

Post Baccalaureate Diploma in Education Program Guide and Course Offerings

Spring/Summer, 2017

Third Draft: March 20

(updated course description for Lost Prizes course, corrected error in course times for EDUC-5424 Group Counseling)



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At A Glance — Courses by Month

Courses Offered in May and June

EDUC-5001-001 ST: Mathematics Teaching in the Early Years, Saturdays, May 6 to June 10

EDUC-5425-001 Counselling Ethics, May 2 to 18

MATH-5443-001 Exceptional Child II, May 6 to June 10

(Prerequisites: EDUC-5440 Inclusive Ed I; EDUC-5441 Inclusive Ed II; EDUC-5442 Exceptional Child I)

Courses Connected to the Lost Prizes/ICIE Seminars

Please see page 14 for more information. Dates include the course and the conference, students must register for both. The conference will run from the evening of Wednesday, July 12, to the morning of Saturday, July 15.

Students registering in a course before the conference will attend formal classes on July 10 - 12, and will attend the conference on July 12 - 15*. Students registering in a course after the conference will attend the conference on July 12 - 15, and attend formal classes on July 17 - 19*.

*Students taking two courses must also attend sessions on Sunday, July 19.

Pre-Conference Courses (July 10 to 12, plus Lost Prizes Conference , July 12 to 15)

EDUC-5001-003 ST: TBA

EDUC-5001-004 ST: Once Upon a Classroom: The Use of Storytelling in Education

EDUC-5446-001 Poverty and Potential

Post-Conference Courses (July 17 to 19, plus Lost Prizes Conference, July 12 to 15)

EDUC-5001-005 ST: Strategies to Support Trauma Affected Learners

EDUC-5001-006 ST: Emotional Intelligence and Educational Leadership

EDUC-5402-001 Expanding Gifted Education

Other Courses Offered in July

EDUC-5424-001 Group Guidance and Counselling in School Settings, July 3 to 7

EDUC-5423-001 Senior Years Counseling, July 24 to July 28

At A Glance — Courses by Stream

Courses in the School Counselling Stream

The following are core and elective courses in the School Counselling Stream. Other students may register for these courses; however, priority will go to students in the stream.

EDUC-5423-001 Senior Years School Counseling (Core course)

EDUC-5424-001 Group Guidance and Counselling in School Settings (Core course)

EDUC-5425-001 Counselling Ethics (Core course)

All of the courses connected to the Lost Prizes/ICIE Seminars have been approved as electives in the School Counselling Stream.

Courses in the Special Education Stream

The following are core and elective courses in the Special Education Stream. Enrollment in EDUC-5001-002 ST: Exceptional Child II is closed to all students except those participating in the WSD cohort.

EDUC-5001-001 ST: Mathematics Teaching in the Early Years

EDUC-5443-001 ST: Exceptional Child II (Core course, reserved for WSD cohort)

EDUC-5446-001 ST: Poverty and Potential (Core course)

EDUC-5423-001 Senior Years School Counselling (Elective)

EDUC-5424-001 Group Counselling in Schools (Elective)

All of the courses connected to the Lost Prizes/ICIE Seminars have been approved as electives in the Special Education Stream.

Courses in the Educating for Sustainability Specialization

The following is a core courses in the Educating for Sustainability specialization in the General Stream.
TBA

Courses in the General Stream

Students in the General Stream can take any course offered this summer, providing that they have met all prerequisites, except those that have been reserved for students in particular programs. Please see the notes next to the course listing in WebAdvisor for details.

General Information

Applying for Admission

All students must be admitted to the PBDE Program in order to register for courses. To apply for admission, students must submit the following documents:

- An application form – available to download from the University’s website at <http://www.uwinnipeg.ca/index/future-student-apply>
- An application fee of \$90.00 (payable by check, money order, or credit card)
- Official university transcripts (students who graduated from UW, and have not attended any other institutions since, do not need to submit a transcript)
- Please see the application form for additional documents that may be required.

