



THE UNIVERSITY OF
WINNIPEG

President's Report

To The University of Winnipeg
Board of Regents

2021-2022





President's Report

to The University of Winnipeg Board of Regents

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Message from the President

Throughout the past year and despite the disruptions caused by the COVID-19 pandemic, The University of Winnipeg community demonstrated its resilience and collective commitments to student success, academic and research excellence, Indigenization, financial health, and sustainability.

This year's Annual Report provides plentiful evidence of these commitments including documenting an increase in overall enrollment, the launch of new academic programs including in Indigenous Languages, the growth in funding for world-class research programs, and a continued focus on financial stability. Also highlighted are exciting achievements and accolades received by members of our community, providing evidence that The University of Winnipeg truly is a place where individuals can learn, grow, and belong.

As we emerge from the shadow of the pandemic and prepare to fully reopen in September, we will continue to be guided by our focus on student success, our commitments to delivering high-quality academic and research programs, our role in advancing Indigenous achievement, our fiscal responsibility obligations, and our environmental sustainability mandate.

Although we have come through a very challenging period in our history, our strengthened resolve along with our shared values will ensure that we continue to thrive in the years ahead.

Sincerely,



Todd A. Mondor, PhD
President and Vice-Chancellor



Strategic Direction: Academic Excellence and Renewal

COVID-19 continued to present UWinnipeg with a series of challenges throughout the 2021-22 academic year. Despite these challenges, UWinnipeg faculty succeeded at providing high-quality educational experiences, both in-person and online. Enrolment remains stable, and we continue to attract new students from around the world. Nearly 1600 international students were registered in the fall of 2021.

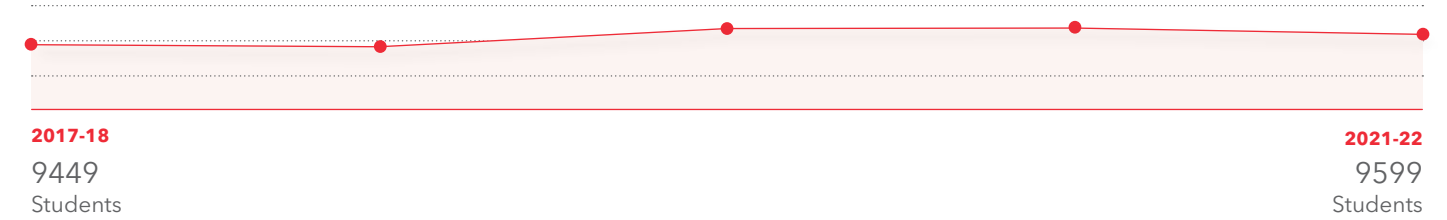
In new programming, the 2021 academic year also introduced a new Bachelor of Arts in Indigenous Languages, with its first cohort of three students registering in the fall term. In the past year, PACE partnered with Supply Chain Canada to allow graduates of the Supply Chain Management Program to be eligible for advanced standing in earning their designation as Supply Chain Management Professionals.

Work continues in equity, diversity and inclusion under the NSERC grant and Dimensions pilot project. In the winter of 2022, Human Resources conducted an equity survey to establish a more accurate understanding of the makeup of UWinnipeg's faculty and staff.

Above: Josh Swain (BSc'21) was among 20 Canadians chosen as inaugural McCall MacBain Scholars. He credits his undergraduate education at UWinnipeg with preparing him for success. "One of the most important things I encountered at UWinnipeg was a strong group of Indigenous science students pursuing their dreams and taking on graduate programs."

Student Headcounts and Demographics

Undergraduate and Graduate Headcount¹



9599

Undergraduate/Graduate Students²

- 85.6% Domestic Students
96.3% from within Manitoba
- 14.4% International Students
- 74.4% Under the age of 25
- 62.4% Female
- 24.6% Part-time
- 9.9% Indigenous
- 3.0% Graduate Students
 - 14 Programs
 - 4 Joint Master's Programs
 - 281 Students
 - 88 Students Graduated

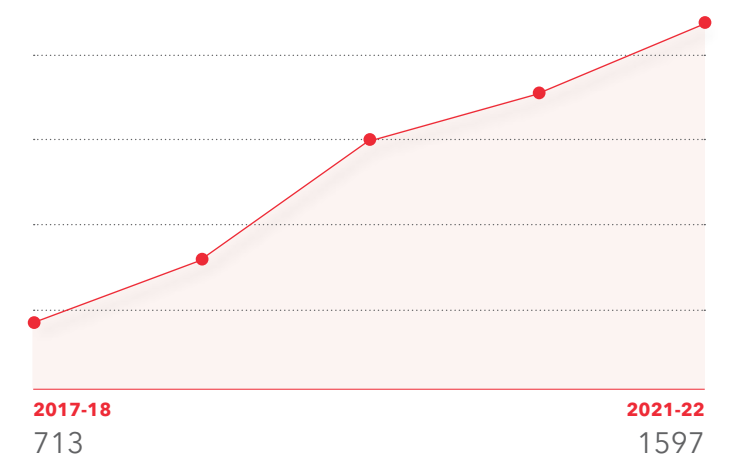
Program Headcounts³

1524
PACE

85
ELP

365
Collegiate

International Undergraduate and Graduate Student Headcount⁴



2021 Top 4 Countries Headcount:

India.....	745	Bangladesh.....	44
Nigeria.....	123	China	40

Reimagining How We Teach Math

Dr. Anna Stokke is an ambassador for math education whose high standard of teaching and research inspires student success.

Her commitment to teaching excellence has been recognized with a series of awards, including most recently a 2021 3M National Teaching Fellowship – Canada's most prestigious recognition of excellence in post-secondary teaching and educational leadership. She balances innovative classroom teaching with community service, a high level of

administrative leadership, NSERC-funded research, and media availability for interviews on math education.

Whether mentoring advanced math majors undertaking complicated research projects or teaching first-year students, she incorporates techniques like scaffolding to introduce new concepts in incremental steps that allow students to experience success faster. Her belief that mathematics can and should be accessible to everyone inspires students to engage, excel, and succeed.

¹ Source: UWinnipeg's Student Information System. Data includes undergraduate and graduate students who were registered at UWinnipeg for the Fall Term (September - December) as of November 1.

² Source: UWinnipeg's Student Information System. Students have the opportunity to self-identify their gender and/or their Indigenous ancestry on their application to UWinnipeg. Part-time status is defined as a student who is registered for less than 9 credit hours in a term. Age is calculated based on the students' birth year as indicated on their application form. Data is as of November 1. Domestic students from Manitoba references students who graduated from a secondary institute in Manitoba.

³ Source: PACE and Collegiate student information systems

⁴ Source: UWinnipeg's Student Information System (SIS). Data is as of November 1.

