



THE UNIVERSITY OF  
WINNIPEG

2017-2018

**President's Report to the  
University of Winnipeg  
Board of Regents**

June 18, 2018

## Message from the President

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In October 2015, the Board of Regents approved The University of Winnipeg's Strategic Directions: **Academic Excellence and Renewal; Student Experience and Success; Indigenization; Research Excellence, Knowledge Mobilization and Impact; and Financial and Institutional Resilience.** Taken together, these areas of specific focus provide a framework for decision making, which allows UWinnipeg to define and measure excellence in terms of outcomes, impact, and success.

This report is designed to provide a progress update on each of the Strategic Directions. Included in the report is a narrative that helps to explain the context for each Strategic Direction and the work that has been done over the past year, as well as the evidence, data and facts, which are provided in a graphic format that makes the numbers visually impactful and shows the progress that has been made in specific areas.

I hope that you will find this report to be an improvement from previous years and that it provides you with a "whole picture" view of the progress we are making together.

Thank you,

A handwritten signature in black ink, reading "A. Trimbee". The signature is fluid and cursive, with the first letter of the first name being a large capital 'A'.

Dr. Annette Trimbee  
President and Vice-Chancellor



## **Strategic Direction:** Academic Excellence and Renewal

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The foundation of UWinnipeg is the teaching and research conducted by our faculty and the rich learning environment that is created as a result. UWinnipeg has long had a reputation for academic excellence. The experience and learning that students undertake during their time here creates leaders.

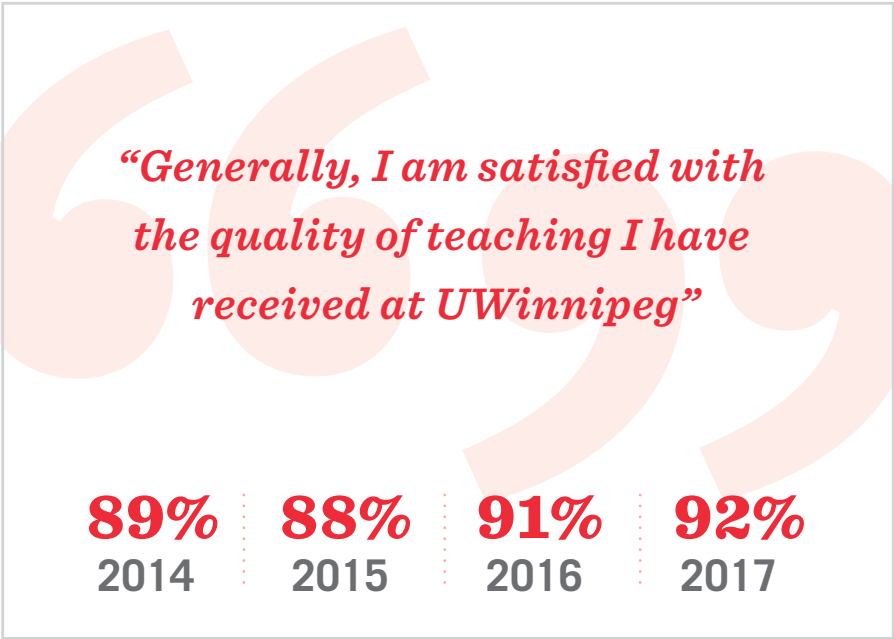
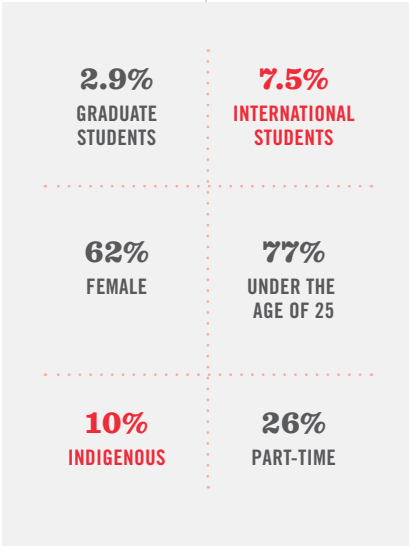
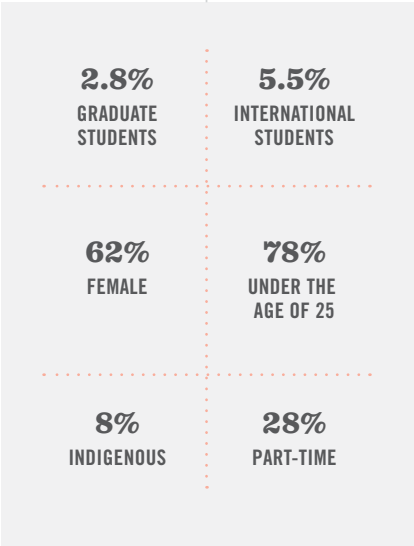
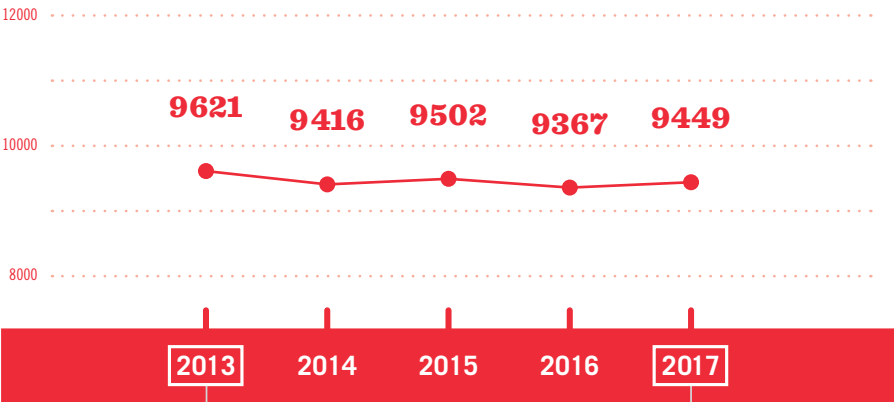
At UWinnipeg, faculty and students get to know each other and our culture is defined by these connections. The ability for undergraduate students to contribute to research and scholarly work creates a unique environment. Our stated goal of maintaining the size of our student body at approximately 10,000 full- and part-time students allows us to preserve this important aspect of our identity.

UWinnipeg has taken a measured approach to program expansion, where consideration of student interests, faculty capacity and resources are balanced. This includes the measured expansion of graduate programs. UWinnipeg

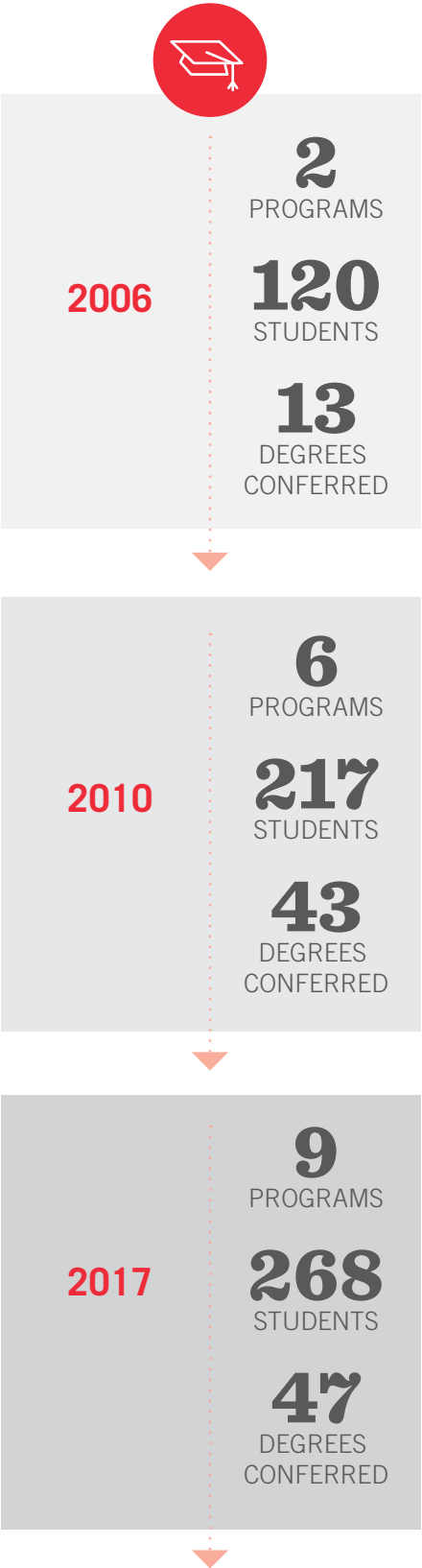
has focused on identifying important niche programs that meet societal demands for knowledge and graduates. Program expansion must be intentional, self-sustaining, and adequately resourced.

Faculty hiring is essential to the academy as a number of our most experienced faculty are preparing for retirement. Hiring a new faculty position is a long-term decision. Considerations of who to hire are not based solely on replacing those who are leaving, but rather include trends within academic fields of discipline, hiring those with an interest in both teaching and research, and the ability to teach courses that are in demand. In alignment with Universities Canada's Inclusive Excellence Principles, UWinnipeg launched an Equity, Diversity and Inclusion Action Plan for Canada Research Chairs in December 2017. This Plan is intended to shape UWinnipeg's overall hiring plan for faculty and staff.

