

University Human Research Ethics Board (UHREB) Human Ethics Checklist

**\*UNDERGRADUATE STUDENT USE ONLY\***

**\* Faculty & Graduate Student ethics applications must be submitted using UHREB's Web Grants format\*\*\***

This Checklist, a typed project description, and relevant attachments are required for all human participant ethics review proposals. Before preparing submissions, read the UHREB Policies and Procedures, complete the *latest* online CORE ethics tutorial found at <https://tcps2core.ca/welcome>. If your research is beyond minimal risk it will require full UHREB review and researchers should know the current schedule of the UHREB submission deadlines. Submissions requiring full UHREB review that are received past deadline will not be reviewed until the subsequent deadline period. Incomplete proposals will be returned for completion and resubmission.

Check off each on following list to ensure that you have included all necessary materials. If there is no blank line provided under N/A below, the item must be included.

Included	N/A	
		<ol style="list-style-type: none"> <li>1. Complete the Ethics Checklist to page 12, incl section B4, page 10, with signatures</li> <li>2. Notes explaining all checklist responses that raised ethical questions or required explanations</li> <li>3. Copies of all research instruments, tests etc.</li> <li>4. Consent form(s) or description of other consent procedures (<i>check name for 'current' DEC Chair</i>)</li> <li>5. Method of obtaining informed consent, or rationale for no consent procedure</li> <li>6. Letters of approval from cooperating external agencies, or an undertaking to provide these before the study begins</li> <li>7. <b><u>Project Description meeting the following criteria:</u></b> <ol style="list-style-type: none"> <li>a) Maximum (8) pages</li> <li>b) Clearly stated rationale for the research/scholarship, including purpose and anticipated benefits (scholarly and/or other)</li> <li>c) The number of participants, and criteria for inclusion and exclusion</li> <li>d) Conditions of participation (in-lab, on-line, course credit, etc.)</li> <li>e) Indication of whether there are inducements to participate or disincentives for not participating</li> <li>f) Procedures for ensuring anonymity and confidentiality, or rationale for their absence</li> <li>g) Method of ensuring security of the data collected</li> <li>h) Intended uses of the resulting data/findings/scholarship</li> <li>i) Identification of any potential risks/harms to participants and steps to be taken to prevent or minimize these.</li> <li>j) Method of participant feedback, debriefing, or full disclosure. (<i>feedback sheet could contain two references for obtaining additional information on the line of research.</i>)</li> <li>k) Discussion of any additional aspects of this research/scholarship that raise ethical concerns</li> </ol> </li> <li>8. <b><u>CORE online tutorial:</u></b> PDF copies of the Certificate of Completion of the Course on Research Ethics for student researcher <u>AND</u> thesis supervisor if not already on file. <a href="https://tcps2core.ca/welcome">https://tcps2core.ca/welcome</a> (new url)</li> <li>9. <b><u>Participant Recruitment Text:</u></b> If participants will be Intro Psychology students, an appendix of the SONA recruiting scripts for each of the following:               <ol style="list-style-type: none"> <li>1) Study Name (as participants will know it);</li> <li>2) Study Abstract (concise purpose of research);</li> <li>3) Study Description (what participants will be asked to do in the study; on-line or on campus);</li> <li>4) Duration and credit value: expected amount of time to be given to the study.</li> </ol> </li> <li>10. <b><u>Proposal Submission Format:</u></b> E-mail one complete pdf scan of all documents combined in the order below entitled "<b>lastname project title.pdf</b>" to: <a href="mailto:ethicspsyc@uwinnipeg.ca">ethicspsyc@uwinnipeg.ca</a> with 'Student Ethics Submission_lastname' in the subject line. Or, hand in a hard copy in the same order, no staples, to Nadya Alahakoon in the dept. office 4L41.               <ul style="list-style-type: none"> <li>✓ checklist (pages 1-14) signed by student and supervisor(s)</li> <li>✓ CORE certificate</li> <li>✓ research project proposal and consent and feedback forms</li> <li>✓ measures, questionnaires, videos, images, or other appendices</li> <li>✓ <b><u>If you do not hear anything from the DEC within one week of submitting your proposal, DO NOT hesitate to contact Nadya Alahakoon at <a href="mailto:ethicspsyc@uwinnipeg.ca">ethicspsyc@uwinnipeg.ca</a></u></b></li> </ul> </li> </ol>