UWinnipeg Faculty and Staff Equity, Diversity, and Inclusion¹



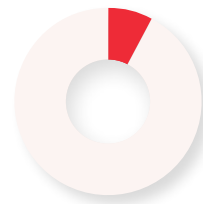
Identify as a Women

Total Staff	51.2%
Academic Staff	44.4%
Senior Executive	56.0%
Support Staff	56.1%



Identify as Indigenous

Total Staff	6.6%
Academic Staff	4.2%
Senior Executive	12.0%
Support Staff	7.9%



Identify as a Person With a Disability

Total Staff	8.0%
Academic Staff	10.1%
Senior Executive	0.0%
Support Staff	7.1%



Identify as a Member of a Racialized Community

Total Staff	16.3%
Academic Staff	14.9%
Senior Executive	16.0%
Support Staff	18.0%

Proportion of Academic Staff Who Identify as Women

Professor	43%
Associate Professor.....	40%
Assistant Professor.....	52%
Lecturer/Instructor	44%

356

Academic Staff Total
35 new hires and 15 departures in 2021-2022²



UWinnipeg Library Renewal

Working with Indigenous Design Lead and Senior Architect Ryan Gorrie of Brook McIlroy Inc, the UWinnipeg library is being redesigned to create an inclusive, accessible space for future generations of students. In a March 2022 referendum, UWinnipeg students voted to support the library renewal project, ensuring the next generation of students has a modern, inclusive space for studying and collaboration. The redesign includes 13,300 sq. ft of additional space, seating capacity for 1400 students, 16 gender-neutral washrooms, and efficiency upgrades 31% better than the Manitoba Building Code.



Strategic Direction: Student Experience and Success

The 2021-22 academic school year saw students returning to campus in the fall and spring/summer terms. COVID-19 vaccine and mask mandates were implemented in September 2021.

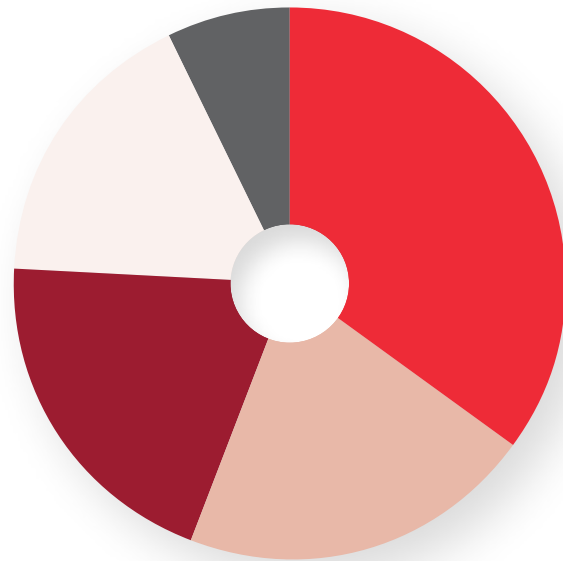
In late 2021, UWinnipeg administered its Survey of Graduated Students to former students who had graduated in 2019. Graduates reported positive outcomes, with only 4% experiencing unemployment at the time of the survey. In addition, graduates found that their educations were helpful in acquiring employment, with 81% reporting their degrees were "very helpful" or "somewhat helpful" in getting their job.

Above: Students Mikaila Collins and Meagan Nenka had the opportunity to share literacy, numeracy, and wellness activities with children and caregivers in Northern Manitoba in 2021. Along with professors Dr. Sheri-Lynn Skwarchuk and Dr. Yvonne Vizina, they travelled ten hours north of Winnipeg to the Misipawistik and Tataskweyak Cree Nations to share ToyBox Manitoba resources and learn about Indigenous and northern culture.

¹ Source: UWinnipeg Human Resources (HR). Headcount data as of October 1. HR administers an equity data collection program which requests each new salaried employee to complete a short seven-question survey. In late 2021 and early 2022, employees were invited to participate in the 2021 Equity Census update. It was noted that a number of new employees chose not to participate in the Equity Census. These lower response levels may have affected our representation data in some categories. Senior Executive includes the President and Vice-Chancellor, VPs, AVPs, General Counsel, Deans, Associate Deans, Senior Executive Officer & Advisor to the President and Indigenous Academic Lead. Academic staff includes employees holding an Academic rank, including Faculty, Librarians and Coaches holding Tenure, Probationary, Continuing or Term appointments. Departures include resignations, retirements and End of Term.

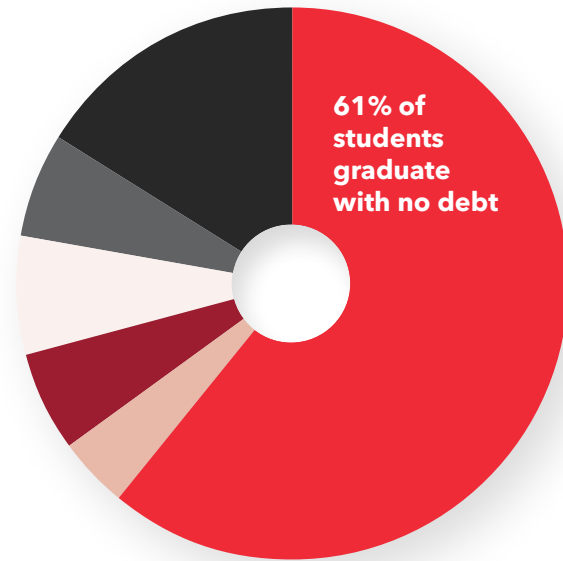
2021 Undergraduate Degrees by Faculty¹

% of total undergraduate degrees conferred



Arts	35%
Science	21%
Education	20%
Business & Economics	17%
Kinesiology & Applied Health	7%
Degrees Conferred	1634

Debt from Financing Education²



No debt	61%
Less than \$5,000	4%
\$5,000 to \$9,999	6%
\$10,000 to \$14,999	7%
\$15,000 to \$19,999	6%
\$20,000 or more	16%

74%

of students who started in 2020, returned in 2021.³

46%

of students who started in 2014, graduated by the end of 2021.²



86%

of graduating students report being satisfied with the quality of teaching they received.³

¹ Source: UWinnipeg Student Information System (SIS) as of January 1. Data are for the calendar year. Percentages may not add up to 100 due to rounding.

² Source: The 2021 CUSC Survey of Graduating Students

³ Source: Data for UWinnipeg are from the UWinnipeg Student Information System (SIS) as of November 1.



Shooting for the stars

If you told Nathalie Turenne seven years ago that she'd be working with the National Aeronautics and Space Administration (NASA), she wouldn't have believed it.

Everything changed when Nathalie took a second-year mineralogy class with Dr. Ed Cloutis and was asked to work in his research lab, The Centre for Terrestrial and Planetary Exploration.

