

**GEOG-3508(3)-001 Geographical Issues in
the Developing World – WINTER TERM 2024
Department of Geography**



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Course Date & Time: M/W: 16:00-17:15
Course Location: 4CM13
Semester Start Date: Monday January 8, 2024
Final lecture: Wednesday,
April 3, 2024

COURSE DESCRIPTION

Focusing on Asian, African, and Latin American countries, this course concentrates on development theories and issues. The course content includes discussion of the historical, political, socio-economic, cultural, and demographic factors important to the development equation and illustrates how these factors vary from region to region. Special attention is paid to newsworthy and unfolding issues of the day in the developing areas of the world.

COURSE GOALS AND OBJECTIVES

- 1) Comprehension about what is development and what should be the meaning of progress;
- 2) Knowledge about the current role of Developing Countries within the global geopolitical arena;
- 3) Provide students with the basic understanding about the Developing Countries' geopolitical strategies within the global scope.;
- 4) Improvement of students' analysis about the features and limits of Developing World countries;
- 5) The construction of a more rational, just and Humanistic values within a world in crisis.

STUDENT LEARNING OUTCOMES

By the end of this course, the students should be able to:

- 1) Comprehend which are the Developing Countries and differences between BRICS Countries and the poorest ones;
- 2) Understand some aspects of the current geopolitical scene and the role of the Developing World there;
- 3) Think critically economic and political aspects of the countries in the world;
- 4) Realize what are the weakening factors of our modernity and think how mitigate or even solve them.

PREREQUISITIES: GEOG-1102(3) OR GEOG-1103(3) OR permission of instructor.

STUDENT EVALUATION AND GRADING

Component	Date (Due)	Percent of Final Grade
Questionnaire	Wednesday, 31 st January 2024	20%
Essay #1	Wednesday, 28 th February 2024	20%
Essay #2	Wednesday, 27 th March 2024	20%
Final Presentation (Oral presentation)	Monday, 1 st April 2024 Wednesday, 3 rd April 2024	20%
Final Presentation (Report)	Monday, 8 th April 2024 Wednesday, 10 th April 2024	20%

The following grade distribution by letter grade will be used for this class.

Grade	%
A+	100-93
A	92-86
A-	85-80
B+	79-76
B-	75-70
C+	69-66
C	65-60
D	59-50
F	<50

SIGNIFICANT DATES:

18th to 24th February: Reading Week;

19th February: Louis Riel Day;

15th March: voluntary withdrawal date, without academic penalty. Please, take in consideration that withdrawing before the VW date does not necessarily result in a fee refund;

29th March: Good Friday.

COURSE TEXTBOOK AND RESOURCES

There is no textbook to purchase for the course. The following course texts will be discussed in classes and some of them will be object of reading and analysis at students' assignments.

1) UNITED NATIONS – World economic situation and prospects 2023 – Executive summary - https://unctad.org/system/files/official-document/wesp2023_en.pdf (Meeting 2)

2) UNITED NATIONS – World Population Prospects - United Nations, Department of Economic and Social Affairs, Population Division (2022). World Population Prospects 2022: Summary of Results. UN DESA/POP/2022/TR/NO. 3. - <https://population.un.org/wpp/Publications/> (Meetings 3 and 4)

