



## **1000-Level Courses**

### **Academic Writing: Multidisciplinary**

#### **FALL (2021) TERM**

##### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 001, Fall**

**Schedule: MWF 08:30-09:20**

**Instruction Method: Online—Hybrid**

**Instructor: Eunhee Buettner**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

##### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 002, Fall**

**Schedule: MWF 13:30-14:20**

**Instruction Method: Online—Hybrid**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

##### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 003, Fall**

**Schedule: MW 14:30-15:45**

**Instruction Method: Online—Synchronous**

**Instructor: Karen Soiferman**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.



## **1000-Level Courses**

### **Academic Writing: Multidisciplinary**

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 004, Fall**

**Schedule: MWF 10:30-11:20**

**Instruction Method: Online—Asynchronous**

**Instructor: Ryan Clement**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 005, Fall**

**Schedule: MW 16:00-17:15**

**Instruction Method: In-person**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 006, Fall**

**Schedule: MW 16:00-17:15**

**Instruction Method: Online—Hybrid**

**Instructor: Gordon Beveridge**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.



## **1000-Level Courses**

### **Academic Writing: Multidisciplinary**

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 007, Fall**

**Schedule: TuTh 16:00-17:15**

**Instruction Method: Online—Hybrid**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 008, Fall**

**Schedule: TuTh 10:00-11:15**

**Instruction Method: Online—Hybrid**

**Instructor: Jessica Antony**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 009, Fall**

**Schedule: TuTh 16:00-17:15**

**Instruction Method: Online—Asynchronous**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.



## **1000-Level Courses**

### **Academic Writing: Multidisciplinary**

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 010, Fall**

**Schedule: MWF 09:30-10:20**

**Instruction Method: Online—Hybrid**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 011, Fall**

**Schedule: TuTh 13:00-14:15**

**Instruction Method: Online—Hybrid**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 012, Fall**

**Schedule: TuTh 14:30-15:45**

**Instruction Method: In-person**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 013, Fall**

**Schedule: TuTh 08:30-09:45**

**Instruction Method: Online—Hybrid**

**Instructor: TBA**



## 1000-Level Courses

### Academic Writing: Multidisciplinary

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 014, Fall**

**Schedule: Sa 09:00-12:00**

**Instruction Method: Online—Hybrid**

**Instructor: David Navratil**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 015, Fall**

**Schedule: MW 14:30-15:45**

**Instruction Method: Online—Asynchronous**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 050, Fall**

**Schedule: W 18:00-21:00**

**Instruction Method: Online—Hybrid**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.



## **1000-Level Courses**

### **Academic Writing: Multidisciplinary**

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 051, Fall**

**Schedule: Tu 18:00-21:00**

**Instruction Method: Online—Hybrid**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

***Reserved for students in the Transition Year Program.***

**RHET-1105, Section 140, Fall**

**Schedule: TuTh 13:00-14:15**

**Instruction Method: In-person**

**Instructor: Andrew McGillivray**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

***Reserved for students in the TYP.***

**RHET-1105, Section 141, Fall**

**Schedule: TuTh 16:00-17:15**

**Instruction Method: Online—Hybrid**

**Instructor: Helen Lepp Friesen**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.



## **1000-Level Courses**

### **Academic Writing: Multidisciplinary**

#### **Academic Writing: Multidisciplinary**

**Reserved for students in the TYP.**

**RHET-1105, Section 142, Fall**

**Schedule: MW 14:30-15:45**

**Instruction Method: In-person**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 508, Fall**

***Reserved for students in the Collegiate Accelerated Program. Cross-listed with section RHET-1105-510.***

**Schedule: TuTh 10:00-11:15**

**Instruction Method: In-person**

**Instructor: Peter Andrusiak**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 510, Fall**

***Cross-listed with section RHET-1105-508.***

**Schedule: TuTh 10:00-11:15**

**Instruction Method: In-person**

**Instructor: Peter Andrusiak**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.



## **1000-Level Courses**

### **Academic Writing: Multidisciplinary**

#### **WINTER (2022) TERM**

##### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 017, Winter**

**Schedule: TuTh 10:00-11:15**

**Instruction Method: In-person**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

##### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 018, Winter**

**Schedule: TuTh 11:30-12:45**

**Instruction Method: In-person**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

##### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 019, Winter**

**Schedule: MW 14:30-15:45**

**Instruction Method: In-person**

**Instructor: Karen Soiferman**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.





## **1000-Level Courses**

### **Academic Writing: Multidisciplinary**

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 020, Winter**

**Schedule: MW 16:00-17:15**

**Instruction Method: In-person**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 021, Winter**

**Schedule: TuTh 16:00-17:15**

**Instruction Method: In-person**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 022, Winter**

**Schedule: MWF 11:30-12:20**

**Instruction Method: In-person**

**Instructor: Ryan Clement**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.



## **1000-Level Courses**

### **Academic Writing: Multidisciplinary**

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 023, Winter**

**Schedule: MWF 08:30-09:20**

**Instruction Method: In-person**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 024, Winter**

**Schedule: TuTh 14:30-15:45**

**Instruction Method: In-person**

**Instructor: Gordon Beveridge**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 025, Winter**

**Schedule: MW 14:30-15:45**

**Instruction Method: In-person**

**Instructor: Nadine LeGier**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.



## **1000-Level Courses**

### **Academic Writing: Multidisciplinary**

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 026, Winter**

**Schedule: Sa 09:00-12:00**

**Instruction Method: In-person**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 027, Winter**

**Schedule: TuTh 16:00-17:15**

**Instruction Method: In-person**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 052, Winter**

**Schedule: W 18:00-21:00**

**Instruction Method: In-person**

**Instructor: David Navratil**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.



## **1000-Level Courses**

### **Academic Writing: Multidisciplinary**

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 053, Winter**

**Schedule: Tu 18:00-21:00**

**Instruction Method: In-person**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

***Reserved for students in the Transition Year Program (TYP).***

**RHET-1105, Section 143, Winter**

**Schedule: TuTh 10:00-11:15**

**Instruction Method: In-person**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

***Reserved for students in the TYP.***

**RHET-1105, Section 144, Winter**

**Schedule: TuTh 10:00-11:15**

**Instruction Method: In-person**

**Instructor: Jessica Antony**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.



## **1000-Level Courses**

### **Academic Writing: Multidisciplinary**

#### **Academic Writing: Multidisciplinary** *Reserved for international students.*

**RHET-1105, Section 200, Winter**

**Schedule: MWF 10:30-11:20**

**Instruction Method: In-person**

**Instructor: Eunhee Buettner**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 517, Winter**

***Reserved for students in the Collegiate Accelerated Program. Cross-listed with section RHET-1105-518.***

**Schedule: TuTh 10:00-11:15**

**Instruction Method: In-person**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.

#### **Academic Writing: Multidisciplinary**

**RHET-1105, Section 518, Winter**

***Cross-listed with section RHET-1105-517.***

**Schedule: TuTh 10:00-11:15**

**Instruction Method: In-person**

**Instructor: TBA**

Academic Writing teaches the essential strategies for university writing and research: the discovery of topics, the arrangement of ideas, the assessment of audience and purpose, and the practice of effective editing. Sections of RHET-1105, designed for students who have not yet chosen a field of study, take a multidisciplinary rather than discipline-specific perspective. The approach taken in each section (for instance, the assignments, the research methods, and the styles of documentation) varies.