Office Use Only: File Number:  
DEC-PSYC-2023-\_\_\_\_\_

**Project Identification Information**     *Please print or type responses.*

<b>1. Name:</b>	<b>2. Department:</b>
<b>3. Phone:</b>	<b>4. E-mail:</b>
<b>5. Please check one:</b>	
_____ <b>Course instructor</b>	_____ <b>Student Investigator</b>
<b>6. If student, indicate name and department of supervisor</b>	
<b>Name:</b>	<b>Department:</b>
<b>7. Name(s) of Co-Investigator(s):</b>	
<b>8. Title of Proposal:</b>	
<b>9. Application type:</b>	
Senior undergraduate research Honours thesis research Course-based research (indicate course #): _____	
<b>10. Anticipated Commencement Date (month/year):</b>	<b>11. Anticipated Completion Date (month/year):</b>

<b>FOR RESEARCH OFFICE USE ONLY</b>	
<b>Date Received:</b>	<b>Protocol Number:</b>

**Ethics Checklist Instructions**

To complete Checklist items, circle Yes or No, and/or write in the required information. If any of the answers circled are underlined (Yes or No), an ethical issue arises that requires you either to reconsider your procedures, or to provide additional information. **In the latter case, attach a written note explaining the pertinent circumstances and the provisions you will make to ensure ethical practices, and/or elaborate in the project description.**

This Checklist covers only a portion of the ethical considerations involved in research/scholarship with human subjects/participants. More information is available in the full text of the *Tri-Council Policy Statement (TCPS)* available from the Research Office or on-line at: [https://ethics.gc.ca/eng/policy-politique\\_tcps2-epc2\\_2018.html](https://ethics.gc.ca/eng/policy-politique_tcps2-epc2_2018.html)

Your discipline may also have research ethics guidelines relevant to your study. Furthermore, no set of policies or guidelines can cover all of the ethical considerations that might arise in research/scholarship, and therefore you should be aware that further issues and considerations might arise as ethics review proceeds. If so, you will be contacted by the Departmental or Senate ethics committee involved.

**Section A:**

**Please Circle One**

- |    |  |     |    |
|----|--|-----|----|
| 1. | Before giving their consent to participate, will the subjects/participants be informed fully of the nature of their research involvement, and of all features of the research/scholarship that reasonably might be expected to influence their willingness to participate? | Yes | No |
|----|--|-----|----|

*Note: In this question and several others below, it is assumed that persons studied are aware that they are subjects/participants, and that informed consent is possible. For some research/scholarship (e.g., some kinds of observational research), these assumptions may not be valid. If this is the case, the circumstances should be described fully in the project description. A single notation may be made in the margin here indicating one location in your project description at which an explanation for several question responses may be found.*

- |    |  |     |    |
|----|--|-----|----|
| 2. | Will free and informed consent procedures be used both at the outset of the subject’s participation, and thereafter throughout the study (e.g., by notifying subjects/participants of any later changes or developments that might influence informed consent, and seeking further consent to these)?                                | Yes | No |
| 3. | Will the subjects/participants be told that they can discontinue their participation at any time without incurring any penalties for doing so?   | Yes | No |
| 4. | Does the study involve temporarily misleading the subjects/participants as to the study’s purposes, incomplete disclosure of the study’s purposes, or temporary concealment of other information (e.g., staged occurrences, having subjects/participants do one thing while in fact something else they do is being observed, etc.)? | Yes | No |

*Note: In some areas of social science research, undetailed statements of the study’s purposes are given in order to avoid over-sensitizing subjects/participants to some variable under study. Here, ethical assessment involves whether or not undisclosed information reasonably could be expected to affect informed consent. The greater the degree of temporary concealment, the higher the level of risk. Describe fully any temporary concealments or incomplete disclosures in the project description, explaining the reasons for them. Also, see Question 39.*

