



THE UNIVERSITY OF WINNIPEG

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FIRST-YEAR ESSENTIALS

Welcome to The University of Winnipeg!

As you prepare for your first year of undergraduate studies in University, many questions may arise. This guide will highlight university terms and help you understand academic requirements. It will identify approaches to course selection and explain the registration process. You will find links to webpages where you can discover more information including important academic resources. Remember, Student Services staff members are always here to help! So, let's get started...

THE GUIDE AT A GLANCE:

1. UNIVERSITY TERMINOLOGY
2. DEGREE REQUIREMENTS
3. CHOOSING COURSES
4. REGISTERING FOR COURSES
5. IMPORTANT DATES
6. RESOURCES, SOURCES OF INFORMATION AND SUPPORTS

1. UNIVERSITY TERMINOLOGY

ACADEMIC CALENDAR

The University of Winnipeg [Academic Calendar](#) provides a wide range of information on your University and what it offers and is accessible on the University website in PDF format.

The Calendar is subdivided into a number of sections, including:

- **Important Notes** – New information for the upcoming academic year
- **Dates for the Academic Year** – Important academic dates and deadlines
- **Regulations and Policies** – General rules and regulations (including those related to academic performance standards, grading policies, and appeals process)
- **Degree and Major Requirements** – General degree and major requirements
- **Areas of Study** – Academic departments, with an overview of what each area of study is about and its requirements.
- **Course descriptions** – Includes any requisites you may need

STUDENT PLANNING

Student Planning is the University's interactive degree planning and course registration system (the link may be found under the Current Students section of WebAdvisor). In conjunction with the Academic Calendar, Student Planning is used to research and plan your Degree and Major requirements, find information on specific courses using its online Course Catalogue, and track your progress throughout your degree. Using its interactive schedule, Student Planning is where you will schedule your courses for the upcoming year, as well as register, drop, and waitlist for courses.

For complete instructions on how to use Student Planning, please read the [WebAdvisor/ Student Planning Guide](#) [PDF] and/or watch the series of [Student Planning Video Tutorials](#).

For a live demonstration of how to use Student Planning, and for more information on how to choose courses, how to understand Degree and Major requirements, and other information, consider attending a First-Year Information (FYI) session. FYI sessions are typically offered prior to the beginning of each academic term. Visit www.uwinnipeg.ca/fyi to see available dates and to register.

DEGREES

The University of Winnipeg currently offers six undergraduate degrees: Bachelor of Arts (B.A.) Degree, Bachelor of Science (B.Sc.) Degree, Bachelor of Business Administration (B.B.A.) Degree, Bachelor of Physical and Health Education (B.PHE.), Bachelor of Kinesiology (B.Kin.) Degree and Bachelor of Education (B.Ed.) Degree.

Most degrees offer a general, 4-Year, and Honours option. Each degree requires the completion of a minimum of 90 or 120 credit hours. This can be done over a 3 or 4 year period, however many students will complete this over a longer period of time.

MAJOR

A major is a field of study that you specialize in within a degree. A few examples are Anthropology, Biology, Chemistry, and Developmental Studies. While most students will declare their major when they apply, it is *not* mandatory for you to choose your major in your first year.

Once you have decided on a major, be sure to *declare* your major by submitting a form to Student Central. See [Forms](#). Declaring your major will ensure that your degree and major requirements are displayed correctly in Student Planning, allowing you to accurately track your progress from your first year to graduation. You can also check the requirements for your intended major in the Academic Calendar. Please visit [Areas of Study – Academic Calendar](#).

CREDIT HOURS AND ACADEMIC TERMS







Courses are normally 3 or 6 credit hours.

Three credit hour courses are offered from September through December (Fall term) or from January through April (Winter term).

Six credit hour courses are typically offered from September through April (Fall/Winter term). Occasionally, however, a 6 credit hour course is offered in a condensed format in the Fall or Winter term.

