University of Winnipeg
Department of Geography
GEOG 2419 (3): Sustainability: Resources, Policy and Activism in Canada s. 001

INSTRUCTOR:	OFFICE HOURS
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Please wear a KN95 mask or better if attending in person office hours. When corresponding with the instructor, use your University of Winnipeg email account system: name@webmail.uwinnipeg.ca. Please do not use the email function in nexus.

Contents

1.0 IMPORTANT INFORMATION FOR WINTER 2024 (COVID PANDEMIC)

1.1 Flexibility in course delivery

We remain in uncertain times with respect to the pandemic. As such, we may need to pivot with respect mode of delivery. Students can find answers to updates and frequently asked questions related to remote learning here: https://www.uwinnipeg.ca/covid-19/remote-learning-faq.html

1.2 Equipment Requirements

To complete this course, you will need:

- Paper, and a marker
- Access to the internet, with an ability to watch videos; and,
- A computer, on which you can download the UWinnipeg Microsoft suite (available as part of your tuition. See https://www.uwinnipeg.ca/tech-sector/how-do-i/what-is-office-365-for-students.html)

If we have to move fully off-line you will also need access to a microphone and access to a webcam (which can be turned on or off).

1.3 Privacy

I plan to live-stream the course throughout the term, so that people who have symptoms do not need to come in person. I intend to focus the camera on me, and supplementary material I present.

Given that I will live-stream the lectures (where technological possible), you or your personal information may appear if you attend on-line. Please take appropriate precautions if you wish to remain anonymous.

Additional information about privacy can be found at: https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html .

1.4 Copyright

Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides— irrespective of format. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor's intellectual property rights could face serious consequences pursuant to the Academic Misconduct or Non-Academic Misconduct Policy; such consequences could possibly involve legal sanction under the Copyright policy https://copyright.uwinnipeg.ca/basics/copyright-policy.html

2.0 COURSE INFORMATION

2.1 Calendar Description

This course examines the dynamics of natural resource development in Canada. In doing so, students consider the governance of primary resources, including the economic, institutional and social systems which frame resource development. Political economy frames the analysis of current resource management laws and policies. This provides a foundation for critiquing competition in each sector, and

mapping the varied interests of members of the policy community. Particular attention is paid to how different actors influence governance processes.

Pre- requisites: GEOG-1105 or GEOG-1102 or ENV-1600 or permission of the instructor or permission of the chair.

2.2 Learning Objectives
By the end of the course, students should be able to know, understand and explain:

- the role of natural resources within the Canadian economy;
- the basic political decision-making processes and structures that influence natural resources and environmental governance; and,
- how different actors influence resource and environmental governance processes.

The assignments and evaluation for this course are designed to:
- introduce students select, local not-for-profit organizations involved in advocating for sustainability
- encourage students to summarize concepts in a clear, concise manner; and
- allow students to apply concepts to real-world scenarios.

2.3 Textbook (required)
Olive, A. (2019). The Canadian environment in political context, second edition. University of Toronto
    Press: Toronto, ON.
        And assigned readings. Material is available on reserve through the Nexus site.

2.4 Reading and Lecture Schedule
The following course organization outlines the topics to be discussed during lectures. The order is subject to change as circumstances dictate. We may also not be able to cover the entire curriculum due to the interest of the class in examining in more detail some of the topics.

The reading list is available on Nexus. Be prepared to complete 40 pages of reading per week. In some instances, videos will be used to supplement readings. A one hour video is equivalent to approximately 20 pages of reading.

1. Introduction – January 9
Topics include: Course description, learning objectives, course outline, course themes

2. Introduction to the Topic – January 11-16
Topics include: What is a resource? (Why do natural resources matter anymore?) The Staples Curse

3. How do we manage our natural resources? – January 18-23
Topics include: Government & Policy Approaches (Who has jurisdiction over different natural resources? How do the federal and provincial governments work together); Political Economy (How are we deciding?)

4. Bringing people into policy – January 25-30
Topics include: The Policy Community; Better Practice Public Engagement

5. Indigenous Governments – February 1-6

Topics include: Indigenous Governments- interests and opportunities; Nation-to –nation court directed approaches to resource management

6. Good Policy – February 8-15
Topics: The Policy Cycle; Policy Implementation

7. Impact Assessment: February 29-March 5

8. Case Study One: Energy – March 7-12

9. Case Study Two: Critical Minerals – March 14-19

10. Case Study Three: Water - March 21-26

11. Nature and Rights: March28- April 2

12. Review April 4

2.5 Student Evaluation
Understanding the sector

Relationships in the policy sector	20	skill-oriented	January 30
Messaging for the public	25	skill-oriented	March 19

Applying course material

In-class mid-term test	25	course material	February 27
Take home final	30	course material	April 12 @ 5:00 pm

Questions for the take home final released on the last day of classes.