- |  |   |     |    |
|--|---|-----|----|
| 5.   | Will the people studied be aware that they are the subjects of your research/scholarship?   | Yes | No |
| 6.   | Will subjects'/participants' written consent be obtained, or if this is inappropriate, will an alternative method of obtaining informed consent be used?  | Yes | No |
| <p><i>Note: Normally, written consent is required. If this is culturally unacceptable, or if other good reasons exist for not obtaining written consent, an alternative procedure for obtaining free and informed consent should be documented (in the project description, and/or attached as a separate document).</i></p> |   |     |    |
| 7.   | Will informed consent information include a statement of the research Purpose, the identity of the investigator(s), the expected duration and nature of participation, a description of research procedures, and a description of any foreseeable harms and benefits that may arise from participation? | Yes | No |
| 8.   | Will the information describing the study and the materials used to seek consent be worded in language clearly comprehensible to the subjects/participants?   | Yes | No |
| 9.   | Are you and/or your associates in a position of power vis-à-vis the subjects/participants?  | Yes | No |
| 10.  | Do you foresee that the subjects/participants might feel or perceive any degree of manipulation, coercion, constraint, or undue influence concerning any aspect of their participation in the study?  | Yes | No |
| 11.  | Will there be any actual or perceived material inducements to participate that exceed reasonable compensations for such things as transportation, unusually lengthy time demands, etc.?   | Yes | No |
| 12.  | Will there be any actual or perceived social inducements to participate that exceed such things as interest in the research, an interesting activity, etc.?   | Yes | No |
| 13.  | Will there be any actual or perceived disincentives for not participating in the research?  | Yes | No |
| 14.  | Is the confidentiality of the subject's/participant's identity positively ensured?  | Yes | No |

*Note: Regarding Questions 14 and 15, there may be situations in which the subjects/participants agree to or even seek public identification. If this applies, explain, and also provide an assurance that you will obtain consent to revealing subjects'/participants' identities.*

- |     |   |     |    |
|-----|---|-----|----|
| 15. | Are there circumstances under which the subject's/participant's identity might be deduced by someone other than the investigator if the study results are presented publicly?   | Yes | No |
| 16. | Will any promises be made to subjects/participants, or to cooperating external agencies, that the investigator later might have difficulty fulfilling?  | Yes | No |
| 17. | Does the study involve physical stress (or the expectation thereof) such as might result from heat, noise, electric shock, pain, sleep loss, physical deprivation, drugs, alcohol, etc.?  | Yes | No |
| 18. | Do you foresee that the study might result in the subject's/participant's experiencing mental discomfort (e.g., fear, anxiety, loss of self-esteem, shame, guilt, embarrassment, becoming aware of personal weaknesses)?  | Yes | No |
| 19. | Will the investigator attempt to induce long-term change in subjects'/participants' behavior or attitudes?  | Yes | No |
| 20. | Does the study involve any potential risks to third parties who are not participants in the research?   | Yes | No |
| 21. | Will any individually-identifiable information about subjects/participants be disclosed without their informed consent (e.g., to teachers, doctors, therapists, parents, employers, other researchers, etc.)?   | Yes | No |
| 22. | Will written feedback on the outcome of the research/scholarship be made available to participating individuals and agencies/institutions?  | Yes | No |
| 23. | Could public presentation of the study's results possibly harm either the subject/participant, or his/her membership group?   | Yes | No |
| 24. | Will the investigator report to the Departmental and University ethics committees any adverse subject/participant responses to the research/scholarship that exceed the level of adverse responses anticipated and provided for in the project description?                                   | Yes | No |
|     | <i>Note: Adverse responses include, for example, emotional distress, physical distress, objections to the conduct of the research/scholarship that cannot be resolved by discussion, etc.</i>   |     |    |
| 25. | Will the investigator explain to the subjects/participants that if they are dissatisfied with the study procedures, they may talk to the Chair(s) of the Departmental and/or University ethics committees, and will the investigator provide them with contact information for these persons? | Yes | No |
| 26. | Has the investigator taken all possible steps in the design of the study to balance potential harms to the subjects/participants against potential benefits of the research/scholarship?  | Yes | No |

Answer the remainder of Section A as applicable, indicating N/A beside each item that does not apply:

- |     |  |     |    |     |
|-----|--|-----|----|-----|
| 27. | If the investigator plans to induce short-term behavioral or attitude change, will such change definitely be reversible?   | Yes | No | N/A |
| 28. | If individual feedback is given to subjects/participants (e.g., tests scores or other comparative-standing information), will information also be presented on the validity, reliability, and appropriateness of norms for the individual?   | Yes | No | N/A |
| 29. | If private materials (documents, third-person interview contents, etc.) provided by the subject will be made public as a consequence of the scholarship/research, will due care be taken to obtain subjects'/participants' written consent, and otherwise to avoid infringing on the subjects'/participants' rights? | Yes | No | N/A |
| 30. | If the study takes place within or in cooperation with an institution or agency (e.g., schools, day care centres, churches, seniors' homes, hospitals, social work agencies, playgrounds, prisons, etc.), has written approval been obtained from its administrators?  | Yes | No | N/A |