All courses offer lectures for 3 hours per week (3 credit hours), however Fall/Winter courses continue over two terms ($3 \times 2 = 6$), so they total 6 credit hours.

Spring Term (May-August) is structured differently than the Fall and Winter terms. Courses are condensed and, therefore, intensive, and can range in length from one to twelve weeks. Start and end dates for Spring term courses will vary throughout the term.

Fall Term	Winter Term
<p>Course A: 3 CREDIT HOUR COURSE</p> 	<p>Course D: 3 CREDIT HOUR COURSE</p> 
<p>Course B: 6 CREDIT HOUR COURSE</p> 	
<p>Course C: 3 CREDIT HOUR COURSE</p> 	<p>Course E: 3 CREDIT HOUR COURSE</p>  <p>LAB FOR Course E</p> 
<p>Total of 9 Credit Hours for Fall</p>	<p>Total of 9 Credit Hours for Winter</p>

COURSE NAMES AND NUMBERS

Some of your courses will last one term, and others will run across both Fall and Winter. No matter how you schedule it, for each course you will be in 3 hours of lecture per week, plus additional time in the lab, **IF** the course has a lab component. Language

courses and many science courses have labs. Labs are a required component of the course and do not count as credit hours.

For example, in the Academic Calendar:

GEOG-1202(3) INTRODUCTORY EARTH SCIENCE (3 hrs Lecture | 2 hrs Lab)

This course has three hours of lecture time per week and two hours of lab time per week. The first two to four letters refers to the area of study (i.e. GEOG represents Geography). 1202 is the course number, which identifies it as a first-year course as it is a 1000 level course.

In Student Planning and in the Timetable, you will see the lab component of the course designated by an “L” (i.e. GEOG-1202L) and worth 0 credit hours.

The Timetable and Student Planning will also include a three-digit code following the course number (i.e. GEOG-1202-**002**). This is called the **section number** and is an indicator of which time, day(s), and instructor you have chosen. Some sections are restricted to select populations of students, which are explained in the ‘section details’ in Student Planning, and noted immediately below the course information in the Timetable.

TIMETABLE

The [Timetable](#) is a PDF that lists all courses offered in the Fall, Fall/Winter, and Winter terms. A separate Timetable is issued for the Spring term. It is organized by academic department, in alphabetical order. A lot of detail is contained in this document.

The details of each course are provided: course number and section, term in which the course is offered, name of the course and instructor, days of the week and times offered, building and room number, exam dates and the start and end dates.

Course Number	Term	Course Title	Credits	Instructor(s)	Days	Times	Bldg	Room	Mid-Term	Final
Anthropology										
<small>Note: ANTH-1002-250 - This course is for WEC students only</small>										
ANTH-1002-250	U2012F	Intro Cultural Anth	3.00	M.Reid						
<small>Start Date: Sep 18, 2012</small>		<small>End Date: Nov 27, 2012</small>			TuTh	11:00 - 12:15	ELLC	1E06		

Use the Timetable together with the Academic Calendar to look up course descriptions, to clarify requisites for a course, and to double check if a course you want to register for will meet the General Degree Requirements, your Major Requirements, or if it will be an Elective.

STUDENT STATUS

Students are admitted to the university with a specific student status; either as Regular Status, Mature Status, Conditional Status or Probationary Status. If you are admitted with a status other than Regular Status, it is recommended that you meet with an

Academic Advisor to discuss course load and implications of your Student Status. Your status can change over the course of your academic career, based on your Grade Point Average, number of credit hours attempted, and how you are doing in your studies.

