

GEOG 1105-750 & 758 Introductory Human Geography

Fall Term 2022

Monday, & Wednesday: 11:30-12:45

Room: 1L10 (758) and VOD (750)

Class Instructor: **Marc Vachon**
 Office: **5L07**
 Office Phone: **(204) 786-9451**
 Office Hours: **Students can email m.vachon@uwinnipeg.ca and I will organize a zoom conference with you when convenient**
 Email: **m.vachon@uwinnipeg.ca**

**Please note when corresponding with the instructor, use your University of Winnipeg email account system: name@webmail.uwinnipeg.ca*

Course Description:

This course introduces geography as a means of interpreting world issues and places human-environment relationships in the context of global change. Rotating topics include resource use, food and energy supply, population change and human health; the dimensions of global forces such as urbanization, postcolonialism, nationalism, and globalization; and the environmental effects of climate change, biodiversity loss, and sustainability. Through the study of these challenges of a changing world, subfields in human geography are introduced including population, environmental, urban, political, social, and cultural geography. Students learn theoretical and practical application in these fields and may specialize in them in upper years.

Learning Objectives

Each section of the course has their own learning objectives which are included in the first PowerPoint of each module.

Student Evaluation and Test/Exam Identification Policy

First Test	25%	5 October, 2022
Second Test	25%	9 November, 2022
Final exam	50%	TBA on Nexus

Exams and tests will include multiple choice & short answer questions. Tests and exams will be based on the material covered in lectures and on those portions of the textbook identified below as required readings by the instructor. All tests and exams will be done through NEXUS at home. Instructions on how to access the exam on NEXUS will be given on the first day of classes and before any tests. Cell phones, laptop computers, tablets or personal listening devices (iPod, iWatch, etc.) are not permitted to be used at any time during tests or exams. The

textbook and notes are also not permitted to be used at any time during tests or exams. Students will not be permitted to write make-up tests except with documented medical or compassionate reasons.

Grading

A+ = 90 % and up	B+ = 75-79.9	C+ = 65-69.9	D = 50-54.9
A = 83-89.9	B = 70-74.9	C = 55-64.9	F = 49.9 and below
A- = 80-82.9			

The numeric boundaries separating letter grades may be altered at the demand of the DRC or University Senate. **November 16th, 2022 is the FINAL DATE to withdraw without academic penalty.** Senate approved grades for courses include A+, A, A-, B+, B, C+, C, D, and F. The University does not have a standardized numerical grade conversion scale for each letter grade.

Voluntary Withdrawal: You must formally withdraw from a course. If you simply stop going to classes, you may receive a “F” on your transcript and loss of tuition credit. Please refer to the 2022-23 Course Calendar for Voluntary Withdrawal procedures (<https://www.uwinnipeg.ca/academics/calendar/docs/dates.pdf>). Please note that withdrawing before the Voluntary Withdrawal date does not result in a total tuition fee refund.

Important Dates	Significance
7 September, 2022	First Lecture
30 September, 2022	Truth and Reconciliation Day: University Closed
5 October, 2022	Test #1
9-15 October, 2022	Reading Week: No classes
10 October, 2022	Thanksgiving Day: University Closed
10 November, 2022	Test #2
11 November, 2022	Remembrance Day: University Closed
16 November, 2022	Final Date to withdraw without academic penalty*
5 December, 2022	Final Lecture(make-up day)
TBA	Final Exam
[See https://www.uwinnipeg.ca/academics/calendar/docs/dates.pdf for all dates]	

* Please note that withdrawing before the VW date does not necessarily result in a fee refund.

Nexus

PowerPoints (and other documents) for the course lectures will be posted on NEXUS (<https://nexus.uwinnipeg.ca/>) and available for download and printing before the next class. Students are expected to log on to Nexus. If you are encountering difficulties with Nexus contact the help desk at 204-786-9149 or help.desk@uwinnipeg.ca

VOD: Instructions to watch the VOD: <https://www.uwinnipeg.ca/student-learning-technologies/docs/vod-courses-nexus-instructions.pdf>

Course Organization

The following outlines the topics to be discussed during lectures. The order of the presentations is subject to change as circumstances dictate. **Please note that due to time constraints, or conditions beyond the instructor's control, all topics may not be covered.**

Topics	
Geography Concepts	
Cultural Geography	
Geographical Distribution	
Maps	
Distance, Region and Scale	
Ref: Mercier & Norton, Human Geog. 10 th Ed. Chap. 1	
Population Geography	
Introduction	
Fundamentals of Population Geography	
Processes and Population Change	
Migration and Population Policies	
Ref: Mercier & Norton, Human Geog. 10 th Ed. Chap. 2	
Ethnicity Geography: Chapter	
Geography of inequalities	
Ref: Mercier & Norton, Human Geog. 10 th Ed. Chap. 5	
Urban Geography:	
Introduction	
Urbanization	
Location and Urban Processes	
Global Urbanization	
Ref: Mercier & Norton, Human Geog. 10 th Ed. Chap.7 & 8	
Economic Geography:	
Industrialization and Development	
Location Theories	
Globalization	
Ref: Mercier & Norton, Human Geog. 10 th Ed. Chap. 10	

