At The University of Winnipeg, the focus is on undergraduates. As a result, they enjoy benefits that give them a distinct advantage over their counterparts at other institutions.

Undergraduate Edge

Our undergraduate students receive tremendous opportunities to engage in research and scholarship alongside faculty because they are not in competition with or overshadowed by graduate students. The advantage? University of Winnipeg students get individual attention and gain valuable, hands-on experience that benefits them immensely as they enter graduate school or the job market.

"The profs are always there for you – whenever I needed help with assignments or papers all I had to do was ask." – AKASH BEDI
**Student Opportunities**

**RESEARCH**

A great many students at The University of Winnipeg participate directly in research, either on their own or in close collaboration with faculty. It is not uncommon for these students to be listed as co-authors on publications and conference presentations. Through research, students extend their knowledge in a particular field of study and gain insight into the process of conducting research and communicating their findings.

**CONFERENCES**

Several University of Winnipeg departments hold annual, formal conferences at which undergraduates present their research before faculty and peers in a setting that mirrors professional conferences. Students develop invaluable presentation skills through these endeavours, and gain confidence they will need when required to participate in seminars or conferences in graduate school or in jobs, where the stakes are much higher.

**RESEARCH ASSISTANT POSITIONS**

Students are routinely hired to assist professors with research and research-related publications. While their names may not appear on the finished product (and thus may not be listed in this report), their contributions are very much appreciated. Research Assistants acquire practical experience that broadens their learning experience and helps them to develop research skills.

**DIRECTED READINGS AND THESIS AND PROJECT COURSES**

Many University of Winnipeg departments offer directed readings and thesis and project courses. The one-to-one instruction and individual guidance students receive in these advanced courses provide a challenging learning environment that enhances the senior years of study.
Students in Research

The following pages represent a survey of undergraduate student involvement in formally presented and/or published research between 1992 and 2002 (student names have been underlined). The list contains 576 papers that involved 283 different students and 71 faculty members; it is by no means an exhaustive list as it does not include most students who presented papers at an undergraduate student forum or those who contributed in a research assistant capacity. The students named in this survey have clearly demonstrated an ability to perform research that has been accepted at higher levels in their discipline. As well, they have acquired firsthand knowledge of the objectives and methodologies, the pitfalls, and the gratification of research. They have gained experience in the preparation of manuscripts through to the publication stage, have learned how to present results orally, and will have the beginning of an academic curriculum vita when they leave The University of Winnipeg.

“I really love the History program because I have the opportunity to do primary research, to go into the archives, and to do projects that undergrads don’t usually get to do. That’s really important to me because I’m preparing for law school, and I’m going to need the research and organizational skills.” – JENNIFER NELSON (HISTORY)
ANTHROPOLOGY

BUCHNER, A.P.


CALLAGHAN, R.T.


CARIGNAN-SVENNE, D.


SCHENTAG, C.T.


BILOGY

BROOKS, J.


CANTOR, E.


CHARLESON, K.

Charleson, K. and M.D. Wiegand, 1995. Depletion of fatty acid reserve during embryonic development in the medaka (Oryzias latipes). In F.W. Goetz and P. Thomas (eds.), Proceedings, Fifth International Symposium on Reproductive Physiology of Fish, FishSymp, The University of Texas at Austin, Marine Science Institute, Port Aransas, Texas, p. 242.

CORBIN, I.


Corbin, I., 1994. A proton nuclear magnetic resonance study of metabolites of Taenia crassiceps cysticerci. PUBS. Calgary, Alberta.

DONKERSLOOT, A.


FIRLOTTE, N.


GRILLER, N.


GROSSHANS, R.


HAMEED, N.

HECHTER, R.P.

LAJZEROWICZ, C.

LEE, J.

MASLOW, K.

MENDELSON, M.

MODHA, A.

OTTENBREIT, K.A.
PENNER, R.

POZERNICK, M.

SCHOEN, J.

SHIMIZU, K.Y.

SIMCOFF, R.

SINGH, R.

ST. JEAN, A.

STAYNER, B.L.

STEVenson, D.

SUTTON, A.