2. DEGREE REQUIREMENTS

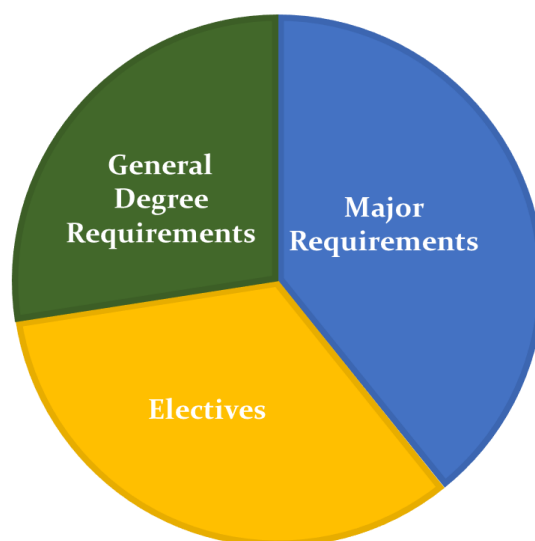
Every degree has General Degree requirements and Major requirements.

MAJOR REQUIREMENTS

Major requirements refer to the specific courses and the minimum (or maximum) number of credit hours that must be taken within your major.

The General Degree Requirements are listed in detail in the Degree and Major Requirements section of the Academic Calendar. Students are **strongly urged** to familiarize themselves with this section of the Academic Calendar and refer back to it often. Your Degree and Major Requirements can also be viewed in Student Planning.

Every degree at The University of Winnipeg requires students to take a variety of courses to ensure that they not only specialize in a particular area (their major) but they also have a well-rounded education with breadth as well as depth in their studies.



GENERAL DEGREE REQUIREMENTS

The General Degree Requirements include:

- 3 credit hours Academic Writing (a 1000 level RHET course). Note: some students may need to complete a 6 credit hour Academic Writing course
- 3 credit hours from the Indigenous Course Requirement
- 6 credit hours in the Sciences (more credit hours in the sciences will be required if pursuing a B.Sc.)
- 12 credit hours in the Humanities
- 12 credit hours in the Social Sciences (only required for 4 year B.A., B.B.A., and B.Kin. degrees)

First-year students who are not sure of what to major in still have many options of courses they can take that will fulfill their degree requirements. Starting with a few courses that meet General Degree Requirements is an excellent way to become familiarized with the structure of university courses and campus life.

In particular, first-year students should consider taking **Academic Writing (1000 level Rhetoric, Writing and Communications or RHET courses)** in their first-year since it is a degree requirement for most students*. The Academic Writing course, which has various course numbers depending on focus area, helps all students refine their university level critical reading, academic writing and research skills. It is best taken within your first-year of study so that you can apply these skills to all future university courses.

*To see if you meet the criteria for an exemption from Academic Writing, refer to the “Degree and Major Requirements” section of the Academic Calendar.

ELECTIVES

Courses that do not meet particular degree requirements are considered electives. They fulfill the need for a required number of credit hours for graduation and give you the opportunity to explore related fields of study or very different ones from your major.

TRANSFER CREDIT

Transfer students and those who have previously completed courses or a degree, please note:

If you are coming to The University of Winnipeg with transfer credits from another institution, or have already completed an undergraduate degree, some of the above requirements may already have been met with courses you have done as part of past studies. Transfer credits, or the possibility of transfer credits, will only be assessed by an Admissions Officer during the application process. A list of specific transfer credits granted will be included in your Letter of Acceptance.

ADVANCED PLACEMENT (AP) AND INTERNATIONAL BACCALAUREATE (IB) COURSES

Students who have taken AP and IB courses may be eligible for transfer credit or advanced standing. To review AP and IB course equivalency charts and find out more about the process to request transfer credit please visit the [AP and IB credits page](#).

3. CHOOSING COURSES

There are several ways students typically select courses. Sometimes there is a field which interests them and they would like to explore it further by taking a course in that Area of Study. Several other things to consider when making course selections are noted in the following:

COURSE SELECTION BASED ON SKILLS & INTERESTS IN HIGH SCHOOL

Think about which courses you enjoyed in grade 12. If you liked Math or Chemistry or Physics in high school, you might consider taking one of these science courses in your first year of university. If you did not like sciences, you may want to take non-science courses, which could include Humanities such as Philosophy or History; Social Sciences such as Sociology or Political Science, courses that meet the Indigenous Course Requirement, and courses in Interdisciplinary Majors such as Criminal Justice, Women's and Gender Studies, or International Development Studies.

