University of Winnipeg
Department of Geography
GEOG-1105 (3) 508 & 510 Intro Human Geog
Fall 2023
Time: 8:30 a.m. – 9:20 a.m. **MWF - Room:** 3M64

Class Instructor: Ms. Jennifer Janzen
Office: 2W07
Office Hours: M & W – 1:30 – 3:00; otherwise please email me to make an appointment
Contact: email instructor via Nexus please.

INSTRUCTIONAL FORMAT:
Classroom lectures, discussions, and participation.

COURSE DESCRIPTION:

This course introduces geography as a means of interpreting world issues and places human-environment relationships in the context of global change. Rotating topics include resource use, food and energy supply, population change and human health; the dimensions of global forces such as urbanization, postcolonialism, nationalism, and globalization; and the environmental effects of climate change, biodiversity loss, and sustainability. Through the study of these challenges of a changing world, subfields in human geography are introduced including population, environmental, urban, political, social, and cultural geography. Students learn theoretical and practical application in these fields and may specialize in them in upper years.

IMPORTANT DATES

Date	Significance
Sept 6th	First Lecture
Sept 30th (Saturday)	TRC Day
Oct 8th – Oct 14th	Fall Term Reading Week
Oct 9th	Thanksgiving – University is Closed
Nov 11th (Saturday)	Remembrance Day
Nov 13th	Final Withdrawal Date
Dec 4th	Last Day of Classes
Dec 7th – 20th	Exams

[*See* https://www.uwinnipeg.ca/academics/calendar/docs/dates.pdf *for all dates*]

*If you are contemplating withdrawing from the course, please contact me so we can discuss alternatives.

COURSE ASSESSMENT

Date	Assessment	Marks
Throughout the Course	**PARTICITATION**	10
Monday, October 2th	**Assignment #1**	15
Friday, October 6th	**Test #1**	10
Monday, November 6th	**Assignment #2**	15
Friday, November 10th	**Test #2**	10
Monday, November 27th	**Assignment #3**	15
TBA	**Final Exam**	25
Total		100%

The following numeric grading system provides guidelines only for the separation of letter grades in this course. The boundaries may be adjusted at the request of the Geography Department Review Committee or University Senate.

%	90-100	84-89	80-83	76-79	70-75	66-69	55-65	50-54	<50
Grade	A+	A	A-	B+	B	C+	C	D	F

Optional Text: Mercier, Michael, & Norton, William. *Human Geography*. Oxford University Press, 10th ed. 2019.   ISBN 978-0-19-903293-8

READINGS: Textbook readings are optional. Course readings / podcasts are required and will be posted on Nexus. Readings and notes from podcasts will be permissible for testing.

Week	Date	Topic	Readings
1	Sept 6th & 8th	**INTRODUCTION:** Expectations, Assignments & Concepts	**Chapter 1**
2 - 5	Sept 11th – Oct 6th	**UNIT 1:** Population, Agriculture & Development	**Chapter 2, 3, 9,12**
7 - 10	Oct 16th – Nov 10th	**UNIT 2:** Culture &Identity	**Chapter 4, 5, 6,**
11 - 14	Nov 13th – Dec 4th	**UNIT 3:** Globalization, Migration & Urbanization	**Chapter 7, 8, 11**

COURSE TOPICS AND READINGS (All topics listed may not be covered due to time constraints.)

 COURSE WORK
Submit all assignments on Nexus and on time. MLA formatting and citations are required. (.5% deduction for each late day) No equipment is authorized for use in tests/exams.

PARTICIPATION marks will be calculated based on attendance, group and individual participation. Students are expected to answer questions, ask questions, discuss in groups and over-all actively engage in each class. To this end, cell phones should be turned OFF during class.

IMPORTANT INFORMATION

Ongoing Guidelines & Regulations

1. A permitted or necessary change in mode of delivery may require adjustments to important aspects of course outlines, like class schedule and the number, nature, and weighting of assignments and/or exams.

2. Students can find answers to frequently asked questions related to remote learning here: https://www.uwinnipeg.ca/covid-19/remote-learning-faq.html.

3. When it is necessary to cancel a class due to exceptional circumstances, every effort will be made to inform students via UWinnipeg email (and/or using the preferred form of communication, as designated in this outline).

4. Students have the responsibility to regularly check their UWinnipeg e-mail addresses to ensure timely receipt of correspondence from the University and/or their course instructors (m.vachon@uwinnipeg.ca).