Total Student Headcount

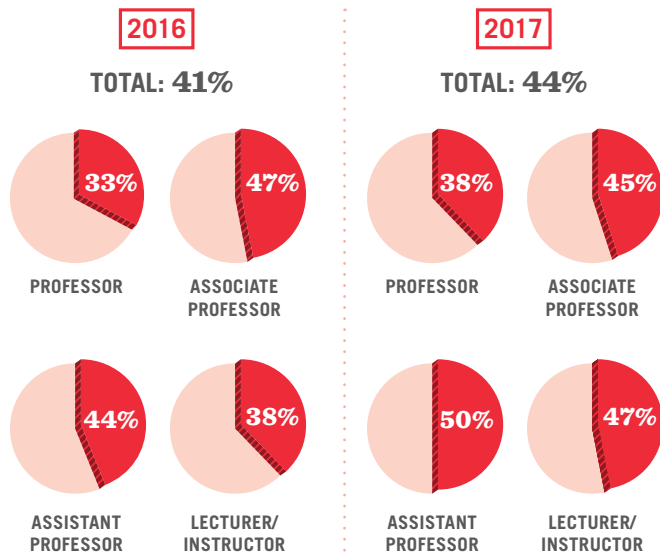


Graduate Studies at UWinnipeg

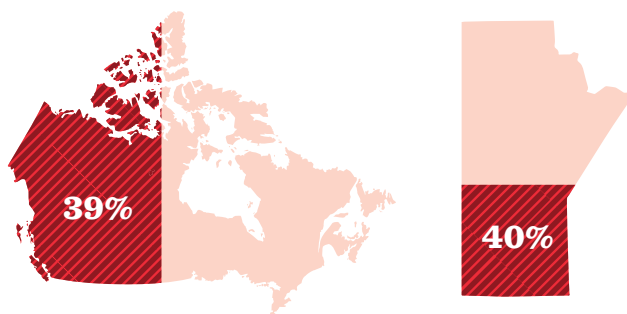


## Academic Rank by Gender

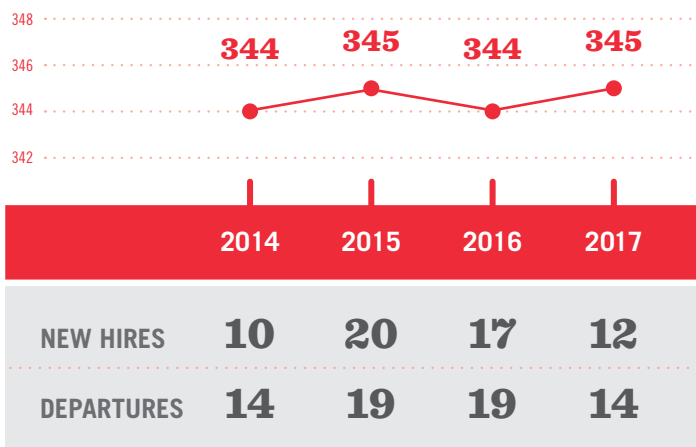
Headcount of Self-Identified Women



### ACADEMIA (ALL RANKS) IN CANADA AND MANITOBA WHO SELF-IDENTIFY AS WOMEN

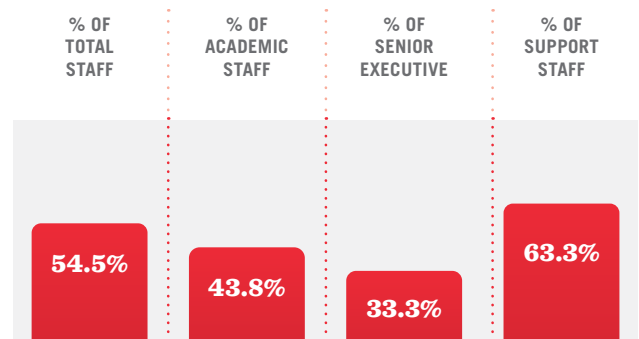


## Headcount of Academic Staff



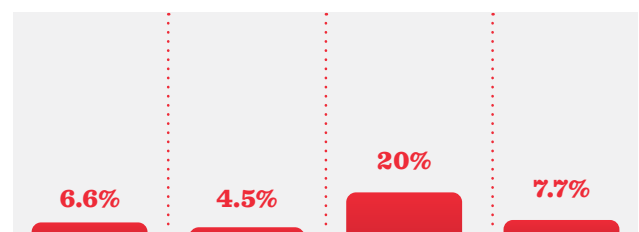
## Equity, Diversity, and Inclusion

UWinnipeg Faculty and Staff



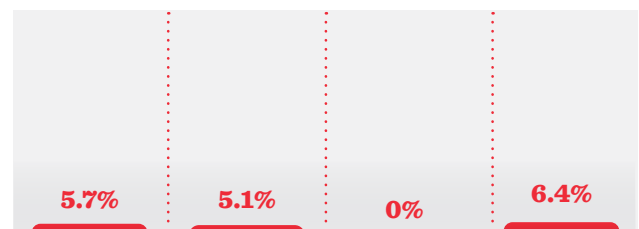
### SELF-IDENTIFY AS A WOMAN

47% of the labour force in Manitoba identify as women



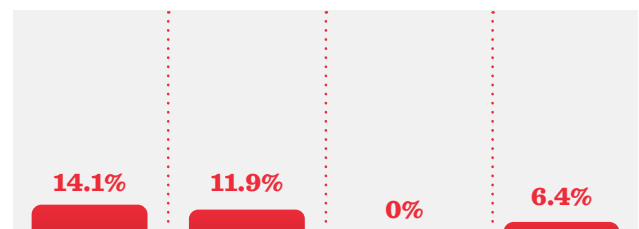
### SELF-IDENTIFY AS INDIGENOUS

4.2% of Indigenous peoples in Manitoba have a Master's or Doctorate degree



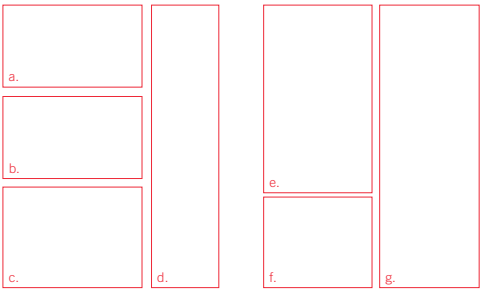
### SELF-IDENTIFY AS A PERSON WITH A DISABILITY

15.6% of Manitobans identify as a person with a disability



### SELF-IDENTIFY AS A MEMBER OF A RACIALIZED COMMUNITY

17.5% of Manitobans identify as a member of a racialized community



a. Student Headcount at UWinnipeg

Source: UWinnipeg Student Information System (SIS). Data includes undergraduate and graduate students who were registered at UWinnipeg as of November 1.

b. Student Demographics

Source: UWinnipeg Student Information System (SIS). Students have the opportunity to self-identify their gender and/or their Indigenous ancestry on their application to UWinnipeg. Part-time status is defined as a student who is registered for less than 9 credit hours in a term. Age is calculated based on the students' birth year as indicated on their application form. Data are as of November 1.

c. Satisfaction with Teaching

Source: The Canadian University Survey Consortium (CUSC) annual survey, which cycles through one of three samples of students (first year students, middle year students, and graduating students). Students rate the question on a scale of 1 (strongly disagree) to 5 (strongly agree). The data presented here represent the percent of UWinnipeg survey respondents who selected either 4 (agree) or 5 (strongly agree) as their response.

d. Graduate Studies at UWinnipeg

Data do not include graduate students enrolled in a joint master's program with the University of Manitoba. Over the past 5 years, the average annual number of students enroled in a joint master's program is 29. Data for 2010 and 2017 are from UWinnipeg's Student Information System (SIS) as of November 1. Data from 2006 are based on historical reporting to the province of Manitoba. Prior to 2008, UWinnipeg offered Master's degrees in 2 programs: Marriage and Family Therapy; Theology. A large number of students from the Marriage and Family Therapy program who had completed their requirements for the degree deferred their graduation to 2018 as the program was under review for accreditation.

e. Academic Rank by Gender

Source: UWinnipeg Human Resources (HR) as of October 1. HR administers an equity data collection program which requests each new salaried employee complete a short survey composed of six questions. As equity information can change, a census is completed every five years providing existing employees the opportunity to provide updates as desired. The last census was completed in the spring of 2016; the response rate was 70%. National and provincial data are from Statistics Canada CANSIM Table 477-0017-2017.

f. Headcount of Academic Staff

Source: UWinnipeg Human Resources Information System (HRIS) as of October 1. Academic staff includes employees holding an Academic rank, including Faculty, Librarians and Coaches holding Tenure, Probationary, Continuing or Term appointments.

g. Equity, Diversity, and Inclusion – UWinnipeg Faculty and Staff

Source: UWinnipeg Human Resources (HR) as of October 1. HR administers an equity data collection program which requests each new salaried employee complete a short survey composed of six questions. As equity information can change, a census is completed every five years providing existing employees the opportunity to provide updates as desired. The last census was completed in the spring of 2016; the response rate was 70%. Sources of data for provincial comparisons are: a) Gender: Statistics Canada, CANSIM, table 282-0002; b) Indigenous peoples: Statistics Canada, 2016 Census of Population, Statistics Canada Catalogue no. 98-400-X2016266; c) Persons with disabilities: Statistics Canada, Canadian Survey on Disability, 2012; d) Racialized communities: Statistics Canada, Immigration and Ethnocultural Diversity Highlight Tables; Ethnic Origin, both sexes, age (total), Canada, 2016 Census – 25% Sample data.