THORNTON, S.

WEINBERG, O.


BENARROCH, A.


BERNARDIN, S.


BUDAKOWSKI, W.


Bzikot, J.

Corkery, T.C.

Coombs, J.

De Denus, C.R.


Sheilla Jones says that the University of Winnipeg’s size and its professors make it unique. “At UWinnipeg, undergraduates get to work closely with their professors. They aren’t insulated from each other by a layer of graduate students. Because of this, I think professors become true mentors to their students, and this has certainly been the case for senior students like myself in the Physics Department.”


HIEBERT, T.


HOLOWENKO, D.

Holowenko, D., J. Peeling and G. Sutherland, 1992. 1H NMR properties of N- Acetylaspartylglutamate in extracts of nervous tissue of the rat. NMR in Biomedicine, 5, 43-47.

HUDSPETH, C.


HURD, J.A.


ISLAM, N.

KOTOWICH, S.

LEZYNSKA, K.

LEZYNSKA, K.

LOEWEN, M.D.

MAY, L.


McFarlane, S.L.


Okonkwa, A.


Olafson, K.


Prychitko, J.


Psowy, B.


Schreimer, D.


Moieties”. Presented to 215th ACS National Meeting, Dallas, Texas, May.

Moieties”. Presented to 215th ACS National Meeting, Dallas, Texas, May.


SHOEMAKER, L.

SHOESMITH, C.

SMITH, S.


TESFALIDET, S.


TODD, E.K.


TRAN, K.


WOOOD, T.E.

VAKILI, R.

WHITE, A.

WIN, H.Y.
Hla Y. Win and Athar Ata, “Structural and Anti-Microbial Studies on the Chemical Constituents of A marine Soft Coral, Pseudopterogorgia elisabethae”. Presented on May 9, 2002 at The 16th Western Canadian Undergraduate Chemical Conference, University of Calgary, Calgary, Alberta.

TRAN, P.


MYLES, E.

SLOVINSKY, K.
ENGLISH

FAST, F.


GEOGRAPHY

BATER, C.


BAUTISTA, D.


BEWS, G.


BEZTE, D.


BLAKEY, W.


BLAKEY, W.


CERKOW, A.


COOMBS, J.


Cove, J.


CRAIG, M.


DAVIES, B.


DOUCHANT, C.


DRIEDGER, S.M.


EARLE, L.


FEHR, A.

GIESBRECHT, D.


GUERTIN, M.


GUTSELL, J.


HEIDENREICH, S.


ISAC, L.


JAMES, A.


JANZEN, A.


KELLER, G.


KENTNER-HIDALGO, J.


KOHM, S.A.


KOLLAR, S.

KRENN, K.


MCCUTCHEON, L.

MCPEE, A.

MACONACHI, T.

MARCINO, D.

LEHR, J.

MUELLER, T.
PILLAY, V.

QUERING, S.M.

RUSSELL, B.

SAPROWICH, M.


SHARAF, M.

SMITH, M.P.

SPINA, J.

STRONG, J.


THOMSON, L.
UDARBE, J.

UNGER, R.

WISEMAN, G.

HISTORY

GILLIS, C.

INSTITUTE OF URBAN STUDIES

BROWNLEE, J.

CARLYLE, E.

CHMIELEWSKA, E.

DESBIENS, M.A.

FOY, L.

FREDRICKSON, M.

HOEHN, J.

JARVIS, P.

KERR, J.

KIRKBRIDE, M.

KOCH–SCHULTE, S.

KOPELOW, S.

LONGPRE, N.

LUPU, R.
If anyone told Laura Kasian that she’d be working with top National Research Council (NRC) researchers in her second year at UWinnipeg, she wouldn’t have believed it. But it happened, and Kasian says she is ecstatic.

MACDONALD, R.

MACKENZIE, M.

MILLER, C.

PAIER, S.

PAPENDICK, M.

PAPENDICK, M.

MATHEMATICS/STATISTICS

BENDOR-SAMUEL, A.

MOODIE, F.Z.

PENSAERT, W.
Pensaert, W., in press. Minimum average broadcast time in a graph of bounded degree. Ars Combinatorica.

