

**UNIVERSITY OF WINNIPEG  
DEPARTMENT OF GEOGRAPHY  
GEOG-1103-001 – INTRODUCTORY TO HUMAN GEOGRAPHY: POPULATION, PLACE AND  
DEVELOPMENT**

**COURSE OUTLINE – FALL 2021**

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<b>Instructor</b>	: M. Salim Uddin
<b>Lectures</b>	: 11:30 am-12:20 pm, Monday/ Wednesday/ Friday
<b>Classroom</b>	: Online Synchronous
<b>Office Hours</b>	: Thursday, 11:30 -12:30am (or by appointment)
<b>E-mail</b>	: <a href="mailto:ms.uddin@uwinnipeg.ca">ms.uddin@uwinnipeg.ca</a> (This email address will only be used for student and course related correspondence)

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### **COURSE DESCRIPTION**

The growth of the human population, how this population earns its livelihood, and the various forms of settlement are placing serious strains on our environment. The ability to cope with these issues will determine the quality of life the world's population will experience in the future. The focus of this introductory course in population change and migration, various forms of economic activity, urbanization, levels of development and the implications of changes in these theme areas will be emphasized for the environment. Current developments in these areas will be emphasized and case studies from many areas of the world will highlight important concepts and issues. The course will illustrate how geographical concepts and tools can be used to analyze and inform these issues.

### **COURSE OBJECTIVES**

As an interdisciplinary science the nature of geography allows for the observation of issues from multiple angles, including economic, social, political, cultural, and environmental viewpoints. By understanding the role that geographic context plays in understanding a problem, the better a solution can be found. A problem is different if it occurs in a different place, as the circumstances and unique nature of the local geography contribute to the problem.

The specific objective of this course will:

- Provide a systematic study of human geography and its sub-topics: a) the nature and perspective of geography; b) population and cultural patterns and processes; c) contemporary globalization; d) the interaction between people and their environment; e) the political organization of space; f) economic development and uneven development; and g) urbanization and urban life.
- To provide the relevance of the geographical concepts of space, place, and human-environment interactions, issues of population, resources and settlements.
- Teach the use of spatial concepts and landscape analysis to examine the human organization of space.
- Teach the use and interpretation of maps, spatial data sets and geographic models when analyzing human diversity.
- Teach spatial relationships across different scales ranging from the global to the local.
- To examine the relationships between environment and society in the context of global and local change and uncertainty.
- To develop interdisciplinary analytical skills necessary to understand the dynamics between human activity and environmental processes, evaluate risks associated with natural and human-made environmental problems.
- To promote familiarity with emerging issues and trends from countries at different levels of development.

## **LEARNING OUTCOMES:**

On completion of this course students should be able to:

- Gain knowledge and understanding of the major concepts in human geography including place, space, scale, landscape, etc.
- Distinguish the characteristics and key principles of human geography.
- Assess how all inhabitants of earth are interrelated with the lives of people in other places, thereby creating a greater appreciation for the places and landscapes encountered in everyday life.
- Understand that the modern world is an entity that is ecologically, economically, and politically interconnected and interdependent; and understand what the implications are of this for environmental problem solving.
- Appreciate that the diversity of cultural backgrounds and personal experiences influence the way people perceive places.
- Approach problem-solving from a geography perspective by understanding the role location plays.
- Obtain a working knowledge of the availability of primary sources and improve the ability to conduct university level research from a project based on published materials including peer reviewed journal articles.
- Recognize and appreciate the diversity of people, place, and development linking with environmental issues in current scientific knowledge.

## **COURSE EVALUATION:**

There will be two tests, one individual assignment and a final examination.

<b>Component</b>	<b>Details</b>	<b>% of final mark</b>	<b>Date</b>
<b>1. Test#1</b>	In-Nexus, closed book; 50 min (MCQ and Short Answer)	20	<b>October 4, 2021</b>
<b>2. Test#2</b>	In-Nexus, closed book; 50 min (MCQ and Short Answer)	20	<b>November 5, 2021</b>
<b>3. Assignment</b>	Individual written assignment	10	<b>November 22, 2021</b>
<b>4. Final examination</b>	In-Nexus, Closed book; 2.5 hours (MCQ, Short and Long Answer)	50	<b>December 10-23, 2021</b>

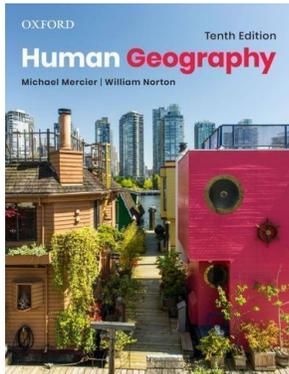
**Note:** All written work must be typed and stapled

