



THE UNIVERSITY OF WINNIPEG

Queen Elizabeth II Diamond Jubilee Scholarship Application for Outgoing Scholars

The Canadian Queen Elizabeth II Diamond Jubilee Scholarships (QES) is managed through a unique partnership of Universities Canada, the Rideau Hall Foundation (RHF), Community Foundations of Canada (CFC) and Canadian universities. This program is made possible with financial support from the Government of Canada, provincial governments and the private sector.



COMMUNITY
FOUNDATIONS
OF CANADA
all for community.

FONDATEURS
COMMUNAUTAIRES
DU CANADA
ensemble pour tous.



Association of Universities and Colleges of Canada
Association des universités et collèges du Canada



FONDATION RIDEAU HALL
RIDEAU HALL FOUNDATION

Eligibility criteria to hold an award

- Scholars and Interns must:
 - Be Canadian citizens or permanent residents
 - Be 35 years of age or under at the time of application
 - Be enrolled in a Canadian university
 - Be proficient in the language of instruction at the Commonwealth university/partner organization
 - Participate in community engagement activities when residing in Canada, integrating academic and cross-cultural experiences, as well as facilitating personal, professional and academic growth
- Scholars may pursue their graduate degree in any discipline
- Interns must be entering or enrolled in their third or fourth year of undergraduate level studies or in a graduate program
- Scholarship, research and internships must be held for a minimum of three months (90 days)
- Invitation and successful participation in an interview with the selection committee

Leadership and Community Engagement

All scholars and interns are required to participate in ongoing activities in order to hold the QE II Scholarship. The rationale is to form a dynamic network of QE Scholars. This network will be active at the campus, national, and global levels. Scholars will be involved in activities such as:

- Participate in series of professional skills workshops regularly offered to graduate students, including academic writing, CV/resumé development, and grant-writing information sessions.
- Offer feedback on the program and on your particular placement.
- Involved in the planning and implementation of orientation programs for QE Scholars and Interns.
- Promote and facilitate participation in regional and national networks of QE Scholars.
- Promote a range of UW events, to facilitate the meeting and collaboration of QE Scholars with similar interests and priorities.
- Organize a mentorship program by drawing on existing networks at UW.
- Participate in social media via blogs and other forums, to be hosted on the UW FGS website, to allow scholars and interns to connect globally in real time. Also allow the achievements and milestones of to be highlighted and the establishment of maintaining connections between QE Scholars and Alumni.
- Participate in hosting the annual reception hosted by the Dean of Graduate Studies to which both current and alumni QE Scholars will be invited.
- Generate and maintain a database of Canadian community organizations as a resource for returning scholars who seek community engagement activities.
- Deliver presentations to promote the QEII program to donors.
- Promote fundraising events highlighting QE Scholars' research projects and the priorities of local and national community organizations.

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- Develop themed panels on research and experiences at the annual Graduate Students Research Colloquium.
- Participate in on-campus community engagement opportunities through membership on committees planning sustainability and experiential learning initiatives.
- Be involved with various programs at UW.
- Volunteer with campus and local community organizations, including tutoring, event planning, and mentorship of students.
- Network and organize appreciation events with scholars and community organizations, allowing QE Scholars to engage with community partners in a social setting.
- Be involved in community initiatives.

Deadlines to Submit Applications to University of Winnipeg Graduate Program Chair of the Department in Which the Student is Applying

Fall Scholars/Interns	June 1
Winter Scholars/Interns	October 15
Spring Scholars/Interns	February 15

Selection Criteria Weightings	
Academic Excellence	25%
Proposal for Plan of Study/Internship	20%
Leadership	20%
Program Appraisal	15%
Interview	20%

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UNIVERSITY TRANSCRIPTS

List all university transcripts appended to this application. You must include all undergraduate and graduate transcripts. Only official transcripts and certified true copies are acceptable. These documents must be sealed upon receipt at the departmental level. If you are submitting this application together with an application for admission to Graduate Studies, please confirm that you authorize the selection committee to consult the transcripts you've submitted for that application.

I, _____ authorize the selection committee to consult the transcripts that I have submitted for my application for admission to Graduate Studies.

Signature: _____

APPLICATION CATEGORY

Please indicate whether you are applying for a scholarship or internship. Scholarships are open to graduate students intending to complete a semester abroad at a partner Commonwealth university or to conduct research in a Commonwealth country. Internships are open to graduate students and senior-level undergraduate students intending to participate in internships with an organization in a Commonwealth country; internships must be for academic credit.

Applicants must spend a minimum of 90 days abroad for both scholarships and internships, and must be either Canadian citizens or permanent residents.

Scholarship

Internship

PROPOSAL FOR PLAN OF STUDY/INTERNSHIP

Please provide a description of your objectives for your study abroad or internship abroad term, and explain how the institution or organization you have selected for affiliation will facilitate your achievement of these objectives. (Maximum one page including references)

COMMUNITY / ACADEMIC / PROFESSIONAL LEADERSHIP

This category is intended to recognize the value that the Queen Elizabeth II Diamond Jubilee Scholarship and the University of Winnipeg attaches to students' involvements in communities beyond the classroom and laboratory. Please include comments on work experience, practicum placements in the community, and/or volunteer activities in academic, professional and community settings. In addition, please include a 500 word statement of your understanding of what it means to be a leader. (Maximum two pages)

Work experience, practicum placements and volunteer activities

COMMUNITY / ACADEMIC / PROFESSIONAL LEADERSHIP Continued

What is your understanding of what it means to be a leader?

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PROGRAM APPRAISAL: To be completed by the Graduate Program Committee Chair, or by the Department Chair, of the department in which the applicant is enrolled or planning to apply.

Last Name of Applicant

First Name and Middle Initial(s)

Among the _____ students from this department who are recommended, this student ranks _____

This student will be in the _____ year of the _____ program as of September 1

and is expected to complete all degree requirements by _____

Provide evidence of the quality and merit of the student and how the student rates in comparison to his/her peers and communicate any additional information that has not been included elsewhere in the application form.

The candidate is **RECOMMENDED** **NOT RECOMMENDED**

Applicants that are not recommended by the Chair will not be considered by the Awards Committee.

Name of Respondent

Department

Signature

Date