



THE UNIVERSITY OF  
WINNIPEG

2020-2021

# President's Report

To The University of Winnipeg Board of Regents



# President's Report

to The University of Winnipeg Board of Regents

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## Message from the President

2020-21 will be remembered for a very long time as a particularly difficult year.

Collectively, we often remember the disasters, challenges, difficulties and tragedies; the floods, fires, recessions and pandemics. More important than the actual event though, is how we responded. When the history of The University of Winnipeg is written, I would like for us all to remember how we came together (while staying apart) to deliver on our core mission; teaching, research and service.

The data contained in this report paint a picture that illustrates the strength and resilience of the people who make up the UWinnipeg community. For example, we have historically strong enrolment and strong graduation numbers. We have launched new courses and initiatives that help to preserve and pass on Indigenous languages and deepen understanding of the experience of Indigenous people. Our faculty have - yet again - significantly increased faculty research awards. We have substantially increased student financial awards and fundraising. We are on the right track, we are steadily improving and we are following through, despite the adversity.

It is also important to highlight the standout successes that many of our people have achieved this year. For example, we partnered with Mitacs to deliver more than \$500,000 of support for work-integrated learning experiences. Dr. Anna Stokke was recognized with a prestigious 2021 3M National Teaching Fellowship. UWinnipeg launched a new graduate program – the Masters in Environmental and Social Change. The products of research conducted by UWinnipeg faculty and students landed on Mars!

I am so proud of UWinnipeg faculty, staff and students and am deeply appreciative of our supporters, alumni and friends. The achievements that are highlighted in this report shine brighter because of the context in which they occurred. We will emerge from this experience with deeper knowledge of who we are and what we are capable of. And we will be stronger, together, because of it.

Sincerely,



James Currie  
Interim President and Vice Chancellor



## Strategic Direction: Academic Excellence and Renewal

The past year was defined by COVID-19 and the need to ensure that students, faculty, and staff remained safe. While this limited our ability to provide face-to-face instruction, UWinnipeg remained committed to prioritizing academic excellence and supporting students in transitioning to remote learning.

Public health requirements provided UWinnipeg with a big push to invest in new learning technology. Both faculty and students demonstrated an amazing level of resilience as they adapted to new learning platforms. Both students and faculty were surveyed in the spring of 2021 on their experiences with online learning and teaching. Nearly all (96.6%) of instructors who took the survey reported that they taught courses remotely in the 2020-21

academic year. Overall, the online platforms used to teach seemed to be well accepted by students, as 74.4% of student respondents reported that technology platforms for online learning performed well.

We have continued to maintain our undergraduate and graduate enrolment numbers, with only a small increase of 3.5% compared to five years ago. Despite the transition to alternate delivery in the past year, students continued to choose UWinnipeg. International student enrolment remains strong. The Collegiate and ELP did experience lower enrolment rates this year, due in large part to travel restrictions related to the COVID-19 pandemic.

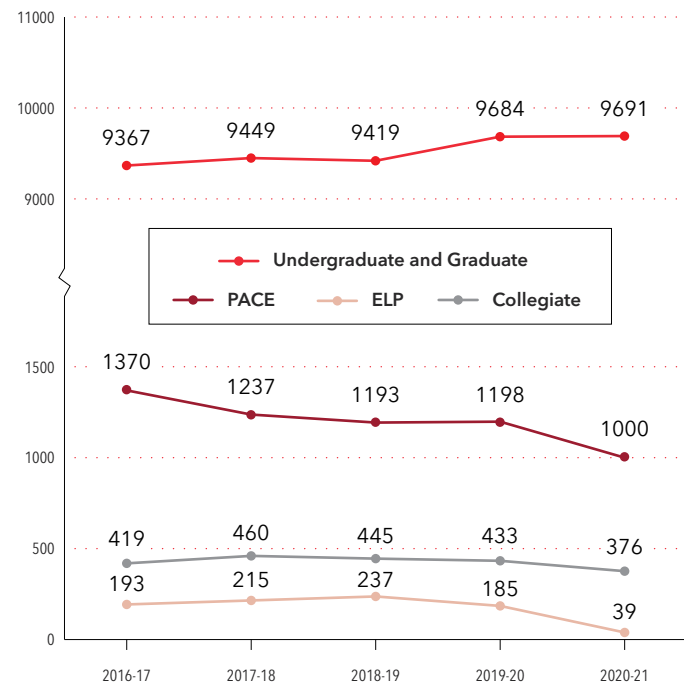
### On the next 2 pages you will find:

- Total Student Headcounts
- Student Demographics
- International Undergraduate Students by Country
- Technology in Learning
- Academic Rank by Gender
- Graduate Studies Summary
- Academic Staff Headcount
- Equity, Diversity, and Inclusion - Faculty and Staff

Above: Mohamed Crossman-Serb,  
2020 Indigenous Summer Scholar

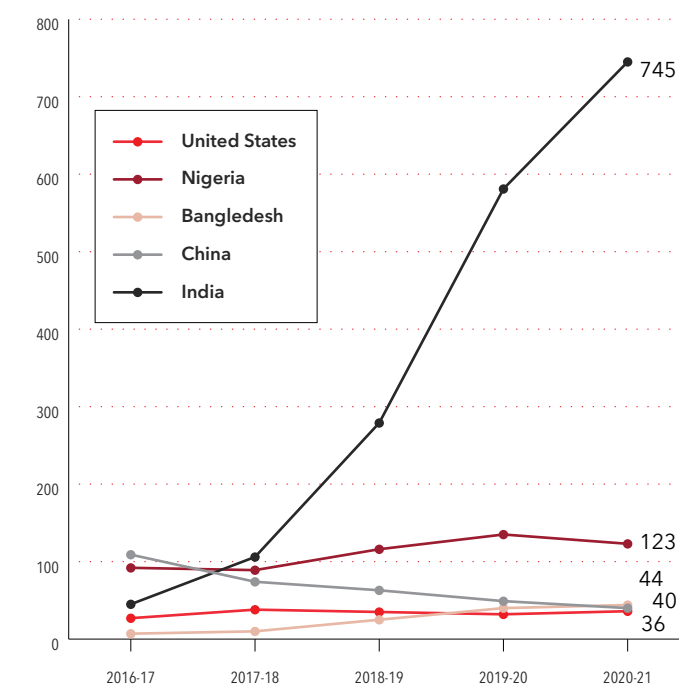
### Total Student Headcounts

Undergraduate/Graduate Students, PACE, ELP, and the Collegiate

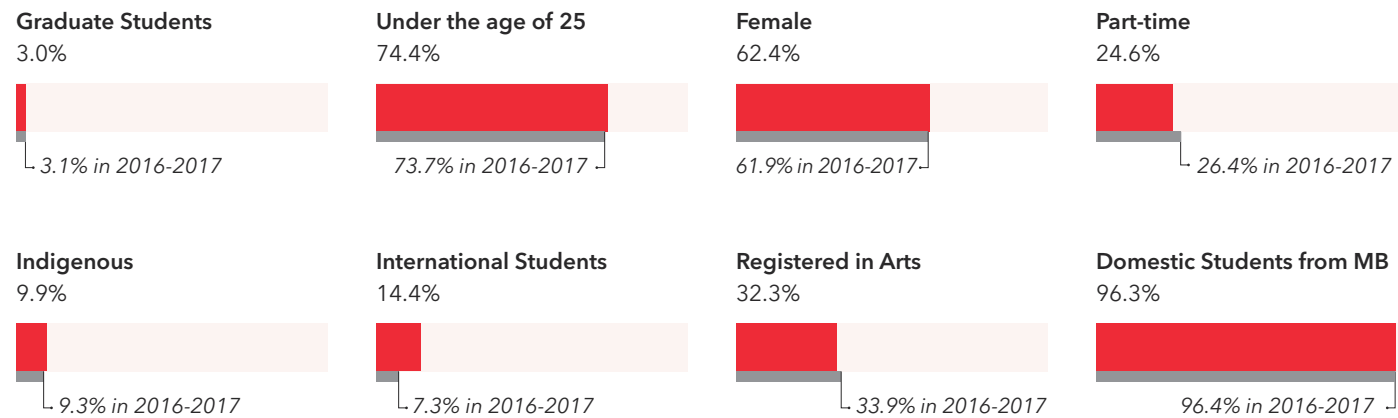


### International Headcount by Country

Undergraduate Students



### Student Demographics by Proportion of Student Population



### Technology in Learning

(2020-21 Academic Year)

**96.6%**  
of instructors reported teaching courses remotely

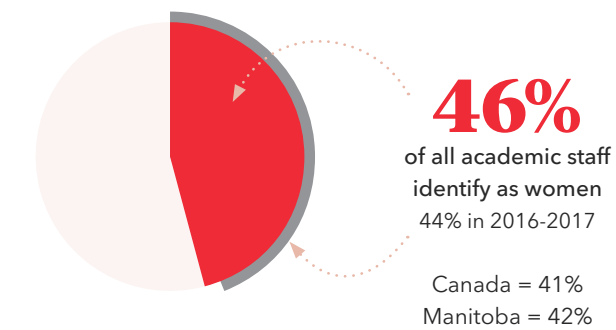
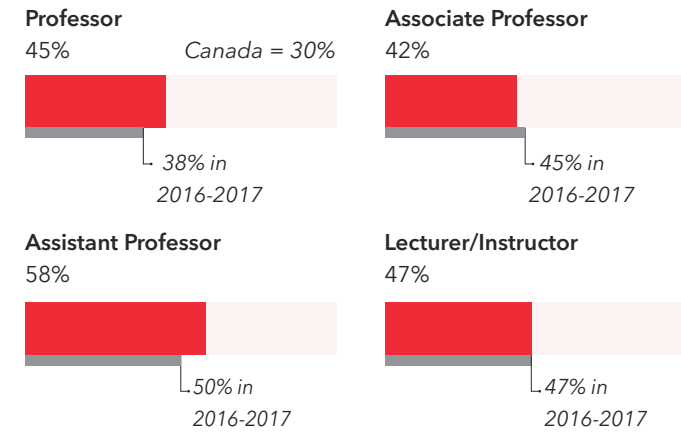
**98.1%**  
of instructors reported using Nexus. 97.4% reported using Zoom

