



## POTENTIAL ELECTIVE MDP COURSES FOR 2017-2018

### FALL

**GDP-7792/ GEO 3413(3) Urban Revitalization: Rebuilding our Decaying Cities.** Issues surrounding growth and development have been replaced by concerns about decline and revitalization in many North American and European cities. This course will focus on urban decline and revitalization efforts. Theories of decline and the demographic, economic, and physical changes that occur in declining city neighbourhoods will be discussed. The course will then explore revitalization efforts, drawing extensively on case study material from selected cities as well as field and project work within Winnipeg. Broad approaches to revitalization, revitalizing the commercial sector, attracting people back to the inner city, leadership and the role of partnerships, rejuvenating older, greying suburban neighbourhoods, and planning for long term sustainability will be among the topics discussed. **(FALL)**

**\*GECON-7305(3) Development Economics.** This course provides an overview of the current literature on the economic growth and development of developing countries. Topics covered include economic growth, inequality, the role of geography, history, and institutions for sustainable growth, the internal structure of households, human capital, and the functioning of factor markets. The objective of the course is to introduce students to some of the most active new areas of research on economic development and to apply the analytical and empirical tools for studying some of the most pressing issues faced by developing countries. **(FALL)**

**GDP-7792/ GEOG-3512(3) The Human Geography of Northern Canada** This course investigates contemporary issues in Canada's arctic and subarctic regions, focusing on the three territories: Yukon, Northwest Territories, and Nunavut. This region continues to be subjected to a variety of changes in the political, social and economic landscapes. The purpose of this course is to provide students insight into how these changes impact the human geography of northern Canada. Special attention is paid to ongoing and newsworthy issues. **(FALL)**

**GDP-7792(3) Representations of Indigeneity** This course investigates the representation of Indigenous peoples in contemporary and historical forms of public communication such as text books, scholarship, government documents, internet, television, news media and public awareness campaigns, and how these representations contribute to perpetuating, challenging, or dispelling racist stereotypes and colonization practices. There will be an emphasis on writing by emerging and established Indigenous writers and scholars on themed topics such as business and economics, history, politics, art, social movements, environment, and education. **(FALL)**

### WINTER

**GDP-7792/ BUS-4301(3) Financing Co-op Business.** This course provides students with knowledge of the emerging field of social finance through case study analysis and development. The inclusion of social impact measures alongside financial performance measures within a single firm are discussed. A discussion of the strategies firms must implement in order to ensure that shareholders, stakeholders and the recipients of the social outcomes are all included in the performance of the firm. Students are introduced to the concept of impact investing through readings and in class discussions. **(WINTER)**

**GDP- 7703(3) Indigenous Education in an Era of Globalization.** This course examines various Indigenous learning systems and their adaptations within a global world. As societies become more integrated through globalization, traditional Indigenous learning systems are being challenged as to their viability. In response, Indigenous peoples are adapting their learning systems to meet the challenges that are occurring to the social fabric of their cultures. More generally, this course brings Indigenous perspectives on education to the analysis of globalization. **(WINTER)**

**\*GECON-7311(3) Natural Resource Economics.** This course reviews the normative foundations of natural resource economics, addressing concepts such as efficiency, intergenerational equity and sustainability. Renewable and non-renewable resources such as forestry, fisheries, renewable energy, and fossil fuels are



considered. The course further examines (i) the role of natural resources in economic development, and (ii) natural resource management under various market structures, regulatory regimes, and the existence of nonconsumptive values. **(WINTER)**

**\*GECON-7317(3) Environmental Economics.** This course examines the interaction amongst economic activities/ policies, environmental damage and social welfare. The course pursues an analytical approach to understanding the theoretical foundations for environmental economics – externalities, public goods and the regulation of polluting activities. It examines environmental policy in the context of complexities arising due to imperfect competition, international trade, regulatory enforcement, and uncertainty. Specific attention is paid to environmental problems in developing countries, and to current international environmental issues such as climate change. **(WINTER)**

