

PSYC 3710-050 Abnormal Behaviour in Children and Adolescents

Class times- Tuesdays and Thursdays 6:00pm-8:30pm

May 7, 2024- June 13, 2024

Location- Lockhart Hall, 1L07.

Office Hours: By appointment only.

Course Syllabus: Spring 2024

Instructor: Dr. Ibiyemi Arowolo

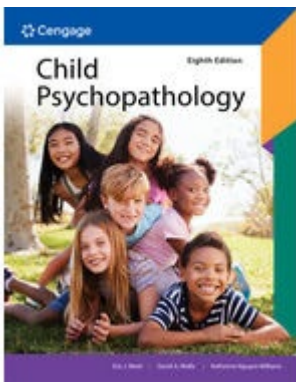
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Course Description

This course will provide information important to the understanding of psychopathologies that occur during childhood and adolescence. Various perspectives (e.g., genetic/biological, social, etc.) and theories (e.g., behavioural, cognitive, psychodynamic, etc.) of abnormal behaviour will be discussed. A major emphasis will be placed on current research in understanding psychopathology that occurs during childhood and adolescence.



Required Text

Mash, E. J., Wolfe, D.A., & Nguyen Williams, K. (2024)

Child Psychopathology, 8th Edition.

ISBN-10: 0357796586

ISBN-13: 9780357796580 © 2024

<https://student.cengage.com/course-link/MTPPDR03FTW3>

Course Key: MTPP-DR03-FTW3

Prerequisite Course(s): PSYC 2200: Developmental Psychology 1 – Fundamentals, or permission from the instructor.

Course Webpage and Email

All course content e.g., syllabus and grades can all be found on the course's Nexus webpage (<https://nexus.uwinnipeg.ca/d21/home/61511>). Please check Nexus regularly for communication about important course information. It is your responsibility to be updated about important course related information. If you are registered for this course, you should be able to access this webpage.

Only contact your professor using your assigned University of Winnipeg email address. Please use the following format in the subject line; (Last name- PSYC 3710- Section- Reason for email). This will enable clarity and a prompt response. Office hours can be

utilised for questions that require in-depth information. Average email response will be 2-3 workdays.

Avoid Copyright Violation!

Course materials are owned by the publisher, professor/ instructor who developed them. Examples include course outlines, videos, assignment descriptions, lecture notes, test questions, and presentation slides. Students who upload these materials to file sharing sites, or other individuals outside this class without prior permission of the instructor/professor, are in violation of copyright law and University policy. Students must also obtain permission before audio recording, photographing, or recording slides, presentations, lectures, and notes.

Student Accessibility Services/Academic Accommodation

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential. See: <http://www.uwinnipeg.ca/accessibility>.

Respectful Workplace Information

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination (both online and in person). The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.

Course Format

In class lectures, we will mainly have discussions, as a class or in groups. The office hours will be by appointment only, please book an appointment and I will let you know the appointment time and place.

Evaluation Components

Course grades will be determined by two term tests, class participation and an assignment. The weighting in determining your final grade will be as follows:

- **Test 1: 35%**
- **Test 2: 35%**
- **Participation: 10% for a minimum of 9 class attendance and discussion participation**
- **Power Point Assignment: 20%**

Grade Components

Tests are non-cumulative, synchronous assessments delivered online via the Nexus quizzes tool at assigned times and proctored. Test questions will evaluate your understanding of the assigned textbook chapters, lectures, and any additional assigned material posted on Nexus (e.g., video clips). An up-to-date computer with working webcam is required to complete course assessments. Electronic devices (e.g., calculators, cell phones, etc.) and dictionary (without the professor/instructor's permission) are banned for all tests/exams. If there is evidence that students have collaborated or consulted outside sources in these assessments, the evidence will be forwarded to the Departmental Review Committee for investigation of academic misconduct.

Power Point Presentation Assignment: A total of 20% of your grade will be awarded for this assignment. **Choose a psychological disorder/condition of childhood or adolescence from your textbook and find at least three recent articles (i.e., published in 2017 or newer)** discussing an important diagnostic or treatment issue regarding that disorder. At least two of the three articles must be primary source research articles. You must provide: (a) a description of the disorder or condition; (b) a brief historical context; (c) a concise description of the controversy, argument, or issue; (d) a brief summary of each of the articles; (e) a synthesis of the articles; (f) a summary, including some directions for future research that could help elucidate the issue further. You will voice over your presentations on power point up to maximum of **10 minutes between 7- 10 slides** including your references in **APA format**. Your examples could include evidence that a disorder should be recategorized based on recent neurological findings; arguments that a disorder should be reconceptualized within a social model of disability and/or neurodiversity perspective; evidence that more than one disorder should be reconceptualized as a spectrum of disorders; recent evidence indicating superiority of a recently developed treatment for a disorder over more traditional interventions; etc. To upload your assignment, go to Assessments → Assignments on your Nexus course page. Deadline for submission will be **June 6, 2024** at 6pm. Late submissions will be penalized by 10% per day late.

