

2025–2026

President's Report

To the University of Winnipeg
Board of Regents



**WHEN YOU RISE
TO MEET THE
MOMENT,**

U

WIN

Together, we will lead with purpose, act with courage, and shape what comes next.

With the launch of our 5-year strategic plan, *Meeting the Moment*, this was a milestone year for UWinnipeg. This report outlines how we advanced the plan's five pillars—Academic Excellence, Transformational Research, Reconciliation and Indigenous Excellence, Community Engagement, and Campus Revitalization—during the 2025-2026 fiscal year.

A distinguishing feature of the past year was exceptionally strong engagement with our community. In addition to our many annual community programs, we welcomed thousands to campus for the Grey Cup Festival in November and the Afro-Caribbean Mentorship Program's Black History Month event in February. We were also honoured to provide space for wildfire evacuees in July, with students, faculty, and staff going over and above to make their stay as good as possible.

Other highpoints included launching the Anishinaabemowin language immersion program, holding our first Distinguished Alumni Awards Night, and receiving a \$5 million gift from Mastercard Foundation to support programming for Indigenous youth. I hope you will take some time to read about these and the many other exciting updates featured in this report.

Looking ahead, the nationwide cap on international students will remain an important consideration in our planning. We will continue to work with our government partners and campus community to strategically navigate this challenge. The University of Winnipeg has long been a strong community of learning, research, and engagement, and I am confident in our people and capacity to strengthen it even further in the coming year.

Thank you to the entire UWinnipeg community and all of our supporters for your continued partnership in the year ahead!



Dr. Jino Distasio
Interim President and Vice-Chancellor

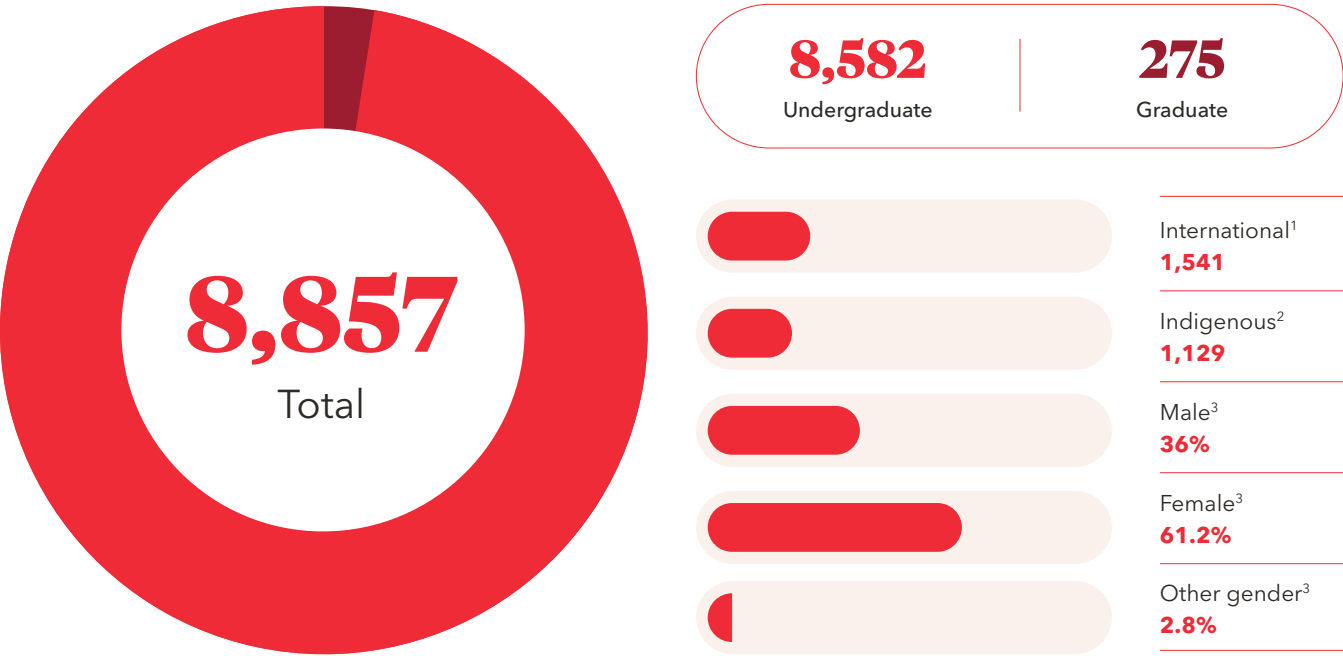
Table of contents

01	Pillar 1: Fostering a thriving academic community of excellence
09	Pillar 2: Partnering for transformational research, scholarship, and creativity
13	Pillar 3: Supporting Reconciliation and Indigenous excellence
17	Pillar 4: Engaging with our community
21	Pillar 5: Revitalizing our campus
25	Year in review
29	Revenue by source

Pillar 1:
Fostering a thriving
academic community
of excellence

Enrolment

As of November 1, 2025



- Notes:**
- 1) International student enrolment includes visiting and exchange students. International exchange students do not pay fees to UWinnipeg.
 - 2) Indigenous identity is voluntarily self-declared on the application form. As such, the numbers reported may be less than the total population of Indigenous students on campus.
 - 3) Gender identity is self-declared on the application form. Individuals have the option to select "other."

International students – Top 5 countries of origin



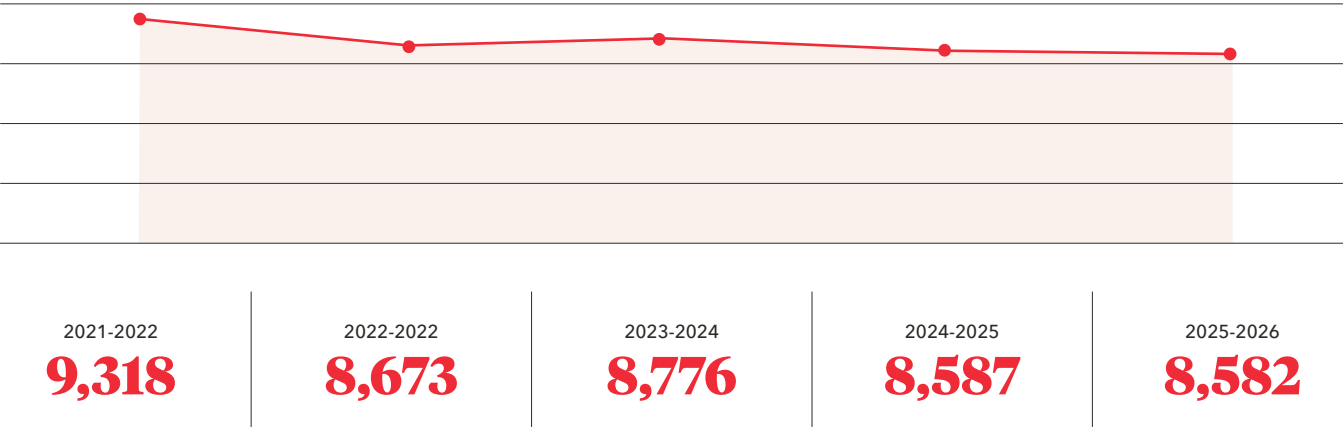
Professional, Applied and
Continuing Education Enrolment