## **SIGNIFICANT DATES**

- Fall term lectures begin September 7, 2021
- Truth and Reconciliation Day (University Closed) September 30, 2021
- Fall-term reading week (No classes) October 10-16, 2021
- Remembrance Day (University Closed) November 11, 2021
- Final withdrawal date November 16, 2021
- Fall term lectures end December 6, 2021
- Final Exam December 10-23, 2021

## **COURSE MATERIAL:**

### **REQUIRED TEXTBOOK**



#### **Course Textbook and Resources**

Title : *Human Geography, 10<sup>th</sup> edition*  
Authors : M. Mercier, and W. Norton  
Edition : 2019  
Publisher : Oxford University Press  
Website :  
<https://www.oupcanada.com/catalog/9780199032938.html>

Additionally, there is a NEXUS site for this course where any relevant videos, lecture materials and other resources presented in class will be uploaded.

Printed or e-book/PDF versions can be purchased online or from the university bookstore. For each topic, you are expected to read specific sections from the textbook as given in the outline. You are encouraged to read the material before each class, attend all classes and to participate in class discussions. Assigned readings will be tested whether or not they are discussed in class. Please note that lectures may cover material not covered in the text and in lecture notes.

### **SUPPLEMENTARY READINGS: NEXUS**

The course has an interactive website on Nexus and students are encouraged to visit it frequently. You must be enrolled in the course to access the Nexus course website. If you are having difficulties with Nexus, contact the help desk at 204-786-9149 or [help.desk@uwinnipeg.ca](mailto:help.desk@uwinnipeg.ca). Lecture outlines, assignments, important announcements regarding the course, sample exam papers with answers will be posted on the course website.

### **VOLUNTARY WITHDRAWAL:**

Please note the following deadline date for voluntary withdrawal from this course is **November 16, 2021.**

\*\*You must formally withdrawal from a course. If you simply stop going to classes, you may receive an “F” on your transcript and loss of tuition credit.

### **TEST 1&2 AND FINAL EXAMINATION:**

1. The Test# 1&2 (50 minutes each) may include any combination of multiple-choice, true and false, fill-in-the-blank and short answer questions. Results of the Tests will be posted on Nexus/E-mail prior to the voluntary withdrawal date.
2. The final examination (2.5 hours) may include any combination of multiple-choice, true and false, fill-in-the-blank short answer and essay questions. The contents of the final exam will be cumulative in nature that will cover all or part of the lectures.
3. Students may be required to produce their ID cards and login to Zoom for proctoring/invigilation purpose when writing examinations. Use of a dictionary is allowed with prior permission from the instructor.

## **ASSIGNMENT**

- The assignment is to write an analytical research paper addressing the following:

**“Climate Change is aggravating all sectors in Canada” --- write a critical analysis of climate change impacts and probable solutions for Canada”**

Individual written assignment must be submitted electronically through Nexus. ***Please note that only Microsoft Word documents are accepted.*** Students are expected to keep an electronic copy of submitted assignments for their immediate reference. ***Assignments sent as email attachments are not accepted. The assignment should be submitted on November 22, 2021 @ 23.59. The penalty for late submission will be 10 % deduction of the total assignment mark per day.*** Weekends and holidays will be considered as normal day in counting late penalty. No assignments will be accepted 7 days past the due date.

Limit your paper to not more than **four to five pages** of word-processed, 12 point, 1.5 spaced texts, (not including cover page, references, tables and figures). You **must use citations from peer-reviewed literature** (at least 5 journal articles). You are not to use informal blogs, newsletters, or other “opinion pieces”, or any source without reasonable support in research or established fact. Other acceptable sources include regular internet sources, such as government agency, professional organizations, or company websites. A minimum of **five references must be from peer-reviewed literature**. All facts, data, and opinions that are not your own must be acknowledged in your assignment by properly citing the source (APA reference style preferred). In text referencing should be “author, year” format (not footnotes), whereas the full citation should be listed in the literature cited/bibliography section.

The evaluation criteria for the paper are (Out of 100 Marks):

1. Detail and thoroughness of the content. (30)
2. Offering coherent, lucid and balanced analysis (20);
3. Evidence of understanding of concept demonstrated using relevant examples (30)
4. Revealing knowledge, reading, reference and evidence (20).

## **FEEDBACK:**

The tests and the assignment will be returned in class within 7-10 days after the test / assignment due date.

