Introduction to Global Citizenship HR/IDS-1200-510 (3)

The University of Winnipeg, Global College

Course Syllabus
January 4 – April 4 2017
Winter Term

Class Meets: Tuesday, Thursday; 11:30 – 12:45 Room 2D12
Instructor: Lloyd Kornelsen
Contact: 988-7532; 770 2040; l.kornelsen@uwinnipeg.ca
Office: 2G15
Office Hours: T/Th 12:45 – 2:00; M/W 10:30 – 11:30 (I am available outside of these hours upon request.)

Summary

In this course students trace the historical development of the idea of ‘global citizenship’ and interrogate the meanings, contradictions, contentions and competencies associated with this term. Through guest speakers and student research on specific issues and injustices that are present in Manitoba communities and which have global connections or manifestations, students examine current practices aimed at fostering global citizenship. The future of concepts related to global citizenship is addressed by analyzing the rights of democratic citizenship and asking how such rights should be articulated and advanced.

Background

In the past twenty-five years there has been a surge of academic interest in topics of world citizenship and cosmopolitanism. This interest seems to be occasioned by two global phenomena. The first is the end of the cold war and a bi-polar political framework, deeply divided by ideology and military struggle. With the world no longer divided into two opposing armed camps, it has made it easier for people to see the world from a broader perspective, and to develop a global consciousness and focus of concern.

The second phenomenon is the growing reality and recognition of ‘globalization.’ Global interconnectedness today is unprecedented, with people around the world affected by, and facing daily choices, issues and dilemmas of global impact and concern. Moreover, since in part, today’s globalization is characterized by globalization from the top down - the hegemonic, pervasive and undemocratic global impact of corporate interest and
power, what is necessitated, according to people like Richard Falk, is globalization from the bottom up, where the rights of democratic citizenship are accorded every person in the world.

The concept of world citizenship however, is not uncontested. Much has been written recently in response to those who support and articulate a concept of world citizenship. Important issues include: whose version of global citizenship is being articulated? Is it practically feasible to practice citizenship at a global level? Is it possible or desirable to cultivate an identity and allegiance that is global?

Course Objectives

- Introduce students to notions of global citizenship.
- Have students investigate critical contentions and issues associated with the concept.
- Have students examine select global human rights issues, and explore implications for democratic citizenship.
- Introduce students to practices of global citizenship in the local community

Required Readings


2. Articles and book chapters to be distributed in class and posted on Nexus (weeks 1-6):


3. A variety of articles specific to guest speakers (weeks 10 – 13).

Course format and approach

The course is divided into two parts. In the first half, the idea of global citizenship is explored by examining its meanings, history, contentions and competencies. In the second half, the practices and challenges of global citizenship are looked at through presentations by individuals working on issues of human rights and global import in our community.

Presenters will represent a broad range of perspective, endeavour and engagement (from professional story-tellers to social justice activists). Several may indeed challenge preconceived or accepted notions of global citizenship. Each week’s presentation will be supplemented with required and relevant readings and followed by discussions/lectures on how the speaker – their work and their views – informed, challenged or revealed understandings of world citizenship.

The course involves a combination of lecture and discussion, supplemented by a variety of small group exercises, occasional audio-visual materials and guest speakers. Students are expected to participate in class discussions on the basis of their own reading and reflection. Informed participation will be a significant factor for course evaluation. World citizenship is an emerging and evolving concept and idea.

Preliminary Outline

It is possible that not all topics will be covered or they may not be covered in the order listed.

Week 1/2: January 5, 10, 12

Reading: Miller (pp. 377-392)

Week 3: January 17, 19

Topic: A history of cosmopolitan thinking
Reading: Kornelsen (Chapter 2)

Week 4: January 24, 26

Topic: A question of identity (Chapter 3)
Reading: Heater
Week 5: January 31, February 2

Topic: Cosmopolitans and communitarians: Three critical issues and a conundrum
Reading: Kornelsen (Chapter 2)

Week 6: February 7, 9

Topic: Human Rights; Economic and Social Rights; International Law; United Nations
Reading: McPhedran (pp. 1-26)

Week 7: February 14, 16

February 14: See week 7
February 16: Midterm Test

Week 8: February 21, 23

Reading week

Week 9: February 28, March 2

Topic: Issues of human rights and global concern: How do we know; Why does it matter?
Reading: Joya (completed)

Week 10: March 7, 9

For the next four weeks four guest presenters will speak about their work and their reasons for doing it (see page six). Following each presentation, we examine links to notions of global citizenship, based on speakers’ suggested readings and presentation. The objective is to ‘unpack’ theories of global citizenship and broaden and perhaps unsettle our notions of the same (see page two). Names of speakers will be announced by the beginning of February.

Guest Speaker: TBA
Reading: TBA

Week 11: March 14, 16

Guest Speaker: TBA
Reading: TBA

Week 12: March 21, 23

Guest Speaker: TBA
Reading: TBA

**Week 13: March 28, 30**

Guest Speaker: TBA
Reading: TBA

**Week 14: April 4**

Topic: Pedagogies of Cosmopolitanism (Nussbaum pp. 155-162);
Summaries and Conclusions;
Exam handout and course evaluation

**April 10: Take Home Exam Due**

**Evaluation**

All course work will be evaluated on the basis of content and clarity of communication.

1. Class Participation
   Value: 4%

2. ‘Beyond the Classroom’ Activity Reports
   Value: 2 X 3% = 6%  Due: February 2; March 30

3. Speaker Responses
   Value: 2 x 15 = 30%  Due: March 21; April 4

4. Midterm test: (Student ID not required; No equipment is authorized)
   Value 25%  February 16

5. Take-home final exam:
   Value 35%  Due: April 10

**Assignment Descriptions**

1. Class Participation: Includes doing advance reading, bringing to class questions for discussion and actively engaging in classroom activities.