## Strategic Direction: Student Experience and Success

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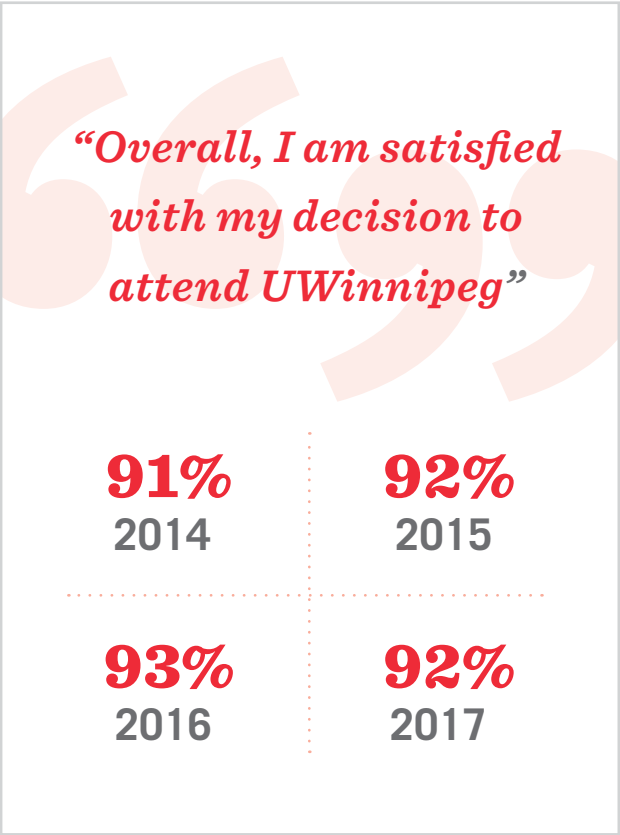
UWinnipeg's Strategic Directions recognize that the student experience is about learning both within and outside the classroom. Today's students lead busy lives and a significant number of them are dealing with additional pressures, such as balancing family responsibilities and employment. It is important to recognize that many of our students have overcome significant challenges and barriers to get to university and may be the first in their extended family to attend post-secondary. It is important to be responsive to their needs and we recognize that many students require additional support to achieve their potential.

The foundation of the student experience is the teaching and learning environment, which is primarily created by our faculty. These interactions create a rich learning environment and help students to achieve their potential within the academic context. Other enrichments include experiential and work-integrated learning and opportunities for student research, particularly at the undergraduate level.

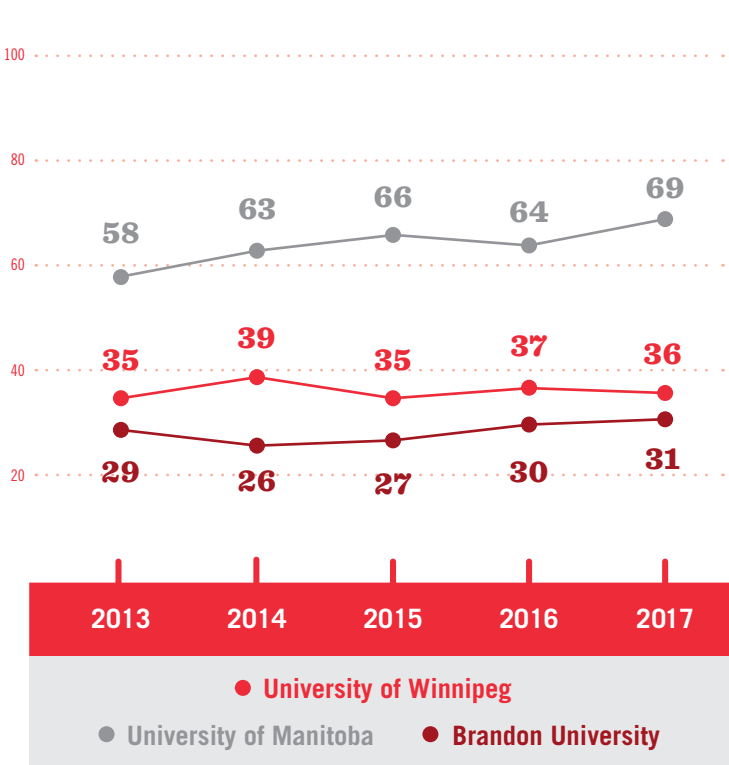
The success of our students is a key objective. What constitutes success differs for each student. Generally speaking, we want students to complete a course of study, be it a two-year pre-professional program, a three- or four-year baccalaureate degree, a post-baccalaureate, or graduate degree. A recognized certificate or degree gives our students the credibility they need in order to go on to the next phase of their lives, whether that includes further education or professional pursuits.

Currently, UWinnipeg's retention rate — defined as the number of students who complete their intended course of study — is lower than the Canadian university average. This is a Manitoba-wide issue as this is true of retention rates at U of M and BrandonU as well, however, we recognize that we need to do better. Part of the solution lies in examining the full range of supports UWinnipeg provides — both financial and non-financial — and understand how our supports intersect with other supports, such as Manitoba bursaries and student aid and community supports relating to health and well-being.

UWinnipeg Student Experience

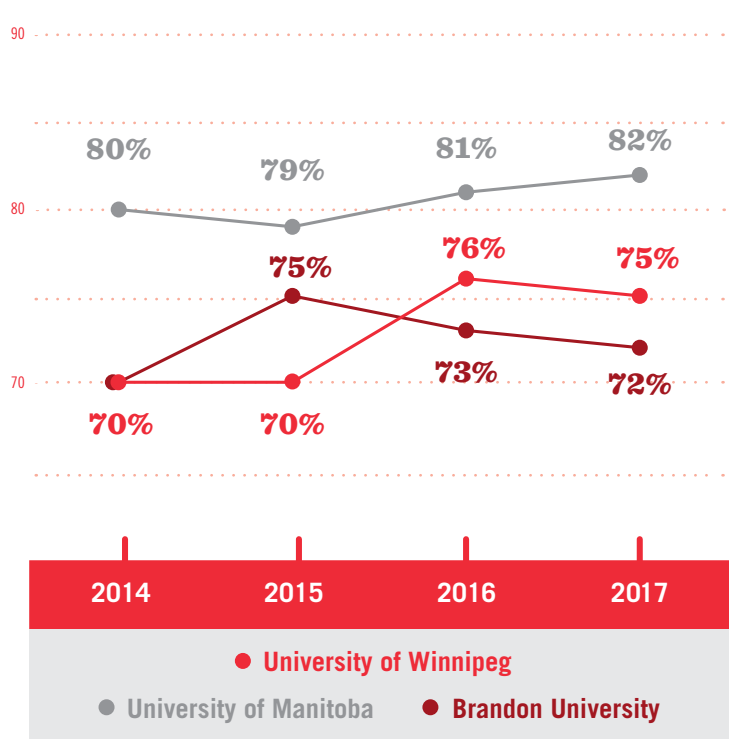


Average 1st and 2nd Year Class Size



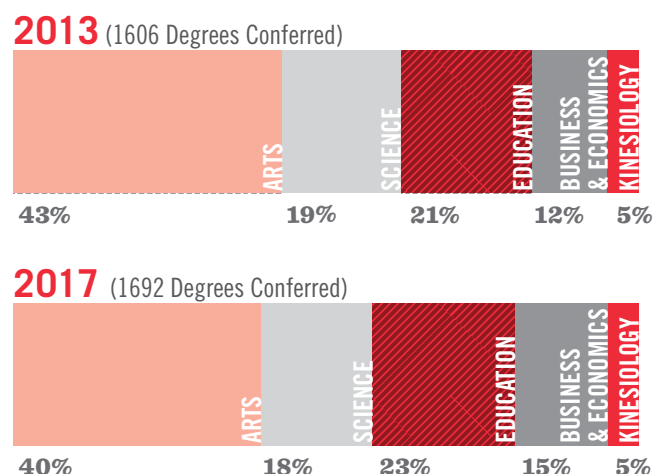
Year 1 to Year 2 Retention

Percentage of students who returned at the beginning of year 2

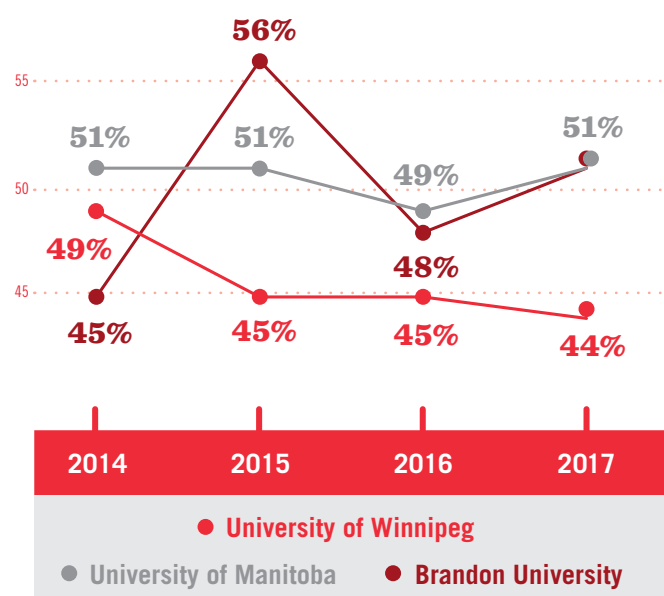




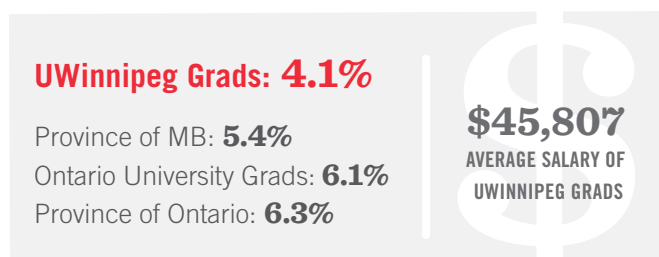
## Undergraduate Degrees Conferred by Faculty



## 7 Year Graduation Rate



## Unemployment Rates



## Educational Experiences at UWinnipeg

*"To what extent did your experiences at UW contribute to your knowledge, skills, and personal development in the following areas:"*