## **Term Tests and Final Exam Procedures**

Students are required to show their University of Winnipeg student identification at all tests and exams through online platform. Use of dictionaries, programmable calculators, cell phones, laptop computers, tablets and personal listening devices (MP3 players, iPods etc.) except the exam purpose (Nexus use only) is not permitted during tests or exams.

## **Test/Exam Absence:**

In the case of absence from a test or the final examination related to medical, religious holiday celebrations or compassionate reasons, students will be permitted to write a make-up test/exam. Documentation may be requested. Absences due to severe weather will be considered on a case-by-case basis. Please contact me as soon as possible if any of these circumstances arise.

## **Format**

All quizzes, tests, and final exam will be conducted electronically (online in Nexus). Instructor or TA will send an email confirmation that assignment was received. Feedback on assignments and grades will be returned electronically.

All written assignments submitted for course credit should reflect close attention to good style and format. Paragraphs must be double-spaced. Student name and number should be centered on a separate title page at the front of each assignment.

A clear and concise written style is required. Grammar, spelling and punctuation will be graded. It is strongly recommended that students spell-check (and grammar-check if in doubt) all work before it is submitted. Another option is to have another person proof-read the work and check that it 'makes sense'.

All assignment submissions are final: once the assignment is handed in, the instructor will not accept revisions or re-submissions unless specifically requested.

Strict adherence to the stated/announced assignment deadlines is required. Unexplained late submissions will be penalized by 10% of the total assignment mark for each day late. Only in exceptional (i.e., medical and compassionate) circumstances will an extension be granted, and students must speak to the instructor and provide a medical note to the instructor and to the General Office for the student's file. If the work is not submitted within 7 calendar days of the new date, no credit for the assignment would be given. An incomplete grade will not be assigned except for medical reasons or for compassionate grounds at the discretion of the Course Instructor. Work must be handed in on due dates regardless of the state of completion in order to be considered for Incomplete Status. An Incomplete Grade form must be submitted with the grade register or the incomplete will not be recorded.

Students can find answers to frequently ask questions related to remote learning here: <https://www.uwinnipeg.ca/covid-19/remote-learning-faq.html>

### **Final Exam Deferrals:**

A legitimate exam conflict is defined as two (2) exams scheduled at the same time. You need to identify early any conflicts that may exist. Conflicts should attempt to be resolved by the student and the instructor(s), if a resolution cannot be reached students must submit the appropriate formal appeal (<https://www.uwinnipeg.ca/exam-schedules/exam-conflicts.html>). It is the student's responsibility to initiate the resolution of any conflicts. ***Personal conflicts such as travel plans and work schedules do not warrant a change in examination times. The date, time and location of the final exam are contained in this syllabus.***

### **EXAM PROCTORING**

Exams are proctored through a live Zoom meeting and may also be recorded for later review. Proctors will be monitoring for any evidence of academic dishonesty. Students must sit and face an engaged camera to enable monitoring. Microphones should be muted. As part of this monitoring, please note:

- Each student's name and everything within their camera's view, including their face, body and background, will be visible to the proctor and to the other students within the group.
- If a student uses the chat feature, anything written will be visible to all meeting participants.
- If a student chooses to un-mute their microphone, anything said will be heard by all meeting participants.
- Zoom has been configured to disable students from recording the test/exam. After being reviewed for academic dishonesty, any recordings made by proctors will be deleted if no such evidence is found

**Letter grades are typically determined using the following numeric groupings as guidelines:**

Letter Grades will be assigned per the following distribution:

A+ = 90 - 100%	A = 85 - 89%	A - = 80 - 84%
B+ = 75 - 79%	B = 70 - 74%	C+ = 65 - 69%
C = 58 - 64%	D = 50 - 57%	F = less than 50%

Please note that the cut-offs provided above are tentative guidelines **that the course instructor will follow, but unofficial grades based on these guidelines do not necessarily correspond to the official final grades awarded by the University administration.** The instructor, the department DRC or the senate retains the right to modify grading cut-offs in cases involving exceptionally skewed grade distributions or other unusual circumstances. **The University does not have a standardized numerical grade conversion scale for each letter grade.** Final grades shall be approved by the Department Review Committee and may be subject to change.

**PLEASE NOTE:**

- When it is necessary to cancel a class due to exceptional circumstances, instructors will make every effort to inform you via uwinnipeg email, as well as posting in Nexus.
- Only student's uwinnipeg email address will normally be used for course related correspondence.
- Students can find answers to frequently asked questions related to remote learning here: <https://www.uwinnipeg.ca/covid-19/remote-learning-faq.html>.