585

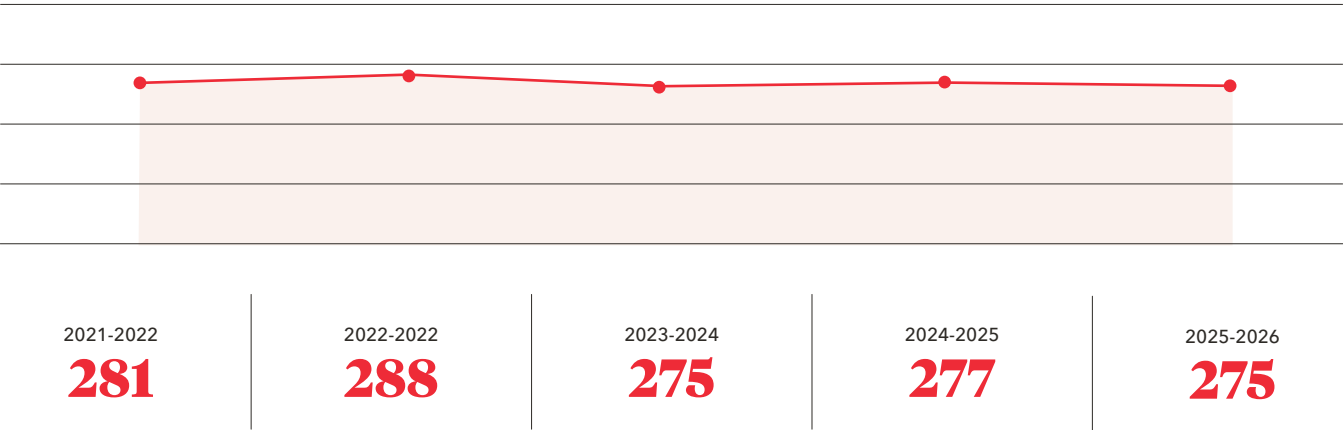
Collegiate
Enrolment

440

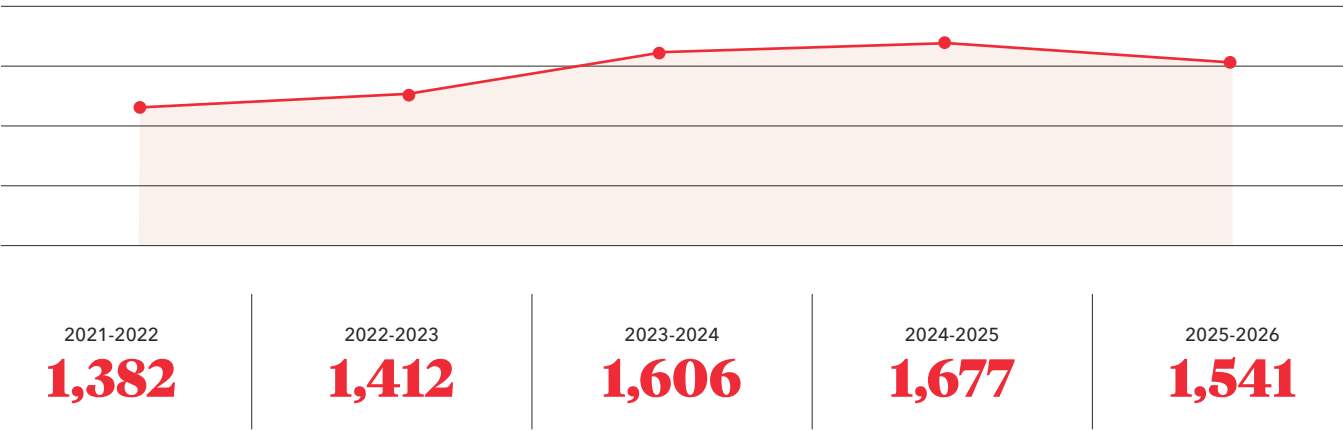
Total undergraduate students



Total graduate students

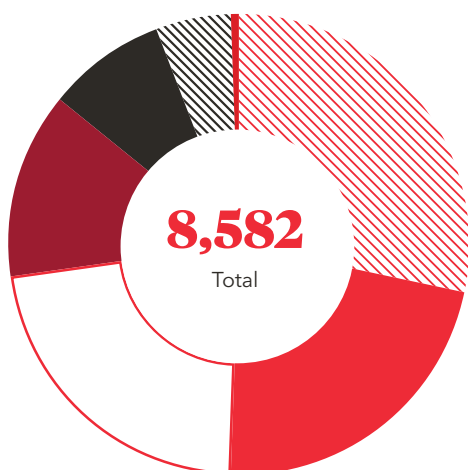


Total international students



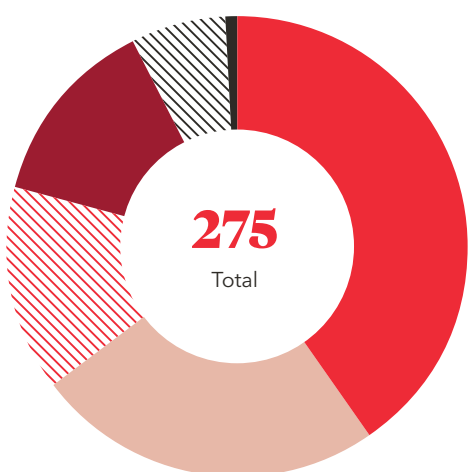
Undergraduate and graduate enrolment by faculty

Undergraduate



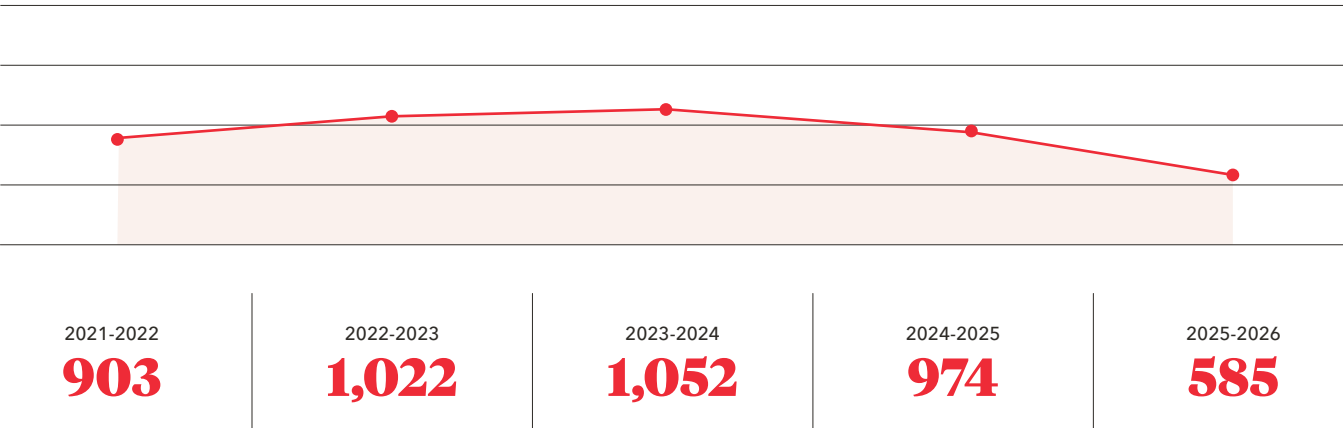
Arts	2,444
Science	1,906
Education	1,913
Business & Economics	1,105
Multi-Faculty, Pre-Professional, Undeclared	718
Kinesiology & Applied Health	451
Global College	45

Graduate

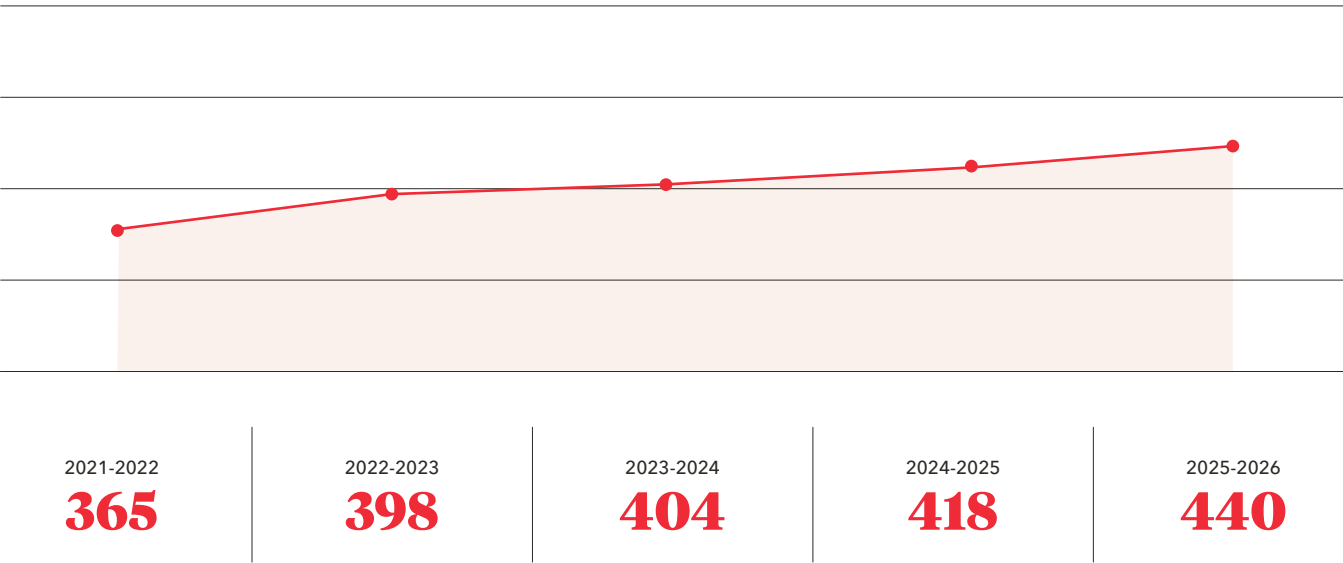


Science	111
Marriage and Family Therapy	67
Arts	40
Business & Economics	37
Joint Master's Programs	18
Multi-Faculty	2

