



THE UNIVERSITY OF
WINNIPEG

2019–2020

**President's Report to
The University of Winnipeg
Board of Regents**



President’s Report to
The University of Winnipeg
Board of Regents

Strategic Directions

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Message from the President

We are living through a historic perturbation. Major events, such as COVID-19, are remembered for the unique challenges they presented, but also for how people responded. Our actions at key moments in history become the stories that are told again and again. We tell these stories to describe who we are. They are important because they shape our values and speak to the heart.

Data, facts, and evidence are equally important. They help us measure progress and tell us we are on track. They are incredibly important in making good decisions. Since I arrived at UWinnipeg in 2014, I have worked to increase our capacity to prepare and present fact-based information in a clear and timely way. I have brought this information to our governance bodies and have shared data freely as a means of supporting evidence-informed decisions.

This report has become an annual tradition, one that I hope continues. In these pages you will see the progress we are making towards the goals and priorities set out in our Strategic Directions. It is evidence that we are focused on the right things and making good decisions.

This year’s report includes a special section on our response to COVID-19. All of our fall/winter courses were switched to alternate delivery modes when in-person operations were suspended on March 13. Our faculty rose to meet this challenge and put in countless hours to support students through to the end of term. A total of 993 students will receive their degrees this June, which

is consistent with previous years — and shows that we did not let the pandemic prevent the completion of their studies. Dedicated, supportive, tenacious, and accessible are adjectives that describe UWinnipeg’s faculty and staff. The numbers prove it.

Looking ahead, the post-COVID reality will shape how we deliver our programs and services. It is unlikely that we will return to the pre-COVID “normal.” But we have an opportunity to create a better tomorrow. UWinnipeg is on the front line of the recovery.

Our fundamentals remain the same — excellence in teaching and research in service of the public good. The positive and transformative connections made between faculty and students will always be the defining attribute of UWinnipeg. But we must be flexible, responsive, and ready to harness technology. We must also continue engaging and expanding our partnerships with industry, government, and the public to remind them of the value we bring and how UWinnipeg is vital tor Manitoba’s future prosperity.

Sincerely,



Dr. Annette Trimbee
President and Vice-Chancellor



Strategic Direction: Academic Excellence and Renewal

- [_Undergraduate and Graduate Headcount](#)
[_Enrolment Summary for PACE, ELP, and the Collegiate](#)
[_Graduate Studies Summary](#)
[_Student Demographics](#)
[_International Undergraduate Students by Country](#)
- [_Satisfaction with Teaching](#)
[_Academic Staff Headcount](#)
[_Academic Rank by Gender](#)
[_Equity, Diversity, and Inclusion – Faculty and Staff](#)

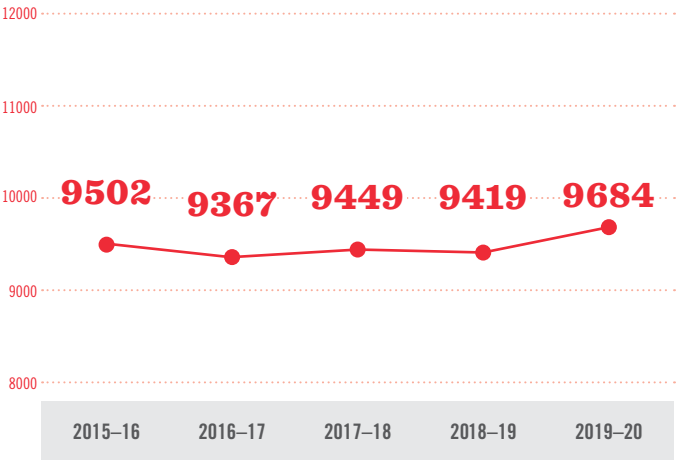
Academic excellence remains the core function of what we do as a university. There are two main components at work here. First, supporting our faculty in their teaching and research (particularly important in the time of teaching during a pandemic) and second, providing excellent education to our students, both in terms of course content and through the creation of a safe and enriching learning environment.

To these ends, we have committed to maintaining our student enrolment. Undergraduate enrolment remains stable. However, the makeup of the student body is evolving; the number of international students continues to climb. The proportion of the student body made up by international students has doubled since 2015 (from 6.3% to 12.9%).

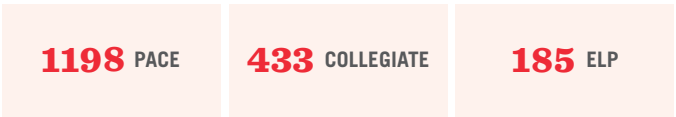
Maintaining our student body also allows us to maintain the small class sizes which we are known for and allows for a unique faculty and student dynamic. When we surveyed students who graduated in 2017, 88% of respondents confirmed that small class sizes had a significant impact on their experiences at UWinnipeg.

We are confident that in being strategic in how we support faculty, and also in how we hire new faculty, will lead to a positive experience for students. In 2019, first-year students were surveyed about their experiences at UWinnipeg. Overwhelmingly, first-year students reported being satisfied with the overall quality of teaching they experienced at UWinnipeg (93%).

Total Undergraduate and Graduate Student Headcount



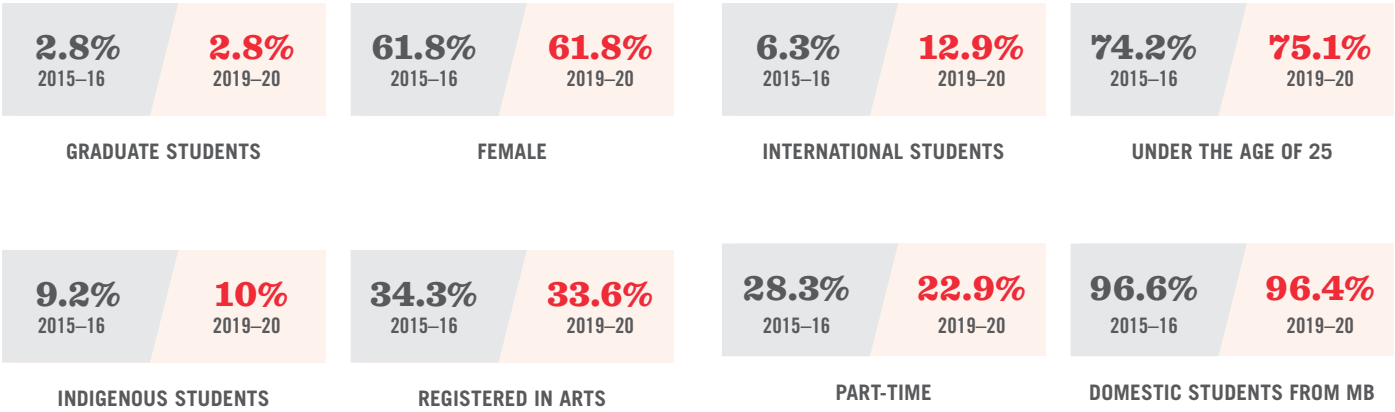
HEADCOUNT: NON-DEGREE PROGRAMS (2019-20)



2019-20 Graduate Studies at UWinnipeg

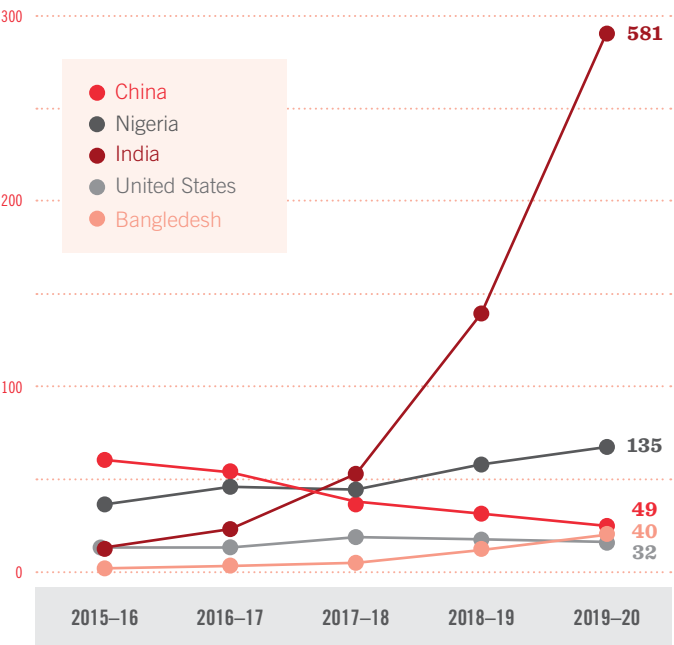


Student Demographics by Proportion of Student Population



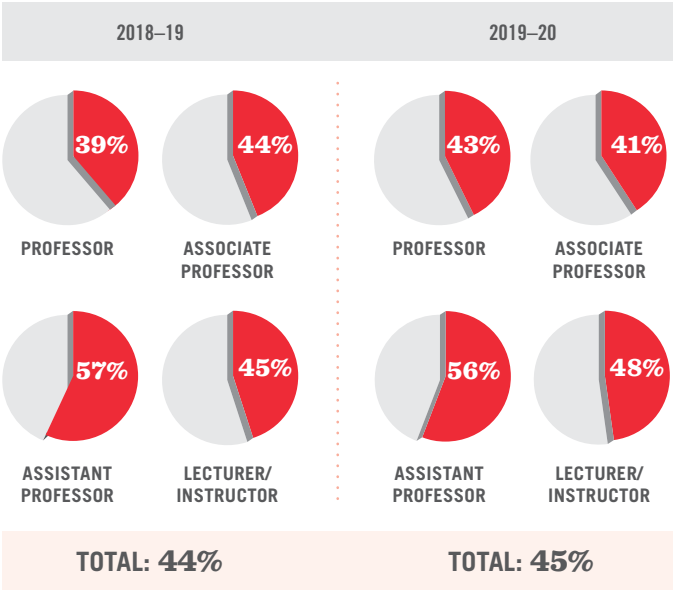
International Headcount by Country

Undergraduate Students



Academic Rank by Gender

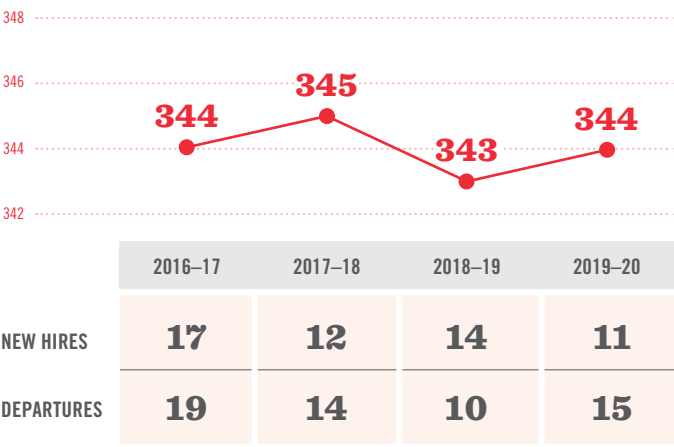
Proportion of professors who identify as women



