

# Program Guide and Course Offerings Fall, 2017



## Contents

Click on an item to jump directly to that page. To return to the Table of Contents, click on the “Go to Table of Contents” link in the bottom right hand corner of each page.

<b>Academic Dates .....</b>	<b>3</b>
-----------------------------	----------

### **At A Glance — Courses by Stream**

Courses in the School Counseling Stream.....	4
Courses in the Special Education Stream.....	4
Courses in the Indigenous Knowledge Stream .....	4

### **General Information**

Applying for Admission.....	5
Tuition Payment .....	6
Registration.....	7
UWSA Health Plan.....	8

### **Graduation**

Applying to Graduate .....	9
----------------------------	---

### **PBDE Requirements**

General Requirements Applying to All Streams.....	10
Provincial Certification .....	10
General Stream Requirements .....	11
School Counselling Stream Requirements .....	11
Special Education Stream Requirements .....	13

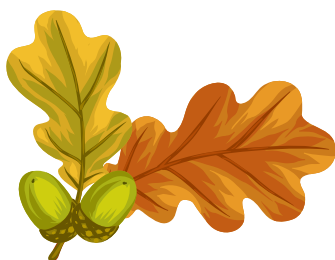
<b>Course Descriptions .....</b>	<b>15</b>
----------------------------------	-----------

### **Contact Information**

Admissions Office .....	17
Registration and Tuition Fees.....	17
Faculty of Education .....	17
Websites.....	17

## Academic Dates — Fall Term

<b>September 5</b>	Lectures begin for the Fall, 2017 term. Individual course start dates vary, see course descriptions in this booklet for more information.
<b>September 5</b>	Final date to pay fees without a late fee being charged.
<b>September 5 - 18</b>	Students may drop or add courses during this time. Subsequent course changes will be permitted only in exceptional circumstances.
<b>October 8 - 14</b>	Mid-term Reading Week, no classes scheduled.
<b>November 10</b>	Final date to withdraw from Fall term courses without academic penalty (Dates for individual courses may vary — refer to course outlines).
<b>November 11</b>	Remembrance Day—University closed.
<b>December 4</b>	Lectures end for the Fall, 2017 term, except as noted below.
<b>December 7 - 20</b>	The Fall term evaluation period for final items of work for this term (which can include scheduled tests, exams, or the submission of papers and projects).
<b>December 22</b>	University closed from December 22, 2017 to January 3, 2018.



## At A Glance — Courses by Stream

### Courses in the School Counseling Stream

EDUC-5420-050 Introduction to School Counseling (Core course)

EDUC-5426-050 Counseling Practicum Skills (Core Course)

These are core courses in the School Counseling Stream. EDUC-5420-001 Introduction to School Counseling can also be used as an elective in the General stream. Students who are not in the School Counseling Stream may not enrol in EDUC-5426-050 Counseling Practicum Skills. Please see the section "Course Descriptions" for additional information on prerequisites and restrictions for this course.

### Courses in the Special Education Stream

EDUC-5440-001 Inclusive Ed I (Core course)

EDUC-5442-001 Exceptional Child I (Core course)

Prerequisites: EDUC-5440 Intro to Inclusive Ed I and EDUC-5441 Intro Inclusive Ed 2.

These are core courses in the Special Education stream and electives in the General stream.

### Courses in the Indigenous Knowledge Stream

EDUC-5001-250 ST: Politics and Indigenous Education in Canada

This is a core courses in the Indigenous Knowledge Stream. Students who are not admitted to this stream may seek special permission to register.

### The following courses will be offered in the Winter, 2018 Term:

EDUC-5001-001 ST: Teaching Mathematics in the Middle Years

Elective in the Special Education and General streams.

EDUC-5421-050 Theories and Issues in School Counseling

Core course in the Counseling stream; elective in the Special Education and General streams.

EDUC-5427-050 Supervised Counseling Practicum

Core course in the Counseling stream; prerequisites EDUC-5426 with a minimum grade B; and a B. Ed. degree with at least two years of appropriate teaching/work experience.

EDUC-5431-050 Mental Health in Schools

Elective in the Counseling, Special Education, and General streams.

