

**GEOG-2411(3)-001 Geography of Globalization**

Winter Term 2024

Tuesday and Thursday: 1:00 pm-2:15

Room: 4C40 Centennial Hall

Class Instructor: **Marc Vachon**  
 Office: **5L07**  
 Office Phone: **204 786-9451**  
 Office Hours: **Students can email [m.vachon@uwinnipeg.ca](mailto:m.vachon@uwinnipeg.ca) and I will schedule a meeting with you when convenient**  
 Email: **[m.vachon@uwinnipeg.ca](mailto:m.vachon@uwinnipeg.ca)**

*\*Please note when corresponding with the instructor, use your University of Winnipeg email account system: name@webmail.uwinnipeg.ca*

**Course Description**

This course engages the topic of globalization from a specifically geographical perspective. In today's world, a small minority of people lead relatively affluent lives. For the majority, however, life is a constant struggle for survival. At the same time, the statement that we live in one world has probably never been truer. The struggle of the many is related very strongly to the comfort of the few. This course will examine the impact of globalization on different types of economies and the political, social, cultural and environmental change that people experience in an interconnected "one world."

**Student Evaluation and Test/Exam Identification Policy**

Test 1	25%	8 February, 2024
Test 2	25%	15 March, 2024
Final Exam	50%	TBA

Exams and tests may include multiple choice, short answer, map, and essay questions. Tests and exams will be based on material covered in lectures and on those portions of the textbook identified below as required reading by the instructor. Students are required to show their University of Winnipeg student identification at all tests and exams. Cell phones, laptop computers, tablets or personal listening devices (ex: iPod, IWatch, etc.) are not permitted to be used at any time during tests or exams. Students will not be permitted to write make-up tests except with documented medical or compassionate reasons.

**Grading**

A+ = 90 % and up	B+ = 75-79.9	C+ = 65-69.9	D = 50-54.9
A = 83-89.9	B = 70-74.9	C = 55-64.9	F = 49.9 and below
A- = 80-82.9			

The numeric boundaries separating letter grades may be altered at the demand of the DRC or University Senate. **March 15, 2024 is the FINAL DATE to withdraw without**

**academic penalty.** Senate approved grades for courses include A+, A, A-, B+, B, C+, C, D, and F. The University does not have a standardized numerical grade conversion scale for each letter grade.

<b>Important Dates</b>	<b>Significance</b>
9 January, 2024	First Lecture
<b>8 February, 2024</b>	<b>Test 1</b>
18-24 February 2024	Mid-term reading week
19 February, 2024	Louis Riel Day: University Closed
<b>14 March, 2024</b>	<b>Mid Term Test</b>
15 March, 2024	Final Date to withdraw without academic penalty*
29 March, 2024	Good Friday: University Closed
4 April, 2024	Last Lecture
<b>TBA</b>	<b>Final Exam</b>
[See <a href="https://www.uwinnipeg.ca/academics/calendar/docs/dates.pdf">https://www.uwinnipeg.ca/academics/calendar/docs/dates.pdf</a> for all dates]	

### **Nexus**

PowerPoint (and other documents) for the course lectures will be posted on NEXUS (<https://nexus.uwinnipeg.ca/>) and available for download and printing before the next class. Students are expected to log on to Nexus. If you are encountering difficulties with Nexus contact the help desk at 204-786-9149 or [help.desk@uwinnipeg.ca](mailto:help.desk@uwinnipeg.ca)

### **VOD**

To watch VOD lectures, go the course page on Nexus and click **content**, then **videos** and **UW Panopto recording**. For Nexus and VOD Help go to the Nexus page and use nexus end user support or [help.desk@uwinnipeg.ca](mailto:help.desk@uwinnipeg.ca) . **NOT APPLICABLE TO THIS COURSE**

## Course Organization

The following outlines the topics to be discussed during lectures. The order of the presentations is subject to change as circumstances dictate. **Please note that due to time constraints, or conditions beyond the instructor's control, all topics may not be covered.**

Topics
<b>Geoeconomic Change</b>
Introduction
Capitalism: Historical Overview and Restructuring
Global Economy: Genesis, Structures and Dynamics
Transnational Corporations (Chap. 5)
International Division of Labour and Industrial Location (Chap. 3-4-8)
The Limits of Industrialization in the Periphery
<b>Geopolitical Change</b>
The State and Global Economy (Chap. 6-7)
Reassertion of the local: Regionalism and Grassroots Reactions and Movement
Democracy and Human Rights or Case studies of economic sectors and globalization
<b>Geosocial &amp; Geocultural Change</b>
Location Poverty and Jobs (Chap. 10)
Resisting and Reshaping the World: Social Movements
Conclusion Global Shifts for better and worst

**Required readings and textbooks:** Dicken, P. Global Shift: Mapping the Changing Contours of the World Economy. New York & London: The Guildford Press, 7<sup>th</sup> ed. 2015. **Available at the bookstore.** Information regarding which chapters to read will be given in class. Students are expected to complete all textbooks readings and other articles assigned by the instructor that will be posted on the instructor Nexus website: [nexus.uwinnipeg.ca](http://nexus.uwinnipeg.ca)



## Ongoing Guidelines & Regulations

**1. A permitted or necessary change in mode** of delivery may require adjustments to important aspects of course outlines, like class schedule and the number, nature, and weighting of assignments and/or exams.

**2. Students can find answers to updates** and frequently asked questions related to COVID-19 here: <https://www.uwinnipeg.ca/covid-19/index.html>

**3. If you assign a grade for participation**, please set clear expectations for students, depending on the mode of delivery.