Proportion of Faculty (all ranks) in Canada and Manitoba who identify as Women



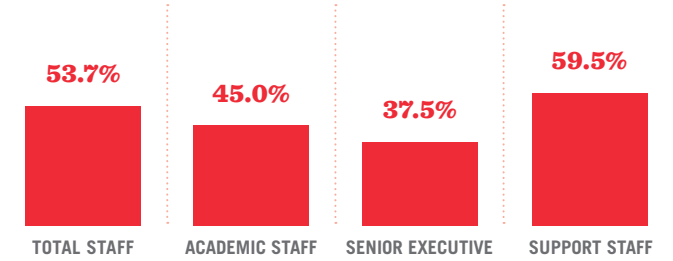
Headcount of Academic Staff



UWinnipeg Faculty and Staff
Equity, Diversity, and Inclusion

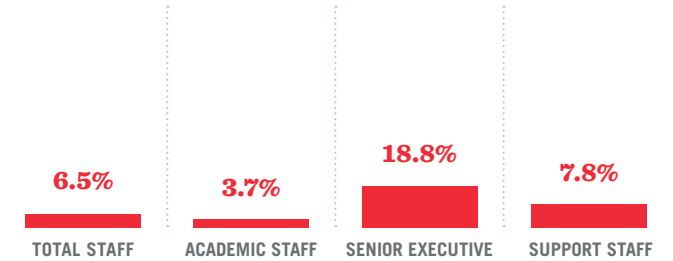
SELF-IDENTIFY AS WOMEN

46.9% of the labour force in Manitoba identify as women



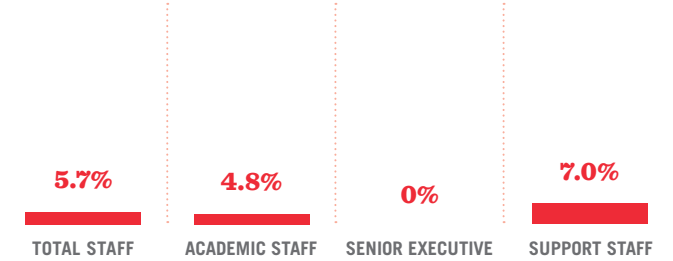
SELF-IDENTIFY AS INDIGENOUS

18.2% of Manitobans identify as Indigenous. 4.2% of Indigenous peoples in Manitoba have a Master's or Doctorate degree



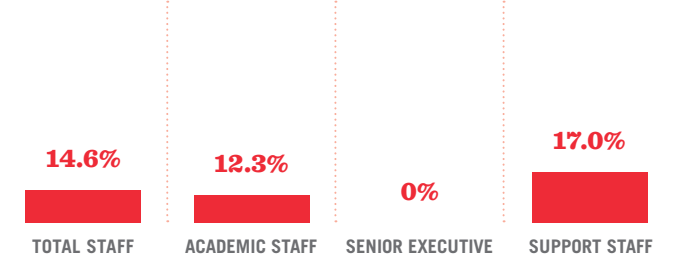
SELF-IDENTIFY AS A PERSON WITH A DISABILITY

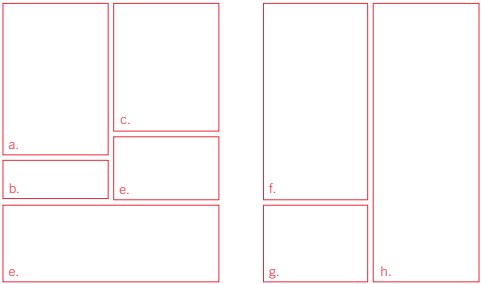
18.8% of Manitobans identify as a person with a disability



SELF-IDENTIFY AS A MEMBER OF A RACIALIZED COMMUNITY

17.5% of Manitobans identify as a member of a racialized community





a. **Total Student Headcount and Demographics Undergraduate and Graduate**

Source: UWinnipeg’s Student Information System. Data includes undergraduate and graduate students who were registered at UWinnipeg for the Fall Term (September - December) as of November 1.

Pace, ELP, and Collegiate

Source: Professional, Applied and Continuing Education (PACE) The primary goal of UWinnipeg’s PACE area is to offer programming that reflects the needs of industry and prepares graduates for high-growth careers. While overall headcount at PACE has decreased, the number of full-time students enrolled has increased by 66% from 2014-18. Full-time students take approximately 20 courses per year. English Language Program (ELP) delivers high quality programming to international and domestic students seeking to enhance their English proficiency. The Collegiate offers grade 9, 10, 11, and 12 programs. Collegiate headcount excludes Dual Credit count.

b. **2018–19 Graduate Studies at UWinnipeg**

Source: Data are from UWinnipeg’s Student Information System as of November 1. Data do not include graduate students enrolled in a joint master’s program with the University of Manitoba. For the past five years, the average annual number of students enroled in a joint master’s program is 29.

c. **International Student Headcount by Country**

Source: UWinnipeg’s Student Information System (SIS). Data is as of November 1. Top five source countries.

d. **Satisfaction with Teaching**

Source: The Canadian University Survey Consortium (CUSC) 2019 Survey of First Year Students

e. **Student Demographics**

Source: UWinnipeg’s Student Information System. Students have the opportunity to self-identify their gender and/or their Indigenous ancestry on their application to UWinnipeg. Part-time status is defined as a student who is registered for less than nine credit hours in a term. Age is calculated based on the students’ birth year as indicated on their application form. Data is as of November 1. Domestic students from Manitoba references students who graduated from a secondary institute in Manitoba.

f. **Academic Rank by Gender**

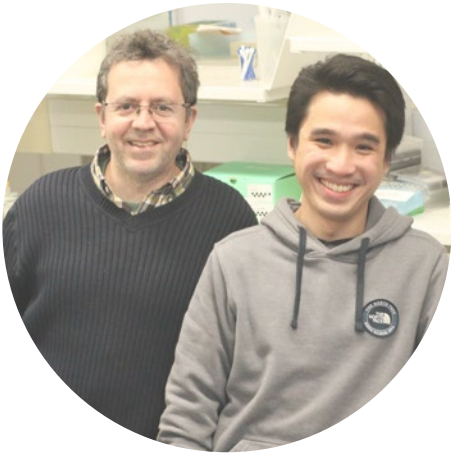
Source: UWinnipeg Human Resources (HR) as of October 1. HR administers an equity data collection program which requests each new salaried employee complete a short survey composed of six questions. A census was completed in the spring of 2016 to provide existing employees the opportunity to provide updates as desired; the response rate was 70%. National and provincial data are from Statistics Canada CANSIM Table 37-10-0076-01.

g. **Headcount of Academic Staff**

Source: UWinnipeg Human Resources Information System as of October 1. Academic staff includes employees holding an Academic rank, including Faculty, Librarians and Coaches holding Tenure, Probationary, Continuing or Term appointments.

h. **Equity, Diversity, and Inclusion – UWinnipeg Faculty and Staff**

Source: UWinnipeg Human Resources (HR) as of October 1. HR administers an equity data collection program which requests each new salaried employee complete a short survey composed of six questions. The last census was completed in the spring of 2016; the response rate was 70%. Senior executive group includes, Deans, Associate Deans, VPs, AVPs, General Council, President and Vice-Chancellor, Senior Executive Officer & Advisor to the President and Indigenous Academic Lead. Sources of data for provincial comparisons are: a) Gender: Statistics Canada, CANSIM, table 14-10-0327-01; b) Indigenous peoples: Statistics Canada, 2016 Census of Population, Statistics Canada Catalogue no. 98-316-X2016001; c) Persons with disabilities: Statistics Canada, table 13-10-0374-01 (2017) The methods for collecting data for the Canadian Surveys on Disability changed from 2012 to 2017 so data from each should not be compared directly. d) Racialized communities: Statistics Canada, Immigration and Ethnocultural Diversity Highlight Tables; Ethnic Origin, both sexes, age (total), Canada, 2016 Census – 25% Sample data.



Strategic Direction:
Student Experience and Success

- _UWinnipeg Graduated Students' Experience*
- _Average 1st and 2nd Year Class Sizes*
- _Year 1 to Year 2 Undergraduate Student Retention*
- _Undergraduate Degrees Conferred by Faculty*
- _7-year Graduation Rate*
- _First-Year Transition to University**
- _Work-Integrated Learning*
- _Debt from Financing Education*

In addition to focusing on the experiences of current students, UWinnipeg must also create successful graduates. In early 2020, former UWinnipeg students who graduated in 2017 were surveyed. From their responses we learned that overwhelmingly, they were satisfied with the education they received at UWinnipeg and agreed that their degrees were helpful for them in accessing employment. The majority of these graduated students also reported that they graduated with no debt (61%) as a result of their education.

Through *Horizon Manitoba*, UWinnipeg has formed a partnership with the Business Council of Manitoba to align the high-level skills our graduates develop with the needs of employers. Part of this partnership is developing a work-

integrated learning initiative. Responses from the 2020 UWinnipeg Graduated Student Survey confirm that participating in work-integrated learning opportunities was seen by students as being beneficial.