### THINKING CRITICALLY

56% 38%

### WRITING CLEARLY AND EFFECTIVELY

51% 37%

### CONDUCTING SCHOLARLY RESEARCH

49% 35%

### RELATING TO DIFFERENT PEOPLE

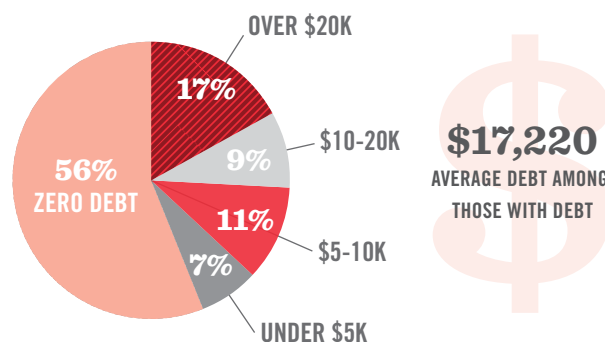
48% 38%

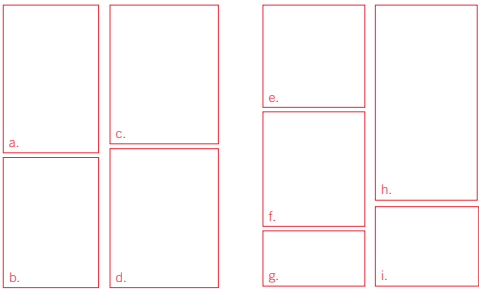
### IN-DEPTH KNOWLEDGE OF A FIELD OR DISCIPLINE

47% 42%

STRONG IMPACT SOME IMPACT

## Debt from Education





a. UWinnipeg Student Experience

Source: The Canadian University Survey Consortium (CUSC) 2016 Survey of Middle Years Students.

b. Satisfaction with Decision to Attend UWinnipeg

Source: The Canadian University Survey Consortium (CUSC) annual survey, which cycles through one of three samples of students (first year students, middle years students, and graduating students). Students rate the question on a scale of 1 (strongly disagree) to 5 (strongly agree). The data presented here represent the percent of UWinnipeg survey respondents who selected either 4 (agree) or 5 (strongly agree) as their response.

c. Average 1st and 2nd Year Class Sizes

Source: Maclean's University Rankings. Average class size is calculated by taking the total number of course registrants in the fall term — counted as of the fall count date — and dividing by the total number of class sections. Class section refers to the principal class, or primary meet, for a course. Labs, tutorials, one-on-one classes, and practicums are not included. Distance education is not included. The figure reported is for first-entry undergraduate programs only.

d. Year 1 to Year 2 Retention

Retention rate is defined as the percentage of first-time, first-year, full-time undergraduate students who continue at the same institution the following year. Data for UWinnipeg are from the UWinnipeg Student Information System (SIS) as of November 1. Data for Brandon University are from the Maclean's University Rankings. Data for the University of Manitoba are from the University of Manitoba's Office of Institutional Analysis webpage: [http://umanitoba.ca/admin/oia/media/Cohort\\_A\\_UofM\\_Students\\_DE\\_2006\\_07\\_2015\\_16.pdf](http://umanitoba.ca/admin/oia/media/Cohort_A_UofM_Students_DE_2006_07_2015_16.pdf)

e. Undergraduate Degrees Conferred by Faculty

Source: UWinnipeg Student Information System (SIS) as of January 1. Data are for a calendar year.

f. 7 Year Graduation Rate

Graduation rate is defined as the percentage of first-time, first-year, full-time undergraduate students who complete their program within 7 years. Data for UWinnipeg are from the UWinnipeg Student Information System (SIS) as of November 1. Data for Brandon University are from the Maclean's University Rankings. Data for the University of Manitoba are from the University of Manitoba's Office of Institutional Analysis webpage: [http://umanitoba.ca/admin/oia/media/Cohort\\_A\\_UofM\\_Students\\_DE\\_2006\\_07\\_2015\\_16.pdf](http://umanitoba.ca/admin/oia/media/Cohort_A_UofM_Students_DE_2006_07_2015_16.pdf)

g. Educational Experiences at UWinnipeg

Source: 2017 UWinnipeg Survey of Graduates. During the fall of 2017, UWinnipeg contracted Prairie Research Associates, Inc. (PRA) to conduct a survey of UWinnipeg students who had graduated with an undergraduate degree in 2015. 1465 graduates were contacted, with 625 completing the survey for a response rate of 43%.

h. Debt from Education

Source: 2017 UWinnipeg Survey of Graduates. During the fall of 2017, UWinnipeg contracted Prairie Research Associates, Inc. (PRA) to conduct a survey of UWinnipeg students who had graduated with an undergraduate degree in 2015. 1465 graduates were contacted, with 625 completing the survey for a response rate of 43%.

i. Unemployment Rate of UWinnipeg Graduates

Source: 2017 UWinnipeg Survey of Graduates. During the fall of 2017, UWinnipeg contracted Prairie Research Associates, Inc. (PRA) to conduct a survey of UWinnipeg students who had graduated with an undergraduate degree in 2015. 1465 graduates were contacted, with 625 completing the survey for a response rate of 43%. Unemployment rates for the provinces of Manitoba and Ontario are from Statistics Canada data: CANSIM table 282-0087; November 2016 and November 2017. Ontario university graduates data is from the Council of Ontario Universities Graduates Survey (2017)



## Strategic Direction: Indigenization

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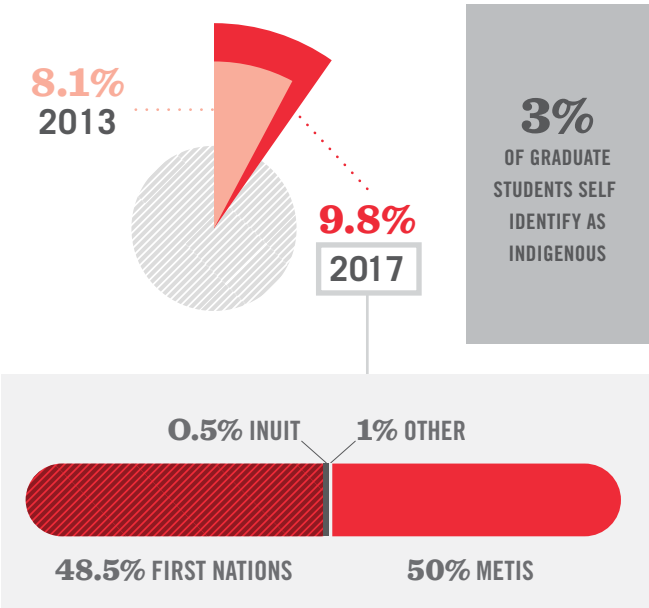
UWinnipeg's approach to reconciliation is informed by the Calls to Action of the Truth and Reconciliation Commission, many of which are focused on education and the need for all Canadians to better understand our history and our relationship with Indigenous people. UWinnipeg's approach to reconciliation is also informed by our relationships with Indigenous peoples, both within the academy and our communities. We are committed to bringing Indigenous people and perspectives into UWinnipeg, through students, staff, faculty, community events, and include Indigenous knowledge and culture throughout our campus.

It is important for UWinnipeg to continue to develop and strengthen pathways for Indigenous students to our university, the main focus of which are our efforts around community learning and engagement. UWinnipeg will continue to fundraise for the Opportunity Fund, which provides support to those with financial need. It is also important for us to celebrate the achievements and excellence of Indigenous students. With 10+ percent of Indigenous students on campus, the Aboriginal Student Services Centre plays a vital role in providing a variety of support and resources to assist in guiding Indigenous students through their journey at UWinnipeg. Some examples include participation in sweat lodges and pipe ceremonies, feasts, Indigenous language tutorial sessions, Elders in residence, and more.

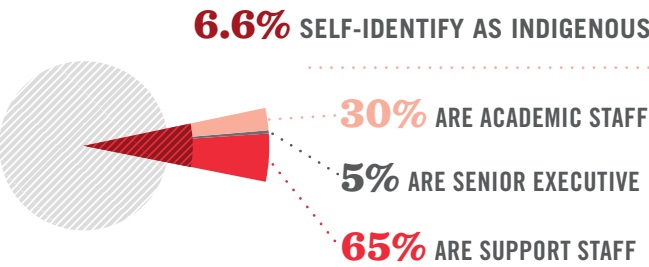
We understand that reconciliation depends on partnerships with Indigenous people and that we are limited in our understanding of traditional ways of seeing and knowing. UWinnipeg's leadership, staff and faculty are working in a variety of ways to collaborate with First Nations, Métis and Inuit people to provide opportunities to enhance our approach to reconciliation. It is important for us to develop and expand the number of partnerships, but to do so in a way that is respectful and mindful of the importance of reconciliation with Indigenous people.

It is also important to continue to attract Indigenous faculty to UWinnipeg and support their scholarship. As well, we recognize the importance of supporting our faculty as we work together to support the Indigenous course requirement, the intent of which is to ensure that students graduate with some knowledge of Indigenous history, culture and perspectives. Workshops and opportunities for discussion between faculty are an important way in which we have been able to share information and learn from our experiences. We are Indigenizing our campus and events, which is an important signal of welcome and our commitment to reconciliation.

