

The University of Winnipeg

Department of Geography

GEOG-1105(3)-003 CHALLENGES OF A CHANGING WORLD:

AN INTRODUCTION TO HUMAN GEOGRAPHY

Winter Term: January 8 – April 5, 2024

M/W/F 9:30 AM - 10:20 AM

Centennial Mezzanine, 4CM13

Instructor: Sheridan Thompson

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Office: Rice Bldg, 5Ri47

Office Hours: Monday and Wednesday 1-2 pm or by appointment

*Students are reminded that they have a responsibility to regularly check their uwinnipeg e-mail addresses to ensure timely receipt of correspondence from the University and instructor.

COURSE DESCRIPTION

This course introduces geography as a means of interpreting world issues and places human-environment relationships in the context of global change. Rotating topics include resource use, food and energy supply, population change and human health; the dimensions of global forces such as urbanization, post-colonialism, nationalism, and globalization; and the environmental effects of climate change, biodiversity loss, and sustainability. Through the study of these challenges of a changing world, subfields in human geography are introduced including population, environmental, urban, political, social, and cultural geography. Students learn theoretical and practical application in these fields and may specialize in them in upper years.

REQUIRED TEXTBOOK

This textbook is required for the course and is available in the university bookstore:

Title: Human Geography, Tenth Edition

Authors: M. Mercier & W. Norton

10th Edition 2019

Publisher: Oxford University Press

OFFICE HOURS

If you have any questions or problems with the course content please touch base with me. I will be available after each lecture for as long as I am needed. For in-depth, content-related question I ask that you request a meeting either in person or on UW Webmail (by appointment).

NEXUS

Documents related to this course (e.g., course syllabus, project guidelines, lecture slides, supplemental readings) will be made available to students through the NEXUS system. You must be registered in the course to have access to these materials. To login in to Nexus, go to: <https://nexus.uwinnipeg.ca/>.

If you encounter difficulties contact the help desk at 204-786-9149 or help.desk@uwinnipeg.ca.

COURSE ORGANIZATION

This course is structured to foster engagement, participation in activities and discussion in class. Regular attendance to lectures is expected and reading preparation before class will enhance students' understanding of the geographical concepts applied to the themes of society and culture.

The following outlines lecture topics/themes that will be covered in the course. A folder will be added on Nexus containing all relevant resources including power-point lectures and information about assigned readings from the textbook as well as some further readings to support understanding of the course material. Please note readings could change to accommodate emerging issues that we may want to discuss in class. Please also be aware that due to unforeseen time restrictions, some material included on the course schedule may not be covered. Any changes will be announced in class.

- 1) An Introduction to Human Geography
- 2) Cultural Regions: Language, Religion, Folklore
- 3) Identity & Difference: Inequalities
- 4) Human-Environmental Interactions
- 5) Northern (Rural) Regions

STUDENT EVALUATION

Term Test 1 20% January 31

Term Test 2 20% March 4

In-class Writing Assignment 20% March 25

Final Examination 40% TBA

TERM TESTS

Both the term tests will be **closed-book format**. The fifty-minute term tests will be comprised of multiple choice and true/false questions and questions requiring short answer responses of one- or-two paragraphs based on the course material covered until the test. The material to be covered in each test will be outlined in class.

IN-CLASS WRITTEN ASSIGNMENT

Students will be posed with a question at the beginning of class in which they will have to formulate a response that applies knowledge and understanding of Human Geography developed during the term. This in-class written assignment will be **open-book format**, more information will be provided in class.

FINAL EXAMINATION

The final examination is three hours in length and will be **closed-book format**. It will be comprised of multiple choice and true/false questions and questions requiring short essay format responses. The final exam is **cumulative** and will cover all lecture materials and readings assigned during the duration of the term.

TERM TESTS AND FINAL EXAM ONLINE PROCEDURES

Use of dictionaries, programmable calculators, cell phones, laptop computers, tablets and personal listening devices (MP3 players, iPods, etc.) are not permitted during tests or exams.

TEST/EXAM ABSENCE

In the case of absence from a test or the final examination related to medical, religious holiday celebrations or compassionate reasons, students will be permitted to write a make-up test/exam. Documentation may be requested. Please contact Sheridan Thompson as soon as possible if any of these circumstances arise.

CLASS CANCELLATION

If it is necessary to cancel a class due to exceptional circumstances, every effort will be made to inform students via uwinnipeg email and Nexus announcements, as well as the Departmental Assistant and Chair/Dean so that class cancellation forms can be posted outside classrooms.