This led to an opportunity for her to work with NASA as the SuperCam instrument rep on the Mars Perseverance rover, and the chance to be their Science Payload Uplink Lead, where she chooses rock targets and works with engineers to uplink activities, and Campaign Implementation Lead, where she plans the rover's activities in advance.

Turenne began her Bachelor of Science in Environmental Studies in 2014. She is now in the first cohort of students in UWinnipeg's Master of Science in Environmental and Social Change program. She was thrilled to be a 2022 Louis Riel Bursary recipient which gives her more time to pursue her academic goals and work toward her dream career in planetary science.

Work-Integrated Learning



85%
Experiential learning opportunities made a "strong" or "some" impact on life after graduation.¹

56%
Lab/field work made a "strong" or "some" impact on life after graduation.¹



87%
of graduating students reported that their university experience met or exceeded their expectations.²



Strategic Direction: Indigenization

Scholarships, Awards, and Bursaries

	Total Dollar Amount	Total Number Awarded	Average Amount Awarded	Median of Amounts Awarded
Scholarships	\$1,353,787	1171	\$1,156	\$600
Bursaries (excluding Opportunity Fund)	\$722,297	430	\$1,679	\$1,250
Opportunity Fund Bursaries	\$613,529	350	\$1,753	\$1,500
UWinnipeg/Indspire	\$419,677	98	\$4,282	\$4,400
External	\$268,995	156	\$1,724	\$1,000
	\$3,378,285	2205	\$2,118	\$1,250

2114 students were supported by scholarships, awards and bursaries in 2021-22

Indigenous student enrolment continues to be strong. Fall 2021 enrolment saw the highest number of Indigenous students enrolled on record, at 995.

We now offer 70 unique courses that fulfill the Indigenous Course Requirement (ICR). As of the end of the 2020-21 academic year, 4,999 students had completed the ICR component of their studies.

The Bachelor of Arts Program in Indigenous Languages was launched in the fall of 2021. The program is the first of its kind in Manitoba. It will provide students with the tools and knowledge to communicate, research, and advocate for Indigenous languages, such as Cree and Ojibwe.

In September, UWinnipeg lit up the campus in orange to recognize the National Day for Truth and Reconciliation, a national holiday for the first time this year. Virtual and in-person programming throughout the week was dedicated to learning from Indigenous peoples and cultures and honouring residential school Survivors.

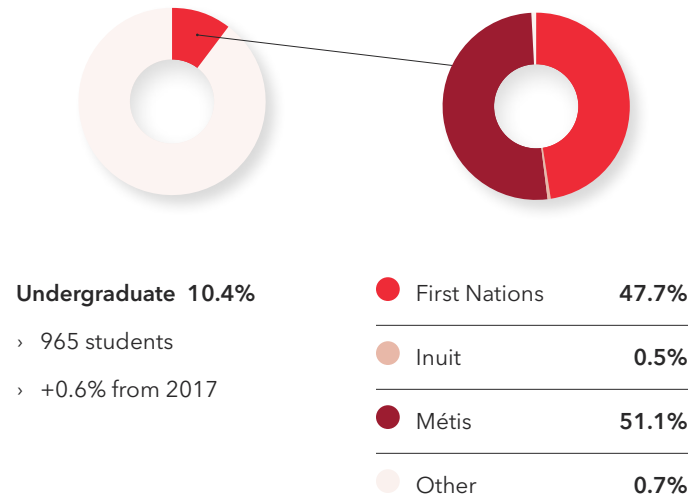
Above: Charlene Moore (MA, Indigenous Governance '22) carried a letter from her grandmother to Rome, travelling with other Indigenous students and leaders to meet with Pope Francis to request an apology for the Roman Catholic church's role in the Indian Residential School System in Canada.

¹ Source: The 2021 University of Winnipeg Survey of Graduates

² Source: The 2021 CUSC Survey of Graduating Students

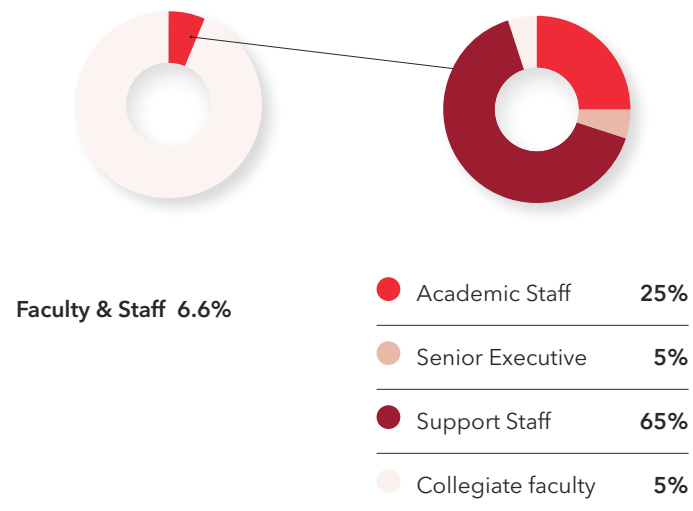
Indigenous Representation

Indigenous Proportion of Student Body¹

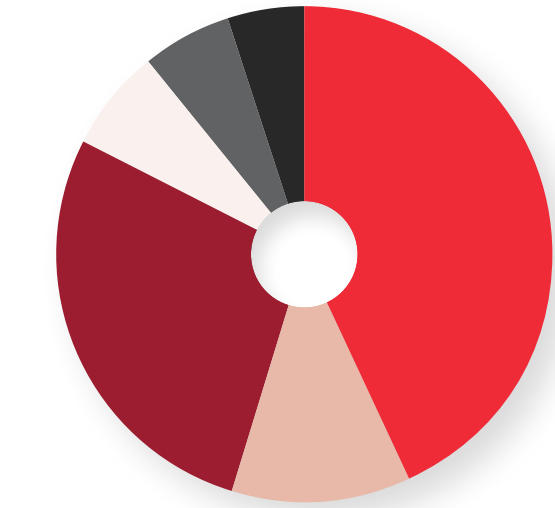


Graduate 10.7%, 30 Students, +4.0% from 2017

Indigenous Faculty & Staff Representation²



Degrees Conferred to Indigenous Students in 2021³



Arts	43.2%	(73)
Science	11.6%	(16)
Education	27.7%	(23)
Business & Economics	6.9%	(12)
Kinesiology & Applied Health	5.8%	(9)
Multi-Faculty	0.1%	
Pre-professional	4.4%	
Undeclared	0.3%	

¹ Source: UWinnipeg Student Information System (SIS). Students have the opportunity to self-identify their Indigenous ancestry on their application to UWinnipeg. Data are as of November 1.

² Source: UWinnipeg Human Resources (HR) as of October 1.

³ Source: UWinnipeg Student Information System (SIS). A student's Faculty is determined by their self-declared major as of November 1. Percentages may not add up to 100% due to rounding.

