



JOINT PROGRAM

TECHNICAL VOCATIONAL TEACHER EDUCATION

This is a diploma/degree joint program offered by Red River College and The University of Winnipeg. The program further develops the teaching skills you require to be certified as a vocational teacher by Manitoba Education. The program is available on a full-time or part-time basis.

During the first 90 credit hours at Red River College, you will study teaching methodology, the development and assessment of vocational courses, computer applications, and the design of facilities for delivery of vocational education programs. You will spend 18 weeks of the program in a teaching practicum at a local high school. For full details please visit www.rrc.ca/voced.

After applying to the program through Red River College (which includes submitting the appropriate Red Seal, certificate of qualification or documented experience for your trade) and receiving acceptance, you will get credit for up to 45 credit hours toward the Vocational Training and Related Work Experience course.

Upon successful completion of the first 90 credit hours of the program, you will receive a diploma from Red River College and be eligible for a Special Vocational Teaching certificate issued by Manitoba Education.

The remaining 60 credit hours are completed at The University of Winnipeg. Upon successful completion, you will receive a **Bachelor of Education** Degree with a major in vocational education from the University of Winnipeg.

SAMPLE CAREERS

Graduates may find employment in high schools and community colleges.

SAMPLE COURSES – RED RIVER COLLEGE

Instructional Methods The focus of this introductory course is on the creation of effective learning environments and the use of teaching strategies and techniques. The theoretical foundation and practical application of a variety of teaching approaches, lesson planning, questioning techniques, active lectures, and demonstrations will be explored and critically assessed within the context of sound curriculum design principles and processes. The overall focus is on the application of newly learned information to the classroom. A classroom simulation will take place where the student's presentation is videotaped and will be reviewed for reflection and evaluation.

Educational Psychology This course focuses on the effective application of psychological concepts and principles in the instructional process, the development of teaching strategies and skills, and the perspectives that enhance the learning environment. Students will become familiar with the key conceptual frameworks of educational psychology, and analyze their use in the classroom. Course topics include principles and conditions that facilitate positive learning, action research as an instructor, learning and

teaching/leadership styles, the diversity of learners, and the process of transforming assumptions

SAMPLE COURSES – UNIVERSITY OF WINNIPEG

THE SCHOOL SYSTEM: STRUCTURE AND DYNAMICS This course will focus upon the structure and functions of the public school system at local, provincial and national levels. Emphasis will be on organizational, political, and legal aspects of the educational system as they relate to the classroom teacher.

INCLUSIVE APPROACHES TO TEACHING EXCEPTIONAL STUDENTS This course addresses the relevant theories, delivery systems, assessment, adaptive programming, family and community involvement, and education services for children with mild to moderate cognitive, emotional, and behavioural special needs. Attention is paid to the mandated provincial curriculum and policies as well as professional, legal, ethical, and societal considerations. Students are expected to begin to link a theoretical perspective to a practical understanding of the wide-ranging issues of inclusive education in Manitoba schools.

STUDY PATTERN

Years 1-3 (90 credit hours) RRC (10 months full-time, 3 years part-time)
Years 4-5 (60 credit hours) UWinnipeg

"The Technical Vocational/ Teacher Education program was my gateway to a challenging and rewarding career in education. The program acknowledged my previous practical experience, and provided me with the opportunity to develop teaching skills that I could directly apply to the classroom and vocational shop classes. "

-Colin Antaya, RSE, BA, B.Ed. M.Ed., teacher at Murdoch MacKay Collegiate and Red River College

ENTRANCE REQUIREMENTS

You must meet the entrance requirements at Red River College when applying for this program (www.rrc.ca/voced). Successful completion of the first 90 credit hours (Technical Vocational Teacher Education Diploma) is the admission requirement to the Faculty of Education at The University of Winnipeg. An application to the Faculty of Education is required to commence studies in the final 60 credit hours of the Bachelor of Education program.

HOW TO APPLY

Step 1: Apply to Red River College
www.rrc.ca/voced

Step 2: After completing the Technical Vocational Teacher Education diploma, apply to The University of Winnipeg
www.uwinnipeg.ca

For more information contact a student recruitment officer at welcome@uwinnipeg.ca or 204.786.9844. In any case where the University's

Academic Calendar and this fact sheet differ, the current Calendar takes precedence.

CONTACT US

Education Office
P 204.786. 9491
<http://education.uwinnipeg.ca>

Red River College Teacher Education
P 204-632-2300
Email: teachered@rrc.ca
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