EDUC-5441-001 Inclusive Education 2

Prerequisite EDUC-5440 Inclusive Ed 1.

Core course in the Special Education stream; elective in the General stream.

EDUC-5445-002 Educational Assessment

Prerequisites EDUC-5440 Intro to Inclusive Ed I and EDUC-5441 Intro Inclusive Ed 2.

Core course in the Special Education stream; elective in the General stream.

### NEW COURSE: Personal and Professional Leadership

This course has not yet been scheduled on Web Advisor, but it will be an elective in the Counseling, Special Education, and General streams.

## General Information

### Applying for Admission

**A**ll students must be admitted to the PBDE Program in order to register for courses. To apply for admission, students must submit the following documents:

- An online application form – available on the University's website at <http://www.uwinnipeg.ca/index/future-student-apply>
- An application fee of \$90.00 (payable by check, money order, or credit card)
- Official university transcripts (students who graduated from UW, and have not attended any other institutions since, do not need to submit a transcript)
- Please see the application form for additional documents that may be required.

### Visiting Students

A Visiting Student is someone who is currently enrolled in a program of studies at another post-secondary institution, and who wishes to complete University of Winnipeg course(s) for transfer credit back to their home institution. To apply as a visiting student, you must complete the online application (check "Visiting Student"), the \$90.00 application fee, and an official transcript. You must also submit an official "Letter of Permission", approving your intended courses, from your home institution. If your home institution requires a course outline, please contact the Faculty of Education at 786-9733. Please be advised the course outlines may not be available until shortly before a course begins. Visiting students may only register for those courses listed on the Letter of Permission, and only if there is space available. Visiting students must have completed course work equivalent to any UW prerequisites. Certain courses, such as practicum courses in the School Counseling Stream, and Project courses in the Educating for Sustainability Stream, are not available to Visiting students. Please keep a copy of your Letter of Permission, in case you need it to register in courses.

### Deadline to Apply

**November 1, 2017** – for courses that begin in January, 2018

Please note that registration for Fall and Winter begins in late June, and continues throughout the Fall term. Students are encouraged to apply early so that they may register before courses fill.

## Tuition Payment

The following information is meant as a guideline only. For more information on tuition, please visit the website at <http://uwinnipeg.ca/fees/index.html>

**Please note that fees are non-negotiable, and apply to all students.**

### Tuition fees

Per 3-credit hour course	<b>\$344.85</b>
--------------------------	-----------------

### Incidental fees charged per 3-credit hour course:

Registration Fee	\$ 21.90
Student Life Fee	\$ 21.00
Information Technology Fee	\$ 18.30
UWSA Fee	\$ 14.43
UWSA Bldg Fund	\$ 2.16

<b>Total per 3 c.h. course</b>	<b>\$ 77.79</b>
--------------------------------	-----------------

### Incidental fees charged once per term:

UWSA Transit UPass	\$132.50 (per term, full time students only)
RecPlex Fee	\$ 32.00 (paid once per term, not per course)

### Incidental fees charged once per Academic Year

Facilities Fee	\$128.10
Fitness Centre Fee	\$ 40.00
UWSA Student Levy	\$ 56.20

<b>Total</b>	<b>\$224.30</b>
--------------	-----------------

The additional fees are charged once per academic year (Fall, Winter, and Spring terms). All students registering for the Fall term will be charged the annual fee.

### When and How to Pay

Winter term fees are due on September 5, 2017. Students who register after this date must pay all fees within 24 hours of registering. For information on fee deadline dates and payment methods, please visit the website at <http://www.uwinnipeg.ca/fees/payment-info.html>

### Withdrawals and Fee Refunds

Important fee information can be found here: <http://www.uwinnipeg.ca/fees/payment-info.html> **Please be aware of tuition refund dates for each of your courses.**

## Registration

### Username ID and Password

You will receive a user name and password with your acceptance letter. Be sure to keep this information in a safe place, as you will use it throughout your program.

