

**GEOG 1103(3)-250 INTRODUCTION TO HUMAN GEOGRAPHY II:
POPULATION, PLACE and DEVELOPMENT
Department of Geography
The University of Winnipeg**

Winter Term: January 14 – April 1, 2022

Friday

9:30 am-12:30 pm

zoom online

Instructor:	Dr. Durdana Islam
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Office Hours online:	Friday 12:30 pm- 2pm
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*Please note when corresponding with the instructor and teaching assistant, use your University of Winnipeg email account system: name@webmail.uwinnipeg.ca. *Students are reminded that they have a responsibility to regularly check their uwinnipeg email addresses to ensure timely receipt of correspondence from the university and/or their course instructors.

COURSE DESCRIPTION

The focus of this introductory course is population change and migration, various forms of economic activity, urbanization, levels of development, and the implications of changes in these theme areas will be emphasized for the environment. The growth of human population, how the population earns their living, and the various forms of human settlement are placing serious strains on our environment. The ability to cope with these issues will determine the quality of life the world's population will experience in the future. Current developments in these areas will be emphasized in this course and case studies from many areas of the world will highlight important concepts and issues. The course will illustrate how geographical concepts and tools can be used to analyze and inform these issues.

COURSE OBJECTIVES

The overall objective is to introduce the study of human geography and to emphasize the relevance of the geographical concepts of space, place, and human-environment interactions, to issues of population, resources and settlement in a globalizing world.

REQUIRED TEXTBOOK

This textbook is required for the course and is available in the university bookstore:

Title: Human Geography, Tenth Edition
Authors: M. Mercier & W. Norton Edition 2019
Publisher: Oxford University Press

Below is the link where you may purchase the digital textbook.

<https://www.vitalsource.com/en-ca/products/human-geography-michael-mercier-william-v9780199032945>

ONLINE LEARNING

As online learning will be the format for this course, live classes will be delivered via ZOOM. NEXUS will be used to provide all course materials and resources, in addition to the submission of online forum discussion. You can find answers to frequently asked questions related to remote learning here:

<https://www.uwinnipeg.ca/covid-19/remote-learning-faq.html>.

NEXUS

Documents related to this course (e.g., course syllabus, assignment guidelines, lecture slides, supplemental readings) will be made available to students through the NEXUS system. You must be registered in the course to have access to these materials. To login into Nexus, go to:

<https://nexus.uwinnipeg.ca/> If you are encounter difficulties with Nexus contact the help desk at 204-786-9149 or help.desk@uwinnipeg.ca.

RESPECTFUL CLASSROOM GROUND RULES: ONLINE LEARNING

The classroom is the cornerstone for learning, the exchange of knowledge and comparison of ideas where everyone is expected to treat one another with basic respect. The classroom is also a place to learn professional conduct including the use of considerate language, the tolerance of a diversity of views, and participation in all class and group activities. As we navigate online learning together, we will discuss further how we can collaborate and support one another to ensure that our virtual classroom promotes optimum learning. There are three specific ground rules for online learning:

- 1) It is expected for online classes that students are signed in at the beginning of lectures and remain signed in throughout the class period.
- 2) I will encourage you to keep your video camera turned on. If you are not comfortable turning your camera on, please let me know by email.
- 3) Your microphone can be muted, unless you have a question. To respect all class members, we must attempt to avoid background noise through the duration of the class. Please mute your microphone if there are background noise, also silence your cell phones.

COURSE ORGANIZATION

This course is structured to foster engagement and discussion in class. Regular attendance at live online lectures is required and reading preparation before class will enhance students' understanding of the geographical concepts applied to the themes of society and culture. The following schedule relates to lecture topics/themes and assigned chapters; readings could change to accommodate emerging issues that we may want to discuss in class. Please also be aware that due to unforeseen time restrictions, some material included on the course schedule may not be covered. Any changes will be announced in class.

Topics/Themes

- 1) Population & Health Geography
- 2) Global Inequalities
- 3) Urban World
- 4) Urban Form and the Social Geography of the city
- 5) Geographies of Food and Agriculture
- 6) Geographies of Energy, Industry and Services

Readings

- Chapter 2
- Chapter 3
- Chapter 7
- Chapter 8
- Chapter 9
- Chapter 10

STUDENT EVALUATION

Term Test 1	20%	February 4, 2022
Online Forum 1	15%	February 18, 2022
Term Test 2	20%	March 11, 2022
Online Forum 2	15%	March 25, 2022
Final Examination	30%	TBA

The requirements for evaluation in this course are structured for students to immerse in the textbook and lecture material while simultaneously developing a stronger understanding of the goals of the assignment, tests and exam.

Term Tests 1 and 2: All term tests will be administered in Nexus. These 45-minute term tests will be comprised of multiple-choice and true/false questions

Online Forum 1 and 2: In each online forum, you will be given a question to answer. You will submit your answer in Nexus. You will write your response from 1,500 to 2000 words (without ref). Please use Font size 11, Times new Roman and 1.5 line spacing. You will be assessed based on your understanding and analysis of the topic. You are required to refer to peer-reviewed articles in your response to justify your arguments.

Final Exam: The two-hour exam will cover all course material (cumulative) and will include multiple choice, true/false, and short questions which will require 1-2 paragraphs of written responses. I will discuss more in the exam review class.

REFERENCES AND CITATIONS

For assignments, please follow the reference and citation style specified in the APA 7th Edition. More information about the style is available from the University of Winnipeg library.