Academic Programs and Initiatives



Left to right: Dr. Cathy Mattes, Kishaadigeh Collaborative Research Centre, Dr. Jaime Cidro

Miyeu Pimaatshiwini, Beading, and Métis Kitchen Table Talk

Dr. Cathy Mattes created an experimental course open to undergraduate and graduate students which allowed her to bring Métis culture into the classroom. Central to the course teachings was Miyeu Pimaatshiwini, which means the way to a good and enriching life in the Michif language. The concept set the tone for the course, opening space for dialogue and joint learning while maintaining focus on Métis culture, history, and art practices.

Indigenizing Chemistry at The University of Winnipeg project

The Royal Society of Chemistry has recognized Canada Research Chairs Dr. Christopher Wiebe and Dr. Jaime Cidro's Indigenizing Chemistry at The University of Winnipeg project and has provided a grant in support of Indigenous-based scholarship and research. Dr. Wiebe is planning to invite outside lecturers in Indigenous chemistry to provide guidance, looking to Indigenous communities for insight before creating new course materials and programming.

Aabijjiwan New Media Lab and Kishaadigeh Collaborative Research Centre

The Kishaadigeh Collaborative Research Centre is a bright, open space designed for workshops, intergenerational gatherings, dialogues, and creative research, which is co-directed by Dr. Jaime Cidro and Dr. Julie Nagam. The Aabijjiwan New Media Lab, houses four separate labs, each equipped with technologies that have a specific production focus to support artistic and innovative residencies and projects. This includes 3D printers, VR gear, embroidery and sewing machines, green screen, sound, and much more.

Indigenous Language Program

UWinnipeg now offers a Bachelor of Arts in Indigenous Languages. The program is the first of its kind in Manitoba and provides students with the tools and knowledge to communicate, research, and advocate for Indigenous languages, such as Cree and Ojibwe.

Indigenous Course Requirement (ICR)¹

Students must take at least 3 credit hours from a list of courses approved by Senate. They may choose from a number of courses in which the greater part of the content is local Indigenous material – derived from or based on an analysis of the cultures, languages, history, ways of knowing or contemporary reality of the Indigenous peoples of North America.

Faculty of Arts	59 Approved Courses
Faculty of Science	9 Approved Courses
Business and Economics	1 Approved Course
Education	1 Approved Course

4,999 students have fulfilled their ICR since 2016

¹ Source: UWinnipeg Student Information System (SIS). Data as of August 31, 2021

Partnerships and Community

Canadian Reconciliation Barometer

As part of collaborative research between the University of Manitoba, the University of Victoria, and UWinnipeg, 3,225 Indigenous and non-Indigenous people were polled on 13 indicators of reconciliation including: Good understanding of the past and present; Acknowledgement of ongoing harm; Respectful relationships; Personal equality; and Systemic equality. The results of the poll have been published in the project's first report.



Indigenous Knowledges Content released on the Climate Atlas of Canada

The University of Winnipeg's Prairie Climate Centre (PCC) co-developed and released Indigenous Knowledges content and data on the Climate Atlas of Canada by, with, and for numerous First Nations, Inuit, and Métis organizations and communities. By taking a distinctions-based approach, this new Indigenous content honours the diverse wisdom of Elders, Knowledge Keepers, community leaders, and other experts from coast to coast to coast. This First Nations, Inuit, and Métis content is available through videos, articles, and climate maps at the local, regional, and national scale.



Dr. Annette Trimbee Indigenous Excellence Scholarships

The University of Winnipeg partnered with the Manitoba Métis Federation (MMF) on the creation of one of the University's most prestigious and highest value scholarships, in honour of Red River Métis Citizen Dr. Annette Trimbee, the University's 8th President and Vice-Chancellor. Reserved specifically for Indigenous students, the Dr. Annette Trimbee Indigenous Excellence Scholarships are being funded through a donation of \$250,000 from the MMF, which is being matched by UWinnipeg. It will recognize outstanding continuing undergraduate students who identify as Red River Métis, First Nations, or Inuit.



Strategic Direction: Research Excellence, Knowledge Mobilization, and Impact

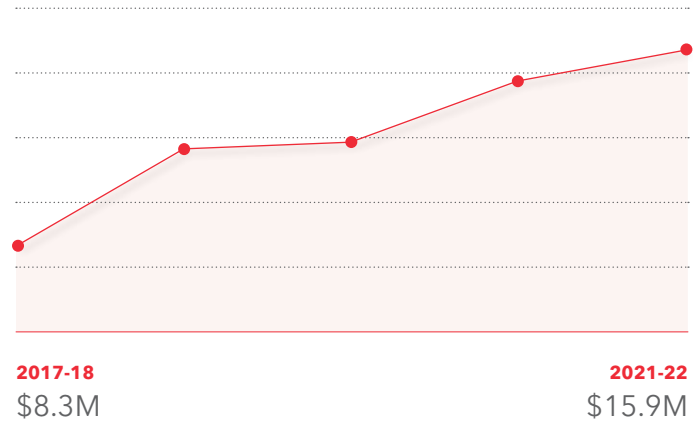
This past year, we increased external research grant funding to almost \$16 million. The University of Winnipeg's Research Office also supported faculty and student projects and applications with more than half-a-million dollars in funding. Over four intakes – June, September, January, and March – internal grants and a Social Sciences and Humanities Research Council (SSHRC) institutional grant supported 121 faculty and six student projects totaling \$507,598. Of the 121 projects, 62% were awarded to early career researchers.

This year the Research Office also moved to a new space on campus in the Richardson College for the Environment and Science complex and expanded its team to offer new services.

Above: Fulbright Scholar Maxina Sheft and Postdoctoral Scholar Dr. Sheryl Herrera were drawn to work in Dr. Melanie Martin's lab because of the innovative work being done using MRI to diagnose central nervous system disorders. Their research shows how measuring axons on micron scale provides insight into non-invasive ways to diagnose and treat central nervous system diseases.

Research Funding

External Research Funding¹



Internal and External Research Funding² Awarded in 2021-22

Government Sponsors	\$4,189,131
Federal Government – Departments	\$3,185,418
Province of Manitoba	\$1,003,713
Federal Government – Research Funding Agencies	\$8,280,810
NSERC	\$2,128,416
SSHRC	\$2,118,476
Canada Research Chairs	\$1,050,000
CIHR	\$1,288,651
CFI	1,695,266
Federal Research Support Fund	\$1,553,951
Foundations, Industry and Other Agencies	\$1,852,562
Internal Research Grant Funding	\$1,553,951
Total Research Funding (External & Internal)	\$17,430,405

Knowledge Mobilization

Prison Pandemic Papers

Kevin Walby's (Criminal Justice) project, The Prison Pandemic Papers, launched in March. It makes previously unpublished government records available to the public. These records were obtained using access to information and freedom of information requests submitted to governments across Canada. The Prison Pandemic Papers were created as a resource for imprisoned people and their loved ones, community organizers and advocates, researchers, journalists, lawyers, policymakers, and members of the public to learn about how governments are responding to COVID-19.

