

University of Winnipeg
Department of Geography
GEOG 2419 (3): Resource Development & the Canadian Environment s. 001, 860
Tuesday/Thursday, 11:30-12:45

INSTRUCTOR:	CONTACT INFORMATION:
Dr. Patricia Fitzpatrick p.fitzpatrick@uwinnipeg.ca @fitzpatrickpj (twitter)	On-line office hours

When corresponding with the instructor, use your University of Winnipeg email account system: name@webmail.uwinnipeg.ca. Emails from accounts such as Hotmail or Gmail are frequently treated as spam and thus may not reach the recipient. Please do not use the email function in nexus.

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1.0 IMPORTANT INFORMATION COVID-19 ENVIRONMENT

1.1 Planning your time

This is a hybrid synchronous/ asynchronous course. Once per week, on Tuesdays, I will host a live lecture. Subject to technical error, these live lectures will be recorded and uploaded to Nexus. However, I will not be recording & uploading the discussions – so it is important you try to attend the lecture (virtually) as much as possible.

When it is necessary to cancel a class due to exceptional circumstances, every effort will be made to inform students via UWinnipeg email.

Students can find answers to frequently ask questions related to remote learning here:

<https://www.uwinnipeg.ca/covid-19/remote-learning-faq.html>

1.2 Equipment Requirements

To complete this course, you will need:

- Paper, and a marker
- A computer, on which you can download the UWinnipeg Microsoft suite (available as part of your tuition. See <https://www.uwinnipeg.ca/tech-sector/how-do-i/what-is-office-365-for-students.html>)
- Access to the internet, with an ability to watch videos
- Access to a microphone
- (optional) access to a webcam

1.3 Privacy

The synchronous lecture components of the course will be recorded and posted on the nexus site. This is to ensure that those who are not available at the same time will have access to the material. Given that this will be recorded, your personal information may appear. These sessions will remain on the nexus site until after the evaluation and subsequent appeal period. After the scheduled exam, these videos will be deleted.

Should you wish to remain anonymous, you may turn off your cameras, and use a pseudonym. Should you have any concerns, you may contact the instructor to seek alternative arrangements.

Additional information about privacy can be found at: <https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html> .

1.4 Copyright

Dr. Fitzpatrick own the copyright to materials she has created. As such, this material must be used in accordance with the University Copyright Policy & Procedures (see <https://copyright.uwinnipeg.ca/basics/copyright-policy.html>). Likewise, you retain copyright to any works you have submitted to the class.

2.0 COURSE INFORMATION

2.1 Calendar Description

This course examines the changing dynamics of natural resource development. In discussing different resources, including minerals, forestry and fisheries, the course contrasts historic and modern approaches to development. Particular attention is given to the environmental consequences of primary resource production, as well as the role that these industries play in modern Canadian society.

Pre-requisites: GEOG-1102 or ENV-1600

2.2 Learning Objectives

By the end of the course, students should be able to know, understand and explain:

- the role of natural resources within the Canadian economy;
- the basic political decision-making processes and structures that influence natural resources and environmental governance; and,
- how different actors influence resource and environmental governance processes.

The assignments and evaluation for this course are designed to:

- introduce students select, local not-for-profit organizations involved in advocating for sustainability
- encourage students to summarize concepts in a clear, concise manner; and
- allow students to apply concepts to real-world scenarios.

2.3 Textbook (required)

Olive, A. (2019). *The Canadian environment in political context*, second edition. University of Toronto Press: Toronto, ON.

****And assigned readings. Material is available on reserve through the Nexus site.****

2.4 Reading and Lecture Schedule

The following course organization outlines the topics to be discussed during lectures. The order is subject to change as circumstances dictate. We may also not be able to cover the entire curriculum due to the interest of the class in examining in more detail some of the topics.

The reading list is available on Nexus. Be prepared to complete 30-40 pages of reading per week. In some instances, videos will be used to supplement readings.

As noted above, I will hold one in-person lecture per week on Tuesdays. The Thursday lecture will be asynchronous – meaning it will be posted on the nexus site for you to complete on your own. Make sure to keep up with the material!

1. Introduction

Topics include: Course description, learning objectives, course outline, course themes

2. Introduction to the Topic

Topics include: Why do natural resources matter anymore? What are staples? The four stages of evolution in the Canadian staples economy. What is the role of environmental concerns in determining Canadian resource policies? How do rural and remote communities factor into the discussions?