**12.2%**  
of instructors reported using the on-campus studios

**74.4%**  
of students reported that the technology platform used for online courses performed well

### Academic Rank by Gender

Proportion of academic staff who identify as women



### 2020-21 Graduate Studies at UWinnipeg

	2016-17	2020-21
Programs	8	13
Joint Master's Programs	4	4
Students	295	295
Students Graduated	88	78

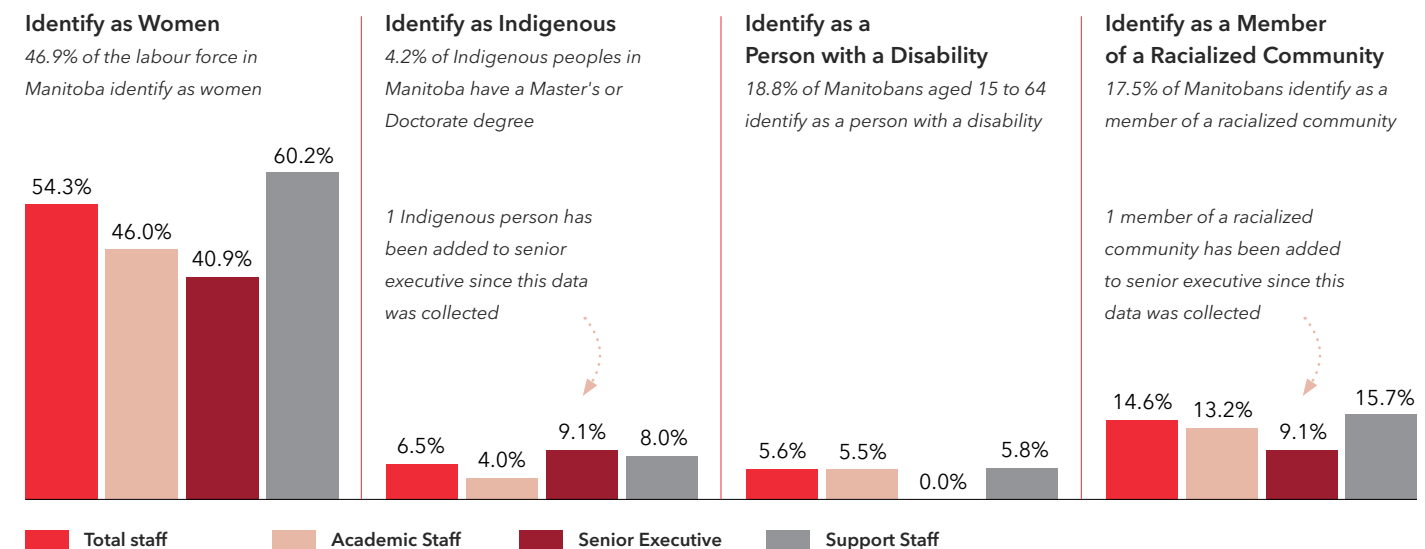
### Headcount of Academic Staff

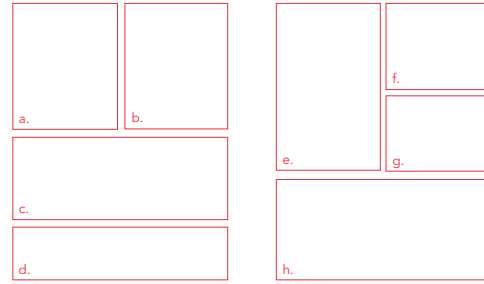
Data as of October 1, 2020. Subsequently, UWinnipeg was able to hire a large number of faculty in the 2020-21 year, which will be reflected in our October 2021 headcount and EDI numbers.

	2016-17	2017-18	2018-19	2019-20	2020-21
Headcount	344	345	343	344	340
New Hires	+17	+12	+14	+11	+9
Departures	-19	-14	-10	-15	-20

### UWinnipeg Faculty and Staff Equity, Diversity, and Inclusion

Data as of Oct. 1, 2020. A number of new appointments have been made to senior executive since October 1st, 2020.





**a. Total Student Headcount**

Undergraduate and Graduate Source: UWinnipeg's Student Information System. Data includes undergraduate and graduate students who were registered at UWinnipeg for the Fall Term (September - December) as of November 1.

Pace, ELP, and Collegiate Source: Professional, Applied and Continuing Education (PACE) The primary goal of UWinnipeg's PACE area is to offer programming that reflects the needs of industry and prepare graduates for high-growth careers. Full-time students take approximately 20 courses per year. English Language Program (ELP) delivers high quality programming to international and domestic students seeking to enhance their English proficiency. The Collegiate offers grade 9, 10, 11, and 12 programs. Collegiate headcount excludes Dual Credit count.

**b. International Undergraduate Student Headcount by Country**

Source: UWinnipeg's Student Information System (SIS). Data is as of November 1. Countries shown are the top 4 most represented countries for the Fall Term.

**c. Student Demographics**

Source: UWinnipeg's Student Information System. Students have the opportunity to self-identify their gender and/or their Indigenous ancestry on their application to UWinnipeg. Part-time status is defined as a student who is registered for less than 9 credit hours in a term. Age is calculated based on the students' birth year as indicated on their application form. Data is as of November 1. Domestic students from Manitoba references students who graduated from a secondary institute in Manitoba.

**d. Technology in Learning (2020-21 Academic year)**

Source: 2021 Faculty COVID Teaching Experience Survey & 2021 The Future of Learning Survey: Students' Experience with Online Learning.

**e. Academic Rank by Gender**

Source: UWinnipeg Human Resources (HR) as of October 1. HR

administers an equity data collection program which requests each new salaried employee complete a short survey composed of six questions. A census was completed in the spring of 2016 to provide existing employees the opportunity to provide updates as desired; the response rate was 70%. National and provincial data are from Statistics Canada CANSIM Table 37-10-0076-01.

**f. Graduate Studies at UWinnipeg**

Source: Data are from UWinnipeg's Student Information System as of November 1. Data do not include graduate students enrolled in a joint master's program with the University of Manitoba. For the past 5 years, the average annual number of students enrolled in a joint master's program is 29.

**g. Headcount of Academic Staff**

Source: UWinnipeg Human Resources Information System as of October 1. Academic staff includes employees holding an academic rank, including Faculty, Librarians, and Coaches holding Tenure, Probationary, Continuing, or Term appointments. Departures includes resignations, retirements, and End of Term.

**h. Equity, Diversity, and Inclusion – UWinnipeg Faculty and Staff**

Source: UWinnipeg Human Resources (HR) as of October 1. HR administers an equity data collection program which requests each new salaried employee complete a short survey composed of six questions. The last census was completed in the spring of 2016; the response rate was 70%. Senior executive group includes, Deans, Associate Deans, VPs, AVPs, General Council, President and Vice-Chancellor, Senior Executive Officer & Advisor to the President, and Indigenous Academic Lead. Sources of data for provincial comparisons are: a) Gender: Statistics Canada, CANSIM, table 14-10-0327-01; b) Indigenous peoples: Statistics Canada, 2016 Census of Population, Statistics Canada Catalogue no. 98-400-X2016266; c) Persons with disabilities: Statistics Canada, table 13-10-0374-01 (2017) The methods for collecting data for the Canadian Surveys on Disability changed from 2012 to 2017 so data from each should not be compared directly. d) Racialized communities: Statistics Canada, Immigration and Ethnocultural Diversity Highlight Tables; Ethnic Origin, both sexes, age (total), Canada, 2016 Census - 25% Sample data.



## Strategic Direction: Student Experience and Success

UWinnipeg continues to invest in student success and improving student experiences.

Students are looking for more opportunities to connect with future employers. In the past year, UWinnipeg created a new position, the Director of Work-Integrated Learning and External Partnerships, in an effort to better connect local industry partners with UWinnipeg students. UWinnipeg wants to adapt to meet the needs of the labour market, while providing high-quality academic education to students.

In early 2020 (pre-pandemic), we surveyed graduation students with the National Survey of Student Engagement (NSSE). They responded favourably about their experiences, with 83% of graduating students reporting that they would "definitely" or "probably" choose to attend UWinnipeg again.

Our retention and graduation rates remain in line with other Manitoba post-secondary institutions. We continue to work closely with Manitoba Advanced Education, Skills and Immigration around student-level data and on reporting on student outcomes.

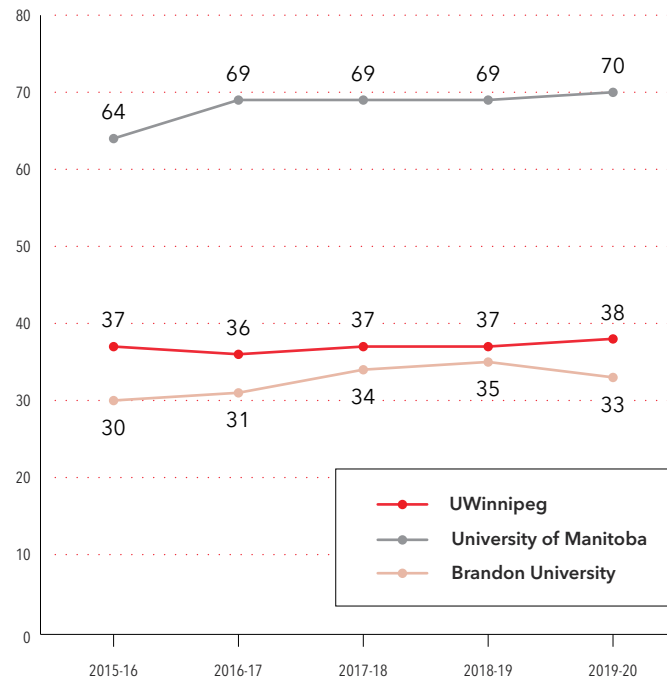
**On the next 2 pages you will find:**

- UWinnipeg Graduating Students' Experience
- Average 1st and 2nd Year Class Sizes
- Year 1 to Year 2 Undergraduate Student Retention
- Undergraduate Degrees Conferred by Faculty
- 7-year Graduation Rate
- Commitment to Completion\*
- Work-Integrated Learning
- Assessment of Financial Cost\*

\*New to this year's report

Above: Sarah Baxter, 2020 Pathways to Graduate Studies student.