TERM TESTS AND FINAL EXAM ONLINE PROCEDURES

As the tests and exams will be held online, we will discuss in class further how these components of the course will proceed. You are not allowed to use any text books, lecture notes or any electronic device while you are writing the test. I will be in Zoom while you write your exam. You are required to keep your camera on and mute your microphone while you write your test from home. You can send me direct messages in zoom if you have any questions while writing your exam.

LATE ASSIGNMENTS

Assignments are due at the start of class. Extensions without penalty will be granted only for medical or compassionate reasons, as well as religious holiday celebrations. Documentation may be requested. Please note that computer problems are not an acceptable excuse for late submissions. No exceptions will be made. Ten percent (10%) per day will be deducted for late assignments. Assignments will only be accepted for one week after the due date.

CLASS CANCELLATION

When it is necessary to cancel a class due to exceptional circumstances, the course instructor will inform students via Nexus and uwinnipeg email.

GRADING

Senate approved grades for courses include A+, A, A-, B+, B, C+, C, D, and F. The University does not have a standardized numerical grade conversion scale for each letter grade. The following numeric grading system provides guidelines only for the separation of letter grades in this course. These boundaries may be adjusted at the request of the Geography Department Review Committee or University Senate. Final letter grades are based on accumulated numeric grades during the course. For this course, grade equivalents are as follows:

A+	90-100 %	C+	65-69.9 %
A	84-89.9 %	C	56-64.9%
A-	80-83.9%	D	50-55.9 %
B+	75-79.9 %	F	less than 50 %
B	70-74.9 %		

VOLUNTARY WITHDRAWAL

You must formally withdraw from a course. If you simply stop going to classes, you may receive an “F” on your transcript. The final date to withdraw from the course without academic penalty is March 16, 2022. Please note that withdrawing before the voluntary withdrawal date does not result in a fee refund. Please refer to the 2021-2022 University of Winnipeg Course Undergraduate Academic Calendar <https://www.uwinnipeg.ca/academics/calendar/index.html> for Voluntary Withdrawal procedures.

IMPORTANT DATES: Winter 2022

Significance	Date
First day of class	January 14, 2022 (Friday)
Term test 1	February 4, 2022 (Friday)
Online Forum 1	February 18, 2022 (Friday)
Winter reading break	Feb 20 (Sunday)- Feb 26 (Sunday), 2022
Holiday – Louis Riel Day	Feb 21, 2022 (Monday)
Term test 2	March 11, 2022 (Friday)
Final date of withdrawal from the course	March 16, 2022 (Wednesday)
Online Forum 2	March 25, 2022(Friday)
Last day of class	April 1, 2022 (Friday)
Make up class	will be announced later
Final exam	will be announced later

* Students are responsible to check all exam information prior to the exam on the course outline. The exam schedule can be found at the following link: <https://www.uwinnipeg.ca/exam-schedules/index.html> * See <https://www.uwinnipeg.ca/academics/calendar/docs/dates.pdf> for all dates

ACADEMIC POLICIES AND REGULATIONS

Respectful Work and Learning Environment: All students, faculty and staff have the right to participate, learn, and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found at <https://www.uwinnipeg.ca/respect/>.

Religious Holidays: Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work examinations without penalty. A list of religious holidays can be found in the 2021-2022 Undergraduate Academic Calendar.

Avoiding Academic and Non-academic Misconduct: Students are encouraged to familiarize themselves with the Academic Regulations and Policies found in the University Academic Calendar at: <https://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>. Particular attention should be given to subsections 8 (Student Discipline), 9 (Senate Appeals), and 10 (Grade Appeals). Please note, in particular, the subsection of Student Discipline pertaining to plagiarism and other forms of cheating. Detailed information can be found at the following:

1) Academic Misconduct Policy and Procedures

<https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf>
and <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-procedures.pdf>

2) Non-Academic Misconduct Policy and Procedures: <https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-policy.pdf> and

<https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-procedures.pdf>

Please refer to this site for further information on plagiarism: University of Winnipeg library video tutorial "Avoiding Plagiarism" <https://www.youtube.com/watch?v=UvFdxRU9a8g>

Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students' Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at www.theuwsa.ca/academic-advocacy or call 204-786-9780.

Misuse of Filesharing Sites: Uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) involves "aiding and abetting" plagiarism. Students who do this can be charged with Academic Misconduct.

Avoiding Copyright Violation: Course materials are owned by the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor /presenter before photographing or recording slides, presentations, lectures, and notes on the board.

Research Ethics: Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <https://www.uwinnipeg.ca/research/human-ethics.html>

Privacy: Students are reminded of their rights in relation to the collecting of personal data by the University (<https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html>), especially if Zoom is being used for remote teaching (<https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html>) and testing/proctoring (<https://www.uwinnipeg.ca/privacy/zoom-test-and-exam-proctoring.html>).

UNIVERSITY SERVICES

Accessibility Services. Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 204-786-9771 or <https://www.uwinnipeg.ca/accessibility-services/> to discuss appropriate options. All information about a student's disability or medical condition remains confidential

Indigenous Students. Indigenous students seeking additional supports, academic or other, are encouraged to contact the Aboriginal Student Services Centre (ASSC). The ASSC offers a variety of support services, and was created to maintain a safe, educational and culturally sensitive environment for all Aboriginal students (First Nation, Metis and Inuit) as they pursue their academic studies at The University of Winnipeg. More information can be found at: <http://www.uwinnipeg.ca/assc/>