



# THE UNIVERSITY OF WINNIPEG

## PSYC 2210-780/781: Educational Psychology

May 6 – June 17, 2024

T, Th 6:00 PM - 8:30 PM Nexus+/Hybrid Online

Office hours: T, Th 8:00 – 8:30 pm or by appointment

**We acknowledge that we are gathered on ancestral lands, on Treaty One Territory.  
These lands are the heartland of the Métis people.**

**We acknowledge that our water is sourced from Shoal Lake 40 First Nation.**

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***You do not have permission to distribute lecture notes, tests, or other course content. To share these materials, through note-sharing sites or other means, violates copyright law and the Policy on Academic Integrity. Violations may result in disciplinary action.***

#### **Instructor:** Prof. L. Williams

Email: el.williams@uwinnipeg.ca

Office hours: T, Th 8:00 – 8:30 pm on Zoom  
or by appointment

#### **Teaching Assistants:**

Etta Stevens

Neill Telles-Langdon

I look forward to working with you throughout this course! **Before emailing with a question**, please check for the answer in the course documents (e.g., syllabus, rubrics).

If you can't find the answer, use the list below to determine whom to contact.

If you still have questions or want to chat, **please try your best to attend office hours**, or email me with the subject heading: **"PSYC 2210"**. You can reasonably expect a response to your emails **within 48 hours, during office hours, Mon to Fri**. Close to due dates **be sure to plan ahead**.

If you have questions / comments regarding:	Contact:
<ul style="list-style-type: none"> <li>• What is my grade?</li> </ul>	All grades are posted on Nexus, as available
<ul style="list-style-type: none"> <li>• I would like feedback on my grade(s). How can I improve?</li> <li>• I am having trouble understanding this material.</li> <li>• I am interested in a particular topic and want to know where I can find more information.</li> </ul>	Attend office hours
Extenuating circumstances (e.g., illness)	Email the prof **Use your <i>UWinnipeg email</i> to avoid spam filters
Technical issues with computer, e-mail, etc.	Technology service desk <a href="mailto:servicedesk@uwinnipeg.ca">servicedesk@uwinnipeg.ca</a>
Nexus support	"Support Portal - Live Chat" link from either the: - Nexus "Help" navbar menu, or link on a course home page

**What is this course about?**

Hello and welcome! As a UWinnipeg psych alumnus, I am especially excited to be your guide as we explore this fascinating field. Whether you are taking this course out of interest or as an extra credit, I hope to help you critically engage in the material to consider how psychological research addresses important challenges in our schools and educational development.

**Calendar Description**

This course examines how the basic principles of psychology can be applied to educational research. Topics include heredity, environment, and maturation; motivation and learning; concept formation and creativity; teacher-student interactions; the school as a social system; and current technological advances in education. **Prerequisites:** Introductory Psychology PSYC-1000

**Course Objectives**

How can the work of psychologists support flourishing for youth and students? This is one broad question we will consider. By the end of this course, you will:

1. Understand theories, concepts and principles of psychology, as applied across education;
2. Explain how research methods are applied to learn about educational psychology;
3. Demonstrate oral and written communication skills in analyzing content of educational psychology; and
4. Demonstrate critical thinking about educational psychology and the role of psychology in student development.

As in any academic course, you will also continue to develop important skills, such as:

- Time management
- Integration of complex information
- Direct application of abstract knowledge

*I wish you a successful and productive learning experience in Psychology 2210!*

### Materials: What will you need for this course?

#### Required Technology

- Reliable internet connection
- Laptop, tablet, or desktop computer (some features may not work as expected on a tablet)

#### Course Website

- The PSYC 2210-780/781 course page is accessible through the UWinnipeg **NEXUS** system. **As an online course, this site is central to your participation and completion of the course. Please sign-in regularly and keep up-to-date on the content and announcements.** The site includes a copy of the syllabus, supplementary readings and videos, assignments and rubrics, and other essential information.

#### Videoconferencing

- To participate in group discussions, office hours, and other course activities, you will require access to your **Zoom** account, hosted through UWinnipeg.

