

HUMAN RIGHTS

HR-1200 (3) Introduction to Global Citizenship (3 hrs Lecture) In this course students trace the historical development of the idea of "global citizenship," interrogating the meanings, contradictions and contentions associated with this term. Through guest speakers and student research on specific issues and injustices that are present in Manitoba communities, and which also have global connections or manifestations, students examine current practices aimed at fostering global citizenship. The future of concepts related to global citizenship is addressed by analyzing rights and democratic citizenship and asking how such rights should be articulated and advanced.

Cross-listed: IDS-1200(3).

Restrictions: Students may not hold credit for this course and HRGS-1200 | IDS-1200.

HR-2100 (3) Concepts and Conventions in Human Rights (3 hrs Lecture) The course explores the historical development of human rights concepts and the major international human rights conventions and instruments. Students become familiar with the breadth of the landscape of human rights including political, civil, social, economic and cultural rights.

Restrictions: Students may not hold credit for this course and HRGS-2101 | POL-2101.

HR-2200 (3) History of Human Rights in Canada (3 hrs Lecture) This course examines the history of human rights within the Canadian context including key federal, provincial and municipal legislation as well as critical human rights institutions. The course explores the evolution of the human rights in Canada in relation to their international counterparts, and historical discrimination in Canada in areas such as immigration, employment and housing, internment of minority populations, gender, sexuality, anti-Semitism and treatment of Indigenous peoples.

Cross-listed: HIST-2512(3).

Restrictions: Students may not hold credit for this course and HIST-2512.

HR-2310 (3) Refugees, Resettlement and Resilience (3 hrs Lecture) Drawing on interdisciplinary literatures of forced migration and social inclusion, this course examines the challenges and opportunities that people encounter in rebuilding their lives after forced displacement. While considering experiences of forced migration around the world, the course focuses primarily on the experiences of refugees in Canada related to social integration, employment and public services. Students learn to employ key concepts from the literatures in order to analyze case studies and strategies to improve services for and integration of refugees in local communities.

Restrictions: Students may not hold credit for this course and HRGS-2310.

HR-2540 (3) Global Human Rights Advocacy (3 hrs Seminar/Discussion) This course provides knowledge and strategies for addressing current human rights topics. Through the readings from the literature of community engagement and activist assignments participants build awareness, develop confidence and acquire the tools to

effectively engage in human rights campaigns. This course links participants to national and international social justice and human rights organizations working on related issues.

Restrictions: Students may not hold credit for this course and HR-2550.

HR-2600 (6) Emerging Issues in Human Rights (3 hrs Lecture) This intensive course is designed to introduce students, in a range of disciplines and students entering university, to challenges and opportunities in global to local human rights, by cultivating foundational skills for academic success. In both classroom and community settings, students explore global issues using the city as our human rights 'campus' through current news items, literature, and social analysis from diverse perspectives, shaped by research expertise in Global College. The course is structured to strengthen skills in critical thinking and analysis, writing, oral/social media presentations within a human rights framework, for increasing student capabilities in a range of post-secondary academic programs.

HR-2650 (3 or 6) Special Topics in Human Rights (3 hrs Lecture) The nature and range of topics will vary, depending upon the expertise of the instructor. Students should consult the Human Rights advisor or Global College website for information about specific iterations of the course. The course may be repeated if the topic varies.

HR-3003 (3) Gendercide (3 hrs Lecture) This course examines gendercide in a comparative and global-sociological perspective. It explores two central propositions: that the framing should be an inclusive one, encompassing the experiences of both women/girls and men/boys and that recognition and amelioration of the phenomenon is a matter of the highest urgency. Themes may include theories of gendercide, sexual violence as a genocidal weapon, and the relevance of feminist and masculinity studies literatures for the study of gendercide. Case studies vary from year-to-year.

Cross-listed: SOC-3003(3).

Restrictions: Students may not hold credit for this course and SOC-3003.