Visiting Students

A Visiting Student is someone who is currently enrolled in a program of studies at another post-secondary institution, but who wants to complete University of Winnipeg course(s) for transfer credit back to their home institution. To apply as a visiting student, you must fill out the Admissions Application form (check “Visiting Student” in Section B) and submit the \$80.00 application fee. You must also submit an official “Letter of Permission” from your home institution. Contact your home university to request the Letter of Permission (your home institution will charge a fee for this process). You may need to submit a course outline to your home university, so that they can evaluate the course and determine transferability. If you need a course outline, please contact the Faculty of Education at 786-9733. Please be advised the course outlines may not be available until shortly before a course begins.

Visiting students may only register for those courses listed on the Letter of Permission. Visiting students must have completed course work equivalent to any UW prerequisites. Certain courses, such as practicum courses in the School Counselling Stream, and Project courses in the Educating for Sustainability Stream, are not available to Visiting students. You should keep a copy of your Letter of Permission, in case you need it to register in courses. UW students will receive priority for registration. **Visiting students may only register if there is space available in courses** after UW students have had an opportunity to register.

Application Deadline Dates

March 1, 2017 – for courses that begin in May or June, 2017

June 1, 2017 – for courses that begin in July or August, 2017

August 1, 2017 – for courses that begin in September, 2017

November 1, 2017 – for courses that begin in January, 2018

Please note that course registration begins well in advance of application deadlines. You should apply as early as possible, to improve your chances of registering for your preferred courses before they fill.

Tuition Payment

The following information is meant as a guideline only. For more information on tuition, please visit the website at <http://uwinnipeg.ca/fees/index.html>

Please note that fees are non-negotiable, and apply to all students.

Tuition fees

Per 3-credit hour course **\$340.50**

Incidental fees charged per 3-credit hour course:

Registration Fee	\$ 19.95
Student Life Fee	\$ 19.65
Information Technology Fee	\$ 17.40
UWSA Fee	\$ 14.22
UWSA Bldg Fund	\$ 2.13

Total per 3 c.h. course **\$ 73.35**

Incidental fees charged once per term:

UWSA Transit UPass	\$130.00 (per term, full time students only)
RecPlex Fee	\$ 31.60 (paid once per term, not per course)

Incidental fees charged once per Academic Year

Facilities Fee	\$126.50
Fitness Centre Fee	\$ 39.50
UWSA Student Levy	\$ 55.44

Total **\$221.44**

The additional fees are charged once per academic year (Fall, Winter, and Spring terms). All students registering for the Fall term will be charged the annual fee.

When and How to Pay

Winter term fees are due on September 6, 2016. Students who register after this date must pay all fees within 24 hours of registering. For information on fee deadline dates and payment methods, please visit the website at <http://www.uwinnipeg.ca/fees/payment-info.html>

Withdrawals and Fee Refunds

Due to the condensed nature of PBDE courses, students must generally withdraw before the course begins to be eligible for a fee refund, and to avoid academic penalty.

Registration

Username ID and Password

You will receive a user name and password with your Letter of Acknowledgment. Be sure to keep this information in a safe place, as you will use it throughout your program.

Your single login username ID and password gives you access to these systems:

- **WebAdvisor/Student Planning** — the University's online registration system
- **Webmail** (email) — the email system to use for all communications with the University
- **Nexus** — the new learning management system
- **Campus Computers** — located in various places, including the Library and Uplink on the 4th floor of Centennial Hall

Registration Appointment

If you are a current student, an email message will be sent during the last week of February to your University webmail account giving you a Spring Term 2017 registration start date/time for the WebAdvisor online registration system. You can also find your appointment through WebAdvisor. Log on to WebAdvisor, click on "Current Students," and under "Registration," choose "View My Registration Time." For more information on registration procedures, please visit the website at :

<https://www.uwinnipeg.ca/registration/spring-process-and-procedures.html>

Student Central

Students may also register in person at Student Central, located on the 1st floor, Rice Center, 489 Portage Avenue. Student Central is open Monday - Thursday from 8:30 a.m. to 5:30 p.m., and Friday from 8:30 a.m. to 4:15 p.m.