Self-Identified Indigenous Students



Indigenous Faculty and Staff



Partnerships and Community

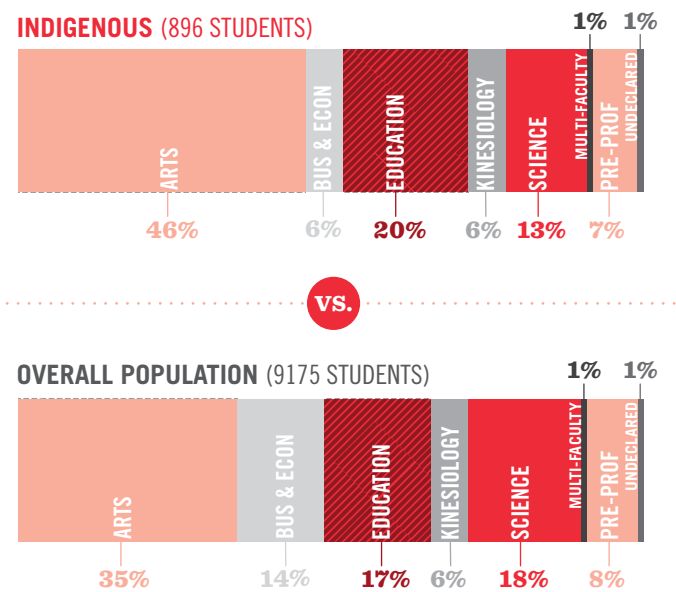
MANITOBA METIS FEDERATION

UWinnipeg and the Manitoba Métis Federation (MMF) announced an agreement to support Métis scholarship with a contribution from the MMF of \$60,000 per year, for ten years. This will enable the MMF and UWinnipeg to partner in undertaking research and exploring Métis policy in areas that may include education, governance, business and culture.

LEARN OJIBWE

The Learn Ojibwe course is a land-based course taught by two Anishinaabe Instructors in conjunction with fluent speaking Elders and helpers. Students are taught about the many facets of Anishinaabe ways of life including rites of passage, Anishinaabe law, medicinal remedies, traditional singing, and traditional beadwork, all of which were taught in the language and on the land

What are Indigenous Students Studying?



Indigenous Student Success

Number of Undergraduate degrees conferred to Indigenous students

	2013	2017
TOTAL	51	105
Arts	33	53
Science	5	18
Education	8	22
Business & Economics	3	7
Kinesiology & Applied Health	2	5

INDIGENOUS RESEARCH METHODS

In collaboration with First Nations Health and Social Secretariat of Manitoba, a Spring Institute was offered (for credit) on Research Ethics and Engagement, and was open to the community.

INDIGENOUS MATH CAMP

For over 5 years, the Indigenous Math Leadership camp has nourished the leadership and math capacity of at-risk Indigenous students aged 8-18 through an intensive four-week program. This year the program supported 13 youth leaders and 24 youth participants.

## Academic Programs and Initiatives

### BUILD FROM WITHIN

The Ozhiton Onji Peenjiiee (Build from Within) Project is a collaboration between Indspire, the Winnipeg School Division (WSD), and UWinnipeg aimed at assisting talented Indigenous youth earn their grade 12 diplomas, their educational assistant diplomas, and their BEd degrees. UWinnipeg and the WSD collaborate to bridge the school-to-university experience, ensuring that six or seven years down the line a large number of new Indigenous teachers will be ready to take their place in Winnipeg schools.

### SUMMER SCHOLARS PROGRAM

Based on the success of the inaugural offering in 2017, the Indigenous Summer Scholars Program is underway with a second cohort this year. In this program, undergraduate students participate in ten-week research assistantships with faculty researchers from a variety of areas, including Anthropology, Indigenous Studies, the Institute of Urban Studies, Environmental Studies, History, Economics, and the Prairie Climate Centre. The program includes two weeks of research and skill-building workshops, followed by eight weeks of paid research assistantship culminating at an event where the students present their research to a diverse audience of faculty, students, and community members.

### MERCHANTS CORNER

The Merchants Hotel on Selkirk Avenue has been transformed into a centre offering community-based educational and cultural programs, as well as language programs and other initiatives such as the YouthUnited@Winnipeg program. The Department of Urban and Inner-City Studies has relocated to this newly transformed location.

### YOUTH UNITED

The YouthUnited@UWinnipeg program is run in partnership with the City of Winnipeg and numerous community-based organizations. The program focuses on reconciliation and the concept of breaking barriers and building bridges. Students from diverse backgrounds spend time in the classroom and work at North End community-based organizations.

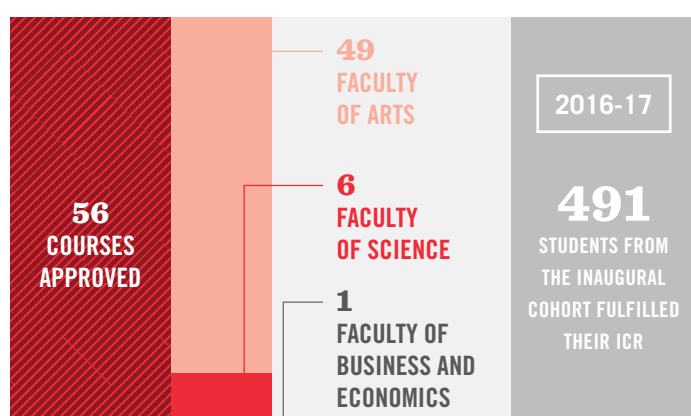
### WEWENI

A third successful Weweni Indigenous Speakers Series saw Dr. Julie Nagam, Dr. Jennifer Brant, Dr. Tasha Hubbard, Dr. Heather Igloliorte, Dr. Mary Jane Logan McCallum, and Dr. John Borrows present over this academic year.

## Indigenous Course Requirement (ICR)

The academic year 2016-17 was the first year of implementation for the Indigenous Course Requirement (ICR) for undergraduate students at UWinnipeg. As described in the UWinnipeg academic calendar:

**“Students first enrolling in Fall Term 2016 or later must take at least 3 credit hours from a list of courses approved by Senate. They may choose from a number of courses in which the greater part of the content is local Indigenous material — derived from or based on an analysis of the cultures, languages, history, ways of knowing or contemporary reality of the Indigenous peoples of North America”.**



## Celebrating Indigenous Excellence

### SPRING FEAST

An inaugural Spring Feast was held on campus this year. The festivities included recognizing students and faculty for their achievements of excellence over the past year.

### GRADUATION POW WOW

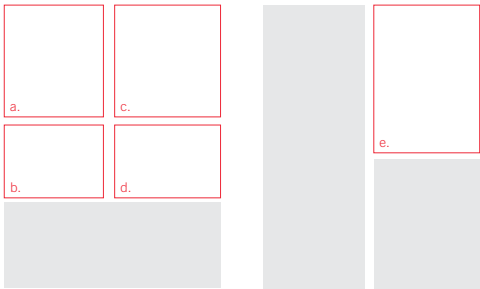
The 16th Annual Graduation Pow Wow saw 39 Indigenous students register for the graduation ceremony. Approximately 3,000 (drummers, dancers, guests, and spectators) were in attendance.

### CONVOCATION

Indigenizing convocation includes initiatives such as: availability of a family room for children and nursing mothers, sashes for Indigenous graduates, a starblanket photo booth, and a new podium reflective of Indigenous design. The program will also be enhanced to explain the significance of these items at our convocation ceremonies.

### WESMEN

Annually, the UWinnipeg Wesmen Indigenous night is highlighted by numerous activities including: drumming, round dancing, a hoop dance demonstration, and a smudge ceremony.



- a. Self-Identified Indigenous Students**

Source: UWinnipeg Student Information System (SIS). Students have the opportunity to self-identify their Indigenous ancestry on their application to UWinnipeg. Data are as of November 1.
- b. Indigenous Faculty & Staff (2017)**

Source: UWinnipeg Human Resources (HR) as of October 1. HR administers an equity data collection program which requests each new salaried employee complete a short survey composed of six questions. As equity information can change, a census is completed every five years providing existing employees the opportunity to provide updates as desired. The last census was completed in the spring of 2016; the response rate was 70%.
- c. What are Indigenous Students Studying at UWinnipeg?**

Source: UWinnipeg Student Information System (SIS). A student's Faculty is determined by their self-declared major as of November 1. .
- d. Indigenous Course Requirement**

Source: UWinnipeg Student Information System (SIS) and the Office of the Vice-President, Academic.
- e. Indigenous Student Success**

Source: UWinnipeg Student Information System (SIS) as of January 1. Data are for the calendar year.



## **Strategic Direction:** Research Excellence, Knowledge Mobilization and Impact

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UWinnipeg's growing reputation as a hub of innovation and impactful research is well deserved. The knowledge UWinnipeg faculty and students create through research, scholarly and creative activities is having impact. Our scholars are at the forefront of developing solutions to some of society's most difficult and long-standing issues. This year marks our highest amount of external funding, with faculty receiving over \$8 Million.

Partnerships and knowledge mobilization activities are becoming more important as granting agencies are increasingly interested in how the knowledge that is generated through research will be transferred and utilized. UWinnipeg has recognized this trend and is providing tools and supports through the Research Office that range from making connections and opening doors to grant writing support and assistance in promoting research in the media. Research-focused partnerships are critically important as they provide access for faculty to resources and complementary knowledge. The Anthony-Swaity Knowledge Mobilization fund has also provided a means through which knowledge mobilization activities can receive direct financial support.

Promoting UWinnipeg as a hub of relevant research is one of the key strategies in positioning UWinnipeg in the Manitoba and Canadian post-secondary land-scape. U of M and Red River College (RRC) are both pursuing strategies related to research, where U of M is focused on improving its reputation as a research-intensive university and RRC is defining its strategy in terms of being industry-driven. UWinnipeg is focused on leading-edge research that creates new knowledge and is informed by real-world challenges and local partnerships with the private, public and non-profit sectors.

UWinnipeg is the host of the Evidence Network, which provides expertise in how media can be leveraged to enhance public understanding of research results. UWinnipeg has also joined The Conversation Canada as one of its founding partners. The Conversation is an independent news and commentary website, produced by academics and journalists with content published under Creative Commons. Academics can submit commentary, analysis and research in an opportunity to increase public dialog in their areas of research. In our first year of participation, articles by UWinnipeg faculty have reached hundreds of thousands of people.

