

**THE UNIVERSITY OF WINNIPEG  
DEPARTMENT OF GEOGRAPHY  
GEOG 1102(3) – 003- INTRODUCTORY HUMAN GEOGRAPHY: PEOPLE, CULTURE, AND  
ENVIRONMENT**

**COURSE OUTLINE AND SYLLABUS—WINTER 2022**

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| <b>Instructor</b>   | <b>: Dr. M. Salim Uddin</b>  |
| <b>Lectures</b>     | <b>: 2:30 - 3:45 pm, Tuesday/ Thursday</b>   |
| <b>Classroom</b>    | <b>: Online Synchronous</b>  |
| <b>Office Hours</b> | <b>: Tuesday, 1:00-2:00 pm in Zoom (or by appointment)</b>   |
| <b>E-mail</b>       | <b>: <a href="mailto:ms.uddin@uwinnipeg.ca">ms.uddin@uwinnipeg.ca</a> (This email address will only be used for student and course related correspondence and meeting)</b> |

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**COURSE DESCRIPTION:**

Culture plays an important role in determining the human attitudes, activities and their relationship to the environment. The ways we behave, socially and geographically, are determined by systems of belief and cultural understandings. This introductory course offers a geographic perspective on social, environmental and cultural phenomena. This course is designed to stimulate critical thinking on geographical issues such as the significance of culture and cultural difference (including language, ethnicity, race, gender, and religion); cities as forms of cultural settlements, and the rise of urban societies; the meanings of cultural landscapes; the importance of geographical perspectives in global politics; and the relationship between the environment and health. Emphasis will be placed on current developments and globalizations in the tension areas of the world.

**INSTRUCTIONS FOR ONLINE DELIVERY**

Please note that this is an online synchronous version of the GEOG-1102-003 (Introductory Human Geography: People, Culture and Environment) course. Course contents, modes of delivery, readings and testable content have been modified to accommodate the online synchronous format. Scheduled class times will take place using an online platform using a combination of Nexus Communication Tools and Zoom. Students must be available during the posted lecture times for live streaming and/or discussions. Weekly class lectures will be posted on Nexus. Students must check Nexus regularly for reviewing and downloading weekly lectures. Assignments have set due dates and exams will take place on designated dates and times. High speed internet is mandatory. You are required to use a webcam, either one which is built-in to your computer or one that connects to your computer via USB for exams and presentations.

**COURSE OBJECTIVE**

As an interdisciplinary science the nature of geography allows for the observation of issues from multiple angles, including economic, social, political, cultural, and environmental viewpoints. By understanding the role that geographic context plays in understanding a problem, the better a solution can be found. A problem is different if it occurs in a different place, as the circumstances and unique nature of the local geography contribute to the problem.

The specific objective of this course will:

- Provide a systematic study of human geography and its sub-topics: a) the nature and perspective of geography; b) geographies of culture and landscapes; c) political geography; d) the interaction between people and their environment; e) the political organization of space; and f) globalization and global context.
- Develop student knowledge of the evolution of the field in relation to other social sciences.
- Provide opportunities for students to experience human geography concepts research firsthand.
- Provide the opportunity for students to actively engage in concepts and develop critical thinking in relation to the subject matter.
- Assist in the development of academic skills such as reading comprehension, referencing, academic writing.

## **LEARNING OUTCOMES:**

On completion of this course students should be able to:

- Gain knowledge and understanding of the major concepts in human geography including people, culture and environment etc.
- Distinguish the characteristics and key principles of human geography.
- Assess how all inhabitants of earth are interrelated with the lives of people in other places, thereby creating a greater appreciation for the places, culture and landscapes encountered in everyday life.
- Understand that the modern world is an entity that is ecologically, economically, and politically interconnected and interdependent; and understand what the implications are of this for environmental problem solving in a globalized world.
- Appreciate that the diversity of cultural backgrounds and personal experiences influence the way people perceive places.
- Approach problem-solving from a geography perspective by understanding the culture and environment.
- Obtain a working knowledge of the availability of primary sources and improve the ability to conduct university level research from a project based on published materials including peer reviewed journal articles.
- Recognize and appreciate the diversity of people, culture, and concurrent development linking with environmental issues in current scientific knowledge.