For more information on Student Central and registration, please visit the website at

<http://www.uwinnipeg.ca/student-central/>

Courses will fill on a first come, first served basis. However, certain courses have been reserved for students in particular streams or programs, and may not be available to all students. Please see page 2 of this booklet for information on restricted courses.

Student ID Card

After you've registered for courses, you must get a Student ID Card at Student Central. Bring in valid photo ID (e.g. driver's license, passport). You will need your Student ID Card to use the library and other university services.

Academic Advising

Advising is available in the Faculty of Education Office, 1st Floor, Graham Hall. To make an appointment, please call 786-9491.

Graduation

Applying to Graduate

Students must apply for graduation, even if they do not plan to attend Convocation. All students must apply online for graduation through the new “Student Planning” online tool:

- Log in to WebAdvisor with your username and password.
- Click on Student Planning/Registration (under Registration).
- Click on the Graduation tab.

There are three Convocation dates each year. The following is general information. Please check the current UW Calendar for specific dates.

Spring Convocation — is typically held in June. Students must have completed all courses by April. The deadline to apply is mid-February.

Fall Convocation — is typically held in October. Students must have completed all courses by August. The deadline to apply is mid-August.

Winter Convocation — There is no formal ceremony, but degrees and diplomas are conferred in mid February. Students must have completed all courses by December. The deadline to apply is mid-November.

Applying for a Salary Reclassification

Please note that the following is general information only. The University is not involved in matters related to salary reclassification and employment. Questions should be directed to your employer, or to the Professional Certification Unit in Russell. For more information, please visit Manitoba Education’s website: <http://www.edu.gov.mb.ca/k12/profcert/salarycl.html>

Students must order an official transcript, confirming conferral of the PBDE, and arrange for the university to send it directly to the Professional Certification Unit. Information on ordering transcripts, and a link to the transcript request form, can be found on the university’s website: <http://uwinnipeg.ca/index/services-rcdstranscripts>

Students are encouraged to order their transcripts when they apply to graduate, and request that the transcript be held until the PBDE is conferred at convocation. Each transcript costs \$13.00.

To be eligible for the School Counsellor or Special Education Teacher certificates, candidates must have completed the PBDE, and must have accumulated a minimum of two (2) years successful teaching experience while holding a valid Manitoba Permanent Professional teaching certificate. Students applying for this certification will also need to submit a “Verification of Teaching Experience” form available on Manitoba Education website: <http://www.edu.gov.mb.ca/k12/profcert/handbook.html>

PBDE Requirements

General Requirements Applying to All Streams

- Students must complete 30 credit hours of course work to earn a PBDE.
- A maximum of 12 credit hours may be taken from other post-secondary institutions and, upon approval from the Admissions Office, transferred to the University of Winnipeg's PBDE Program.
- No credit given for professional development sessions; except when the Faculty of Education has a formal agreement with a school division or institute.
- Students must achieve an overall GPA of 2.5 in order to graduate.

Provincial Certification

School Counsellor

Students who complete the School Counselling Stream may apply to Manitoba Education for a School Counsellor Certificate. In order to be eligible for certification, students must have completed the 30 credit hour PBDE, and must have accumulated a minimum of two years successful teaching experience while holding a valid Manitoba Permanent Professional teaching certificate.

Special Education Teacher

Students who complete the Special Education Stream may apply to Manitoba Education for a Special Education Teacher Certificate. In order to be eligible for certification, students must have completed the 30 credit hour PBDE, and must have accumulated a minimum of two years successful teaching experience while holding a valid Manitoba Permanent Professional teaching certificate.

Special Education Coordinator

A Special Education Coordinator certificate may be given when the candidate:

- Holds a valid Manitoba Special Education Teacher's Certificate
 - Completes five (5) years of approved experience in two or more of the following areas:
 - Regular classroom teaching,
 - Resource or special class teaching, or both,
 - Approved clinical or special agency work at a professional level such as psychology, reading, social work, speech and hearing, and school counselling,
 - Consultative or supervisory experience such as school administrator or department head.
- Requests must be made in writing to the Professional Certification Unit, and must include a statement from a current or former employer verifying experience.

