



FACULTY OF ARTS

## DEVELOPMENTAL STUDIES

---

**Developmental Studies deals with the analysis of biological, environmental, and social factors that influence both individual and group development.**

---

Developmental Studies draws perspectives and methods from many disciplines to provide a coherent analysis of development. As such, it has specific relevance to a growing number of occupations and professions, especially in the areas of child care, gerontology, and family studies. There are three streams available within the Developmental Studies Program:

A – Individual Human Development: This stream concentrates on individual human development, ranging from prenatal and infant development to adolescent psychology and gerontology.

B – Comparative Biological Development: This stream is concerned with animal development, ranging from animal physiology, chemistry, and genetics to evolution, zoology, and primatology.

C – Child Development and Child Care: This is a *joint* program offered by The University of Winnipeg and either Red River College or the Université de Saint-Boniface. **See separate fact sheet for details.**

Streams A, B, and C **lead to a three-year Bachelor of Arts degree**. Stream C additionally leads to a two-year Diploma in Early Childhood Education.

Another option is the Advanced Diploma in Leadership in Early Childhood Care and Education (ECCE), which is designed for childcare professionals who already have experience in the field. For more information, please contact Stephanie Rozzi, Academic Advisor, at 204.786.9972 or [s.rozzi@uwinnipeg.ca](mailto:s.rozzi@uwinnipeg.ca).

Some students may wish to enroll in the Faculty of Education, and complete a Bachelor of Education, with a teachable minor in Developmental Studies.

---

### CAREER OPPORTUNITIES

Graduates may find employment in a variety of governmental and non-governmental agencies dealing with childcare services or human service-oriented professions. Those who pursue graduate studies may find work in the areas of research, administration, and university teaching.

### SAMPLE COURSES

**Applied Child Development:** This course focuses on the application of theory and research in child development. The course discusses the implications of theory and research for the practitioner, parent and professional working with young children

---

**Speech and Language Disorders in Children** is a third-year course designed to introduce students to the field of communication disorders in children. Topics include the identification of different types of communication disorders, procedures in the evaluation and treatment of these disorders, and practical experience in clinical report writing and record keeping.

**Topics in Leadership in ECCE** provides an opportunity for students to understand and integrate theory and practice as they relate to management, leadership, advocacy, and inclusion of children with diverse needs.

**The Child, Family, and Social Policy** is a course designed to sensitize students to the social policy and legal dimensions of child development. It addresses the current political climate surrounding the adequacy of child care, as well as selected issues concerning the law and the rights of children.

## **SAMPLE FIRST YEAR**

**SOC-1101(6) Introduction to Sociology**  
**PSYC-1000(6) Introductory Psychology**  
**RHET-1102(3) Academic Writing:Social Sciences or any other section of Academic Writing (if required)**  
**6 credit hours Science**  
**6 credit hours Humanities**  
**3 credit hours Elective**

***NOTE:** This sample first year is representative of the courses you may take. For many of our programs, you may choose another set of courses and still be well on your way to a degree. Also, for most programs you do not have to take 30 credit hours (five full courses) in your first year.*

---

***“Instructors in Developmental Studies are inspiring....I feel empowered to make changes and to use the knowledge I have gained to make a difference.”***

- Cassandra Fines, BA, Director of Day Nursery Centre – Kennedy in Winnipeg

---

## **REQUIRED HIGH SCHOOL COURSES**

You must meet The University of Winnipeg's general admission requirements. No specific courses required.

## **HOW TO APPLY**

For details on application requirements and deadlines, and to apply online, please visit:  
**[uwinnipeg.ca/apply](http://uwinnipeg.ca/apply)**

For more information contact a student recruitment officer at [welcome@uwinnipeg.ca](mailto:welcome@uwinnipeg.ca) or 204.786.9844. In any case where the University's Academic Calendar and this fact sheet differ, the current Calendar takes precedence.

## **CONTACT US**

**Sheri-Lynn Skwarchuk, Director**  
**P** 204.786.9141  
**E** [s.skwarchuk@uwinnipeg.ca](mailto:s.skwarchuk@uwinnipeg.ca)

**Katharine Tabbernor, Internship Coordinator**  
**P** 204.786.9491  
**E** [k.tabbernor@uwinnipeg.ca](mailto:k.tabbernor@uwinnipeg.ca)

**Praveen Alahakoon, Academic Advisor**  
**P** 204.786.1465  
**E** [p.alahakoon@uwinnipeg.ca](mailto:p.alahakoon@uwinnipeg.ca)