- 3) CARIA, S. Cooperation Regimes and Hegemonic Struggle: Opportunities and Challenges for Developing Countries, Politics and Governance, 2022, Volume 10, Issue 2, Pages 71–81 - <https://www.cogitatiopress.com/politicsandgovernance/article/viewFile/4919/2633> (Meetings 5 and 6)
- 4) GHORAI, M.; TAPIA, H. Climate change, food insecurity and poverty: a turning point? - https://www.un.org/development/desa/dspd/wp-content/uploads/sites/22/2022/05/Paper_Heriberto-Tapia.pdf (Meetings 7 and 8)
- 5) JAFINO, B. A.; WALSH, B.; ROSENBERG, J.; HALLEGATTE, S. Revised Estimates of the Impact of Climate Change on Extreme Poverty by 2030 - <https://documents1.worldbank.org/curated/en/706751601388457990/pdf/Revised-Estimates-of-the-Impact-of-Climate-Change-on-Extreme-Poverty-by-2030.pdf> (Meetings 7 and 8)
- 6) UNITED NATIONS. The state of water resources in the context of climate change UNESCO, UN-Water, 2020: United Nations World Water Development Report 2020: Water and Climate Change, Paris, UNESCO. pp. 10-29 - https://unhabitat.org/sites/default/files/2020/08/world_water_development_report_2020_water_and_climate_change.pdf (Meetings 9 and 10)
- 7) INTERNATIONAL LABOUR ORGANIZATION. Employment and just transition to sustainability in the BRICS countries. New York: UN, mar. 2022. - https://www.ilo.org/wcmsp5/groups/public/-/dgreports/-/dcomm/documents/presentation/wcms_845711.pdf (Meetings 13 and 14)
- 8) UNITED NATIONS – World economic situation and prospects 2023 – Pages 84 to 113 - https://unctad.org/system/files/official-document/wesp2023_en.pdf (Meetings 15 to 22)
- 9) MLAMBO, C.; KUSHAMBA, A. & SIMAWU, M. B. (2016) China-Africa Relations: What Lies Beneath?, The Chinese Economy, 49:4, 257-276, DOI: https://www.researchgate.net/profile/Courage-Mlambo/publication/305338864_China-Africa_Relations_What_Lies_Beneath/links/5a2a8dfda6fdccfbfbf83fd2e/China-Africa-Relations-What-Lies-Beneath.pdf (Meetings 15 and 16)
- 10) O’NEILL, S. K. - Why Latin America Lost at Globalization—and How It Can Win Now - <https://www.cfr.org/article/why-latin-america-lost-globalization-and-how-it-can-win-now> (Meetings 17 and 18)

COURSE ORGANIZATION

Week Of	Date	Topic
8 th JAN	MON	Course Introduction
	WED	Development inside a world in struggle (Text 1)
15 th JAN	MON	Demography and quality of life at the developing world (Text 2)
	WED	
22 nd JAN	MON	Developing World struggles at global geopolitics (Text 3)
	WED	
29 th JAN	MON	Climate Change impacts for the poor countries (Texts 4 and 5)
	WED	
5 th FEB	MON	Water resources, water treatment and poor countries (Text 6)
	WED	

12 nd FEB	MON	Developing World, environment and radicalism
	WED	
19 th FEB		Reading Week – No Classes
26 th FEB	MON	The role of the BRICS today (Text 7)
	WED	
4 th MAR	MON	China and Africa relations (Text 8 and 9)
	WED	
11 th MAR	MON	Latin America world (Text 8 and 10)
	WED	Brazil's critical points for a developing country
18 th MAR	MON	Asia developing countries panorama (Text 8)
	WED	
25 th MAR	MON	UN Sustainable Development Goals and the developing countries
	WED	
1 st APR	MON	Students' Seminar
	WED	

COURSE RULES AND GUIDELINES

Accessibility services. Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams or during lectures/laboratories are encouraged to contact Accessibility Services (AS) at 204.786.9771 or <https://www.uwinnipeg.ca/accessibility-services/> to discuss appropriate options. All information about a student's disability or medical condition remains confidential.

Regulations, Policies, and Academic Integrity. Students are encouraged to familiarize themselves with the Regulations and Policies found in the University Academic Calendar at <https://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>. Particular attention should be given to subsections 8 (Student Discipline), 9 (Senate Appeals), and 10 (Grade Appeals). Please emphasize the importance of maintaining academic integrity and the potential consequences of engaging in plagiarism, cheating, and other forms of academic misconduct. Even unintentional plagiarism is a form of academic misconduct. Similarly, uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) is a form of misconduct, as it involves aiding and abetting plagiarism. An updated and expanded U of Winnipeg library site outlining principles of Academic Integrity can be found at <https://library.uwinnipeg.ca/use-the-library/help-with-research/academic-integrity.html>.