Participation- A total of 10% of your grade will be awarded for participation. Attendance and participation will be 10% for a minimum of 9 classes (out of 11 opportunities), grades will not be awarded for less than 9 appearances (e.g., 8). It is expected that students will be engaged in classroom discussions. There are no makeups or extensions for missed participation activities.

Grades

Please note carefully that the cutoffs provided below are tentative guidelines that the course instructor will follow, but unofficial grades based on these tentative guidelines below do not necessarily correspond to the official final grades awarded by the

University administration. The Department of Psychology, the University of Winnipeg Senate, and the Registrar retain the right to modify grading cutoffs in cases involving unreasonably lenient (or difficult) exams, exceptionally skewed grade distributions, and other unusual circumstances. In most cases official final grades correspond quite closely to the unofficial grades based on the cutoffs provided below. Please be advised that this is not always, or necessarily, the case, however. The following should therefore be interpreted as unofficial cutoffs, not final official grading cutoffs for this course.

A+	95 – 100% (at instructors' discretion)		
A	87 – 94.9%	C+	65 – 69.9%
A-	80 – 86.9%	C	60 – 64.9%
B+	75 – 79.9%	D	50 – 59.9%
B	70 – 74.9%	F	0 – 49.9%

Missed Exams and Alternative Exam Dates

Note: ****Make-up tests or extra assignments cannot be given based on "less than expected" grade.* ***

If you are ill or have a family emergency and require a make-up exam. In accordance with the University's policies, it can be scheduled by contacting the professor BEFORE the time of the exam by email. If you contact the instructor with necessary documentation within 48 hours of missing an exam, it will be possible to write a make-up exam, with a 15% penalty (i.e., if you scored 80% on the make-up exam, it will be listed as 65% on the grade sheet). This penalty is to prevent students from taking an extra two days to study when their peers wrote the exam on time. Missed exams/tests if the instructor is not contacted within 48 hours will result in a grade of 0 for that student.

Please note that June 5/2024 is the final day to withdraw from this course without penalty.

Students may choose not to write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty.

A list of religious holidays can be found in the 2023-2024 Undergraduate Academic Calendar, in the section labelled-

Important Notes (<http://www.uwinnipeg.ca/registration/withdrawal-schedules.html>).

Academic Misconduct

Students should be familiar with various items in the Regulations and Policies section of the Course Calendar dealing with academic regulations and policies including Senate appeals and academic misconduct (e.g., plagiarism, cheating). The information is available at: <http://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>

Please note that uploading essays, exams, and other assignments to essay vendor or essay trader sites (file sharing sites that are known providers of essays for use by others who

submit them to instructors as their own work) involves “aiding and abetting” plagiarism. Students who do this can be charged with Academic Misconduct. Students are to read the appropriate items in Section VII of the General Calendar dealing with the Senate regulations on student discipline and grade appeals.

TENTATIVE LIST OF LECTURE TOPICS for Spring 2024

Please note that the instructor reserves the right to modify this list slightly (e.g., altering the number of lectures for a given topic).

Part #	Start Date	Topic	Assigned Reading
1	May 7	Introduction/ Theories and Causes	Chapter 1 & 2
	May 9	Research/Assessment Diagnosis and Treatment	Chapter 3 & 4
2	May 14	Intellectual Developmental Disorder	Chapter 5
	May 16	Communication and Learning Disorders	Chapter 7
	May 21	Autism Spectrum Disorder (ASD) and COS	Chapter 6
	May 23	Attention Deficit/ Hyperactivity Disorder (ADHD)	Chapter 8
Test 1 (Part 1 & 2): Tuesday, May 28, 6:00 PM – 8 PM			
3	May 30	Conduct Problems	Chapters 9
	June 4	Mood Disorders	Chapter 10
	June 5	<i>FINAL DATE to withdraw without academic penalty</i>	
	June 6	Anxiety and Obsessive-Compulsive Disorders <i>Paper Due</i>	Chapter 11
4	June 11	Trauma and Stressor Related Disorders	Chapter 12
	June 13	Health related and substance use disorders	Chapter 13
Test 2 (Part 3 & 4): Refer to Exam Schedule June 19 or 20 (tentatively)			

Note: Last day of classes is June 17, 2024. The University is closed on Monday, May 20, 2024 (Victoria Day).