### Average 1st and 2nd Year Class Size



### UWinnipeg Graduating Students' Experience

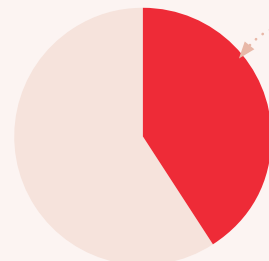


**83%** of graduating students report that they would "definitely" or "probably" choose to attend UWinnipeg again



**79%** of graduating students rated their overall experience at UWinnipeg as "excellent" or "good"

#### Impact of Work-Integrated Learning



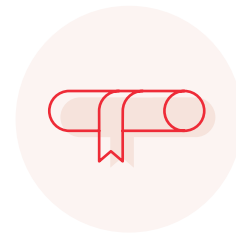
**41%** of Graduating students reported participating in an internship, co-op, field experience, student teaching, or clinical placement

### Assessment of Financial Cost

Middle-years students



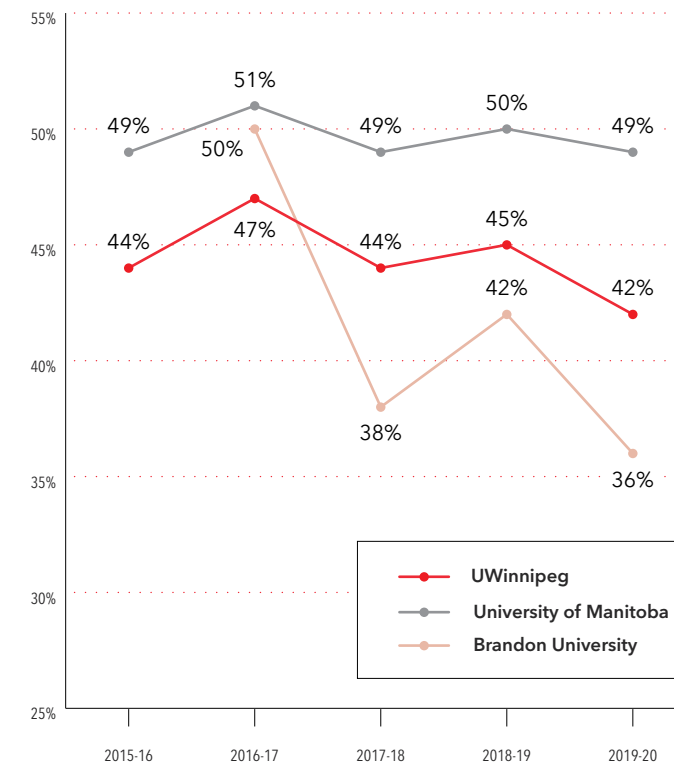
**64%** of UWinnipeg students have the financial resources to complete their degree (68% National)



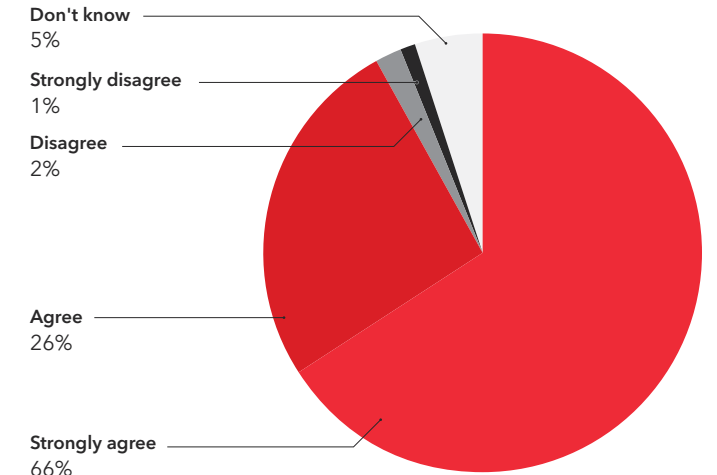
**58%** of UWinnipeg students feel their degree is worth the cost (58% National)

### 7-Year Graduation Rate

Percentage of students who graduated by 7 years



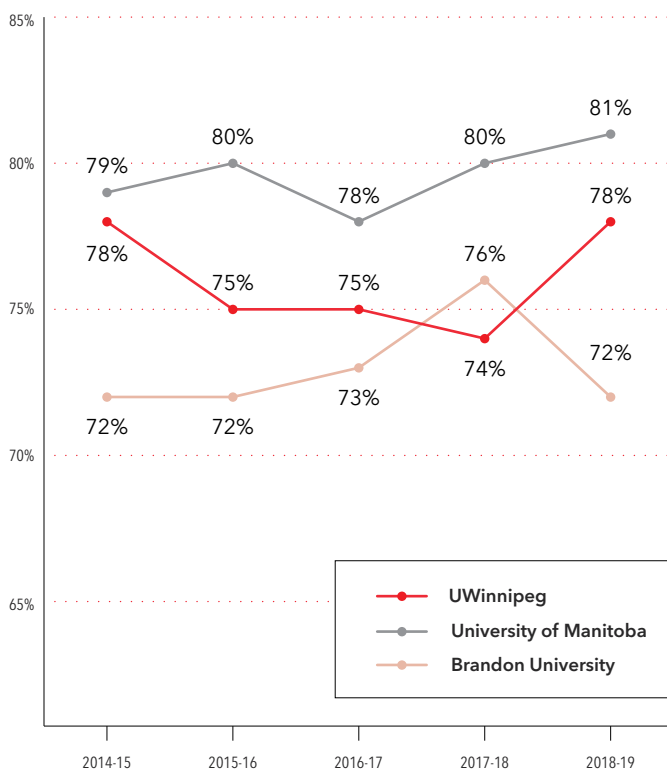
### Commitment to Completion



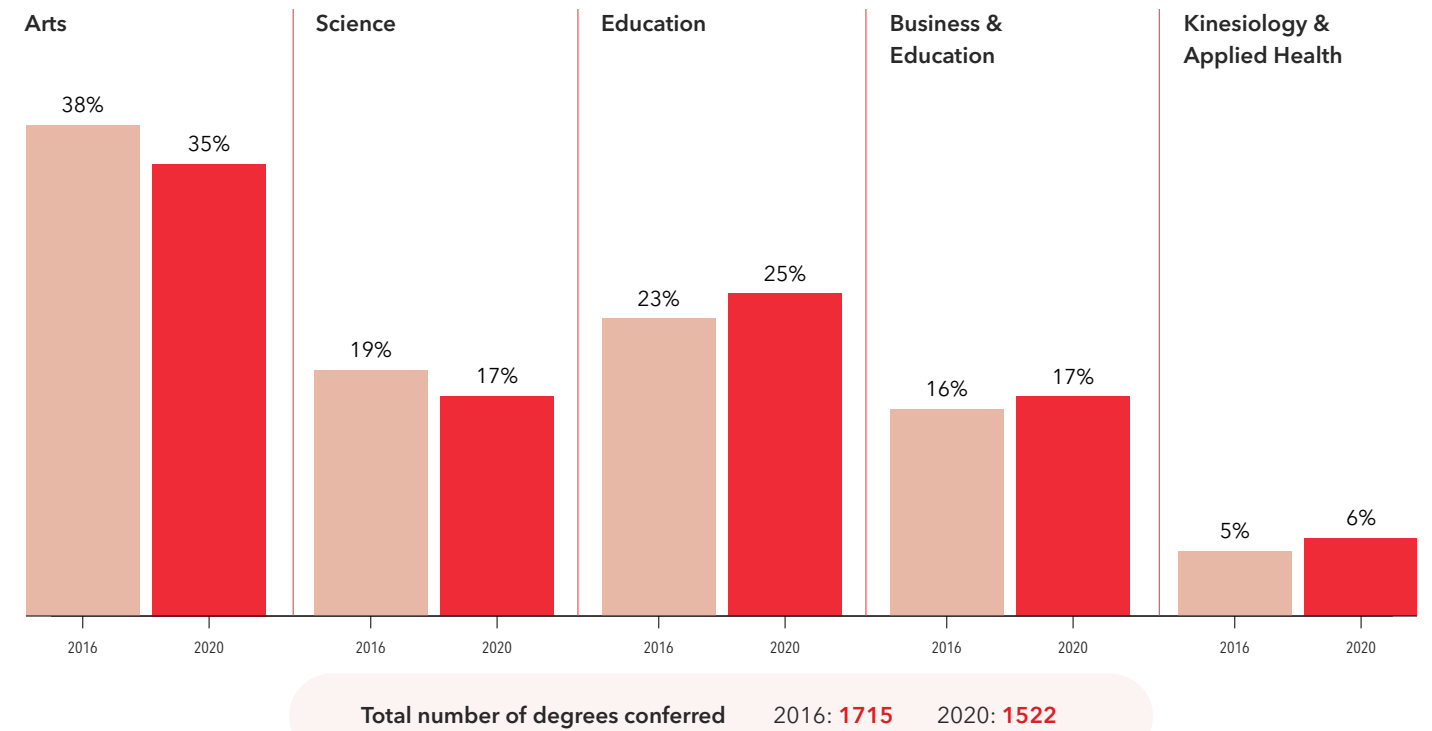
**90+%** of middle-years students plan to complete their degrees at UWinnipeg

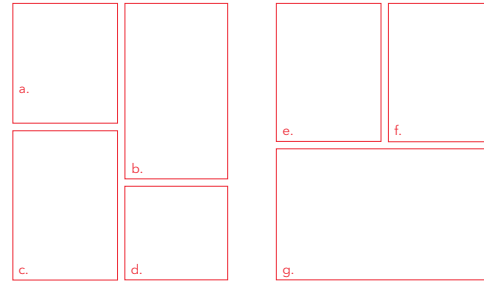
### Year 1 to Year 2 Undergraduate Student Retention

Percentage of students who returned at the beginning of year 2



### Undergraduate Degrees Conferred by Faculty





**a. Average 1st and 2nd Year Class Size**

Source: Maclean's University Rankings, 2020. Average class size is calculated by taking the total number of course registrants in the fall term – counted as of the fall count date – and dividing by the total number of class sections. Class section refers to the principal class, or primary meet, for a course. Labs, tutorials, one-on-one classes, and practicums are not included. Distance education is not included. The figure reported is for first-entry undergraduate programs only.