Research Excellence at UWinnipeg


One of UWinnipeg's fundamental strengths is our exceptional scholars and researchers. As an academic institution, we occupy a unique place where the knowledge we create through our research, scholarly, and creative activities can have great impact and far-reaching effects. Whether by contributing to scientific advancement, expanding knowledge in a wide array of fields, influencing government policy, or creating art, UWinnipeg makes valuable, positive, and inspiring contributions to society.

UWinnipeg has both established and evolving areas of research excellence.



134

Number of new external research awards



279

Number of Research Assistants

Established Areas of Research Excellence

UWinnipeg produces high quality applied research with social impact.

UWinnipeg has a core of researchers who critically reflect on the past, creating a solid foundation for understanding issues in today's world.

UWinnipeg has a strong group of researchers in the sciences, whose research has local, national, and global impact.

2017-18 HIGHLIGHTS

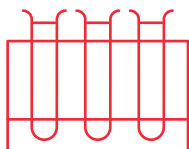
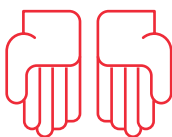
- Dr. Angela Failler** (Women's and Gender Studies) has established a new Centre for Research in Cultural Studies (CRICS).
- Dr. Catherine Taylor** (Education; Rhetoric, Writing, and Communications) is leading the RISE Project on LGBTQ-inclusive Teacher Education in Canadian Universities.
- Dr. Jan Stewart and Dr. Lorna Martin** (Education) authored a guide that enables schools to deliver more culturally responsive career guidance to the growing number of newcomer and refugee students who have lived through the trauma of war, family separation and loss.

2017-18 HIGHLIGHTS

- Dr. Matt Gibbs** (Classics) partnered with Barn Hammer Brewing Company to recreate a beer recipe from the 4th century AD that was originally written in ancient Greek.
- Dr. Janis Thiessen** (History) is researching a comprehensive food history of Manitoba. Her method involves a travelling food truck which will also sell food, in partnership with Diversity Food Services.
- Dr. William Rory Dickson** (Religion and Culture) co-authored a book (with Dr. Meena Sharify-Funk) on Sufism.

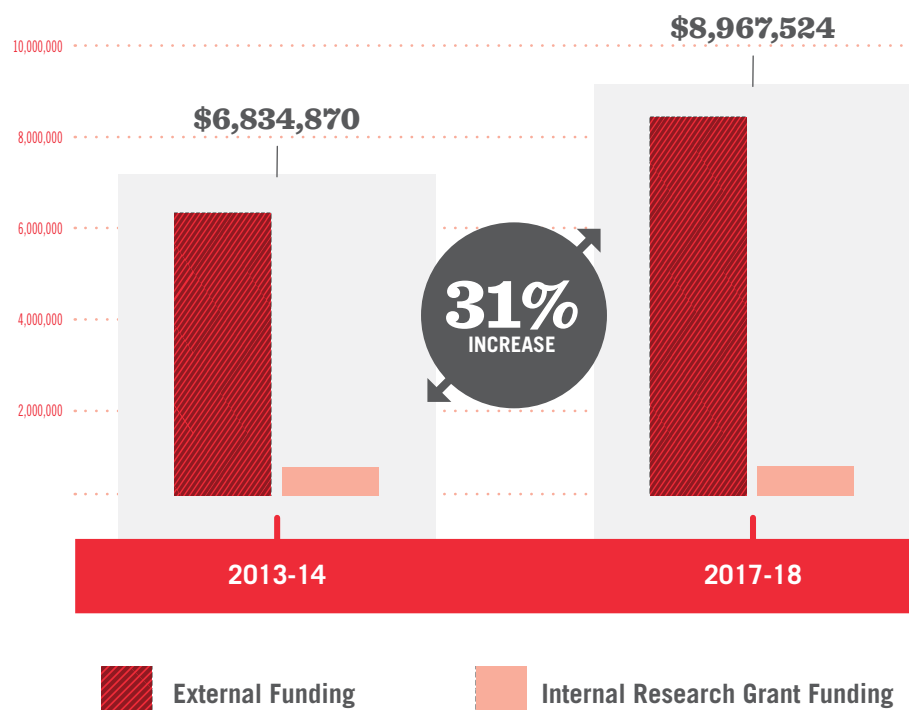
2017-18 HIGHLIGHTS

- Dr. Melanie Martin** (Physics) and her team have found early signs of Alzheimer's disease in the brain using MRI.
- Dr. Ryan Bullock** (Environmental Studies & Sciences) , UWinnipeg's newest Canada Research Chair, is researching how societies prepare for and respond to social-ecological crises, economic transition, and environmental change.
- Dr. Chris Wiebe** (Chemistry) and his team explore how quantum materials could be used to develop electronics that are more affordable, power-efficient, and portable than ones currently available.





## Research Funding



## Evidence Network

EvidenceNetwork.ca has been operating at UWinnipeg since April 2017. EvidenceNetwork.ca works with researchers to provide op-ed and media briefing materials including media backgrounders and podcasts on important policy issues. Media reprints of Evidence Network op-eds went from 171 in the first year to over 1055 in 2017.



12

unique Evidence Network Op-Eds by UWinnipeg authors were published a total of

72

times in newspapers across Canada in 2017-18

## Evolving Areas of Research Excellence



### INDIGEOUS FOCUSED RESEARCH

**Dr. Mary Jane Logan McCallum** (History) is currently leading a CIRH-funded project which examines the history of the management of tuberculosis and experiences of First Nations people with the disease.

**Dr. Jaime Cidro** (Anthropology) looks at Aboriginal health issues through a socio-cultural lens. She is currently the principle investigator on a CIHR funded project looking at repatriating birthing to a First Nations community in northern Manitoba.



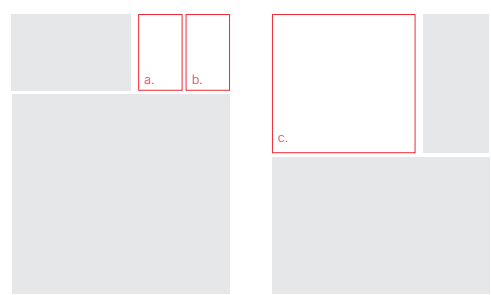
### HARD SCIENCE ON THE GLOBAL STAGE

**Dr. Jeff Martin** (Physics) and a team of international researchers received \$15.7 million from Canada Foundation for Innovation (CFI) and a number of other contributing partners. **Dr. Martin** and his team (which includes **Dr. Blair Jamieson**, **Dr. Chris Bidinosti**, and **Dr. Russ Mammei** from UWinnipeg) will develop new techniques to produce and study very slowly moving neutrons called ultracold neutrons, as well as develop new techniques in nuclear magnetic resonance, and magnetic sensing.



### ENVIRONMENTAL CHALLENGES

The Prairie Climate Centre (PCC), co-directed by **Dr. Ian Mauro** and **Dr. Danny Blair**, (Geography) houses a team of climate scientists, social science researchers, filmmakers, and communication specialists. This year, the PCC launched the Climate Atlas of Canada, a unique online tool that allows Canadians to interactively visualize climate data. The Atlas contains data for about 2000 towns, cities and regions. There are 250 interactive map layers and 25 climate variables, all based on 12 global climate models.



a. **Number of New External Research Awards**

Source: UWinnipeg Research Office.

b. **Number of Research Assistants**

Source: UWinnipeg Human Resources Information System (HRIS). Data are for fiscal year 2016-17.

c. **Research Funding**

Source: UWinnipeg Research Office. Data are for the fiscal year (March 1 - April 30). External Funding includes CIHR, NSERC, SSHRC, CFI, CRC, Indirect Costs, Federal Research Support Fund, Government Sponsors, Foundations, Industry, & Other Agencies.



## Strategic Direction: Financial and Institutional Resilience

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In 2016 a three-year budget strategy was implemented with the goal of identifying resources to fund the aspirations of the Strategic Directions while eliminating the operating deficit. Before this was adopted, the University had run deficits in nine of the previous ten fiscal years. Since implementing the strategy, UWinnipeg's financial position has improved substantially. This has required difficult choices about where our financial resources are allocated and how our revenue is generated. A significant amount of work has been done to curb our internal and administrative expenses, including a twenty per cent reduction of senior administration. According to the Canadian Association of Business Officers, UWinnipeg is among the top three most efficient universities in Canada in terms of dollars spent on administration, versus dollars dedicated to the academic core.

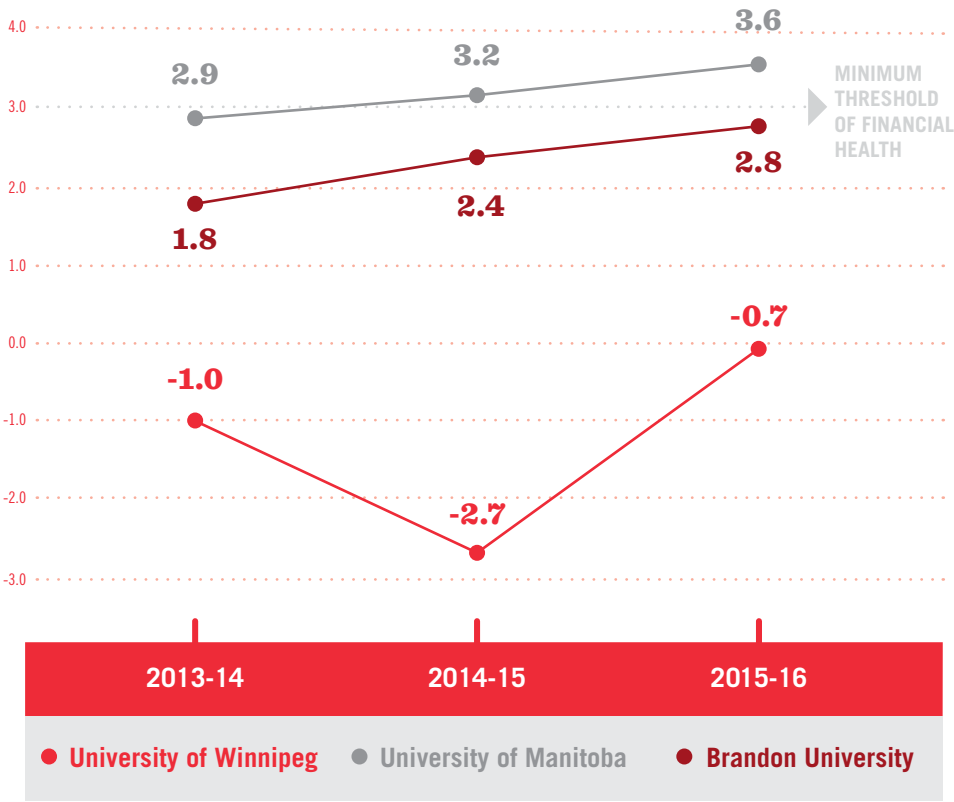
In addition to curbing expenses we have seen revenues expand through Professional, Applied, and Continuing Education and the English Language Program, both of which are providing services that are in demand and act as pathways to and from our academic core. The Community Renewal Corporation is also pursuing projects outside of the University campus and providing a niche service for the Winnipeg community in-between private development and not-for-profits.