PIERCE, C.W.
Currie, J. and C.W. Pierce (in press). The fixing block method in combinatorics on words. Ars Combinatorica.

PHYSICS

HAMPSON, T.J.

LEARY, D.
LETKEMAN, H.

MOTTERSHEAD, J.

SHELEMY, S.

VAZ, E.

WIEBE, C.

YAU, S.

PSYCHOLOGY

AASLAND, W.

BARGEN, C.

BENDITT, R.

BENT, K.

BODNER, G. E.
BOILY, L.

CALLANDER, L.

CARIGNAN-SVENNE, D.

CHAMBERLIN, C.

CHEADLE, T.

CHERNY, S.S.

COILINS, L.

COWAN, T.

COX, B.J.

DIOWOL, M.

DUFF, S.

EDIGER, E.

EDIGER, J.

ENNS, V.
FERGUSON, F.E.

FINSTEN, B.

FIorentino, L.

FLANAGAN, T.

Francis, L.
Schultz, K., L. Francis and N. Ward, 1995. Choline effects on maze performance are moderated by sex, age and ACh availability. Presented to Society for Neuroscience, San Diego, California.

GIBSON, J.E.M.

Goldberg, S.

Guertin, J.

Hilton, J.

Hinds, A.
HITCHCOCK, G.

HOLM, S.


HUTTON, M.

JOHNS, K.W.


KEEDIAN, E.

KOH–RANGARAO, E.

KOZAK, M.V.

LAING, M.L.

LANIER, N.J.

LAWLESS, J.J.

LIVINGSTON, S.D.


LOY, B.

MALAN, J.

MALLETT, K.

MARION, T.

MCLEOD, L.D.


MEUNIER, J.
MOSHENKO, B.

MULDER, E.

NEWMAN, A.

PATTERSON, S.

PEPE, C.

PETRYK, R.

REMILLARD, G.

RITCHIE, L.

ROBERTS, M.J.

ROBERTS, R.

SAGNESS, K.E.
Schaeffer, E.G., M.V. Kozak and K.E. Sagness, in press. The role of enactment in prospective remembering. Memory & Cognition.

SCALES, C.J.

SCHELLENBERG, I.
SIEDEL, M.

SINCLAIR, L.

SKWARCHUK, S. L.

THOMPSON, D.W.

TIMIO, E.

WADDLE, S.

WARD, N.
Schultz, K., L. Francis and N. Ward, 1995. Choline effects on maze performance are moderated by sex, age and ACh availability. Presented to Society for Neuroscience, San Diego, California.

WEBER, C.

WESLEY, R.

WIEBE, S.

ZAHARIA, M.

SOCIOLOGY

KAMPEN, K.
**THEATRE & DRAMA**

**AXELROD, D.**


**BARTON, S.**


**BOROWSKI, D.**


**BRET, K.**


**CATACUTAN, A.**


**COOPER, E.**


**CROSS, B.**


**GUNDER, M.**


**HOWGATE, J.**


---

**HERE ARE SOME MORE OF OUR NOTABLE GRADS**

Lloyd Axworthy (Honorary Doctor of Laws ’98, BA ’61) – Director and CEO of the Liu Centre for the Study of Global Issues at the University of British Columbia, formerly Canada’s foreign affairs minister from 1996 to 2000.

Mark Matz (BA Hons. ’96 Classics) – Won a Rhodes Scholarship to study at Oxford University in England.

Douglas Nepinak (BA Hons. ’93 English) – Communications Officer for the Assembly of Manitoba Chiefs.

Brad Roberts (BA Hons. ’88 English and Philosophy) – Lead singer for the Juno award winning rock group the Crash Test Dummies.

Katherine Barber (BA Hons. ’86 French) – Editor of The Canadian Oxford Dictionary.

Guy Maddin (BA ’78 Economics) – Innovative filmmaker, winner of a lifetime achievement award at the 1995 Telluride Film Festival. He is also a recipient of UWinnipeg’s Distinguished Alumni Award (2001).

Margaret Laurence (BA ’47 English) – Legendary Canadian author.
JOBITT, M.

