FACULTY OF ARTS
WOMEN’S & GENDER STUDIES

Women’s & Gender Studies is an interdisciplinary program exploring gender-based experiences, cultures, and political economy.

Women’s and Gender Studies is focused on developing a critical consciousness of societal inequalities including those based on social differences. It inquires into how people's lives are made to matter through relations of gender, race, class, religion, sexuality, age, and embodiment, and how systems of power including colonization, racism, and sexism bear upon our everyday experiences. It fosters awareness of the realities and diverse lives of women, men, and trans folks, and advocates for social change.

The interdisciplinary nature of the Women's & Gender Studies program allows you to customize your university education to fit your educational and career goals by taking courses from a number of different disciplines or areas.

You can get a Bachelor of Arts degree (3-year, 4-year, or Honours) with a Major in Women's & Gender Studies. Students taking an undergraduate degree in another Major may choose to add a Minor in Women’s & Gender Studies as an additional area of interest.

SAMPLE CAREERS

Graduates find employment in the fields of law, government and public administration, social services, education, media, science, psychology, criminal justice, politics, advocacy, social work, academia, health services, human services, business, and other areas. Examples of occupations include: advocate for hate-crime victims, director of a battered women’s centre or rape crisis program, staff at a human rights organization, coordinator of a resource centre, HIV educator, cultural worker, human resources administrator, policy analyst, union leader, community development worker. Some students continue their education into graduate school.

SAMPLE COURSES

Introduction to Women’s & Gender Studies is a first-year course that explores the historical and current development of cultural, social, and political structures and ideas about women and gender, with particular emphasis on experiences in North America. It addresses the ways in which sexed and gendered lives are culturally configured, and how we can act to counter those structures. Our feminist and critical perspectives seek equality with respect to race, gender identity, ethnicity, class, sexuality, nationality/nationhood, Indigenous peoples, and ability.

Girls, Women, and Popular Culture, a second-year course, examines some of the myths, theories, and images of girls and women that shape how they are represented and how they represent
themselves in popular culture. This course examines North American popular culture, including issues relating to sex, gender, race, class, age, sexuality, ethnicity, nationality, and ability.

Women, Health, and the Environment, a third-year course, investigates how women, health, and the environment intersect. This course looks at some of the repercussions of particular environmental situations (including, but not limited to, environmental pollution, nuclear radiation, and synthetic hormones) on women’s physical, emotional, spiritual, and psychological health.

MORE SAMPLE COURSES

- New Media, Culture Jamming & the Third Wave
- Sex, Sexuality, Gender & Audiovisual Media
- Boys, Men & Masculinities on Film
- Queer Studies in the Global Postmodern
- Gender, Race & Nation in Canada
- Feminist Cultural Productions
- Food Cultures, Sex, & Gender

SAMPLE FIRST YEAR

WGS-1232(6) Introduction to Women’s and Gender Studies
RHET-1102(3) Academic Writing: Social Sciences, RHET-1101(3) Academic Writing: Humanities, or any other section of Academic Writing (if required)
WGS-2260(6) Girls, Women and Popular Culture
WGS-2270(3) Food Cultures, Sex, and Gender
6 credit hours Science requirement
6 credit hours electives

NOTE: This sample first year is representative of the courses you may take. For many of our programs, you may choose another set of courses and still be well on your way to a degree. Also, for most programs you do not have to take 30 credit hours (five full courses) in your first year.

“WGS provided me with a whole new consciousness and set of thought processes. It changes the way you think about and view the world and social issues....My experience has given me a new capacity for critical thought that has helped me in both my career and research endeavours.”

- Jess Leppik (BA), who is pursuing a Masters degree in Family Therapy

REQUIRED HIGH SCHOOL COURSES

You must meet The University of Winnipeg’s general admission requirements. No specific courses required.

HOW TO APPLY

For details on application requirements and deadlines, and to apply online, please visit: uwinnipeg.ca/apply

For more information contact a student recruitment officer at welcome@uwinnipeg.ca or 204.786.9844. In any case where the University’s Academic Calendar and this fact sheet differ, the current Calendar takes precedence.

CONTACT US

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