Your single login username ID and password gives you access to these systems:

- **WebAdvisor/Student Planning** — the University's online registration system
- **Webmail** (email) — the email system to use for all communications with the University
- **Nexus** — the University's learning management system
- **Campus Computers** — located in various places, including the Library and Uplink on the 4th floor of Centennial Hall

### Registration

For information on using WebAdvisor/Student Planning please visit the website at

<http://techsolutions.uwinnipeg.ca/index.php/introducing-student-planning>

### Student Central

Students may also register in person at Student Central, located on the 1st floor, Rice Center, 489 Portage Avenue. Student Central is open Monday - Thursday from 8:30 a.m. to 5:30 p.m., and Friday from 8:30 a.m. to 4:15 p.m.

For more information on Student Central and registration, please visit the website at

<http://www.uwinnipeg.ca/student-central/>

Courses will fill on a first come, first served basis. However, certain courses have been reserved for students in particular streams or programs, and may not be available to all students. Please read the course descriptions in this booklet for information on restricted courses.

### Student ID Card

After you've registered for courses, you must get a Student ID Card at Student Central. Bring in valid photo ID (e.g. driver's license, passport). You will need your Student ID Card to use the library and other university services.

### Academic Advising

Advising is available in the Faculty of Education Office, 1<sup>st</sup> Floor, Graham Hall. To make an appointment, please call 786-9491.

## UWSA Health Plan

The University of Winnipeg Students' Association (UWSA) Health Plan provides extended health, dental and vision benefits. Full-time students, taking 9 credit hours or more in each term, are automatically included in the plan. Students taking fewer than 9 credit hours in each term are not automatically enrolled, but can opt in if they wish.

Students who are already covered by their own plan may opt out of the UWSA plan through the online opt-out form.

## How to Opt out of the Health Plan

All opt-outs for University of Winnipeg students are done online. Only full-time students (9 credit hours/term or more) who are covered under another health benefits plan need to opt-out. Part-time students (fewer than 9 credit hours per term) are not automatically on the plan, and do not need to opt out.

The deadline to opt-out is **September 17, 2017**. \*Opt-outs are done exclusively online. A link will be available on September 1, 2017 to opt-out.

For more information, please visit the website at <http://theuwsa.ca/healthplan/>

Health Plan Office:

Location: Bulman Students' Centre, Room 0R04

Email: [health@theuwsa.ca](mailto:health@theuwsa.ca)

Phone: (204) 786-9992

Fax: (204) 783-7080



## Graduation

### Applying to Graduate

Students must apply for graduation, even if they do not plan to attend Convocation. Students must apply online through the Student Planning tool:

- Log in to WebAdvisor with your username and password.
- Click on Student Planning/Registration (under Registration).
- Click on the Graduation tab.

There are three Convocation dates each year. The following is general information. Please check the current UW Calendar for specific dates.

**Spring Convocation** — is typically held in June. Students must have completed all courses by April. The deadline to apply is mid-February.

**Fall Convocation** — is typically held in October. Students must have completed all courses by August. The deadline to apply is mid-August.

**Winter Convocation** — There is no formal ceremony, but degrees and diplomas are conferred in mid February. Students must have completed all courses by December. The deadline to apply is mid-November.

### Applying for a Salary Reclassification

Please note that the following is general information only. The University is not involved in matters related to salary reclassification and employment. Questions should be directed to your employer, or to the Professional Certification Unit in Russell. For more information, please visit Manitoba Education's website: <http://www.edu.gov.mb.ca/k12/profcert/salarycl.html>

Students must order an official transcript, confirming conferral of the PBDE, and arrange for the university to send it directly to the Professional Certification Unit. Information on ordering transcripts, and a link to the transcript request form, can be found on the university's website: <http://www.uwinnipeg.ca/student-records/transcript-requests.html> Students are encouraged to order their transcripts when they apply to graduate, and request that the transcript be held until the PBDE is conferred at convocation. Each transcript costs \$13.00.