KUHN, L.

LEE, K.K.

L'ESPERANCE, J.

MORAN, F.

NUTTING, K.

RANIE, K.

RICE, S.

ROBBINS, J.

ROMANIUK, C.

SWAN, L.

WADDELL, T.

WARD, K.

WILKES, C.


ZEISS, P.

WOMEN’S STUDIES

BUHLER, S.
CARIGNAN-SVENNE, D.

CARLYLE, E.

COHEN, N.

COHEN, M.

GIERMANN, N.

GOLDSBOROUGH, L. J.

HAGEN-SMITH, L.

HILL, A.

JEFFERIES, M.

KALINOWSKY, L.

LEVERICK, J.
MACAULAY, J.


OAKLEY, J.


Oakley, Janice., 1999. Postcards From the Edge; Decoding Winnipeg’s “One Gay City” campaign. Ethnologies, 21 (1), 177-191.


PETERS UNRAU, K.


PINTERICS, N.


SHELLRUDRE, K.


THOROSKI, C.


WAKSHINSKI, B.


ZOLONDEK, S.


Chris Bater (BA Honours, 2002), shown here doing field research, is has now headed to the Centre of Geographic Sciences in Nova Scotia for an Advanced Diploma in GIS.
<table>
<thead>
<tr>
<th>FACULTY NAME</th>
<th>DEPARTMENT</th>
<th>RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABD-EL-AZIZ, A.S.</td>
<td>CHEMISTRY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>ABIZADEH, S.</td>
<td>ECONOMICS</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>ATA, ATIFAR</td>
<td>CHEMISTRY</td>
<td>ASSISTANT PROFESSOR</td>
</tr>
<tr>
<td>BALDWIN, M.W.</td>
<td>PSYCHOLOGY</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>BECKER, G.</td>
<td>PSYCHOLOGY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>BEGORAY, D.</td>
<td>EDUCATION</td>
<td>ASSISTANT PROFESSOR</td>
</tr>
<tr>
<td>BERGSGAARD, M.</td>
<td>EDUCATION</td>
<td>INSTRUCTOR II</td>
</tr>
<tr>
<td>BLACKBURN, B.J.</td>
<td>CHEMISTRY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>BLAIR, D.</td>
<td>GEOGRAPHY</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>BRAUN, W.J.</td>
<td>MATHEMATICS / STATISTICS</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>CARRINGTON, M.</td>
<td>PHYSICS</td>
<td>RESEARCH ASSOCIATE</td>
</tr>
<tr>
<td>CARTER, T.</td>
<td>GEOGRAPHY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>CHEAL, D.</td>
<td>SOCIOLOGY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>CIVETTA, A.</td>
<td>BIOLOGY</td>
<td>ASSISTANT PROFESSOR</td>
</tr>
<tr>
<td>CLARK, J.M.</td>
<td>PSYCHOLOGY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>CLOUTIS, E.</td>
<td>GEOGRAPHY / I.U.S.</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>COTE, J.J.</td>
<td>PSYCHOLOGY</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>CURRIE, J.D.</td>
<td>MATHEMATICS / STATISTICS</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>DANCHURA, W.</td>
<td>CHEMISTRY</td>
<td>SENIOR LABORATORY INSTRUCTOR</td>
</tr>
<tr>
<td>DANNENFAER, S.</td>
<td>PHYSICS</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>EVANS, W.S.</td>
<td>BIOLOGY</td>
<td>PROFESSOR EMERITUS</td>
</tr>
<tr>
<td>FEHrlen, J.</td>
<td>PSYCHOLOGY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>FORBES, S.</td>
<td>BIOLOGY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>FRIESEN, N.J.</td>
<td>CHEMISTRY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>GOLZ, D.M.</td>
<td>CHEMISTRY</td>
<td>ASSISTANT PROFESSOR</td>
</tr>
<tr>
<td>GREENHILL, P.</td>
<td>WOMEN'S STUDIES</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>HANSEN, K.L.</td>
<td>PSYCHOLOGY</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>HARDY, M.C.</td>
<td>BIOLOGY</td>
<td>INSTRUCTOR</td>
</tr>
<tr>
<td>HATHOUT, S.</td>
<td>GEOGRAPHY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>HEWITT, P.L.</td>
<td>PSYCHOLOGY</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>HUEBNER, J.</td>
