



FACULTY OF ARTS

## EXPERIENTIAL LEARNING & INTERNSHIPS

---

**Experiential Learning positions lived experiences and hands-on learning as foundations for work-integrated learning opportunities.**

**EL can encompass a wide range of transferable skills and opportunities that allow students to explore the job-training potential of their Arts degree, while acquiring new knowledge and critical thinking frameworks to help them become “job-ready.”**

---

Experiential Learning and Internships supports University of Winnipeg activities primarily in Arts, to strengthen faculty, student and community success with work-integrated learning initiatives and placements. These opportunities are directly tied to a course, and usually take one or more of the following forms:

### **Field Trips, Service Learning and On-Site Field Work**

These opportunities allow students to:

- Experience community learning and local culture.
- Contribute to knowledge mobilization with surrounding communities.
- Discuss shared experiences outside the classroom.
- Do hands-on, applied work in the environment of a chosen field.

### **Field/Applied Research**

These opportunities allow students to:

- Apply and enhance understanding of theoretical principles
- Facilitate skill building
- Encourage transformative learning and critical thinking on the ground
- Apply prior learning to current education

### **Internships/Practicum Placements**

These opportunities allow students to:

- Develop hands-on work experience in an industry of interest.
- Enhance skills and theoretical frameworks learned in the classroom.
- Receive practical application and portfolio-building through real-world work assignments.

## **SAMPLE CAREERS**

UWinnipeg students have noted the obvious linkages between future careers and the applied critical thinking skills acquired in experiential learning courses. In many cases, graduates can leverage their course placements with partnering organizations into meaningful, satisfying, gainful employment in the fields of law, government and public administration, social services, education, media, marketing, science, psychology, criminal justice, politics, advocacy, social work, academia, marketing and communications, and health services.

---

Examples of occupations include: community development worker, community health worker, youth outreach worker, cultural worker, policy analyst, educator, therapist or counselor, human rights advocate, resource coordinator, and advocates for change and justice transformation.

## **SAMPLE COURSES**

**Applied Psychology (PSYC-3790):** This Psychology course provides the necessary background for students working in applied settings in psychology. The course focuses on professional and ethical issues. Students registering for this course will be assisted in finding research opportunities in community-based organizations or serving as mentor in a supervised setting.

**Criminal Justice Field Placement (CJ-3800):** The Criminal Justice field placement allows students to integrate theory and practice by working in a criminal justice or human services agency. The course enables students to explore career related work experiences and build valuable professional networks. The in-class portion encourages critical thinking about criminal justice issues and reflection on the accompanying field-based education.

**Writing Internship – Professional Writing (RHET-3331):** This Rhetoric course involves a placement with a community organization, or in some cases, University partners that need students' writing expertise. The goals of the internship are to help students learn how to write for audiences outside of the academy, to learn ethical guidelines for writing with community and university partners, and to learn practical skills relating to the production of a range of texts.

## **MORE SAMPLE COURSES**

- Inner-City Work/Study
- Practicum in Conflict Resolution Studies
- Practicum in Human Rights
- Women's & Gender Studies Practicum
- Community Advocacy Internship
- Practicum in Curatorial Studies
- Topics in Leadership in Early Childhood Care and Education
- Applied Child Development
- Introduction to Producing for Film

These courses are offered across a wide variety of Arts departments.

There is a comprehensive list of courses with experiential and work-integrated learning components available on the UWinnipeg Experiential Learning website here: <https://www.uwinnipeg.ca/experiential-learning/courses-by-department.html>

For details on specific courses with an experiential learning or work-integrated learning component, refer to the EL website or contact your department Chair.

## **CONTACT US**

**Nyala Ali - Coordinator, Experiential Learning and Internships**

P 204.258.2982  
E [nv.ali@uwinnipeg.ca](mailto:nv.ali@uwinnipeg.ca)

**Dr. Paul Lawrie – Associate Dean of Arts, Associate Professor, Department of History**

P 204.786.9373  
E [p.lawrie@uwinnipeg.ca](mailto:p.lawrie@uwinnipeg.ca)

<https://www.uwinnipeg.ca/experiential-learning/index.html>



THE UNIVERSITY OF WINNIPEG