**b. UWinnipeg Graduating Students' Experience**

Source: The 2020 National Survey of Student Engagement (NSSE)

**c. Year 1 to Year 2 Undergraduate Student Retention**

Source: Data for UWinnipeg are from the UWinnipeg Student Information System (SIS) as of November 1. Data for Brandon University is from the University of Brandon's Office of Institutional Analysis website: <https://tableau.brandonu.ca/retention>. Data for the University of Manitoba are from the University of Manitoba's Office of Institutional Analysis website: [https://umanitoba.ca/admin/oia/media/2019-2020\\_OIA\\_Book\\_20210128.pdf](https://umanitoba.ca/admin/oia/media/2019-2020_OIA_Book_20210128.pdf). Retention rate is defined as the percentage of first-time, first-year, full-time undergraduate students who continue at the same institution the following year. Column headings represent the cohort year.

**d. Assessment of Financial Cost**

Source: The Canadian University Survey Consortium (CUSC) 2020 Survey of Middle Year Students

**e. 7-Year Graduation Rate**

Supplemental Notes: Data for UWinnipeg are from the UWinnipeg Student Information System (SIS) as of November 1. Data for Brandon University are from the Maclean's University Rankings, except for the 2011 cohort data, which is from their webpage: <https://tableau.brandonu.ca/retention>. Data for the University of Manitoba are from the University of Manitoba's Office of Institutional Analysis webpage: [http://umanitoba.ca/admin/oia/media/Cohort\\_A\\_UofM\\_Students\\_DE\\_2006\\_07\\_2015\\_16.pdf](http://umanitoba.ca/admin/oia/media/Cohort_A_UofM_Students_DE_2006_07_2015_16.pdf). Year listed represent the seventh year by which a cohort of students would have graduated. Cohorts represented are 2008-09 to 2011-12. Graduation rate is defined as the percentage of first-time, first-year, full-time undergraduate students who complete their program within 7 years.

**f. Commitment to Completion**

Source: The Canadian University Survey Consortium (CUSC) 2020 Survey of Middle-Years Students

**g. Undergraduate Degrees Conferred by Faculty**

Supplemental Notes: Source: UWinnipeg Student Information System (SIS) as of January 1. Data are for the calendar year. Percentages may not add up to 100 due to rounding.



## Strategic Direction: Indigenization

We continue to attract a high proportion of Indigenous students on campus, with just under 10% of our undergraduate student body identifying as Indigenous. The number of Indigenous graduate students has almost doubled in the past five years from 15 students to 28.

We now offer 68 unique courses that fulfill the Indigenous Course Requirement (ICR). As of the end of the 2019-20 academic year, 3611 students had completed the ICR component of their studies.

As of the 2019-20 academic year, three years of student cohorts were required to fulfill the ICR. UWinnipeg middle year's students were surveyed about their experience with the ICR. The majority of respondents (65.8%) agreed that their ICR course provided them with knowledge about Indigenous peoples. Indigenous students reported strong support for the ICR, and 77.8% of Indigenous respondents agreed that the ICR was a valuable addition to their university educations.

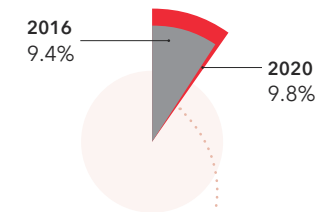
**On the next 2 pages you will find:**

- Indigenous Student Representation
- Indigenous Faculty and Staff Representation
- Program Enrolment by Faculty
- Indigenous Student Success
- Partnerships and Community
- Academic Programs and Initiatives
- Indigenous Course Requirement
- Celebration

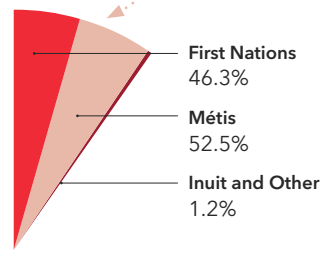
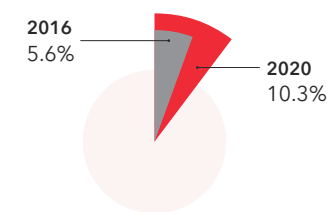
Above: Members of the 2021 NEIHR Research Group

## Indigenous Student Representation

### Undergraduate student body

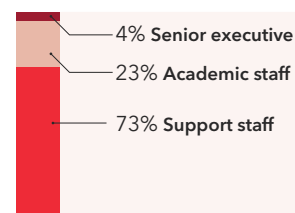


### Graduate student body



**953**  
Total students who self-identify as Indigenous

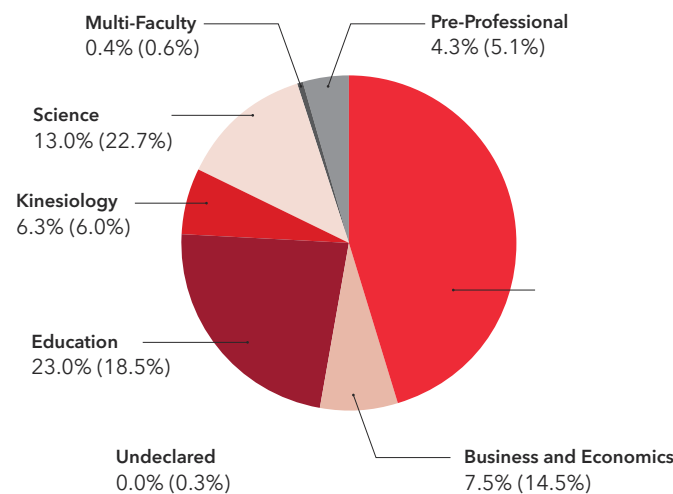
## Indigenous Faculty and Staff



**6.5%**  
of UWinnipeg faculty and staff identify as Indigenous

## What are Indigenous Students Studying?

Proportion of overall Indigenous headcount (Proportion of total undergrad population in brackets)



## Indigenous Student Success

### Undergraduate degrees conferred to Indigenous students

Faculty	2016	2020
Arts	62	52
Science	16	12
Education	26	22
Business & Education	10	12
Kinesiology & Applied Health	8	7
<b>Total</b>	<b>122</b>	<b>105</b>

## Academic Programs and Initiatives

### Partnership with AFOA Canada and CPA Canada

The University of Winnipeg, AFOA Canada, and the Chartered Professional Accountants of Canada (CPA Canada) are partnering a pilot program aimed at encouraging more Indigenous students to pursue a Certified Aboriginal Financial Manager (CAFAM) designation. The project's first cohort will complete two of four AFOA Canada Indigenous content courses as a first step towards the CAFAM designation.

### Aakoziwigamig: An Ojibwe Radio Drama

Airing in January, the idea for the show came from a need for Indigenous language students to engage deeper in the language. The show was collaboratively created by UWinnipeg's Office of Indigenous Engagement, Wii Chiiwaakanak Learning Centre, and the Oral History Centre, along with NCI, Indigenous Languages of Manitoba Inc., and Mazinaate Publishing Partnership.

### Developmental Studies Indigenous Cohort

For the first time ever at The University of Winnipeg, an Indigenous cohort for the Development Studies Program enrolled in the fall of 2020. Participating early childhood educators came from all over Manitoba, including Lac Brochet, Rousseau River, Berens River, Cross Lake, Norway House, and Peguis.

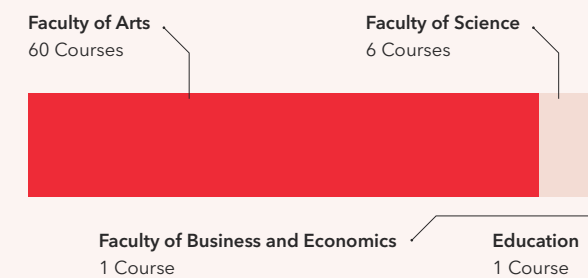
### MMIWG Master's in Development Practice Course

MDP offered the "231 Calls to Social Justice: Developing Community Based Responses to Systems Impacting Missing & Murdered Indigenous Women, Girls (MMIWG) and 2SLGBTQQIA Persons" course in Fall 2020. The course was taught by Sandra Delaronde, a member of UWinnipeg's Indigenous Advisory Circle, and former co-chair of the Manitoba (MM)IWG Manitoba Coalition. The course will be offered again in Spring 2021 and is open to the public, both undergraduate and graduate UWinnipeg students.

## Indigenous Course Requirement (ICR)

The academic year 2016-17 was the first year of implementation for the Indigenous Course Requirement (ICR) for undergraduate students at UWinnipeg. As described in the UWinnipeg academic calendar: "Students first enrolling in Fall Term 2016 or later must take at least 3 credit hours from a list of courses approved by Senate. They may choose from a number of courses in which the greater part of the content is local Indigenous material – derived from or based on an analysis of the cultures, languages, history, ways of knowing or contemporary reality of the Indigenous peoples of North America".

### Unique courses fulfilling the ICR by faculty

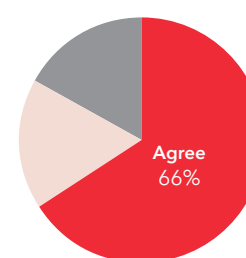


**3,611**  
students have fulfilled their ICR to date

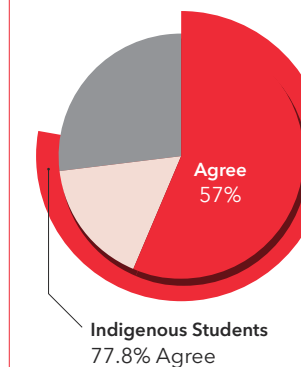
### Student perception of ICR

● Agree ● Neutral ● Disagree

"The course provided me with knowledge of Indigenous perspectives, culture, history, and/or languages."



"The Indigenous Course Requirement is a valuable addition to my university education."



## Celebration

### Celebrating Indigenous Graduates

With the 2020 annual Spring Pow Wow cancelled and The University of Winnipeg's Spring Convocation ceremonies postponed, UWinnipeg's Aboriginal Student Services Centre (ASSC) hand-delivered gifts to graduating students to celebrate their achievements. First Nations students received a smudge bowl with the four sacred medicines, and Métis students received a colourful sash symbolizing pride in the Métis Nation.

### Honourary Doctor of Letters

In June 2020, UWinnipeg bestowed HDs upon Lorraine Coutu-Lavallee, June Bruce, and Agathe Chartrand. They are Métis Grandmothers and Knowledge Keepers known as the respected 'Dictionary Ladies' of St. Laurent, an historic Métis community on the eastern shore of Lake Manitoba.