<td>BIOLOGY</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>HUTTON, H.M.</td>
<td>CHEMISTRY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>JOSEPHSON, W.L.</td>
<td>PSYCHOLOGY</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>KERR, D.</td>
<td>PHYSICS</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>KERR, M.K.</td>
<td>PSYCHOLOGY</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>KOBES, R.</td>
<td>PHYSICS</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>KUNSTATTER, G.</td>
<td>PHYSICS</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>KUZ, T.J.</td>
<td>GEOGRAPHY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>LEHR, J.</td>
<td>GEOGRAPHY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>LEO, C.</td>
<td>POLITICAL SCIENCE</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>MCGREGOR, B.</td>
<td>GEOGRAPHY</td>
<td>INSTRUCTOR</td>
</tr>
<tr>
<td>MEIKLEJOHN, C.</td>
<td>ANTHROPOLOGY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>MOODIE, G.E.</td>
<td>BIOLOGY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>NORTON, G.R.</td>
<td>PSYCHOLOGY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>NOVAK, M.</td>
<td>BIOLOGY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>NOVEK, J.</td>
<td>SOCIOLOGY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>PEELING, J.</td>
<td>CHEMISTRY</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>PETITT, B.</td>
<td>CHEMISTRY</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>POLYDOI, E.</td>
<td>EDUCATION / DEVELOPMENTAL STUDIES</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>RICHTIK, J.M.</td>
<td>GEOGRAPHY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>RITTBERG, D.</td>
<td>BIOLOGY</td>
<td>INSTRUCTOR</td>
</tr>
<tr>
<td>ROCKMAN, G.E.</td>
<td>PSYCHOLOGY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>SCHAFFER, E.D.</td>
<td>PSYCHOLOGY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>SCHWARTZ, M.</td>
<td>PSYCHOLOGY</td>
<td>STIPENDARY FACULTY</td>
</tr>
<tr>
<td>SELWOOD, J.</td>
<td>GEOGRAPHY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>SIMPSON, W.A.</td>
<td>PSYCHOLOGY</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>SINCLAIR, LISA</td>
<td>PSYCHOLOGY</td>
<td>ASSISTANT PROFESSOR</td>
</tr>
<tr>
<td>SINGH, S.</td>
<td>BUSINESS COMPUTING / ADMINISTRATIVE STUDIES</td>
<td>ASSISTANT PROFESSOR</td>
</tr>
<tr>
<td>SISLER, L.</td>
<td>COLLEGIATE INSTRUCTOR</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>STANIFORTH, R.J.</td>
<td>BIOLOGY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>STIENSTRA, D.</td>
<td>POLITICAL SCIENCE</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>TARDI, J.</td>
<td>BIOLOGY / ENVIRONMENTAL STUDIES</td>
<td>ASSISTANT PROFESSOR</td>
</tr>
<tr>
<td>TAYLOR, B.</td>
<td>THEATRE &amp; DRAMA</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>TOMLINSON, G.</td>
<td>CHEMISTRY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>TOPPER, D.</td>
<td>HISTORY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>VANDERWEL, D.</td>
<td>CHEMISTRY</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>WIEGAND, M.B.</td>
<td>BIOLOGY</td>
<td>PROFESSOR</td>
</tr>
<tr>
<td>WILLIAMS, D.A.</td>
<td>PSYCHOLOGY</td>
<td>ASSOCIATE PROFESSOR</td>
</tr>
<tr>
<td>WOODS, R.A.</td>
<td>BIOLOGY</td>
<td>PROFESSOR OF EMERITUS</td>
</tr>
<tr>
<td>WYMAN, J.</td>
<td>ANTHROPOLOGY</td>
<td>STIPENDARY FACULTY</td>
</tr>
</tbody>
</table>
### List of Students