The Conversation Canada³

UWinnipeg is a founding member of The Conversation Canada, which launched in June 2017. The Conversation is an independent source of news and views, from the academic and research community, delivered direct to the public.

16 Articles published online
12 Writers
200,544 Reads

The majority of readers come from Canada and USA.

¹ Source: UWinnipeg Research Office. Data are for the fiscal year (March 1 - April 30). External Funding includes CIHR, NSERC, SSHRC, CFI, CRC, Federal Research Support Fund, Federal Research Support Fund, Government Sponsors, Foundations, Industry, & Other Agencies.

² Sources: UWinnipeg Research Office. CIHR = Canadian Institutes of Health Research, NSERC=Natural Sciences and Engineering Research Council, SSHRC=Social Sciences and Humanities Research Council, CFI=Canadian Foundation for Innovation. Federal and Manitoba funding includes contracts, grants and Networks of Centres of Excellence (NCEs). Foundations, Industry & Other includes other provincial funding, US Federal funding, and international funding.

³ Source: theconversation.com/ca (accessed by the department of Communications) Data from April 1, 2021 to March 31, 2022.

2021-22 Research at UWinnipeg



“Working together, we can create new models for universities and art institutions to engage underserved members of marginalized communities, leading to the creation of new knowledges, advanced training opportunities, capacity building, higher enrolment in education, and BIPOC cultural resurgence.”

Dr. Julie Nagam

Dr. Nagam received a \$2.5 million SSHRC grant to help fund the “Spaces Between Us” project. The project aims to examine different models and methodologies in digital and new media, and to create new models for institutions and cities to engage underserved members of marginalized communities, leading to the creation of new knowledges, advanced training opportunities, capacity building, higher enrolment in education, and Indigenous cultural resurgence. Collaborating across time zones, the research team plans to produce six publications; exhibitions; nine site-specific incubators; four summer institutes; land-based and creative workshops; symposia; residencies; and a series of virtual programming; all of which is designed to reach beyond academic circles to engage the community and create new outreach opportunities.

As Canada Research Chair in Indigenous Arts, Collaboration and Digital Media and an associate professor in UWinnipeg's Department of History of Art, Nagam is interested in how public spaces - such as universities and downtown cores - can be transformed to forge new relationships between Indigenous and non-Indigenous communities in Canada and internationally.

8
Canada Research Chairs and 9 new or renewed postdoctoral contracts¹

320
Research Assistants²



#1
for graduate student research intensity two years in a row³

¹ Source: UWinnipeg Research Office.

² Source: UWinnipeg Human Resources Information System (HRIS). Data are for fiscal year 2018-19.

³ Source: Research Infosource Inc. Research intensity is the total amount of sponsored research income per graduate student (full-time and part-time). Fiscal year 2020-21

Research Excellence



Dr. Yadira Chinique de Armas (Anthropology)

Dr. Chinique de Armas and recent graduate Kaitlyn Hanson (BSc, Hons 2021) are part of a team of researchers developing a new, innovative approach to understanding ancient infant feeding behavior. While studying the burials of Bacuranao I, a prehistoric Indigenous population from Mayabeque, Cuba, the research team developed and applied a novel approach that combines different isotope systems and tissue types, providing a much more detailed and precise reconstruction of ancient infant feeding practices such as exclusive breastfeeding, the introduction of weaning foods, and the timing of the overall weaning process.

"This research confirmed the ability of multi-proxy approaches, such as combining different isotope systems and tissues, to reconstruct breastfeeding and weaning practices in archaeology with improved resolution. We also present novel stable isotope data derived from deciduous teeth enamel which demonstrates that changes in diet can be detected in teeth formed during early infancy."



Dr. Caleb Hasler

UWinnipeg biologist and Chancellor's Research Chair Dr. Caleb Hasler has partnered with Derek Kroeker and Eric Mullen at Province of Manitoba's Agriculture and Resource Development division, Ryan Suffron at Travel Manitoba, Dr. Kenneth Jeffries at University of Manitoba and Dr. Steve Cooke at Carleton University to investigate how recreational fishing activities influence lake trout populations in Manitoba.

"The northern populations are doing very well and there are many opportunities to catch trophy lake trout. In the southeast, the populations are less productive and recreational angling opportunities may be suffering. Generally, the fish are smaller, and more fishing effort is needed to capture lake trout."



Strategic Direction: Financial and Institutional Resilience

UWinnipeg introduced a modest 3.75% tuition increase for the 2021-22 academic year. This year's budget also included a 1.8% reduction in the base operating grant from the provincial government. Substantial revenue was lost from campus operations due to COVID-19 -- most notably in ancillary services like housing, parking, printing, and recreational space rental.

PACE remains a source of funding stability, even during the pandemic, with contributions of \$3.8 million. The PACE AnX Centre also celebrated its grand opening in December 2021.

The Campus Sustainability Office released its 2020-21 annual report, which reflected the changes in resource use when the campus closed due to the pandemic. The expectation is that this data will be used to inform new goals related to behaviour change on campus.

Above: The Association for the Advancement of Sustainability in Higher Education (AASHE) awarded Diversity Food Services the highest ranking in Canada (this is the sixth year in a row) and the second highest ranking in North America for supporting sustainable food systems through their purchasing practices for 2021. Team members Executive Chef Jessica Young (pictured), COO Ian Vickers, and Executive Manager of Operations Kristen Godbout have made a long term commitment to providing delicious and sustainable food on campus and beyond.



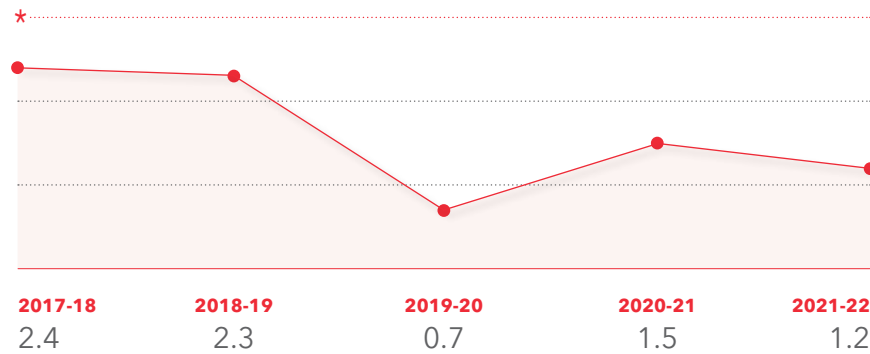
AnX Renovation

The PACE AnX Centre celebrated its grand opening in December 2021. This student-centred learning hub is a well-equipped, modern space, making it easier for students to work together and stay connected as they juggle academic goals, work, family, and volunteer commitments.