## **GUIDELINES FOR VIRTUAL LECTURES USING ZOOM**

The lectures will be delivered through Zoom using the screen share function to show the PowerPoint slides. Please follow the guidelines given below when using zoom.

1. A recurring zoom link will be sent at the beginning of the course to all students registered for the course. Please do not share this link. The same link can be used for all lectures.
2. Please sign in on time for class each day. As the host, your instructor will admit you before the class. It will be distracting to the instructor if students sign in after the class has begun.
3. Please remember to be respectful by trying to minimize distractions during zoom lectures, including muting your device when not speaking. You may have your video on or off.
4. If you have a question, you may raise your hand or use the chat option in zoom to ask the question. If you raise your hand, please unmute and ask the question when prompted by the instructor. You may use the Chat option and type in your question at any time.

If you have any questions about learning online, check out answers to frequently ask questions related to remote learning here: <https://www.uwinnipeg.ca/covid-19/remote-learning-faq.html>

## **IMPORTANT DATES**

| <b>Date</b>          | <b>Significance</b>                           |
|----------------------|---|
| January 10, 2022     | First Lecture                                 |
| February 20-26, 2022 | Winter Term Reading Break (No Classes)        |
| February 21, 2022    | Louis Riel Day (University Closed)            |
| March 16, 2022       | Last Day to Withdraw Without Academic Penalty |
| April 11, 2022       | Last Lecture scheduled for the Semester       |
| April 12-26, 2022    | Final Exam Period                             |

## **PLEASE NOTE:**

- Only student's UWinnipeg email address will normally be used for course related correspondence.
- Withdrawing from the course before the VW date does not necessarily result in a fee refund.

### **COURSE EVALUATION:**

There will be two tests, one individual assignment and a final examination.

| <b>Component</b>            | <b>Details</b>  | <b>% of final mark</b> | <b>Date</b>             |
|-----------------------------|---|------------------------|-------------------------|
| <b>1. Midterm Exam#1</b>    | In-Nexus, closed book; 50 min (MCQ and Short Answer)          | 20                     | <b>February 3, 2022</b> |
| <b>2. Midterm Exam#2</b>    | In-Nexus, closed book; 50 min (MCQ and Short Answer)          | 20                     | <b>March 10, 2022</b>   |
| <b>3. Assignment</b>        | In Nexus-Individual written assignment                        | 10                     | <b>March 22, 2022</b>   |
| <b>4. Final examination</b> | In-Nexus, Closed book; 2.5 hours (MCQ, Short and Long Answer) | 50                     | April 12-26, 2022       |

### **EXAM PROCTORING**

Exams are proctored through a live Zoom meeting and may also be recorded for later review. Proctors will be monitoring for any evidence of academic dishonesty. Students must sit and face an engaged camera to enable monitoring. Microphones should be muted. As part of this monitoring, please note:

- Each student's name and everything within their camera's view, including their face, body and background, will be visible to the proctor and to the other students within the group.
- If a student uses the chat feature, anything written will be visible to all meeting participants.
- If a student chooses to un-mute their microphone, anything said will be heard by all meeting participants.
- Zoom has been configured to disable students from recording the test/exam. After being reviewed for academic dishonesty, any recordings made by proctors will be deleted if no such evidence is found.

### **FEEDBACK:**

The term tests, midterm examination and assignment will be returned in class within **14 days** after the test / assignment due date.

### **GRADE SYSTEM:**

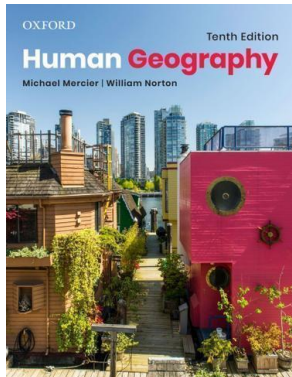
**Letter grades are typically determined using the following numeric groupings as guidelines:**

A+ ( $90 \leq x$ ); A ( $85 \leq x < 90$ ); A- ( $80 \leq x < 85$ ); B+ ( $75 \leq x < 80$ ); B ( $70 \leq x < 75$ ); C+ ( $65 \leq x < 70$ ); C ( $58 \leq x < 65$ ); D ( $50 \leq x < 58$ ); F ( $x < 50$ ).

