



GEOG-1201(3)-001
Introductory Atmospheric Science
Spring, 2021
May 3rd to June 14th

INSTRUCTOR: Dr. Jacqueline Binyamin
Office: 5L10 (I'm at home this term)
Phone: (204) 786-9982 (Please do not leave messages here; I won't get them)
E-mail: j.binyamin@uwinnipeg.ca
Office Hours (Zoom): Mondays and Wednesdays 12:00 – 13:00 or by appointment

LECTURES: Voice over Power Points – online Asynchronous
(Lectures uploaded Mondays and Wednesdays by 10:30 am)

TEXTBOOK (recommended): Geosystems: An Introduction to Physical Geography (Updated 4th Canadian edition) by Christopherson, Ginger H. Birkeland; Mary-Louise Byrne; Philip T. Giles (2019). ISBN-13 9780134854052

LABS (Zoom meetings), Online-Synchronous,
Section L070, Tuesdays and Thursdays (13:30-15:00).
Section L071, Tuesdays and Thursdays (15:30-17:00).

COURSE NEXUS: Use your WebAdvisor User ID and Password.
Login in at <https://nexus.uwinnipeg.ca>

LAB MANUAL Download from NEXUS

All course materials will be posted on Nexus, so you do not need to be online at any particular time. Voice over PowerPoint presentations with explanation of the concepts will be posted on Nexus. Students will be able to access these recordings as needed and communication with the instructor should be done via email or virtual appointments during the office hours as scheduled with the instructor.

COURSE NEXUS: Use your WebAdvisor User ID and Password.
Login in at <https://nexus.uwinnipeg.ca>

If you are having difficulties with Nexus contact the help desk at 204-786-9149 or servicedesk@uwinnipeg.ca

Please use your University of Winnipeg email address for course related correspondence: name@webmail.uwinnipeg.ca. Students have a responsibility to regularly check their **Nexus e-mail addresses** to ensure timely receipt of correspondence from their course instructor. Emails

from others accounts such as Hotmail or Gmail are frequently treated as spam and thus may not reach the recipient.

Office hours are scheduled in **Monday and Wednesday 12:00 – 13:00**. If these hours are inconvenient, appointment can be arranged. If you have no other alternative but to leave an e-mail or a voice mail message, the instructor cannot guarantee an immediate response to your e-mail or phone message.

Please visit the University of Winnipeg's Weather Station webpage at:
Weatherstation.uwinnipeg.ca

COURSE DESCRIPTION:

This course is an introduction to the atmospheric sciences of climatology and meteorology. The introduction to climatology examines how and why average atmospheric conditions (i.e., climates) vary from place to place and over time (e.g., over months, years, centuries). The introduction to meteorology surveys the nature of the atmosphere and the causes and characteristics of short-term atmospheric conditions (i.e., weather). Methods of collecting and analyzing climate and weather data are reviewed, as are the ways in which atmospheric processes interact with other components of the ecosphere (e.g., the biosphere, lithosphere, hydrosphere, humans).

LABORATORIES:

The labs in Introductory Atmospheric Science are considered integral parts of the course and will be presented as such. It is the responsibility of the student to attend all scheduled labs and to complete the assignments as required. Information on laboratory procedures may be found on the dedicated **Nexus** site for the lab portion of this course. **Students are responsible for all information posted on this site.** It is imperative that all students attend their scheduled lab sections regularly. Labs in this course begin the week of **May 10th** and are conducted via **Zoom**. A separate document outlining lab procedures will be posted on the lab Nexus site. Labs are taught and administered by **Dr. Sheika Henry** (office: 5L04) (Phone: 204-786-9886).

GRADING PROCEDURE:

Midterm Theory Test 30% (2 Tests at 15% each)
Lab Assignments* 10%
Final Lab Exam 20%
Final Theory Exam (cumulative) 40%
Total 100%

*There are 8 lab assignments, each assignment will contribute 1.25% to the total of 10%). The Final Lab Exam is based on material from all 8 assignments). **DUE DATES:** as indicated by the lab instructor. Late submissions will not be accepted for grading (except in unavoidable circumstances) and as a consequence, a grade of “zero” will be recorded.

Final grades will be assigned on the basis of accumulated scores from the above components. The following numeric grading system provides guidelines only for the separation of letter grades in this course. The boundaries may be adjusted at the request of the Geography Department Review Committee or University Senate.

%	90-100	84-89	80-83	75-79	70-74	65-69	55-64	50-54	<50
Grade	A+	A	A-	B+	B	C+	C	D	F

The **Final Theory Exam** must be written as scheduled in the 2020-2021 Fall/Winter Timetable; alternate dates will not be considered. If you have a Final Theory Exam conflict (i.e., two final exams on the same date and time), or if exceptional circumstances prevent you from writing the exam as scheduled, you must contact Academic Advising immediately, otherwise, you must write the final exam as scheduled. Please refer to section 9d, of Regulation and Policies in the 2020-2021 Course Calendar link: (<http://www.uwinnipeg.ca/index/calendar-calendar>).