To be eligible for the School Counsellor or Special Education Teacher certificates, candidates must have completed the PBDE, and must have accumulated a minimum of two (2) years successful teaching experience while holding a valid Manitoba Permanent Professional teaching certificate. Students applying for this certification will also need to submit a "Verification of Teaching Experience" form available on Manitoba Education website: <http://www.edu.gov.mb.ca/k12/profcert/handbook.html>

## PBDE Requirements

### General Requirements Applying to All Streams

- Students must complete a minimum of 30 credit hours of course work to earn a PBDE.
- A minimum of 18 credit hours of 5000 level Education courses must be taken at the University of Winnipeg in order to meet the residency requirement.
- A maximum of 12 credit hours may be taken from other post-secondary institutions and, upon approval from the Faculty of Education, transferred to the University of Winnipeg.
- Generally, only formal university courses will be accepted for credit toward the PBDE.  
*Except in cases where PD sessions have been pre-approved as part of a formal partnerships between the Faculty of Education and a particular school division.*
- Students must achieve a minimum overall grade point average of 2.5 (C+).

### Provincial Certification

#### School Counselor

Students who complete the School Counseling Stream may apply to Manitoba Education for a School Counselor Certificate. To be eligible, students must have completed the 30 credit hour PBDE, and must have accumulated a minimum of two years successful teaching experience while holding a valid Manitoba Permanent Professional teaching certificate.

#### Special Education Teacher

Students who complete the Special Education Stream may apply to Manitoba Education for a Special Education Teacher Certificate. To be eligible students must have completed the 30 credit hour PBDE, and must have accumulated a minimum of two years successful teaching experience while holding a valid Manitoba Permanent Professional teaching certificate.

#### Special Education Coordinator

A Special Education Coordinator certificate may be given when the candidate:

- Holds a valid Manitoba Special Education Teacher's Certificate
  - Completes five (5) years of approved experience in two or more of the following areas:
    - Regular classroom teaching,
    - Resource or special class teaching, or both,
    - Approved clinical or special agency work at a professional level such as psychology, reading, social work, speech and hearing, and school counseling,
    - Consultative or supervisory experience such as school administrator or department head.
- Requests must be made in writing to the Professional Certification Unit, and must include a statement from a current or former employer verifying experience.

## PBDE Stream Requirements

### General Stream (30 credit hours)

- A minimum of 18 credit hours must be University of Winnipeg Education courses at the 5000 level (which fulfills the Residency Requirement).
- A maximum of 12 credit hours may be below the 5000 level (but must be above the 1000 level), and may include courses from faculties other than Education, and/or courses completed at other universities (all 30 credit hours can be 5000 level Education courses)

### School Counseling Stream (30 credit hours)

All courses are worth 3 credit hours. "ST" stands for "Special Topics"

#### Core Courses (18 credit hours)

EDUC-5420(3) Introduction to School Guidance and Counselling

EDUC-5421(3) Theories and Issues in School Counselling

EDUC-5425(3) Counselling Ethics for Canadian School Settings

One of

EDUC-5422(3) Early and Middle Years School Counselling

EDUC-5423(3) Senior Years School Counselling

EDUC-5424(3) Group Guidance and Counselling in School Settings

EDUC-5426(3) School Counselling Practicum Skills

EDUC-5427(3) Supervised School Counselling Practicum

Students must have completed at least 18 credit hours of Counseling courses, including 12 credit hours of Core courses and 6 credit hours of Counseling electives, in order to register for EDUC-5426. Students must have completed EDUC-5426 with a minimum grade of "B" in order to register for EDUC-5427. Students must have one full day per week/cycle available in the Winter term to complete the 100 practicum hours. Students are typically placed in the St. James School Division.

#### Approved Electives in the Counseling Stream (12 credit hours)

This is an evolving list — new courses may be added as they are developed. Not all of these courses are offered on a regular basis, please see the course timetable for the current term.