We also surveyed first-year students on their experiences. We found that they are actively engaging with the student services available to them, though we still have some work to do in the area of tutoring and study skills.

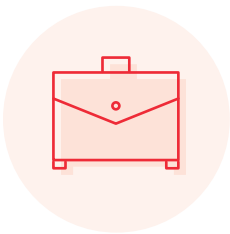
Our retention and graduation rates remain in line, in general, with other Manitoba post-secondary institutions. We continue to work closely with Manitoba Economic Development and Training around student-level data and reporting on student outcomes.

**New to this year’s report*

UWinnipeg Graduated Students' Experience



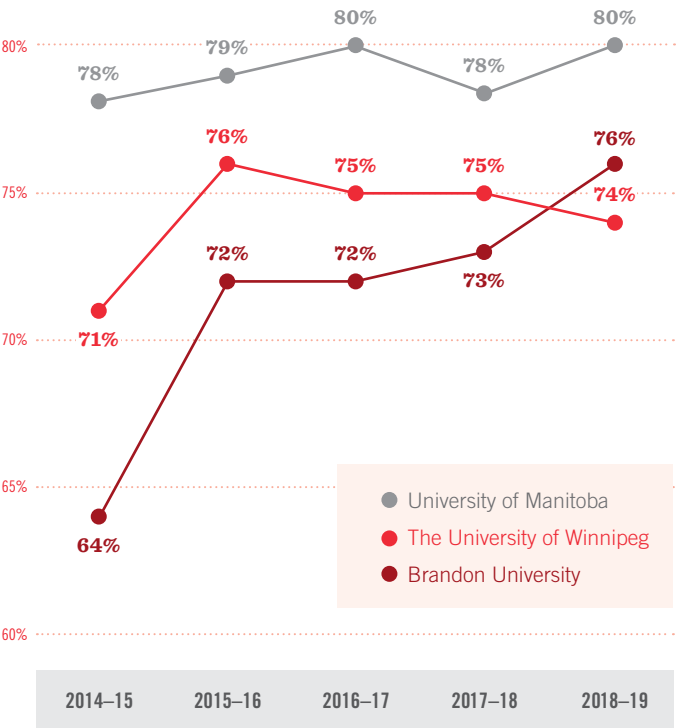
85%
of 2017 graduates are very satisfied or satisfied with their educational experiences at UWinnipeg



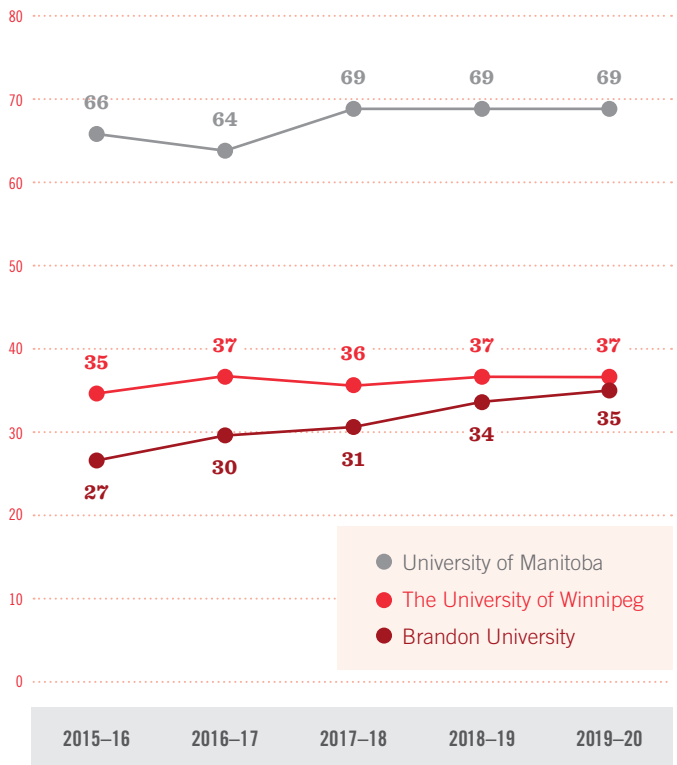
77%
of graduates reported that their education at UWinnipeg was "very helpful" or "somewhat helpful" in getting their job

Year 1 to Year 2 Retention Rate

Percentage of students who returned at the beginning of Year 2

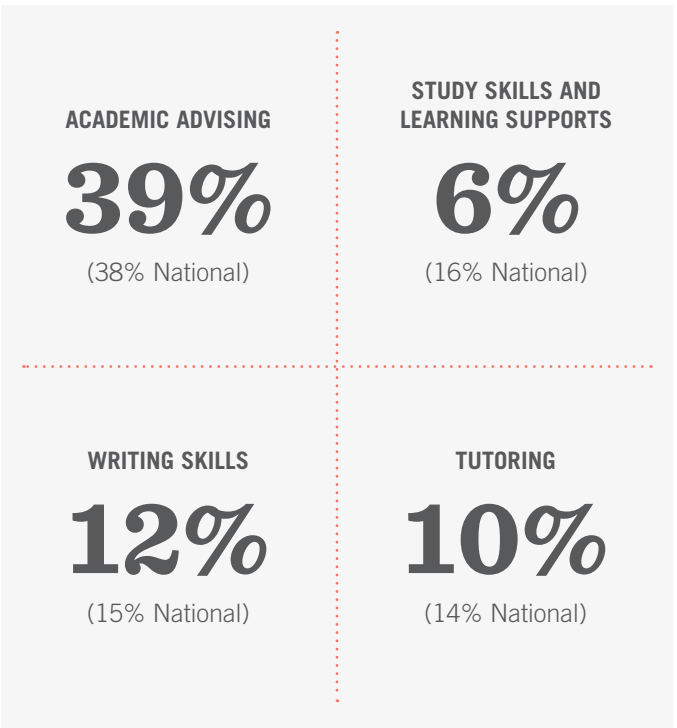


Average 1st and 2nd Year Class Size



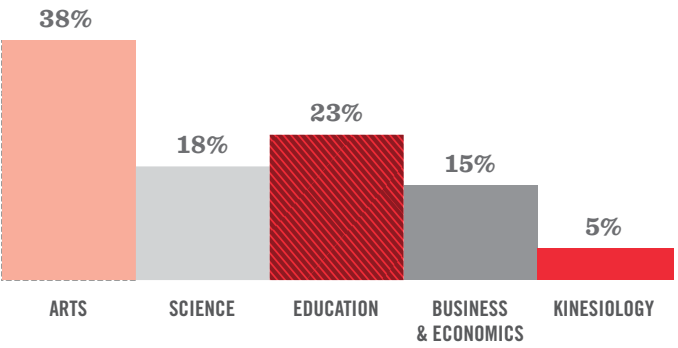
First Year Student Transition to University

Use of Academic Services

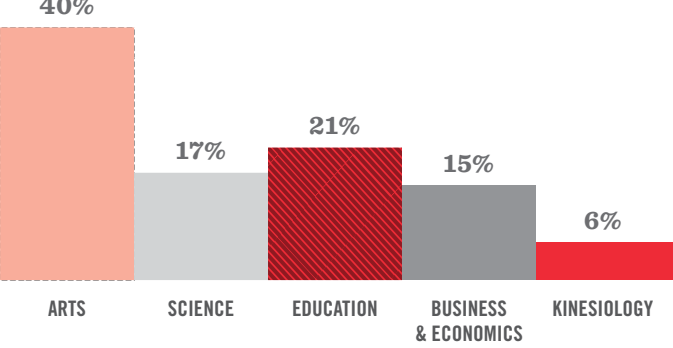


Undergraduate Degrees Conferred by Faculty

2015 (1,659 DEGREES CONFERRED)

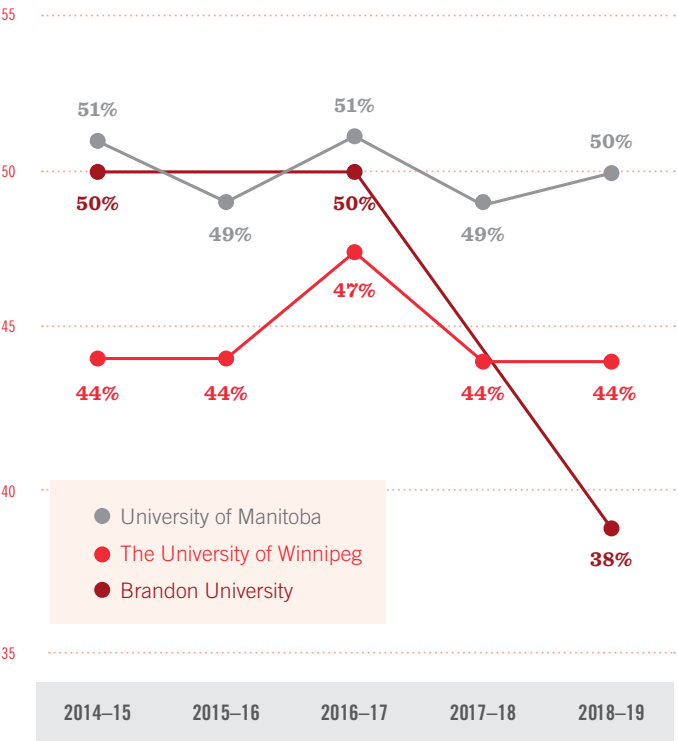


2019 (1,575 DEGREES CONFERRED)