**GEOG-1103-001: COURSE SCHEDULE, FALL 2021**

<b>Week &amp; Date</b>	<b>Day</b>	<b>Topic and Required Readings</b>
<b>Week-1</b> <b>September 7-13</b>	Wednesday	Welcome and Course Overview
	Friday	Introduction to Human Geography (Chapter 1)
	Monday	
<b>Week-2</b> <b>September 14-20</b>	Wednesday	Introduction to Human Geography (Chapter 1)
	Friday	Population and Health Geography (Chapter-2)
	Monday	
<b>Week-3</b> <b>September 21-27</b>	Wednesday	Population and Health Geography (Chapter-2)
	Friday	
	Monday	
<b>Week-4</b> <b>September 28- October 4</b>	Wednesday	Population and Health Geography (Chapter-2)
	Friday	<b>Review</b>
	Monday	<b>Test #1 (October 4, 2021)</b>
<b>Week-5</b> <b>October 5-11</b>	Wednesday	Uneven Development and Global Inequalities (Chapter-3)
	Friday	<b>READING WEEK (NO CLASSES)</b>
	Monday	
<b>Week-6</b> <b>October 12-18</b>	Wednesday	<b>READING WEEK (NO CLASSES)</b>
	Friday	<b>READING WEEK (NO CLASSES)</b>
	Monday	Uneven Development and Global Inequalities (Chapter-3)
<b>Week-7</b> <b>October 19-25</b>	Wednesday	Uneven Development and Global Inequalities (Chapter-3)
	Friday	Geographies of Food and Agriculture (Chapter-9)
	Monday	
<b>Week-8</b> <b>October 26-Nov 1</b>	Wednesday	Geographies of Food and Agriculture (Chapter-9)
	Friday	
	Monday	
<b>Week-9</b> <b>November 2-8</b>	Wednesday	<b>Review</b>
	Friday	<b>Test #2 (November 5, 2021)</b>
	Monday	An Urban World (Chapter 7)

<b>Week-10</b> <b>November 9-15</b>	Wednesday	An Urban World (Chapter 7)
	Friday	
	Monday	
<b>Week-11</b> <b>November 16-22</b>	Wednesday	Urban Form and the Social Geography (Chapter 8)  <b>Assignment Due (November 22, 2021)</b>
	Friday	
	Monday	
<b>Week-12</b> <b>November 23-29</b>	Wednesday	Urban Form and the Social Geography (Chapter 8) Humans and the Environment (Chapter 12)
	Friday	
	Monday	
<b>Week-13</b> <b>November 30- December 6</b>	Wednesday	Humans and the Environment (Chapter 12)  <b>Exam Review, Last Day of Class</b>
	Friday	
	Monday	
<b>Final Exam</b>	<b>December 10-23, 2021</b>	

**(Please note: \*All topics, dates and assignments are subject to change at the discretion of the course instructor)**

## **ACADEMIC REGULATIONS AND POLICIES**

### **Academic Integrity**

Please familiarize yourself with the “Regulations and Policies” found in the University Academic Calendar at: <https://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>. Particular attention should be given to subsections 8 (“Student Discipline”), 9 (“Senate Appeals”), and 10 (“Grade Appeals”).

Even “unintentional” plagiarism, as described in the UW Library video tutorial “Avoiding Plagiarism” (<https://www.youtube.com/watch?v=UvFdxRU9a8g>) is a form of academic misconduct. Similarly, uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) is a form of misconduct, as it involves “aiding and abetting” plagiarism.

More detailed information can be found here:

Academic Misconduct Policy and Procedures:

<https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-procedures.pdf>.

### **Respectful Working and Learning Environment**

Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of learning platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies (e.g. Respectful Working and Learning Environment Policy <https://www.uwinnipeg.ca/respect/respect-policy.html>, Acceptable Use of Information Technology Policy <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/acceptable-use-of-information-technology-policy.pdf>) could be considered “non-academic” misconduct. More detailed information can be found in the Academic Misconduct Policy and Procedures noted above.

### **Copyright and Intellectual Property**

Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides—irrespective of format. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the

instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor's intellectual property rights could face serious consequences pursuant to the Academic Misconduct or Non-Academic Misconduct Policy; such consequences could possibly involve legal sanction under the Copyright Policy ([https://copyright.uwinnipeg.ca/docs/copyright\\_policy\\_2017.pdf](https://copyright.uwinnipeg.ca/docs/copyright_policy_2017.pdf)).