Additional information about each component of the student evaluation is available on Nexus.

2.6 Grading
The University does not have a standardized grading scheme. For this course, grade equivalents are as follows:

Letter	Numeric value	Calendar Description	Criteria
A+	90% - 100%	Excellent	Exceptional; significantly exceeds the highest expectations.
A	84% - 89%		Outstanding; meets the highest standards for the assignment
A-	80% - 83%		Excellent; meets very high standards for the assignment
B+	75% - 79%	Superior	Very good; meets and slightly exceeds the standards for the assignment.
B	70% - 74%		Good; meets the standards for the assignment
C+	65% - 69%	Slightly above average	Acceptable; meets basic standards for the assignment
C	55% – 64%	Average	Acceptable; meets some of the basic standards for the assignment

| D | 50% - 54% | Marginal | Minimally acceptable; lowest passing grade |
| F | <50% | Fail | Failing; very poor performance |

The numeric boundaries separating letter grades may be altered at the demand of the Departmental Review Committee or University Senate.

2.7 Course Policies
2.7.1 Test/Exam Identification and Equipment Policy
The mid-term is written in-person. Students must bring identification and writing utensils. No additional material is permitted. You will be asked to leave your bags, etc. at the front of the room, so I recommend you do not bring valuables.

The final is a take-home exams. Students are expected to work INDEPENDENTLY to answer the questions, using only the material identified on the exam sheet. You are only permitted to use AI software if explicitly stated in the exam questions.

2.7.2 Late Assignments
Assignments are due at the start of class. Please arrange extensions PRIOR to the deadline.

There is a need for us to work together RESPECTFULLY, particularly in these unusual times. I respect that you may have a variety of challenges facing you, including family and work commitments, and aspects which may compromise your well-being. I have accessibility challenges which require me to specifically organize computer time.

I will not assign late penalties this term, subject to the following:
- I endeavor to grade the material submitted on time within one week to 10 days. If you submit your assignment late, it goes to the bottom of my grading pile (which includes work from several courses and thesis students). Thus if you submit the material late – you may not get your grade **UNTIL THE END OF TERM.**
- The drop box closes **one** week after the due date. If you go beyond that one week, you will need to meet with me, and I reserve the right to offer you an alternative assignment.
- No term work will be accepted after April 5.

2.7.3 Late exams
Late exams will only be accepted if we make prior arrangements. If you miss the submission deadline without said prior arrangement, you will get a make-up test (no exceptions). The make-up time/day for the mid-term will be during class time on a Thursday.

The format of the make-up test may differ from the original evaluative tool. For example, if an exam was originally scheduled as take home, the make-up test may be in-person.

2.7.4 Electronic Device Policy
Cellphones and other noise-emitting devices must be switched off during the synchronous classes. No electronic devices are permitted for the in-class midterm.

2.8 General Information
2.8.1 To do well in this class you should

- Be sure to check your University of Winnipeg email address regularly to ensure timely receipt of correspondence.
- Keep up with all lectures. Do not end up at the end of term with hours of material to watch.
- Complete the assigned reading before class. This way, if you have a question about what you read, you can message me before class. Remember – if you have a question, likely someone else is wondering the same thing.
- Be aware of what constitutes plagiarism. I check every assignment; if you are caught cheating, I am compelled to submit your information to the Departmental Review Committee. If you are in doubt, please speak with me.

3.0 DATE & UNIVERSITY SERVICE INFORMATION

3.1 Important Dates

Date	Significance
January 8	First day of lectures in this term
January 9	Our first class
February 18-24	Reading Break
February 19	Louis Riel Day (University closed)
March 15	FINAL DATE to withdraw without academic penalty from courses, which begin in January and end in April of 2024. Please note that withdrawing before this date does not necessarily result in a fee refund.
March 29	Good Friday, University closed
April 5	Lectures end for the term

3.2 Academic Accommodation for Religious Reasons
Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work examinations without penalty. A list of religious holidays can be found at http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf

3.3 Accessibility Services
Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential. http://www.uwinnipeg.ca/accessibility

