The University of Winnipeg Department of Geography

GEOG-1305-761: Mapping in a Global World Winter 2024 – Asynchronous

GRADED COMPONENTS TO BE DONE IN SET TIME PERIODS!!

Course Supervisor: Dr. Edward Cloutis

Instructors: Dr. Edward Cloutis/Dr. Joni Storie/Dr. Chris Storie

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Office: Virtual

Office Hours: Virtual meeting upon email request (between 9:00 am to 5:00 pm Winnipeg

Central Time, Monday to Friday).

Course Description

GEOG-1305(3) Mapping in a Global World (Le3)

This course introduces fundamental concepts and emerging trends in geomatics, geospatial data science and statistical techniques for human, environmental, and socio-economic impacts. It provides an overview of the geospatial industry and introduction to cross-disciplinary tools and techniques for accessing, visualizing, and analyzing geospatial data (i.e., GPS, satellite imagery, UAV or drones, GIS, and Google Maps). Also, there will be discussions on the issues and foundations of modern digital cartography including map projections, mapping quantitative data, online maps, and the impact of maps on society.

Open Source (free) Text – recommended:

Tiberius, C. C. J. M., van der Marel, H., Reudink, R. H. C., & van Leijen, F. J. (2021). Surveying and Mapping. TU Delft Open. Delft University of Technology, The Netherlands.

Campbell, J. E., & Shin, M. (2011). Essentials of geographic information systems.

 $\underline{https://saylordotorg.github.io/text_essentials-of-geographic-information-systems/}\ .$

Manson, S. (2017). Mapping, Society, and Technology. University of Minnesota Libraries Publishing. Minneapolis, MN.

Course Objectives

The primary learning objective for the students in this course is to gain knowledge about how maps and spatial statistics are used in daily life, government and business decision making and in academic research. Additionally, the students will also learn about careers that use these geospatial skills. The students will be introduced to different facets of geomatics (cartography, GIS, remote sensing, etc.) and apply these concepts during in-class exercises (i.e., explore issues, evaluate geographic and spatial situations). Learning outcomes include the ability to describe and identify geospatial technologies, interdisciplinary applications and availability of open-source spatial data, and to develop basic map and visualization creations.

^{*}Please note when corresponding with the instructor, use your University of Winnipeg email account system: name@webmail.uwinnipeg.ca. Emails from accounts such as Hotmail or Gmail are frequently treated as spam and thus may not reach the recipient.

NEXUS

Documents related to this course (e.g., course syllabus, project guidelines, supplemental readings, report grading criteria) will be made available to students through the Nexus system. You must be registered in the course to have access to these materials. To login for Nexus, go to: https://nexus.uwinnipeg.ca/. If you encounter difficulties with Nexus contact the help desk at 204-786-9149 or help.desk@uwinnipeg.ca.

VOD

To watch VOD lectures, go the course page on Nexus and click **content**, then **videos** and **UW Panopto recording**. For Nexus and VOD Help go to the Nexus page and use nexus end user support or help.desk@uwinnipeg.ca.

This course is offered online and is asynchronous delivery (pre-recorded lectures). The asynchronous nature will include lectures and exams.

Student Evaluation Date Due	Assessment Description	Marks
Week of January 22-26, 2024	Test 1 (Chris Storie – Cartography)	20%
Week of February 26 – March 1, 2024	GIS Final Test (Edward Cloutis – GIS)	35%
Week of March 18-22	Test 2 (Joni Storie – Remote sensing)	25%
Week of April 1-5, 2024	Test 3 (Chris Storie – UAV/Drones)	20%
Total	100%	

The final date to withdraw from the course without academic penalty is March 15, 2024. Please note that withdrawing before the VW date does not necessarily result in a fee refund.