Some first-year university courses require that you have completed a particular grade 12 subject (or two) prior to being able to register in them. These "requisite" courses are noted in the university course descriptions in the Academic Calendar, as well as in Student Planning.

What you chose to take in grade 12—or in other programs since you left grade 12—is a clue to some of your interests, and the grades you achieved can indicate where your academic strengths and weaknesses lie. Think back on the subjects you were most engaged in and why. How do your interests link to what is available for study at The University of Winnipeg?

Check out the ["What are you interested in?" CHART](#) on the What to Study section of the [Accepted Students website](#) to connect your interests to our academic departments.



COURSE SELECTION BASED ON PRE-PROFESSIONAL REQUIREMENTS

Are you considering applying to professional studies such as Law, Social Work, Dentistry, Medicine, Veterinary Medicine, Respiratory Therapy, or Optometry?

If you have already decided that your academic goal is to apply for admission to a professional degree or diploma program at another university or college—or you would like to keep this option open—you need to become familiar with which courses they require before you apply.

Once you understand pre-requisites for your professional program of choice, you can select first-year courses which prepare you for your chosen field of study. For example, you need 3000 level Chemistry in order to apply to Dentistry so you could consider taking 1000 level Chemistry in first year and work up to 3000 level in the coming years.

On The University of Winnipeg website, you can review our [Pre-Professional studies fact sheets](#). However, it is critical that you consult the detailed information provided by the university or college offering a specific professional degree/diploma program. Never hesitate to look them up on the internet and contact them directly for assistance.

COURSE SELECTION BASED ON CAREER GOALS

Do you know what career you would like to pursue? By focusing on a particular career direction (“I would like to be a _____”), you can select courses which will prepare you for your goal.

For example, if you are interested in becoming a Police Officer, then a Criminal Justice major, starting with a 1000 level Criminal Justice course, would be a great choice. If you would like to be a Policy Analyst, then a 1000 level Political Science course would be helpful. If you would like to work in International Business, then a first-year Business course is one you might choose.

The University of Winnipeg [Academic and Career Services](#) can assist with career exploration if your employment goals are not clear yet.

Research these career paths to get ideas about the academic background most beneficial or required to get you into that career. Professional associations are good sources for career exploration (for example, Human Resource Management Association of Manitoba). You may also consider speaking to someone in the profession and discover how their academics and work experience lead them to where they are now.

OTHER SOURCES OF INFORMATION FOR SELECTING COURSES

Start with introductory (1000 level) courses offered by various areas of study that interest you. Look up those Areas of Study in the Academic Calendar to find out which first-year (1000 level) courses are offered. You can also find this information in the Timetable, Student Planning, the department’s website, or their [fact sheet](#).


You can also review [Sample First-Year Programs](#), which are accessible from the [Registration](#) page on the University website.

Be sure to select courses for the Fall term, the Fall/Winter term, and the Winter term. You will register for all of them at the same time in the summer before the academic year starts.

COURSE LOAD

How many courses should you take? How do you create a balanced schedule? University is much more demanding than high school - and will require you to commit a substantial amount of time every week to get good grades.

To meet the demands of a university level course, you need to commit an additional 6 to 9 hours per *week* to study for each course.



Course Load Calculator

<p>1 Course = 12 hr/week 3 in class 9 studying*</p> <p><small>*study time can vary between 6-9 hours per course, per week</small></p>		<p>Example: 3 courses x 12 = 36 hr/week 4 courses x 12 = 48 hr/week 5 courses x 12 = 60 hr/week</p>
<p>Step 1: How many courses are you planning to take this term?</p>	[]	
<p>Step 2: Multiply # of courses by 12</p>	x 12	
<p>Step 3: Total # of hours / week</p>	= []	

What will you be doing in that out-of-class time? You should be reading your text in anticipation of the next lecture, reviewing your lecture notes, researching for assignments, studying for tests, preparing to participate in a group presentation or discussion, and planning for a lab or writing a lab report. Therefore the total time commitment per week per course is 9-12 hours (3 hours in class and 6-9 hours studying.)