General Stream (30 credit hours)

- A minimum of 18 credit hours must be University of Winnipeg Education courses at the 5000 level (which fulfills the Residency Requirement).
- A maximum of 12 credit hours may be below the 5000 level (but must be above the 1000 level), and may include courses from faculties other than Education, and/or courses completed at other universities (all 30 credit hours can be 5000 level Education courses)

General Stream with a Math Pedagogy Concentration

Students who have an interest in teaching Math in the elementary grades can take 12 credit hours of Math pedagogy within the General stream. We offer the following Math Pedagogy courses:

EDUC-5001	ST: Mathematics Teaching in the Early Years
EDUC-5001	ST: Mathematics Teaching in the Middle Years
EDUC-5001	ST: Math Problem Solving for K - 8 Teachers
EDUC-5001	ST: Numeration Systems

School Counselling Stream (30 credit hours)

All courses are worth 3 credit hours

Core Courses (18 credit hours)

EDUC-5420	Introduction to School Guidance and Counselling
EDUC-5421	Theories and Issues in School Counselling
EDUC-5425	Counselling Ethics for Canadian School Settings
One of	EDUC-5422 Early and Middle Years School Counselling
	EDUC-5423 Senior Years School Counselling
	EDUC-5424 Group Guidance and Counselling in School Settings
EDUC-5426	School Counselling Practicum Skills
EDUC-5427	Supervised School Counselling Practicum (100 hours)

Approved Electives (12 credit hours)

This is an evolving list — new courses may be added as they are developed. “ST” stands for “Special Topics.” All courses connected to the Lost Prizes conference count as electives in the School Counselling stream.

EDUC-5001	ST: The Building Blocks of Hope I
EDUC-5001	ST: The Building Blocks of Hope II
EDUC-5001	ST: Conflict Resolution and Restorative Practices in Educational Settings
EDUC-5001	ST: Promoting Mental Health in Public Schools
EDUC-5001	ST: Assessment Research I
EDUC-5001	ST: Vulnerable Children & Youth: Strategies for Resiliency
EDUC-5001	ST: War Affected Children
EDUC-5001	ST: Social Justice Inside and Out
EDUC-5001	ST: Developmental Therapy Dev. Teaching Program
EDUC-5001	ST: Learning Challenges/Disabilities - ADHD

EDUC-5001	ST: Programming for Aboriginal Students
EDUC-5001	ST: Teacher Stories, Student Stories: Educating with Purpose
EDUC-5001	ST: Sex and Health Education
EDUC-5001	ST: Strategies and Models for Higher Order Thinking
EDUC-5001	ST: Creative and Critical Thinking
EDUC-5001	ST: Topics in Risk and Resiliency
EDUC-5001	ST: Bullying Affected Children
EDUC-5001	ST: Unengaged to Engaged Students
EDUC-5001	ST: Adult Learning and Literacy
EDUC-5001	ST: Leadership in Inclusive Education
EDUC-5001	ST: Rethinking Creative Leadership-
EDUC-5001	ST: Leadership in Inclusive Education
EDUC-5001	ST: Rethinking Creative Leadership
EDUC-5401	Creative Problem Solving
EDUC-5402	Expanding Gifted Education
EDUC-5403	Meeting the Needs of FAS/FAE Students
EDUC-5404	Reaching the ADHD Child
EDUC-5405	Reclaiming Troubled Children and Youth
EDUC-5406	Steps to Achieving Real-Life Skills
EDUC-5411	Youth Violence in Schools

Special Education Stream (30 credit hours)

The Special Education Stream is being offered on a pilot basis to student cohorts from the Winnipeg School Division and the Seven Oaks School Division. Courses in the Special Education stream are reserved for students in these cohorts. If there is space available after these students have registered, other students may enroll in courses.