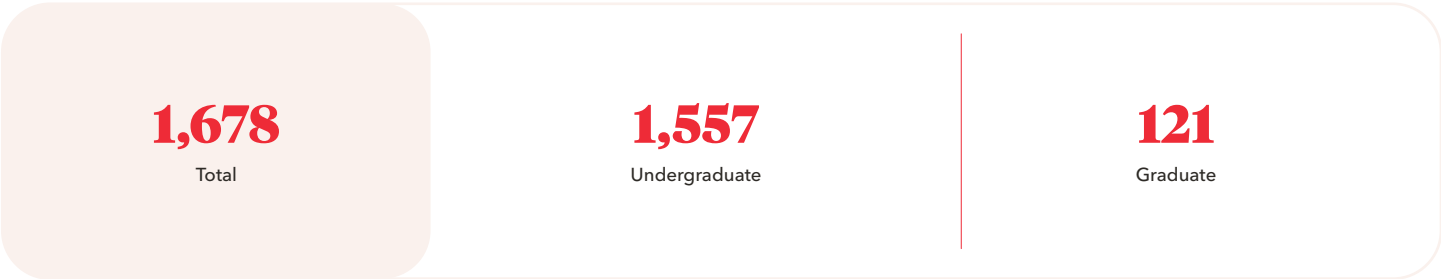
PACE enrolment (Full-time students)



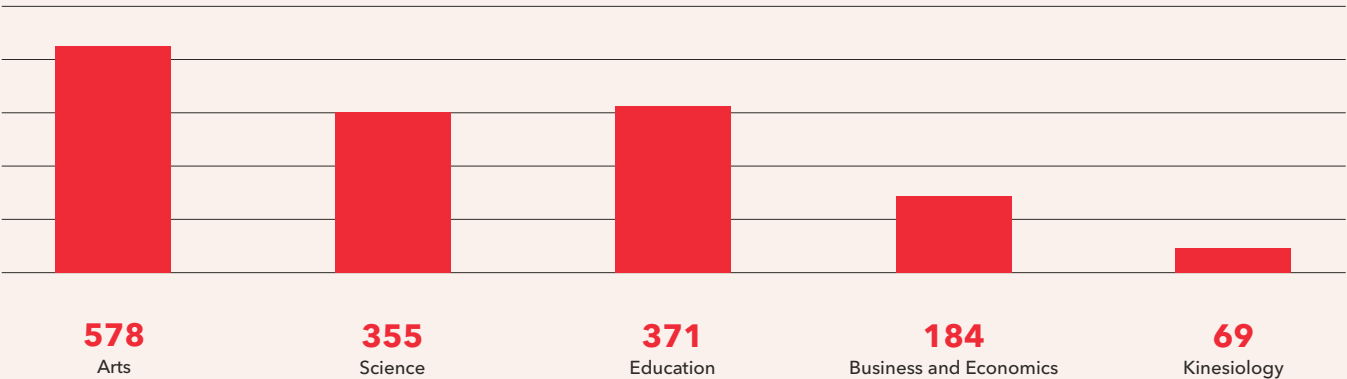
Collegiate enrolment



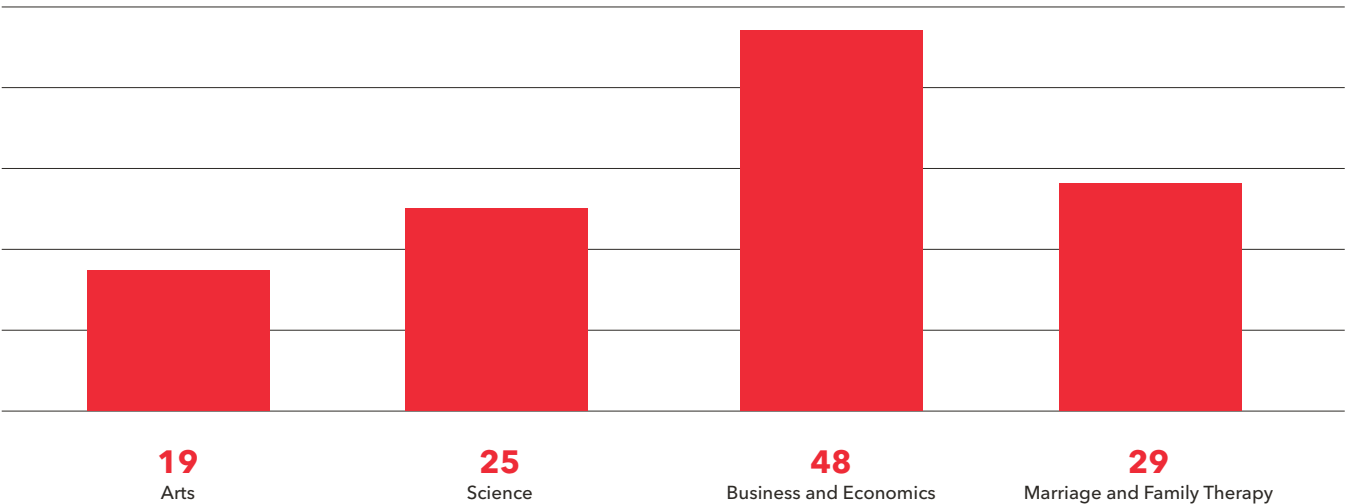
Degrees conferred



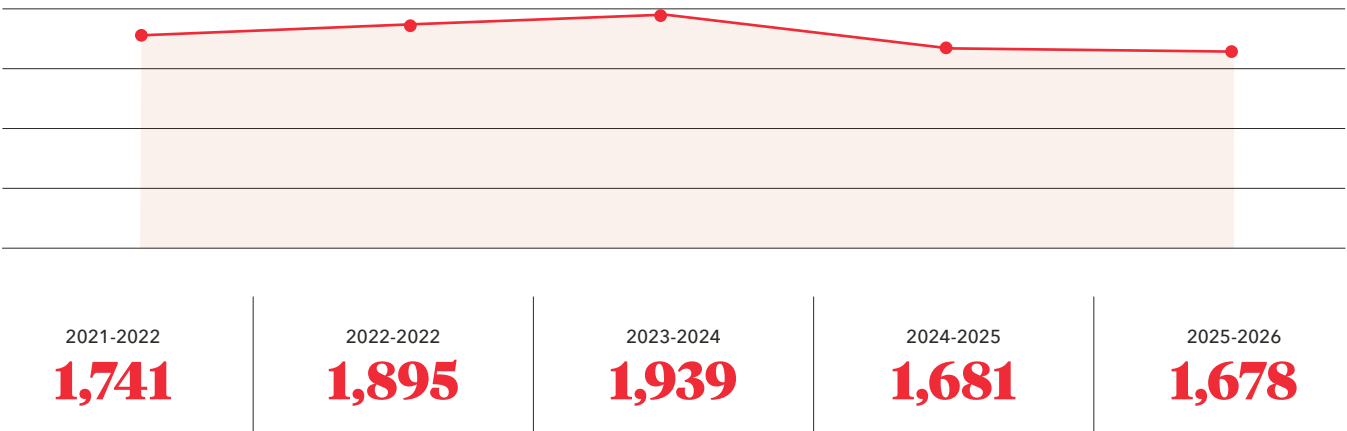
Undergraduate degrees conferred by faculty



Graduate degrees conferred by faculty



Total degrees conferred



UWinnipeg’s Cole Whiteway earns McCall MacBain Regional Award for Community Engagement

Cole Whiteway (BA 26) has earned a McCall MacBain Regional Award. This scholarship recognizes students who have demonstrated exceptional character, community engagement, leadership potential, entrepreneurial spirit, academic strength, and intellectual curiosity. A History student, Cole has worked for several years with Jordan’s Principle, which seeks to ensure protection for Indigenous children and support for families in need, in Berens River First Nation. He has organized outdoor educational sessions, and recently led the summer camp team on an interim basis. Cole previously created two documentaries for Berens River First Nation. He is applying to master’s programs in history and education.