*Note: Attach copies. If no letters of approval can yet be provided (e.g., because agency approval is contingent on University ethics approval), attach an explanatory note undertaking not to begin research before you are in receipt of approval letters, and to submit copies of such letters to Research services immediately upon receipt.*

*Note also: The requirement of approval from external institutions may not apply in instances where it would interfere with free inquiry. If so, explain.*

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|-----|--|-----|----|-----|
| 31. | If the subjects/participants are children (under age 18), will written parental or guardian consent be obtained? <i>Not applicable to students who are under age 18 but enrolled in PSYC 1000.</i>   | Yes | No | N/A |
| 32. | If a written consent form is used, will copies be given to the subjects/participants to retain?  | Yes | No | N/A |
| 33. | If the subjects/participants are legally or otherwise incompetent to provide informed consent, will the written consent of authorized third parties be obtained?   | Yes | No | N/A |
| 34. | If the subjects/participants are not legally competent, is there any other legally-competent group that could be studied in order to address the research question?  | Yes | No | N/A |
| 35. | If the subjects/participants are drawn from institutionalized or otherwise "captive or dependent" populations (e.g., in prisons, hospitals, psychiatric facilities, mandatory treatment programs, etc.), will special care be taken to ensure that consent is given freely, and that no actual or perceived coercion, constraint, or undue inducement to participate is present? | Yes | No | N/A |

*Note: In your project description, be sure to describe clearly how this will be achieved.*

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|-----|---|-----|----|-----|
| 36. | If the consent of a parent or an authorized third party is obtained, will each subject/participant also be informed independently of his/her right to decline to participate at any point in the study?   | Yes | No | N/A |
| 37. | If the study will be conducted in a country other than Canada, and/or under the jurisdiction of an institution other than the University of Winnipeg, and if an ethics review body that has jurisdiction in that country or institution exists, will the study undergo review by that ethics body before the research begins?<br><i>Note: If so, please attach documentation, or attach a note undertaking to provide documentation to Research Services immediately upon receipt.</i>  | Yes | No | N/A |
| 38. | If there is any possibility of physical danger or harm to the subjects/participants will all necessary and prudent measures be taken to ensure their safety (e.g., from dangers such as electrical shock, lack of oxygen, falls, traffic or industrial accidents, the possibility of hearing or vision loss, etc.)?   | Yes | No | N/A |
| 39. | If subjects/participants have initially formed any false impressions about the purposes of the study or the nature of information collected, if the study purposes were not completely disclosed initially, or if any information was concealed temporarily, will full disclosure be made at the conclusion of data collection? Will the reasons for false impressions, concealment, or incomplete disclosure be explained; and will subjects/participants then be given the opportunity to withdraw their data/information, should they so choose? Will everything possible be done to re-establish trust and respect? | Yes | No | N/A |
| 40. | If information on subjects/participants will be obtained from third parties (e.g., institutions, doctors, other researchers, etc.), will subjects/participants be so informed, and will their written consent be obtained?  | Yes | No | N/A |
| 41. | If any adverse subject responses to the study are anticipated, have procedures been devised to ameliorate such responses?   | Yes | No | N/A |
| 42. | If the possibility of commercialization of the research findings exists, will the subjects/participants be so informed?   | Yes | No | N/A |
| 43. | If there is any actual or apparent conflict of interest on the part of the investigator(s), their institutions, or their sponsors, will the participants be so informed?  | Yes | No | N/A |
| 44. | If the research/scholarship involves secondary uses of already-collected data or information regarding identifiable individuals, will appropriate measures be taken to ensure the privacy of the individuals and the confidentiality of the data, and to minimize potential harms to subjects/participants?   | Yes | No | N/A |
| 45. | If secondary use is to be made of already-collected data or information regarding identifiable individuals, will appropriate measures be taken to ensure the privacy of the individuals and the confidentiality of the data, and to minimize potential harms to subjects/participants?  | Yes | No | N/A |