Test/Exam Policy

Exams will be given **online**, via **Zoom and Nexus**. All exams are “**closed-book**” exams proctored through Zoom with your **webcam on**. You may not view any notes, books, websites, etc. while taking the exam. Use of a simple calculator or dictionary is allowed but no other electronic devices are permitted.

If you miss a test or exam, you must contact your instructor immediately. Proof of illness or exceptional circumstances is required before alternate arrangements can be made. Vacation travel is not an acceptable reason.

IMPORTANT DATES:

Monday, May 3
Tuesday, May 11

Lectures begin for the 2021 Spring Term.
First day of Atmospheric Lab.

Monday, May 17 at 7:00 pm
Monday, May 24

Midterm Theory Test 1, online (60 minutes).
Victoria Day – No classes. Make-up class is on June 14.

Monday, May 31 at 7:00 pm

Midterm Theory Test 2, online (60 minutes).

Wednesday, June 2

Final date to withdraw without academic penalty.
Please note that withdrawing before the VW date does not result in a fee refund.

Thursday, June 10

Final Lab Exam, section L070 at 13:30-15:00 pm, section L071 at 15:30 -17:00.

Monday, June 14

Lectures end for the 2021 Spring Term.

Tuesday June 15

Final Theory Exam, online (1:30-3:30 pm).

TOPICS FOR DISCUSSION:

The following table outlines the topics to be covered during the lectures. Due to time constraints and/or unforeseen circumstances, the instructor reserves the right to alter the topics and the order of presentation. Also all topics may not be covered. The listed readings may be found in the required textbook and lab manual for this course. Students are advised to complete each reading prior to its presentation in class. Unless otherwise indicated, you are responsible for all information covered in these readings.

TOPIC	Textbook Section
INTRODUCTION: Essentials of physical geography as the foundation for the environmental sciences; the realms of the physical environment; systems; climate and weather; latitude and longitude; time zones.	Chapter 1
THE ATMOSPHERE: the present-day composition and structure of the atmosphere; ozone formation and depletion; the origin and evolution of Earth's atmosphere.	Chapter 3
THE GLOBAL ENERGY SYSTEM: the electromagnetic spectrum; radiation laws; Earth-Sun relationships and variations in insolation; net radiation; greenhouse effect; global energy balance.	Chapter 2 & 4
GLOBAL TEMPERATURES: diurnal temperature cycle; annual temperature cycle; land and water contrasts; global temperature patterns.	Chapter 5
DIABATIC PROCESSES: DALR; SALR; ELR; stability and instability.	Chapter 7
WINDS and GLOBAL CIRCULATION: forces responsible for horizontal air flow; upper air and surface winds; cyclones and anticyclones; general circulation; ocean currents; El Niño-Southern Oscillation (ENSO); local winds.	Chapter 6 & 10
HYDROLOGIC CYCLE and ATMOSPHERIC MOISTURE: global water balance; humidity; phase changes of water; clouds; precipitation processes.	Chapter 7
WEATHER SYSTEMS: air masses; cyclogenesis; thunderstorms and associated phenomena (hail, lightning, and microbursts); tornadoes; hurricanes; monsoons.	Chapter 8

Final Grades

Senate approved grades for courses include A+, A, A-, B+, B, C+, C, D, and F. The University does not have a standardized numerical grade conversion scale for each letter grade.

Nexus

Additional materials related to this course will be available on Nexus. Students are expected to log on to the Nexus site for this course often and regularly to download weekly supplementary notes, and find additional resources related to this course. All Information posted on the Nexus site for this course is required reading.

ACADEMIC REGULATIONS AND POLICIES

1. Students can find answers to frequently asked questions related to remote learning here: <https://www.uwinnipeg.ca/covid-19/remote-learning-faq.html>.
2. When it is necessary to cancel a class due to exceptional circumstances, every effort will be made to inform students via UWinnipeg email and in Nexus.
3. Students have the responsibility to regularly check their UWinnipeg e-mail addresses to ensure timely receipt of correspondence from the University and/or their course instructors. **This course will send emails through NEXUS so please check regularly.**
4. **The first day of class is Monday May 3, 2021. Last class will be held on June 14, 2021. Final Lab Exam is June 10, 2021 and Final Theory Exam is June 15, 2021.**
5. The dates the University is closed for holidays, irrespective of campus closure related to COVID-19: May 24 (Victoria Day).
6. **Regulations, Policies, and Academic Integrity.** Students are encouraged to familiarize themselves with the “Regulations and Policies” found in the University *Academic Calendar* at: <https://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>. Particular attention should be given to subsections 8 (“Student Discipline”), 9 (“Senate Appeals”), and 10 (“Grade Appeals”). Please emphasize the importance of maintaining academic integrity, and to the potential consequences of engaging in plagiarism, cheating, and other forms of academic misconduct. Even “unintentional” plagiarism, as described in the UW Library video tutorial “Avoiding Plagiarism” (<https://www.youtube.com/watch?v=UvFdxRU9a8g>) is a form of academic misconduct. Similarly, uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) is a form of misconduct, as it involves “aiding and abetting” plagiarism. More detailed information can be found here:

Academic Misconduct Policy and Procedures:

<https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct->

[policy.pdf](#) and <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-procedures.pdf>.