3. How do we manage our natural resources?

Topics include: Who has jurisdiction over different natural resources? What does “damp squib” mean anyway? How do the federal and provincial governments work together? How does this impact environmental policy? So... who is in charge of what? Why are local governments important? What powers do municipalities have? How should we frame city planning?

4. Indigenous Governments

Topics include: Indigenous Governments- interests and opportunities; Nation-to –nation court directed approaches to resource management;

5. Bringing people into policy

Topics include: What is the policy cycle? Why is it important? What is the policy community? Who is really involved? How can they get involved?

6. Case Study One:- Water

7. Policy formation: The politics of policy

Topics include: what comes of the science? How does science influence policy? How should research influence policy?

8. Case Study Two: Energy

9. Case Study Three: How does Canada govern climate change?

10. Policy implementation: How do governments turn ideas into action?

Topics include: laws, regulation and policy; economic & voluntary instruments; tools for enforcement; follow-up; and periodic evaluation

2.5 Student Evaluation

Understanding the sector

Messaging for the public(s)	20	skill-oriented	February 1
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Messaging for the public	25	skill-oriented	March 8
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Applying course material

Take home midterm	25	course material	February 17 @ 5pm
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Questions released after class on February 15

Take home final	30	course material	April 12 @ 5:00 pm
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Additional information about each component of the student evaluation is available on Nexus.

2.6 Grading

The University does not have a standardized grading scheme. For this course, grade equivalents are as follows:

Letter	Numeric value	Calendar Description	Criteria
A+	90% - 100%	Excellent	Exceptional; significantly exceeds the highest expectations.
A	84% - 89%		Outstanding; meets the highest standards for the assignment
A-	80% - 83%		Excellent; meets very high standards for the assignment
B+	75% - 79%	Superior	Very good; meets and slightly exceeds the standards for the assignment.
B	70% - 74%		Good; meets the standards for the assignment
C+	65% - 69%	Slightly above average	Acceptable; meets basic standards for the assignment
C	55% – 64%	Average	Acceptable; meets some of the basic standards for the assignment
D	50% - 54%	Marginal	Minimally acceptable; lowest passing grade
F	<50%	Fail	Failing; very poor performance

The numeric boundaries separating letter grades may be altered at the demand of the Departmental Review Committee or University Senate.

2.7 Course Policies

2.7.1 Test/Exam Identification and Equipment Policy

Both the mid-term and final are take-home exams. Students are expected to work INDEPENDENTLY to answer the questions, using only the material identified on the exam sheet.