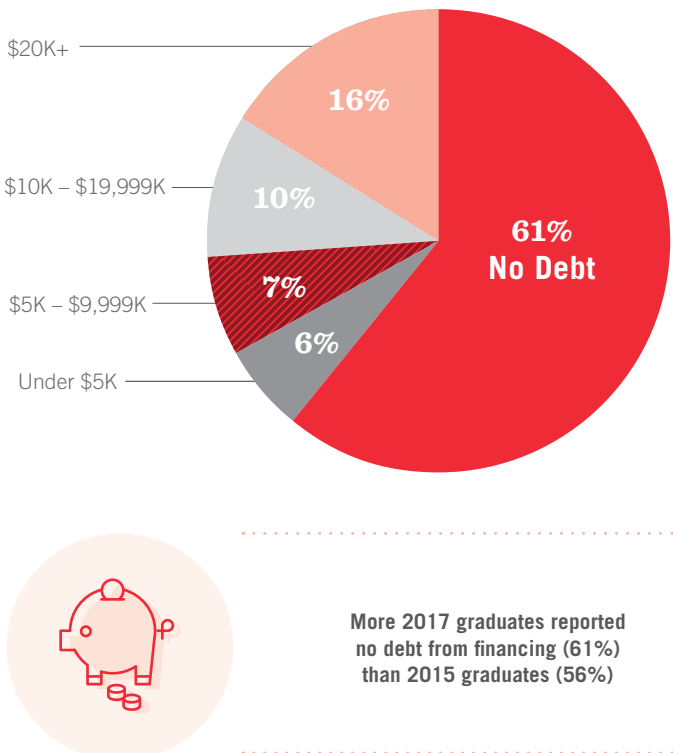


7-Year Graduation Rate

Brandon University 2015-16 and 2017-18 data are not publicly available



Debt from Financing Education



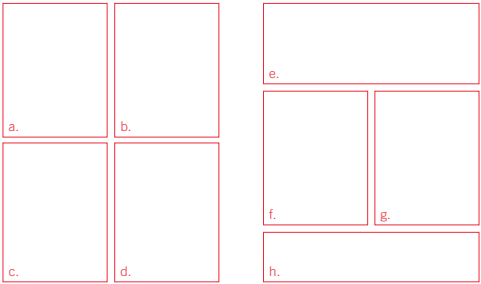
Impact of Work-Integrated Learning



Percentage represents graduated student respondents reporting participation in WIL activities who expressed a "strong impact" or "some impact" on their lives.

EXPERIENTIAL LEARNING OPPORTUNITIES





- a. **UWinnipeg Graduating Students’ Experience**
Source: The 2019 University of Winnipeg Survey of Graduated Students
- b. **Average 1st and 2nd Year Class Sizes**
Source: Maclean's University Rankings, 2019. Average class size is calculated by taking the total number of course registrants in the fall term — counted as of the fall count date — and dividing by the total number of class sections. Class section refers to the principal class, or primary meet, for a course. Labs, tutorials, one-on-one classes, and practicums are not included. Distance education is not included. The figure reported is for first-entry undergraduate programs only.
- c. **Year 1 to Year 2 Retention**
Source: Data for UWinnipeg are from the UWinnipeg Student Information System (SIS) as of November 1. Data for Brandon University is from the University of Brandon's Office of Institutional Analysis website: <https://tableau.brandonu.ca/retention>. Data for the University of Manitoba are from the University of Manitoba's Office of Institutional Analysis website: [http://umanitoba.ca/admin/oia/media/Cohort_A_UofM_Students_DE_2006_07_2017_18\(1\).pdf](http://umanitoba.ca/admin/oia/media/Cohort_A_UofM_Students_DE_2006_07_2017_18(1).pdf). Retention rate is defined as the percentage of first-time, first-year, full-time undergraduate students who continue at the same institution the following year. Column headings represent the beginning of Year 2 (i.e., At Brandon University, 73% of the students who were admitted in 2016-17 returned in 2017-18.
- d. **First-Year Student Transition to University**
Source: The Canadian University Survey Consortium (CUSC) 2019 Survey of First-Year Students

- e. **Undergraduate Degrees Conferred by Faculty**
Supplemental Notes: Source: UWinnipeg Student Information System (SIS) as of January 1. Data are for the calendar year. Percentages may not add up to 100 due to rounding.
- f. **7-Year Graduation Rate**
Supplemental Notes: Data for UWinnipeg are from the UWinnipeg Student Information System (SIS) as of November 1. Data for Brandon University are from the Maclean's University Rankings, except for the 2011 cohort data, which is from their webpage:<https://tableau.brandonu.ca/retention>. Data for the University of Manitoba are from the University of Manitoba's Office of Institutional Analysis webpage: http://umanitoba.ca/admin/oia/media/Cohort_A_UofM_Students_DE_2006_07_2015_16.pdf. Year listed represents the seventh year by which a cohort of students would have graduated. Cohorts represented are 2008-09 to 2011-12. Graduation rate is defined as the percentage of first-time, first-year, full-time undergraduate students who complete their program within seven years.
- g. **Debt from Financing Education**
Source: UWinnipeg 2019 Survey of Graduated Students
- h. **Impact of Work-Integrated Learning**
Source: The 2019 University of Winnipeg Survey of Graduated Students



Strategic Direction: Indigenization

- _Indigenous Student Representation*
- _Indigenous Faculty and Staff Representation*
- _Program Enrolment by Faculty*
- _Indigenous Student Success*
- _UWinnipeg as a First-Choice University*
- _Celebration*
- _Academic Programs and Initiatives*
- _Indigenous Course Requirement*
- _Partnerships and Community*

The process of Indigenization and identifying practices of reconciliation are ongoing at UWinnipeg.

This year we welcomed Jennefer Nepinak as our new Associate Vice-President of Indigenous Engagement. Jennefer is a citizen of Minegozhiibe Anishinabe (Pine Creek First Nation) with an accomplished history of leadership roles and board positions. Jennefer will lead UWinnipeg in our Indigenization efforts.

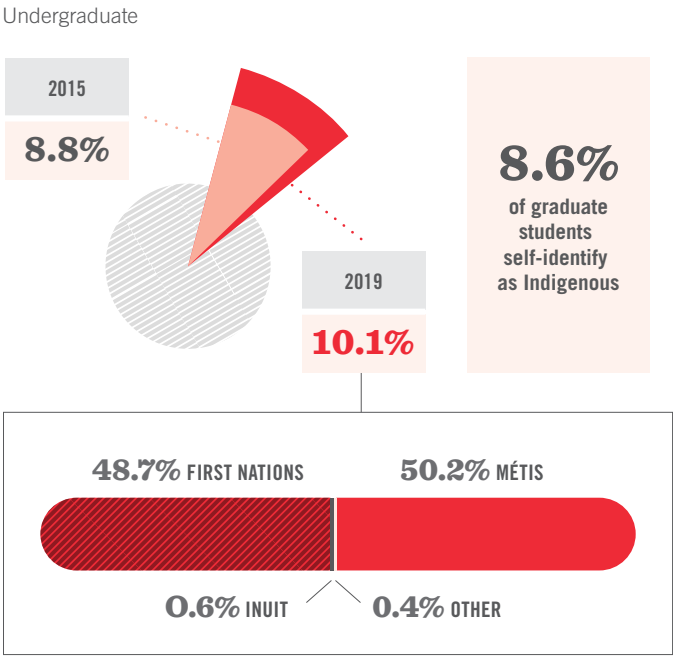
We continue to attract a high proportion of Indigenous students on campus, with just over 10% of our undergraduate student body identifying as Indigenous. In a survey of first-year students,

94% of Indigenous respondents reported that UWinnipeg was their first-choice university.

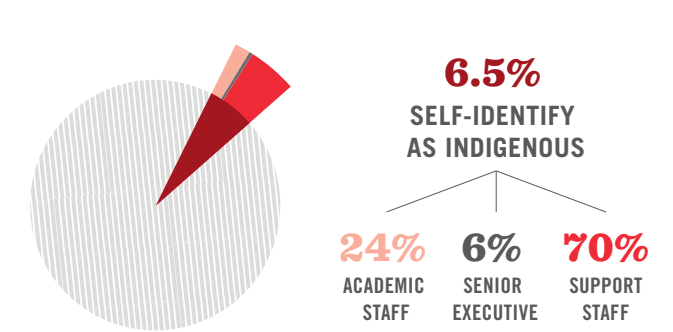
We must also continue to focus on Indigenous student success, in terms of both retention and graduation. The number of Indigenous students that graduate each year is also increasing, with a jump from 95 students graduating in 2015 to 136 graduating in 2019.

We now offer 61 courses that fulfill the Indigenous Course Requirement (ICR). As of the end of the 2018-19 academic year, 1,163 students had completed the ICR component of their studies.

Indigenous Student Representation



Indigenous Faculty and Staff



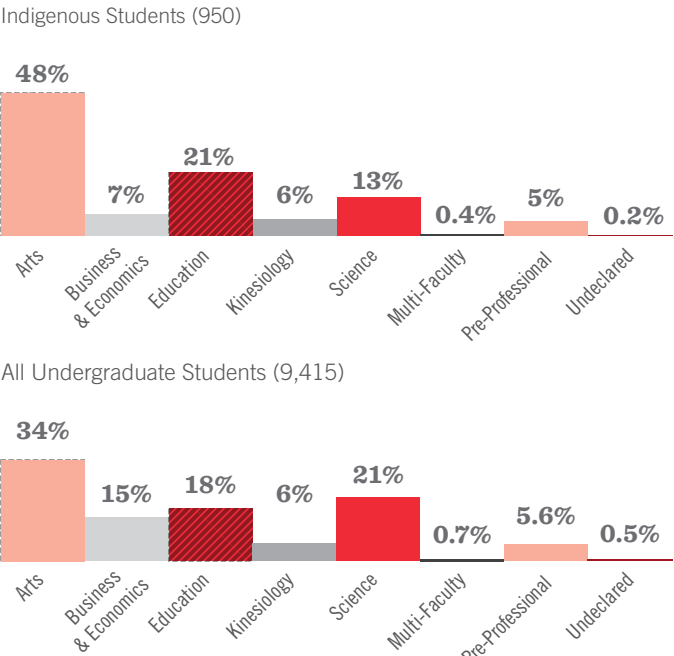
Celebration

94%
OF FIRST-YEAR INDIGENOUS STUDENTS REPORT THAT UWINNIPEG WAS THEIR FIRST-CHOICE UNIVERSITY

PIPE CEREMONY TO WELCOME JENNEFER NEPINAK

The University of Winnipeg officially welcomed Jennefer Nepinak, Associate Vice-President of Indigenous Engagement, to the University community with a pipe ceremony on Sept. 20 at the Axworthy Health and RecPlex.