UWinnipeg physics student earns prizes at national conference

Motivated by personal loss, Nicole Valencia’s goal is to advance radiation therapy and help those affected by brain diseases including cancer, Parkinson’s, and Alzheimer’s.

Nicole works with Dr. Melanie Martin in UWinnipeg’s Brain Imaging and Metabolic Research Lab. She is one of Dr. Martin’s Natural Sciences and Engineering Research Council (NSERC) Undergraduate Student Research Award (USRA) holders. She presented her research at the Canadian Organization for Medical Physicists (COMP) Annual Scientific Meeting in London, Ontario.

Nicole’s academic and scholarly drive earned her an Inclusion, Diversity, Equity and Accessibility (IDEA) award, one of only two offered across the country.

Scholarships, awards, and bursaries

2025-2026

	Scholarships	Bursaries	Opportunity Fund bursaries	Opportunity Fund programs	UWinnipeg/ Indspire	External
Total amount	\$1,820,941	\$1,449,361	\$532,502	\$213,105	\$572,787	\$487,102
Total number	1,288	1,164	624	87	128	227

2024-25 valedictorians



Em Penner | Bachelor of Arts in Rhetoric and Communications

Em was the recipient of the English Speaking Union Prize, an Opportunity Fund Bursary, Academic Proficiency Scholarship, and Dean's Honour List: Student of Highest Distinction. They supported other students as a tutor and served as an editor and contributor for the *Rooted in Rhetoric* journal. Em was in the Indigenous Summer Scholars Program, presented scholarly work and research at several colloquiums, conferences, and events at UWinnipeg, and hopes to attend graduate school to do further research on Indigenous queer identities and representation.



Thomas Hepworth | Bachelor of Science (Hons) in Physics

Thomas received the Sir William Stephenson Scholarship, the John A. Bulman Scholarship, the David R. Dyck Prize in history, the H.V. Rutherford scholarship, the Donald Kerr Scholarship, and Academic Proficiency Scholarship. He was also president of the Physics Student Association. Thomas plans to complete a PhD in nuclear physics at the University of Heidelberg with a Max Planck Fellowship in Nuclear Physics. He will be working on a neutron experiment, PanEDM at the Institute Laue Langevin in Grenoble, France.



Lisa Maes | Bachelor of Education

Lisa chose to attend The University of Winnipeg thanks to the Community-based Aboriginal Teacher Education Program. Her numerous recognitions include the Isbister Undergraduate Scholarship, Louis Riel Bursary, Merlene Scholarship Fund, Ross A. Johnston Indigenous Student Scholarship in Education, and an Academic Proficiency Scholarship. Lisa began a permanent teaching contract with Hanover School Division at Steinbach Regional Secondary School in September 2025, and hopes to pursue a Master's degree in Education.



Dominique Chudd | Master of Arts in Cultural Studies

Dominique received numerous awards and scholarships at UWinnipeg, including making the Dean's Honour List seven times. They also twice received the Westshore Community Foundation Scholarship, a community award for students from the Interlake area of Manitoba. Dominique's goal is to become a medical professional with a health-care practice that challenges medical discrimination and promotes holistic, community-based care. They have already begun a two-year master's program at the University of Manitoba to become a Physician Assistant.

A male scientist with glasses, wearing a white lab coat over a blue shirt and blue nitrile gloves, is working in a laboratory. He is using a pipette to transfer liquid into a multi-well plate. The plate is filled with yellow liquid. The background is a blurred laboratory with other equipment and lights.

Pillar 2: Partnering for transformational research, scholarship and creativity

Research funding

External research funding		2025-2026
Government sponsors	Total	\$1,660,654
Federal government – departments		\$757,995
Province of Manitoba		\$857,753
City of Winnipeg		\$44,906
Federal government – research funding agencies	Total	\$7,184,296
NSERC		\$2,840,963
SSHRC		\$1,989,746
Canada Research Chairs		\$795,000
CIHR		(\$475,018)
CFI		\$ 2,033,605
Federal Research Support Fund	Total	\$2,010,419
Foundations, industry and other agencies	Total	\$ 2,876,227
Research Funding	Total	\$13,731,596



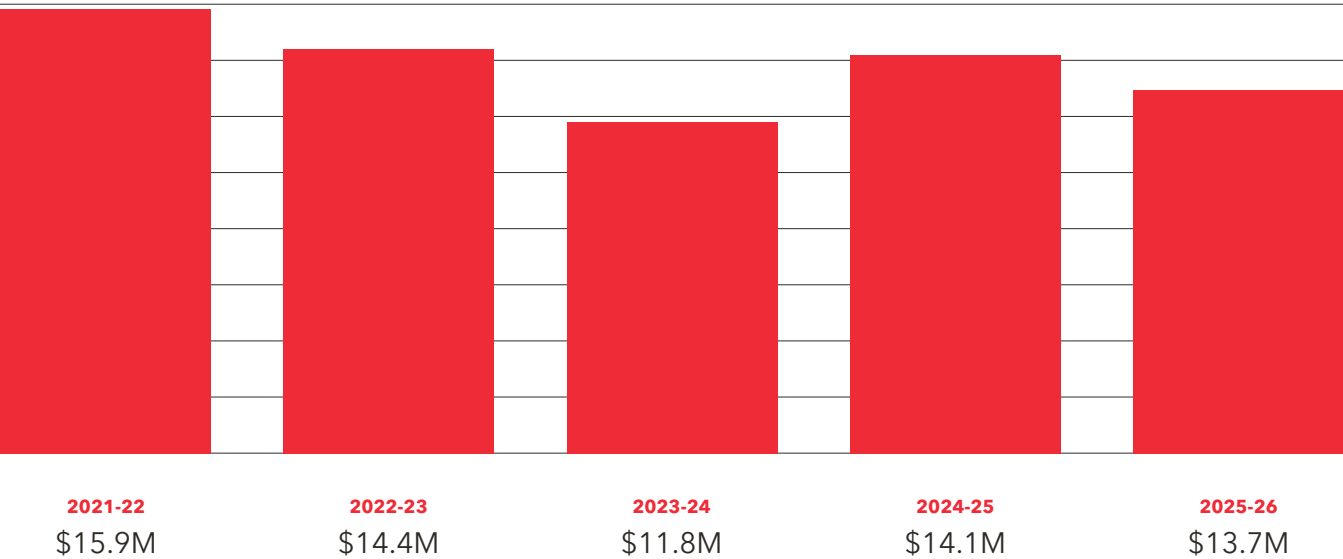
Dr. Emily Chase conducts pioneering research in Lake Winnipeg

Dr. Chase is the first person to study algal viruses in Lake Winnipeg, work that will help build more accurate climate change models for the lake.

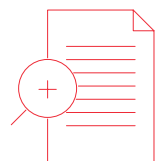
Dr. Chase is a microbiologist and virologist who joined UWinnipeg in 2025, bringing years of experience in micro-algal aquatic viruses. She has conducted research in Nova Scotia, France and the United States, and has worked on lake data from across the globe.

“There’s very few people in the world working on this stuff,” she said. “That was one of the reasons I was so excited to come to UWinnipeg. To bring those skills, do something that I think is meaningful, and also pass those skills on to students.”

External research funding 2021-2026



Canada's Top 50 Research Universities rankings – As reported by Research Infosource Inc.