EDUC-5401(3) Creative Problem Solving

EDUC-5402(3) Expanding Gifted Education

EDUC-5403(3) Meeting the Needs of FAS/FAE Students

EDUC-5404(3) Reaching the ADHD Child

EDUC-5405(3) Reclaiming Troubled Children and Youth

EDUC-5406(3) Steps to Achieving Real-Life Skills

EDUC-5411(3) Youth Violence in Schools

EDUC-5412(3) Gifted Education in the Inner City

EDUC-5421(3) Theories and Issues in School Counselling

EDUC-5422(3) Early and Middle Years School Counselling

EDUC-5423(3) Senior Years School Counselling

EDUC 5424(3) Group Counselling  
EDUC-5428(3) Teaching Newcomers in Canada  
EDUC-5429(3) Peace and Development  
EDUC-5430(3) Sex and Health Education  
EDUC-5431(3) Mental Health Promotion in Schools  
EDUC-5432(3) Crisis and Trauma  
EDUC-5444(3) Engaging Reluctant Learners  
EDUC-5445(3) Educational Assessment  
EDUC-5446(3) Poverty and Potential  
EDUC-5447(3) Sex, Gender and Diversity  
EDUC-5448(3) Programming for Aboriginal Students  
EDUC-5449(3) Bullying and Violence  
EDUC-5450(3) Risk and Resilience  
EDUC-5451(3) Teachers and the Law  
EDUC-5452(3) Leadership in Inclusive Education  
EDUC-5001(3) ST: Adult Learning and Literacy  
EDUC-5001(3) ST: Anxiety in Children and Youth  
EDUC-5001(3) ST: Art of Kid Whispering  
EDUC-5001(3) ST: Borrowing Indigenous Perspectives  
EDUC-5001(3) ST: Building Blocks of Hope I  
EDUC-5001(3) ST: Building Blocks of Hope II  
EDUC-5001(3) ST: Conflict Resolution and Restorative Practices in Educational Settings  
EDUC-5001(3) ST: Creative and Critical Thinking  
EDUC-5001(3) ST: Developing Creative Leadership — A Special Type of Giftedness  
EDUC-5001(3) ST: Developmental Therapy Dev. Teaching Program  
EDUC-5001(3) ST: Emotional Intelligence and Educational Leadership  
EDUC-5001(3) ST: Global Citizenship  
EDUC-5001(3) ST: Learning Challenges/Disabilities - ADHD  
EDUC-5001(3) ST: Social Justice Inside and Out  
EDUC-5001(3) ST: Storytelling in Education  
EDUC-5001(3) ST: Strategies and Models for Higher Order Thinking  
EDUC-5001(3) ST: Supporting Trauma Affected Learners  
EDUC-5001(3) ST: Teacher Stories, Student Stories: Educating with Purpose  
EDUC-5001(3) ST: Teaching and Assisting Children Affected by War  
EDUC-5001(3) ST: Vulnerable Children & Youth: Strategies for Resiliency

**WHEAT Institute**

Students who have completed training through the **Winnipeg Holistic Expressive Arts Therapy Institute (WHEAT)** will be eligible for up to 12 credit hours of transfer credit towards

School Counseling Stream stream. Students who have completed the Introduction to Expressive Arts in Therapy Certificate Program will receive 6 credit hours. Students who have completed the Advanced Intensive Expressive Arts in Therapy Certificate Program will receive an additional 6 credit hours. For more information, please email: [wheatinstitute@gmail.com](mailto:wheatinstitute@gmail.com); or visit the website at [wheatinstitute.com](http://wheatinstitute.com)

### **Special Education Stream (30 credit hours)**

All courses are worth 3 credit hours. "ST" stands for Special Topics

#### **Core Courses** (18 credit hours)

EDUC-5440(3) Inclusive Education I

EDUC-5441(3) Inclusive Education II (prerequisite EDUC-5440)

EDUC-5442(3) Working with Exceptional Children I (prerequisites EDUC-5440 and EDUC-5441)

EDUC-5443(3) Working with Exceptional Children II (prerequisite EDUC-5442)

EDUC-5445(3) Educational Assessment (prerequisites EDUC-5440 and EDUC-5441)

One of

EDUC-5405(3) Reclaiming Troubled Children and Youth

EDUC-5444(3) Engaging Reluctant Learners

EDUC-5446(3) Poverty and Potential

#### **Approved Electives in the Special Education Stream** (12 credit hours)

This is an evolving list — new courses may be added as they are developed. Not all of these courses are offered on a regular basis, please see the course timetable for the current term.