**GENG-7740(3) Topics in Local, National, and Global Cultures: Contemporary Canadian Indigenous Representation** This course examines several contemporary Canadian Indigenous literary and non-literary texts in order to understand the diverse ways that artists, activists, community members, and others imagine and represent, for example, young people, family, community, the environment, health, and "the future" in their works. Our focus on such images across a range of discourses and media calls attention to issues and debates of importance in Canada today, in areas such as human rights, genocide, sovereignty, nationhood, identity, and reconciliation. We read contemporary Indigenous images alongside both Indigenous and Western theories of representation, using the primary texts to test, supplement, and sometimes contradict the theory. Sites of critical enquiry include the Indigenous Perspectives gallery at the Canadian Museum for Human Rights. **(WINTER)**

**GPCS-7550(3) Indigenous Approaches to Peacemaking.** Examines indigenous models of peace-building from community level to national level. Emphasis is placed on restorative processes fundamental to cohesive relationships with others. This is achieved through ceremony, empathy, compassion, conflict resolution and restoration part of the peace-building models of Indigenous peoples. **(WINTER)**

**GPCS-7120(3) Peace and Social Justice.** Examines the role of peace-building in short term crisis intervention and longer term conflict transformation processes. Social justice is addressed at the systems level as it impacts the achievement of sustainable reconciliation. Crisis management in conflict settings, the root causes of conflict and its prevention are explored. **(WINTER)**

**GPCS-7010(3) Interpersonal communication, Problem-Solving & Trust-Building.** Examines role of language and communication where theoretical and practice perspectives are fundamental to the field of conflict analysis and resolution/peace studies. Power, gender, culture in communication and conflict; theories, practical skills for problem-solving and trust-building are explored in diverse milieus. **(WINTER)**

**GTHEO-7203(3) Indigenous Christian Encounter.** This course is an introduction to the encounter between Christianity and religious traditions of the indigenous peoples of the Turtle Island from the time of first contact to the present. Special attention is given to the encounters of Anishinaabe, Cree, Métis and Dakota traditions with various expressions of Christianity, Constructing a contextual theology that serves as a resource for the mutual healing of all our relations is an important goal of this course. **(WINTER)**

**GDP-7792/ UIC-4330(3) Solidarity and Social Economy in the City** Social economy encompasses cooperatives, commercially-oriented social enterprises, voluntary organizations and charities, community organizations and neighbourhood groups. It stretches across to the domestic economy of families. This course examines the marginalized or invisible value in largely non-market and non-monetized activities in the city – the informal and autonomous ways in which we meet our needs. It introduces models of welfare pluralism and examines highly productive activities that are based on democratic solidarity. **(WINTER – Selkirk location)**

## FALL/ WINTER

**IS-1101(6) Introductory Cree.** This course is intended for students who are not fluent in Cree and have never taken a course in the language. The emphasis is primarily on oral work for the purpose of learning basic sounds, vocabulary, and grammatical patterns. Structural



differences between Cree and English are highlighted.  
**(FALL/WINTER)**

**IS-1201(6) Introductory Ojibwe.** This course is intended for students who are not fluent in Ojibwe and have never taken a course in the language. The emphasis is primarily on oral work for the purpose of learning basic sounds, vocabulary, and grammatical patterns. Structural differences between Cree and English are highlighted. **(FALL/WINTER)**

**GDP-7792/ HIST-3523(3) Indigenous Women's History** This course examines Metis, Inuit and First Nations women's history in Canada. The course covers a variety of themes, including Indigenous women's health, labour and education history; histories of sexual, legal, and social regulation of Indigenous women; and formal, informal, local and national women's organizations. Students also engage in historical interpretation of a variety of different kinds of historical evidence and consider the creative work of Indigenous women in diver **(FALL OR WINTER)**

*Please note: The availability and scheduling of these electives are subject to change. This list is not exhaustive and should students find additional electives that are of interest they should bring these to the Director for discussion. Please ensure that your elective choice does not conflict with existing MDP core course requirements.*