2021
44

2022
41

2023
41

2024
44

2025
47



Chancellor's Research Grant winners

Dr. Conor Whately was named the 2025 Chancellor's Research Excellence Chair, and Dr. Stephanie Burden received the 2025 Chancellor's Emerging Research Award.

Fascinated by the ordinary lives of Roman soldiers, Dr. Whately is examining private letters dated between about 1 and 650 CE to help us understand the lives of these men. The letters, written on papyrus or wood, shed light on the psychology of ancient and early medieval Roman soldiers, filling gaps in ancient military history that usually focuses on elite officers or generals.

Dr. Bugden's research aims to uncover how the brain supports early number learning in children, even before they start school, and how their environments shape this foundation. Her team uses child-friendly brain imaging tools to observe how two to five-year-old children's brains respond to count sequences and connect number words to quantities.

Research supporting safer communities

Dr. Julie Chamberlain is completing two major community-based research projects focused on building safer, more inclusive communities. Both projects originated from needs identified by community organizations.

One project explores neighbourhood safety and community development. Dr. Chamberlain and her team examined how communities can discuss safety in inclusive ways. The work led to the creation of an online Community Safety Toolbox that provides practical resources such as guides, templates, and strategies for neighbourhood groups, particularly those with limited resources.

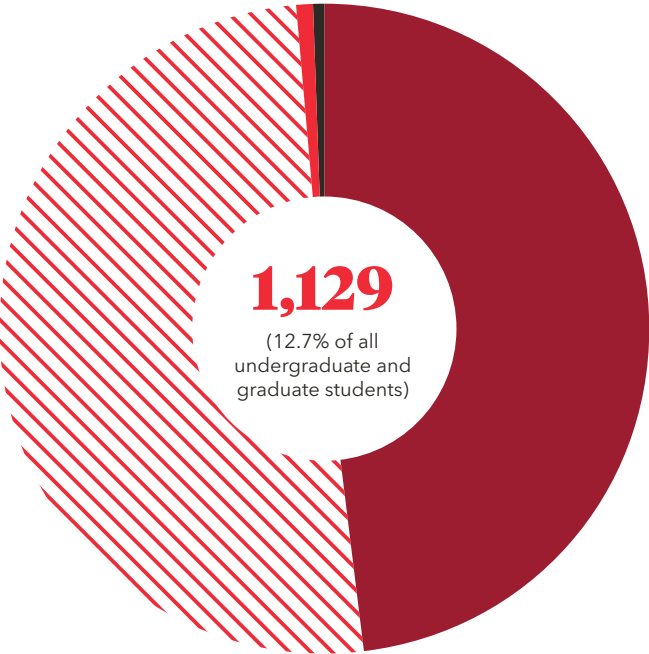
The second project examined Winnipeg's Indigenous-led Community Safety Host program, which places specially trained hosts in public spaces such as libraries and social service offices. Guided by the Cree philosophy of wāhkôhtowin, the understanding that all people are interconnected, the hosts focus on relationship-building and helping people access services. The research demonstrates how this approach creates safer, more welcoming public spaces.



A young woman with dark hair pulled back, wearing a purple traditional Indigenous dress with pink and silver trim and a wide brown leather belt with a large silver buckle. She has heart-shaped earrings and tattoos on her forearms. She is standing in front of a large, colorful quilt with geometric patterns in red, green, yellow, and black. The text "Pillar 3: Supporting Reconciliation and Indigenous Excellence" is overlaid in white on the image.

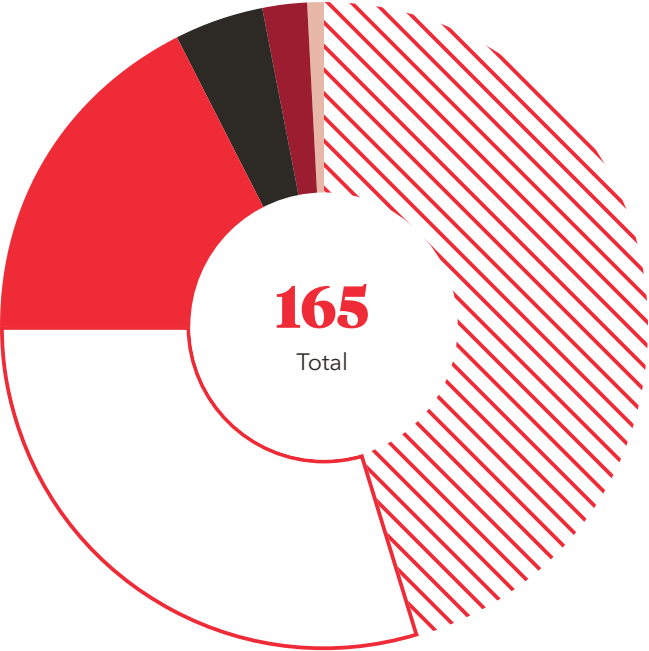
Pillar 3: Supporting Reconciliation and Indigenous Excellence

Indigenous students



● Métis	544	Undergraduate
▨ First Nations	572	1,104
● Inuit	7	Graduate
● Other*	6	25

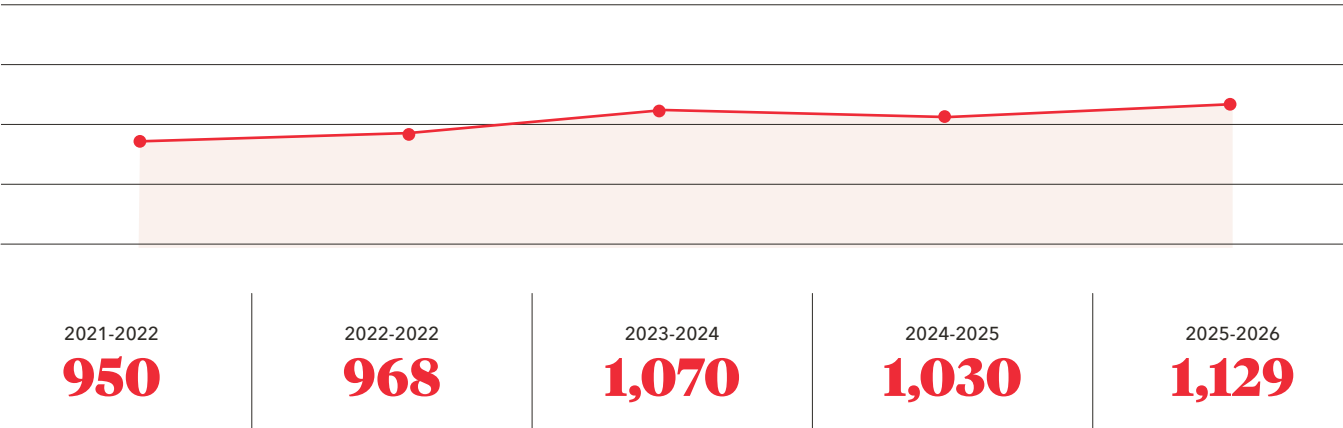
* When self-identifying as Indigenous, students may select "other" for a number of reasons, such as identifying as more than one of the categories presented.



Degrees conferred to Indigenous students

▨ Arts	75
○ Education	49
● Science	29
● Kinesiology & Applied Health	7
● Business & Economics	4
● Marriage and Family Therapy	1

Total Indigenous Students



UWinnipeg launches Anishinaabemowin Language Immersion Program

UWinnipeg’s new Anishinaabemowin Language Immersion Program began in ceremony on January 5, as the first 17 students, supported in community by Elders, faculty, and staff, gathered in Convocation Hall.

They will learn Anishinaabemowin together for about 15 hours per week, year-round. Introductory, intermediate, and advanced courses will be supplemented with a mentor-apprentice program, immersion field schools, and engagements with the wider Anishinaabe-speaking community over shared meals and at special events.

The courses are fully accredited and may be used towards a Certificate or a Bachelor of Arts degree in Indigenous Languages. The program was created last fall with \$2.3M from the Province of Manitoba. It is Manitoba’s first immersion degree program for Anishinaabemowin second-language learners.



Mastercard's transformative gift allows us to build on our longtime commitment to support Indigenous excellence—on our campus, in Winnipeg, and beyond.

