

GEOG-2411-750 Geography of Globalization

Winter Term 2023

Monday, Wednesday and Friday: 11:30-12:30

Room: 1L10 (758) and Online VOD (750)

Class Instructor: **Marc Vachon**
 Office: **5L07**
 Office Phone: **204 786-9451**
 Office Hours: **Students can email m.vachon@uwinnipeg.ca and I will schedule a meeting with you when convenient**
 Email: **m.vachon@uwinnipeg.ca**

**Please note when corresponding with the instructor, use your University of Winnipeg email account system: name@webmail.uwinnipeg.ca*

Course Description

This course engages the topic of globalization from a specifically geographical perspective. In today's world, a small minority of people lead relatively affluent lives. For the majority, however, life is a constant struggle for survival. At the same time, the statement that we live in one world has probably never been truer. The struggle of the many is related very strongly to the comfort of the few. This course will examine the impact of globalization on different types of economies and the political, social, cultural and environmental change that people experience in an interconnected "one world."

Student Evaluation and Test/Exam Identification Policy

Test 1	25%	10 February, 2023
Term Paper Outline	0%	3 February, 2023
Research Paper	35%	3 April, 2023
Final Exam	40%	TBA

Exams and tests may include multiple choice, short answer, map, and essay questions. Tests and exams will be based on material covered in lectures and on those portions of the textbook identified below as required reading by the instructor. Students are required to show their University of Winnipeg student identification at all tests and exams. Cell phones, laptop computers, tablets or personal listening devices (ex: iPod, IWatch, etc.) are not permitted to be used at any time during tests or exams. Students will not be permitted to write make-up tests except with documented medical or compassionate reasons. Given the fact that you have all semester to write a research paper, **late assignments will be penalized at the rate of 10% of the total mark per day.**

Grading

A+ = 90 % and up	B+ = 75-79.9	C+ = 65-69.9	D = 50-54.9
A = 83-89.9	B = 70-74.9	C = 55-64.9	F = 49.9 and below
A- = 80-82.9			

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The numeric boundaries separating letter grades may be altered at the demand of the DRC or University Senate. **March 14, 2023 is the FINAL DATE to withdraw without academic penalty.** Senate approved grades for courses include A+, A, A-, B+, B, C+, C, D, and F. The University does not have a standardized numerical grade conversion scale for each letter grade.

Important Dates	Significance
4 January, 2023	First Lecture
3 February, 2023	Term Paper Outline
10 February, 2023	Mid Term Test
19-25 February 2023	Mid-term reading week
20 February, 2023	Louis Riel Day: University Closed
14 March, 2023	Final Date to withdraw without academic penalty*
3 April, 2023	Research Paper Due Date
4 April, 2023	Last Lecture
TBA	Final Exam
[See https://www.uwinnipeg.ca/academics/calendar/docs/dates.pdf for all dates]	

Nexus

PowerPoint (and other documents) for the course lectures will be posted on NEXUS (<https://nexus.uwinnipeg.ca/>) and available for download and printing before the next class. Students are expected to log on to Nexus. If you are encountering difficulties with Nexus contact the help desk at 204-786-9149 or help.desk@uwinnipeg.ca

VOD

To watch VOD lectures, go the course page on Nexus and click **content**, then **videos** and **UW Panopto recording**. For Nexus and VOD Help go to the Nexus page and use nexus end user support or help.desk@uwinnipeg.ca .

Course Organization

The following outlines the topics to be discussed during lectures. The order of the presentations is subject to change as circumstances dictate. **Please note that due to time constraints, or conditions beyond the instructor's control, all topics may not be covered.**

Topics
Geoeconomic Change
Introduction
Capitalism: Historical Overview and Restructuring
Global Economy: Genesis, Structures and Dynamics
Transnational Corporations (Chap. 5)
International Division of Labour and Industrial Location (Chap. 3-4-8)
The Limits of Industrialization in the Periphery
Geopolitical Change
The State and Global Economy (Chap. 6-7)
Reassertion of the local: Regionalism and Grassroots Reactions and Movement
Democracy and Human Rights or Case studies of economic sectors and globalization
Geosocial & Geocultural Change
Location Poverty and Jobs (Chap. 10)
Resisting and Reshaping the World: Social Movements
Conclusion Global Shifts for better and worst

Required readings and textbooks: Dicken, P. Global Shift: Mapping the Changing Contours of the World Economy. New York & London: The Guildford Press, 7th ed. 2015. **Available at the bookstore.** Information regarding which chapters to read will be given in class. Students are expected to complete all textbooks readings and other articles assigned by the instructor that will be posted on the instructor Nexus website: nexus.uwinnipeg.ca

RESEARCH TOPICS, GUIDELINES AND SCHEDULE

The assignment is to write a 7-8 pages detailed essay/research paper on one aspect of globalization. All assignments must be word-processed (i.e. typed). The essay is 7-8 pages long, cover pages, tables of content, bibliography and illustrations are extra and not part of the 7-8 pages count.

1- Choose one the following topics:

- Agri-business/Subsistence Farming
- International business/Small is beautiful
- The geography of refugees
- Global Migration
- Geography of Telecommunication: Info poor and Info rich
- Global Culture
- World Cities
- Global Media
- Technopoles and Special Economic Zones
- The Global 'movement' of NGO's

I welcome any other suggestions for a research topic regarding the geography of globalization.

Write a plan outlining all the aspects of your research. Detailed instructions of the research outline will be given in class. **Research outline due date: 3 February, 2023;**
Research paper due: 3 April, 2024

2- Write a research paper on one aspect of the geography of globalization based on your research outline.

