

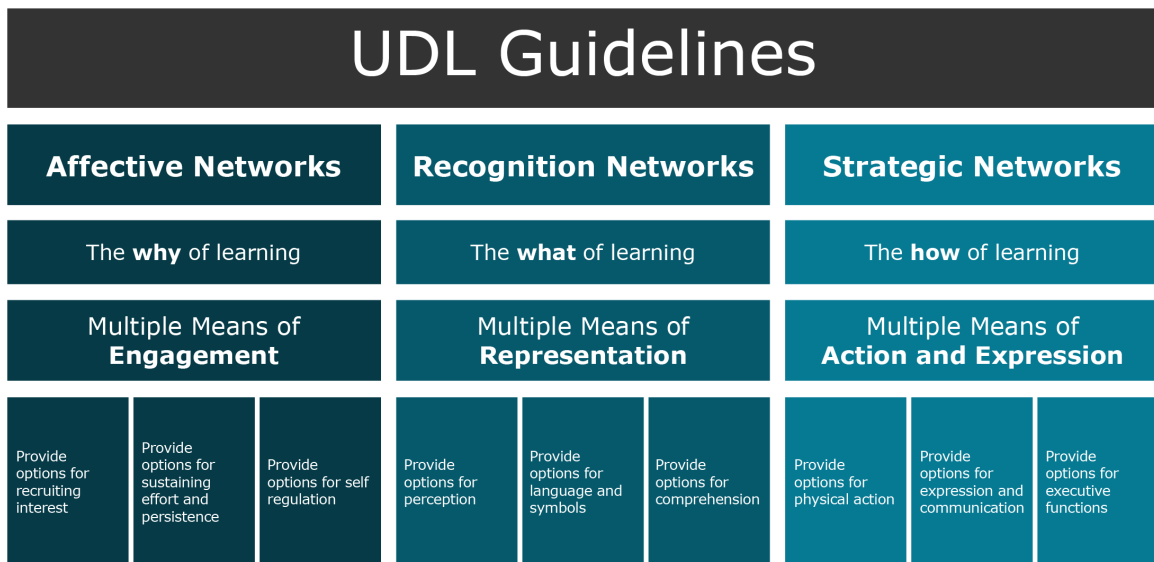
# Universal Design for Learning (UDL)

Welcome to the University of Winnipeg resource guide to Universal Design for Learning (UDL). This guide draws from the work of many other organizations who have blazed a trail in their adoption of UDL for their institutions and as such have developed tools and resources to assist in the development of accessible learning environments for all students. Manitoba Flexible Learning Hub, CAST and UDL on campus feature prominently in this guide.

According to the Mohawk College UDL website, Universal Design for Learning (UDL) is a curriculum design, development, and delivery framework used to create equitable, inclusive and accessible learning environments. The goal of UDL is to support creating masterful learners who are purposeful, motivated, resourceful, knowledgeable, strategic, and goal-directed.<sup>1</sup>

By using the UDL framework, educators are able to provide content to their students in a way that maximizes its reach to all students. The infographic below (*Figure 1*) summarizes the UDL guidelines. More information can be found on the Mohawk College website at the link in the endnotes to provide an explanation of each step.

Figure 1: UDL Guidelines<sup>ii</sup>



The University of Winnipeg is excited to promote UDL across campus to ensure education is accessible to all students by encouraging educators to evaluate their course offerings and apply some UDL methods to their delivery. Course evaluation tools are available online as well as some tools to assist with the development of a UDL classroom. The following chart provides some of these tools for your review.

Course accessibility evaluation tools and support	<p><a href="#">Course accessibility service</a> (free course accessibility evaluation tool from MB Flexible Learning Hub)</p> <p><a href="#">Instructional design consultations for instructors and professors</a> (free instructional design consultations from MB Flexible Learning Hub)</p>
Course master Template (document) and accessibility for Nexus	<p><a href="#">Framework Courses (Science, Humanities, Other) for online course delivery in Nexus (D2L Brightspace)</a> (created by the MB Flexible Learning Hub using UDL and Instructional Design/eLearning best practices)</p> <p><a href="#">Accessibility module of the Nexus Tutorials for Instructors</a> (includes information on how to apply web accessibility practices and implement academic accommodations in a Nexus course, and links to <a href="#">D2L's free downloadable HTML templates</a> to create accessible course Content Topic pages in Nexus)</p>
CAST website which includes a variety of resources for the development of UDL lessons	<a href="https://www.cast.org/impact/universal-design-for-learning-udl#.V8Rdl6JSHAE">https://www.cast.org/impact/universal-design-for-learning-udl#.V8Rdl6JSHAE</a>
UDL on Campus, a resource specifically focused on higher education	<a href="http://udloncampus.cast.org/home">http://udloncampus.cast.org/home</a>
Guide to the development of a UDL syllabus	<a href="http://udloncampus.cast.org/page/planning_syllabus">http://udloncampus.cast.org/page/planning_syllabus</a>
UDL and evaluation	<a href="http://udloncampus.cast.org/page/assessment_udl">http://udloncampus.cast.org/page/assessment_udl</a>

We hope these tools and resources will provide you with some valuable information to make your courses more accessible. Any questions regarding this guide should be directed to the UW Human Rights and Diversity Office at [hrdo@uwinnipeg.ca](mailto:hrdo@uwinnipeg.ca) or 204.988.7508.

<sup>i</sup> <https://www.mohawkcollege.ca/centre-for-teaching-learning-innovation/teaching-effectively/universal-design-for-learning#websites>

<sup>ii</sup> <https://www.mohawkcollege.ca/centre-for-teaching-learning-innovation/teaching-effectively/universal-design-for-learning#what-is-udl>