#### Required Text and Online Resource Material

- Woolfolk, A., Usher, E. L., Perry, N., & Winne, P. H. (2023). Educational Psychology (8th Canadian Edition). *Pearson Canada*.
- Available for purchase at: [bkstr.com/winnipegstore/shop/textbooks-and-course-materials](https://bkstr.com/winnipegstore/shop/textbooks-and-course-materials)
- If you use another edition of the textbook, there may be differences in material, and the page numbers for assigned readings will not be consistent with what is listed on Nexus or in the syllabus.

You can find answers to frequently ask questions related to remote learning here:

<https://www.uwinnipeg.ca/remote-hub/>

### What is the format of the course?

This course is offered fully virtual and hybrid (a mix of “real-time”/synchronous and asynchronous sessions). We will use a **flipped classroom** format, increasingly common in education, to facilitate deep understanding of material, by using **LIVE class time** for **interactive learning**.

This means that you are expected to complete assigned readings, videos, and other self-directed learning on your own time **in preparation** for the class for that chapter/topic. I encourage you to schedule regular time each week **prior to class** to work on the assigned material. You will have a shorter in-class session each week (i.e., 6:00 to 8:00 pm) to accommodate for this additional preparation time.

During the scheduled class times, you will participate in a mandatory synchronous class on Zoom. I will facilitate activities, quizzes, and discussions during this time, drawing on the material you have reviewed, and focusing on specific topics related to each unit. Your participation is essential to your understanding of course material, our classroom community, and to your grade in this course.

At the course start, you will complete an **introductory quiz and introduce yourself in a class forum**.

In each of the 6 weeks of this condensed class you will work through:

- Assigned textbook chapter(s)
- Additional learning material, as assigned (e.g., videos, articles, podcasts)
- **Mandatory live classes on Tuesdays and Thursdays**

Throughout the term you will also complete **two assignments** and **two tests**, used to assess your understanding of the course content. Details are listed below (*How will I evaluate your progress*).

On **Tuesdays and Thursdays**, from **8:00 to 8:30 pm**, I will offer **office hours** on **Zoom**. These sessions are not mandatory, but if you can make it, I would love to see you there! Additionally, on the course page there is a **class discussion forum** for you to ask any questions you may have (e.g., clarification about material, or additional information about a topic that you found interesting) and connect with myself, the TA, and your classmates.

I will regularly share **announcements** on Nexus and I will occasionally post **videos or articles** highlighting particular topics. Pay close attention as important information about course material, instructions, or due dates will often be outlined. Remember to regularly check your UWinnipeg **email**.

### **Plan for Success**

Research shows students should spend approximately 2-3 hours of study time for each hour in class. For a condensed course like this, meant to have nearly 6 classroom hours per week, you should expect to spend **an additional 12 - 18 hours per week** working on this course.

Online courses can be tricky to complete if you do not stick to a schedule. The format for this course is designed to help you stay on track and reduce stress. Psychology is a scientific discipline, and as such it requires considerable thought and time to develop an understanding of psychological research and principles. To maximize your own learning, I expect you to attend and engage in all live classes, complete the assigned weekly materials, to attend office hours when needed, and to spend several hours a week mastering the course material. Check Nexus often, where all course information will be available!

### **Academic Integrity and AI Text-generating Tools**

In this course, the use of AI tools is **STRICTLY PROHIBITED**. You may face an allegation of academic misconduct if you use AI tools to do complete *any* work assigned in this course, which can have severe consequences for your academic record.