What are Indigenous Students Studying?



Indigenous Student Success

Undergraduate degrees conferred to Indigenous students

	2015	2019
Arts	45	63
Science	14	19
Education	27	35
Business & Economics	5	11
Kinesiology & Applied Health	4	8
TOTAL	95	136

WHEN RAVEN BECAME SPIDER ART EXHIBIT

An exhibit held in 1C03 in November, curated by Leena Minifie, featured six contemporary Indigenous artists who combine superhero comic book images with figures and images drawn from traditional and contemporary Indigenous stories.

MÉTIS KITCHEN TABLE TALK

Approximately 100 community members gathered around a table in Leatherdale Hall, beading and weaving while listening to a discussion by Cathy Mattes (Brandon University), Dr. Julie Nagam (UWinnipeg), Dr. Heather Igloliorte (Concordia University), and other influential makers and artists.

Academic Programs and Initiatives

MANITOBA INDIGENOUS TB PHOTO PROJECT

UWinnipeg post-doc, Dr. Erin Millions, and history professor, Dr. Mary Jane McCallum, led a project featuring previously unseen historical photos of First Nations, Métis, and Inuit patients and staff at Manitoba tuberculosis (TB) hospitals, with the goal of making images accessible to former patients.

INDIGENOUS ETHNOBOTANY FIELD SCHOOL

University of Winnipeg students learned ethnobotany from classroom instruction, Indigenous elders, and herbalists this past summer, during a unique field school held at Medicine Eagle Lodge in the Keeseekoowenin First Nation near Riding Mountain National Park.

WEWENI INDIGENOUS SPEAKERS SERIES

A fifth Weweni Indigenous Speakers Series saw Dr. Jennifer Walker, Dr. Margaret Noodin, Dr. Karyn Recollet, Dr. Karla Jessen Williamson, Dr. Priscilla Settee, and Dr. Jennifer Nez Denetdale present lectures on a variety of topics over this academic year.

THE PATHWAY TO GRADUATE STUDIES (P2GS) PROGRAM

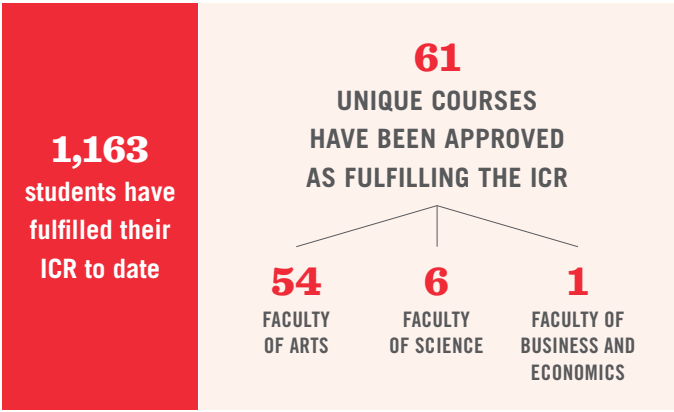
This program offers research opportunities for Indigenous students in STEM (Science, Technology, Engineering, Mathematics) at UWinnipeg. The intent of this program is to support Indigenous students in natural science and engineering fields, introduce students to research opportunities, and encourage students to continue with their undergraduate programs and eventually into graduate programs.

Indigenous Course Requirement (ICR)

The academic year 2016–17 was the first year of implementation for the Indigenous Course Requirement (ICR) for undergraduate students at UWinnipeg. As described in the UWinnipeg academic calendar:

“Students first enrolling in Fall Term 2016 or later must take at least 3 credit hours from a list of courses approved by Senate. They may choose from a number of courses in which the greater part of the content is local Indigenous material — derived from or based on an analysis of the cultures, languages, history, ways of knowing, or contemporary reality of the Indigenous peoples of North America”.

END OF 2018–19 UPDATE



Partnerships and Community

PERSPECTIVE ON RECONCILIATION: SUMMER INSTITUTE

The Summer Institute took place in Whitehorse and Carcross, Yukon Territory, from August 10–15, 2019. Participants included the president or the president's proxy and the reconciliation lead from 31 universities, colleges and institutes across Canada. Both Dr. Annette Trimbee and Jennefer Nepinak attended the event.

INDIGENOUS AFTERNOONS AT THE ARCHIVES

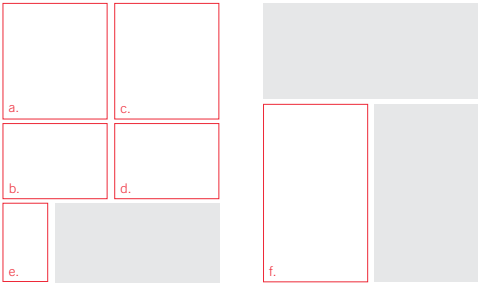
Free archival research drop-in sessions were held in January and February, hosted by UWinnipeg's Canada Research Chair in Indigenous People, History, and Archives, Dr. Mary Jane McCallum, the Manitoba Indigenous Tuberculosis Photo Project, and the Archives of Manitoba (including the Hudson's Bay Company Archives).

INNER-CITY WORK STUDY PROGRAM

A community-based program that exposes students to real-world work experience and cross-cultural relationships, while deepening Winnipeg's inner-city resilience. The Inner-City Work Study program is a partnership initiated by Winnipeg City Councilor, Brian Mayes, in 2017. In 2019, the program received \$500,000 from RBC to expand.

INDIGENOUS STEAM CAMP

The newly developed Indigenous STEAM Camp hosted 30 Grade 1-3 students in a two-week summer camp, followed by a second two-week camp that hosted 31 Grade 4-6 students. The camp included Indigenous astronomy, coding, 3D printing, rocket building and launching activities, and math lessons.



a. Indigenous Student Representation

Source: UWinnipeg Student Information System (SIS). Students have the opportunity to self-identify their Indigenous ancestry on their application to UWinnipeg. Data are as of November 1.

b. Indigenous Faculty & Staff Representation

Source: UWinnipeg Human Resources (HR) as of October 1. HR administers an equity data collection program which requests each new salaried employee complete a short survey composed of six questions. As equity information can change, a census is completed every five years providing existing employees the opportunity to provide updates as desired. The last census was completed in the spring of 2016; the response rate was 70%.

c. What are Indigenous Students Studying at UWinnipeg?

Source: UWinnipeg Student Information System (SIS). A student's Faculty is determined by their self-declared major as of November 1. Percentages may not add up to 100% due to rounding.

d. Indigenous Student Success

Source: UWinnipeg Student Information System (SIS) as of January 1. Data are for the calendar year.

e. UWinnipeg as a First-Choice University

Source: 2019 CUSC Survey of First-Year Students

f. Indigenous Course Requirement

Source: UWinnipeg Student Information System (SIS) and the Office of the Vice-President, Academic. Data reflects the 2018-19 academic year. Data as of October 1, 2019.



Strategic Direction:
Research Excellence, Knowledge Mobilization and Impact

_External Research Funding

_Summary of Total Research Funding

_Canada Research Chairs

_Number of Research Assistants

_Number of Postdoctoral Fellows

_Knowledge Mobilization

_Examples of Research Excellence

_Equity, Diversity and Inclusion

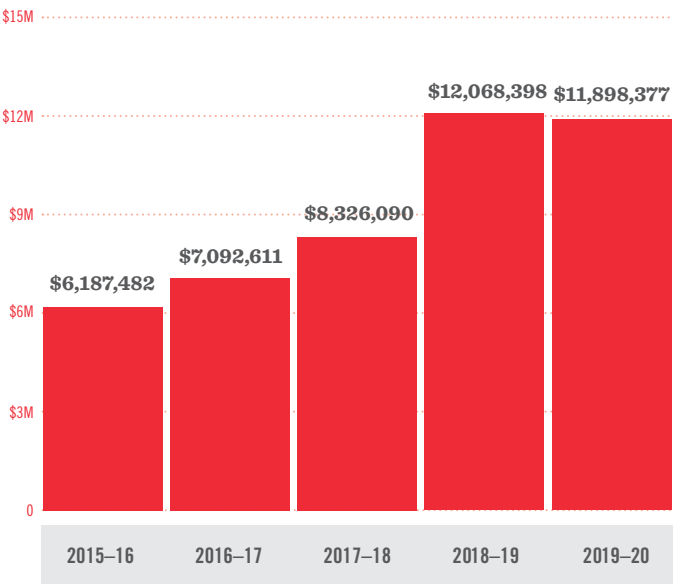
Supporting our faculty in their research endeavors is a major initiative on campus.

This past year UWinnipeg accessed \$12 million in research funding — matching the amount accessed the previous year. This is part of a long-term pattern of sustained growth in overall research productivity. These gains are the result greater faculty success, however, greater institutional support for research has contributed as well. For example by opening of the state-of-the-art science complex and providing additional internal research support opportunities.

This year, UWinnipeg has eight Canada Research Chair positions. We have 13 postdoctoral researchers on campus.

Work on Equity, Diversity and Inclusion continues at UWinnipeg. In June 2019, the UWinnipeg EDI Institutional Capacity-Building Grant Project Team launched the UWinnipeg Equity, Diversity, and Inclusion (EDI) Research Award. The grant will support UWinnipeg academic researchers engaged in EDI-related work. Funding for this award is provided through the federal EDI Institutional Capacity-Building Grant, which was awarded by NSERC. To date, there have been three recipients of the award.

External Research Funding



Research at UWinnipeg

2019-20	
8 Canada Research Chairs	13 New or renewed postdoctoral contracts
280 Research Assistants	#2 for graduate student research intensity

Knowledge Mobilization

INSTITUTE OF URBAN STUDIES

The University of Winnipeg’s Institute of Urban Studies (IUS) launched a report examining emergent practices in localizing the Housing First approach to ending homelessness. *Indigenizing Housing First: Localized Approaches to Ending Homelessness* is now in the hands of homelessness-serving organizations across Canada, the US, and even New Zealand.