<table>
<thead>
<tr>
<th>STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aasland, W.</td>
</tr>
<tr>
<td>Armstrong, D.A.</td>
</tr>
<tr>
<td>Axelrod, D.</td>
</tr>
<tr>
<td>Bargen, C.</td>
</tr>
<tr>
<td>Barton, S.</td>
</tr>
<tr>
<td>Bater, C.</td>
</tr>
<tr>
<td>Bautista, D.</td>
</tr>
<tr>
<td>Benaroch, A.</td>
</tr>
<tr>
<td>Benditt, R.</td>
</tr>
<tr>
<td>Bendor-Samuel, A.</td>
</tr>
<tr>
<td>Bent, K.</td>
</tr>
<tr>
<td>Bernardin, S.</td>
</tr>
<tr>
<td>Beaws, G.</td>
</tr>
<tr>
<td>Bezte, D.</td>
</tr>
<tr>
<td>Blakey, J.</td>
</tr>
<tr>
<td>Blakey, W.</td>
</tr>
<tr>
<td>Bodner, G.E.</td>
</tr>
<tr>
<td>Bolly, L.</td>
</tr>
<tr>
<td>Borowski, D.</td>
</tr>
<tr>
<td>Brett, K.</td>
</tr>
<tr>
<td>Brooks, J.</td>
</tr>
<tr>
<td>Brownlee, J.</td>
</tr>
<tr>
<td>Buchner, A.P.</td>
</tr>
<tr>
<td>Budakowski, W.R.</td>
</tr>
<tr>
<td>Buhler, S.</td>
</tr>
<tr>
<td>Bzikot, J.</td>
</tr>
<tr>
<td>Callaghan, R.T.</td>
</tr>
<tr>
<td>Callander, L.</td>
</tr>
<tr>
<td>Cantor, E.</td>
</tr>
<tr>
<td>Carignan–Svenne, D.</td>
</tr>
<tr>
<td>Carlyle, E.</td>
</tr>
<tr>
<td>Catacutan, A.</td>
</tr>
<tr>
<td>Cerkow, A.</td>
</tr>
<tr>
<td>Chamberlin, C.</td>
</tr>
<tr>
<td>Charleson, K.</td>
</tr>
<tr>
<td>Cheadle, T.</td>
</tr>
<tr>
<td>Cherny, S.S.</td>
</tr>
<tr>
<td>Chmielewska, E.</td>
</tr>
<tr>
<td>Cohen, N.</td>
</tr>
<tr>
<td>Collins, L.</td>
</tr>
<tr>
<td>Coombs, J.</td>
</tr>
<tr>
<td>Cooper, E.</td>
</tr>
<tr>
<td>Corbin, I.</td>
</tr>
<tr>
<td>Corkery, T.C.</td>
</tr>
<tr>
<td>Cove, J.</td>
</tr>
<tr>
<td>Cowan, T.</td>
</tr>
<tr>
<td>Cox, B.J.</td>
</tr>
<tr>
<td>Craig, M.</td>
</tr>
<tr>
<td>Cross, B.</td>
</tr>
<tr>
<td>Davies, B.</td>
</tr>
<tr>
<td>de Denus, C.R.</td>
</tr>
<tr>
<td>Desbiens, M.A.</td>
</tr>
<tr>
<td>DiMartinj, J.</td>
</tr>
<tr>
<td>Diowol, M.</td>
</tr>
<tr>
<td>Donkersloot, A.</td>
</tr>
<tr>
<td>Douchant, C.</td>
</tr>
<tr>
<td>Duff, S.</td>
</tr>
<tr>
<td>Earle, L.</td>
</tr>
<tr>
<td>Ediger, E.</td>
</tr>
<tr>
<td>Ediger, J.</td>
</tr>
<tr>
<td>Elmagery, B.</td>
</tr>
<tr>
<td>Enns, V.</td>
</tr>
<tr>
<td>Epp, K.M.</td>
</tr>
<tr>
<td>Fast, F.</td>
</tr>
<tr>
<td>Fehr, A.</td>
</tr>
<tr>
<td>Ferguson, F.E.</td>