5. Please note that withdrawing before the VW date does not necessarily result in a fee refund.

6. Students may choose not to attend classes or write examinations on holydays of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work or examinations without penalty. A list of religious holidays can be found in the   2023 -24   Undergraduate Academic Calendar.

7. Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams or during lectures/laboratories are encouraged to contact Accessibility Services (AS) at 204.786.9771 or https://www.uwinnipeg.ca/accessibility-services/ to discuss appropriate options. All information about a student's disability or medical condition remains confidential.

8. Reference to the appropriate items in the Regulations & Policies section of the *Course Calendar*, including Senate appeals and academic misconduct (e.g. plagiarism, cheating) https://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf Instructors should become familiar with the procedures for dealing with alleged academic misconduct at https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-procedures.pdf

9. All students, faculty and staff have the right to participate, learn, and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found at https://www.uwinnipeg.ca/respect/.

10. **Regulations, Policies, and Academic Integrity.** Students are encouraged to familiarize themselves with the Regulations and Policies found in the University Academic Calendar at https://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf. Particular attention should be given to subsections 8 (Student Discipline), 9 (Senate Appeals), and 10 (Grade Appeals). Please emphasize the importance of maintaining academic integrity and the potential consequences of engaging in plagiarism, cheating, and other forms of academic misconduct. Even unintentional plagiarism, as described in the UW Library video tutorial "Avoiding Plagiarism" (https://www.youtube.com/watch?v=UvFdxRU9a8g), is a form of academic misconduct. Similarly, uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) is a form of misconduct, as it involves aiding and abetting plagiarism.

    Important information is outlined in the Academic Misconduct Policy and Procedures: https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf and https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-procedures.pdf.

    Clear expectations for assignments, tests, and exams should be set for students to avoid instances of misconduct. For instance, in the case of take-home exams, students should be advised on permitted resources, being able to collaborate (or not) with other students, etc.

11. **Respectful Learning Environment.** Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies could be considered non-academic misconduct. See the Respectful Working and Learning Environment Policy (https://www.uwinnipeg.ca/respect/respect-policy.html) and Acceptable Use of Information Technology Policy (https://www.uwinnipeg.ca/institutional-analysis/docs/policies/acceptable-use-of-information-technology-policy.pdf). More detailed information is outlined in the Non-Academic Misconduct Policy and Procedures (https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-policy.pdf and https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-procedures.pdf).

12. **Copyright and Intellectual Property.** Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides—irrespective of format. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor's intellectual property rights could face serious consequences pursuant to the Academic Misconduct or Non-Academic Misconduct Policy; such consequences could possibly involve legal sanction under the Copyright Policy (https://copyright.uwinnipeg.ca/docs/copyright_policy_2017.pdf).

13. **Research Ethics**. Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see http://www.uwinnipeg.ca/research/human-ethics.html

14. **Privacy.** Students should be reminded of their rights in relation to the collecting of personal data by the University (https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html), especially if Zoom is being used for remote teaching (https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html) and testing/proctoring (https://www.uwinnipeg.ca/privacy/zoom-test-and-exam-proctoring.html).

15. **Indigenous Student Services** Indigenous students seeking additional supports, academic or other, are encouraged to contact the Aboriginal Student Services Centre (ASSC). The ASSC offers a variety of support services, and was created to maintain a safe, educational and culturally sensitive environment for all Aboriginal students (First Nation, Metis and Inuit) as they pursue their academic studies at The University of Winnipeg. More information can be found at: **http://www.uwinnipeg.ca/assc/.**

16. Academic Integrity and AI Text-generating Tools

Students must follow principles of academic integrity (e.g., honesty, respect, fairness, and responsibility) in their use of material obtained through AI text-generating tools (e.g., ChatGPT, Bing, Notion AI). If an instructor prohibits the use of AI tools in a course, students may face an allegation of academic misconduct if using them to do assignments. If AI tools are permitted, students must cite them. According to the MLA (https://style.mla.org/citing-generative-ai/), "you should

1. cite a generative AI tool whenever you paraphrase, quote, or incorporate into your own work any content (whether text, image, data, or other) that was created by it
2. acknowledge all functional uses of the tool (like editing your prose or translating words) in a note, your text, or another suitable location
3. take care to vet the secondary sources it cites"