Academic Integrity and AI Text-generating Tools. Students must follow principles of academic integrity (e.g., honesty, respect, fairness, and responsibility) in their use of material obtained through AI text-generating tools (e.g., ChatGPT, Bing, Notion AI). If an instructor prohibits the use of AI tools in a course, students may face an allegation of academic misconduct if using them to do assignments. If AI tools are permitted, students must cite them. According to the MLA (<https://style.mla.org/citing-generative-ai/>), writers should:

- Cite a generative AI tool whenever you paraphrase, quote, or incorporate into your own work any content (whether text, image, data, or other) that was created by it.
- Acknowledge all functional uses of the tool (like editing your prose or translating words) in a note, your text, or another suitable location.

- Take care to vet the secondary sources it cites.

If students aren't sure whether or not they can use AI tools, they should ask their professors, however, for this class, AI is not accepted.

Respectful Learning Environment. Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies could be considered non-academic misconduct. Students should take notice about the Respectful Working and Learning Environment Policy (<https://www.uwinnipeg.ca/respect/respect-policy.html>). Moreover, students are also encouraged to take notice of university rules and internal proceedings about misconducting at <https://www.uwinnipeg.ca/policies/docs/policies/academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/policies/docs/procedures/academic-misconduct-procedures.pdf>. More detailed information is outlined in the Non-Academic Misconduct Policy and Procedure: <https://www.uwinnipeg.ca/institutionalanalysis/docs/policies/student-non-academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/procedures/student-non-academic-misconduct-procedures.pdf>

Acceptable Use of Information and Technology: Students need to respect the principles and rules of the Acceptable Use of Information and Technology which purpose is to establish clear rules and regulations pertaining to the behaviour of individuals engaged in activities using University of Winnipeg Information Technology (IT) Resources. So, students are encouraged to access the link <https://www.uwinnipeg.ca/policies/docs/policies/acceptable-use-of-information-technology-policy.pdf>, read and comprehend the policy.

Copyright and Intellectual Property. Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides—irrespective of format. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor's intellectual property rights could face serious consequences pursuant to the Academic Misconduct or Non-Academic Misconduct Policy; such consequences could possibly involve legal sanction under the Copyright policy <https://copyright.uwinnipeg.ca/basics/copyright-policy.html>

Research Ethics. Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <https://www.uwinnipeg.ca/research/ethics/human-ethics.html>

Privacy. Students should be reminded of their rights in relation to the collecting of personal data by the University (<https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html>), especially if Zoom is being used for remote teaching (<https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html>) and testing/proctoring (<https://www.uwinnipeg.ca/privacy/zoom-test-and-exam-proctoring.html>)

Late Penalties: Assignments submitted late (and without a valid excuse) will be assessed a late penalty of 10%/day reduction in grade to a maximum of a 50% reduction whereby the assignment will be awarded a grade of zero (0).

Course Communication: Students are reminded that only their University of Winnipeg email address will be used for course related correspondence or through the email system on NEXUS. The instructor will not respond to messages that do not originate from either of these sources. Students have the responsibility to regularly check their UWinnipeg e-mail addresses to ensure timely receipt of correspondence from the University and/or their course instructors.

Class Cancellation: When it is necessary to cancel a class due to exceptional circumstances, every effort will be made to inform students via UWinnipeg email (and/or using the preferred form of communication, as designated in this outline).

Make-Up or Bonus Work: There will be NO make-up work (but exceptions will be considered on religious holidays if it is the case) or bonus material of any kind.

Indigenous Student Services. Indigenous students seeking additional supports, academic or other, are encouraged to contact the Aboriginal Student Services Centre (ASSC). The ASSC offers a variety of support services, and was created to maintain a safe, educational and culturally sensitive environment for all Aboriginal students (First Nation, Metis and Inuit) as they pursue their academic studies at The University of Winnipeg. More information can be found at: <http://www.uwinnipeg.ca/assc/>.

Scent-Free Environment. U Winnipeg promotes a scent-free environment. Please be respectful of the needs of classmates and the instructor by avoiding the use of scented products should you attend lectures in person. Exposure to perfumes and other scented products (such as lotion) can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities.

Students may choose not to attend classes or write examinations on holydays of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work or examinations without penalty. A list of religious holidays can be found in the 2023-24 Undergraduate Academic Calendar: <https://www.uwinnipeg.ca/academics/calendar/docs/important-notes.pdf> 13