Please note that the cut-offs provided above are tentative guidelines **that the course instructor will follow, but unofficial grades based on these guidelines do not necessarily correspond to the official final grades awarded by the University administration.** The instructor, the department DRC or the senate retains the right to modify grading cut-offs in cases involving exceptionally skewed grade distributions or other unusual circumstances. **The University does not have a standardized numerical grade conversion scale for each letter grade.** Final grades shall be approved by the Department Review Committee and may be subject to change.

## **COURSE MATERIAL:**

### **REQUIRED TEXTBOOK**



#### **Course Textbook and Resources**

Title : *Human Geography, 10<sup>th</sup> edition*  
Authors : M. Mercier, and W. Norton  
Edition : 2019  
Publisher : Oxford University Press  
Website :  
<https://www.oupcanada.com/catalog/9780199032938.html>

Additionally, there is a NEXUS site for this course where any relevant videos, lecture materials and other resources presented in class will be uploaded.

Printed or e-book/PDF versions can be purchased online or from the university bookstore. For each topic, you are expected to read specific sections from the textbook as given in the outline. You are encouraged to read the material before each class, attend all classes and to participate in class discussions. Assigned readings will be tested whether or not they are discussed in class. Please note that lectures may cover material not covered in the text and in lecture notes.

### **SUPPLEMENTARY READINGS: NEXUS**

The course has an interactive website on Nexus and students are encouraged to visit it frequently. You must be enrolled in the course to access the Nexus course website. If you are having difficulties with Nexus, contact the help desk at 204-786-9149 or [help.desk@uwinnipeg.ca](mailto:help.desk@uwinnipeg.ca). Lecture outlines, assignments, important announcements regarding the course, sample exam papers with answers will be posted on the course website.

### **VOLUNTARY WITHDRAWAL:**

Please note the following deadline date for final withdrawal from this course **March 16, 2022, for this 3 credit hour courses.**

\*\*You must formally withdrawal from a course. If you simply stop going to classes, you may receive an “F” on your transcript and loss of tuition credit. Please note that withdrawing before the VW date does not necessarily result in a fee refund.

### **MIDTERM EXAM. 1 & 2 AND FINAL EXAMINATION:**

1. The Midterm Exam# 1&2 (50 minutes each) may include any combination of multiple-choice, true and false, fill-in-the-blank and short answer questions. Results of the Tests will be posted on Nexus/E-mail prior to the voluntary withdrawal date.
2. The Final Examination (2.5 hours) may include any combination of multiple-choice, true and false, fill-in-the-blank short answer and essay questions. The contents of the final exam will be cumulative in nature that will cover all or part of the lectures.
3. Students may be required to produce their ID cards and login to Zoom for proctoring/invigilation purpose when writing examinations. Use of a dictionary is allowed with prior permission from the instructor.

## **Term Tests and Final Exam Procedures**

Students are required to show their University of Winnipeg student identification at all tests and exams through online platform. Use of dictionaries, programmable calculators, cell phones, laptop computers, tablets and personal listening devices (MP3 players, iPods etc.) except the exam purpose (Nexus use only) is not permitted during tests or exams.

### **Format**

All quizzes, tests, and final exam will be conducted electronically (online in Nexus). Instructor or TA will send an email confirmation that assignment was received. Feedback on assignments and grades will be returned electronically.

All written assignments submitted for course credit should reflect close attention to good style and format. Paragraphs must be double-spaced. Student name and number should be centered on a separate title page at the front of each assignment.

A clear and concise written style is required. Grammar, spelling and punctuation will be graded. It is strongly recommended that students spell-check (and grammar-check if in doubt) all work before it is submitted. Another option is to have another person proof-read the work and check that it 'makes sense'.