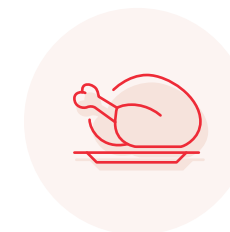
### Fisher River Cree Nation Cookbook

The Department of Indigenous Studies partnered with Fisher River Cree Nation to write a cookbook using traditional foods. The cookbook has won a Gourmand 2020 Spring Harvest Award and it has been shortlisted for Best in the World 2021 which will be announced in June 2021.

### Distinguished Alumni: Tina Keeper

The UWinnipeg Alumni Association proudly recognized Tina Keeper as the recipient of the Distinguished Alumni Award during the 2020 Fall Convocation. Tina Keeper is from the Inninuk of Norway House Cree Nation in the Treaty 5 territory and of the Muskrat Dam First Nation of the Treaty 9 territory. She is a film, television, and theatre producer, actor, advocate, and former Member of Parliament.

## Partnerships and Community



### Community Holiday Dinner

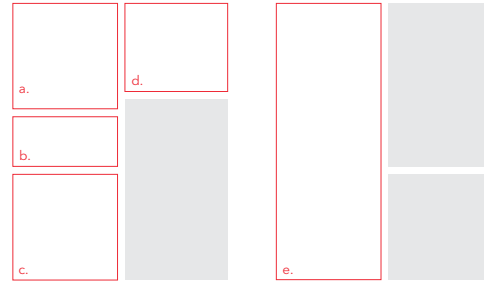
Because of COVID-19 public health restrictions, the annual holiday dinner couldn't take place. Wii Chiiwaakanak and partners Les Marmiton and Diversity Food services delivered 200 holiday meals, 84 toys, and 80 family activity kits directly to families.



### So you want to be a YouTuber?

This new Wii Chiiwaakanak program for kids ages 9-12 is led by an Indigenous multimedia artist and teaches the basics of storyboarding, video production, and editing. Each participant develops and creates their own video.





**a. Indigenous Student Representation**

Source: UWinnipeg Student Information System (SIS). Students have the opportunity to self-identify their Indigenous ancestry on their application to UWinnipeg. Data are as of November 1.

**b. Indigenous Faculty and Staff**

Source: UWinnipeg Human Resources (HR) as of October 1. HR administers an equity data collection program which requests each new salaried employee complete a short survey composed of six questions. As equity information can change, a census is completed every five years providing existing employees the opportunity to provide updates as desired. The last census was completed in the spring of 2016; the response rate was 70%.

**c. What are Indigenous Students Studying?**

Source: UWinnipeg Student Information System (SIS). A student's Faculty is determined by their self-declared major as of November 1. Percentages may not add up to 100% due to rounding.

**d. Indigenous Student Success**

Source: UWinnipeg Student Information System (SIS) as of January 1. Data are for the calendar year.

**e. Indigenous Course Requirement (ICR)**

Source: UWinnipeg Student Information System (SIS) and the Office of the Vice-President, Academic. Data reflects the 2019-20 academic year. Data as of August 31, 2020

Source: 2020 Canadian University Survey Consortium 2002 Survey of Middle-Years Students



## Strategic Direction: Research Excellence, Knowledge Mobilization, and Impact

Even in a year of uncertainty and limited access to campus, UWinnipeg faculty have conducted excellent research, written books, and collaborated on inspiring projects that impact our community.

This past year, we increased external research grant funding to over \$14 million. This builds on a sustained effort to increase overall research productivity. These increases are the result of greater institutional support for research – and pave the way for innovative projects that are helping solve complex problems and shedding light on key issues.

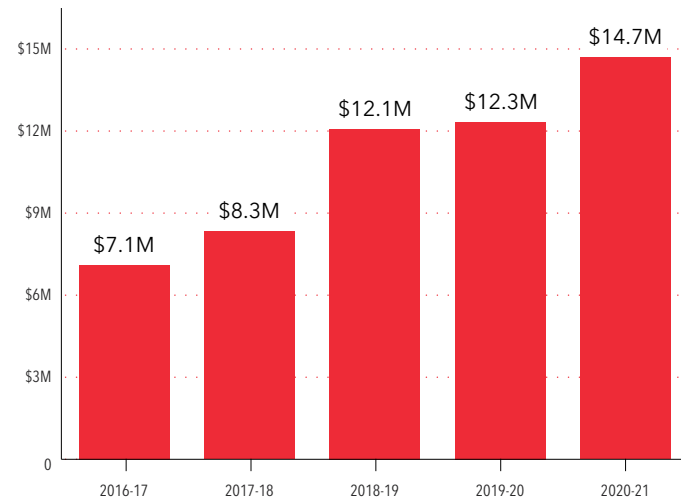
UWinnipeg is home to a diverse faculty that includes eight Canada Research Chairs. Research is also supported by 24 postdoctoral researchers on campus, as well as research associates and assistants – all of whom are involved in cutting-edge, collaborative work that has put the University of Winnipeg on the map, not just in Manitoba but across Canada and internationally.

**On the next 2 pages you will find:**

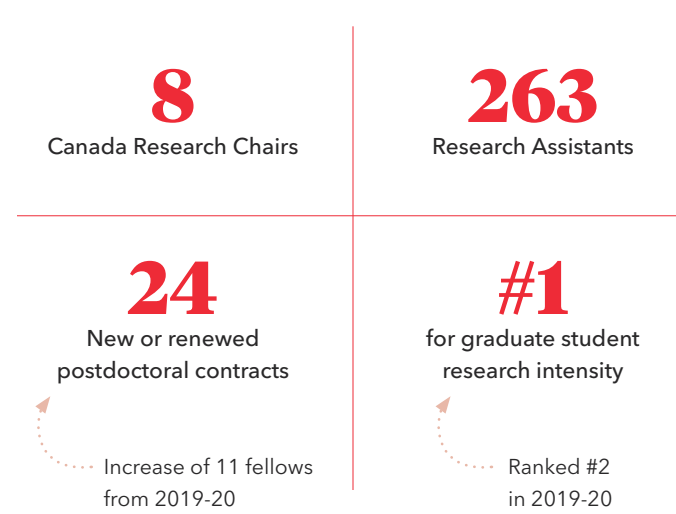
- External Research Funding
- Summary of Total Research Funding
- Canada Research Chairs
- Number of Research Assistants
- Number of Postdoctoral Fellows
- Knowledge Mobilization
- Examples of Research Excellence
- Equity, Diversity and Inclusion

Above: Dr. Pauline Greenhill and Jennifer Hammond Sebring

### External Research Funding



### 2020-21 Research at UWinnipeg



### Total Internal and External Research Funding

Awarded in 2020-21

<b>Government Sponsors</b>	<b>\$2,634,756</b>
Federal Government – Departments	\$1,699,280
Province of Manitoba	\$915,476
City of Winnipeg	\$20,000
<b>Federal Government – Research Funding Agencies</b>	<b>\$8,760,443</b>
NSERC	\$2,248,866
SSHRC	\$2,176,067
Canada Research Chairs	\$1,070,000
CIHR	\$1,331,399
CFI	\$1,934,111
<b>Federal Research Support Fund</b>	<b>\$1,369,003</b>
<b>Foundations, Industry and Other Agencies</b>	<b>\$1,925,907</b>
<b>Internal Research Grant Funding</b>	<b>\$270,000</b>
<b>Total Research Funding (External &amp; Internal)</b>	<b>\$14,960,109</b>

### Knowledge Mobilization

#### Mitacs Partnership

UWinnipeg partnered with Mitacs to support a new program, Business Strategy Internship. Students who are selected for an internship work with a partner organization to complete an innovative project designed to help the organization pivot and adapt to the new economy due to Covid-19. Students receive a \$10,000 stipend for their project and work closely with their organization and an academic supervisor throughout the 16-week internship.

#### The Conversation Canada

UWinnipeg is a founding member of The Conversation Canada, which launched in June 2017. The Conversation is an independent source of news and views, from the academic and research community, delivered direct to the public.



### Equity, Diversity, and Inclusion

As of 2021, the UWinnipeg Equity, Diversity, and Inclusion (EDI) Research Award is supporting the work of five UWinnipeg academic researchers engaged in EDI-related work. Funding for this award is provided through the federal EDI Institutional Capacity-Building Grant, which was awarded by NSERC in June 2019.

### Areas of Research

**UWinnipeg academic researchers produce science-based research that has local, national, and global impact.**

**Dr. Christopher Wiebe** (Physics) received funding for his project, Building a Future for Canadian Neutron Scattering, which is a multi-institutional \$47 million project that brings together experts from across Canada to renew access to neutron scattering beamlines.

**Dr. Yannick Molgat-Seon** (Kinesiology and Applied Health) worked with a team of respiratory physiologists, exercise physiologists, and physicians from across North America to determine if face masks affect breathing during exercise. Their findings were published in the Annals of the American Thoracic Society.

**Dr. Blair Jamieson** (Physics) is co-investigator on a CFI grant which will help in the development of the Winnipeg Photomultiplier tube and Photogrammetry test Facility (WPPTF), a world-class facility that will allow for the most detailed measurements of neutrino interactions.

**UWinnipeg academic researchers produce high-quality applied research with social and economic impact.**

**Dr. Shauna MacKinnon** (Urban and Inner City Studies) was selected as the new Principal Investigator for a \$2.5 million, 7-year, Social Sciences and Humanities Research Council (SSHRC) Partnership Grant, Community-Based Solutions to Poverty: Challenges and Possibilities.

**Dr. Katheryn Breward** (Business and Administration) is leading a study to better understand, and ultimately improve, the experience of people with disabilities in MBA programs. It is thought to be the world's first research study on disability in global MBA programs.

**Dr. Ed Cloutis** (Geography) and his team of students played a key role in testing some of the on-board camera technology on NASA's Perseverance rover which touched down on Mars in February 2021.

**UWinnipeg academic researchers conduct work that sheds light on issues facing Indigenous people and their communities.**

**Dr. Jaime Cidro** (Anthropology) was awarded a CIHR Project Grant for her research entitled "She Walks with Me: Supporting Urban Indigenous Expectant Mothers Through Culturally Based Doula." This is the first Indigenous doula research project that focuses on urban Indigenous women and families in Canada.