THE CONVERSATION CANADA

UWinnipeg is a founding member of *The Conversation Canada*, which launched in June 2017. *The Conversation* is an independent source of news and views, from the academic and research community, delivered directly to the public.

20 Articles published online	The majority of readers come from Canada and USA
15 Writers	
165,492 Reads	


Total Internal and External Research Funding 2019-20

SPONSOR	AWARDED
Government Sponsors	\$2,236,712
Federal Government — Departments	\$1,705,579
Province of Manitoba	\$482,433
City of Winnipeg	\$48,700
Federal Government — Research Funding Agencies	\$6,907,871
NSERC	\$2,307,735
SSHRC	\$2,094,771
Canada Research Chairs	\$1,020,000
CIHR	\$662,341
CFI	\$823,024
Federal Research Support Fund	\$1,202,058
Foundations, Industry and Other Agencies	\$1,821,208
Internal Research Grant Funding	\$270,000
Total Research Funding (External & Internal)	\$12,168,377


Equity, Diversity and Inclusion

The University of Winnipeg was granted an Equity Diversity and Inclusion Institutional Capacity-Building Grant valued at \$355,900 over two years. This grant has been used to create the UWinnipeg Equity, Diversity, and Inclusion (EDI) Research Award which was awarded to **three** projects this year.

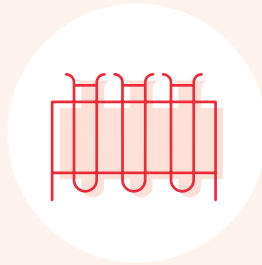
Areas of Research




UWinnipeg academic researchers produce high-quality applied research with social and economic impact.



UWinnipeg academic researchers critically reflect on the past, creating a solid foundation for understanding issues in today’s world.



UWinnipeg academic researchers produce science-based research that has local, national, and global impact.



UWinnipeg academic researchers conduct work that sheds light on issues facing Indigenous people and their communities.

Dr. Kristi Kenyon (Global College) is working as part of an interdisciplinary team to identify culturally appropriate interventions to reduce the stigma and social isolation experienced among people living with lymphatic filariasis in Ghana.

Dr. Kevin Walby (Criminal Justice) will be assessing the impact of prison education through UWinnipeg’s Walls-to-Bridges (W2B) program which connects incarcerated and campus-enrolled students to study together inside the prison walls, sharing academic and life experiences.

Dr. Michelle Bertrand (Criminal Justice) is leading a project studying jury representativeness. She will look at how the public conceives of and understands representativeness both generally and as it pertains to persons with disabilities, and how such perceptions compare to existing case law and legislation.

Dr. Jenny Heijun Wills (English) is The University of Winnipeg’s 2020 Chancellor’s Research Chair. Over the course of her three-year term as Chancellor’s Research Chair, she will be writing a historical novel combining some of the work done in her academic and creative past.

Dr. Mirjana Roksandic (Anthropology) received a NSERC Discovery Grant for her research in the Balkan Peninsula. Her research will contribute to changing the picture of human evolution and interactions between hominin groups on the continent

Dr. Pauline Greenhill (Women’s and Gender Studies) received an Insight Grant for her project which looks at fairy tales and their transnational, postcolonial, and decolonial manifestations in terms of their morality and concepts of crime and justice, among other crucial aspects.

Dr. Nora Casson (Geography) is investigating effects of global change on nutrient cycling in Canada’s boreal watersheds.

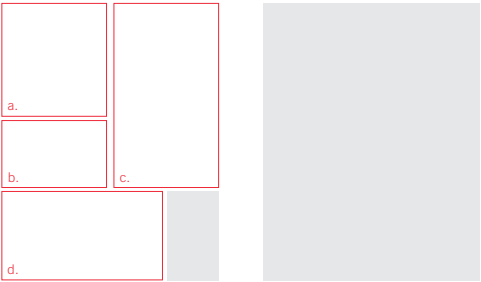
Dr. Blair Jamieson (Physics) has received Subatomic Physics Major Resource Support grant to support detector mechanics and electronics for subatomic physics experiments. His collaborative work with the Tokai to Kamioka (T2K) project which has published new results in the world’s leading multi-disciplinary scientific journal, *Nature*.

Dr. Darshani Kumaragamage (Environmental Studies & Sciences) is researching ways farmers can reduce phosphorus runoff during the spring snowmelt. She is also looking as certain soil amendments, and if they could reduce the amount of phosphorus that flows into flood water.

Dr. Julie Nagam (History) is building Kishaadigeh Collaborative Research Centre and Aabijjiwan: The New Media Lab. For this work she was awarded \$500,000 split between CFI and Research Manitoba.

Dr. Jaime Cidro (Anthropology) is the recipient of a \$3,487,030 CIHR-NEIHR grant for her project “Kishaadigeh”, an Indigenous-led health research project developed by and with Indigenous communities and organizations to empower health research initiatives that reflect their priorities.

Dr. Ryan Bullock (Environmental Studies and Sciences) is conducting community-based research in partnership with Eagle Lake Band 27, in an effort to advance Indigenous community and forest land sustainability



a. Research Funding

Source: UWinnipeg Research Office. Data are for the fiscal year (March 1–April 30). External Funding includes CIHR, NSERC, SSHRC, CFI, CRC, Federal Research Support Fund, Federal Research Support Fund, Government Sponsors, Foundations, Industry, & Other Agencies.

b. Research at UWinnipeg
Canada Research Chairs

Source: UWinnipeg Research Office. Data are for the fiscal year (March 1–April 30). “In 2000, the Government of Canada created a permanent program to establish 2,000 research professorships—Canada Research Chairs—in eligible degree-granting institutions across the country. The program invests approximately \$265 million per year to attract and retain a diverse cadre of world-class researchers, to reinforce academic research and training excellence in Canadian postsecondary institutions.”

http://www.chairs-chaires.gc.ca/about_us-a_notre_sujet/index-eng.aspx

Number of Research Assistants

Source: UWinnipeg Human Resources Information System (HRIS). Data are for fiscal year 2018–19.

Number of Postdoctoral Fellows

Notes: Source: UWinnipeg Research Office. Data are for the fiscal year (March 1–April 30).

Research Intensity

Source: Research Infosource Inc. Research intensity is the total amount of sponsored research income per graduate student (full-time and part-time).

Fiscal year 2018–19

c. Summary of Total Research Funding 2018–19

Sources: UWinnipeg Research Office. CIHR = Canadian Institutes of Health Research, NSERC=Natural Sciences and Engineering Research Council, SSHRC=Social Sciences and Humanities Research Council, CFI=Canadian Foundation for Innovation. Federal and Manitoba funding includes contracts, grants and Networks of Centres of Excellence (NCEs). Foundations, Industry & Other includes other provincial funding, US Federal funding, and international funding.

d. Knowledge Mobilization

Source: theconversation.com/ca (accessed by the UWinnipeg Research Office)



Strategic Direction:
Financial and Institutional Resilience

_Composite Financial Index

_Scholarships, Awards, and Bursaries

_Revenue by Source

_Undergraduate Domestic Student Tuition and Awards

_UWinnipeg Foundation Fundraising

_PACE and ELP Contributions

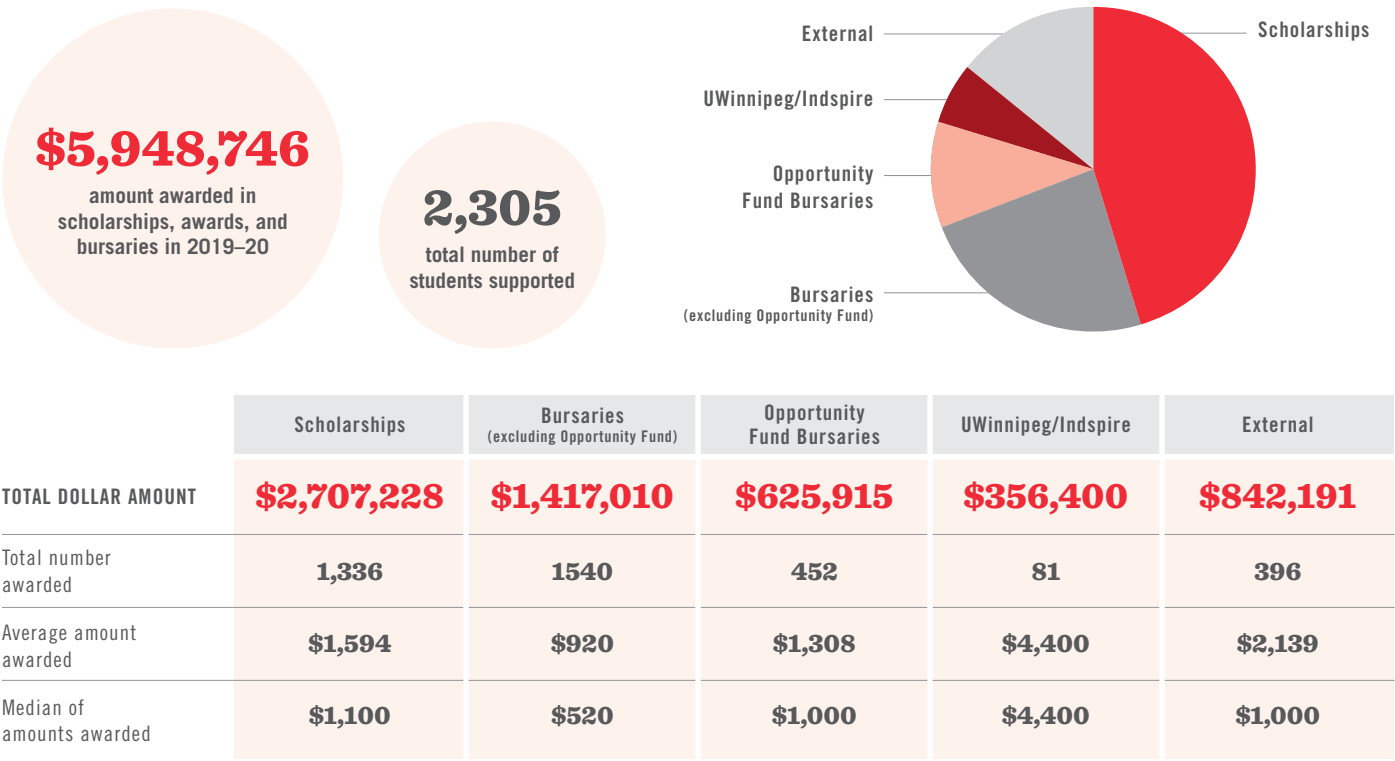
Financial resilience remains a key focus for UWinnipeg. Looking forward under the context of COVID-19 and a global pandemic, the pressure to maintain high levels of student services while maintaining stable levels of student enrolment will put a strain on the post-secondary industry broadly.