The University of Winnipeg Foundation raised over \$3.5 million this year to support the strategic directions of the University. Money raised goes to support student scholarships and awards, capital projects, and various programs and research.

The safety and security of our students, faculty and staff continues to be a top priority. Events this year have highlighted the need for us to evolve our approach to campus safety, while maintaining our role as a publicly accessible institution. A review of campus security was completed in January and a number of modifications to the campus are underway, which include additional doors, restriction of access to parts of the campus during non-peak hours, and the installation of alarms in sensitive areas of campus.

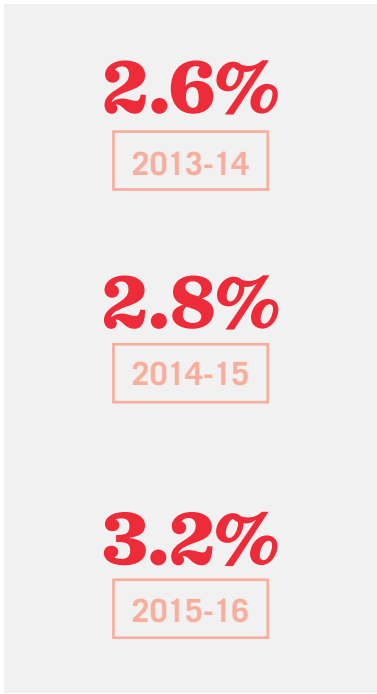
UWinnipeg will continue to lead the country in terms of our sustainability goals, where we have identified a target of achieving carbon neutrality by 2035. While we have achieved a 27% decrease in energy use per square meter of owned space on campus, the past two years the change and flux in utility rates has comprised our ability to use our hybrid heating system, impacting our GHG emissions.

Composite Financial Index (CFI)

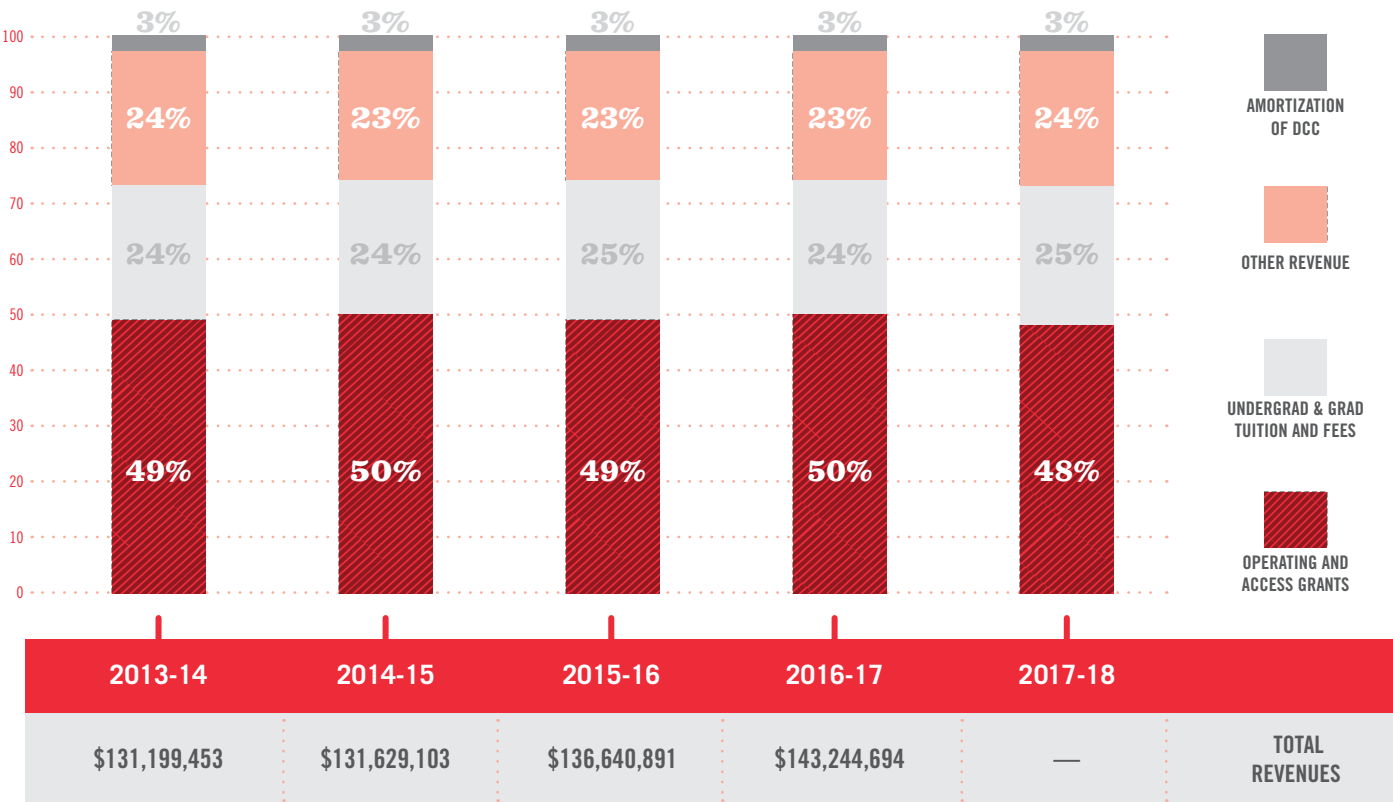


Scholarships, Awards, and Bursaries

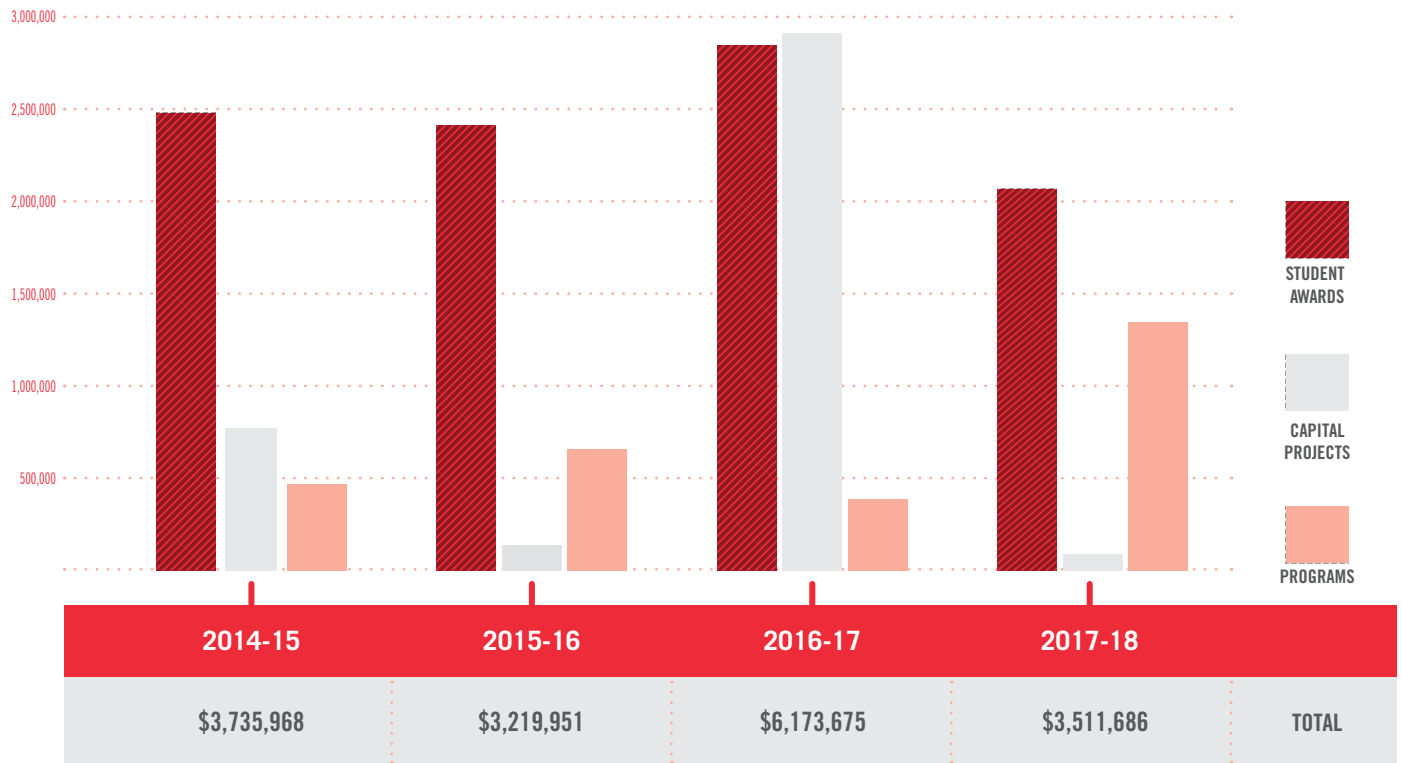
% of total expenditures spent on scholarships, awards, and bursaries