</tr>
<tr>
<td>Fine, J.</td>
</tr>
<tr>
<td>Finsten, B.</td>
</tr>
<tr>
<td>Fiorentino, L.</td>
</tr>
<tr>
<td>Firlotte, N.</td>
</tr>
<tr>
<td>Fisher-Smith, G.</td>
</tr>
<tr>
<td>Flanagan, T.</td>
</tr>
<tr>
<td>Foga, M.M.</td>
</tr>
<tr>
<td>Fowler, M.</td>
</tr>
<tr>
<td>Foy, L.</td>
</tr>
<tr>
<td>Francis, L.</td>
</tr>
<tr>
<td>Fredrickson, M.</td>
</tr>
<tr>
<td>Gavel, N.</td>
</tr>
<tr>
<td>Gibson, J.E.M.</td>
</tr>
<tr>
<td>Gieman, N.</td>
</tr>
<tr>
<td>Giesbrecht, D.</td>
</tr>
<tr>
<td>Gillis, C.</td>
</tr>
<tr>
<td>Goldberg, S.</td>
</tr>
<tr>
<td>Goldsborough, L.J.</td>
</tr>
<tr>
<td>Griller, N.</td>
</tr>
<tr>
<td>Grosshans, R.</td>
</tr>
<tr>
<td>Guertin, J.</td>
</tr>
<tr>
<td>Guertin, M.</td>
</tr>
<tr>
<td>Guder, M.</td>
</tr>
<tr>
<td>Gutsell, J.</td>
</tr>
<tr>
<td>Hagen-Smith, L.</td>
</tr>
<tr>
<td>Hameed, N.</td>
</tr>
<tr>
<td>Hammond, T.J.</td>
</tr>
<tr>
<td>Hazendonk, P.</td>
</tr>
<tr>
<td>Hechter, R.P.</td>
</tr>
<tr>
<td>Heidenreich, S.</td>
</tr>
<tr>
<td>Hiebert, T.</td>
</tr>
<tr>
<td>Hill, A.</td>
</tr>
<tr>
<td>Hilton, J.</td>
</tr>
<tr>
<td>Hinds, A.</td>
</tr>
<tr>
<td>Hitchcock, G.</td>
</tr>
<tr>
<td>Hodgson, K.</td>
</tr>
<tr>
<td>Hoehn, J.</td>
</tr>
<tr>
<td>Holm, S.</td>
</tr>
<tr>
<td>Holowenko, D.</td>
</tr>
<tr>
<td>Howgate, J.</td>
</tr>
<tr>
<td>Hudspeth, C.</td>
</tr>
<tr>
<td>Hurd, J.A.</td>
</tr>
<tr>
<td>Hutton, M.</td>
</tr>
<tr>
<td>Isaac, L.</td>
</tr>
<tr>
<td>Islam, N.</td>
</tr>
<tr>
<td>James, A.</td>
</tr>
<tr>
<td>Janzen, A.</td>
</tr>
<tr>
<td>Jarvis, P.</td>
</tr>
<tr>
<td>Jefferies, M.</td>
</tr>
<tr>
<td>Jobitt, M.</td>
</tr>
<tr>
<td>Johns, K.W.</td>
</tr>
<tr>
<td>Kalinowsky, L.</td>
</tr>
<tr>
<td>Kampen, K.</td>
</tr>
<tr>
<td>Keedian, E.</td>
</tr>
<tr>
<td>Keller, G.</td>
</tr>
<tr>
<td>Kentner-Hidalgo, J.</td>
</tr>
<tr>
<td>Kerr, J.</td>
</tr>
<tr>
<td>Kirkbride, M.</td>
</tr>
<tr>
<td>Koch–Schulte, S.</td>
</tr>
<tr>
<td>Koh–Rangarajoo, E.</td>
</tr>
<tr>
<td>Kohm, S.A.</td>
</tr>
<tr>
<td>Kollar, S.</td>
</tr>
<tr>
<td>Kopelow, S.</td>
</tr>
<tr>
<td>Kotowich, S.</td>
</tr>
<tr>
<td>Kozak, M.V.</td>
</tr>
<tr>
<td>Krenn, K.</td>
</tr>
<tr>
<td>Kroeker, S.</td>
</tr>
<tr>