3.4 Nexus
Additional materials related to this course will be available on Nexus. Students are expected to log on to Nexus to access lecture PowerPoints, assignments and additional readings. If you are having difficulties with Nexus see the information available at: https://www.uwinnipeg.ca/student-learning-technologies/contact-nexus-support.html

3.5 Student Wellness
The University of Winnipeg provides comprehensive general and specialized counselling and health services to all students for free at the Wellness Centre, located on the first floor of Duckworth Centre (1D25). For more information see https://www.uwinnipeg.ca/student-wellness/

3.6 UW Safe
In the event of an emergency, please dial police at 911 or campus security at 204-786-6666 for help. Everyone is urged to download UW Safe, our campus safety app for mobile devices (through the Apple or Google Play app store). It has emergency contact numbers ready to go with one click. It also contains a "friend walk" option that allows you to be visible in real time as you walk to a destination. SafeRide and SafeWalk programs are also available to everyone on campus including evening hours.

4.0 ACADEMIC REGULATIONS AND POLICIES
4.1 Voluntary Withdrawal
You must formally withdrawal from a course. If you simply stop going to classes, you may receive an "F" on your transcript and loss of tuition credit. The final date to withdraw from the course without academic penalty is March 15. Please refer to the Undergraduate Academic Calendar for Voluntary withdrawal procedures.

4.2 Research Policies
Students who plan to conduct research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, must obtain the approval of the UHREB before commencing data collection. Exceptions are research activities in class as a learning exercise. See https://www.uwinnipeg.ca/research/ethics/human-ethics.html for submission requirements and deadlines.

4.3 Scent-Free Environment
UWinnipeg promotes a scent-free environment. Please be respectful of the needs of classmates and the instructor by avoiding the use of scented products should you attend lectures in person. Exposure to perfumes and other scented products (such as lotion) can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities.

4.4 Respectful Working Environment
Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies could be considered non- academic misconduct. See the Respectful Working and Learning Environment Policy (https://www.uwinnipeg.ca/respect/respect-policy.html) and Acceptable Use of Information Technology Policy (https://www.uwinnipeg.ca/policies/docs/policies/acceptable-use-of-information-technology-policy.pdf). More detailed information is outlined in the Non-Academic Misconduct Policy and Procedure:
https://www.uwinnipeg.ca/policies/docs/policies/academic-misconduct-policy.pdf and
https://www.uwinnipeg.ca/policies/docs/procedures/academic-misconduct-procedures.pdf

4.5 Academic Conduct
It is your responsibility to be familiar with the information on Academic Regulations and Policies listed in the 2023-2024 University of Winnipeg Undergraduate Academic Calendar www.uwinnipeg.ca/index/calendar-calendar.

Students are encouraged to familiarize themselves with the Regulations and Policies found in the University Academic Calendar at
https://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf .

Particular attention should be given to subsections 8 (Student Discipline), 9 (Senate Appeals), and 10 (Grade Appeals). Please emphasize the importance of maintaining academic integrity and the potential consequences of engaging in plagiarism, cheating, and other forms of academic misconduct. Even unintentional plagiarism is a form of academic misconduct. Similarly, uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) is a form of misconduct, as it involves aiding and abetting plagiarism. An updated and expanded U of Winnipeg library site outlining principles of Academic Integrity can be found at https://library.uwinnipeg.ca/use-the-library/help-with-research/academic-integrity.html.

Important information is outlined in the Academic Misconduct Policy and Procedures:
https://www.uwinnipeg.ca/policies/docs/policies/student-non-academic-misconduct-policy.pdf and
https://www.uwinnipeg.ca/policies/docs/procedures/student-non-academic-misconduct-procedures.pdf

4.6 Academic Integrity and AI Text-generating Tools
Students must follow principles of academic integrity (e.g., honesty, respect, fairness, and responsibility) in their use of material obtained through AI text-generating tools (e.g., ChatGPT, Bing, Notion AI). If an instructor prohibits the use of AI tools in a course, students may face an allegation of academic misconduct if using them to do assignments. If AI tools are permitted, students must cite them.

According to the MLA (https://style.mla.org/citing-generative-ai/), "you should
    1. cite a generative AI tool whenever you paraphrase, quote, or incorporate into your own work any content (whether text, image, data, or other) that was created by it
    2. acknowledge all functional uses of the tool (like editing your prose or translating words) in a note, your text, or another suitable location
    3. take care to vet the secondary sources it cites"

If students aren't sure whether or not they can use AI tools, they should ask their professors.

Updated 6/12/2023