**Shannon Vickers** (Theatre and Film) was awarded the Dudley Knight award for Outstanding Vocal Scholarship for her recently published paper, "Accent and Language for the Indigenous Performer: Results of Four Focus Groups." It is the highest honour for peer-reviewed research in her field.

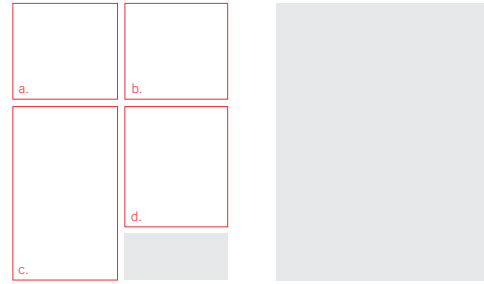
**Dr. Mary Jane McCallum** (History) and Dr. Erin Millions (Postdoctoral Fellow) were awarded \$520,000 by CIHR for their project, "Advancing and Mobilizing Indigenous Tuberculosis Knowledge: Impacts of Racially-Segregated Tuberculosis Treatment in Manitoba."

**UWinnipeg academic researchers critically reflect on the past, creating a solid foundation for understanding issues in today's world.**

**Dr. Matthew Flisfeder** (Rhetoric and Communications) published a book, Algorithmic Desire, which explores how digital platforms and algorithmic logic shape our experience of democracy, enjoyment, and desire.

**Dr. Conor Whately** (Classics) has written a new book, "An Introduction to the Roman Military", which follows the military lives of three soldiers across the Roman world, providing interesting, historical insight into the Roman Military from the late republic to the end of antiquity in the west.

**Dr. Melissa Funke** (Classics) is part of a group of academics from across North America who have created Peopling the Past: an interdisciplinary and multimedia initiative that hosts free, open-access resources for teaching and learning about real people in the ancient world and the people who study them.



**a. External Research Funding**

Source: UWinnipeg Research Office. Data are for the fiscal year (March 1 - April 30). External Funding includes CIHR, NSERC, SSHRC, CFI, CRC, Federal Research Support Fund, Federal Research Support Fund, Government Sponsors, Foundations, Industry, & Other Agencies.

**b. 2020-21 Research at UWinnipeg**

**Canada Research Chairs**

Source: UWinnipeg Research Office. Data are for the fiscal year (March 1 - April 30). "In 2000, the Government of Canada created a permanent program to establish 2,000 research professorships—Canada Research Chairs—in eligible degree-granting institutions across the country. The program invests approximately \$265 million per year to attract and retain a diverse cadre of world-class researchers, to reinforce academic research and training excellence in Canadian postsecondary institutions." [http://www.chairs-chaires.gc.ca/about\\_us-a\\_notre\\_sujet/index-eng.aspx](http://www.chairs-chaires.gc.ca/about_us-a_notre_sujet/index-eng.aspx)

**Number of Research Assistants**

Source: UWinnipeg Human Resources Information System (HRIS). Data are for fiscal year 2020-21.

**Number of Postdoctoral Fellows**

Source: UWinnipeg Research Office. Data are for the fiscal year (March 1 - April 30).

**Research Intensity**

Source: Research Infosource Inc. Research intensity is the total amount of sponsored research income per graduate student (full-time and part-time). Fiscal year 2019-20

**c. Total Internal and External Research Funding**

Sources: UWinnipeg Research Office. CIHR = Canadian Institutes of Health Research, NSERC=Natural Sciences and Engineering Research Council, SSHRC=Social Sciences and Humanities Research Council, CFI=Canadian Foundation for Innovation. Federal and Manitoba funding includes contracts, grants and Networks of Centres of Excellence (NCEs). Foundations, Industry & Other includes other provincial funding, US Federal funding, and international funding.

**d. Knowledge Mobilization**

Source: [theconversation.com/ca](http://theconversation.com/ca) (accessed by the department of Communications) Data from May 12, 2020-May 12, 2021)



## Strategic Direction: Financial and Institutional Resilience

Financial resilience remains a priority at UWinnipeg. The COVID-19 pandemic created uncertainty for the 2020-21 academic year, however UWinnipeg was able to avoid significant decreases in revenue, while maintaining high levels of student support and making progress on our strategic directions.

In the 2020-21 year, UWinnipeg introduced a modest 3.75% tuition increase. This year's budget also included a 3.7% reduction in the base operating grant from the provincial government. A new high of nearly \$8 million in awards,

scholarship, bursaries were distributed to students. The total amount of Opportunity Fund bursaries distributed increased by 117% over the previous year.

PACE continues to be a source of funding stability, even during the pandemic, with contributions of nearly \$2 million. ELP experienced a decrease in enrolment, directly related to the travel restrictions implemented as a result of COVID-19, as a result they experienced a drop in revenue this year.

Above: Dr. Patricia Fitzpatrick, Associate Professor, Department of Geography.

**On the next 2 pages you will find:**

- Composite Financial Index
- Scholarships, Awards, and Bursaries
- Revenue by Source
- PACE and ELP Contributions
- UWinnipeg Foundation Fundraising

### Scholarships, Awards, and Bursaries

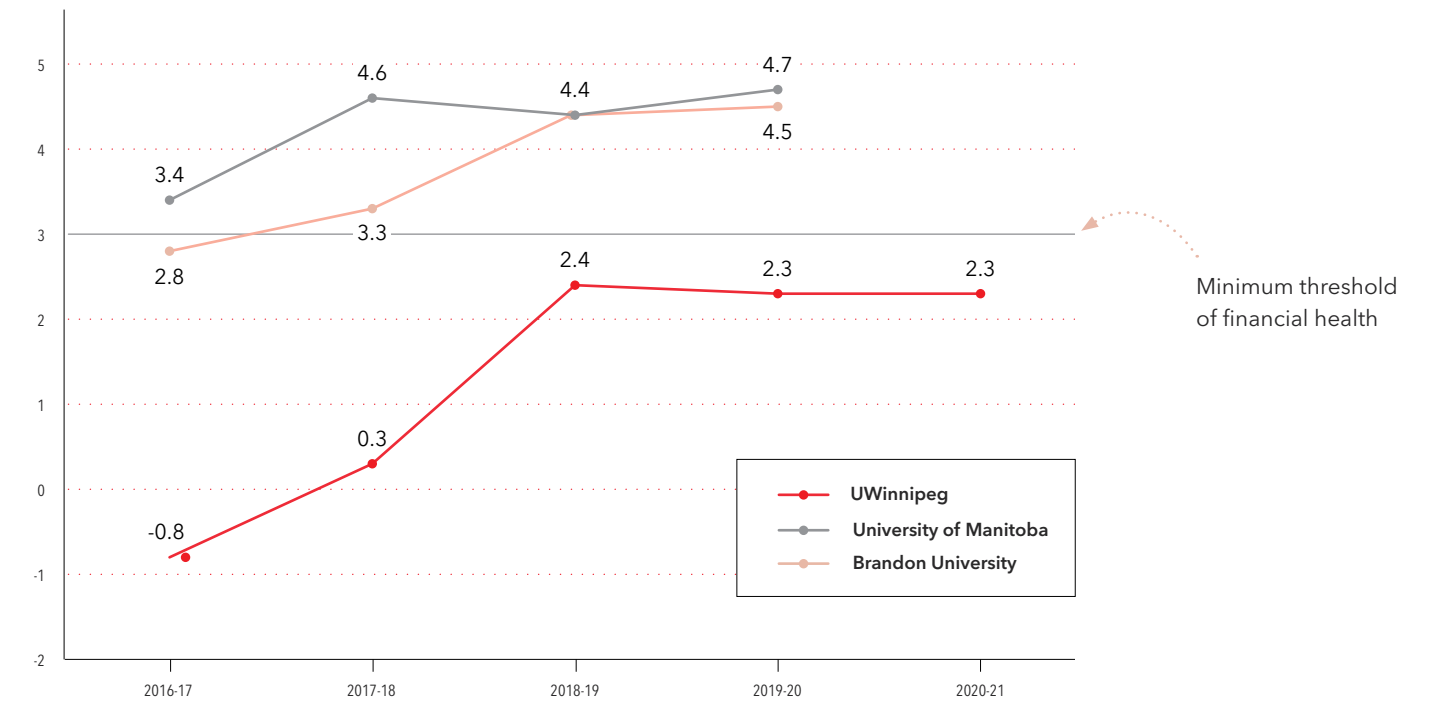
	Scholarships	Bursaries (excluding Opportunity Fund)	Opportunity Fund Bursaries	UWinnipeg/ Indspire	External
<b>Total dollar amount</b>	<b>\$3,816,774</b>	<b>\$1,637,464</b>	<b>\$1,143,595</b>	<b>\$419,522</b>	<b>\$940,624</b>
Total number awarded	2,322	1,541	599	99	434
Average amount awarded	\$1,640	\$1,035	\$1,826	\$4,238	\$2,168
Median of amounts awarded	\$1,500	\$600	\$1,750	\$4,400	\$1,000

**2,879**  
total number of students supported

**117%**  
increase in amount of Opportunity Fund bursaries awarded in 2020-21 compared to 2019-20

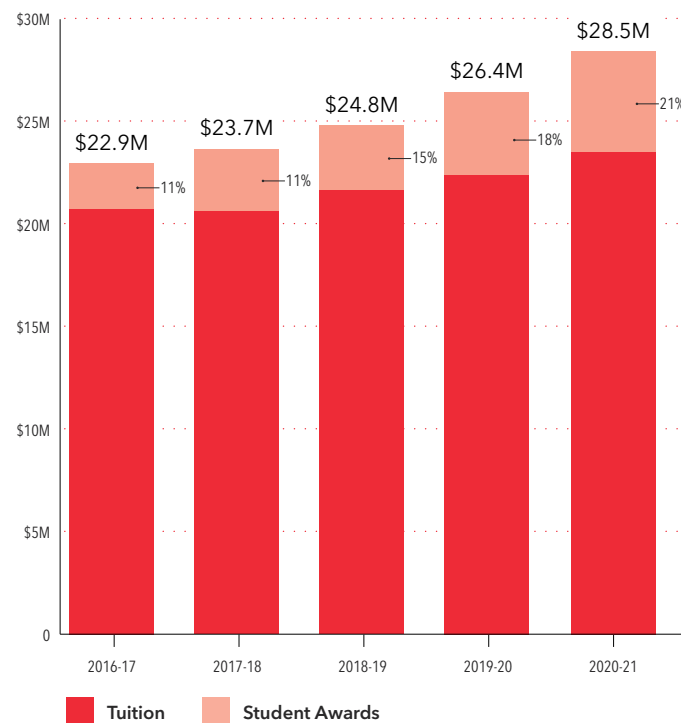
**\$7,957,978**  
amount awarded in scholarships, awards, and bursaries in 2020-21