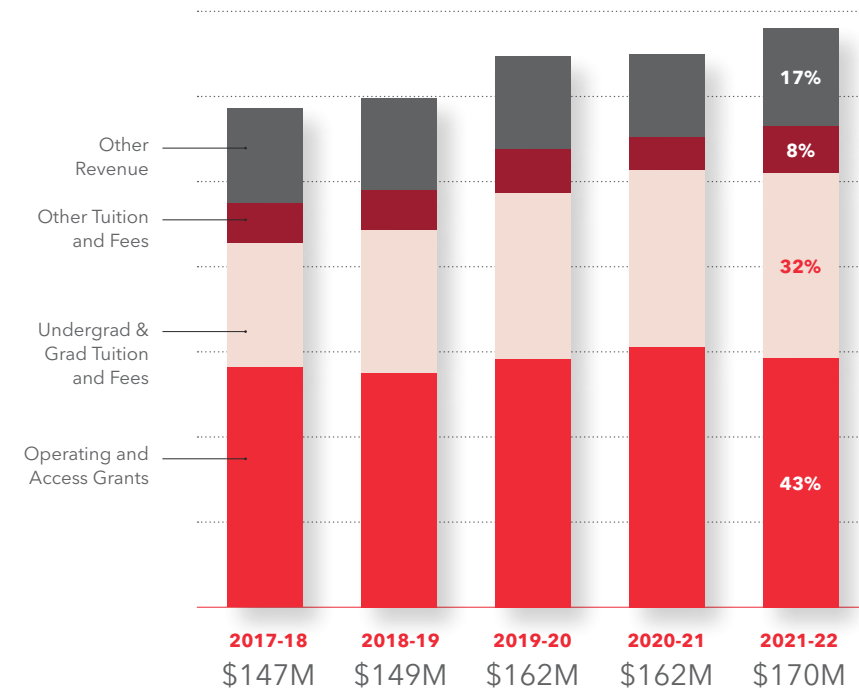
Revenue Breakdown and Financial Health

Composite Financial Index (CFI)¹

* The minimum threshold of financial health is 3.0



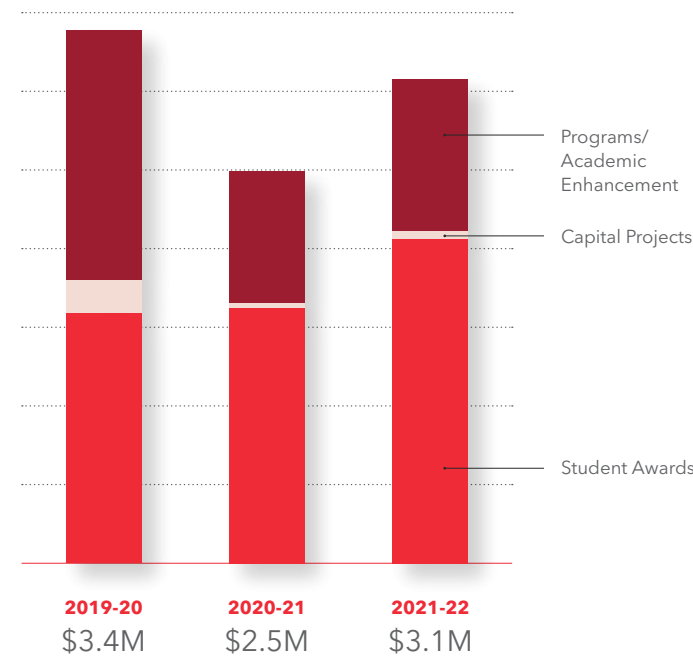
Proportion of Total Revenue by Source²



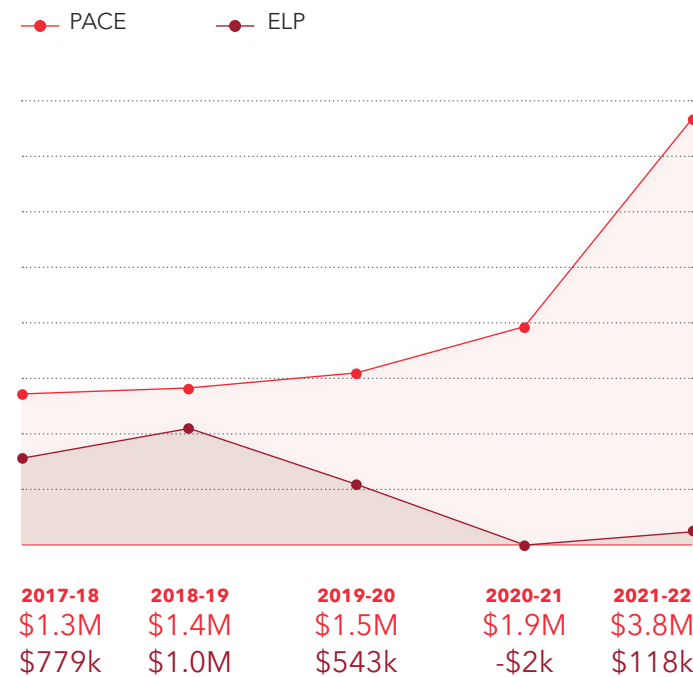
¹ Source: Data are for the fiscal year. The Composite Financial Index (CFI) is a weighting and combination of 4 ratios that provide an overall score indicating the health of each entity. The four ratios are: The Primary Reserve (a measure of the sufficiency of resources and their flexibility), Viability (indicates the capacity to repay debt through reserves), Return on Net Assets (indicates whether the institution is better off financially this year than last), and Net Operating Revenue (indicates whether an institution's annual operating cashflows cover its annual expenditures). The range of the CFI is -4.0 to 10.0; a score of 3 is often said to be the minimum threshold of financial health. The CFI ratios were developed and presented in 1999 by Ron Salluzzo and included in the seventh edition of Strategic Financial Analysis for Higher Education (2010; Prager, Sealy & Co., LLC, KPMG LLP, and Attain LLC).

² Source: University of Winnipeg Financial Services. Data are for the fiscal year (April 1 - March 31). Other revenue includes: other government revenue (including research); gifts & bequests; interest income; ancillary revenue (Housing, Parking, Printing, Food Services, Bookstore, etc.); amortization of DCC; other revenues. Other tuition and fees are from PACE, ELP, Collegiate, etc., including application and other fees. 2021-22 numbers have not been audited as of date of publication and are considered preliminary.