Requisite Courses: SOC-1101 [prerequisite(s)].

HR-3210 (3) Human Rights Institutions (3 hrs Lecture) This course analyzes the role of specialized Canadian and international human rights institutions, such as human rights commissions and tribunals. The course provides an understanding of the legislative frameworks for select institutions and procedures for accessing selected human rights institutions, and assesses the societal impact of such commissions and tribunals through their educational functions as well as case decisions.

Requisite Courses: HR-2100 or HR-2200 or HRGS-2101 or POL-2101 [prerequisite(s)].

HR-3272 (3) Refugees and Forced Migration (3 hrs Lecture) Global trends continue to show unprecedented numbers of forcibly displaced people worldwide. Countries have struggled with how to assist refugees and internally displaced people. Less than one percent of refugees under

UNHCR mandate are resettled in other countries. This course explores the root causes of forcibly displaced people; the costs associated with such movements, including economic, physical, and mental health; the responses of world governments; and the work of resettlement agencies in assisting refugees. The issues and lessons learned from the experience of resettling and integrating refugees around the world are studied, including in Canada.

Cross-listed: CRS-3272(3).

Restrictions: Students may not hold credit for this course and CRS-3272.

Requisite Courses: CRS-1200 or HR-1200, or permission of the instructor [prerequisite(s)].

HR-3410 (3) Models of Transitional Justice (3 hrs Lecture) This course examines transitional justice, the processes by which societies deal with the legacy of widespread human rights abuses after a period of oppression or violent conflict in order to achieve the transition to a just and stable society. The course investigates a variety of transitional justice mechanisms, such as reparations, truth commissions, reconciliation activities, and criminal tribunals.

Cross-listed: CRS-3410(3).

Restrictions: Students may not hold credit for this course and CRS-3410.

Requisite Courses: HR-2100 and HR-2200, or the former HRGS-2101, or the former POL-2101 [prerequisite(s)].

HR-3510 (3 or 6) Practicum in Human Rights (3 hrs Apprenticeship/Internship/Practicum) In the Practicum, students integrate theory and classroom knowledge with practice through supervised field work and structured assignments and reflections. The practicum involves volunteer work related to Human Rights in a relevant organization, and participation in specified seminars and/or written analyses.

Note: Enrolment is subject to approval of a practicum proposal submitted by a student with a declared major in Human Rights. Interested students are advised to consult the Human Rights Coordinator well in advance of the term in which they wish to enroll.

Requisite Courses: HR-2100 and HR-2200 or the former HRGS-2101 or the former POL-2101 [prerequisite(s)].

HR-3511 (6) International Practicum in Human Rights (Apprenticeship/Internship/Practicum with variable meeting hours) In the International Practicum students integrate theory and classroom knowledge with practice through supervised field work and structured assignments and reflections. The practicum involves 3 months of a minimum of 30 weekly hours of volunteer work related to Human Rights in a relevant organization in an international setting, and participation in specified seminars and/or written analyses. Interested students are advised to consult with the Human Rights Practicum Coordinator well in advance of the term in which they wish to enroll.

Restrictions: Instructor Permission Required. Students may not hold credit for this course and HR-3510.

Requisite Courses: HR-2100 and HR-2200 [prerequisite(s)].

HR-3550 (3) Human Rights, Human Security & the UN

(3 hrs Lecture) This course explores the UN and its principal organs and related agencies, with particular attention to the Security Council and the Council's use of thematic and country-focused resolutions related to human rights and human security. Topics include women in war and peacebuilding, and the role of civil society organizations in promoting human rights agenda at the UN, and Canada's role in these debates.

Requisite Courses: HR-2100 or HR-2600 [prerequisite(s)].

HR-3650 (3 or 6) Special Topics in Human Rights

(3 hrs Lecture) The nature and range of topics vary, depending upon the expertise of the instructor. Students should consult the Human Rights coordinator or Global College website for information about specific iterations of the course. The course may be repeated if topic varies.