### Composite Financial Index (CFI)



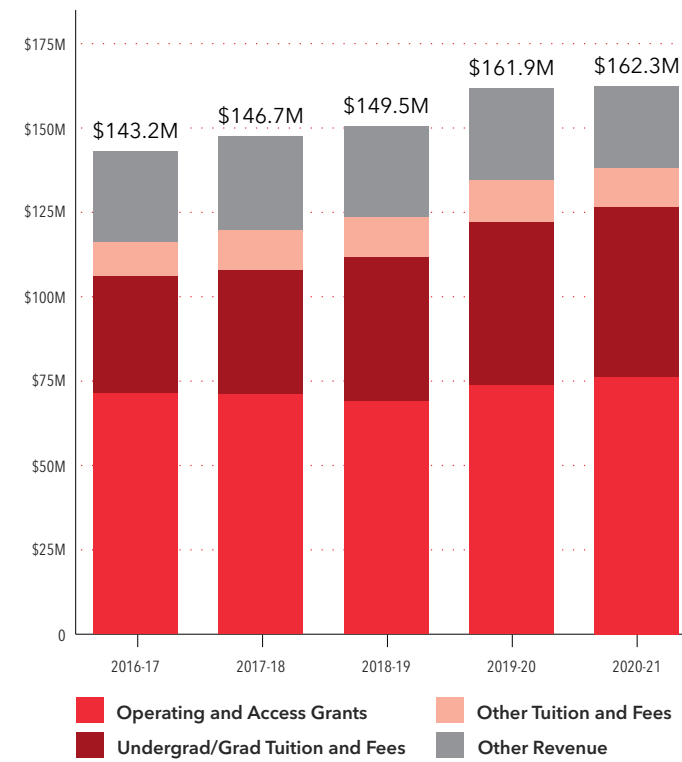
### Tuition and Awards

Undergraduate domestic students

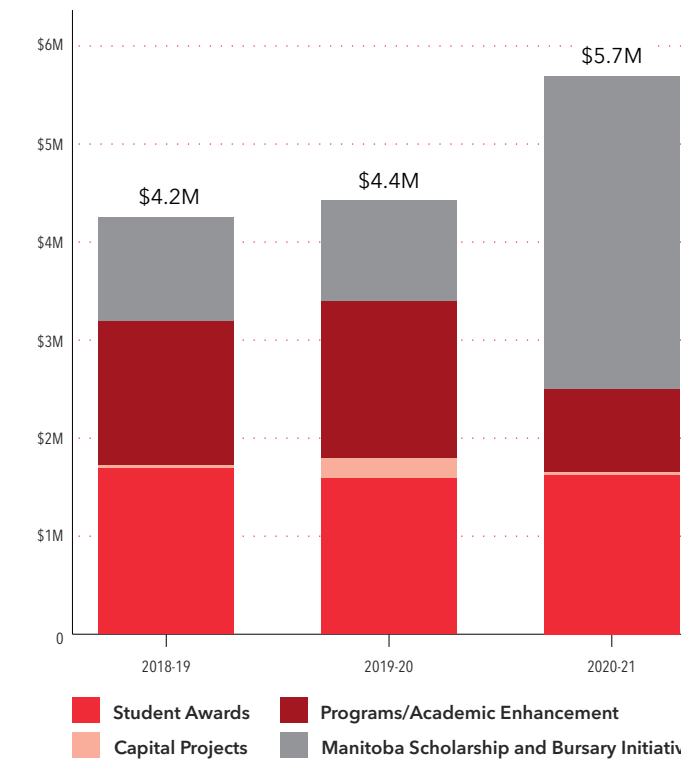


### Revenue by Source

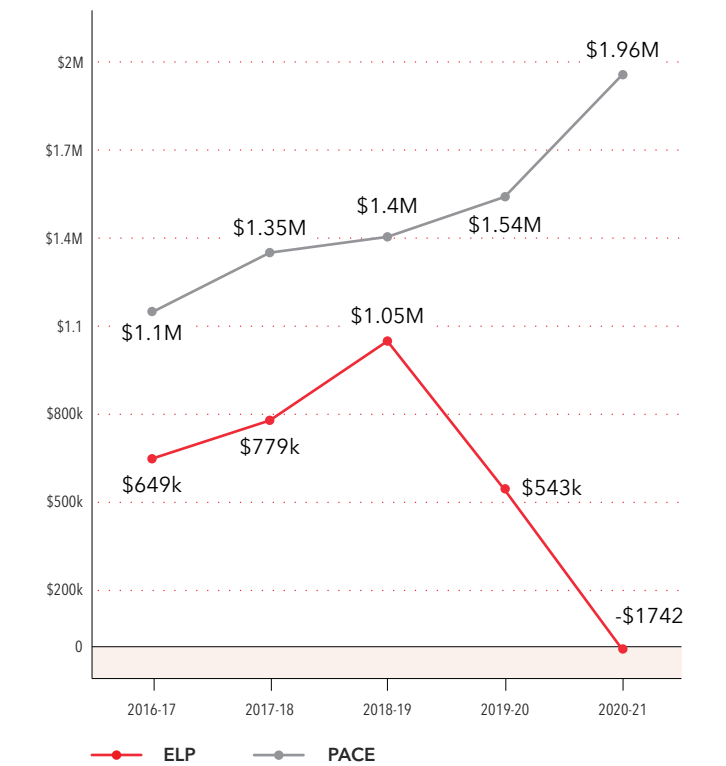
Proportion of total revenue

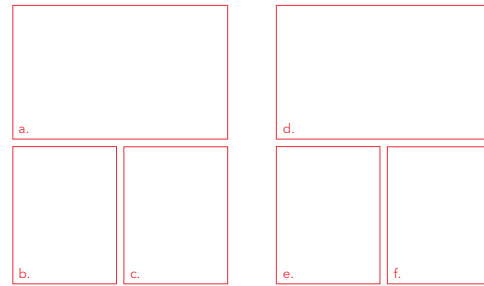


### UWinnipeg Foundation Fundraising



### PACE and ELP Contributions





**a. Scholarships, Awards, and Bursaries**

Source: UWinnipeg Awards and Financial Aid (does not include funds distributed directly from academic departments). Data are for the fiscal year (April 1 - March 31). Scholarships are merit-based: includes scholarships and prizes. Bursaries are financial need based: includes bursaries and awards. Awards also have a merit-based component. Opportunity Fund Bursaries are limited to the general UWinnipeg Opportunity Fund. Many donor funds have been established under the Opportunity Fund; these donor funds are included in the Bursaries roll up. UWinnipeg/Indspire is a cost shared initiative. Indspire provides the University with \$200,000 annually to fund this award. External includes all external awards including funds managed by the Winnipeg Foundation, Westland Foundation, Federal Government, Research Manitoba, etc. The total number of students supported (2,879) is a unique count and does not double count students who may have received more than one scholarships, bursary, or award.

**b. Tuition and Awards**

Source: University of Winnipeg Financial Services and Awards and Financial Aid. Data are for the fiscal year (April 1 - March 31). Amounts reported are for undergraduate domestic students only.

**c. Revenue by Source**

Source: University of Winnipeg Financial Services. Data are for the fiscal year (April 1 - March 31). Other revenue includes: other government revenue (including research); gifts & bequests; interest incom; ancillary revenue (Housing, Parking, Printing, Food Services, Bookstore, etc.); amortization of DCC; other revenues. Other tuition and fees are from PACE, ELP, Collegiate, etc., including application and other fees. 2020-21 numbers have not been audited as of date of publication and are considered preliminary.

**d. Composite Financial Index**

Source: The University of Winnipeg, the University of Manitoba, and Brandon University. Data are for the fiscal year. The Composite Financial Index (CFI) is a weighting and combination of four ratios that provide an overall score indicating the health of each entity. The four ratios are: The Primary Reserve (a measure of the sufficiency of resources and their flexibility), Viability (indicates the capacity to repay debt through reserves), Return on Net Assets (indicates whether the institution is better off financially this year than last), and Net Operating Revenue (indicates whether an institution's annual operating cashflows cover its annual expenditures). The range of the CFI is -4.0 to 10.0; a score of 3 is often said to be the minimum threshold of financial health. The CFI ratios were developed and presented in 1999 by Ron Salluzzo and included in the seventh edition of Strategic Financial Analysis for Higher Education (2010; Prager, Sealy & Co., LLC, KPMG LLP, and Attain LLC). CFI data for the University of Manitoba and Brandon University were unavailable for the 2020-21 President's Report

**e. UWinnipeg Foundation Fundraising**

Source: The University of Winnipeg Foundation. Data are for the fiscal year (April 1 - March 31). Programs and Academic Enhancements includes fundraising for community and corporate chairs, as well as for 32 additional funds (e.g., Virtuosi, Journal of Mennonite Studies, Centre for Rupert's Land Studies, PACE 55+, The Bat Box Project, the Axworthy Lecture series, etc.).

**f. PACE and ELP Contributions**

Source: University of Winnipeg Financial Services. Data are for the fiscal year.

# Year in Review

## 2020-2021 Highlights

**On the Move**

- › In August 2020, Dr. Annette Trimbee left UWinnipeg and Dr. James Currie became the Interim President and Vice-Chancellor of the University of Winnipeg.
- › Dr. Jan Stewart took on the role of Acting Vice-President, Academic and Provost, effective August 1, 2020.
- › Dr. Laurie-Ann Hellsten assumed the role of Dean of Education on July 1, 2020.
- › Dr. Jino Distasio was reappointed to the position of Vice-President Research & Innovation for a four-year term.
- › Marni Yasumatsu began her role as Associate Vice-President, Human Resources on September 8, 2020.
- › Javier Schwersensky was appointed to the role of President and CEO of the UWinnipeg Foundation effective October 19, 2020.
- › UWinnipeg's new Chancellor, Barb Gamey, was officially installed at the October 22, 2020 Convocation ceremony.
- › Dr. Jaime Cidro was appointed to the role of Associate Vice-President, Research and Innovation, effective February 22, 2021. The new position will support the continuing success of UWinnipeg's research program and strengthen the Research Office's support to faculty while helping develop new policies.
- › Dr. Manish Pandey was appointed to the role of Acting Associate Vice-President, International for a one-year term beginning on April 1, 2021. This new position will lead UWinnipeg's international strategy while supporting international relations, recruitment, and retention priorities

**First-Evers**

- › UWinnipeg received approval for two new programs: a graduate level Masters in Environmental and Social Change, and an Indigenous language thematic major. Both programs begin accepting students in fall 2021.