UWinnipeg receives \$5M gift from Mastercard Foundation to benefit Indigenous learning

In September, the Mastercard Foundation announced a \$5M investment in UWinnipeg, recognizing its leadership in advancing education for Indigenous youth. This gift will significantly strengthen our efforts to provide exceptional support and opportunities to Indigenous students.

With Indigenous students making up 12% of its student population—and Indigenous graduates already strengthening our province across a wide variety of fields including education, medicine, law, biosciences, and more—UWinnipeg is uniquely positioned to maximize the impact of this gift.

"With gratitude, we thank the Mastercard Foundation for their generosity and this incredible opportunity," said Dr. Chantal Fiola, Associate Vice-President, Indigenous Engagement.

Indigenous Advisory Community Circle reinstated

In December, UWinnipeg announced the reinstatement of the Indigenous Community Advisory Circle (ICAC). Originally known as the Indigenous Advisory Circle (IAC), it was formed in 2011 as the Masters of Development Practice Indigenous Advisory Circle, to guide the development of the MDP program, then grew and shifted to encompass an institution-wide mandate. In 2022, the previous iteration of the IAC ended with a closing ceremony held for members in 2024. Now, the body has been reinstated as the ICAC. The overarching purpose is to ensure local external Indigenous community input into important matters at the University, including Reconciliation, Indigenous excellence, governance, programming, and service delivery. It will provide vision, leadership, guidance, oversight, and accountability on issues impacting the University's Indigenous community, the external Indigenous community, and the general University community.



Pillar 4: Engaging with our community



STEM Days, fun days on campus

The University welcomed over a thousand children from nine different schools in Winnipeg's inner-city, north end, and from Sagkeeng and Eagle Lake First Nations, for STEM Days, hosted by Wii Chiwaakanak and the Faculty of Science.

Hundreds of Indigenous and local youth arrived on UWinnipeg's campus. The next generation of, scientists, technologists, engineers, mathematicians and artists were introduced to a variety of STEM disciplines.

This two-day experiential learning extravaganza was UWinnipeg's contribution to Science Rendezvous, a national STEM festival that encourages all ages to get their hands on science.

Welcoming Canada to our campus

The University of Winnipeg was proud to be an official host location for the Grey Cup Festival in November 2025. As a host, the University welcomed thousands of visitors from throughout Winnipeg and Canada on campus during the multiday event.

Hosting Grey Cup Festival activities highlighted UWinnipeg's role as a welcoming community partner and provided an opportunity to share our campus with guests from across the country.

585

events hosted on campus
in the 2025-2026 fiscal year

34

community groups
currently using the RecPlex

750

community members visiting
the RecPlex each week



UWinnipeg celebrates 41 years of Manitoba High School Enrichment Program

UWinnipeg hosted hundreds of curious high school students from Grades 9 to 12 as part of the High School Enrichment Program. The program, which is currently in its 41st year, ran from April 28 to May 2.

The UWinnipeg High School Enrichment program is offered in cooperation with Manitoba school divisions and was created to provide promising high school students with a taste of the intellectual university experience. Students are immersed in a one-week classroom experience with a particular university professor on a topic of the student's choice. Since 1984, it is estimated 15,000 high school students have participated in the program.

Science Adventure Camp

The University launched a new annual program for children ages seven to eleven. Science Adventure Camp had its first successful run in July 2025, with children attending from throughout Winnipeg.

Held in the Axworthy Health and RecPlex and the Richardson College for the Environment and Science Complex, the camp provided a unique blend of science learning, games, and sports activities.

The success of the camp has led to a larger 2026 camp, which hit full registration before the end of May.



Afro-Caribbean Mentorship Program event at UWinnipeg

As the host of the Afro-Caribbean Mentorship Program's Black History Month event, UWinnipeg welcomed hundreds of students and community members from throughout Winnipeg and beyond.

The event, which was held in partnership with RRC Polytech, University of Manitoba, and RBC, celebrated the Black African Diaspora community in Canada. It featured panel discussions, Black business showcases, bursary presentations for Black African Diaspora students, and an evening of entertainment. It featured a keynote address by His Excellency, The Honorable Gline Clarke, High Commissioner to Canada from Barbados.

Distinguished Alumni Awards

In October 2025, the University launched a new marque event, the Distinguished Alumni Awards Night.

With alumni, students, and government and business leaders attending from throughout the city, the inaugural event honoured four exceptional alumni for their accomplishments and contributions to the community. JP Perron received the Outstanding Achievement Award, Jaimie Isaac received the Community Impact Award, and Marc Tallman and Josh Gandier received One to Watch Awards.

The second annual Distinguished Alumni Awards Night will be held on October 29, 2026.



A man wearing a high-visibility safety vest and glasses is leaning over a wooden planter box, planting flowers. The planter box is filled with soil and various plants, including a tall yellow flower and several red and white flowers. A pink plastic tray with more plants is visible in the background. The scene is set outdoors next to a building with large windows.

Pillar 5: Revitalizing our campus

UWinnipeg earns gold STARS sustainability rating

UWinnipeg received a gold STARS (Sustainability Tracking, Assessment & Rating System) rating for sustainability from the Association for the Advancement of Sustainability in Higher Education (AASHE) – the first time the University has achieved this designation.

The University upgraded its waste collection system with next-generation multi-stream bins, using a user friendly design to improve diversion rates, also increasing the number of bins on campus by over 60%. These bins improved sorting by 53% for organic materials and by just over 20% for both recycling and landfill materials. In 2024, the University saw a 51% waste diversion rate from landfill for ongoing consumables, exceeding our current waste guideline. UWinnipeg also takes part in ewaste, battery and glove recycling, has a Used Office Supply Depot and Surplus Furniture initiative, and donates items to be reused by community members.



Recent campus upgrades

Creating greener, fresher spaces on Portage Lockhart Hall elevator modernization

The Lockhart Hall elevator modernization project was completed successfully, replacing aging elevator components that dated back several decades. The project included upgrades to core operating systems and related equipment to improve performance, reliability, accessibility, and safety. This modernization helps ensure the elevator continues to meet the needs of students, faculty, staff, and visitors, while supporting more reliable access within one of the University's key academic buildings.

Exterior signage and wayfinding updates

The University completed several exterior campus signage and wayfinding updates to better reflect the institution's current brand identity and improve navigation across campus. New signage was installed in several key areas, including Helen Betty Osborne Building, Richardson College, Duckworth Centre and Lockhart Hall. These updates support a more welcoming campus experience by making it easier for students, visitors, and community members to find their way around campus while presenting a more consistent and contemporary visual identity.



Going electric

Eight electric vehicle (EV) charging stations were installed on campus, furthering UWinnipeg's ongoing and multifaceted commitment to sustainability.

Four of the chargers were installed in the Axworthy Health and RecPlex parkade. Another two are located in the surface lot across from the Richardson College for the Environment and Science Complex. Two more can be found in the surface lot at 336 Young Street, across from CBC Manitoba. The pay-per-use chargers are part of the cross-country charging network. Drivers can sign up to create a Flo account and follow the in-app instructions to charge. Hourly rates are detailed on the chargers' digital displays.

The project received financial support through the Manitoba Motor Dealers Association's, which supports the installation of new EV charging infrastructure in Manitoba, and from Natural Resources Canada's.



Building community and beautifying campus

In spring 2025, the University held its first Campus in Bloom event. Staff, faculty, and students gathered on campus for a day of campus clean up and planting flowers. With the success of this 2025 event, Campus in Bloom returned in 2026, with even more UWinnipeg community members taking part.

Duckworth Centre Fire Alarm System Repairs

Repairs and upgrades to the Duckworth Centre fire alarm system were completed to address aging devices, wiring, and intermittent system issues. Given the importance of fire alarm systems to life safety, this work represents a critical investment in the ongoing safety and reliability of campus infrastructure. The completed repairs improved system performance and provide greater confidence that the building's fire alarm infrastructure will continue to operate effectively when needed.

Library LED Lighting Upgrades

New LED lighting panels were installed throughout the library, creating a brighter, more welcoming environment for students, faculty, staff, and visitors. The improved lighting enhances the overall experience of using the library for studying, research, collaboration, and quiet work. This project also supports the broader renewal of library spaces taking place this year, including planned improvements such as refreshed finishes, washroom upgrades, painting, and other enhancements intended to renew one of the University's most heavily used student spaces.