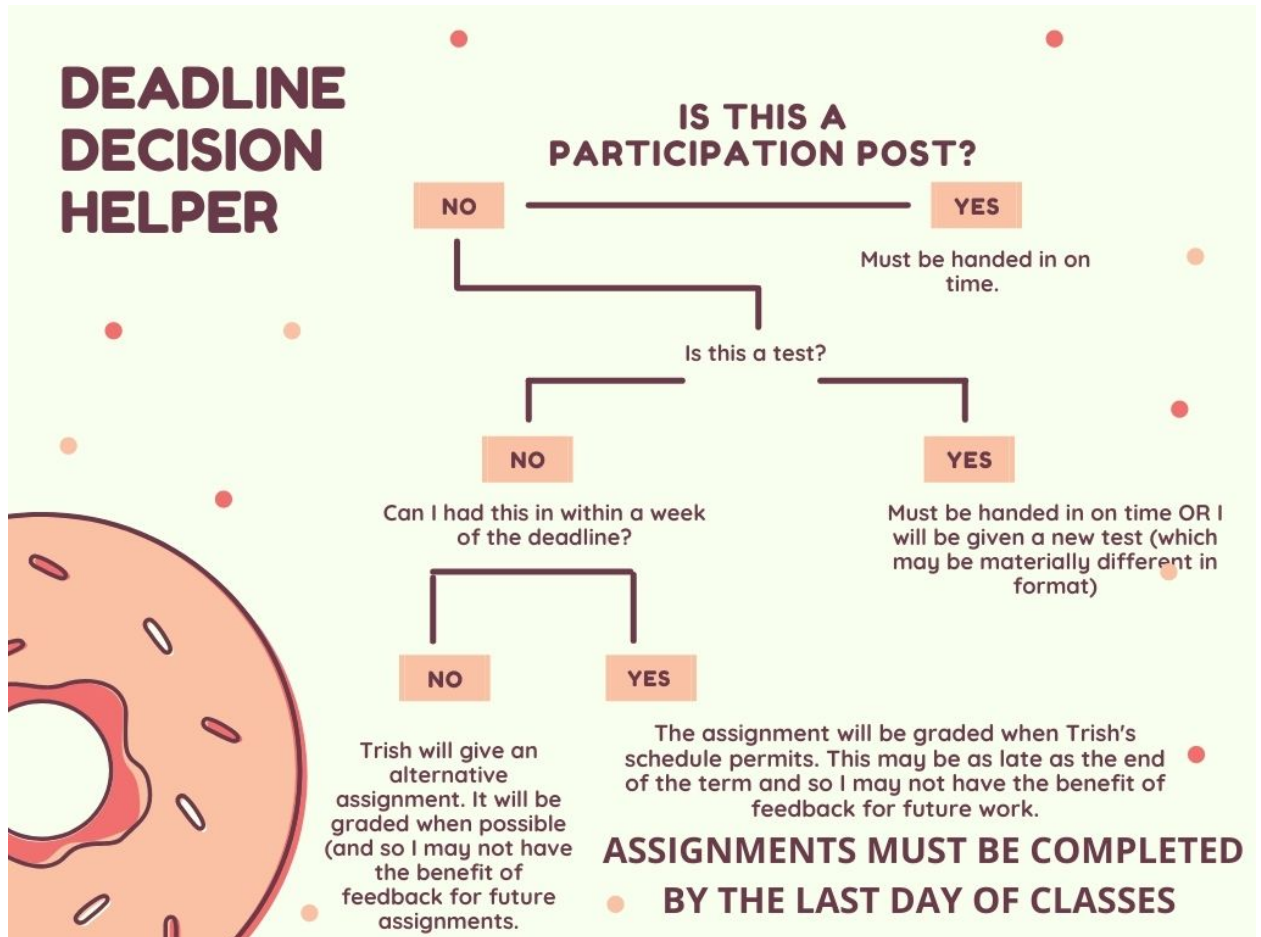
2.7.2 Late Assignments

Assignments are due at the start of class. Please try to arrange extensions PRIOR to the deadline.

There is a need for us to work together RESPECTFULLY, particularly in these unusual times. I respect that you may have a variety of challenges facing you, including family and work commitments, and aspects which may compromise your well-being. I have accessibility challenges which require me to specifically organize computer time.

I will not assign late penalties this term, subject to the following:

- I endeavor to grade the material submitted on time within one week to 10 days. If you submit your assignment late, it goes to the bottom of my grading pile (which includes work from several courses and thesis students). Thus if you submit the material late – you may not get your grade until the end of the term.
- The drop box closes **one** week after the due date. If you go beyond that one week, you will need to meet with me, and I reserve the right to offer you an alternative assignment.
- No term work will be accepted after April 6.



2.7.3 Late exams

Late exams will only be accepted if we make prior arrangements. If you miss the submission deadline without said prior arrangement, you will get a make-up test (no exceptions).

2.7.4 Electronic Device Policy

Cellphones and other noise-emitting devices must be switched off during the synchronous classes.

2.8 General Information

2.8.1 To do well in this class you should

- Keep up with all lectures. Do not end up at the end of term with hours of material to watch.
- Complete the assigned reading before class. This way, if you have a question about what you read, you can message me before class. Remember – if you have a question, likely someone else is wondering the same thing.
- Be aware of what constitutes plagiarism. I check every assignment; if you are caught cheating, I am compelled to submit your information to the Departmental Review Committee. If you are in doubt, please speak with me.

3.0 DATE & UNIVERSITY SERVICE INFORMATION

3.1 Important Dates

Date	Significance
January 6	First day of lectures in this term
February 20-26	Reading Break
February 21	Louis Riel Day (University closed)
March 16	FINAL DATE to withdraw without academic penalty from courses, which begin in January and end in April of 2022. Please note that withdrawing before this date does not necessarily result in a fee refund.
April 6	Lectures end for the term
April 15	Good Friday, University closed

3.2 Academic Accommodation for Religious Reasons

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work examinations without penalty. A list of religious holidays can be found at <http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

3.3 Accessibility Services

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential. <http://www.uwinnipeg.ca/accessibility>

3.4 Nexus

Additional materials related to this course will be available on Nexus. Students are expected to log on to Nexus to access lecture PowerPoints, assignments and additional readings. If you are having difficulties with Nexus contact the help desk at 204-786-9149 or help.desk@uwinnipeg.ca.