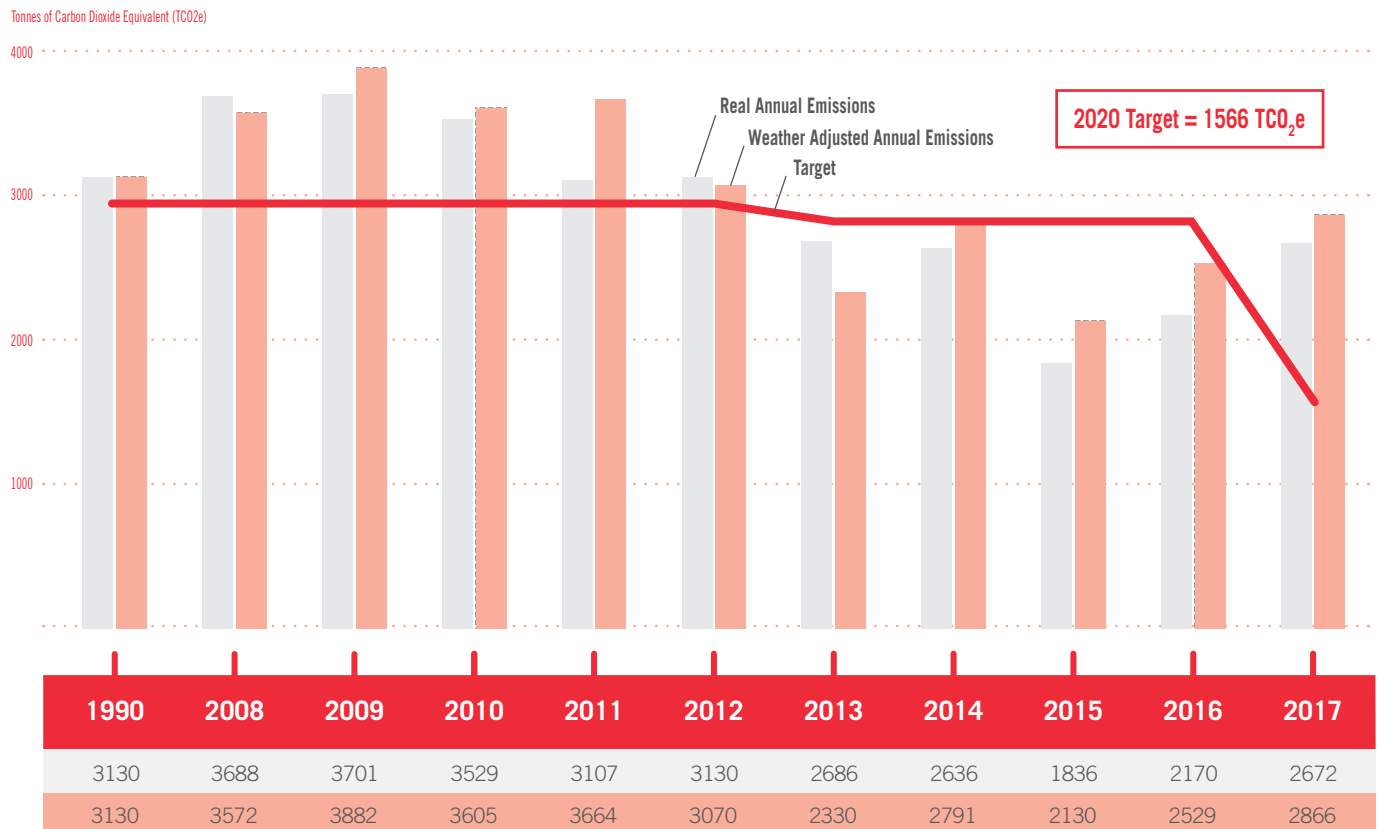
Revenue by Source (% of total)

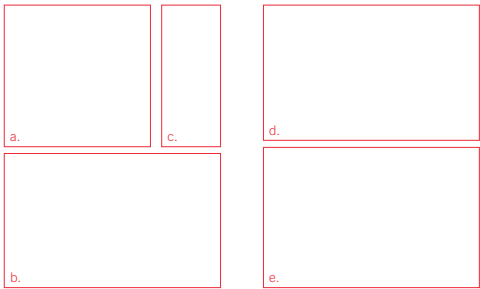


## UWinnipeg Foundation Fundraising



## Greenhouse Gas Emissions





- a. Composite Financial Index**

Source: The University of Winnipeg, the University of Manitoba, and Brandon University. Data are for the fiscal year. The Composite Financial Index (CFI) is a weighting and combination of 4 ratios that provide an overall score indicating the health of each entity. The four ratios are: The Primary Reserve (a measure of the sufficiency of resources and their flexibility), Viability (indicates the capacity to repay debt through reserves), Return on Net Assets (indicates whether the institution is better off financially this year than last), and Net Operating Revenue (indicates whether an institution's annual operating cashflows cover its annual expenditures). The range of the CFI is -4.0 to 10.0; a score of 3 is often said to be the minimum threshold of financial health. The CFI ratios were developed and presented in 1999 by Ron Salluzzo and included in the seventh edition of Strategic Financial Analysis for Higher Education (2010; Prager, Sealy & Co., LLC, KPMG LLP, and Attain LLC).
- b. Revenue by Source**

Source: University of Winnipeg Financial Services. Data are for the fiscal year. Other revenue includes: other government revenue (including research); other tuition and fees (PACE, ELP, Collegiate, etc., including application and other fees; gifts & bequests; interest income; ancillary revenue (Housing, Parking, Printing, Food Services, Bookstore, etc.); other revenues. Data are for the fiscal year April 1 - March 31). 2017-18 data is preliminary.
- c. Scholarships, Awards, and Bursaries**

Source: Canadian Association of University Business Officers (CAUBO) Financial Information of Universities and Colleges report for 2013-14, 2014-15, and 2015-16.
- d. UWinnipeg Foundation Fundraising**

Source: The University of Winnipeg Foundation. Data are for the fiscal year (April 1 - March 31).
- e. Greenhouse Gas Emissions Summary**

Source: UWinnipeg Campus Sustainability Office. Data are for the fiscal year (April 1 - March 31). The University's greenhouse gas emission inventory includes Scope 1 and Scope 2 emissions (emissions caused by our use of natural gas, electricity, refrigerants, and vehicle fuel consumption in assets that we own). We emphasize measuring and reporting on absolute emissions, rather than on emissions intensity, to ensure that we take responsibility for addressing the global environmental impact of campus expansion and other forms of growth.

## 2017–2018 Highlights

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### On the Move

- January 1, 2018, Dr. James Currie was appointed Provost and Vice-President Academic.
- Dr. Jan Stewart has been appointed Vice-Provost and Associate Vice-President Academic, commencing July 1, 2018.
- Kevin Clace has been appointed Dean of the Collegiate, commencing July 1, 2018.

### First-Evers

- The “UW Safe” App was launched in September, providing one-click access to campus security and police, safety tips, and connection to counselling and the sexual misconduct response team.
- In December 2017 the provincial government approved a Bachelors of Fine Arts in Acting.
- A new student service App launched - Ellucian GO - allowing students to connect to campus and manage their student accounts, course schedules, grades, and financial accounts.
- The annual Wesmen Classic was expanded to a more gender-and sport-inclusive format on a four-year rotation. The December 2017 Classic featured Men's volleyball.
- Our ongoing commitment to create inclusive and safe spaces led to a pilot project to increase participation by women and non-binary individuals in the Bill Wedlake Fitness Centre.
- A bio-mass heating system was installed, funded in part by grants from Manitoba Hydro.
- An Indigenous Research Scholar award was launched in 2018, with Dr. Mary Jane Logan McCallum (History) as the inaugural recipient.

### New Partnerships

- A new Indigenous and Human Rights Executive Leadership Program, in partnership with the Canadian Museum for Human Rights, has completed development and a pilot offering is running June 19-24, 2018.
- A campus hub to support entrepreneurship, social innovation and social enterprise, Community Entrepreneur Link (CEL), launched in November 2017. The CEL provides a central location to access expertise for students, faculty, alumni and community interested in establishing a for-profit or not-for-profit enterprise, or an innovative social program.

### Recognitions

- Due to increases in Social Sciences and Humanities Research Council (SSHRC) funding, UWinnipeg has been awarded a new Tier 2 Canada Research Chair.
- Honorary Degrees were bestowed upon Dr. Jane Goodall, Dr. Jack Zipes, Dr. Linda Tuhiwai Smith, Dr. Maria Campbell, Dr. Peter Agre, and Dr. Albert McLeod
- The Master of Marriage and Family Therapy Program received accreditation from the Commission on Accreditation for Marriage and Family Therapy Education.
- For the third time in his career, Larry McKay was named the Canada West Men's volleyball coach of the year.
- The Master in Development Practice program received accreditation status from the Council for the Advancement of Native Development Officers.

### Improving Service

- Organizational changes in the student services department have enhanced services for students and has increased collaboration and communications among departments.
- Organizational changes in the department of human resources allow for an emphasis on equity, diversity, and inclusion; employee health and safety; and developing a mental health strategy.



THE UNIVERSITY OF  
WINNIPEG