When you are determining how many courses are manageable for the upcoming school year, take the above into consideration; and factor in other activities, responsibilities, and commitments which will be ongoing, like your responsibilities at home, your part time job, playing sports, or hobbies.

Also note that you must take a certain number of courses to maintain your eligibility for student loans and some bursaries and scholarships. Make sure you know what's required. A full-time student is registered in 9-15 credit hours per term while a part time student is registered in fewer than 9 credit hours per term.

4. REGISTERING FOR COURSES

Registering for courses at The University of Winnipeg is done using our online registration system called [WebAdvisor/Student Planning](#). You'll need to log in, using your user name and password.

You can follow the instructions in the [WebAdvisor/Student Planning Guide](#) [PDF] and/or watch the series of [Student Planning Video Tutorials](#).

Using the list of courses you decided to take in the school year (see above regarding choosing courses), do your planning and draft your schedule on Student Planning before your actual registration date and time.

Steps to help you make a schedule (on the interactive schedule in Student Planning):

1. Start by adding in your 6 credit hour Fall/Winter courses
2. Then try adding in different combinations of 3 credit hour Fall and Winter courses to complete your schedule. It usually takes a few tries to get a schedule that works.
3. Don't forget that you have to add in any lab sections as well!
4. Also, identify at least one backup option for each of your choices in case your selected course fills up before your registration time.
5. If the class is full, add yourself to the waitlist and check your [student webmail](#) regularly for seats to become available. Visit the [Wait List](#) page on the university website for important information on the waitlist process.

When you are scheduling your courses, think about whether you want breaks between classes or a block of classes in a row. Do you prefer early mornings, mid-day or evening classes? Would you like to come to school three days a week for longer days, or every day for a shorter time period? It is *your* schedule so plan what works best for you.

Once you have made some course choices and planned a preliminary schedule, we encourage you to see an Academic Advisor for feedback, and to discuss your academic plan.

When you register, keep in mind that registration is a two-step process:

1. First, you will be selecting courses and placing them on your schedule as “planned” (planned courses show as yellow on your schedule). At this stage you are not yet registered in these courses—you have simply sketched out a possible schedule for yourself.
→ Remember: **“Planned” (yellow) is *not* “Registered”!**
2. When satisfied with your selection, on your registration date you will click “Register Now” to register for your selected courses (successfully registered courses show as green). You will now have a seat in those courses that were successfully registered. You are also responsible for paying the fees, and for dropping the course by the [voluntary withdrawal deadline](#) if you do not intend to proceed with it.
→ Remember: **Not attending a course does not mean you are officially withdrawn from it!**

Please read the [WebAdvisor/Student Planning Guide \[PDF\]](#) for complete instructions on the online registration process.

Course Delivery Format: Some courses will be delivered in-person on campus. Other courses will be delivered online in various formats: synchronous, or asynchronous, or a combination of both these types. For definitions, please see [Online Courses](#).

There are a number of resources available to assist you with preparing for online courses including the [Remote Learning Hub](#); and [Tips for Online Classes](#).

Buy your **textbooks** (from the [bookstore](#)) and get your student ID card (from [Student Central](#)) in the summer or during orientation. If you wait until the first day of school, there are very long lineups. Spending your first day of university in a line is not ideal! And be sure to [pay your fees](#) by the posted [deadline dates](#).

One of the most important aspects of registering for courses is to check, and *double-check*, that what you think you did online is what you *actually* did online. Never assume you successfully registered for a course or successfully dropped a course. Always double check!

YOUR STEPS TO A SUCCESSFUL REGISTRATION!