Restriction: Students cannot receive credit for HR-3650 if already received credit in HR-3650.

HR-3750 (3 or 6) Directed Readings in Human Rights

(3 hrs Directed Reading) In this course, readings and assignments in the area of Human Rights are arranged between an individual student and the instructor. Topics may not duplicate regular course offerings in Human Rights or other departments. This course is an opportunity to explore a specialized topic in the inter/multidisciplinary context of the field. Examples of potential topics: exploring the human rights implications of environmental policies; examining the application of the UN Guiding Principles on Business and Human Rights; studying representations of human rights in the creative arts; or analyzing the Truth and Reconciliation Commission's Calls to Actions through a human rights lens.

Note: Students may not take more than 6 credit hours of Directed Readings in Human Rights.

Restrictions: Instructor Permission Required.

Requisite Courses: HR-2100(3) or HR-2200(3) or permission of the instructor [prerequisite(s)].

HR-3931 (3) Human Rights and Conflict Resolution

(3 hrs Lecture) Human rights advocates and conflict resolution practitioners both aim to build peaceable societies based on mutual respect and the rule of law. Rights advocates typically push the justice agenda while conflict resolution practitioners strive for transformation often without utilizing human rights norms and institutions as a basis for stability. This course systematically evaluates the tensions and parallels between the two fields, examining some of the ways in which human rights and conflict resolution scholars and practitioners can interact in their approaches. Basic human rights concepts are introduced and case studies are used in an exploration of the issues.

Cross-listed: CRS-3931(3).

Restrictions: Students may not hold credit for this course and CRS-3931.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)].

HR-4001 (3) Capstone Seminar on Human Rights

(3 hrs Seminar/Discussion) This capstone course examines

theories and practices of human rights and contemporary global issues, and evaluates on-going cultural, economic, religious, legal, sociological and ideological debates that continue to influence the evolution of human rights. The course is taught within a multidisciplinary theoretical framework. This seminar provides a forum for synthesis and reflection on the human rights degree including integration of experiential and theoretical knowledge gained through the practicum and coursework.

Note: Students must have declared a major in Human Rights to take this course.

Requisite Courses: HR-3510 or permission of the instructor [prerequisite(s)].

HR-4025 (3) Indigenous Languages: Culture, Rights, and Conflicts (3 hrs Seminar/Discussion) Indigenous languages are an integral part of Indigenous peoples' identity, worldview and culture. It is however, currently estimated that up to ninety per cent of the world's Indigenous languages are likely to disappear by the end of the century. This course is designed to give students an overview of Indigenous language issues related to culture, advocacy, revitalization, and resistance. Students are encouraged to critically compare and contrast the treatment of Indigenous languages through legislation, policy, grassroots activism, and educational and systemic efforts in countries such as Canada, the United States, New Zealand, Norway, and Sweden.

Cross-listed: LING-4025(3), IS-4025(3)

Restrictions: Students may not hold credit for this course and IS-4025 | LING-4025.

Requisite Courses: IS-1016 (or HIST-1009) and IS-1017, or the former IS-1015 [prerequisite(s)].

HR-4210 (3 or 6) Human and Indigenous Rights in Latin America (3 hrs Seminar/Discussion) Indigenous nationalities and other marginalized minority groups in Latin America have developed innovative strategies, alliances and forms of political participation to achieve recognition of their rights and to contribute to new political configurations in the region. This course studies the dynamic situation of Indigenous and human rights and social conflicts in Latin America. Topics included contested definitions of individual and collective rights, responses to human rights abuses, and intersections between human rights frameworks and related peacebuilding processes. A country or sub-region may be selected for an in-depth case study, and may vary in different times that the course is offered.

Cross-listed: IS-4028(3).

Restrictions: Students may not hold credit for this course and IS-4028.

