



Scene from *Midsummer Night's Dream* by Edwin Landseer (painted in 1851), National Gallery of Art, Melbourne, Australia (Shakespeare in Art: Public Domain).

**Biographical Overview for Dr. Karen Magro,**

**Dr. Karen Magro: Professor of Education, English Language Arts, Applied Psychology and Adult Learning and Literacy.**

**Full Time Faculty Member, the University of Winnipeg.**

**Editor-in-Chief, *International Journal for Talent Development and Creativity*.**

Dr. Karen M. Magro is a professor, writer, editor, and international educational researcher with over 30 years of teaching experiences at all levels of education. Karen has taught both nationally and internationally and has been the recipient of several awards for her teaching, research, and editorship. She has taught in northern Manitoba, Saskatchewan, Vancouver, London, England, San Antonio, Texas, Bangkok, Thailand, and Sao Paulo, Brazil. She has given over 100 presentations in education and applied psychology, worldwide.

Dr. Magro has taught at the University of Winnipeg since 2001. She also has 20 years of full time experience as an English and Psychology Senior High School teacher in the Winnipeg School Division.

In 2012, Dr. Magro received the Merron-Chorney Award for outstanding contribution to the teaching of English in Canada. She is a full professor of Education at the University of Winnipeg. Karen completed her Doctoral studies in Education at the University of Toronto (Ontario Institute for Studies in Education). Karen has created many new courses in English Language Arts and Applied Psychology. At the University of Manitoba, she created many professional development workshop and courses for

educational leaders in business, the health field, and in education. These workshops and courses were centered on effective teaching in adult and higher education, learning and teaching styles, emotional intelligence and educational leadership, motivation and personality, and re-engaging alienated adult learners.

Karen's research, teaching, and writing interests are in transcultural literacies, transformative and creative approaches to teaching English Language Arts, emotional intelligence, creativity, social justice education, refugee studies, and the psychology of teaching and learning. Her focus is on helping teachers (both in-service and pre-service) discover the potential of literary and non-fiction texts to encourage critical thinking, creativity, and transcultural awareness. Memoirs, for example, can invite valuable discussions about social, cultural, psychological, and historical events.

Dr. Magro is the sole and co-author author of many internationally peer reviewed articles, book chapters, and international monographs of learning dynamics, interdisciplinary approaches to teaching creatively, transformative literacy approaches, peace studies and teachers' narratives, creativity, and global citizenship. Her most recent books include:

***Transcultural Literacies; Re-visioning Relationships in Teaching and Learning***

<https://www.canadianscholars.ca/books/transcultural-literacies-for-teaching-and-learning>

***Teaching Global Citizenship: Canadian Perspectives*** (Toronto: Canadian Scholars Press);

<https://www.uwinnipeg.ca/global-college/news/2020/12/teaching-global-citizenship-a-canadian-perspective.html>

***Finding New Voice and Vision in Literacy Learning*** (International Centre for Innovation in Teaching, ICIE, Ulm, Germany and Paris Rene Descartes University, Paris, France).

Peace Studies

[https://www.peaceresearch.ca/pdf/47/PRJ\\_47\\_1-2\\_Karen\\_Magro.pdf](https://www.peaceresearch.ca/pdf/47/PRJ_47_1-2_Karen_Magro.pdf)

Adult newcomers and refugees in the inner city of Winnipeg (Canadian Centre for Policy Alternatives)

<https://www.policyalternatives.ca/publications/reports/adult-refugees-and-newcomers-inner-city-winnipeg>

<http://jeunessejournal.ca/index.php/yptc/article/view/421>

Creative Approaches to Literacy Learning

[https://link.springer.com/chapter/10.1007/978-94-6300-506-7\\_12](https://link.springer.com/chapter/10.1007/978-94-6300-506-7_12) and

Dr. Magro has also received numerous awards from the International Centre for Innovation in Education (Ulm, Germany) and from the Manitoba Education Research Network (MERN, Winnipeg). Dr. Magro was also the multiple recipient of the Merit award for outstanding teaching, research, and community service (Faculty of Education, University of Winnipeg).

Karen recently returned from England and Scotland where she continue to work collaboratively with colleagues on transcultural literacies, the role of art as a catalyst to creative learning, and teaching

effectiveness in higher education. She will continue her research in Europe next spring (2022). When she is not teaching and writing, Karen enjoys exploring old and new cities through her international travels, walking, antique collecting, and gardening. She believes in the positive transformative power of literacy to change lives and communities!