All courses are worth 3 credit hours. "ST" stands for Special Topics

Core Courses (18 credit hours)

EDUC-5440	Introduction to Inclusive Education I
EDUC-5441	Introduction to Inclusive Education II
EDUC-5442	ST: The Exceptional Child I
EDUC-5443	ST: The Exceptional Child II
EDUC-5445	ST: Assessment
One of	EDUC-5444 Engaging Reluctant Learners (formerly Unengaged to Engaged)
	EDUC-5446 ST: Poverty and Potential (reserved for WSD Cohort 2)
	EDUC-5405 Reclaiming Troubled Children and Youth

Students may take one of these courses as a Core course, and the other as an elective

Approved Electives (12 credit hours)

This is an evolving list — new courses may be added as they are developed. All courses connected to the Lost Prizes Conference count as electives in the Special Education stream.

EDUC-5001	ST: Leadership in Inclusive Education
EDUC-5001	ST: Rethinking Creative Leadership
EDUC-5001	ST: Programming for Aboriginal Students
EDUC-5001	ST: Strategies and Models for Higher Order Thinking
EDUC-5001	ST: Creative and Critical Thinking
EDUC-5001	ST: Topics in Risk and Resiliency
EDUC-5001	ST: Bullying-Affected Children
EDUC-5001	ST: Conflict Resolution in Educational Settings
EDUC-5001	ST: Enhancing Resiliency through Mentorship Programs
EDUC-5001	ST: Mathematics Teaching in the Early Years
EDUC-5001	ST: Math Problem Solving
EDUC-5001	ST: Social Justice Inside and Out
EDUC-5001	ST: Effective Instruction: Paradigms, Principles, and Practices
EDUC-5001	ST: Sex, Gender, and Diversity
EDUC-5401	Creative Problem Solving
EDUC-5402	Expanding Gifted Education
EDUC-5403	Meeting the Needs of FAS and FAE Students
EDUC-5404	Reaching ADHD Child
EDUC-5405	Reclaiming Troubled Children and Youth
EDUC-5406	Achieving Real-Life Skills
EDUC-5407	At-Risk Readers
EDUC-5410	Learning Disabilities
EDUC-5411	Violence in Schools
EDUC-5412	Gifted Education in the Inner City
EDUC-5421	Theories and Issues in School Counselling
EDUC-5422	Early and Middle Years School Counselling
EDUC-5423	Senior Years School Counselling
EDUC-5424	Group Guidance and Counseling in School Settings

Educating for Sustainability Stream (30 credit hours)

Courses in this stream are subject to minimum enrollment, and may be canceled if enrollment is low. Therefore, we cannot guarantee that students will be able to complete this stream within a certain time frame.

TCourses are open to all students. Students who do not complete the Education for Sustainability requirements will be eligible for a general PBDE. Fall and Winter courses are offered on campus one Saturday each month, with an online component in between. Summer courses are typically on campus for four to five days, and may include an online component.

Compulsory Courses (9 credit hours)

EDUC 5001	Introduction to Teaching for Sustainability I
EDUC 5001	Introduction to Teaching for Sustainability II
EDUC 5001	Educating for Sustainability Project

Core Courses (12 credit hours from the following list)

EDUC 5001	Global Citizenship
EDUC 5001	Sustainability and the Environment
EDUC 5001	Cultural Sustainability
EDUC 5001	Peace and Development
EDUC 5001	Field Based Learning
EDUC 5001	Action Research in Education for Sustainability
EDUC 5001	Sustainability Economics
EDUC 5001	Global Perspectives on Indigenous Societies, Education and the Environment
EDUC 5001	War Affected Children
EDUC 5001	Social Justice Inside and Out
EDUC 5001	Sex, Gender, and Diversity

Electives (9 credit hours) – any course offered in the PBDE Program

The project course is compulsory. To be eligible, students must have completed a minimum of 18 credit hours of coursework in the Educating for Sustainability Stream. Students may substitute up to 6 credit hours of approved courses for the Educating for Sustainability stream. Students must receive approval prior to registering for alternate courses.

The Project course is compulsory. To be eligible to enroll in the Project course, students must have completed a minimum of 21 credit hours of coursework in the Educating for Sustainability Stream. Students may substitute up to 6 credit hours of approved courses for the Educating for Sustainability stream. Students must receive approval prior to registering for alternate courses.