3.5 Student Wellness

The University of Winnipeg provides comprehensive general and specialized counselling and health services to all students for free at the Wellness Centre, located on the first floor of Duckworth Centre (1D25). For more information see <https://www.uwinnipeg.ca/student-wellness/>

3.6 UW Safe

In the event of an emergency, please dial police at 911 or campus security at 204-786-6666 for help. Everyone is urged to download [UW Safe, our new campus safety app](#) for mobile devices (through the [Apple](#) or [Google Play app store](#)). It has emergency contact numbers ready to go with one click. It also contains a "friend walk" option that allows you to be visible in real time as you walk to a destination. SafeRide and SafeWalk programs are also available to everyone on campus including evening hours.

4.0 ACADEMIC REGULATIONS AND POLICIES

4.1 Voluntary Withdrawal

You must formally withdraw from a course. If you simply stop going to classes, you may receive an “F” on your transcript and loss of tuition credit. The final date to withdraw from the course without academic penalty is March 16. Please refer to the Undergraduate Academic Calendar for Voluntary withdrawal procedures.

4.2 Research Policies

Students who plan to conduct research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, must obtain the approval of the UHREB before commencing data collection. Exceptions are research activities in class as a learning exercise. See <https://www.uwinnipeg.ca/research/research-ethics.html> for submission requirements and deadlines.

4.3 Scent-Free Environment

UWinnipeg promotes a scent-free environment. Please be respectful of the needs of classmates and the instructor by avoiding the use of scented products should you attend lectures in person. Exposure to perfumes and other scented products (such as lotion) can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities.

4.4 Respectful Working Environment

All students, faculty and staff have the right to participate, learn, and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect

4.5 Academic Conduct

It is your responsibility to be familiar with the information on Academic Regulations and Policies listed in the 2021-2022 University of Winnipeg Undergraduate Academic Calendar www.uwinnipeg.ca/index/calendar-calendar. This section covers classroom regulations, grading, transcripts, challenge for credit, academic standing, student discipline (academic and non-academic misconduct), appeals including grade appeals, general university policies and codes, and graduation. You can find information by watching the University of Winnipeg library video tutorial “Avoiding Plagiarism”: <https://www.youtube.com/watch?v=UvFdxRU9a8g>

A summary of important information regarding Academic Misconduct follows. Where discrepancies exist between the text below and the Undergraduate Academic Calendar, the Undergraduate Academic Calendar will prevail.

4.5.1 Forms of Academic Misconduct: see online

<http://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>

- Plagiarism: includes presenting other people’s published or unpublished work in part or as a whole as your own. This includes material from lab manuals, essays, journal articles, books, etc. Plagiarism also refers to submitting the same work in more than one course without both instructors’ permission and to the situation where two or more students submit identical (or nearly identical) work for evaluation when the work was to be completed individually.
- Cheating : includes copying another person’s answer on a test, communicating with another person during a test or exam, consulting unauthorized sources(including written and electronic sources), obtaining a copy (of all or part) of a test/exam/assignment before it is officially available, purchasing tests, essays or other assignments and submitting the work as your own.

- Improper Academic/Research practices include fabricating or falsifying results, using other peoples' research findings without permission, misrepresenting research results or methods, referring to non-existent sources or investigators, contravening the University's Policy and Procedures on Research Integrity.
- Obstructing academic activities of another person; for example interfering with another person's access to pertinent resources or information to gain academic advantage.
- Impersonation: both impersonation of another individual or allowing someone to impersonate you.
- Falsification or Modification of an Academic Record: including tests, transcripts, letters of permission, etc.
- Aiding and Abetting Academic Misconduct.

4.5.2 Penalties for Academic Misconduct

Penalties for academic misconduct include, but are not limited to:

- Written warning
- Lower or failing grade on an assignment or test
- Lower or failing grade in a course
- Denial of admission or readmission to the University
- Forfeiture of University awards or financial assistance
- Suspension from the University for a specified period of time
- Withholding or rescinding a U or W degree, certificate or diploma
- Expulsion from the University
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4.5.3 Procedures for Academic Misconduct

All allegations of academic misconduct must be reported initiating a process which involves several steps. These include procedures involving the instructor of the course in which the misconduct is alleged to have occurred, the Departmental Review Committee, and the Senate Academic Misconduct Committee. Students facing a charge of academic or non-academic misconduct may choose to contact the UWSA Student Advocacy Centre where Student advocates will be available to answer any questions about the process, help with building a case and ensuring students have access to representation. For more information or to schedule an appointment, visit the website at <https://theuwsa.ca/academic-misconduct/>

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