- 7. Respectful Learning Environment.** Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies (e.g. *Respectful Working and Learning Environment Policy* <https://www.uwinnipeg.ca/respect/respect-policy.html>, *Acceptable Use of Information Technology Policy* <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/acceptable-use-of-information-technology-policy.pdf>) could be considered “non-academic” misconduct. More detailed information can be found here:

Non-Academic Misconduct Policy and Procedures:

<https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-procedures.pdf>.

Forms of Academic Misconduct:

- Plagiarism: includes presenting other people’s published or unpublished work in part or as a whole as your own. This includes material from lab manuals, essays, journal articles, books, etc. Plagiarism also refers to submitting the same work in more than one course without both instructors’ permission and to the situation where two or more students submit identical (or nearly identical) work for evaluation when the work was to be completed individually.
- Cheating: includes copying another person’s answer on a test, communicating with another person during a test or exam, consulting unauthorized sources(including written and electronic sources), obtaining a copy (of all or part) of a test/exam/assignment before it is officially available, purchasing tests, essays or other assignments and submitting the work as your own.
- Improper Academic/Research practices include: fabricating or falsifying results, using other peoples’ research findings without permission, misrepresenting research results or methods, referring to non-existent sources or investigators, contravening the University’s Policy and Procedures on Research Integrity.
- Obstructing academic activities of another person; for example interfering with another person’s access to pertinent resources or information to gain academic advantage.
- Impersonation: both impersonation of another individual or allowing someone to impersonate you.
- Falsification or Modification of an Academic Record: including tests, transcripts, letters of permission, etc.
- Aiding and Abetting Academic Misconduct.
- See online <http://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>

Penalties for Academic Misconduct:

Penalties for academic misconduct include, but are not limited to:

- Written warning
- Lower or failing grade on an assignment or test

- Lower or failing grade in a course
- Denial of admission or readmission to the University
- Forfeiture of University awards or financial assistance
- Suspension from the University for a specified period of time
- Withholding or rescinding a U of W degree, certificate or diploma
- Expulsion from the University

Procedures for Academic Misconduct:

All allegations of academic misconduct must be reported initiating a process which involves several steps. These include procedures involving the instructor of the course in which the misconduct is alleged to have occurred, the Departmental Review Committee, and the Senate Academic Misconduct Committee. Students facing a charge of academic or non-academic misconduct may choose to contact the UWSA Student Advocacy Centre where Student advocates will be available to answer any questions about the process, help with building a case and ensuring students have access to representation. For more information or to schedule an appointment, contact us at ypsa@theuwsa.ca or 204-786-9780.

- 8. Copyright and Intellectual Property.** Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides—irrespective of format. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor’s intellectual property rights could face serious consequences pursuant to the *Academic Misconduct* or *Non-Academic Misconduct Policy*.

Misuse of Filesharing Sites. Uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) involves “aiding and abetting” plagiarism. Students who do this can be charged with Academic Misconduct.

Avoiding Copyright Violation. Course materials are owned by the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor /presenter before photographing or recording slides, presentations, lectures, and notes on the board.

- 9. Research Ethics.** Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <http://www.uwinnipeg.ca/research/human-ethics.html>

10. Privacy. Students should be reminded of their rights in relation to the collecting of personal data by the University (<https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html>), especially if Zoom is being used for remote teaching (<https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html>) and testing/proctoring (<https://www.uwinnipeg.ca/privacy/zoom-test-and-exam-proctoring.html>).

Writing Exams on Holy Days

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work or examinations without penalty. A list of religious holidays can be found in the 2020-21 Undergraduate Academic Calendar.

Accessibility Services:

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams or during lectures/laboratories are encouraged to contact Accessibility Services (AS) at 204.786.9771 or <https://www.uwinnipeg.ca/accessibility-services/> to discuss appropriate options. All information about a student's disability or medical condition remains confidential.

Indigenous Student Services

Indigenous students seeking additional supports, academic or other, are encouraged to contact the Aboriginal Student Services Centre (ASSC). The ASSC offers a variety of support services, and was created to maintain a safe, educational and culturally sensitive environment for all Aboriginal students (First Nation, Metis and Inuit) as they pursue their academic studies at The University of Winnipeg. More information can be found at: <http://www.uwinnipeg.ca/assc/>.