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|-----|--|-----|----|-----|
| 46. | If the study concerns generic behaviors/characteristics that are not specific to particular, identifiable social or cultural groups (e.g., child poverty, access to legal services), will any persons be excluded from participation on the basis of culture, religion, race, ethnicity, mental or physical disability, sexual orientation, sex, or age? | Yes | No | N/A |
| 47. | If information is to be presented to and/or collected from subjects/participants in a language that the investigator does not speak/understand fully, will every possible effort be made to ensure that translation is as clear and accurate as possible?  | Yes | No | N/A |
| 48. | Does the study include the use of personal health information? The Manitoba Personal Health Information Act (PHIA) outlines responsibilities of researchers to ensure safeguards that will protect personal health information. If yes, in an attachment to this checklist, please indicate provisions that will be made to comply with this Act.        | Yes | No | N/A |

*Note:* See document for guidance online at: <http://www.gov.mb.ca/health/phia/index.html>

**Answer Questions 49 – 54 to determine if your project fits the TCPS2 definition of Indigenous research.**

**Otherwise, indicate N/A for this section.....** N/A

- |     |  |     |    |     |
|-----|--|-----|----|-----|
| 49. | Will your research be conducted on First Nations, Inuit or Métis territories?  | Yes | No | N/A |
| 50. | Does your study use recruitment criteria that include Indigenous identity as a factor for the entire study or for a subgroup in the study?                       | Yes | No | N/A |
| 51. | Does your study seek input from participants regarding an Indigenous community’s cultural heritage, artefacts, traditional knowledge, or unique characteristics? | Yes | No | N/A |
| 52. | Does your study use Indigenous identity or membership in an Indigenous community as a variable for the purpose of analysis of the research data?                 | Yes | No | N/A |
| 53. | Does your study include interpretation of research results that will refer to Indigenous communities, peoples, language, history, or culture?                    | Yes | No | N/A |

*Researchers answering YES to **any** of questions 49 to 53 should include a plan for engagement with the relevant community in the project description (see TCPS2 Chapter 9).*



**Section B: Signatures. To be completed for all projects.**

<p><b>B1.</b> Please disclose any real or apparent material or personal conflicts of interest that any of the investigators may have regarding relationships with potential subjects/participants, and/or regarding potential uses of the research/scholarly findings. Indicate how such conflicts will be resolved in an ethical manner.</p>	
<p><b>B2.</b> Your signature(s) below indicate that you (cross off any that do not apply):</p> <ul style="list-style-type: none"> <li>• have read the <i>UHREB Policies and Procedures</i></li> <li>• <b>have read the portions of the <i>Tri-Council Policy Statement (TCPS)</i> relevant to the research AND the ethical research guidelines of _____</b> <i>(the professional organization or scholarly association most relevant to the research)</i></li> <li>• agree to abide by the policies and guidelines listed above</li> <li>• have disclosed all actual or apparent conflicts of interest</li> <li>• have disclosed all aspects of the study relevant to ethical review</li> <li>• believe this submission to be complete</li> <li>• agree to report to the University Human Research Ethics Board all adverse subject/participant responses that exceed the levels anticipated and provided for in this submission</li> <li>• will conduct the study as described in this submission, if approved</li> <li>• will reapply if any of the procedures change substantively</li> <li>• will comply with all conditions upon which approval may be contingent</li> </ul>	
<b>Signature of the course instructor or student investigator:</b>	<b>Date:</b>
<b>If student, signature of supervisor:</b>	<b>Date:</b>
<b>Signature(s) of co-investigator(s):</b>	<b>Date:</b>

**Section C: Risk Assessment**

**To be completed for all projects**

**C1.** Please identify briefly all risks of participation in this study, and explain why these risks do not exceed the risks that participants encounter in the aspects of their daily lives that relate to the research/scholarship. Studies that exceed minimal risk are not eligible for DEC review.