CHANGE IN MODE OF DELIVERY

A permitted or necessary change in mode of delivery of this course may require adjustments to important aspects of course outlines, like class schedule and the number, nature, and weighting of assignments and/or exams. Students can find answers to frequently ask questions related to remote learning here: <https://www.uwinnipeg.ca/covid-19/remote-learning-faq.html>

GRADING

Senate approved grades for courses include A+, A, A-, B+, B, C+, C, D, and F. The University does not have a standardized numerical grade conversion scale for each letter grade. The following numeric grading system provides guidelines only for the separation of letter grades in this course. These boundaries may be adjusted at the request of the Geography Department Review Committee or University Senate. Final letter grades are based on accumulated numeric grades during the course. For this course, grade equivalents are as follows:

A+ 90-100 % C+ 65-69.9 %

A	84-89.9 %	C	56-64.9%
A-	80-83.9%	D	50-55.9 %
B+	75-79.9 %	F	less than 50 %
B	70-74.9 %		

VOLUNTARY WITHDRAWAL

You must formally withdraw from a course. If you simply stop going to classes, you may receive an “F” on your transcript. The final date to withdraw from the course without academic penalty is March 15, 2023. Please note that withdrawing before the VW date does not result in a fee refund. Please refer to the 2023-2024 University of Winnipeg Course Undergraduate Academic Calendar <https://www.uwinnipeg.ca/academics/calendar/index.html> for Voluntary Withdrawal procedures.

IMPORTANT DATES: WINTER 2024

Date	Significance
Monday, January 8 th	Lectures begin
Wednesday, January 31 st	Term Test 1
February 18 th to 24 th	Reading Week
Monday, February 19 th	Louis Riel Day (University Closed)
Monday, March 4 th	Term Test 2
March 15 th	Last Day to Withdraw without Academic Penalty
Monday, March 25 th	In-class Written Assignment
March 29	Good Friday (University Closed)
April 5 th	Last Class Lecture
April 8	Makeup classes for March 29
April 11-24	Final Exam Period
Final Exam	TBA*

* Students are responsible to check all exam information prior to the exam on the course outline. The exam schedule can be found at the following link: [http:// https://www.uwinnipeg.ca/exam-schedules/index.html](http://https://www.uwinnipeg.ca/exam-schedules/index.html)

ACADEMIC REGULATIONS, POLICIES, AND ACADEMIC INTEGRITY

Students are encouraged to familiarize themselves with the Regulations and Policies found in the University Academic Calendar at

<https://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf> Particular attention should be given to subsections 8 (Student Discipline), 9 (Senate Appeals), and 10 (Grade Appeals).

A summary of important information regarding Academic Misconduct follows. Where discrepancies exist between the text below and the Course Calendar, the Course Calendar will prevail.

Academic Misconduct

Detailed information can be found at the following:

- Academic Misconduct Policy and Procedures:
<https://www.uwinnipeg.ca/policies/docs/policies/academic-misconduct-policy.pdf>
<https://www.uwinnipeg.ca/policies/docs/procedures/academic-misconduct-procedures.pdf>
- Non-Academic Misconduct Policy and Procedures:
<https://www.uwinnipeg.ca/policies/docs/policies/student-non-academic-misconduct-policy.pdf>
<https://www.uwinnipeg.ca/policies/docs/procedures/student-non-academic-misconduct-procedures.pdf>

Misuse of Filesharing Sites. Uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) involves “aiding and abetting” plagiarism. Students who do this can be charged with Academic Misconduct.

Avoiding Copyright Violation. Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides—irrespective of format. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor’s intellectual property rights could face serious consequences pursuant to the Academic Misconduct or Non-Academic Misconduct Policy; such consequences could possibly involve legal sanction under the Copyright Policy (<https://copyright.uwinnipeg.ca/basics/copyright-policy.html>).

Research Ethics. Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <http://www.uwinnipeg.ca/research/human-ethics.html>

Plagiarism. Even unintentional plagiarism, as described in the UW Library video tutorial “Avoiding Plagiarism” (<https://www.youtube.com/watch?v=UvFdxRU9a8g>), is a form of academic misconduct. Similarly, uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) is a form of misconduct, as it involves aiding and abetting plagiarism. An updated and expanded U of Winnipeg library site outlining principles of Academic Integrity can be found at <https://library.uwinnipeg.ca/use-the-library/help-with-research/academic-integrity.html>.

Academic Integrity and AI Text-generating Tools. Students must follow principles of academic integrity (e.g., honesty, respect, fairness, and responsibility) in their use of material obtained through AI text-generating tools (e.g., ChatGPT, Bing, Notion AI). If an instructor prohibits the use of AI tools in a course, students may face an allegation of academic misconduct if using them to do assignments. If AI tools are permitted, students must cite them. According to the MLA (<https://style.mla.org/citing-generative-ai/>), “you should

1. cite a generative AI tool whenever you paraphrase, quote, or incorporate into your own work any content (whether text, image, data, or other) that was created by it
2. acknowledge all functional uses of the tool (like editing your prose or translating words) in a note, your text, or another suitable location
3. take care to vet the secondary sources it cites”

If students aren’t sure whether or not they can use AI tools, they should ask their professors.