Required readings and textbooks: Mercier, M. *et al.* *Human Geography*, Oxford University Press, 10th ed., 2019

Ongoing Guidelines & Regulations

1. A permitted or necessary change in mode of delivery may require adjustments to important aspects of course outlines, like class schedule and the number, nature, and weighting of assignments and/or exams.
2. Students can find answers to frequently asked questions related to remote learning here: <https://www.uwinnipeg.ca/covid-19/remote-learning-faq.html>.
3. When it is necessary to cancel a class due to exceptional circumstances, every effort will be made to inform students via UWinnipeg email (and/or using the preferred form of communication, as designated in this outline).
4. Students have the responsibility to regularly check their UWinnipeg e-mail addresses to ensure timely receipt of correspondence from the University and/or their course instructors (m.vachon@uwinnipeg.ca).
5. Please note that withdrawing before the VW date does not necessarily result in a fee refund.
6. Students may choose not to attend classes or write examinations on holydays of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work or examinations without penalty. A list of religious holidays can be found in the 2022-23 Undergraduate Academic Calendar.
7. Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams or during lectures/laboratories are encouraged to contact Accessibility Services (AS) at 204.786.9771 or <https://www.uwinnipeg.ca/accessibility-services/> to discuss appropriate options. All information about a student's disability or medical condition remains confidential.
8. Reference to the appropriate items in the Regulations & Policies section of the *Course Calendar*, including Senate appeals and academic misconduct (e.g. plagiarism, cheating) <https://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf> Instructors should become familiar with the procedures for dealing with alleged academic misconduct at <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-procedures.pdf>
9. All students, faculty and staff have the right to participate, learn, and work in an environment that is free of harassment and discrimination. The UW

Respectful Working and Learning Environment Policy may be found at <https://www.uwinnipeg.ca/respect/>.

10. **Regulations, Policies, and Academic Integrity.** Students are encouraged to familiarize themselves with the Regulations and Policies found in the University Academic Calendar at <https://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>. Particular attention should be given to subsections 8 (Student Discipline), 9 (Senate Appeals), and 10 (Grade Appeals). Please emphasize the importance of maintaining academic integrity and the potential consequences of engaging in plagiarism, cheating, and other forms of academic misconduct. Even unintentional plagiarism, as described in the UW Library video tutorial “Avoiding Plagiarism” (<https://www.youtube.com/watch?v=UvFdxRU9a8g>), is a form of academic misconduct. Similarly, uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) is a form of misconduct, as it involves aiding and abetting plagiarism.

Important information is outlined in the Academic Misconduct Policy and Procedures: <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-procedures.pdf>.

Clear expectations for assignments, tests, and exams should be set for students to avoid instances of misconduct. For instance, in the case of take-home exams, students should be advised on permitted resources, being able to collaborate (or not) with other students, etc.

11. **Respectful Learning Environment.** Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies could be considered non-academic misconduct. See the Respectful Working and Learning Environment Policy (<https://www.uwinnipeg.ca/respect/respect-policy.html>) and Acceptable Use of Information Technology Policy (<https://www.uwinnipeg.ca/institutional-analysis/docs/policies/acceptable-use-of-information-technology-policy.pdf>). More detailed information is outlined in the Non-Academic Misconduct Policy and Procedures (<https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-procedures.pdf>).

- 12. Copyright and Intellectual Property.** Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides—irrespective of format. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor's intellectual property rights could face serious consequences pursuant to the Academic Misconduct or Non-Academic Misconduct Policy; such consequences could possibly involve legal sanction under the Copyright Policy (https://copyright.uwinnipeg.ca/docs/copyright_policy_2017.pdf).
- 13. Research Ethics.** Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <http://www.uwinnipeg.ca/research/human-ethics.html>
- 14. Privacy.** Students should be reminded of their rights in relation to the collecting of personal data by the University (<https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html>), especially if Zoom is being used for remote teaching (<https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html>) and testing/proctoring (<https://www.uwinnipeg.ca/privacy/zoom-test-and-exam-proctoring.html>).
- 15. Indigenous Student Services** Indigenous students seeking additional supports, academic or other, are encouraged to contact the Aboriginal Student Services Centre (ASSC). The ASSC offers a variety of support services, and was created to maintain a safe, educational and culturally sensitive environment for all Aboriginal students (First Nation, Metis and Inuit) as they pursue their academic studies at The University of Winnipeg. More information can be found at: <http://www.uwinnipeg.ca/assc/>.