**C2.** Depending upon the duration, risk level, and other features of the proposed study, ongoing monitoring, reporting, and/or review may be required. Please propose the procedures that should be applied (e.g., an end-of-project report, regular periodic reports, meetings with Departmental or Senate ethics committees at regular intervals, visits by committee members to the research site, re-review at scheduled intervals, etc.). **If you propose that no ongoing procedures be applied, please explain why in the space below.**

## Section D: Consent Form

Psych: 08/2023

## Consent Form Checklist

To be completed for all projects

Please complete the following Consent Form Checklist by circling the answer that best suits. The following list is to ensure that all of the necessary elements of a Consent Form(s) have been addressed. If you circle “No” or “N/A” for any of the items listed below please provide brief explanation in the area at the bottom of the page.

- |   |     |    |     |
|---|-----|----|-----|
| 1. The University of Winnipeg’s letterhead is used  | Yes | No | N/A |
| 2. Identity of the course instructor or student investigator  | Yes | No | N/A |
| 3. Description of research topic/question including but not limited to:<br>i. study title/name;<br>ii. nature of participation and whether on-line or in-person;<br>iii. duration of participation and total compensation (i.e. research credit value);<br>iv. research procedures and also whether there are any pre-existing participation eligibility requirements.      | Yes | No | N/A |
| 4. Risks and benefits of participation  | Yes | No | N/A |
| 5. State how feedback is provided to the participants   | Yes | No | N/A |
| 6. Degree of Anonymity  | Yes | No | N/A |
| 7. Degree of Confidentiality  | Yes | No | N/A |
| 8. Point of withdrawal and refusal to answer questions<br>For example, “Participants may refuse to answer any question(s) and may withdraw at any time before <b>publication</b> without consequence.”  | Yes | No | N/A |
| 9. Explanation and location of data storage, confidentiality, length of retention, and method of disposal<br>e.g. If the survey is presented using an American website, data storage is subject to American laws. The risks associated with data storage in the U.S. are similar to those associated with many e-mail and social media websites such as GMail and Facebook. | Yes | No | N/A |
| 10. a) UHREB contact information:<br>Program Officer<br>University Human Research Ethics Board,<br>204-786-9058, <a href="mailto:ethics@uwinnipeg.ca">ethics@uwinnipeg.ca</a><br>b) Department of Psychology Ethics Chair contact info:<br>ethicspsyc@uwinnipeg.ca  | Yes | No | N/A |
| 11. Copy of the consent form provided to all participants   | Yes | No | N/A |

<b>Researcher Comments:</b>

# PSYCHOLOGY DEPARTMENTAL ETHICS COMMITTEE REVIEW

Reviewer # \_\_\_\_\_

Office Use Only: File Number:  
DEC-PSYC-2023-\_\_\_\_\_

Applicant Name: \_\_\_\_\_

Project Name: \_\_\_\_\_

## Review Checklist (check all that apply)

\_\_\_\_\_ This submission meets the criteria for Departmental Review (i.e., student or course-based project that is minimal risk).

\_\_\_\_\_ I have reviewed this submission to ensure completeness.

\_\_\_\_\_ This submission appears to comply with the TCPS2, relevant department and university policies, and disciplinary standards. All ethical issues appear to have been addressed.

## Recommendation (check one)

\_\_\_\_\_ **I approve** of the proposed procedures and materials in their present form.

\_\_\_\_\_ **I require clarifications or modifications** (see comments) that need my further review before granting approval.

\_\_\_\_\_ **I require minor modifications** (see comments) that, if implemented by the applicant, do not need my further review before granting approval.

\_\_\_\_\_ **I do not approve** of this submission (e.g., it is faculty research or exceeds minimal risk) and refer it for UHREB review.

\_\_\_\_\_ This submission **could not be fully reviewed** because it is missing required materials or attachments (see comments).

## Comments

Department Ethics Committee Member:

Department:

Psychology

Signature of DEC Member:

Date:

**Appendix**

**SONA Information**

*(If participants will be Intro Psychology students receiving course credit, this is required)*

**Study Name:**

**Study Abstract** (concise purpose of research);

Study Description (what participants will be asked to do in the study; online or on campus);

An *in-person study* is one completed face-to-face with the researcher, even if the measures are completed using an internet-based survey tool. An *online study* is one completed via the internet (e.g., Qualtrics, Zoom).

**In-person or Online:** \_\_\_\_\_

**Duration (rounded to next 30 minute increment):** \_\_\_\_\_

**Number of participants:** \_\_\_\_\_

**Number of credits (1.0/hour in 0.5 credit increments, corresponding to duration):** \_\_\_\_\_

**Description:**