

## **Institutional Performance Outcomes 2022-2023**

Eligible Expenditure Category	Institutional Performance Objective	Indicator	Output	Outcomes Reported at year end
Research Facilities	Maintain sufficient high-quality research space to meet faculty and student research needs	Research spaces for faculty and students remain operational throughout the year	23% of the University's RSF grant was used to maintain research spaces	Maintained research facilities including labs, research centres and research service infrastructure, including investment in the reverse osmosis water system.
Research Resources	Sustain resources responsibly	Trustworthy and respected open access resources remain available to our faculty and students	30.5% of the RSF was dedicated to research resources, including Library administration and holdings	Maintained high quality access to essential resources, notably the development of institutional data repositories. Library administration finalized and published an institutional research data management plan. The research data management working group is still functioning.
Management and Administration of institution's research enterprise	Continue to support and increase Tri- Council grant applications, external research contracts, and efficiently process and administrate research awards	The number and quality of Tri-Council grant applications submitted by faculty, the number of grant contracts secured, and the rate of successful awards	39.5% of the University's RSF grant supported the salaries of research staff, including facilitators, accounting, facilities personnel, and contract/legal staff	Increased the number of grants and supports for faculty success. This includes hosted research events, developed more specialized research spaces and increased capacity to do critical work in this area by hiring research staff who support the federally funded research enterprise in areas including legal/contract support, research infrastructure support, EDI in research practice and design, accounting and financial support.

Regulatory Requirements and Accreditation	Maintain ethics and reporting compliance as mandated by the Tri-Council Policy Statement (TCSP2) and the Canadian Council on Animal Care (CCAC)	Active human and animal research ethics protocols renewed annually, animal use report submitted to CCAC; timely review of new human and animal ethics applications	5% of the RSF was used to support application and reviewing system	Remained compliance with TCPS2 and CCAC guidelines, underwent a CCAC assessment, maintained ongoing certification in Good Animal Practice and the Controlled Goods Program. Continued to improve ethics standard operating procedures and composition. Continued to work towards an upgraded grant management system to manage ethics applications.
Intellectual Property and Knowledge Mobilization	Develop our capacity to respond to growth in industry-led projects, research partnerships and commercial opportunities	The number of new industry-led projects and research partnerships initiated	2% of the University's RSF grant supported salaries and fees toward internal and external legal, IP, and tech transfer expertise	Increased research partnerships, maintained support for technology transfer services, and provided IP and administration of agreements and partnerships with industry expertise through the Legal Counsel–Research. Enhanced information about innovation and commercialization on our website. Hosted multiple events for knowledge mobilization that welcomed the general public.
Research Security	Enhance the University of Winnipeg's ability to identify, assess and mitigate the potential risks to research security over three years	Creation of UWinnipeg's Institutional Research Data Management Strategy.	Publishing UWinnipeg's Institutional Research Data Management Strategy	Published UWinnipeg's Institutional Research Data Management Strategy and began uncovering existing strengths, enhancing supportive services, creating guidance and learning opportunities for research security best practices.