### **Privacy**

Please be reminded of your rights in relation to the collecting of personal data by the University (<https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html>), especially if Zoom is being used for remote teaching (<https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html>) and testing/proctoring (<https://www.uwinnipeg.ca/privacy/zoom-test-and-exam-proctoring.html>).

### **Voluntary Withdrawal**

You must formally withdrawal from a course. If you simply stop going to classes, you may receive an "F" on your transcript. Withdrawing before the VW date does not necessarily result in a fee refund. Please note the following deadline dates for voluntary withdrawal:

- **November 16, 2021**

### **Official Correspondence**

Students are reminded that they have a responsibility to regularly check their uwinnipeg email addresses to ensure timely receipt of correspondence from the university and/or their course instructors.

### **Religious Holidays**

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work examinations without penalty. A list of religious holidays can be found in the 2021-22 Undergraduate Academic Calendar.

### **Accessibility Services**

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 204.786.9771 or [accessibilityservices@uwinnipeg.ca](mailto:accessibilityservices@uwinnipeg.ca) to discuss appropriate options. All information about a student's disability or medical condition remains confidential <http://www.uwinnipeg.ca/accessibility>.

### **Research Ethics**

Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain the approval of the appropriate ethics committee before commencing data collection. Exceptions are research activities in class as a learning exercise. For submission requirements and deadlines, see <http://www.uwinnipeg.ca/research/human-ethics.html>.

### **Academic Conduct**

It is students' responsibility to be **familiar with the information on Academic Regulations and Policies** as set out in the 2021-22 Undergraduate Academic Calendar which can be found on the University's website at <http://www.uwinnipeg.ca/index/calendar-calendar>. This section covers classroom regulation, grading, transcripts, challenge for credit, academic standing, student discipline (academic and non-academic misconduct), appeals including grade appeals, University Policies and Codes, graduation. Please note the following summary of important information regarding Academic Misconduct:

## Forms of Academic Misconduct:

- ❖ Plagiarism: includes presenting other people's published or unpublished work in part or as a whole as your own. This includes material from lab manuals, essays, journal articles, books, etc. Plagiarism also refers to submitting the same work in more than one course without both instructors' permission and to the situation where two or more students submit identical (or nearly identical) work for evaluation when the work was to be completed individually.
- ❖ Cheating: includes copying another person's answer on a test, communicating with another person during a test or exam, consulting unauthorized sources (including written and electronic sources), obtaining a copy (of all or part) of a test/exam/assignment before it is officially available, purchasing tests, essays or other assignments and submitting the work as your own.
- ❖ Improper Academic/Research practices include: fabricating or falsifying results, using other people's research findings without permission, misrepresenting research results or methods, referring to non-existent sources or investigators, contravening the University's Policy and Procedures On Research Integrity.
- ❖ Obstructing academic activities of another person; for example, interfering with another person's access to pertinent resources or information to gain academic advantage.
- ❖ Impersonation: both impersonation of another individual or allowing someone to impersonate you.
- ❖ Falsification or Modification of an Academic Record: including tests, transcripts, letters of permission, etc.
- ❖ Aiding and Abetting Academic Misconduct.

## Penalties for Academic Misconduct:

Can include, but are not limited to:

- ❖ Written warning
- ❖ Lower or failing grade on an assignment or test
- ❖ Lower or failing grade in a course
- ❖ Denial of admission or readmission to the University
- ❖ Forfeiture of University awards or financial assistance
- ❖ Suspension from the University for a specified period of time
- ❖ Withholding or rescinding a UW degree, certificate or diploma
- ❖ Expulsion from the University

## Procedures:

All allegations of academic misconduct must be reported initiating a process which involves several steps. These include procedures involving the instructor of the course in which the misconduct is alleged to have occurred, the Departmental Review Committee, and the Senate Academic Misconduct Committee. See the detailed description of the procedures, which also outline the appeals process regarding Academic Misconduct.

Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students' Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at [www.theuwsa.ca/academic-advocacy](http://www.theuwsa.ca/academic-advocacy) or call 204-786-9780.

Forms of Academic Misconduct: see online

<https://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>

### **Indigenous Student Services**

Indigenous students seeking additional supports, academic or other, are encouraged to contact the Aboriginal Student Services Centre (ASSC). The ASSC offers a variety of support services, and was created to maintain a safe, educational and culturally sensitive environment for all Aboriginal students (First Nation, Metis and Inuit) as they pursue their academic studies at The University of Winnipeg. More information can be found at: <http://www.uwinnipeg.ca/assc/>.