<td>Kuhn, L.</td>
</tr>
<tr>
<td>Labun, D.</td>
</tr>
<tr>
<td>Laing, M.L.</td>
</tr>
<tr>
<td>Lajzerowicz, C.</td>
</tr>
<tr>
<td>Lam, H.</td>
</tr>
<tr>
<td>Land, R.</td>
</tr>
<tr>
<td>Lanier, N.J.</td>
</tr>
<tr>
<td>Lawless, J.J.</td>
</tr>
<tr>
<td>Leary, D.</td>
</tr>
<tr>
<td>Lee, J.</td>
</tr>
<tr>
<td>Lee, K.K.</td>
</tr>
<tr>
<td>Lei, Y.</td>
</tr>
<tr>
<td>Lennon, R.</td>
</tr>
<tr>
<td>L’esperance J.</td>
</tr>
<tr>
<td>Letkeman, H.</td>
</tr>
<tr>
<td>Leverick, J.</td>
</tr>
<tr>
<td>Lezynska, K.</td>
</tr>
<tr>
<td>Livingston, S.D.</td>
</tr>
<tr>
<td>Locht, J.</td>
</tr>
<tr>
<td>Loewen, M.D.</td>
</tr>
<tr>
<td>Longue, N.</td>
</tr>
<tr>
<td>Love, L.</td>
</tr>
<tr>
<td>Lupu, R.</td>
</tr>
<tr>
<td>Luy, B.</td>
</tr>
<tr>
<td>Macaulay, J.</td>
</tr>
<tr>
<td>Macdonald, R.</td>
</tr>
<tr>
<td>Macnachie, T.</td>
</tr>
<tr>
<td>Mackenzie, M.</td>
</tr>
<tr>
<td>Malan, J.</td>
</tr>
<tr>
<td>Mallett, K.</td>
</tr>
<tr>
<td>Marcino, D.</td>
</tr>
<tr>
<td>Marion, T.</td>
</tr>
<tr>
<td>Maslow, K.</td>
</tr>
<tr>
<td>May, L.</td>
</tr>
<tr>
<td>McCutcheon, L.</td>
</tr>
<tr>
<td>McFarlane, S.L.</td>
</tr>
<tr>
<td>McLeod, L.D.</td>
</tr>
<tr>
<td>McPhee, A.</td>
</tr>
<tr>
<td>Mendelson, M.</td>
</tr>
<tr>
<td>Meunier, J.</td>
</tr>
<tr>
<td>Miller, C.</td>
</tr>
<tr>
<td>Modha, A.</td>
</tr>
<tr>
<td>Moodie, F.Z.</td>
</tr>
<tr>
<td>Moran, F.</td>
</tr>
<tr>
<td>Morin, M.</td>
</tr>
<tr>
<td>Moshenko, B.</td>
</tr>
<tr>
<td>Mottershead, J.</td>
</tr>
<tr>
<td>Mueller, T.</td>
</tr>
<tr>
<td>Mulder, E.</td>
</tr>
<tr>
<td>Myles, E.</td>
</tr>
<tr>
<td>Newman, A.</td>
</tr>
<tr>
<td>Nutting, K</td>
</tr>
<tr>
<td>Oakley, J.</td>
</tr>
<tr>
<td>Okonkwa, A.</td>
</tr>
<tr>
<td>Olafson, K.</td>
</tr>
<tr>
<td>Ols, S.</td>
</tr>
<tr>
<td>Ottenbreit, K.A.</td>
</tr>
<tr>
<td>Paler, S.</td>
</tr>
<tr>
<td>Papendick, M.</td>
</tr>
<tr>
<td>Paquin, K.</td>
</tr>
<tr>
<td>Patterson, S.</td>
</tr>
<tr>
<td>Penner, R.</td>
</tr>
<tr>
<td>Pensaert, W.</td>
</tr>
</tbody>
</table>
Special thanks...

to William Rannie, Professor of Geography at The University of Winnipeg, for his continuing efforts in compiling information on undergraduate involvement in research.