1. Identify your interests and consider what you want to study.
2. Explore options available at The University of Winnipeg using the [Accepted Students Website](#) and the main University website.
3. Register for a [First-Year Information Session](#) for information on registration, university requirements, and more! Also, watch the FYI [video series](#).
4. Log into WebAdvisor and use Student Planning to create a schedule with your course selections – For instructions, see [WebAdvisor/Student Planning Guide](#) and watch the series of [Student Planning Video Tutorials](#).
5. Register for courses using Student Planning on your assigned registration date and time.
6. Register for Orientation on the [Orientation](#) website (and attend!).
7. [Buy your textbooks](#) in the summer or during Orientation and [pay your fees](#) by the [deadline dates](#).
8. Ask for help if you need it at any time from Academic Advising, Student Central or other Student Services. Call 204.786.9257 or email advising@uwinnipeg.ca
9. Enjoy your first year!

5. IMPORTANT DATES

Academic dates and deadlines are of the utmost importance and it is imperative that you know all of these dates. You will be able to find them in the Academic Calendar and several other locations such as the University website, WebAdvisor/Student Planning, campus signage, course outlines, and even on social media! Refer to the [Important Dates](#) section of the Academic Calendar now and make note of them in your day planner, smart phone, calendar, white board or even a post-it note on the refrigerator door!

6. RESOURCES, SOURCES OF INFORMATION, AND SUPPORTS

REGISTRATION SECTION OF UWINNIPEG.CA

The [Registration Process](#) webpage brings together all the information you need for selecting and registering for your courses. It is ordered to correspond to the steps you will be taking to set up your first-year courses. Below is a brief description of what you will find on this webpage:

- Summary of the registration process; glossary of university terms

- Important dates and deadlines for the term, including when classes start and end, the course withdrawal schedule, and when final exams are scheduled
- Access to a listing of current course offerings (the Timetable); the department and course information (the Academic Calendar); suggested first-year course selections (Sample First-year Programs)
- WebAdvisor/Student Planning Instructions: if the course is full, how to add your name to a waitlist; how to add/drop a course; how to audit a course; how to register if you do not have access to online registration
- After Registration: this section describes the next steps: how to pay your tuition fees, get your student ID, and purchase your textbooks

WEBADVISOR/STUDENT PLANNING

[WebAdvisor/Student Planning](#) is the University's online registration and degree planning system. After you've been admitted to the University, you'll be assigned an online Registration date and time for the upcoming term. This information will be sent to your [Student Webmail](#) (university email) account. Be sure to check your Student Webmail account regularly to ensure you are not missing out on important correspondence from the University.

Your Registration date and time is the earliest and optimum time for you to register using Student Planning—you'll have the best possible course selection at that time. However, if you can't do it then, you can still register and make changes after your assigned date/time. Students who missed the initial registration period or who are starting in Winter term will be able to register as soon as they have received their Official Letter of Acceptance.

You will register for Fall, Fall/Winter and Winter term courses at the same time. Your assigned date/time will be sent to you in early June. A separate registration date/time will be provided for Spring term courses in late February.

With your user ID and password, you'll be able to do even more than register for courses using Student Planning.

You can also:

- Get a print-out of your current financial statement, which includes information on your financial account (what you owe), and the courses you are registered for
- Withdraw from (drop) courses using Student Planning if it is before the final Voluntary Withdrawal deadline (or final drop date)
- Review your unofficial transcript
- View your course schedule
- Access your final grades
- Plan your entire degree, from your first course, to the last
- Track your degree progress

- View alternative or additional degree programs you may be interested in
- Request a review of your academic plan from an Academic Advisor

ACADEMIC ADVISING

An Academic Advisor can give you feedback on your course selection and schedule, suggest strategies for future course selection and answer further questions you have not found answers to in this Guide or the Accepted Students Website. The advisor can also help with:

- Detailed information related to programs, courses, student services, academic supports
- Decision-making skills and strategies with regard to your education
- Feedback on your selection of courses
- Understanding university requirements, policies and procedures
- Development of educational plans and evaluation of progress toward your academic goals
- Referrals to and use of other university and community support services
- Assistance with academic appeals processes

CONTACTING ACADEMIC ADVISING

Appointments: Make a 30 minute in-person or telephone appointment well in advance by emailing advising@uwinnipeg.ca or calling 204.786.9257. You can meet with any advisor, or one of the specialized advisors for Aboriginal students, International students, Immigrant and Refugee students, Adult Learners, or First Year students. See website: [Academic Advising](#).