All assignment submissions are final: once the assignment is handed in, the instructor will not accept revisions or re-submissions unless specifically requested.

Strict adherence to the stated/announced assignment deadlines is required. Unexplained late submissions will be penalized by 10% of the total assignment mark for each day late. Only in exceptional (i.e., medical and compassionate) circumstances will an extension be granted, and students must speak to the instructor and provide a medical note to the instructor and to the General Office for the student's file. If the work is not submitted within 7 calendar days of the new date, no credit for the assignment would be given. An incomplete grade will not be assigned except for medical reasons or for compassionate grounds at the discretion of the Course Instructor. Work must be handed in on due dates regardless of the state of completion in order to be considered for Incomplete Status. An Incomplete Grade form must be submitted with the grade register or the incomplete will not be recorded.

Students can find answers to frequently ask questions related to remote learning here: <https://www.uwinnipeg.ca/covid-19/remote-learning-faq.html>

### **Test/Exam Absence:**

In the case of absence from a test or the final examination related to medical, religious holiday celebrations or compassionate reasons, students will be permitted to write a make-up test/exam. Documentation may be requested. Absences due to severe weather will be considered on a case-by-case basis. Please contact me as soon as possible if any of these circumstances arise.

### **Final Exam Deferrals:**

A legitimate exam conflict is defined as two (2) exams scheduled at the same time. You need to identify early any conflicts that may exist. Conflicts should attempt to be resolved by the student and the instructor(s), if a resolution cannot be reached students must submit the appropriate formal appeal (<https://www.uwinnipeg.ca/exam-schedules/exam-conflicts.html>). It is the student's responsibility to initiate the resolution of any conflicts. ***Personal conflicts such as travel plans, and work schedules do not warrant a change in examination times. The date, time and location of the final exam are contained in this syllabus.***

**PLEASE NOTE:**

- When it is necessary to cancel a class due to exceptional circumstances, instructors will make every effort to inform you via uwinnipeg email, as well as posting in Nexus.
- Only student's uwinnipeg email address will normally be used for course related correspondence.
- Students can find answers to frequently asked questions related to remote learning here: <https://www.uwinnipeg.ca/covid-19/remote-learning-faq.html>.

**ASSIGNMENT**

- The assignment is to write an analytical research paper addressing the following:

**“Climate Change is hindering the Canada’s progress in achieving Sustainable Development Goals (SDGs)” --- write a critical analysis of climate change impacts and Canada’s targets of SDGs.**

Individual written assignment must be submitted electronically through Nexus. ***Please note that only Microsoft Word documents are accepted.*** Students are expected to keep an electronic copy of submitted assignments for their immediate reference. ***Assignments sent as email attachments are not accepted. The assignment should be submitted on March 22, 2022 @ 23.59. The penalty for late submission will be 10 % deduction of the total assignment mark per day.*** Weekends and holidays will be considered as normal day in counting late penalty. No assignments will be accepted 7 days past the due date.

Limit your paper to not more than **four to five pages** of word-processed, 12 point, 1.5 spaced texts, (not including cover page, references, tables and figures). You **must use citations from peer-reviewed literature** (at least 5 journal articles). You are not to use informal blogs, newsletters, or other “opinion pieces”, or any source without reasonable support in research or established fact. Other acceptable sources include regular internet sources, such as government agency, professional organizations, or company websites. A minimum of **five references must be from peer-reviewed literature**. All facts, data, and opinions that are not your own must be acknowledged in your assignment by properly citing the source (APA reference style preferred). In text referencing should be “author, year” format (not footnotes), whereas the full citation should be listed in the literature cited/bibliography section.

The evaluation criteria for the paper are (Out of 100 Marks):

1. Detail and thoroughness of the content. (30)
2. Offering coherent, lucid and balanced analysis (20);
3. Evidence of understanding of concept demonstrated using relevant examples (30)
4. Revealing knowledge, reading, reference and evidence (20).