UWinnipeg Foundation Fundraising¹

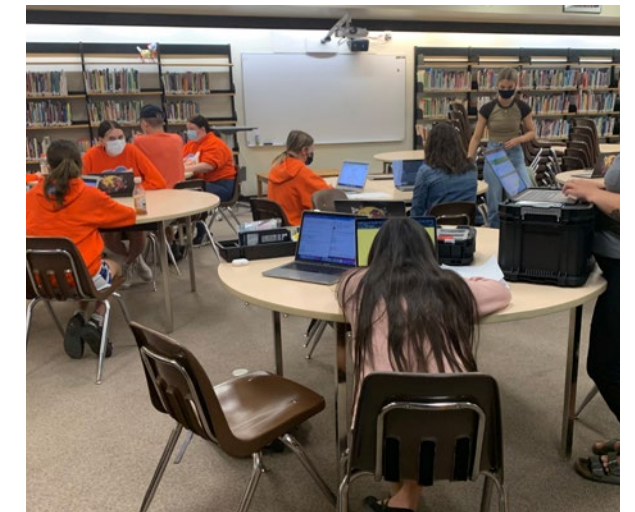


PACE and ELP Contributions²



¹ Source: The University of Winnipeg Foundation. Data are for the fiscal year (April 1 - March 31). Programs and Academic Enhancements includes fundraising for community and corporate chairs, as well as for 32 additional funds.

² Source: University of Winnipeg Financial Services. Data are for the fiscal year.



STEAM program receives federal funding

Thanks to the CanCode program, The Wii Chiiwaakanak Learning Centre received \$367,000 in Government of Canada funding to support STEAM outreach programming from January 25, 2022 to March 31, 2024.

This funding allows the Centre to continue offering digital literacy programming, such as YouTuber, animation, and coding programs, as well as Science Explorers and Science Kids on Campus. Last year, 56 students participated in the camp. Thanks to this year's funding, they can now accommodate a minimum of 150 students, giving more children in the community the opportunity to participate.

The University of Winnipeg Foundation was a vital fundraising partner in support of Wii Chiiwaakanak Learning Centre's programming and services.

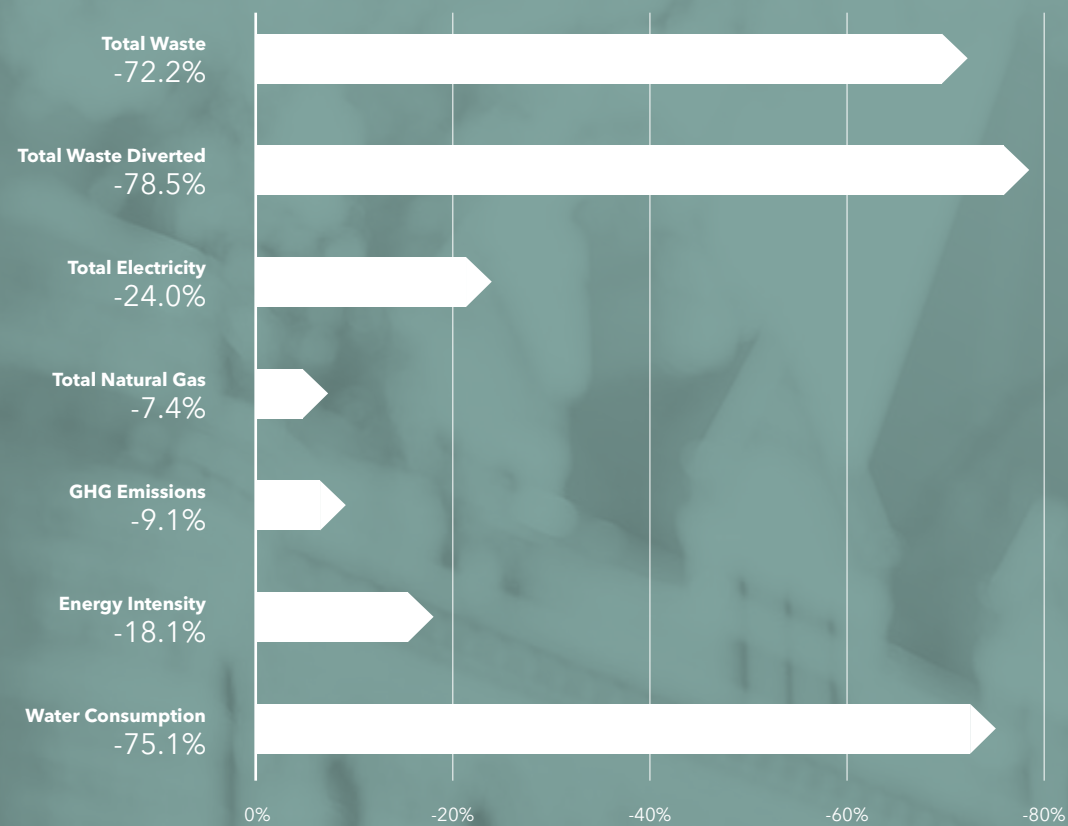
"Any programming connecting youth around us with opportunities to advance their academic knowledge and ability to excel is worth pursuing and we are humbled and thrilled to be part of it."

Javier Schwersensky
CEO, UWinnipeg Foundation

Campus Sustainability Performance Measures

Sustainability performance indicators for the 2020-21 FY were calculated in late 2021. FY2020 saw the lowest campus energy and waste performance on record due to low campus populations throughout the COVID-19 pandemic. Looking forward, this information will provide a baseline that demonstrates the difference between bare minimum campus operations and the resource consumption of the campus population.

The University's Facilities team leveraged our smart building technology to save energy, reduce emissions, and accurately control airflow and indoor environment controls essential for health and safety during the pandemic. Our infrastructure team realigned this technology to deliver additional services such as enhanced ventilation flushing and early problem detection in airflow regulation.



Sustainability performance summary for the University of Winnipeg from April 1st, 2020 – March 31st, 2021 showing annual percent change for waste collection (T), waste diverted (T), water consumption (L), energy intensity (kWh/m²), electricity consumption (kWh), natural gas consumption (m³), and greenhouse gas (GHG) emissions (TCO₂e). GHG emissions and natural gas consumption are normalized for weather.

Year in Review 2021-2022

Highlights

On the Move

- › Dr. Todd Mondor was appointed Tenth UWinnipeg President. Dr. Mondor's term started April 1, 2022 and runs through June 30th, 2027. Prior to joining UWinnipeg, Dr. Mondor spent more than two decades in multiple academic and administrative roles at the University of Manitoba.
- › Julia Peemoeller was appointed acting Vice-President, Finance and Administration.
- › Dr. Tracy Whalen was named Acting Associate Dean of Arts for a one-year period beginning July 1, 2021.
- › Dr. Gina Sylvestre was appointed Director of the Institute of Urban Studies.

First-Evers

- › The University of Winnipeg recognized the first National Day for Truth and Reconciliation as a national holiday by lighting the UWinnipeg campus in orange from September 27-30.

New and Renewed Partnerships

- › The UWinnipeg continues to explore and to identify funding in support of the Library renovations.