Forms of Academic Misconduct

See online: <http://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>

- **Plagiarism:** includes presenting other people’s published or unpublished work in part or as a whole as your own. This includes material from lab manuals, essays, journal articles, books, etc. Plagiarism also refers to submitting the same work in more than one course without both instructors’ permission and to the situation where two or more students submit identical (or nearly identical) work for evaluation when the work was to be completed individually.
- **Cheating:** includes copying another person’s answer on a test, communicating with another person during a test or exam, consulting unauthorized sources (including written and electronic sources), obtaining a copy (of all or part) of a test/exam/assignment before it is officially available, purchasing tests, essays or other assignments and submitting the work as your own.
- **Improper Academic/Research practices:** include fabricating or falsifying results, using other peoples’ research findings without permission, misrepresenting research results or methods, referring to non-existent sources or investigators, or contravening the University’s Policy and Procedures on Research Integrity.
- **Obstructing academic activities of another person:** for example interfering with another person’s access to pertinent resources or information to gain academic advantage.
- **Impersonation:** both impersonation of another individual or allowing someone to impersonate you.

- Falsification or Modification of an Academic Record: including tests, transcripts, letters of permission, etc.
- Aiding and Abetting Academic Misconduct.

Penalties for Academic Misconduct

Penalties for academic misconduct include, but are not limited to:

- Written warning
- Lower or failing grade on an assignment or test
- Lower or failing grade in a course
- Denial of admission or readmission to the University
- Forfeiture of University awards or financial assistance
- Suspension from the University for a specified period of time
- Withholding or rescinding a U of W degree, certificate or diploma
- Expulsion from the University

Procedures for Academic Misconduct

All allegations of academic misconduct must be reported initiating a process which involves several steps. These include procedures involving the instructor of the course in which the misconduct is alleged to have occurred, the Departmental Review Committee, and the Senate Academic Misconduct Committee. Students facing a charge of academic or non-academic misconduct may choose to contact the UWSA Student Advocacy Centre where Student advocates will be available to answer any questions about the process, help with building a case and ensuring students have access to representation. For more information or to schedule an appointment, visit the UWSA website at www.theuwsa.ca/academic-advocacy or call 204-786-9780.

Non-Academic Misconduct / Respectful Learning Environment

Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies could be considered non-academic misconduct. See the Respectful Working and Learning Environment Policy (<https://www.uwinnipeg.ca/respect/respect-policy.html>) and Acceptable Use of Information

Technology Policy (<https://www.uwinnipeg.ca/policies/docs/policies/acceptable-use-of-information-technology-policy.pdf>).

Covid-19 Students can find answers to updates and frequently asked questions related to COVID-19 here: <https://www.uwinnipeg.ca/covid-19/index.html>

Accessibility Services

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 204-786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential.

<http://www.uwinnipeg.ca/accessibility>.

Indigenous Student Services

Indigenous students seeking additional supports, academic or other, are encouraged to contact the Aboriginal Student Services Centre (ASSC). The ASSC offers a variety of support services, and was created to maintain a safe, educational and culturally sensitive environment for all Aboriginal students (First Nation, Metis and Inuit) as they pursue their academic studies at The University of Winnipeg. More information can be found at: <http://www.uwinnipeg.ca/assc/>

Respectful Working and Learning Environment Policy

All students, faculty and staff have the right to participate, learn, and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.

Academic Accommodation for Religious Reasons

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide an opportunity for students to make up examinations without penalty. A list of religious holidays can be found at: <http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

Student Wellness

The University of Winnipeg provides comprehensive general and specialized counselling and health services to all students for free at the Wellness Centre, located on the first floor of Duckworth Centre (1D25). For more information see <https://www.uwinnipeg.ca/student-wellness/>

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Privacy

Students are encouraged to familiarize themselves with their rights in relation to the collecting of personal data by the University (<https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html>), especially if Zoom is being used for remote teaching (<https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html>) and testing/proctoring (<https://www.uwinnipeg.ca/privacy/zoom-test-and-exam-proctoring.html>).

In the event of extenuating circumstances, the instructor reserves the right to make changes to any information presented in this document, after consulting with, or with the approval of, the class. Changes in test dates require the unanimous approval of the class.

Note: The information presented in this course is the intellectual property of the instructor(s) and is presented for the benefit of registered students only. Any audio, video, or virtual reproduction of the lectures or labs, or any posting or distribution of course materials, either in whole or in part, without the express written consent of the instructor(s) is strictly prohibited.