Lost Prizes/ICIE Seminars

This summer, the Faculty of Education will host the Lost Prizes/International Center for Innovation in Education (ICIE) Seminars from July 12 - 15 at the University of Winnipeg. This conference will focus on the areas of leadership, enrichment, and identifying and developing the talents of marginalized and disengaged students. Conference speakers are internationally recognized for their work in the areas of giftedness, creative and critical thinking, and at-risk children and youth.

A feature of the Seminars will be conference-connected PBDE courses. These courses will include three full days of formal instruction, as well as full participation in the conference. Interested students will be able to choose one 3-credit hour course starting before the conference (July 10, 11, and 12), and/or another course immediately following the conference (July 17, 18, and 19). Students enrolling in two courses will require an additional day of classes, which will be held on Sunday, July 10. All courses will be held from 8:30 a.m. to 4:30 p.m. **Students must be admitted to the PBDE program, and must be registered for the conference, in order to enroll in these courses.**

Fees

The regular conference fee is \$250.00. Students enrolling in the associated PBDE courses will pay a discounted conference fee of \$105.00, in addition to regular course tuition.

Conference Registration

For more information on the conference, please visit our website at <http://www.uwinnipeg.ca/lostprizes/index.html>

Lost Prizes/ICIE PBDE Courses

Courses Offered July 10, 11 and 12

EDUC-5001-003 ST: TBA

EDUC-5001-004 ST: Once Upon a Classroom: The Uses of Storytelling in Education

EDUC-5446-001 Poverty and Potential (Core course in the Special Ed stream)

Courses Offered July 17, 18 and 19

EDUC-5001-005 ST: Strategies to Support Trauma Affected Learners,

EDUC-5001-006 ST: Emotional Intelligence and Educational Leadership

EDUC-5402-001 Expanding Gifted Education

Additional date for students registering in two courses – Sunday, July 16.

Lost Prizes/ICIE Course Descriptions

EDUC-5001-003 ST: Borrowing Indigenous Perspectives: An Inclusive Approach to Safe and Healthy School Communities

Instructor: M. Bourbonniere

Dates and Times: Monday to Wednesday, July 10 - 12, 2017 (plus conference July 12 - 15, 2017)
8:30 a.m. to 4:30 p.m.

Location: 1L08 (1st Floor, Lockhart Hall)

Indigenous knowledge offers values that can be applied to community living in and outside the classroom. This course will look at the importance of genuine learning through story and examine traditional concepts of leadership, parenting, behaviour management, and conflict resolution. The medicine wheel will be introduced as a tool to approach classroom, as well as whole school, community building by engaging disengaged students, teachers and parents while building resiliency. Elective in the Special Ed, Counselling, and General Streams.

EDUC-5001-004 ST: Once Upon a Classroom: The Uses of Storytelling in Education

Instructor: M. Kuly

Dates and Times: Monday to Wednesday, July 10 - 12, 2017 (plus conference July 12 - 15, 2017)
8:30 a.m. to 4:30 p.m.

Location: 1L07 (1st Floor, Lockhart Hall)

We live storied lives and so do our students. Through developing the ability to listen for stories and the ability to tell stories, teachers become better able to understand themselves and their students. The course will expose students to a variety of storytelling modes and provide them with techniques for using storytelling in their teaching lives. Participants will come away from the course with a deeper understanding of storytelling, an increased repertoire of stories, and a broader set of storytelling skills. Elective in the Special Ed, Counselling, and General Streams.

EDUC-5446-001 Poverty and Potential

Instructor: S. Giesbrecht

Dates and Times: Monday to Wednesday, July 10 - 12, 2017 (plus conference July 12 - 15, 2017)
8:30 a.m. to 4:30 p.m.

Location: 1L08 (1st Floor, Lockhart Hall)

This course is designed to introduce students to issues facing students in low socioeconomic communities, such as student transitions, summer learning loss, tiered pedagogy, teacher effect, cultural disconnect, the impact of family and environmental factors. A framework will be introduced to help students conceptualize ways to support high-risk students. Practical, effective and research-based strategies for supporting students will be explored. This course meets the "Skills Based" Core requirement for the Special Education stream, and can be used as an elective in the Counselling and General Streams. Prerequisites: EDUC-5440 Intro Inclusive Ed I and EDUC-5441 Intro to Inclusive Ed II.