Fiscal year 2019-20 was a relatively stable year. A modest 3.5% tuition increase was implemented, and universities in Manitoba received a 1% provincial grant reduction. UWinnipeg's goal for the year was to stabilize its financial position and take a prudent approach in achieving its goals.

In 2019-20, funds equal to approximately 18% of undergraduate domestic tuition revenue were provided to students in the form of scholarships, awards, and bursaries. This is an increase of 3% over previous years. Nearly \$6 million in scholarships, bursaries and awards were distributed, with 2,305 unique students receiving some form of award or financial aid.

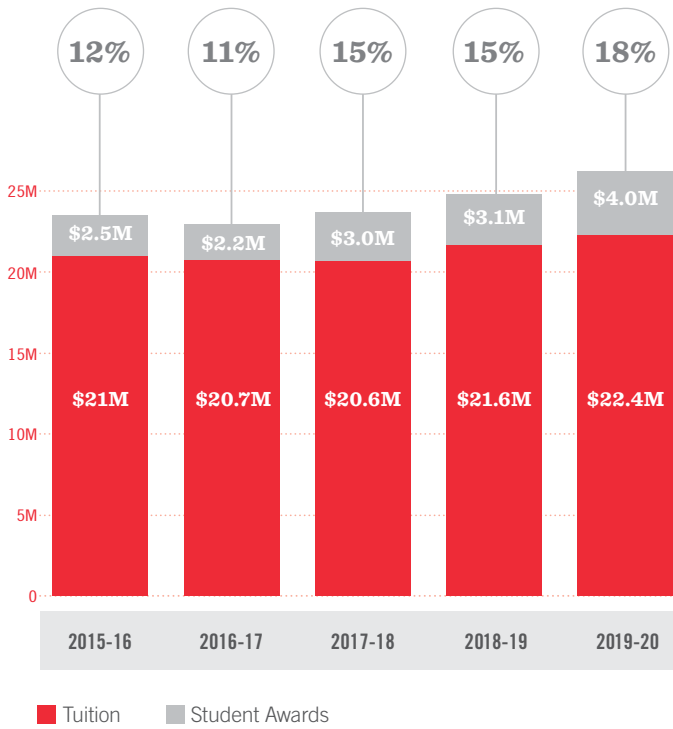
As PACE continues to develop new programs, it, along with other non-degree granting programs like ELP, continues to contribute to the overall stability of UWinnipeg's economic future while providing high-value training to students.

Scholarships, Awards, and Bursaries



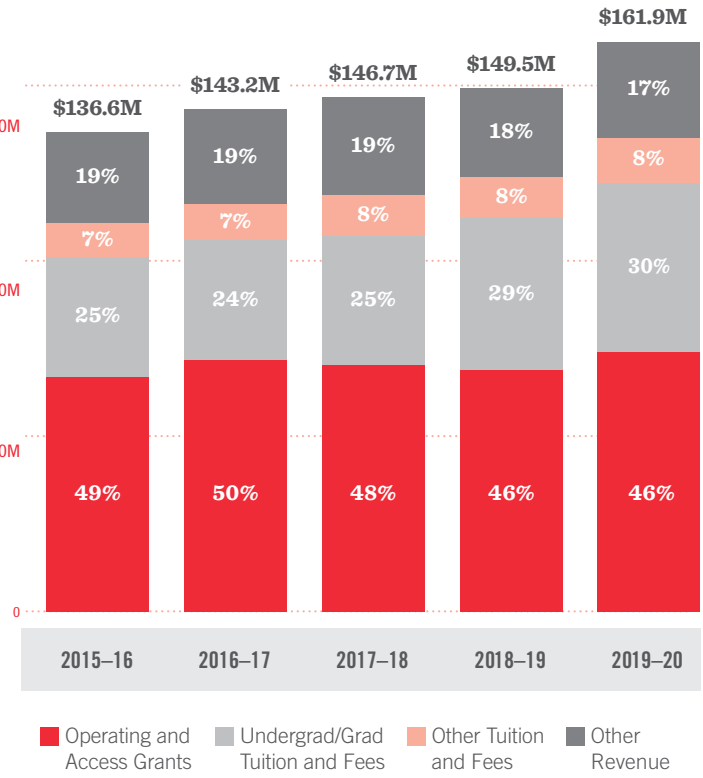
Tuition and Awards

Undergraduate Domestic Student

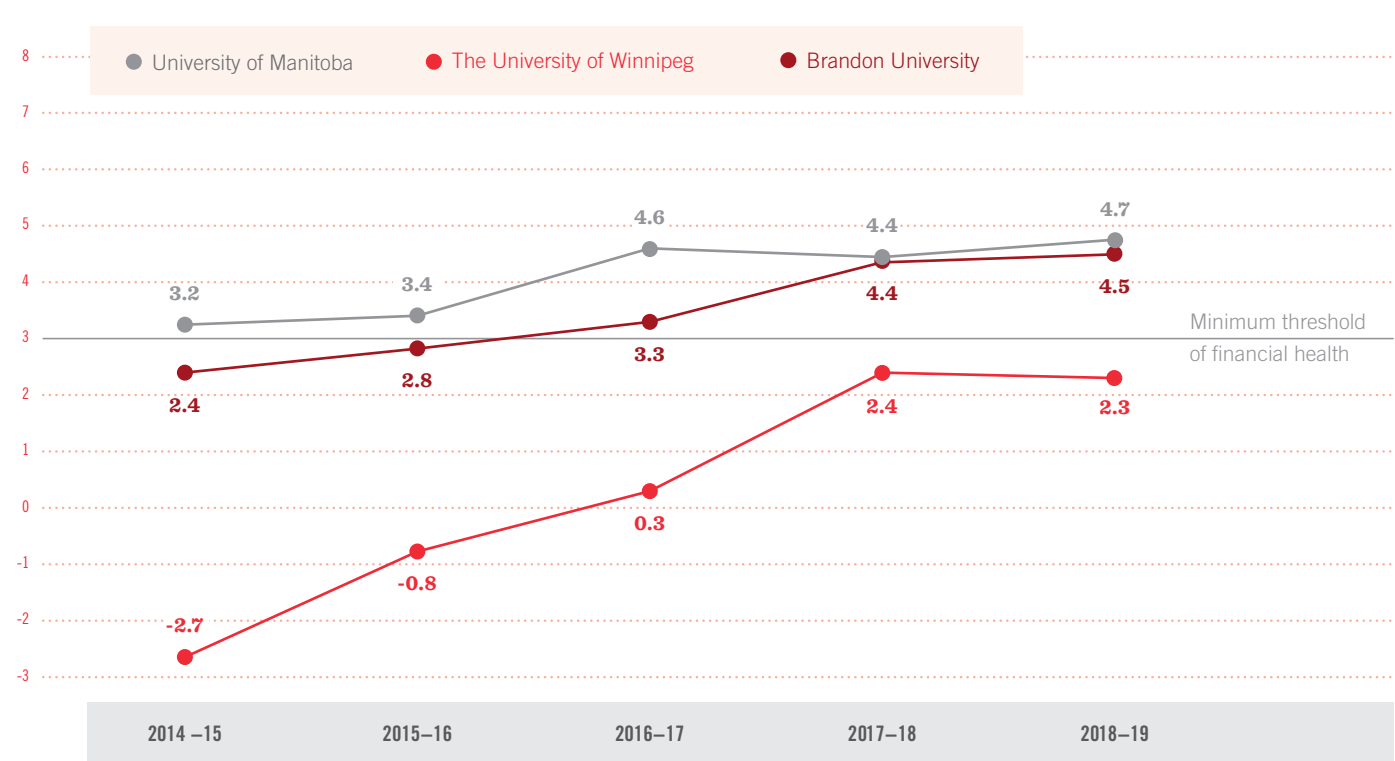


Revenue by Source

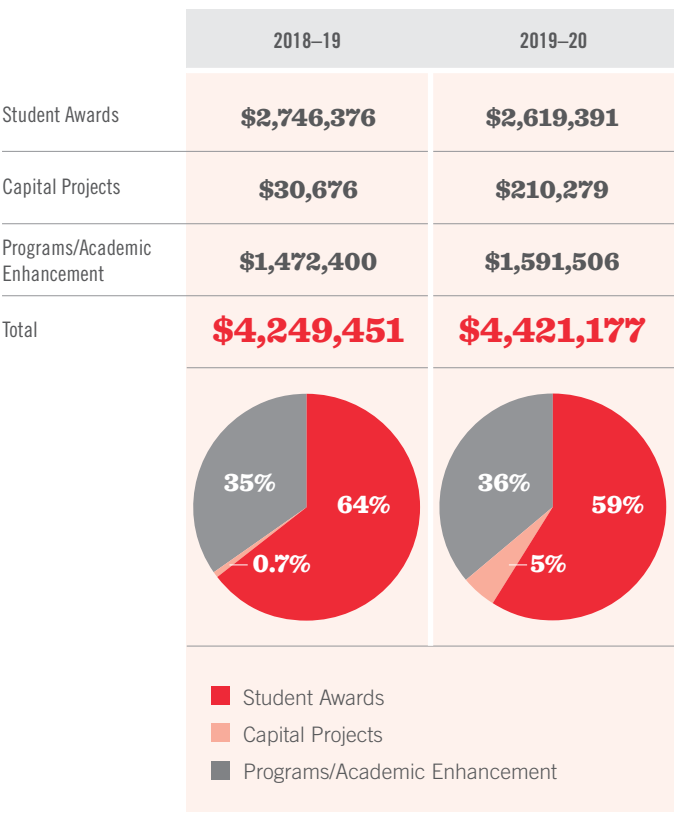
Proportion of total revenue



Composite Financial Index (CFI)