E-mail: You can e-mail your questions to one of the advisors, or to: advising@uwinnipeg.ca. Be sure to identify yourself by your full name, student number, and include your phone number. Please only use your assigned university Webmail e-mail address.

Drop-In: Come in, or call in, for a brief, 10-minute Drop-In session. Drop-Ins are reserved for clarifying information, for getting a quick review of your first-year course selection, or discussing urgent matters such as appeals. During drop-in hours, students are served on a first-come, first-served basis.

Drop-Ins are available Monday to Friday, from 10:00 a.m. to 4:00 p.m. (Mon– Friday either in the Student Services Centre, (First floor, Rice Centre, 489 Portage Avenue) or via Zoom (Email advising@uwinnipeg.ca for the link.)

FIRST-YEAR INFORMATION (FYI) SESSIONS

Register in advance for one session prior to the start of each term at uwinnipeg.ca/fyi

These sessions build on the material covered in this guide and provide practical help so you get the courses which are right for you. At this session you will:

- Review university terminology
- Understand degree requirements
- Learn how to check course availability and create your timetable
- Find out how and when to register for courses
- View a live demonstration of Student Planning

You can also view the 9-part First-Year Information [video series](#), which explains how to plan your program of study and select courses.

ORIENTATION

The University of Winnipeg Student Services will be offering [Orientation](#) for first-year students prior to the start of each term. Students are invited to [sign up](#) in advance for one day of orientation to prepare for their first year at The University of Winnipeg! A family member is welcome to attend with the first-year student and gain an understanding of important information relevant to new students at The University of Winnipeg.

INTRODUCTION TO UNIVERSITY

This is a three (3) credit hour course offered by both University of Winnipeg's Professional, Applied and Continuing Education program (PACE) and at University of Winnipeg as **MULT-1000**. This course covers useful and practical strategies for reading texts, taking notes, getting the most out of lectures, studying for exams and writing term papers. It is for prospective, newly admitted and current students who wish to improve their study skills.

STUDY SKILLS WORKSHOPS

At the beginning of each term, the University offers a series of one-hour free study skills workshops. Topics include note taking, managing your time, the basics of essay writing, and test-taking strategies. See website: [Study Skills Workshops](#)

TUTORING

If you are having difficulty with course material, consider getting tutoring help. The University of Winnipeg's free [Tutoring Centre](#) offers professional and peer tutors for first-year Math and Science, as well as peer tutors for Writing.

UWINNIPEG ACCEPTED STUDENTS WEBSITE AND MAIN WEBSITE

Check out the [Accepted Students website](#) and the "[Student](#)" section at the top-left corner of University's main site (<https://www.uwinnipeg.ca/index.html>), which contain information and links to all student services and resources available to you. If you have questions, the answers are likely on these sites. Other areas of note on the website are the Academic Calendar, the Timetable, Student Planning, and much more. Take some time to become familiar with the university website, and explore the extensive resources and information available to you there!

STUDENT SERVICES

Visit [Student Services](#) on the University website to find a comprehensive list of services. There is the Aboriginal Student Services Centre, Accessibility Services, Student Health and Wellness, Awards and Financial Aid – to name just a few!

Contact us with your questions. We are here to help you make your first year at The University of Winnipeg an enlightening, fun and engaging educational experience!

Web: [Student Services](#)
Office: Student Services, 489 Portage Avenue
Phone: 204.779.UWIN (8946)