**Tentative Course Schedule (Classes: May 6 to June 17)**

Week	Date Starting Monday	Due Midnight	Textbook Readings	TUESDAY class	THURSDAY class
Submit all tests and assignments well before deadlines, to avoid technical issues. <b>Late penalties will apply.</b>					
<b>May 6:</b> Classes start					
1	May 6		1, 2	Syllabus; academic integrity; Learning, teaching, and educational psychology	Culture and Diversity
2	May 13	Due MONDAY May 13: Intro quiz; Introduce yourself	3, 4	Cognitive development	Self, social, and moral development
3	May 20	MON May 20: Assignment 1	5, 6	Learner differences & learning needs	Language Development, Language Diversity, and Immigrant Education
4	May 27		7	Test 1	Behavioural views of learning
<b>June 5:</b> FINAL DATE to withdraw without academic penalty from courses in the first 6-week term which begin on May 6, 2024 and end on June 17, 2024 of the 2024 Spring Term.					
5	June 3		8, 9, 10	Cognitive views of learning; Complex cognitive processes	Constructivism & interactive learning
6	June 10	MON June 10: Assignment 2	11, 12	Social cognitive views of learning & motivation	Motivation in teaching & learning
7	June 17				Test 2
<b>June 17:</b> Lectures end					

*\*The above schedule, policies, procedures, and assignments are subject to change in the event of extenuating circumstance. All topics listed may not be covered.*

**\*\*Rubrics and instructions for assignments will be provided on Nexus**

**NOTE:**

*Spring/Summer term dates:* there are numerous start and end dates for Spring/Summer, and various make-up dates, dates with no classes, and exam dates: see <https://www.uwinnipeg.ca/academics/calendar/dates.html> for all dates.

**How will I evaluate your progress?**

You will be graded on tests, assignments, and class activities. Your final grade will be based on the following criteria:

<b>% grade</b>	<b>Evaluation tool</b>	<b>Format</b>	<b>Purpose</b>	<b>Due Midnight</b>
3	<b>Intro quiz</b>	Open book quiz on Nexus. Multiple choice, matching, fill in the blank.  <b>Late submissions deducted 10% per day.</b>	Gives both you and the instructor a sense of how well you understand the course outline, policies, and introductory materials. Plus, you receive credit for carefully reviewing the course outline and related material.	Monday May 13
1	<b>Introduce yourself</b>	Share photo/video/blurb about yourself on course forum. Instructions on Nexus.  <b>Late submissions will not be graded.</b>	To build community. You receive credit for thoughtfully sharing a brief introduction about yourself and reflecting about your goals for the course.	Monday May 13
50	<b>Tests 1 &amp; 2 (25 each)</b>	Open book quizzes on Nexus. Primarily multiple choice and matching questions. Approximately 80 questions each. 2-hour time limit once you start each test.	Assess and indicate your understanding of course concepts (in textbook chapters, videos, activities, supplementary materials, etc.). Tests are an added incentive to keep up with the reading, and give you practice using and applying the course material.	May 28, June 20
24	<b>Participation***</b>	Live classes are Tues/Thurs on Zoom. Your grade for class participation will be based on punctuality, preparation for class, the use of your camera during discussions and activities, respectful interactions, and thoughtful contributions to the classroom community.  It will also be based on polls, activities, quizzes, and reflections submitted during class.  You <b>must</b> participate in the class to submit activities - <b>Late submissions will not be graded.</b>	Activities, writing, and quizzes in class give you the opportunity to remember and more deeply understand course material.  Interactive classes give you an opportunity to share information and ideas, and learn from others' ideas and reasoning. Learning from your peers and contributing to their learning are core aspects of the university experience.	In-class; Grade assigned at end of term
22	<b>Assignments 1 &amp; 2 (11 marks each)</b>	Primarily short- and long- answer questions, submitted on Nexus.  Instructions and rubric will be available on Nexus.  <b>Late submissions deducted 10% per day.</b>	Gives you the opportunity to think critically about the topics learned in the course, and apply the concepts and principles to everyday situations and events.	May 20, June 10

\*\*\*What do I do if I miss a live class?

- You are responsible for regularly attending and participating in class.
- It is understandable that due to personal circumstances you may occasionally miss class. If you actively participate in approximately 80% (9 of 11) of live classes and activities, you still have the opportunity to receive full marks for your participation grade. You must attend class to receive credit for in-class activities.
- If you miss class, it is *your responsibility to connect with your classmates* about the activities that we completed. I will not provide summaries or repeat class content.

**Cut-off Points for Grades**

A+	A	A-	B+	B	C+	C	D	F
Instructor's discretion	85 and above	80-84	75-79	70-74	65-69	60-64	50-59	0-49

The full *Undergraduate Grading Scale* can be found in the academic calendar.