Requisite Courses: HR-2100 and HR-2200, or the former HRGS-2101, or the former POL-2101 [prerequisite(s)].

HR-4350 (3) Post-Conflict Truth, Memory, and Reconciliation (3 hrs Seminar/Discussion) The suffering from atrocities during war-time is often seen as producing lingering individual and collective trauma, contributing to either personal dysfunction or successive cycles of violence where oppressed groups become the perpetrators in future regimes or conflicts. This course probes the role of memory in transitional societies, with particular emphasis on using memory to strengthen

mechanisms for justice and human rights. Reconciliation projects, ranging from community-based initiatives to formal legislated undertakings such as truth and reconciliation commissions are examined in depth.

Cross-listed: CRS-4350(3).

Restrictions: Students may not hold credit for this course and CRS-4350.

Requisite Courses: HR-3410, CRS-3410, or the former HRGS-3410, or permission of the instructor [prerequisite(s)].

HR-4450 (3) Human Rights Approaches to Health (3 hrs Seminar/Discussion) This course identifies, locates, and examines the complicated intersection between human rights and health in law, policy, and lived reality. Taught from a multi-disciplinary framework, the course analyzes the content, justiciability and realization of international right to health provisions and the meaning of these provisions in different cultural and socio-economic contexts. Through contemporary debates and case studies, the course examines the interaction between various human rights approaches (cultural rights, right to development, environmental rights, women's rights, Indigenous rights) and health approaches (public health, global health, environmental health, social determinants of health).

Requisite Courses: HR-2100 or HR-2200

[prerequisite(s)].

HR-4650 (3 or 6) Special Topics in Human Rights (3 hrs Lecture) The nature and range of topics will vary, depending on the expertise of the instructor. Students should consult the Human Rights Advisor or Global College web site for information about specific iterations of the course. The course may be repeated if topic varies.

Requisite Courses: HR-2100(3) and HR-2200(3) (or the previous HRGS-2101(6) or the previous POL-2101(6)) [prerequisite(s)]; and at least 6 additional credit hours in HR, or permission of the instructor [prerequisite(s)].

HR-4671 (3 or 6) Independent Study in Human Rights (3 hrs Directed Reading) An independent study is an individualized course of study or research for advanced students under the supervision of a faculty member. The faculty supervisor and the student develop a program of reading or research. Typically the student is required to prepare a major paper or other research project and to take an oral examination.

Restrictions: Instructor Permission Required.

HR-4704 (3) Health and Sustainable Development (3 hrs Seminar/Discussion) This course explores the realisation of health rights within an Indigenous rights and self determination context. With a focus on population health, the course explores social, cultural, economic, and political forces shaping health ideology for Indigenous populations. Health frameworks addressed include social determinants of health, structural inequality, Indigenous land based approaches to health, historical and intergenerational trauma, and self-determination. Students explore strategies that Indigenous communities employ to move towards the realisation of the right to self-determination in health care and the meaning of health rights an Indigenous context.

Requisite Courses: HR-2100 and UIC/POL/IS-2020 or permission of the Instructor [prerequisite(s)].

HR-4750 (3 or 6) Directed Readings in Human Rights

(3 hrs Directed Reading) In this course, readings and assignments in the area of Human Rights are arranged between an individual student and the instructor. Topics may not duplicate regular course offerings in Human Rights or other departments. This course is an opportunity to explore a specialized topic in the inter/multidisciplinary context of the field. Examples of potential topics: exploring the human rights implications of environmental policies; examining the application of the UN Guiding Principles on Business and Human Rights; studying representations of human rights in the creative arts; or analyzing the Truth and Reconciliation Commission's Calls to Actions through a human rights lens.

Note: Students may not take more than 6 credit hours of Directed Readings in Human Rights.

Restrictions: Instructor Permission Required.

Requisite Courses: HR-2100(3) or HR-2200(3) or permission of the Instructor [prerequisite(s)].