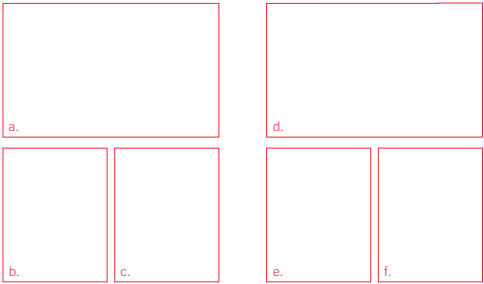
UWinnipeg Foundation Fundraising



PACE and ELP Contributions

	ELP	PACE
2015-16	\$724,493	\$934,770
2016-17	\$648,828	\$1,148,459
2017-18	\$778,962	\$1,350,344
2018-19	\$1,049,226	\$1,404,336
2019-20	\$542,929	\$1,540,349

Year in Review
2019–2020 Highlights



a. Scholarships, Awards, and Bursaries

Source: UWinnipeg Awards and Financial Aid. Data are for the fiscal year (April 1 – March 31). Scholarships are merit-based: includes scholarships and prizes. Bursaries are financial need based: includes bursaries and awards. Awards also have a merit-based component. Opportunity Fund Bursaries are limited to the General UWinnipeg Opportunity Fund. In 2018–19, 415 students were awarded funds from the Opportunity Fund. Many donor funds have been established under the Opportunity Fund; these donor funds are included in the Bursaries roll up. UWinnipeg/Indspire is a cost-shared initiative. Indspire provides the University with \$200,000 annually to fund this award. External includes all external awards, including funds managed by the Winnipeg Foundation, Westland Foundation, Federal Government, Research Manitoba, etc. The total number of students supported (2,074) is a unique count and does not double-count students who may have received more than one scholarship, bursary, or award.

b. Tuition and Awards

Supplemental Notes: Source: University of Winnipeg Financial Services and Awards and Financial Aid. Data are for the fiscal year (April 1 - March 31). Amounts reported are for undergraduate domestic students only.

c. Revenue by Source

Supplemental Notes: Source: University of Winnipeg Financial Services. Data are for the fiscal year (April 1 - March 31). Other revenue includes: other government revenue (including research); gifts and bequests; interest income; ancillary revenue (Housing, Parking, Printing, Food Services, Bookstore, etc.); amortization of DCC; other revenues. Other tuition and fees are from PACE, ELP, Collegiate, etc., including application and other fees. 2019-20 numbers have not been audited as of date of publication and are considered preliminary.

d. Composite Financial Index

Source: The University of Winnipeg, the University of Manitoba, and Brandon University. Data are for the fiscal year. The Composite Financial Index (CFI) is a weighting and combination of four ratios that provide an overall score indicating the health of each entity. The four ratios are: The Primary Reserve (a measure of the sufficiency of resources and their flexibility), Viability (indicates the capacity to repay debt through reserves), Return on Net Assets (indicates whether the institution is better off financially this year than last), and Net Operating Revenue (indicates whether an institution's annual operating cashflows cover its annual expenditures). The range of the CFI is -4.0 to 10.0; a score of 3 is often said to be the minimum threshold of financial health. The CFI ratios were developed and presented in 1999 by Ron Salluzzo and included in the seventh edition of Strategic Financial Analysis for Higher Education (2010; Prager, Sealy & Co., LLC, KPMG LLP, and Attain LLC).

e. UWinnipeg Foundation Fundraising

Supplemental Notes: Source: The University of Winnipeg Foundation. Data are for the fiscal year (April 1 - March 31). Programs and Academic Enhancements includes fundraising for community and corporate chairs, as well as for 32 additional funds (e.g., Virtuosi, Journal of Mennonite Studies, Centre for Rupert's Land Studies, PACE 55+, The Bat Box Project, the Axworthy Lecture series, etc.).

f. PACE and ELP Contributions

Source: University of Winnipeg Financial Services. Data are for the fiscal year.

ON THE MOVE

- › Dr. Annette Trimbee will leave her role as President and Vice-Chancellor of The University of Winnipeg at the end of July. She is moving to Edmonton where she will become the new President and Vice-Chancellor of MacEwan University, effective August 1, 2020.
- › Dr. James Currie, Vice-President Academic and Provost, will be interim President and Vice-Chancellor at The University of Winnipeg until a new President and Vice-Chancellor is found.
- › The University of Winnipeg has appointed Barb Gamey as its new chancellor. Gamey succeeds Bob Silver, who has served in the honorary role since 2009.
- › Jennefer Nepinak, Associate Vice-President, Indigenous Engagement started in her role on August 1, 2019.
- › Brian Daly left his role as President and CEO of The University of Winnipeg Foundation at the end of April. He moved to Kamloops, BC to become the new Vice-President of University Relations at Thompson Rivers University, effective May 1, 2020. A search for a new CEO is underway.

FIRST-EVERS

- › The Master of Arts in Applied Economics (MAE) is a newly expanded graduate program in Economics. Students may complete a concentration in either Policy Analysis or Environmental, Resource and Development Economics.
- › The Master in Management (MiM) with a specialization in Technology, Innovation and Operations graduated its first cohort of students (eight in total) in October 2019.

IMPROVING SERVICE

- › In July 2019, Student Central launched a new queuing system for walk-in services for Student Central, Campus Living, and Academic & Career Services. The “myVisit” system by Q-nomy includes a mobile app with which students can both add themselves to the queue virtually or book appointments with Academic and/or Career Advisors.

NEW AND RENEWED PARTNERSHIPS

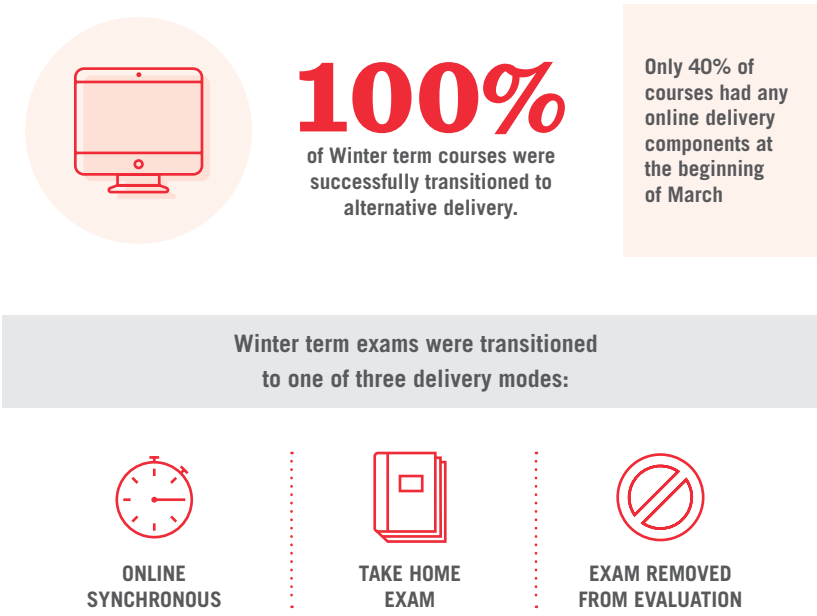
- › The Indigenous Academic Lead, Dr. Lorena Fontaine, is partnering with Indigenous Languages of Manitoba to pilot a modified version of the UW English as Additional Language Teaching Certificate Program for Cree and Ojibwe speakers. The goal of this modified program is to train Indigenous language speakers to teach Indigenous languages to adult learners, including postsecondary and community classrooms.
- › The Collegiate and The University of Winnipeg established a Pre-University Pathway Program. It is intended for students who do not currently meet undergraduate requirements by providing conditional acceptance into an undergraduate program, upon the acceptance and completion of one year of studies at The Collegiate.
- › UWinnipeg, along with other post-secondary institutions and the Business Council of Manitoba, have unveiled a new initiative, called Horizon Manitoba, which outlines the importance of maintaining close linkages between postsecondary and leading employers, and increasing work-integrated learning opportunities — providing students with valuable experience, and connections to employers in their chosen field of study, while also giving employers access to new talent and innovative ideas.

RECOGNITIONS

- › Diversity Food Services received the Manitoba Excellence in Sustainability Award from the provincial government, as well as the “Greenest Restaurant Over 10K Square Feet” at the 2020 Restaurants Canada Show in Toronto.
- › Wesmen Athletics enjoyed one of its most successful in-competition seasons of the past 20 years in 2019-20. In total, four of five Wesmen teams qualified for the Canada West post-season, the first time all four court-sport teams qualified for the playoffs in more than a decade.
- › UWinnipeg's solar and biomass systems, in combination with our ongoing energy monitoring and optimization efforts, resulted in a significant overall reduction in emissions between FY2018 and FY2019 — 17.5% from last year and 45.7% from 2009, after adjusting for weather differences.

The UWinnipeg Response to COVID-19

The 2019/2020 academic year ended in the midst of a global pandemic. UWinnipeg started planning early to adapt its teaching and operational responsibilities to help prevent spread of the virus. As COVID-19 numbers were increasing in Manitoba, UWinnipeg staff and faculty demonstrated a remarkable amount of tenacity as all classes were moved to alternative delivery and staff moved to working from home. In an effort to support student success and achievement, every effort was made to communicate clearly and often with students and ensure a smooth transition through the end of the Winter term.





THE UNIVERSITY OF
WINNIPEG