A- **Basic structure of the essay answer (7-8 pages and double-spaced):**

- Cover page
- Table of contents
- Introduction
- Subject divided into sections
- Conclusion
- Bibliography
- Pictures and illustrations

Example of an outline of a research paper on Technopole in the South East

Table of Contents

Introduction

1. New Production Center: The Specialized Economic Zone
 - a. History
 - b. Characteristics
 - c. Government policies and Transnational Corporations
 - d. Concentration and location
2. Technopole
 - a. New Division of labour
 - b. Advantages and Disadvantages
 - c. Environmental impact and urban sprawl
3. The Changing nature of the technopole

Conclusion

Bibliography

Illustrations, tables etc (can also be incorporated in the paper)

B- The research paper is due on **3 April, 2023**

C- Given the fact that you have all semester to write this paper, **late assignments will be penalized at the rate of 10% of the total mark per day.**

Ongoing Guidelines & Regulations

1. A permitted or necessary change in mode of delivery may require adjustments to important aspects of course outlines, like class schedule and the number, nature, and weighting of assignments and/or exams.
2. Students can find answers to frequently asked questions related to remote learning here: <https://www.uwinnipeg.ca/covid-19/remote-learning-faq.html>.
3. When it is necessary to cancel a class due to exceptional circumstances, every effort will be made to inform students via UWinnipeg email (and/or using the preferred form of communication, as designated in this outline).
4. Students have the responsibility to regularly check their UWinnipeg e-mail addresses to ensure timely receipt of correspondence from the University and/or their course instructors (m.vachon@uwinnipeg.ca).
5. Please note that withdrawing before the VW date does not necessarily result in a fee refund.
6. Students may choose not to attend classes or write examinations on holydays of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work or examinations without penalty. A list of religious holidays can be found in the 2022-23 Undergraduate Academic Calendar.
7. Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams or during lectures/laboratories are encouraged to contact Accessibility Services (AS) at 204.786.9771 or <https://www.uwinnipeg.ca/accessibility-services/> to discuss appropriate options. All information about a student's disability or medical condition remains confidential.
8. Reference to the appropriate items in the Regulations & Policies section of the *Course Calendar*, including Senate appeals and academic misconduct (e.g. plagiarism, cheating) <https://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf> Instructors should become familiar with the procedures for dealing with alleged academic misconduct at <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-procedures.pdf>
9. All students, faculty and staff have the right to participate, learn, and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found at <https://www.uwinnipeg.ca/respect/>.

10. **Regulations, Policies, and Academic Integrity.** Students are encouraged to familiarize themselves with the Regulations and Policies found in the University Academic Calendar at <https://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>. Particular attention should be given to subsections 8 (Student Discipline), 9 (Senate Appeals), and 10 (Grade Appeals). Please emphasize the importance of maintaining academic integrity and the potential consequences of engaging in plagiarism, cheating, and other forms of academic misconduct. Even unintentional plagiarism, as described in the UW Library video tutorial “Avoiding Plagiarism” (<https://www.youtube.com/watch?v=UvFdxRU9a8g>), is a form of academic misconduct. Similarly, uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) is a form of misconduct, as it involves aiding and abetting plagiarism.

Important information is outlined in the Academic Misconduct Policy and Procedures: <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-procedures.pdf>.

Clear expectations for assignments, tests, and exams should be set for students to avoid instances of misconduct. For instance, in the case of take-home exams, students should be advised on permitted resources, being able to collaborate (or not) with other students, etc.

11. **Respectful Learning Environment.** Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies could be considered non-academic misconduct. See the Respectful Working and Learning Environment Policy (<https://www.uwinnipeg.ca/respect/respect-policy.html>) and Acceptable Use of Information Technology Policy (<https://www.uwinnipeg.ca/institutional-analysis/docs/policies/acceptable-use-of-information-technology-policy.pdf>). More detailed information is outlined in the Non-Academic Misconduct Policy and Procedures (<https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-procedures.pdf>).

12. **Copyright and Intellectual Property.** Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides—irrespective of format. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking

screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor's intellectual property rights could face serious consequences pursuant to the Academic Misconduct or Non-Academic Misconduct Policy; such consequences could possibly involve legal sanction under the Copyright Policy

(https://copyright.uwinnipeg.ca/docs/copyright_policy_2017.pdf).

13. **Research Ethics.** Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <http://www.uwinnipeg.ca/research/human-ethics.html>
14. **Privacy.** Students should be reminded of their rights in relation to the collecting of personal data by the University (<https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html>), especially if Zoom is being used for remote teaching (<https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html>) and testing/proctoring (<https://www.uwinnipeg.ca/privacy/zoom-test-and-exam-proctoring.html>).
15. **Indigenous Student Services** Indigenous students seeking additional supports, academic or other, are encouraged to contact the Aboriginal Student Services Centre (ASSC). The ASSC offers a variety of support services, and was created to maintain a safe, educational and culturally sensitive environment for all Aboriginal students (First Nation, Metis and Inuit) as they pursue their academic studies at The University of Winnipeg. More information can be found at: <http://www.uwinnipeg.ca/assc/>.
16. **NATIONAL DAY OF ACTION AND REMEMBRANCE OF VIOLENCE AGAINST WOMEN** - In recognition of the "National Day of Action and Remembrance of Violence Against Women," The University of Winnipeg Senate passed a motion that on December 6: there be academic amnesty for assignments, papers, participation marks, and attendance marks for that date; that no tests or exams be held after 3:30 p.m. on that date; and that classes operate on a normal schedule on that date.