**New and Renewed Partnerships**

- › The Faculty of Business and Economics partnered with North Forge Technology Exchange (NFTE) and three other Manitoba Post-Secondary Institutions to put on a Virtual Hackathon. First place went to three UWinnipeg students who created a platform called WeLearn, an online portal designed for both students and faculty with the intent to increase participation and engagement.

- › UWinnipeg is working diligently to expand work-integrated learning (WIL) opportunities for students by working in partnership with leading employers. In June, Lynn Bailey, formerly the Director of the President's Office, moved to become the Director of Work-Integrated Learning. The provincial government has communicated its desire to see more WIL opportunities created across post-secondary education.
- › In October, UWinnipeg signed on to the City of Winnipeg's Building Energy Disclosure project. Through this initiative the City hopes to benchmark energy and emissions from major institutions. It will also allow us to compare UWinnipeg emissions to Canadian facilities of a similar size.
- › In the 2020-2021 academic year, UWinnipeg partnered with Mitacs to support a new program entitled Business Strategy Internship. Students who are selected for an internship work with a partner organization to complete an innovative project designed to help the organization pivot and adapt to the new economy due to COVID-19.
- › The UWCRC 2.0, in joint ownership with Centre Venture, is developing a new infrastructure project 'Market Lands'. The Market Lands project will be a new mixed-use high-rise building, with eight floors of apartments above a two-floor creative hub. It will support Winnipeg's arts and culture.

**Recognitions**

- › Dr. Anna Stokke (Mathematics and Statistics) has been recognized with a 2021 3M National Teaching Fellowship, Canada's most prestigious recognition of excellence in teaching and educational leadership at the post-secondary level.
- › Dr. Sandra Kirby, Professor Emerita was appointed Officer of the Order of Canada in recognition of her pioneering research on athlete harassment and for her sustained efforts as an advocate for equity, inclusion and safety in sport.
- › The Association for the Advancement of Sustainability in Higher Education (AASHE) scored UWinnipeg as the top campus in the food and dining category in their annual Sustainable Campus Index, topping 500-plus other institutions from 14 different countries.

**Improving Service**

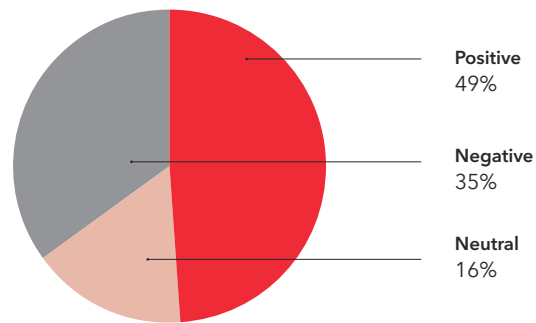
- › Academic and Career Services has launched the Early Alert program – a collaboration between Instructors and Student Success Advisors to identify and connect with students who could benefit from additional academic and personal supports.

## Student Learning and Faculty Teaching Experience Surveys

In March 2021, UWinnipeg administered two surveys to better understand the teaching and learning experiences of faculty and staff in the 2020-21 academic year. The results of the survey are also being used to inform planning for the 2021-22 academic year.

### Faculty Survey

#### Experience Teaching an Alternate Delivery Course



Contract academic staff (66.3%) were significantly more likely to report a positive experience than regular academic staff (40.0%)

**43%**  
of instructors taught their courses using real-time synchronous sessions

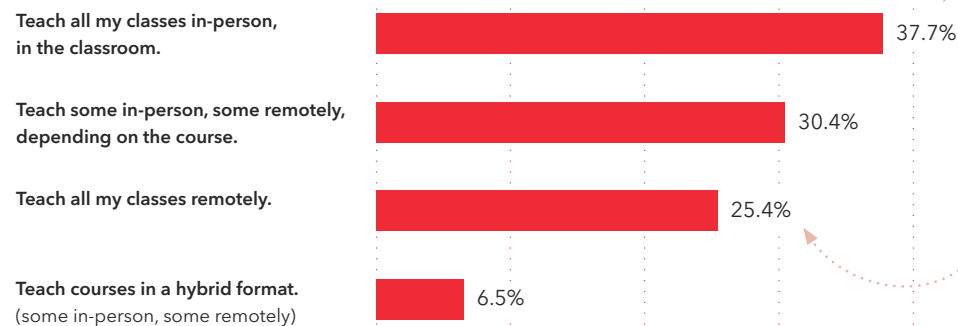
**41%**  
of instructors taught their courses using both synchronous and asynchronous methods

**12%**  
of instructors taught their courses using asynchronous methods

#### Communication and Support from UWinnipeg

	Agreed	Disagreed
I received timely updates and informative communication about COVID-19 from UWinnipeg.	72.7%	27.3%
I felt connected to UWinnipeg.	55.9%	44.1%
I received timely updates during the transition to alternate delivery to support my teaching efforts.	62.3%	37.7%

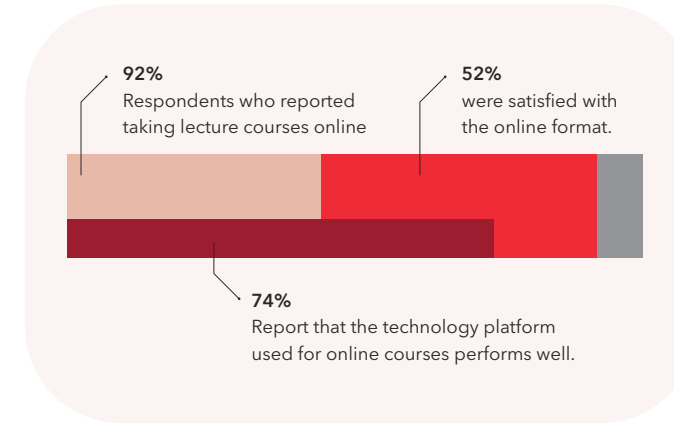
#### Preferred Delivery Method of Teaching in Fall 2021



A higher percentage of regular academic staff (42.2%) prefer to teach all their classes in-person than contract academic staff (30.9%)

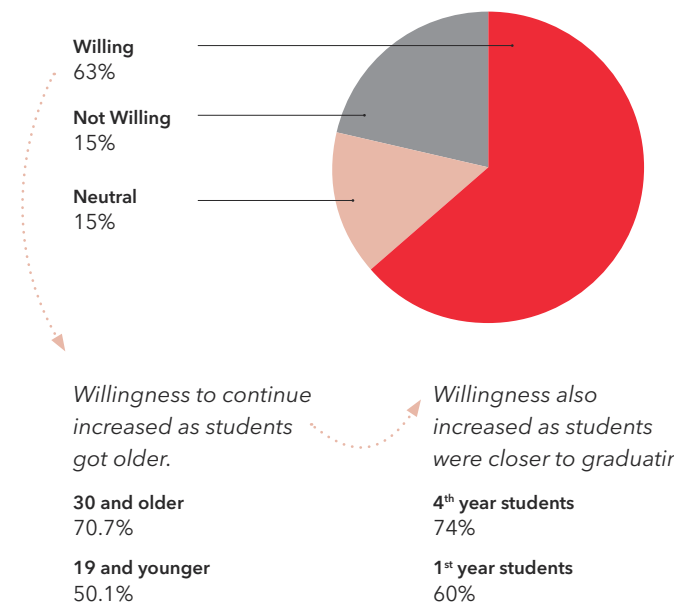
A higher percentage of contract academic staff (33.0%) want to teach all their classes remotely than regular academic (20.5%).

### Student Survey



#### Willingness to continue online

Overall, how willing are you to keep taking online courses instead of in-person ones until it is considered safe for your university to resume in-person courses?



Willingness to continue increased as students got older.

30 and older 70.7%  
19 and younger 50.1%

Willingness also increased as students were closer to graduating.

4<sup>th</sup> year students 74%  
1<sup>st</sup> year students 60%

**68%**  
of respondents agreed "After COVID-19, some online learning will be a part of everyone's university education."

**69%**  
of respondents agreed "I miss being on campus."

### Highlights:

- › IIRSS (International, Immigration & Refugee Student Services) is providing quarantine support and supervision for international arrivals. They also offered online weekly support sessions for students who are studying in Canada or from their home country.
- › The Library has developed a curbside pickup service to allow for access to its print collections, including the acquisition of smart lockers to facilitate this service.
- › 1,169 students, participated in the first virtual First Year Orientation experience. Several videos were produced to replace the in-person presentations in the traditional orientation format.

**1,595**

courses were offered on Nexus, our learning management system, for Fall and Fall/Winter 2020

A **35%** increase from the 2019-20 academic year.



- › By October 2020, over 1,000 faculty and staff became licensed users of Zoom.
- › On October 22 & 23, the 117th convocation and PACE graduation ceremonies were held virtually. To support the inaugural virtual convocation experience, the website enhanced the usual features (webcast, citations, program details) with a series of digital extras including: grad-themed Zoom backgrounds, downloadable printouts, animated GIFs and a grad-themed Spotify playlist.
- › Aboriginal Students Services Centre (ASSC) Elders in Residence support continued to provide Indigenous perspectives and cultural support to students, staff, and faculty via lectures, Zoom, phone, and other social media platforms.
- › Recreation Services recently received funding from the Safe at Home Manitoba Grant program to purchase and distribute 100 fitness equipment kits for youth and families in the University catchment area.
- › Dr. Sheri-Lynn Skwarchuk (Education), developed and distributed ToyBox, a new tool designed to improve children's numeracy and literacy. Over 200 families signed up to receive the activities.



THE UNIVERSITY OF  
WINNIPEG