Duckworth Parkade Remediation

Significant remediation work was completed in the Duckworth Centre parkade to address deteriorated concrete, damaged floor areas, drainage concerns, and visibility issues. The work included concrete repairs, replacement of floor drains, improved lighting, and refreshed painted lines. These improvements created a safer and more functional parking environment by reducing tripping hazards, improving drainage, protecting structural components from further deterioration, and enhancing driver visibility throughout the parkade.

Smart Classroom Technology Infrastructure Upgrades

Technology improvements were completed in 26 classrooms across campus by the Centre for Academic Technology (CAT) team. The project included replacing outdated controllers, switchers, projectors, and related audio-visual components. These upgrades improved the reliability and quality of classroom technology, creating a better teaching and learning experience for faculty, instructors, and students. The project also helps ensure classroom infrastructure keeps pace with changing expectations for digital learning, hybrid delivery, and instructional technology.

Year in review

April 2025 - March 2026



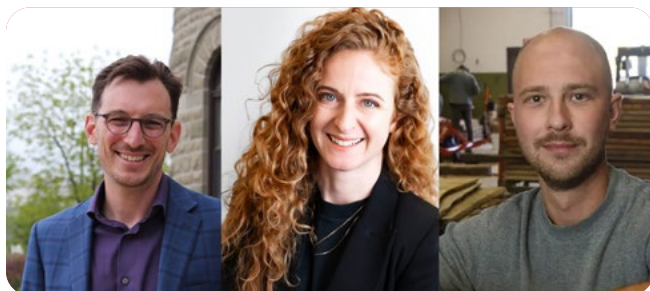
April 2025

- › Indigenous graduates were celebrated at the 20th Graduation Pow Wow.
- › Three UWinnipeg researchers received Manitoba Medical Services Foundation awards.
- › UWinnipeg hosted the Western Canada Conference on the Future of Higher Education in Victoria, BC.



June 2025

- › The first cohort graduated from the Build From Within program.
- › Two exceptional Noh theatre artisans from Japan visited UWinnipeg to demonstrate their mask-making and textile skills.
- › Graduates were celebrated at the 126th Convocation.



May 2025

- › Three alumni and one faculty member spoke at TEDx Winnipeg, on the topics of Reconciliation in museums, AI, tattooing, and exploring identity through the lens of statelessness.
- › Three faculty members were appointed to the Manitoba Clean Environment Commission.
- › The 2SLGBTQ+ community was celebrated with Pride events, including Drag Storytime, Zine workshop, and the 3rd Annual Pride Radio Marathon.



July 2025

- › Dr. Melanie Martin was appointed the Acting Associate Dean of Science.
- › Osaed Khan was appointed Dean of the University of Winnipeg Collegiate.
- › Dr. Brandon Christopher was appointed Associate Dean of the Faculty of Arts.
- › Gabrielle Prefontaine was reappointed Dean of the Library.
- › Dr. Laurie-Ann Hellsten was reappointed Dean of the Faculty of Education.



August 2025

- › Michelle Pereira was appointed Chair of the Board of Regents.
- › Alumni were welcomed back to campus for Homecoming 2025.
- › Dr. Jeff Martin and his team at TRIUMF, Canada's particle accelerator centre, broke the Canadian record for ultracold neutron production.



October 2025

- › UWinnipeg hosted the inaugural Distinguished Alumni Awards Night at WAG-Qaumajuq.
- › UWinnipeg launched its new five-year strategic plan, Meeting the Moment.
- › Students studied abroad in Germany thanks to a new exchange partnership agreement between Rhine-Waal and UWinnipeg's Study Abroad Program.



September 2025

- › Cree Senator Mary Jane McCallum and Métis Chef Dean Herkert of Bistro on Notre Dame visited the Indigenous Food Systems course to hear presentations and share their knowledge with students.
- › UWinnipeg hosted the 57th Algonquian Conference to highlight community-based research.
- › Many campus events honoured the National Day for Truth and Reconciliation, including a T-shirt giveaway, flag-raising, and distinguished speakers.



November 2025

- › UWinnipeg historian Dr. Ryan Eyford received the 2025 International Vigdís Prize for his research on colonization in Western Canada.
- › UWinnipeg announced the renewal and expansion of its long-standing partnership with Indspire to support Indigenous education, with \$1M over five years.
- › UWinnipeg welcomed visitors from throughout Canada as a Grey Cup Festival host location.

Year in review

April 2025 - March 2026



December 2025

- › Dr. Jino Distasio was appointed Interim President and Vice-Chancellor.
- › Dr. Chris Wiebe, Professor in the Department of Chemistry was named a 2025 Fellow of the American Physical Society (APS).
- › The Indigenous Community Advisory Circle was reinstated, after the previous iteration ended in 2022.



February 2026

- › After a dominant regular season, the Wesmen men's basketball team hosted a Canada West quarter-final game at the Duckworth Centre.
- › UWinnipeg hosted the Afro-Caribbean Mentorship Program event, Black Narratives Leading Communities: Action, Vision & Change as part of Black History Month.
- › The Department of Theatre of Film presented The Weight of Ants, a surreal comedy of young people dealing with a dying planet.



January 2026

- › Student Cole Whiteway was awarded a McCall MacBain Regional Award for his work providing land-based support, outdoor educational sessions, and summer camp leadership in Berens River First Nation.
- › The 34th Duckworth Challenge saw the Wesmen battle the University of Manitoba Bisons, for both men's and women's basketball and volleyball.
- › Student Caleb White won the Indigenous History Essay Prize for Indigenous Students and the Nuclear Family: The Colonization of Kinship at Brandon Residential School, 1900-1959.