Lost Prizes/ICIE Course Descriptions

EDUC-5001-005 ST: Strategies to Support Trauma Affected Learners

Instructor: C. Heaman-Warne

Dates and Times: Monday to Wednesday, July 17 - 19, 2017 (plus conference July 12 - 15, 2017)
8:30 a.m. to 4:30 p.m.

Location: 1L04 (1st Floor, Lockhart Hall)

This course will provide students with an introductory understanding of psychological trauma and its impact on the learning process. Focus will be placed on applying theory to create trauma informed classrooms, lessons, and activities.

EDUC-5001-006 ST: Emotional Intelligence and Educational Leadership: Creative Approaches to Teaching and Learning

Instructor: K. Magro

Dates and Times: Monday to Wednesday, July 17 - 19, 2017 (plus conference July 12 - 15, 2017)
8:30 a.m. to 4:30 p.m.

Location: 1L06 (1st Floor, Lockhart Hall)

More and more, educators are realizing that encouraging emotional intelligence skills such as self-awareness, empathy, motivation, and intercultural competence are vital to creating a dynamic and holistic curriculum. Individuals who are more aware of their emotions, show more empathy and are more skilled interpersonally. Creative and critical thinking skills are correlated with high levels of emotional intelligence (Magro, 2016; Mezirow, 2010; Sternberg, 2011). Being able to handle stress, solving problems creatively, self-confidence, and transformational learning are also associated with emotional intelligence. How do we assess emotional, cultural, and social intelligence? Why are these skills important to cultivate? What specific teaching and learning strategies can be used to foster emotional intelligence? How can you apply the concepts and theory of EI to your own classroom/school setting? As an educator, how can you personally benefit from strengthening your EI?

According to Daniel Goleman (1995;2010;2015), children in recent years are growing more lonely and depressed. Some are more angry and unruly, "more nervous and prone to worry, more impulsive, and aggressive" (p.11). "Intelligence quotient" measured by standardized IQ tests do not measure EI, and as Goleman notes, emotional intelligence in the long run is a higher indicator of "success" in life (Wagner and Dintersmith, 2014). What can educators do to create a climate where emotional intelligence can develop? This course will provide practical examples of applying emotional and creative intelligence to English language arts, history, art, counseling, world issues, media literacy, psychology, and other related courses across the educational levels. Elective in the Special Ed, Counselling, and General Streams.

Lost Prizes/ICIE Course Descriptions

EDUC-5402-001 Expanding Gifted Education

Instructor: C. Froese-Klassen

Dates and Times: Monday to Wednesday, July 17 - 19, 2017 (plus conference July 12 - 15, 2017)
8:30 a.m. to 4:30 p.m.

Location: 1L08 (1st Floor, Lockhart Hall)

Gifted education in most school districts has traditionally been reserved for high-achieving, teacher-pleasing students. This course explores the expansion of enrichment programming to include hitherto marginalized populations: non-conformists, drop-outs, the “tough bright”, children and youth from minority groups, and young people whose talents surface in domains other than reading, writing, and arithmetic. Specific topics such as inclusive philosophies and models, segregation versus integration, real-world problem solving, mentoring, self-directed learning, and strategies for developing the talents of all students in the regular classroom are examined. *This course counts as an elective in the Special Education and School Counseling streams.*

Remaining Course Descriptions follow on the next page.

Course Descriptions

EDUC-5001-001 ST: Mathematics Teaching in the Early Years

Instructor: J. Ameis

Dates and Times: Saturdays, May 6, May 13, May 27, June 3, June 10
9:00 a.m. to 4:30 p.m.