University Dates of Significance:

Dates	Significance		
8 January, 2024	First Lecture		
18-24 February 2024	Reading Week: No Classes		
19 February, 2024	Louis Riel Day: University Closed		
15 March, 2024	Final Date to withdraw without academic penalty*		
29 March, 2024	Good Friday: University Closed		
4 April, 2024	Last Lecture		
TBA	Final exam (25%)		
[* See https://www.uwinnipeg.ca/academics/calendar/docs/dates.pdf for all dates]			

Graded Components – all assessments should reflect the language and materials presented in this course.

Cartography, Remote Sensing, and Drone tests will be completed in Nexus, and based on material covered prior to the test, (i.e., Test 1 on Cartography materials). The test MUST be completed within the time frame set by the faculty member (TBD in class). The tests will be online, and a time period identified that students must complete the test within that period. Thus students need to keep up with materials for Module 1: Cartography which will have a test at the end of the module, etc.

The mark in the GIS portion of this course (35%) will consist of a written report that involves developing a GIS-based approach and solution to a "real-world" problem.

Week	Date	Lecture Hours	Faculty/Responsibility
1	January 8-12, 2024	1	Dr. Edward Cloutis (Introduction to course expectations and review of syllabus)
1	January 8-12, 2024	2	Dr. Chris Storie (What is cartography?)
2	January 15-19, 2024	3	Dr. Chris Storie (The History and Evolution of Cartography)
0	January 22 26 2024	2	Dr. Chris Storie (Maps in the Modern Day)
3	3 January 22-26, 2024		(Test 1 - 20%)
4	January 28-February 2, 2024	3	Dr. Edward Cloutis GIS – see note below**
5	February 5-9, 2024	-	Dr. Edward Cloutis GIS – see note below**
6	February 12-16, 2024	3	Dr. Edward Cloutis GIS – see note below**

7	February 19-23, 2024	None	Winter Break
8	8 February 26 – March 1, 2024	3	Dr. Edward Cloutis GIS – see note below**
			(GIS Test: 35%)
9	March 4-8, 2024	3	Dr. Joni Storie (Remote Sensing - theory and technological history)
10 March 11-15, 2024	March 11 15 2024	3	Dr. Joni Storie (Remote Sensing – image creation, measuring & recording,
	3	resolutions)	
11	March 18-22, 2024	3	Dr. Joni Storie (Remote Sensing – image creation, measuring & recording, resolutions continued) (Remote Sensing Test: 25%)
12	March 25-29, 2024	3	Dr. Chris Storie (An Introduction to Drone Remote Sensing)
13	April 1-5, 2024	3	Dr. Chris Storie (Capturing the Ground using a Drone) (Test 2 - 20%)

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<u>Textbook:</u> Campbell, J. E., & Shin, M. (2011). Essentials of geographic information systems. <u>https://saylordotorg.github.io/text_essentials-of-geographic-information-systems/</u>.

- 1. Intro to GIS (Chapters 1 and 2)
- 2. Data finding, types (Chapters 3, 5)
- 3. Raster/vector (Chapter 4)
- 4. Remote sensing (Chapter 4.3)
- 5. Data analysis (Chapter 6)
- 6. Data analysis (Chapters 7, 8)
- 7. GIS Case studies

These lectures will be supplemented by a number of GIS-related videos and discussions of GIS case studies.

Grading

The University does not have a standardized grading scheme. For this course, grade equivalents are as follows:

A+ 90-100 % C+ 65-69.9 % C 56-64.9% A- 80-85.9% D 50-55.9 % F less than 50 % B 70-74.9 %

The numeric boundaries separating letter grades may be altered at the request of the Department Review Committee or University Senate.