2. ‘Beyond the Classroom’ Activity Reports: Education about global citizenship happens in a variety of contexts, inside and outside the classroom, on campus and in the wider community. This assignment asks you to take in a public event relevant to this course (speaker, panel discussion, presentation, film screening,
etc.) Requirements: The event needs to be relevant to the course; and an activity report needs to be completed and turned for each event. Each report is worth 3% of your course grade. (An activity report form is available on Nexus)

3. Midterm essay-test: This in-class test examines aspects of your knowledge on global citizenship: its history, meanings, contentions and competencies.

4. Speaker Responses: At least four members of our community will be invited to make presentations on their work on issues of global concern and human rights. As part of the course requirements, you will prepare written analysis on two of these sessions, two to four pages in length each (600-900 words). Your paper should include an informed synopsis on the topic/issue, a personal response to the presentation and the person’s work, and a discussion of how the presentation informed notions of world citizenship, including a bibliography. (Most speakers will provide related readings in advance of their visit.)

5. Take-home final exam: The exam question(s) will address your critical understanding of global citizenship, particularly as it is informed by guest speakers’ presentations. Response(s) should be written in formal essay format.

Course Concerns

1. Twenty percent of your term work will be returned to you before the VW date (March 1). It will be comprised of the midterm test and the first ‘out-of-classroom’ activity report.

2. You may submit assignments in hardcopy or electronic format, except the final exam. Your final exam must be submitted in hard copy. All assignments must be type-written. Only your University of Winnipeg email address (Name@webmail.uwinnipeg.ca) will be used for course related correspondence.

3. A standard Academic Writing Style (e.g., MLA, APA) should be used for references in all coursework. Consult a style manual before you write.

4. Do not assume that extensions will be granted for incomplete work. Last-minute computer glitches, illness, etc. are a normal part of life. Aim to complete work in advance of ‘Last Date Due,’ so that these routine events do not become disasters. If you are encountering difficulty in keeping up with course work, talk to me ‘sooner rather than later’ so that we can discuss what to do. Expect a 10% grade reduction for every class an assignment is late.

5. The last date to withdraw without academic penalty is March 1, 2017.

6. Academic standards – Section VII of the University of Winnipeg General Calendar provides important information on academic standards, such as
academic misconduct (including plagiarism). Note that plagiarism can be inadvertent as well as intentional. If you have any questions about what is appropriate, please check with me.

7. A marking assistant may be used to grade your Beyond the Classroom Activity Reports and Speaker Responses.

8. It is the student's responsibility to retain a hard copy or an electronic copy of all assignments.

9. Any request for a deviation from an assignment as stated here must be made in writing; and permission will be given or denied in writing. (This is an important consideration for both instructor and student.). One paper cannot be submitted for two courses without the consent of each instructor.

Grading

Grades will be assigned on the following basis:

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Grades will be applied as applicable within the ranges and in keeping with the University of Winnipeg policies. Final grades are subject to departmental review, therefore above cutoffs can be subject to revision.

University Concerns

1. Students are encouraged to familiarize themselves with the Academic Regulations and Policies found in the University of Winnipeg Course Calendar, available online at http://www.uwinnipeg.ca/index/calendar-calendar. Particular attention should be given to subsections 8 (Student Discipline), 9 (Senate Appeals), and 10 (Grade Appeals). Please note, in particular, the subsection of Student Discipline pertaining to plagiarism which reads in part “Plagiarism is a form of academic dishonesty in which individuals present published or unpublished work (written, electronic or other) of another person or persons, in its entirety or in part, as their own. While scholarship quite properly rests upon examining and referring to the thoughts and writings of others, when excerpts are used in any work submitted for evaluation, the sources must be acknowledged, using an accepted form for the discipline.” (University of Winnipeg, 2014, Section 8(a)i.) For a more comprehensive listing and discussion on acts of plagiarism and forms of misconduct refer to the above mentioned sections of the online calendar.
Section VII also contains valuable information, such as procedures for appealing grades. Please discuss with me any questions or concerns about your grade in the course. If there is no resolution to your concerns, you have the option to make a formal appeal of the grade.

Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students’ Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at www.theuwsa.ca/academic-advocacy or call 204-786-9780.

2. Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student’s disability or medical condition remains confidential. http://www.uwinnipeg.ca/accessibility.

3. We ask that you please be respectful of the needs of classmates and instructors/professors by avoiding the use of unnecessary scented products while attending lectures. Exposure to scented products can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. Please consider using unscented necessary products and avoidance unnecessary products that are scented (e.g. perfume).

4. If students are going to conduct research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, they must obtain the approval of the appropriate ethics committee before commencing data collection. Exceptions are research activities in class as a learning exercise. See http://www.uwinnipeg.ca/research/human-ethics.html for submission requirements and deadlines.

5. All students, faculty and staff have the right to participate, learn, and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.

6. Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work examinations without penalty. A list of religious holidays can be found at http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf.
The University of Winnipeg Global College
The University of Winnipeg Global College examines global citizenship and engagement in human rights through interdisciplinary teaching, research, dialogue, and action in local and global communities. Global College

- Administers the B.A. in Human Rights and Joint MA in Peace and Conflict Studies
- Hosts research and public education institutes
- Sponsors a variety of conferences and educational activities.

For more information, visit [www.uwinnipeg.ca/index/global-college-index](http://www.uwinnipeg.ca/index/global-college-index) or our offices at 520 Portage Avenue.

Check out all the activities sponsored by the Global College Student Advisory Council! Facebook: [https://www.facebook.com/groups/126218200712](https://www.facebook.com/groups/126218200712)