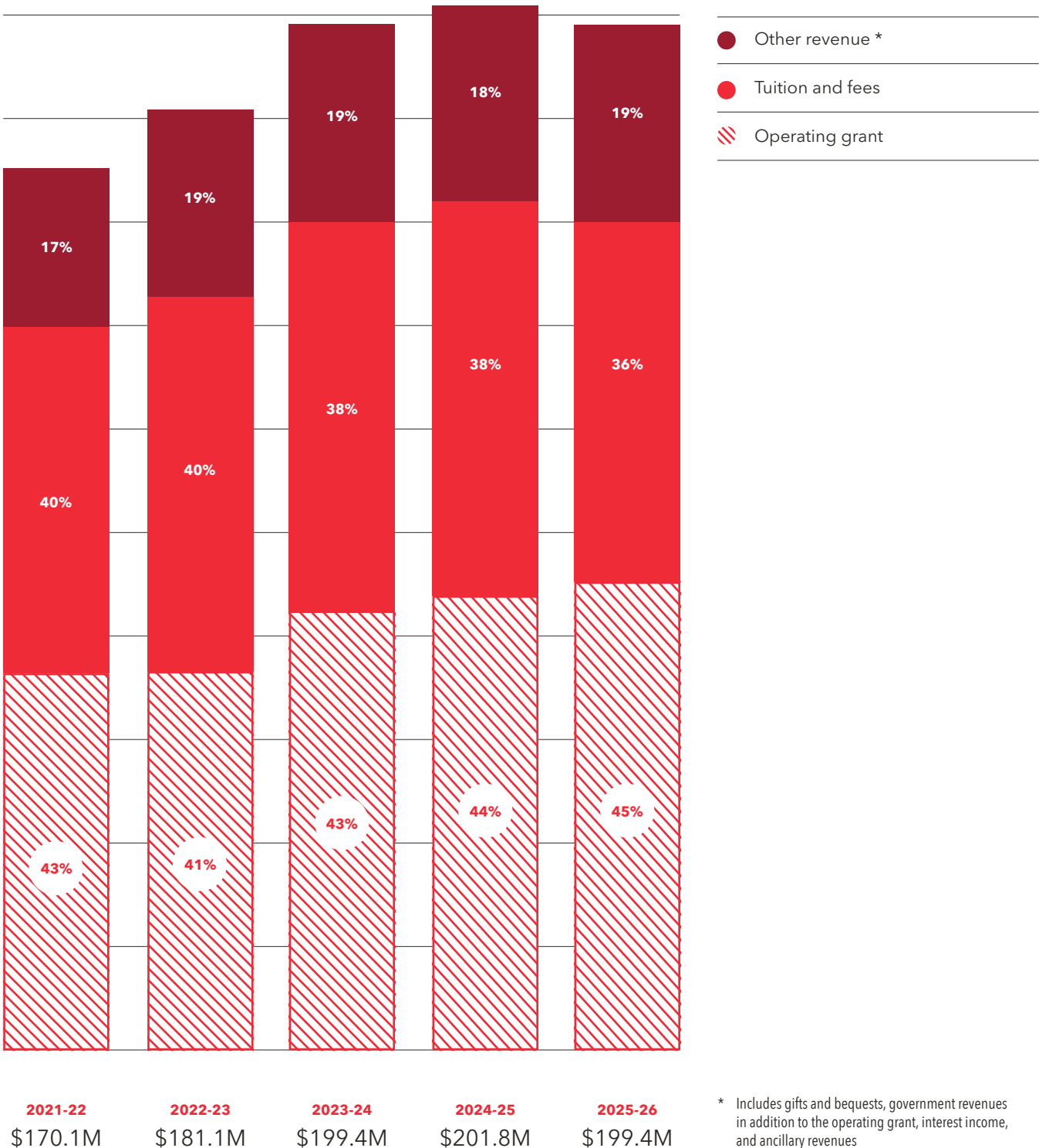
March 2026

- › UWinnipeg hosted 300 national and international delegates at the Western Canadian Association for Student Teaching (WestCAST) Conference.
- › A new distance education program for aspiring public school teachers was created through UWinnipeg Access Education, Portage Community Revitalization Corp., and Portage la Prairie School Division.
- › The Honouring Indigenous Achievement Awards included new research awards: Indigenous Emerging Research and the Indigenous Research Excellence Chair.

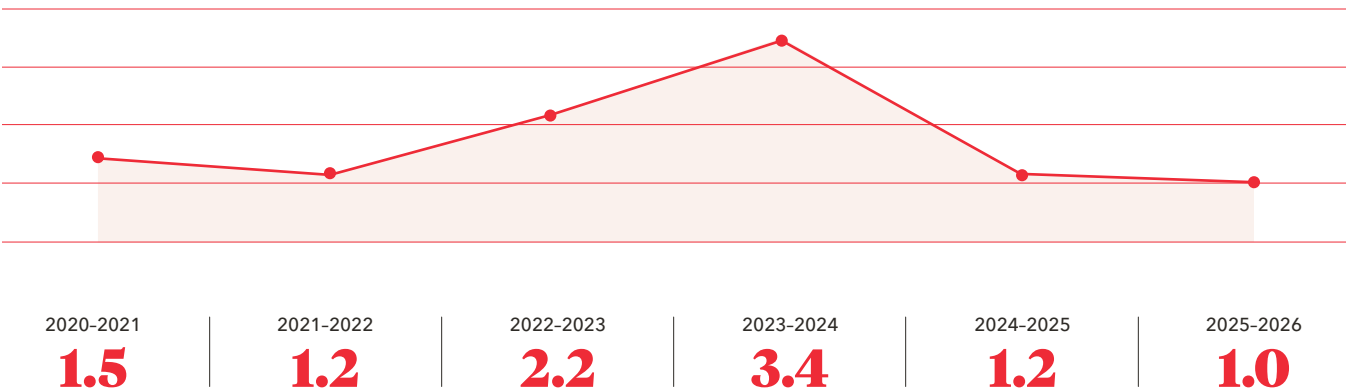


Revenue by source

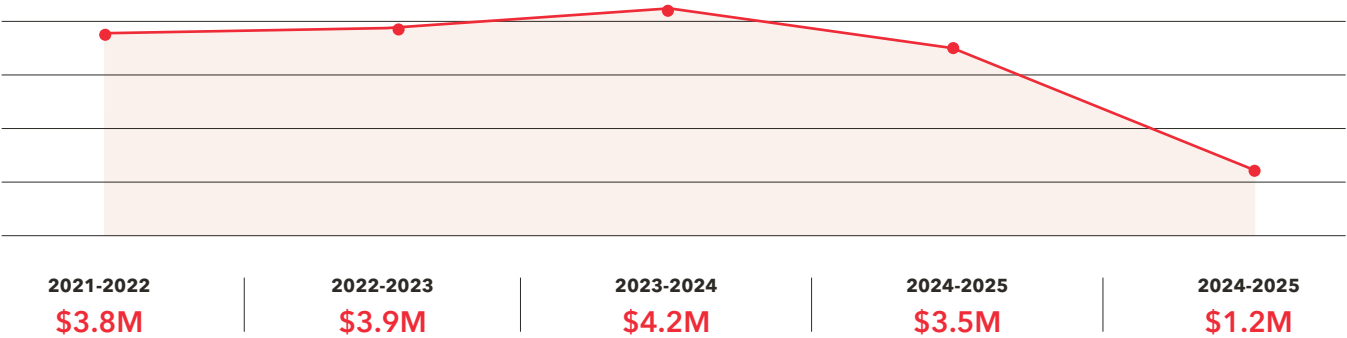
2025-2026 fiscal year



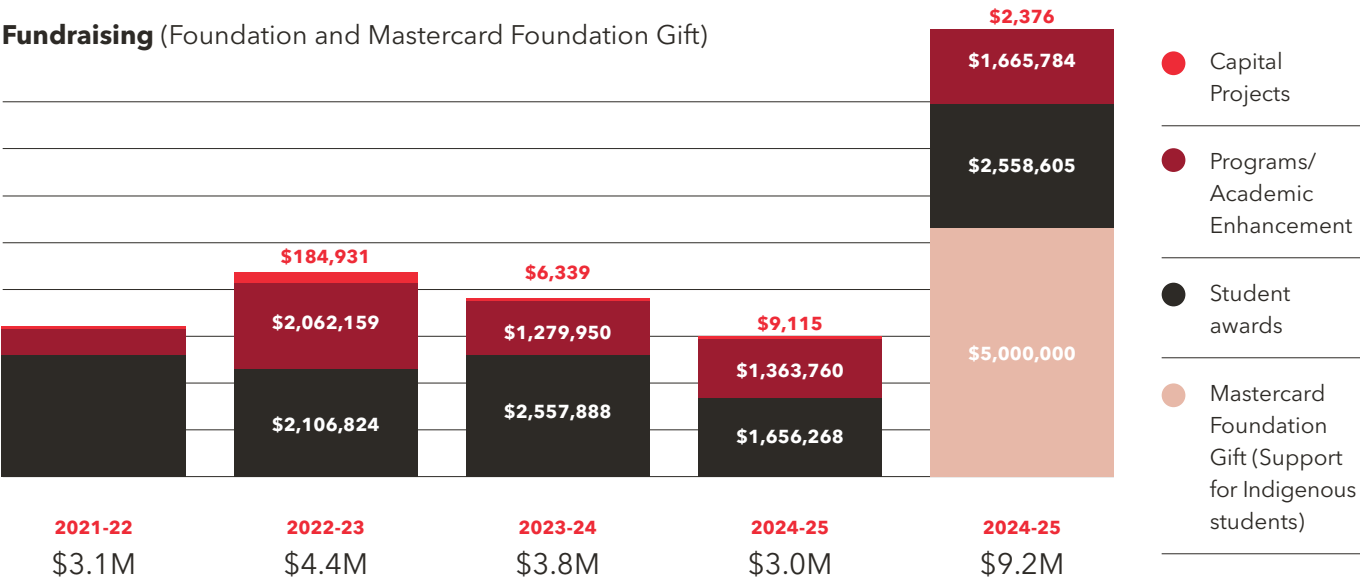
Composite financial index



PACE contributions



Fundraising (Foundation and Mastercard Foundation Gift)







Chancellor
Barb Gamey

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Vice-Chancellor**
Dr. Jino Distasio

**Provost and
Vice-President, Academic**
Dr. Pavlina Radia

**Vice-President,
Finance and Administration**
Navinder Basra

**Vice-President,
Research and Innovation**
Dr. Jitendra Paliwal

**Vice-President,
University Advancement**
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Indigenous Engagement**
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Human Resources**
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