EDUC-5401(3) Creative Problem Solving

EDUC-5402(3) Expanding Gifted Education

EDUC-5403(3) Meeting the Needs of FAS and FAE Students

EDUC-5404(3) Reaching ADHD Child

EDUC-5405(3) Reclaiming Troubled Children and Youth

EDUC-5406(3) Achieving Real-Life Skills

EDUC-5407(3) At-Risk Readers

EDUC-5410(3) Learning Disabilities

EDUC-5411(3) Violence in Schools

EDUC-5412(3) Gifted Education in the Inner City

EDUC 5421(3) Theories and Issues in School Counselling

EDUC 5422(3) Early and Middle Years School Counselling

EDUC 5423(3) Senior Years School Counselling

EDUC 5424(3) Group Counselling

EDUC-5428(3) Teaching Newcomers in Canada

EDUC-5431(3) Mental Health Promotion in Schools

EDUC-5444(3) Engaging Reluctant Learners

EDUC-5446(3) Poverty and Potential  
EDUC-5447(3) Sex, Gender and Diversity  
EDUC-5448(3) Programming for Aboriginal Students  
EDUC-5449(3) Bullying and Violence  
EDUC-5450(3) Risk and Resilience  
EDUC-5451(3) Teachers and the Law  
EDUC-5452(3) Leadership in Inclusive Education  
EDUC-5001(3) ST: Art of Kid Whispering  
EDUC-5001(3) ST: Borrowing Indigenous Perspectives  
EDUC-5001(3) ST: Creative and Critical Thinking  
EDUC-5001(3) ST: Conflict Resolution and Restorative Practices in Educational Settings  
EDUC-5001(3) ST: Developing Creative Leadership — A Special Type of Giftedness  
EDUC-5001(3) ST: Effective Instruction: Paradigms, Principles, and Practices  
EDUC-5001(3) ST: Emotional Intelligence and Educational Leadership  
EDUC-5001(3) ST: Enhancing Resiliency through Mentorship Programs  
EDUC-5001(3) ST: Learning Challenges/Disabilities — ADHD  
EDUC-5001(3) ST: Math for K - 8 Teachers  
EDUC-5001(3) ST: Non-Routine Mathematical Problem Solving  
EDUC-5001(3) ST: Numeracy in the Early Years  
EDUC-5001(3) ST: Numeracy in the Middle Years  
EDUC-5001(3) ST: Social Justice Inside and Out  
EDUC-5001(3) ST: Storytelling in Education  
EDUC-5001(3) ST: Strategies and Models for Higher Order Thinking  
EDUC-5001(3) ST: Supporting Trauma Affected Learners  
EDUC-5001(3) ST: Teaching and Assisting Children Affected by War

**WHEAT Institute**

Students who have completed training through the **Winnipeg Holistic Expressive Arts Therapy Institute (WHEAT)** will be eligible for up to 12 credit hours of transfer credit towards Special Education Stream stream. Students who have completed the Introduction to Expressive Arts in Therapy Certificate Program will receive 6 credit hours. Students who have completed the Advanced Intensive Expressive Arts in Therapy Certificate Program will receive an additional 6 credit hours. For more information, please email: [wheatinstitute@gmail.com](mailto:wheatinstitute@gmail.com); or visit the website at [wheatinstitute.com](http://wheatinstitute.com)

## Course Descriptions

### EDUC-5420-050 Introduction to School Counseling

**Instructor:** C. Pitura

**Dates and Times:** Mondays, September 11 to December 4  
6:00 p.m. to 9:00 p.m.

**Location:** 1L04 (1<sup>st</sup> floor, Lockhart Hall)

**Course Description:** This course provides a comprehensive overview of the profession of school counselling. It provides students with an overview and general understanding of (1) historical perspectives and current activities of counsellors, (2) the role and function of counsellors in a variety of settings, (3) techniques utilized by counsellors, (4) multicultural considerations in counselling, (5) organization of counselling programs, and (6) legal and ethical guidelines. *This course is a Core course in the School Counseling stream and an elective in the General stream.*

### EDUC-5426-050 Counseling Practicum Skills

**Instructor:** P. Locken

**Dates and Times:** Tuesdays, September 5 to November 28  
5:30 p.m. to 8:30 p.m.

**Location:** Jameswood/Educational Support Services, 1 Braintree Crescent

**Course Description:** The practice skills course provides students with the opportunity to practice counselling skills and techniques in a supervised lab setting. Students analyze case studies and use digital recordings to practice counselling, consulting and coordinating skills. Students are required to conduct 10 individual counselling sessions with a client. Students are expected to demonstrate a progression of skills that allow gradual progress into direct service with students in a school setting (under guidance of a site supervisor).