^{**}Edward Cloutis: GIS Lectures



Ongoing Guidelines & Regulations

- 1. A permitted or necessary change in mode of delivery may require adjustments to important aspects of course outlines, like class schedule and the number, nature, and weighting of assignments and/or exams.
- 2. **Students can find answers to updates** and frequently asked questions related to COVID-19 here: https://www.uwinnipeg.ca/covid-19/index.html
- 3. When it is necessary to cancel a class due to exceptional circumstances, every effort will be made to inform students via University of Winnipeg email (and/or using the preferred form of communication, as designated in this outline).
- 4. Students have the responsibility to regularly check their University of Winnipeg e-mail addresses to ensure timely receipt of correspondence from the University and/or their course instructors. [instructors preferred emails are <u>e.cloutis@uwinnipeg.ca</u>; <u>i.stories@uwinnipeg.ca</u>; <u>c.storie@uwinnipeg.ca</u>]
- 5. **Please note that withdrawing** before the VW date does not necessarily result in a fee refund.
- 6. **The first day of classes** is 8 January, 2024. Last day of classes is 5 April, 2024. Evaluation period is [TBA].
- 7. Regulations, Policies, and Academic Integrity. Students are encouraged to familiarize themselves with the Regulations and Policies found in the University Academic Calendar at https://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf. Particular attention should be given to subsections 8 (Student Discipline), 9 (Senate Appeals), and 10 (Grade Appeals). Even unintentional plagiarism is a form of academic misconduct. Similarly, uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) is a form of misconduct, as it involves aiding and abetting plagiarism. An updated and expanded U of Winnipeg library site outlining principles of Academic Integrity can be found at https://library.uwinnipeg.ca/use-the-library/help-with-research/academic-integrity.html.

- 8. Important information is outlined in the Academic Misconduct Policy and Procedures: https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf and https://pace.uwinnipegcourses.ca/sites/default/files/pdfs/publications/Academic%20Misconduct%20Procedures.pdf
- 9. Academic Integrity and Al Text-generating Tools. Students must follow principles of academic integrity (e.g., honesty, respect, fairness, and responsibility) in their use of material obtained through Al text-generating tools (e.g., ChatGPT, Bing, Notion Al). This course prohibits the use of Al tools, therefore students may face an allegation of academic misconduct if using them to do assignments. If students aren't sure whether or not they can use Al tools, they should ask their professors.
- 10. Respectful Learning Environment. Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies could be considered non- academic misconduct. See the Respectful Working and Learning Environment Policy (https://www.uwinnipeg.ca/respect/respect-policy.html) and Acceptable Use of Information Technology Policy (https://www.uwinnipeg.ca/institutionalanalysis/docs/policies/acceptable-use-of-information-technology-policy.pdf). More detailed information is outlined in the Non-Academic Misconduct Policy and Procedure: https://www.uwinnipeg.ca/institutionalanalysis/docs/policies/student-non-academic-misconduct-policy.pdf and https://www.uwinnipeg.ca/institutional-analysis/docs/procedures/student-non-academic-misconductprocedures.pdf.
- 11. Copyright and Intellectual Property. Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides—irrespective of format. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor's intellectual property rights could face serious consequences pursuant to the Academic Misconduct or NonAcademic Misconduct Policy; such consequences could possibly involve legal sanction under the Copyright policy https://copyright.uwinnipeg.ca/basics/copyright-policy.html