**4. The method of delivery and submission of graded work** should be specified, as well as the type of equipment/resources authorized for use in tests/exams.

**5. When it is necessary to cancel a class** due to exceptional circumstances, every effort will be made to inform students via University of Winnipeg email (and/or using the preferred form of communication, as designated in this outline).

**6. Students have the responsibility to regularly check their University of Winnipeg e-mail addresses** to ensure timely receipt of correspondence from the University and/or their course instructors. [Identify the mode of communication you prefer if other than UWinnipeg e-mail.]

**7. Please note that withdrawing** before the VW date does not necessarily result in a fee refund.

**8. The first day of class** is [8 January,2024]. Last class will be held on [4 April, 2024]. Evaluation period is [TBA].

**9. Regulations, Policies, and Academic Integrity.** Students are encouraged to familiarize themselves with the Regulations and Policies found in the University Academic Calendar at <https://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>. Particular attention should be given to subsections 8 (Student Discipline), 9 (Senate Appeals), and 10 (Grade Appeals). Please emphasize the importance of maintaining academic integrity and the potential consequences of engaging in plagiarism, cheating, and other forms of academic misconduct. Even unintentional plagiarism is a form of academic misconduct. Similarly, uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) is a form of misconduct, as it involves aiding and abetting plagiarism. An updated and expanded U of Winnipeg library site outlining principles of Academic Integrity can be found at

<https://library.uwinnipeg.ca/use-the-library/help-with-research/academic-integrity.html>.

10. Important information is outlined in the **Academic Misconduct Policy and Procedures**: <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf> and <https://pace.uwinnipegcourses.ca/sites/default/files/pdfs/publications/Academic%20Misconduct%20Procedures.pdf>

**11. Clear expectations for assignments, tests, and exams** should be set for students to avoid instances of misconduct. For instance, in the case of take-home exams, students should be advised on permitted resources, being able to collaborate (or not) with other students, etc.

**12. Academic Integrity and AI Text-generating Tools** Students must follow principles of academic integrity (e.g., honesty, respect, fairness, and responsibility) in their use of material obtained through AI text-generating tools (e.g., ChatGPT, Bing, Notion AI). If an instructor prohibits the use of AI tools in a course, students may face an allegation of academic misconduct if using them to do assignments. If AI tools are permitted, students must cite them. According to the MLA (<https://style.mla.org/citing-generative-ai/>), “you should 1. cite a generative AI tool whenever you paraphrase, quote, or incorporate into your own work any content (whether text, image, data, or other) that was created by it 2. acknowledge all functional uses of the tool (like editing your prose or translating words) in a note, your text, or another suitable location 3. take care to vet the secondary sources it cites” If students aren’t sure whether or not they can use AI tools, they should ask their professors.

**13. Respectful Learning Environment.** Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies could be considered non-academic misconduct. See the Respectful Working and Learning Environment Policy (<https://www.uwinnipeg.ca/respect/respect-policy.html>) and Acceptable Use of Information Technology Policy (<https://www.uwinnipeg.ca/institutionalanalysis/docs/policies/acceptable-use-of-information-technology-policy.pdf>). More detailed information is outlined in the Non-Academic Misconduct Policy and Procedure: <https://www.uwinnipeg.ca/institutionalanalysis/docs/policies/student-non-academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/procedures/student-non-academic-misconductprocedures.pdf> In addition to providing these links on their course outlines, instructors are encouraged to discuss the Respectful Working and Learning Environment Policy with students. Instructors whose mode of delivery includes Zoom or a similar platform should clarify expectations for appropriate remote classroom behaviour or decorum (e.g., being on time, muting/unmuting, raising hand, reacting, etc.),

and make appropriate allowances in order to respect the privacy of students (e.g., clarifying need to have video on/off).

**14. Copyright and Intellectual Property.** Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides—irrespective of format. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor's intellectual property rights could face serious consequences pursuant to the Academic Misconduct or NonAcademic Misconduct Policy; such consequences could possibly involve legal sanction under the Copyright policy <https://copyright.uwinnipeg.ca/basics/copyright-policy.html>

**15. Research Ethics.** Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <https://www.uwinnipeg.ca/research/ethics/human-ethics.html> 16. Privacy. Students should be reminded of their rights in relation to the collecting of personal data by the University (<https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html>), especially if Zoom is being used for remote teaching (<https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html>) and testing/proctoring (<https://www.uwinnipeg.ca/privacy/zoom-test-and-exam-proctoring.html>)

**16. Indigenous Student Services** Indigenous students seeking additional supports, academic or other, are encouraged to contact the Aboriginal Student Services Centre (ASSC). The ASSC offers a variety of support services, and was created to maintain a safe, educational and culturally sensitive environment for all Aboriginal students (First Nation, Metis and Inuit) as they pursue their academic studies at The University of Winnipeg. More information can be found at: <http://www.uwinnipeg.ca/assc/>.

17. Students may choose not to attend classes or write examinations on holydays of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work or examinations without penalty. A list of religious holidays can be found in the 2023-24 Undergraduate Academic Calendar: <https://www.uwinnipeg.ca/academics/calendar/docs/important-notes.pdf> 13.

18. Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams or during lectures/laboratories are encouraged to contact Accessibility Services (AS) at 204.786.9771 or <https://www.uwinnipeg.ca/accessibility-services/> to discuss appropriate options. All information about a student's disability or medical condition remains confidential.