**NOTE:** Grade cut-offs are tentative and subject to change in either direction by:

- i) the instructor
- ii) the departmental review committee
- iii) the Senate

**Important information about tests (50%)**

The format of tests questions will be primarily multiple choice, matching, or fill in the blank. Tests are **non-cumulative** which means they will only cover material since the previous test. All course material is testable (textbook chapters, videos, assigned materials, activities, and discussion classes). Specific instructions and protocol will be posted to Nexus. You are responsible for writing online tests as scheduled. **Be sure to have a reliable internet connection.**

Tests are **open-book**, however you are **not** permitted to receive help from anyone or anything (e.g., internet searches), and you are not permitted to copy, create a screenshot of, or photograph any test content, or share your memory of any questions. In other words, you are required to complete each test *on your own, using only assigned course materials, the textbook, and your notes*. **Anything else constitutes cheating and can have severe consequences for your academic record.**

Keep in mind that although you have access to course material during the quizzes, you will not have time to do much searching, and no time to be learning material. I strongly encourage you to prepare as if they were closed-book, in-class tests.

If you must miss a test for a legitimate medical or compassionate reason, you must contact me *before the test* if possible, and provide acceptable documentation as soon as possible following the test (e.g., a medical certificate from your physician). To protect your privacy, you are not required to provide details of your illness or personal circumstances.

If you miss a test for any other reason (e.g., work commitments, sleeping in, vacation, forgetting there was a quiz, etc.) you will receive a '0' on the test. Make-up tests and assignments are *not* given on the basis of performance (i.e., you did not get the grade you expected).

Students with documented disabilities, temporary or chronic medical conditions, requiring **academic accommodations** for tests/exams or during lectures/laboratories are encouraged to contact Accessibility Services (AS) to discuss appropriate options. All information about a student's disability or medical condition remains confidential: Phone 204.786.9771 or <https://www.uwinnipeg.ca/accessibility-services/> Prior to due dates, if you have questions about your accommodation, please contact me by email.

**Supporting an effective learning environment**

**Respect for Diversity**

My intent is that:

- students from diverse backgrounds and perspectives be well-served by this course
- students' diverse learning needs be addressed
- the diversity that students bring to this class be viewed as a resource, strength, and benefit



My intent is to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. In a constructive way, please let me know how I might improve the effectiveness of the course for you personally or for other students or student groups.

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide an opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found in the 2023-2024 Academic Calendar, in the section, **Important Notes** (<https://www.uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>).

All students, faculty, and staff have the right to participate, learn, and work in an environment that is free of harassment and discrimination. Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies could be considered non-academic misconduct. See the UW Respectful Working and Learning Environment Policy [www.uwinnipeg.ca/respect](http://www.uwinnipeg.ca/respect) and Acceptable Use of Information Technology Policy <https://www.uwinnipeg.ca/policies/docs/policies/student-non-academic-misconduct-policy.pdf> <https://www.uwinnipeg.ca/policies/docs/procedures/student-non-academic-misconduct-procedures.pdf> <https://www.uwinnipeg.ca/policies/docs/policies/acceptable-use-of-information-technology-policy.pdf>

### Course Conduct

- All email correspondence should be professional, polite, and include a greeting and sign-off. See the course page: *How to send professional emails* – these skills will serve you well throughout your life.
- During class: turn off your phone, close your browser windows, and limit all distractions. Our classroom community provides the opportunity to discuss interesting topics with diverse peers. Meaningful learning and personal growth are achieved by actively paying attention and engaging in the present moment.

As we all navigate online technology, it is vital that you feel comfortable expressing your opinion but also respect the ideas of others. Please be careful and considerate in all communications.

- Conduct and express yourself in a way that is respectful.
- Before you post written comments, take a moment to re-read them – because they lack nonverbal cues, they might land differently than you intended.
- Before responding to someone's question or comment, take a moment to make sure you're coming from the perspective that they have shared with good intentions (remember, lack of nonverbal cues may have resulted in a misunderstanding of what they meant...if you're unsure, be curious and ask in a respectful way!).