Improving Service

- › Human Resources launched the Remote Work Guidelines.
- › UWinnipeg has been offering staff and faculty open sessions on managing stress as we people gradually return to work on campus.

Recognitions

- › Diversity Food Services ranked number one in Canada, and number two in North America, in the sustainable campus food category in 2021 by the Association for the Advancement of Sustainability in Higher Education (AASHE).
- › After 13 years, The University of Winnipeg Collegiate's Model School celebrated passing 100 graduates at the June 2021 graduation ceremony.
- › Dr. Angela Failler's appointment as Tier 2 Canada Research Chair (CRC) in Culture and Public Memory has been renewed. This is an award valued at \$500,000 over a five-year term.
- › Professor Dr. Xiao-yuan Dong was recognized by the Canadian Women Economics Committee (CWEC) with the Sylvia Ostry Award that recognizes economists who have furthered the status of women in the economics profession.

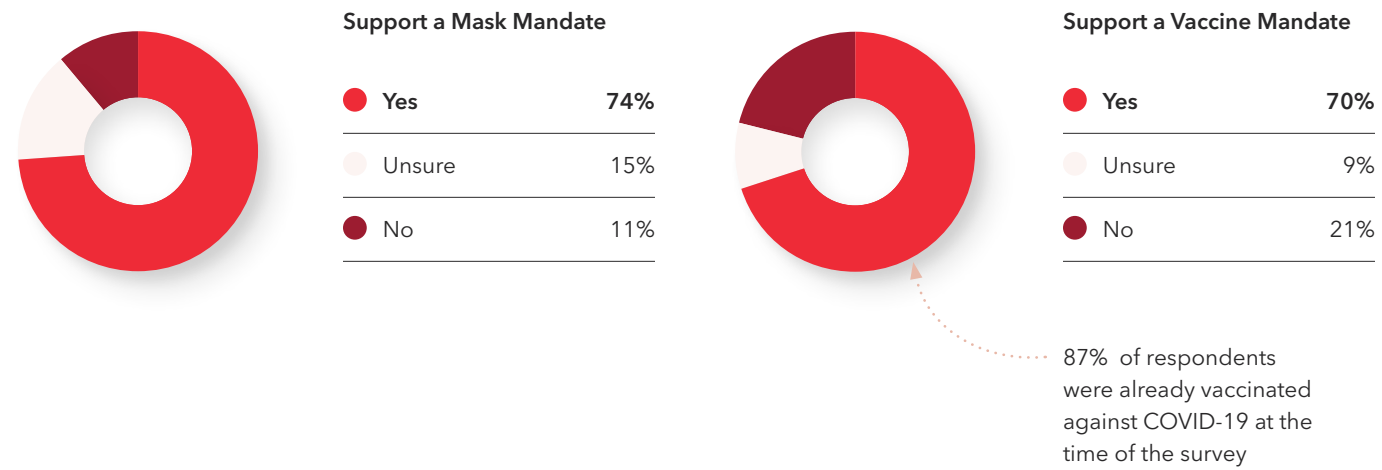
COVID-19 Response

- › After over a year of distance learning, UWinnipeg returned to in-person learning in the fall of 2021, offering 40% of courses on campus. Staff, students and faculty were required to be fully vaccinated against COVID-19 to return to campus.
- › In response to the Omicron wave of COVID-19, UWinnipeg returned to primarily remote learning and working for the 2022 winter term until reading week (February 20-26, 2022). In response to survey results provided by staff, faculty, and students, in-person learning was ultimately extended until the end of the winter term.
- › The vaccine mandate was lifted as of May 2nd, while the mask mandate was extended until June 30th, 2022. Spring/summer term returned to in-person learning, with 66% of courses offered in-person.

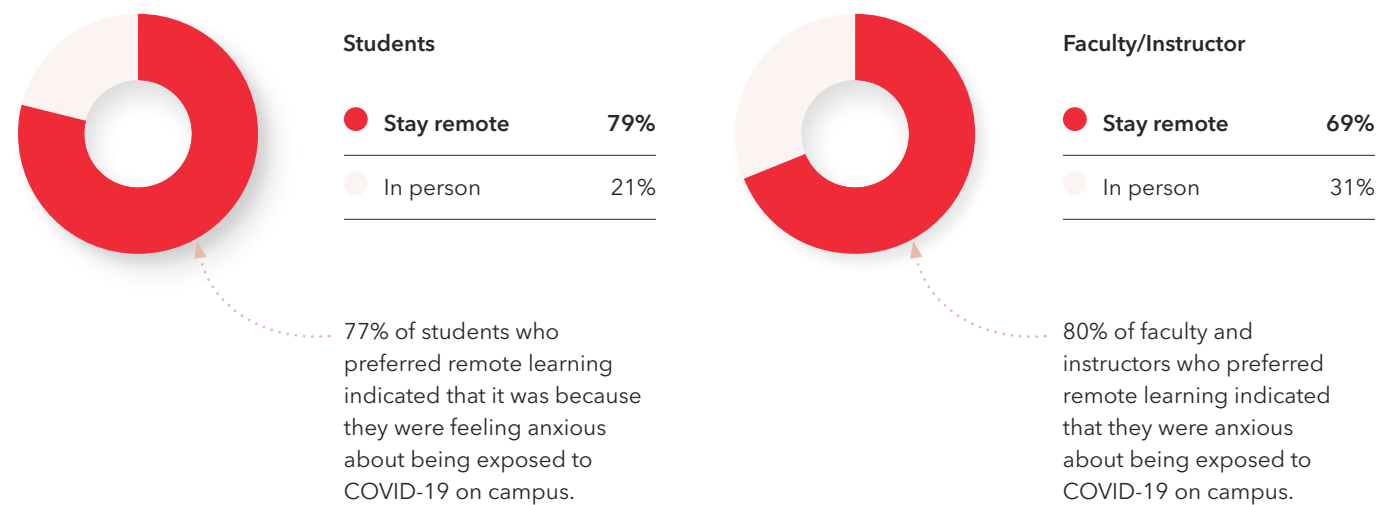
COVID-19 Response

Faculty, staff, and students were invited to participate in institutional decision-making around how best to respond to the changing context of the COVID-19 pandemic throughout the 2021-22 academic year. This was done through the use of surveys which tried to gauge the level of support for vaccine and mask mandates and for the appropriate balance of in-person versus online learning.

UWinnipeg Faculty and Staff COVID-19 Safety Survey¹



Return to Campus Survey²



¹ The Faculty & Staff COVID-19 Safety Survey was launched on August 13th and closed on August 20th. 990 employees completed the survey. The estimated response rate is 83%.

² The Return to Campus Survey was launched in January 2022. 5305 students participated in the survey (~55% response rate). 825 Faculty and Instructors participated in the survey (~69% response rate).



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