*Prerequisites:* Completion of 18 credit hours in the Counseling stream, including Introduction to Counseling; Theories and Issues in School Counseling; Counseling Ethics; ONE of Group Counseling, Early and Middle Years School Counseling, or Senior Years School Counseling; and 6 credit hours of Counseling Electives. *Co-requisite:* Students registering in this course must register in Educ-5427-001 Supervised School Counseling Practicum in the subsequent term.

**EDUC-5440-001 Inclusive Education 1****Instructor:** P. Harrison**Dates and Times:** Saturday, September 16 9:00 a.m. to 4:00 p.m.  
Saturday, September 30 9:00 a.m. to 4:00 p.m. p.m.  
Saturday, October 14 9:00 a.m. to 4:00 p.m. p.m.  
Saturday, October 28 9:00 a.m. to 4:00 p.m. p.m.  
Saturday, November 18 9:00 a.m. to 4:00 p.m. p.m.**Location:** 1L04 (1st floor, Lockhart Hall)

**Course Description:** This course presents an overview of educational theories, assessment procedures, delivery systems, and adaptive programming practices designed to serve students with special needs. Topics to be addressed include foundation definitions, history of inclusive education, neuro-developmental disorders, etiologies, learning disability, attention deficit/hyperactivity disorder, enrichment, individualized programming, and classroom strategies to promote student success. The intent is to make the learning of the principles of inclusion meaningful by relating them to their application.

**EDUC-5442-001 Exceptional Child I****Dates and Times:** Saturday, September 16 9:00 a.m. to 4:00 p.m.  
Saturday, September 23 9:00 a.m. to 4:00 p.m. p.m.  
Saturday, September 30 9:00 a.m. to 4:00 p.m. p.m.  
Saturday, October 14 9:00 a.m. to 4:00 p.m. p.m.  
Saturday, October 21 9:00 a.m. to 4:00 p.m. p.m.**Location:** 1L06 (1st floor, Lockhart Hall)

**Course Description:** This course offers an overview of exceptional children within the school setting. The intent is to focus on the extensive field of special education in Manitoba, to examine programming for students with special needs, and to consider the causes, characteristics, and implications of specific exceptionalities. School issues are examined through multiple lenses. Specifically, this course reviews recent scholarship and research into students with exceptionalities, drawn from the fields of psychology, sociology and education. Additionally, the course focuses on constantly changing demographics in the schools and the requirement for educators to reflect upon the meaning of global citizenship.

Prerequisites: EDUC-5440 Inclusive Ed 1 and EDUC-5441 Inclusive Ed 2

## Contact Information

### Admissions Office

Laura Smith

Email: [la.smith@uwinnipeg.ca](mailto:la.smith@uwinnipeg.ca)

Telephone: 204-786-9967

### Registration and Tuition Fees

#### Student Central

Email: [studentcentral@uwinnipeg.ca](mailto:studentcentral@uwinnipeg.ca)

Telephone: 204.779.UWIN (8946)

Toll-free: 1.800.956.1824

Fax: 204.783.4996

### Faculty of Education

#### Academic Advisors

Tara Christianson

Email: [t.christianson@uwinnipeg.ca](mailto:t.christianson@uwinnipeg.ca)

Telephone: 204-786-9962

Suzanne Martin

Email: [s.martin@uwinnipeg.ca](mailto:s.martin@uwinnipeg.ca)

Telephone: 204-786-9749

### Websites

Faculty of Education

<http://education.uwinnipeg.ca>

Student Central

<http://www.uwinnipeg.ca/index/student-central>

University of Winnipeg

<http://www.uwinnipeg.ca>