During video classes and meetings:

- Arrive on time.
- Mute your microphone when you are not speaking, to reduce background noise.
- Use headphones when possible.
- Unless there are extenuating circumstances, *your camera should remain on* during class discussions and activities. Classes are interactive and require your participation in our classroom community,
- Use the chat field and whiteboard for *constructive* questions and comments only.



## Academic integrity including plagiarism and cheating

Honesty in academic work is a cornerstone of higher education. Each student is responsible for conducting themselves in an ethical manner. Please ensure that you act with integrity when completing quizzes and all other assignments. Academic Dishonesty will not be tolerated.

Principles of Academic Integrity can be found at <https://library.uwinnipeg.ca/use-the-library/help-with-research/academic-integrity.html>

Reference to the appropriate items in the Regulations and Policies section of the *Course Calendar*, including Senate appeals and academic misconduct (e.g. plagiarism, cheating):  
<http://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>

**Important information is outlined in the Academic Misconduct Policy and Procedures:**

<https://www.uwinnipeg.ca/policies/docs/policies/academic-misconduct-policy.pdf>

<https://www.uwinnipeg.ca/policies/docs/procedures/academic-misconduct-procedures.pdf>

The offences defined by the policy include but are not limited to the following:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. You may not collaborate with other students when individual work is required. And you must not give false reasons for absence.
6. **Being an Accessory to Offences.** Helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, copying or sharing information or unauthorized materials, or by allowing them to view answers on an exam) is an academic offence.

Instructors may use a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected plagiarism or cheating, instructors are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Let's work together as members of a scholarly community, approaching our work with integrity.

**Other useful resources on Plagiarism and Cheating include:**

- University of Winnipeg library's video tutorial, "Avoiding Plagiarism":  
<https://library.uwinnipeg.ca/use-the-library/help-with-research/academic-integrity.html>

## Be well

Being a student can be stressful! Please take care of yourself – eat well, exercise, get enough sleep, take time to relax, and talk to someone if you're feeling overwhelmed. This will help you achieve your goals and cope with stress. You are not alone – all of us benefit from support during times of struggle.

### ACADEMIC SUPPORT

- **Academic Advising:** <https://www.uwinnipeg.ca/academic-advising/index.html>
- **Career Services:** <https://www.uwinnipeg.ca/career-services/index.html>
- **Accessibility Services** – Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams or during lectures/laboratories are encouraged to contact Accessibility Services (AS) at **204.786.9771** or <https://www.uwinnipeg.ca/accessibility-services/> to discuss appropriate options. All information about a student's disability or medical condition remains confidential.
- **The Tutoring Centre:** <http://tutoringcentre.uwinnipeg.ca/>

### PERSONAL SUPPORT AND HEALTH

- **Student Wellness:** <https://www.uwinnipeg.ca/student-wellness/index.html>
  - Counselling
  - Health services
  - Wellness tips
  - And much more!
- **The Fitness Centre:** <https://www.uwinnipeg.ca/recreation-services/bill-wedlake-fitness-centre/index.html>
- **Student groups:** <https://theuwsa.ca/uwsa-student-groups/student-groups/>
- **Human Rights and Diversity Office:** <https://www.uwinnipeg.ca/respect/index.html>
- **Aboriginal Student Services Centre:** <https://www.uwinnipeg.ca/assc/index.html>
- **International, Immigrant, and Refugee Student Services:** <https://www.uwinnipeg.ca/iirss/>
- **Adult Learner Services:** <https://www.uwinnipeg.ca/adult-learner-services/index.html>
  
- **Sexualized Violence Prevention and Response Team:** <https://www.uwinnipeg.ca/respect/sexual-violence/index.html>  
You matter. The University of Winnipeg is committed to creating a safe and healthy environment for all members of its community.
- If you or someone else is in **immediate danger on campus**, please **call 204.786.6666** to contact UWinnipeg Security.
- **Students** who have experienced sexual violence are encouraged to call or text the Sexual Violence Response Team **call 204.230.6660** or to email [svrt@uwinnipeg.ca](mailto:svrt@uwinnipeg.ca).