**GEOG-1102-003: COURSE SCHEDULE, WINTER 2022**

| <b>Week &amp; Date</b>                             | <b>Day</b>   | <b>Topic and Required Readings</b>   |
|--|--|--|
| <b>Week-1</b><br><b>January 10-16</b>              | Tuesday  | Welcome and Course Overview  |
|  | Thursday   | Introduction to Human Geography (Chapter 1)  |
| <b>Week-2</b><br><b>January 17-23</b>              | Tuesday  | Introduction to Human Geography (Chapter 1)  |
|  | Thursday   | Geographies of Culture and Landscape (Chapter-4)   |
| <b>Week-3</b><br><b>January 24-30</b>              | Tuesday  | Geographies of Culture and Landscape (Chapter-4)   |
|  | Thursday   | Geographies of Culture and Landscape (Chapter-4)   |
| <b>Week-4</b><br><b>January 31-<br/>February 6</b> | Tuesday  | Geographies of Identity and Difference (Chapter-5)   |
|  | Thursday   | <b>Review of Midterm Exam #1</b><br><b>Midterm Exam #1 (Chapter 1 &amp; 4, February 3, 2022)</b> |
| <b>Week-5</b><br><b>February 7-13</b>              | Tuesday  | Geographies of Identity and Difference (Chapter-5)   |
|  | Thursday   | Geographies of Identity and Difference (Chapter-5)   |
| <b>Week-6</b><br><b>February 14-20</b>             | Tuesday  | Geographies of Identity and Difference (Chapter-5)   |
|  | Thursday   | Political Geography (Chapter-6)  |
| <b>Week-7</b><br><b>February 21-27</b>             | Tuesday  | <b>READING WEEK (NO CLASSES)</b>   |
|  | Thursday   | <b>READING WEEK (NO CLASSES)</b>   |
| <b>Week-8</b><br><b>February 28-<br/>March 6</b>   | Tuesday  | Political Geography (Chapter-6)  |
|  | Thursday   | Political Geography (Chapter-6)  |
| <b>Week-9</b><br><b>March 7-13</b>                 | Tuesday  | Political Geography (Chapter-6)  |
|  | Thursday   | <b>Review of Midterm Exam #2</b><br><b>Midterm Exam #2 (Chapter 5 &amp; 6, March 10, 2022)</b>   |
| <b>Week-10</b><br><b>March 14-20</b>               | Tuesday  | Geographies of Globalization (Chapter-11)  |
|  | Thursday   | Geographies of Globalization (Chapter-11)  |
| <b>Week-11</b><br><b>March 21-27</b>               | Tuesday  | Geographies of Globalization (Chapter-11)  |
|  | Thursday   | <b>Assignment Due (March 22, 2022)</b><br>Geographies of Globalization (Chapter-11)              |
| <b>Week-12</b> <b>March</b><br><b>28- April 3</b>  | Tuesday  | Humans and the Environment (Chapter 12)  |
|  | Thursday   | Humans and the Environment (Chapter 12)  |
| <b>Week-13</b><br><b>April 4-8</b>                 | Tuesday  | Humans and the Environment (Chapter 12)  |
|  | Thursday   | <b>Final Exam Review, Last Day of Class</b>  |
| <b>Final Exam</b>                                  | <b>Cumulative (Chapter 1, 4, 5, 6, 11, &amp; 12) April 12-26, 2022</b> |  |

**(Please note: \*All topics, dates and assignments are subject to change at the discretion of the course instructor)**

## **REGULATIONS, POLICIES, AND ACADEMIC INTEGRITY:**

Students are encouraged to familiarize themselves with the “Regulations and Policies” found in the University *Academic Calendar* at:

<https://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>. Particular attention should be given to subsections 8 (“Student Discipline”), 9 (“Senate Appeals”), and 10 (“Grade Appeals”). Please emphasize the importance of maintaining academic integrity, and to the potential consequences of engaging in plagiarism, cheating, and other forms of academic misconduct. Even “unintentional” plagiarism, as described in the UW Library video tutorial “Avoiding Plagiarism” (<https://www.youtube.com/watch?v=UvFdxRU9a8g>) is a form of academic misconduct. Similarly, uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) is a form of misconduct, as it involves “aiding and abetting” plagiarism. More detailed information can be found here:

**Academic Misconduct Policy and Procedures:** <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-procedures.pdf>.

### **Academic Integrity**

Please familiarize yourself with the “Regulations and Policies” found in the University *Academic Calendar* at: <https://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>. Particular attention should be given to subsections 8 (“Student Discipline”), 9 (“Senate Appeals”), and 10 (“Grade Appeals”).

