Faculties of Arts, of Business and Economics, of Education, of Kinesiology, and of Science and Graduate Studies.

In the year under review, the SASMC met numerous times to deal with fifty-nine (59) cases. Forty-two (42) cases were allegations of plagiarism, sixteen (16) were allegations of cheating, and one (1) was an allegation of academic misconduct with insufficient evidence.

Of the fifty-eight (58) cases presented with adequate evidence, twenty-one (21) of the cases in question were given an F in the assignment, nine (9) were given an F in the course, three (3) were given an F in a test, and four (4) were awarded an F in an exam. In three (3) cases a notation alone was placed into the file, and nineteen (19) cases were exonerated. Two (2) cases resulted in probation, and three (3) resulted in a suspension.

As per procedure, a notation was placed into the file of the thirty-nine (39) cases where academic misconduct was found and will be removed only upon graduation.

There were six (6) appeals to the Senate Academic Misconduct Appeals Committee (SAMAC), with five being denied and one resulting in a reduced penalty.

The caseload of this committee continues to rise, with an increase of 4 cases or 7.4% from last year. Over the past two years, the number of cases has increased from thirty-three (33) to fifty-nine (59) or 44%.

As noted in previous annual reports to Senate, the SASMC remains concerned by the common inability of students who appear before the Committee to be prepared for the rigor of academic research, writing, and scholarship. In particular, we continue to be disturbed by student claims of not fully understanding or having been taught the meaning of plagiarism when Faculty members are clearly providing detailed instruction in their teaching and syllabi. Discussion has begun regarding potential systemic ways of addressing this concern, including a compulsory online tutorial and quiz for all UWinnipeg students.

At the time of this report, there are five (5) cases pending hearings with the SASMC.

Fiona J. Green  
Chair, Senate Academic Standards and Misconduct Committee