Location: 0AN70 (Rice Building, 491 Portage Avenue, Basement)

The course concerns issues and approaches to teaching number-related matters of the Manitoba curriculum. This involves the four strands: Number, Shape & Space, Statistics & Probability, and Patterns & Relations. Typical class sessions are interactive. In other words, course delivery is NOT via lecture mode. *Elective in the Special Education and General streams.*

EDUC-5423-001 Senior Years School Counselling

Instructor: P. Brass and P. Roadley

Dates and Times: Monday to Friday, July 24 to 28, 2017
8:30 a.m. to 4:30 p.m.

Location: Room 1L04 (1st Floor, Lockhart Hall)

A study of school counseling as it relates to senior years' students. Emphasis will be placed on the role and function of the school counsellor within the framework of a comprehensive developmental guidance program model. Contemporary issues related to the senior year's student will be explored. *Core course in the School Counseling stream, and an elective in the Special Education and General streams.*

EDUC-5424-001 Group Counselling in Schools

Instructor: J. De Fehr

Dates and Times: Monday to Friday, July 3 to 7, 2017
8:30 a.m. to 4:30 p.m. (time was previously incorrectly listed as 8:30 a.m. to 12:30 p.m., course actually ends at 4:30 p.m.)

Location: Room 1L06 (1st Floor, Lockhart Hall)

Counsellors spend a great deal of time mastering strategies to meet the specific needs of individual students. An equally important component of pedagogy involves the examination of groups and group behavior within the classroom and within the larger context of the overall school culture. This course examines the facets of group dynamics, including characteristics, formation and dissolution, stages of change, and the role of the counsellor in facilitating collaboration, cooperation, and group processes. Strategies for facilitating productive and therapeutic guidance groups, and for developing leadership skills in group counselling will be explored. *Core course in the Counselling Stream, elective in the Special Education and General Streams.*

Course Descriptions

EDUC-5425-001 Counselling Ethics

Instructor: C. Pitura

Dates and Times: Tuesday, May 2, 2017, 5:30 p.m. to 8:30 p.m.
Thursday, May 4, 2017, 5:30 p.m. to 8:30 p.m.
Saturday, May 6, 2017, 8:30 a.m. to 4:30 p.m.
Tuesday, May 9, 2017, 5:30 p.m. to 8:30 p.m.
Thursday, May 11, 2017, 5:30 p.m. to 8:30 p.m.
Saturday, May 13, 2017, 8:30 a.m. to 4:30 p.m.
Tuesday, May 16, 2017, 5:30 p.m. to 8:30 p.m.
Thursday, May 18, 2017, 5:30 p.m. to 8:30 p.m.

Location: Room 1L04 (1st Floor, Lockhart Hall)

This course will examine key ethical issues and dilemmas that school counsellors may confront. Topics will include: informed consent, confidentiality, boundary issues, diversity, research, and supervision. Record-keeping, documentation, and accountability will also be explored within the context of the role of the school counsellor working in a school setting.

Core course in the School Counselling stream, elective in the General Stream.

EDUC-5443-001 ST: Exceptional Child II

Instructor: J. Van Welleggem

Dates and Times: Saturdays, May 6, May 13, May 27, June 3, June 10
8:30 a.m. to 4:00 p.m.

There will be some online work as well

Location: 1L04 (1st Floor, Lockhart Hall)

This course emphasizes inclusive philosophy with consideration of how to meet the needs of all students. It focuses on teaming, planning and intervention with more significant special needs, including cognitive, behavioural, and physical/sensory disabilities/disorders. Students will concentrate on strategies that apply directly to their own school situations while learning from the varied experiences of their colleagues. *Core course in the Special Education stream.*

Prerequisites: EDUC-5440 Intro Inclusive Ed I; EDUC-5441 Intro to Inclusive Ed II; and EDUC-5442 Exceptional Child I.

Contact Information

Admissions Office

General Inquiries

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Registration and Tuition Fees

Student Central

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Telephone: 204.779.UWIN (8946)

Toll-free: 1.800.956.1824

Fax: 204.783.4996

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Faculty of Education

<http://education.uwinnipeg.ca>

Student Central

<http://www.uwinnipeg.ca/index/student-central>

University of Winnipeg

<http://www.uwinnipeg.ca>