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More detailed information can be found here:  
Academic Misconduct Policy and Procedures: <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-procedures.pdf>.

## **COPYRIGHT AND INTELLECTUAL PROPERTY:**

Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides—irrespective of format. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor’s intellectual property rights could face serious consequences pursuant to the *Academic Misconduct* or *Non-Academic Misconduct Policy*; such consequences could possibly involve legal sanction under the *Copyright Policy* ([https://copyright.uwinnipeg.ca/docs/copyright\\_policy\\_2017.pdf](https://copyright.uwinnipeg.ca/docs/copyright_policy_2017.pdf)).

## **RESPECTFUL WORKING AND LEARNING ENVIRONMENT**

All students, faculty and staff have the right to participate, learn, and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found at <https://www.uwinnipeg.ca/respect/>.



**Respectful Learning Environment:**

Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies (e.g. *Respectful Working and Learning Environment Policy* <https://www.uwinnipeg.ca/respect/respect-policy.html>, *Acceptable Use of Information Technology Policy* <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/acceptable-use-of-information-technology-policy.pdf>) could be considered “non-academic” misconduct. More detailed information can be found here:

*Non-Academic Misconduct Policy and Procedures*: <https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-procedures.pdf>

**Privacy:**

Students should be reminded of their rights in relation to the collecting of personal data by the University (<https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html>), especially if Zoom is being used for remote teaching (<https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html>) and testing/proctoring (<https://www.uwinnipeg.ca/privacy/zoom-test-and-exam-proctoring.html>).

The dates the University is closed for holidays:

Irrespective of campus closure related to COVID-19:

February 21 (Louis Riel Day), April 15 (Good Friday). Winter mid-term reading week is February 20-26. [See <https://www.uwinnipeg.ca/academics/calendar/docs/dates.pdf> for all dates]

**The voluntary withdrawal date, without academic penalty:**

**March 16, 2022, for Winter courses which begin in January 2022 and end in April 2022.**

**Official Correspondence:**

Students are reminded that they have a responsibility to regularly check their uwinnipeg email addresses to ensure timely receipt of correspondence from the university and/or their course instructors.

**Religious Holidays:**

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work or examinations without penalty. A list of religious holidays can be found in the 2021-22 Undergraduate Academic Calendar

**Accessibility Services:**

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams or during lectures/laboratories are encouraged to contact Accessibility Services (AS) at 204.786.9771 or <https://www.uwinnipeg.ca/accessibility-services/> to discuss appropriate options. All information about a student’s disability or medical condition remains confidential.

**Research Ethics:**

Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <http://www.uwinnipeg.ca/research/human-ethics.html>

**Scent-Free Environment**

UWinnipeg promotes a scent-free environment. Please be respectful of the needs of classmates and the instructor by avoiding the use of scented products while attending lectures. Exposure to perfumes and other scented products (such as lotion) can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities.

**Class Cancellations**

When it is necessary to cancel a class due to exceptional circumstances, instructors will make every effort to inform you via uwinnipeg email, as well as the Departmental Assistant and Chair/Dean so that class cancellation forms can be posted in Nexus or outside classroom.

**Indigenous Student Services.**

Indigenous students seeking additional supports, academic or other, are encouraged to contact the Aboriginal Student Services Centre (ASSC). The ASSC offers a variety of support services, and was created to maintain a safe, educational and culturally sensitive environment for all Aboriginal students (First Nation, Metis and Inuit) as they pursue their academic studies at The University of Winnipeg. More information can be found at: <http://www.uwinnipeg.ca/assc/>.