- 12. Research Ethics. Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see https://www.uwinnipeg.ca/research/ethics/human-ethics.html 16. Privacy. Students should be reminded of their rights in relation to the collecting of personal data by the University (https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html), especially if Zoom is being used for remote teaching (https://www.uwinnipeg.ca/privacy/zoom-privacy- notice.html) and testing/proctoring (https://www.uwinnipeg.ca/privacy/zoom-test-and-exam- proctoring.html)
- 13. <u>Indigenous Student Services</u> Indigenous students seeking additional supports, academic or other, are encouraged to contact the Aboriginal Student Services Centre (ASSC). The ASSC offers a variety of support services, and was created to maintain a safe, educational and culturally sensitive environment for all Aboriginal students (First Nation, Metis and Inuit) as they pursue their academic studies at The University of Winnipeg. More information can be found at: http://www.uwinnipeg.ca/assc/.
- **14.** Students may choose not to attend classes or write examinations on holydays of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work or examinations without penalty. A list of religious holidays can be found in the 2023-24 Undergraduate Academic Calendar: https://www.uwinnipeg.ca/academics/calendar/docs/important-notes.pdf 13.
- **15.** Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams or during lectures/laboratories are encouraged to contact Accessibility Services (AS) at 204.786.9771 or https://www.uwinnipeg.ca/accessibility-services/ to discuss appropriate options. All information about a student's disability or medical condition remains confidential.
- **16. Exam/Test Policies:** As a result of on-line instruction, students may be asked to turn on their camera and show their face alongside their university ID to prove their identity. If exams are in person, students will be required to show their University Issued ID.
- **17. Missed Test/Exam Policy:** There are six acceptable excuses for an individual missing an exam or test. They are:
 - a. *Illness*: We will need an official certificate from your doctor verifying that you have a medical condition that precluded you from writing the schedule exam/test. *The note must indicate either the day(s) you were unable to attend class and/or the return to work/school date, not simply the day you were seen by the medical practitioner*. You will also be required, within reason, to notify the instructor as

- early as possible prior to, or immediately after the scheduled date. An email will suffice.
- b. *Funeral Attendance*: We will need proof of funeral attendance with the date of the ceremony clearly listed.
- c. **Mandatory Courtroom Appearance**: We will need a copy of your official court summons with the date of attendance clearly listed.
- d. Athletic Participation and other Approved University Activities: We will need a signed letter from a member of the senior coaching staff, program director, instructor, or other supervisory individuals indicating the day(s) you will be absent.
- e. *Inclement Weather*: Bad weather happens, if you are held up because of poor travel conditions contact the instructor as soon as possible to make alternate arrangements. In this situation the test/exam will be made-up later the same day or the following day, whenever possible. This does not particularly apply to this asynchronous course.
- f. **Religious Holiday:** Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work examinations without penalty. A list of religious holidays can be found in the 2023-2024 Undergraduate Academic Calendar. http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf.

In all situations, the makeup test/exam will occur within 5 school days of the missed date. In the event of illness this deadline will be within 5 school days from the "return to work" date noted on the medical certificate. It is the student's responsibility to schedule the makeup exam. Failure to schedule within the defined timeline will result is a grade of zero (0) for that test/exam.

- 18. Final Exam Deferrals: A legitimate exam conflict is defined as two (2) exams scheduled at the same time. You need to identify early any conflicts that may exist. Conflicts should attempt to be resolved by the student and the instructor(s), if a resolution cannot be reached students must submit the appropriate formal appeal (http://www.uwinnipeg.ca/index/exam-conflict). It is the student's responsibility to initiate the resolution of any conflicts. Personal conflicts such as travel plans, and work schedules do not warrant a change in examination times. The date, time and location of the final exam are contained in this syllabus.
- **19.Late Penalties:** Assignments submitted late (and without a valid excuse) will be assessed a late penalty of 10%/day reduction in grade to a maximum of a 50% reduction whereby the assignment will be awarded a grade of zero (0).
- 20. Course Communication: Students are reminded that only their University of Winnipeg email address will be used for course related correspondence or through the email system on NEXUS. The instructor may not respond to messages that do not originate from either of these sources. Students have the responsibility to regularly check their UWinnipeg e-mail addresses to ensure timely receipt of correspondence from the University and/or their course instructors.

21.Make-Up or Bonus Work: There will be NO make-up work or bonus material of any kind.

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The information presented in this course is the intellectual property of the instructor(s) and is presented for the benefit of registered students only. Any audio, video, or virtual reproduction of the lectures or labs, either in whole or in part, without the express written consent of the instructor(s) is strictly prohibited. In the event of extenuating circumstances. I reserve the right to make changes to any information presented in this document, after consulting with, or with the approval of, the class. Changes in test dates require the unanimous approval of those who were in attendance in class when the changes were discussed.